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ABSTRACT

Some 352 documents and 166 journal articles published between 1955 and 1970 are cited in this bibliography on rural education and small schools. Part I contains citations and abstracts which have appeared in "Research in Education" from September 1969 through July 1971. Part II includes citations of journal articles from "Current Index to Journals in Education" from the first issue in January 1969 through the July 1971 issue. The citations include a wide variety of resource materials (research and program reports, guides, books, etc.) which examine educational needs, opportunities, and programs in rural and small schools. An index of subject terms facilitates location of documents in a specific subject area. Pricing information and availabilities of documents are provided. This bibliography is the first in a series of planned supplements to ED 033 257. (JH)

ED0 55695

RURAL EDUCATION AND SMALL SCHOOLS

A SELECTED BIBLIOGRAPHY

Supplement No. 1

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Compiled by

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ERIC/CRESS Research Associate

July 1971

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88001

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David M. Altus

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FOREWORD

The Educational Resources Information Center (ERIC)--a Federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials--aids school administrators, teachers, researchers, information specialists, professional organizations, and students in locating and using educational resources.

As one of nineteen ERIC network centers, each of which focuses on a separate area (or areas) of education, ERIC Clearinghouse on Rural Education and Small Schools is responsible for collecting materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education for input into the national ERIC system.

One of the main functions of the ERIC system is to process documents other than current journal articles for announcement in Research in Education (RIE), a monthly publication containing abstracts of completed research and research-related reports in education as input by the various clearinghouses. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC (ED) accession number, author(s), title, source(s), publishing date, ERIC Document Reproduction Service prices or alternate availability, and the abstract.

In addition to its monthly abstract journal, ERIC compiles Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than 500 major educational publications: journals, quarterlies, annuals, and yearbooks.

SOURCE OF MATERIAL

The present bibliography was compiled to provide access to some of the latest research findings and developments in the realm of rural education and small schools. The bibliography is a supplement to Rural Education and Small Schools, A Selected Bibliography (ED 033 257), a previous ERIC/CRESS publication (by Wurster and Heathman) which includes approximately 300 RIE citations with abstracts and a Subject Index for documents entered in the ERIC system on rural education and small schools. The basic bibliography lists citations which appeared in RIE through the September 1969 issue. (It should be noted that the prices in the basic bibliography given for microfiche and hard copy reproductions do not reflect current ERIC Document Reproduction Service pricing; however, prices given in the basic bibliography may be recomputed as per the instructions under "Ordering Information" in the present Foreword.)

A combined RIE and CIJE index is included at the end of this supplement to assist the user in locating citations pertaining to a given subject area within the realm of rural education and small schools. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of Descriptors.

Research in Education

Part I of the present supplement contains citations and abstracts which have appeared in RIE from September 1969 through July 1971.

When using the RIE section of this bibliography, the reader is encouraged to (1) utilize the Subject Index in identifying relevant materials, (2) examine the resumes to determine appropriateness of materials, and (3) obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. These reproductions must be ordered as described under "Ordering Information" in the present Foreword.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education

Part II of this supplement, CIJE coverage, is a new feature of ERIC/CRESS bibliographies. Part II includes citations from CIJE beginning with the first issue in January of 1969 and continues through the July 1971 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner from RIE citations: (1) an EJ number rather than an ED number precedes each entry; (2) some descriptive terms (identifiers) not found in the ERIC Thesaurus are included with the citations; (3) major and minor descriptors are included, with majors (those retrievable via the index) being preceded by asterisks; and (4) brief annotations take the place of RIE abstracts when it is felt that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation also includes the publication date, article title, personal author(s), abbreviated journal title, and information on the volume, number, and pages.

CIJE entries in this bibliography are referenced in the Subject Index by major descriptors and are preceded by the prefix EJ rather than ED. Since *CIJE* entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

ORDERING INFORMATION

Documents cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices for microfiche or hard copy reproductions from EDRS are figured using the following information since prices do not accompany the *RIE* citations as in previous ERIC/CRESS bibliographies:

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PART I: CITATIONS FROM *RESEARCH IN EDUCATION*

ACCESSION NUMBER: ED029164

PUBLICATION DATE: JUN 69

TITLE: PROCEEDINGS OF A NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS.

PERSONAL AUTHOR: EDINGTON, EVERETT D., COMP.; MUSSELMAN, JANE, COMP.

DESCRIPTOR: AMERICAN INDIANS; *CHANGING ATTITUDES; DEMONSTRATIONS (EDUCATIONAL); EDUCATIONAL PROBLEMS; *EDUCATIONAL QUALITY; GOVERNMENT ROLE; *INFORMATION DISSEMINATION; INNOVATION; POLITICAL ATTITUDES; PROBLEM SOLVING; *RURAL EDUCATION; SMALL SCHOOLS; SOUTHERN STATES; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 74P.

ABSTRACTS ARE INCLUDED OF THE MAJOR PAPERS PRESENTED AT A WORKING CONFERENCE FOCUSING ON SUCCESSFUL EDUCATIONAL PROGRAMS AND DISSEMINATION OF PRACTICES. THREE PAPERS DESCRIBE THE RURAL SETTING BY EXAMINING THE EDUCATION OF AMERICAN INDIAN YOUTH, EDUCATIONAL SYSTEMS IN THE RURAL SOUTH, AND CHANGE IN RURAL AREAS. A PAPER ON CHANGE GIVES SUGGESTIONS FOR IMPLEMENTING INNOVATIONS IN RURAL AREA SCHOOLS. THREE MAJOR TOPICS COMPRISE THE PROBLEM-DEFINING AND PROBLEM-SOLVING SECTIONS: (1) PREPARATION OF RURAL YOUTH FOR THE WORLD OF WORK; (2) POLITICAL ASPECTS OF SMALL COMMUNITIES; AND (3) QUALITY INSTRUCTION IN RURAL SCHOOLS. DISCUSSION BY REPRESENTATIVES OF GOVERNMENT AGENCIES ARE INCLUDED IN EACH SECTION. RECOMMENDATIONS ARE PROPOSED FOR IMPROVING EDUCATION IN RURAL AREAS. THE CONFERENCE PROGRAM, LISTS OF SPEAKERS AND PARTICIPANTS, BRIEF DESCRIPTIONS OF INNOVATIVE PRACTICES, AND EVALUATION OF THE CONFERENCE ARE CONTAINED. (JAM)

AVAILABILITY: ROWAN STUTZ, PRESIDENT, NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION, UTAH STATE BOARD OF EDUCATION, 136 EAST SOUTH TEMPLE, SALT LAKE CITY, UTAH 84111 ($1.00).

ACCESSION NUMBER: ED029184

PUBLICATION DATE: 68

TITLE: INCREASING UNDERSTANDING OF PUBLIC PROBLEMS AND POLICIES; A GROUP STUDY OF FOUR TOPICS IN THE FIELD OF EXTENSION EDUCATION.

DESCRIPTOR: AGRICULTURE; COLLECTIVE BARGAINING; COMMUNITY DEVELOPMENT; FARMERS; FOOD; LAND USE; LEADERSHIP TRAINING; *LOW INCOME GROUPS; MARKETING; POVERTY PROGRAMS; *PUBLIC AFFAIRS EDUCATION; *PUBLIC POLICY; *RURAL EXTENSION; TECHNOLOGICAL ADVANCEMENT; *WORLD AFFAIRS

DESCRIPTIVE NOTE: 166P.

SIXTEEN ESSAYS PERTAINING TO AGRICULTURAL EXTENSION EDUCATION WERE THE BASIS OF THE 18TH NATIONAL AGRICULTURAL POLICY CONFERENCE, HELD SEPTEMBER 10-18, 1968, AT SEQUOYAH STATE PARK, WAGONER, OKLAHOMA. INDIVIDUAL TOPICS OF PAPERS INCLUDE LEADERSHIP TRAINING, IOWA STATE WELFARE, LOW INCOME AREA COMMUNITY DEVELOPMENT, AN URBAN EXTENSION PILOT PROGRAM, THE MARION (INDIANA) COMMUNITY SCHOOL PROGRAM, UNITED STATES AND FOREIGN POLICY, THE WORLD FOOD SITUATION, TRADE AND INTERNATIONAL COMMODITY PROGRAMS, CHANGES IN AGRICULTURE, COLLECTIVE BARGAINING FOR FARMERS, MARKET-ORIENTED AGRICULTURE, LAND DIVERSION AND SUPPLY CONTROL PROGRAMS, AND INSTITUTIONS' ROLE IN RURAL POVERTY PROGRAMS. (JF)

INSTITUTION NAME: FARM FOUNDATION, CHICAGO, ILL.

3

ACCESSION NUMBER: ED029185

PUBLICATION DATE: 68

TITLE: THE INFLUENCE OF EDUCATION AND AGE ON PARTICIPATION IN RURAL ADULT EDUCATION. SPECIAL STUDY 2.

PERSONAL AUTHOR: GOARD, DEAN S.; DICKINSON, GARY

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ADULT EDUCATION; *AGE DIFFERENCES; ANALYSIS OF VARIANCE; ATTITUDES; EDUCATIONAL INTEREST; EMPLOYMENT LEVEL; INCOME; OCCUPATIONS; PARTICIPANT CHARACTERISTICS; *PARTICIPATION; RESEARCH; *RURAL AREAS; SOCIOECONOMIC STATUS

IDENTIFIER: *BRITISH COLUMBIA; CANADA

DESCRIPTIVE NOTE: 43P.; A SPECIAL STUDY UNDER ARDA-CANADA LAND INVENTORY PROJECT NO. 49009

A STUDY WAS MADE OF DIFFERENCES BETWEEN PARTICIPANTS AND NONPARTICIPANTS IN RURAL ADULT EDUCATION IN BRITISH COLUMBIA. INTERVIEWS WERE HELD WITH 881 HOUSEHOLD HEADS (126 PARTICIPANTS, 755 NONPARTICIPANTS). IN GENERAL, PARTICIPANTS WERE YOUNGER, HAD A HIGHER STANDARD OF LIVING, WERE MORE ACTIVE IN FORMAL ORGANIZATIONS, HAD MORE EDUCATION, WORKED IN HIGHER PRESTIGE OCCUPATIONS, AND HAD HIGHER JOB EARNINGS, THAN NONPARTICIPANTS. PARTICIPANTS AND NONPARTICIPANTS APPEARED TO HAVE MARKEDLY DIFFERENT ATTITUDES TOWARD CHANGE, ALTHOUGH MANY OF THE DIFFERENCES OBSERVED WERE ACCOUNTED FOR BY AGE AND EDUCATION. WHEN THESE AND OTHER VARIABLES WERE CONTROLLED, HOWEVER, PARTICIPANTS WERE MORE WILLING THAN NONPARTICIPANTS TO GIVE UP THEIR SPARE TIME TO FURTHER THEIR EDUCATION, AND THEY NOTED A GREATER NEED FOR MORE EDUCATION TO INSURE SATISFACTORY EMPLOYMENT IN THE FUTURE. TO SECURE WIDER PARTICIPATION OF THE RURAL POPULATION IN CONTINUING EDUCATION PROGRAMS, IT WOULD FIRST SEEM NECESSARY TO ENCOURAGE THE DEVELOPMENT OF FAVORABLE ATTITUDES TOWARD CHANGE. (NINE REFERENCES AND 20 TABLES ARE INCLUDED.) (LY)

INSTITUTION NAME: BRITISH COLUMBIA UNIV., VANCOUVER.

ACCESSION NUMBER: ED029195

PUBLICATION DATE: 68

TITLE: A PEOPLE AND A SPIRIT: A REPORT OF THE JOINT USDA-NASULGC STUDY COMMITTEE ON COOPERATIVE EXTENSION.

DESCRIPTOR: AGRICULTURE; AUDIENCES; CONCEPT FORMATION; DISADVANTAGED GROUPS; *ECONOMIC DEVELOPMENT; EDUCATIONAL RESOURCES; INDUSTRY; INTERAGENCY COOPERATION; INTERNATIONAL PROGRAMS; LAND GRANT UNIVERSITIES; OFF FARM AGRICULTURAL OCCUPATIONS; PRODUCTIVE LIVING; ROLE PERCEPTION; *RURAL EXTENSION; *SOCIAL DEVELOPMENT; *URBAN EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 102P.

THIS REPORT BRIEFLY REVIEWS AMERICA'S NATIONAL HERITAGE AND THE EVOLUTION OF PUBLIC AGENCIES AND INSTITUTIONS, OUTLINES CURRENT NATIONAL GOALS, EXAMINES THE PROBLEM OF AMERICANS ISOLATED FROM THE MAINSTREAM OF SOCIETY, ANALYZES THE PRESENT ACTIVITIES OF THE COOPERATIVE EXTENSION SERVICE, AND GIVES THE JOINT COMMITTEE'S RECOMMENDATIONS FOR THE FUTURE. FOCUS IS ON PROBLEMS WHICH ARE IDENTIFIED AS HAVING THE HIGHEST PRIORITY. THEY ARE: THE CENTRAL CITY AND ITS SUBURBS, THE PLIGHT OF THE RURAL COMMUNITY FROM WHICH MANY ARE MIGRATING AND WHERE SMALL FARMERS BATTLE AGAINST THE EFFECTS OF THE LARGER AND MORE EFFICIENT FARMERS, DOMESTIC PEACE, UNEQUAL OPPORTUNITY, INTERNATIONAL PEACE AND ECONOMIC DEVELOPMENT, CRIME, A STABLE AND BALANCED ECONOMIC GROWTH, AND THE BLENDING OF TRADITIONAL VALUES AND INSTITUTIONS WITH NEW CONCEPTS. IT IS RECOMMENDED THAT COOPERATIVE EXTENSION SERVICE ADAPT ITS STAFF AND PROGRAM EFFORT TO SERVE A BROADER RANGE OF SOCIAL AND ECONOMIC PROBLEMS MORE ADEQUATELY, WHILE STRENGTHENING ITS ASSISTANCE TO THE AGRICULTURAL SECTOR. (NL)

INSTITUTION NAME: COLORADO STATE UNIV., FT. COLLINS. COOPERATIVE EXTENSION SERVICE.

5

ACCESSION NUMBER: ED029198

PUBLICATION DATE: JAN 68

TITLE: JOB DESCRIPTIONS FOR FACULTY OF THE COOPERATIVE EXTENSION SERVICE: COUNTY AGENTS, SPECIALISTS, DISTRICT SUPERVISORS, STATE ADMINISTRATORS.

DESCRIPTOR: *ADMINISTRATIVE PERSONNEL; *EXTENSION AGENTS; *OCCUPATIONAL INFORMATION; ORGANIZATION; QUALIFICATIONS; *RURAL EXTENSION; *SPECIALISTS; STATE OFFICIALS; SUPERVISORS; TASK ANALYSIS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; KANSAS

DESCRIPTIVE NOTE: 21P.

JOB DESCRIPTIONS ARE PROVIDED FOR COUNTY AGENTS, SPECIALISTS, DISTRICT SUPERVISORS, AND STATE ADMINISTRATORS IN THE COOPERATIVE EXTENSION SERVICE IN KANSAS. DETAILS INCLUDE QUALIFICATIONS FOR EACH JOB AS WELL AS INFORMATION ABOUT TITLES, LOCATION IN THE ORGANIZATIONAL STRUCTURE, THE NATURE AND PURPOSE OF THE WORK, AND THE MAJOR DUTIES, WITH SPECIFIC TASKS ANALYZED. (NL)

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN. EXTENSION SERVICE.

ACCESSION NUMBER: ED029199

PUBLICATION DATE: MAR 69

TITLE: EVALUATION OF TV SERIES "BEGINNING SEWING" ALBANY AREA, NEW YORK COOPERATIVE EXTENSION. SPECIAL REPORT NO. 24.

PERSONAL AUTHOR: CHENEY, MARTHA A.; AND OTHERS

DESCRIPTOR: *HOME ECONOMICS EDUCATION; KNOWLEDGE LEVEL; *PROGRAM EVALUATION; PUBLICIZE; QUESTIONNAIRES; *RURAL EXTENSION; *SEWING INSTRUCTION; STATISTICAL DATA; *TELEVISED INSTRUCTION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 39P.

A KNOWLEDGE TEST COVERING SUBJECT MATTER OF THE BEGINNING SEWING TV SERIES WAS SENT TO 344 REGISTRANTS FOLLOWING THE SERIES, TO MEASURE THE PROGRAM EFFECTIVENESS. ALTHOUGH THE RESPONSE WAS SMALL (38%), CHARACTERISTICS OF THE VIEWERS WERE IDENTIFIED: MEDIAN AGE OF 44.1 YEARS; MARRIED FOR 21.3 YEARS, FAMILY SIZE OF 3.8, COMPLETION OF AN AVERAGE OF 12.2 YEARS OF SCHOOL, AND LESS THAN ONE-THIRD BELONGING TO AN EXTENSION DIVISION. THE MAJORITY OF VIEWERS OBTAINED NOTIFICATION OF THE SERIES FROM NEWSPAPERS AND THE EXTENSION NEWSLETTER. OTHER FINDINGS SHOWED THAT ALMOST THREE QUARTERS OF THE WOMEN HAD SEWN BEFORE, THE MEAN NUMBER OF PROGRAMS VIEWED WAS 3.7, AND FEW VIEWERS ATTENDED SUPPLEMENTARY EXTENSION CLASSES. RESPONDENTS WERE GENERALLY FAVORABLY IMPRESSED WITH THE SERIES, FOUND THE INFORMATION PACKETS HELPFUL, AND INCREASED THEIR KNOWLEDGE OF SEWING. THOSE VIEWING MORE PROGRAMS HAD HIGHER SCORES, BUT NO RELATIONSHIP WAS FOUND BETWEEN AGE GROUPS (THOSE UNDER 20 TO 45 YEARS AND 46 YEARS+). (THE APPENDIXES INCLUDE THE KNOWLEDGE TEST, LETTER OF INTRODUCTION, AND REGISTRANT DATA.) (PT)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, ITHACA. COLL. OF AGRICULTURE AT CORNELL.; STATE UNIV. OF NEW YORK, ITHACA. COLL. OF HOME ECONOMICS AT CORNELL UNIV.

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ACCESSION NUMBER: ED029206

PUBLICATION DATE: MAY 68

TITLE: COMMUNICATIONS CONCEPTS USED BY ADULT EDUCATORS IN AGRICULTURE TO IMPLEMENT EDUCATIONAL CHANGE IN OHIO; A RESEARCH REPORT OF A GRADUATE STUDY.

PERSONAL AUTHOR: PLETSCH, DOUGLAS H.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL EDUCATION; BIBLIOGRAPHIES; *COMMUNICATION (THOUGHT TRANSFER); *EDUCATIONAL CHANGE; EDUCATIONAL OBJECTIVES; *EXTENSION AGENTS; INFORMATION SOURCES; MODELS; RESEARCH; *RURAL EXTENSION

DESCRIPTIVE NOTE: 50P.

THIS STUDY IDENTIFIED, DEFINED, AND APPLIED COMMUNICATIONS CONCEPTS REQUIRED BY ADULT EDUCATORS IN AGRICULTURE TO FULFILL THEIR ROLE AS CHANGE AGENTS. AN EXTENSIVE REVIEW WAS MADE OF THE LITERATURE, RELATED RESEARCH, AND OPINIONS OF SPECIALISTS IN COMMUNICATION, EXTENSION EDUCATION, AND VOCATIONAL AGRICULTURE TO PREDICT BEHAVIOR NEEDED FOR FUTURE COMPETENCE, IDENTIFY RELEVANT CONCEPTS FROM THE BEHAVIORAL SCIENCES, AND DEVELOP EDUCATIONAL OBJECTIVES. ANALYSIS AND REFINING PRODUCED 30 DISTINCTIVE UNITS OR CONCEPTS. REAL-LIFE SITUATIONS AND EXAMPLES WERE USED TO EXPLAIN SUCH MAJOR CONCEPTS AS AFFECTIVE BEHAVIOR, CHANNEL, COMMITMENT, LANGUAGE, MESSAGE, PERSUASION, SENDER, AND RECEIVER. FINALLY, SEVEN KINDS OF DESIRED KNOWLEDGE WERE DISCUSSED AS GUIDELINES FOR INTENSIVE STUDY: COMMUNICATION AS A DYNAMIC PROCESS; THE IMPORTANCE OF COMMUNICATION CONCEPTS IN EDUCATIONAL CHANGE; THE CONCEPTS THEMSELVES AS RELATED TO AGRICULTURAL EDUCATION; THE IMPORTANCE OF THE COMMUNICATOR IN PRESENTING VALID INFORMATION; SOURCES OF DIFFICULTIES; THE SENDER RECEIVER RELATIONSHIP; AND QUALITIES DESIRABLE FOR IMPROVING INFORMATION DISSEMINATION. (THREE FIGURES AND 47 REFERENCES ARE INCLUDED.) (LY)

INSTITUTION NAME: OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.

ACCESSION NUMBER: ED029229

PUBLICATION DATE: 68

TITLE: SOME POPULATION TRENDS AFFECTING EXTENSION EDUCATION AND OTHER COMMUNITY PROGRAMS.

PERSONAL AUTHOR: NIEDERFRANK, E. J.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; COLLEGE GRADUATES; *FAMILY (SOCIOLOGICAL UNIT); FARMERS; FEMALES; *GEOGRAPHIC REGIONS; HIGH SCHOOL GRADUATES; METROPOLITAN AREAS; *POPULATION TRENDS; RACIAL DIFFERENCES; *RURAL POPULATION; STATISTICAL DATA; WORKING WOMEN

DESCRIPTIVE NOTE: 12P.

POPULATION TRENDS AFFECTING EXTENSION EDUCATION AND OTHER COMMUNITY PROGRAMS REVEAL THAT THERE WILL BE LARGE INCREASES IN NUMBERS OF YOUNG ADULT AND YOUNG MIDDLEAGED HOUSEHOLDS, BEGINNING IN THE NEXT FIVE YEARS. THE NUMBER OF HOUSEHOLDS IN THE UNITED STATES WILL RISE TO 84.4 MILLION BY JULY 1985, REPRESENTING AN INCREASE OF 26.3 MILLION OVER THE ESTIMATED 58.1 MILLION IN MARCH, 1966. THE WESTERN STATES ARE EXPECTED TO LEAD THE COUNTRY IN POPULATION GAINS. IN 1985, THROUGHOUT THE COUNTRY, HIGH SCHOOL GRADUATES WILL RISE FROM THE 1965 49% TO 68%; COLLEGE GRADUATES AGED 25 AND OVER, FROM LESS THAN 10 MILLION TO 21 MILLION; WOMEN WITH FOUR YEARS OF COLLEGE, FROM 7% TO 13%. IN 1967, EDUCATIONAL ATTAINMENT IN THE CENTRAL CITIES OF METROPOLITAN AREAS WAS LOWER THAN OUTSIDE THE CENTRAL CITIES. EDUCATIONAL ATTAINMENT AMONG NEGROES WAS HIGHEST IN METROPOLITAN AREAS. THE PROPORTION OF MEN OVER 65 IN THE RURAL WORK FORCE IS DOUBLE THAT OF THE URBAN POPULATION. WOMEN 55 TO 64 WILL INCREASE FROM THE 9 MILLION OF 1966 TO 11.3 MILLION IN 1980; THOSE 35 TO 39 WILL ALSO INCREASE; BUT THOSE 40 TO 44 WILL DECREASE BY 9%. CHANGES ARE ALSO TAKING PLACE IN THE FAMILY, WHICH IS ASSUMING LESS RESPONSIBILITY FOR CHILD DEVELOPMENT AND TRANSMISSION OF BASIC CULTURAL VALUES. NOT AVAILABLE IN HARDCOPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (NL)

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FEDERAL EXTENSION SERVICE.

9

ACCESSION NUMBER: ED029259

PUBLICATION DATE: 66

TITLE: SOME FACTORS RELATED TO THE TRAINING OF SELECTED COMMUNITY 4-H CLUB ORGANIZATIONAL LEADERS IN NORTH CAROLINA.

PERSONAL AUTHOR: DALLA POZZA, ADA B.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; BIBLIOGRAPHIES; CHILDREN; GROUP MEMBERSHIP; *INDIVIDUAL CHARACTERISTICS; JOB TENURE; KNOWLEDGE LEVEL; *LEADERSHIP TRAINING; MARITAL STATUS; MASTERS THESES; MOTIVATION; QUESTIONNAIRES; ROLE PERCEPTION; *RURAL EXTENSION; SURVEYS; TEACHER EDUCATION; *YOUTH CLUBS; *YOUTH LEADERS

IDENTIFIER: *FOUR H CLUBS

DESCRIPTIVE NOTE: 128P.; M.S. THESIS

THIS STUDY WAS TO EXAMINE SOME OF THE FACTORS RELATED TO THE TRAINING OF COMMUNITY 4-H CLUB ORGANIZATIONAL LEADERS IN THE NORTHEASTERN EXTENSION SUPERVISORY DISTRICT IN NORTH CAROLINA. RETURNS CAME FROM 292 (38%) OF THE 770 COMMUNITY 4-H CLUB LEADERS WHO RECEIVED QUESTIONNAIRES. ASSUMING A POSITIVE RELATION BETWEEN KNOWLEDGE LEVEL AND LEADERSHIP PERFORMANCE, SELECTION AND/OR RETENTION OF LEADERS COULD BE BASED ON THE FOLLOWING CHARACTERISTICS: (1) FOUR YEARS OR MORE OF EXPERIENCE; (2) MARRIED PEOPLE WITH CHILDREN IN 4-H; (3) FORMER 4-H MEMBERS; (4) RELATIVELY YOUNG (AVERAGING ABOUT 41); AND (5) PREVIOUS TEACHER AND/OR LEADERSHIP TRAINING EXPERIENCE. IT SEEMS THAT ATTENTION SHOULD BE PAID THE FOLLOWING ITEMS: (1) KEY CONTENT AREAS SUCH AS "HOW TO TEACH BOYS AND GIRLS" AND "HOW TO ORGANIZE 4-H CLUBS" SHOULD RECEIVE ATTENTION SINCE LEADERS FELT LEAST COMPETENT IN THESE AREAS; (2) THE SPECIFIC TASKS AND RESPONSIBILITIES OF LEADERS SHOULD BE MADE VERY CLEAR TO THEM WHEN THEY ARE FIRST RECRUITED AND TRAINED, SO AS TO LEAVE NO DOUBTS CONCERNING THEIR PROPER ROLE. (A BIBLIOGRAPHY AND THE QUESTIONNAIRE ARE INCLUDED). (NL)

INSTITUTION NAME: TENNESSEE UNIV., KNOXVILLE.

ACCESSION NUMBER: ED029315

PUBLICATION DATE: JAN 69

TITLE: EDUCATION FOR SOCIAL WORK IN RURAL SETTINGS.

PERSONAL AUTHOR: GINSBERG, LEON H.

DESCRIPTOR: EDUCATION; *PROFESSIONAL EDUCATION; *RURAL AREAS; *RURAL URBAN DIFFERENCES; SOCIAL CHANGE; SOCIAL PROBLEMS; *SOCIAL WORK; *SOCIAL WORKERS

DESCRIPTIVE NOTE: 25P.; PAPER PRESENTED AT THE ANNUAL PROGRAM MEETING, COUNCIL ON SOCIAL WORK EDUCATION, CLEVELAND, OHIO, JANUARY, 1969

SOCIAL PROBLEMS SHOULD BE ATTACKED AS A TOTALITY. YET, MANY OF THE PROBLEMS OF RURAL AREAS RESULT FROM CURRENT CONCERN FOR URBAN DIFFICULTIES TO THE EXCLUSION OF AN EQUAL CONCERN FOR NONURBAN SITUATIONS. SOCIAL WORKERS WHO ARE INVOLVED IN RURAL AREAS AND THEIR PROBLEMS SHOULD HAVE THE FOLLOWING SKILLS: (1) SENSITIVITY TO MINORITY AND ETHNIC GROUPS, (2) WELL-DEVELOPED SKILL IN COMMUNITY ORGANIZATION, (3) KNOWLEDGE OF SOLUTIONS TO SOCIAL PROBLEMS, (4) SKILL IN IMPLEMENTING SOLUTIONS, AND (5) A CAPACITY FOR PRODUCTIVE SHORT TERM RELATIONS IN BOTH CLIENT-CENTERED AND COMMUNITY CENTERED ROLES. EDUCATING SUCH PRACTITIONERS WOULD REQUIRE: (1) A HEAVY CONCENTRATION OF COMMUNITY ORGANIZATION METHODOLOGY, (2) INITIAL INTEGRATED PRACTICE SEQUENCES IN LIEU OF EARLY CONCENTRATION IN A SPECIFIC PRACTICE, (3) SOCIAL POLICIES AND SERVICES RELATED SPECIFICALLY TO RURAL ENVIRONMENTS, AND (4) FIELD PLACEMENTS IN A RURAL AGENCY OR SITUATION, WITH OPPORTUNITIES FOR AUTONOMOUS PRACTICE AND SHORT TERM CONTACTS. (LS)

INSTITUTION NAME: COUNCIL ON SOCIAL WORK EDUCATION, NEW YORK, N.Y.

ACCESSION NUMBER: ED029721

PUBLICATION DATE: OCT 65

TITLE: FACTORS INFLUENCING OCCUPATIONAL DECISIONS IN A LOW-INCOME AREA.

PERSONAL AUTHOR: REEDER, WILLIAM W.; AND OTHERS

DESCRIPTOR: AGRICULTURAL TRENDS; *CAREER CHANGE; *FARMERS; FINANCIAL NEEDS; LOW INCOME; *OCCUPATIONAL CHOICE; OCCUPATIONAL SURVEYS; *RURAL AREAS; RURAL FARM RESIDENTS; *VALUES

IDENTIFIER: *NEW YORK

DESCRIPTIVE NOTE: 113P.

A STUDY WAS CONDUCTED IN A RURAL, LOW-INCOME AREA OF NORTHERN NEW YORK STATE TO DETERMINE THE FACTORS WHICH INFLUENCED OCCUPATIONAL DECISIONS OF FARMERS IN THE AREA. THE DATA, COLLECTED BY INTERVIEW IN 1963, WERE BASED ON THE RESPONSES OF 299 INDIVIDUALS WHO WERE OPERATING FARMS IN 1949. THE STUDY REVEALED THAT 81% OF THE RESPONDENTS CONSIDERED A MAJOR OCCUPATIONAL CHANGE IN THE 12-YEAR PERIOD PRECEDING THE SURVEY. A LARGE NUMBER OF THE 81% DID MAKE THE CHANGE TO EITHER MORE OR LESS DEPENDENCY ON FARMING. THE MOST IMPORTANT FACTOR GIVEN IN DECIDING TO CHANGE TO NON-FARM WORK WAS FINANCIAL GAIN AND THE ECONOMIC PRESSURES OF SUPPORTING A FAMILY. THE ONES WHO DECIDED TO GO INTO FULL-TIME FARMING STATED THEY COULD MAKE AS MUCH OR MORE MONEY IN FARMING. THE STUDY CONCLUDED THAT SINCE MOST OF THE FARMERS INTERVIEWED CHANGED OCCUPATION FOR FINANCIAL GAIN, ONE OF THE MOST POWERFUL VALUE STANDARDS IN AMERICAN SOCIETY APPEARED TO BE THE OBLIGATION EACH MAN FELT TO SUPPORT HIMSELF AND HIS FAMILY. (RH)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, ITHACA. COLL. OF AGRICULTURE AT CORNELL.

ACCESSION NUMBER: ED029722

PUBLICATION DATE: 69

TITLE: RESUME OF MATERIALS, SUGGESTIONS, AND REFERENCES GATHERED DURING THE SHIPPENSBURG CONFERENCE ON THE EDUCATION OF THE MIGRANT CHILD (JUNE 10-21, 1968).

PERSONAL AUTHOR: HINZ, MARIAN C., ED.

DESCRIPTOR: CREATIVE ACTIVITIES; DISADVANTAGED YOUTH; *EDUCATIONALLY DISADVANTAGED; *ENRICHMENT ACTIVITIES; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; MIGRANT HEALTH SERVICES; MIGRANT PROBLEMS; MUSIC ACTIVITIES; *RURAL EDUCATION; SCIENCE ACTIVITIES

DESCRIPTIVE NOTE: 145P.

ABSTRACTS OF SPEECHES, PRESENTED AT THE SHIPPENSBURG CONFERENCE ON TEACHING THE MIGRANT CHILD, RELATED TO THE TEACHING OF PREDOMINATLY RURAL, MIGRANT AND DISADVANTAGED CHILDREN, ARE INCLUDED IN THE DOCUMENT. AMONG THE TOPICS ARE ACADEMIC ACHIEVEMENTS OF MIGRANT CHILDREN, IDENTIFICATION OF EDUCATIONALLY DEPRIVED CHILDREN, HEALTH AND HEALTH CARE OF MIGRANTS, PROBLEMS OF THE MIGRANT, AND SCHOOL AND THE MIGRANT CHILD. SEVERAL UNITS OF STUDY ARE SUGGESTED TO HELP TEACHERS OF THESE CHILDREN. IDEAS, ALONG WITH MATERIALS NEEDED AND REFERENCES, ARE GIVEN ON A VARIETY OF GAMES, CREATIVE AND PRINTING ACTIVITIES, FIELD TRIPS, BULLETIN BOARDS, STORY GROUPS, SCIENCE TOPICS, AND MUSIC ACTIVITIES. THROUGHOUT THE DOCUMENT EMPHASIS IS PLACED ON ENRICHING THE LIVES OF THE DISADVANTAGED VIA A VARIETY OF EXPERIENCES. NOT AVAILABLE IN HARDCOPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (CM)

INSTITUTION NAME: SHIPPENSBURG STATE COLL., PA.

ACCESSION NUMBER: ED029725

PUBLICATION DATE: AUG 68

TITLE: CAREER SELECTION EDUCATION PROGRAM, 1965-1968. REPORT.

PERSONAL AUTHOR: DIGNEO, ELLEN HARTNETT, ED.; SHAYA, TILA, ED.

DESCRIPTOR: CAREER CHOICE; *CAREER PLANNING; CAREERS; COUNSELING SERVICES; EDUCATIONAL COUNSELING; EMPLOYMENT OPPORTUNITIES; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL CHOICE; *RURAL YOUTH; *SMALL SCHOOLS; VOCATIONAL ADJUSTMENT; *VOCATIONAL COUNSELING; VOCATIONAL INTERESTS

IDENTIFIER: *NEW MEXICO WESTERN STATES SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 16P.

CAREER SELECTION EDUCATION PROGRAMS WERE CONDUCTED DURING THE 1965-66 SCHOOL YEAR AT CLOUDCROFT AND WEED HIGH SCHOOLS UNDER THE DIRECTION OF PERSONNEL FROM NEW MEXICO STATE UNIVERSITY, AND AT CLIFF HIGH SCHOOL UNDER THE DIRECTION OF PERSONNEL FROM WESTERN NEW MEXICO UNIVERSITY. THESE PROGRAMS WERE DESIGNED SPECIFICALLY TO ENABLE YOUNG PEOPLE IN SMALL, RURAL SCHOOLS (1) TO HAVE AN OPPORTUNITY TO GAIN INFORMATION ABOUT JOB OPPORTUNITIES AND (2) TO ASSESS MORE ADEQUATELY THEIR OWN INDIVIDUAL CAPACITIES TO FIT INTO THE WORLD OF WORK. SOME SOURCES OF VOCATIONAL INFORMATION WERE FIELD TRIPS, INTERVIEWS, FILMS, TAPE RECORDINGS, AND GROUP GUIDANCE SESSIONS. A SERIES OF REPORTS WAS SUBMITTED ANNUALLY BY STAFF PERSONNEL AT EACH OPERATING LOCATION. THE PROGRAMS AT WEED AND AT CLOUDCROFT HIGH SCHOOLS WERE CONTINUED DURING THE 1966-67 AND 1967-68 SCHOOL YEARS; THE PROGRAM AT CLIFF HIGH SCHOOL HAD TO BE DISCONTINUED AT THE CONCLUSION OF THE FIRST YEAR BECAUSE OF LACK OF FUNDS. (EV)

INSTITUTION NAME: NEW MEXICO WESTERN STATES SMALL SCHOOLS PROJECT, SANTA FE.

ACCESSION NUMBER: ED029726

PUBLICATION DATE: 19 MAR 69

TITLE: STRATEGIES FOR CHANGE IN RURAL COMMUNITIES.

PERSONAL AUTHOR: BANDY, GEORGE R.

DESCRIPTOR: ADMINISTRATOR ROLE; *CHANGE AGENTS; DIFFUSION; *EDUCATIONAL CHANGE; EDUCATIONAL INNOVATION; *EDUCATIONAL STRATEGIES; INFORMATION DISSEMINATION; INSTRUCTIONAL IMPROVEMENT; RURAL AREAS; *RURAL EDUCATION; *TYPOLOGY

DESCRIPTIVE NOTE: 24P.; PAPER PRESENTED AT NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS (DENVER, COLORADO, MARCH 17-19, 1969)

IT IS POINTED OUT THAT CHANGE IN RURAL EDUCATION HAS BEEN SLOW TO OCCUR BUT THAT ATTENTION TO CHANGE STRATEGIES CAN HASTEN THE PROCESS OF CHANGE. DISCUSSION INCLUDES A PERUSAL OF THE LITERATURE, SLOW RATE OF DIFFUSION IN EDUCATION, INNOVATION FROM WITHIN OR WITHOUT, RELATING RESEARCH TO PRACTICE, TYPOLOGY OF LINKING ROLES, CHANGE STRATEGIES, THE CHANGE AGENT, AND DISSEMINATION OF INFORMATION. EMPHASIS IS PLACED UPON THE NEED FOR AN INTERMEDIATE ROLE WHICH COULD SERVE THE "LINKING" FUNCTION BETWEEN THE RESEARCHER AND THE PRACTITIONER. A TYPOLOGY OF LINKING ROLES IS DEVELOPED. IT IS SUGGESTED THAT STRATEGY FOR CHANGING RURAL EDUCATION SHOULD RELY HEAVILY ON LOGIC, REASON, PERSUASION, SHOWING, HELPING, INVOLVING, APPEAL TO VALUES AND TRAINING, TO THE RELATIVE EXCLUSION OF TELLING, FORCE, COMPULSION, INTERVENTION, AND DEPRIVATION. IT IS INDICATED THAT SOPHISTICATED STRATEGIES FOR IMPROVING RURAL EDUCATION WILL REQUIRE THE TRAINING AND DEPLOYMENT OF CHANGE SPECIALISTS. IT IS CONCLUDED THAT SOME STRATEGIES WILL BE REQUIRED TO CHANGE THE THINKING OF RURAL LEGISLATORS. (SW)

ACCESSION NUMBER: ED029727

PUBLICATION DATE: SEP 68

TITLE: CHANGES IN THE SPANISH SPEAKING LABOR FORCE OF SAGINAW COUNTY, MICHIGAN.

PERSONAL AUTHOR: LEONARD, OLEN E.

DESCRIPTOR: *EDUCATIONAL ATTITUDES; ENGLISH (SECOND LANGUAGE); ENVIRONMENT; FAMILY INCOME; *FARM LABOR SUPPLY; LABOR FORCE; MEXICAN AMERICANS; *MIGRANT WORKERS; NON ENGLISH SPEAKING; *RURAL URBAN DIFFERENCES; *SPANISH SPEAKING; UNSKILLED WORKERS

IDENTIFIER: *MICHIGAN; SAGINAW COUNTY

DESCRIPTIVE NOTE: 51P.

THE PURPOSES OF THE STUDY CONDUCTED IN SAGINAW COUNTY, MICHIGAN, WERE TO DETERMINE (1) CHANGES EXPERIENCED BY SPANISH-SPEAKING MIGRANTS, ESPECIALLY MOVES INTO AND OUT OF THE LABOR FORCE; (2) FUTURE CHANGES IN THE AVAILABILITY OF SPANISH-SPEAKING MIGRANTS FOR AGRICULTURAL LABOR; (3) THE SIGNIFICANCE OF MIGRANTS' SETTLING PERMANENTLY IN MICHIGAN; (4) THE EXTENT OF CHANGE TO NON-FARM LABOR; (5) HOW MIGRANT FAMILIES ADJUST TO THEIR NEW ENVIRONMENT; AND (6) HOW ACHIEVEMENTS ARE RELATED TO LENGTH OF TIME IN MICHIGAN. THE INFORMATION OBTAINED BY INTERVIEWING SAMPLE FAMILIES REVEALED THAT: (1) THE RURAL RESIDENTS OF THE AREA WERE RECENT ARRIVALS WHILE THE MORE SUCCESSFUL URBAN DWELLERS WERE MORE PERMANENTLY ATTACHED TO THE AREA; (2) MOST OF THE MIGRANT ADULTS HAD LITTLE DIFFICULTY ADJUSTING TO THEIR NEW ENVIRONMENT EVEN THOUGH THEIR ENGLISH WAS LIMITED; (3) SINCE THEY WERE UNSKILLED WORKERS, THE PARENTS HELD RELATIVELY LOW EDUCATIONAL ASPIRATIONS, BUT ASPIRATIONS WERE AS HIGH AS THE NATIONAL LEVEL FOR THEIR CHILDREN; AND (4) ONCE A MEXICAN AMERICAN FAMILY HAD MOVED INTO A NON-FARM JOB THERE WAS LITTLE DESIRE TO RETURN TO AGRICULTURAL WORK. THE CONCLUSION OF THE STUDY WAS THAT THE CURRENT SUPPLY OF SPANISH-SPEAKING CHILDREN, BOTH URBAN AND RURAL, WILL CONTRIBUTE LITTLE TO FARM LABOR NEEDS IN MICHIGAN. (RH)

INSTITUTION NAME: MISSISSIPPI STATE UNIV., STATE COLLEGE. SOCIAL SCIENCE RESEARCH CENTER.

ACCESSION NUMBER: ED029729

PUBLICATION DATE: 69

TITLE: MANPOWER-DEVELOPMENT SERVICES AND THE PEOPLE OF RURAL COMMUNITIES.

PERSONAL AUTHOR: GREGORY, FRANCIS A.

DESCRIPTOR: ECONOMIC DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL DISADVANTAGEMENT; *FEDERAL PROGRAMS; *MANPOWER DEVELOPMENT; MIGRATION; *RURAL DEVELOPMENT; RURAL ECONOMICS; *RURAL YOUTH

DESCRIPTIVE NOTE: 8P.; SPEECH PRESENTED AT NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS (DENVER, COLORADO, MARCH 17-19, 1969)

THE FEDERAL GOVERNMENT, THROUGH ITS MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, HAS SERVED APPROXIMATELY 80,000 RURAL YOUTH THROUGH ITS VARIOUS TRAINING PROGRAMS. THE NEIGHBORHOOD YOUTH CORPS (NYC) AND THE "CONCERTED SERVICES APPROACH" ARE 2 PROGRAMS WHICH HAVE HAD PARTICULAR IMPACT ON RURAL AREAS. THE NEED FOR THESE PROGRAMS IS READILY EVIDENCED IN THE DECLINING OCCUPATIONAL OPPORTUNITIES IN RURAL AREAS AND THE RESULTANT MIGRATION OF THE RURAL POPULATION TO URBAN CENTERS. (DK)

ACCESSION NUMBER: ED029730

PUBLICATION DATE: JUN 69

TITLE: ORGANIZATION OF EDUCATIONAL PROGRAMS IN SPARSELY SETTLED AREAS OF THE WORLD.

PERSONAL AUTHOR: EDINGTON, EVERETT D.

DESCRIPTOR: *COMPARATIVE EDUCATION; *EDUCATIONAL INNOVATION; EDUCATIONAL NEEDS; *EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; *INTERNATIONAL EDUCATION; POPULATION DISTRIBUTION; PRIMARY EDUCATION; *RURAL EDUCATION; SECONDARY SCHOOLS; UNIVERSAL EDUCATION; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 20P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON ARID LANDS IN A CHANGING WORLD (UNIVERSITY OF ARIZONA, TUCSON, ARIZONA, JUNE 3-13, 1969)

ONLY ONE-THIRD OF THE WORLD'S POPULATION PRESENTLY LIVES IN COUNTRIES WHERE AS MUCH AS A COMPLETE PRIMARY EDUCATION IS PROVIDED FOR CHILDREN IN RURAL AREAS. WHILE THE NUMBER OF ONE-TEACHER SCHOOLS IN THE UNITED STATES HAS DECREASED FROM 148,711 IN 1930 TO 15,018 IN 1961, A SIMILAR TREND IS NOT TAKING PLACE AS RAPIDLY IN OTHER AREAS OF THE WORLD, RESULTING IN A CONTINUATION OF ALREADY INADEQUATE EDUCATIONAL PROGRAMS AT BOTH THE PRIMARY AND SECONDARY LEVELS. INNOVATIVE PROGRAMS IN RURAL EDUCATION ARE, HOWEVER, BEGINNING TO EMERGE THROUGHOUT THE WORLD. FOR A NUMBER OF YEARS IN NEW SOUTH WALES, FOR INSTANCE, THERE HAVE BEEN MOBIL INSTRUCTIONAL UNITS WHICH SERVE REMOTE AREAS. A RECENT STUDY IN ALASKA RECOMMENDS THE BUILDING OF 6 REGIONAL BOARDING HIGH SCHOOLS IN REMOTE ALASKAN REGIONS BY 1975, WITH 8 ADDITIONAL BOARDING SCHOOLS PLANNED FOR 1980. GOALS DEVELOPED DURING A RECENT CONFERENCE OF AFRICAN STATES FOR THE DEVELOPMENT OF EDUCATION IN AFRICA INCLUDE UNIVERSAL PRIMARY EDUCATION IN THIS CENTURY, WITH PROVISIONS FOR AT LEAST 20% OF ALL CHILDREN LEAVING PRIMARY SCHOOLS TO ENROLL IN SECONDARY SCHOOLS. THE TOTAL EMPHASIS WORLDWIDE APPEARS TO BE ON PRE-VOCATIONAL AND VOCATIONAL EDUCATION, AND ORGANIZATION AND ADMINISTRATION OF EDUCATION, IN ADDITION TO INCREASING PRIMARY AND SECONDARY SCHOOLING OPPORTUNITIES. (EV)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED029731

PUBLICATION DATE: JUN 69

TITLE: PROBLEMS OF ADULT EDUCATION IN LESS DEVELOPED ARID REGIONS.

PERSONAL AUTHOR: BEHRAVESH, Z.

DESCRIPTOR: *ADULT EDUCATION; AGRICULTURAL EDUCATION; *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; *EXTENSION EDUCATION; FEDERAL AID; INDIVIDUAL DEVELOPMENT; *RURAL AREAS; SOCIAL DEVELOPMENT; TECHNICAL ASSISTANCE

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON ARID LANDS IN A CHANGING WORLD (UNIVERSITY OF ARIZONA, TUCSON, ARIZONA, JUNE 3-13, 1969)

TODAY ADULT EDUCATION IS RECOGNIZED AS ONE OF THE MOST IMPORTANT FACTORS IN BRINGING ABOUT SOCIAL AND ECONOMIC DEVELOPMENT. HOWEVER, THERE ARE SOME PROBLEMS WHICH SERVE AS IMPEDIMENTS TO ADULT EDUCATION IN THE LESS DEVELOPED ARID REGIONS. THESE PROBLEMS INCLUDE: (1) ENTRUSTING ADULT EDUCATION TO AGENTS WHO MAY NOT HAVE THE NECESSARY QUALIFICATIONS; (2) A SHORTAGE OF SUITABLE TEACHING MATERIALS PREPARED BY COMPETENT AUTHORS AND LACK OF SUITABLE AUDIO VISUAL AIDS; (3) THE NEED FOR REGULAR PROFESSIONAL SUPERVISION AND ON-THE-JOB TRAINING; (4) LACK OF ADEQUATE FUNDS FOR IMPLEMENTING ADULT EDUCATION PROGRAMS; AND (5) THE ROLE OF LOCAL TRADITIONS AND CUSTOMS AS A REASON FOR RESISTANCE FROM ADULTS. THE ADVANTAGES AND POTENTIALS OF ADULT EDUCATION IN RURAL AREAS ARE: (1) INCREASING SELF-ASSURANCE OF THE INDIVIDUAL; (2) IMPROVING THE SOCIAL DEVELOPMENT OF ADULTS, WHICH IN TURN HAS POSITIVE EFFECTS ON VARIOUS RELATIONSHIPS; (3) INCREASING AND IMPROVING CROP AND LIVESTOCK PRODUCTION WHICH CONTRIBUTES TO ECONOMIC DEVELOPMENT; (4) INTRODUCING IMPROVED FARMING PRACTICES AND BETTER TECHNIQUES TO ARID REGIONS BY EXTENSION SERVICES. ADULT EDUCATION IS SEEN AS ONE OF THE MOST ECONOMICAL WAYS OF DEVELOPING ARID LANDS. (CM)

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ACCESSION NUMBER: ED029732

PUBLICATION DATE: JUN 69

TITLE: ELEMENTARY AND SECONDARY EDUCATION IN ARID LANDS.

PERSONAL AUTHOR: WILSON, HERBERT B.

DESCRIPTOR: BIOLOGICAL INFLUENCES; CULTURAL DIFFERENCES; CURRICULUM; *CURRICULUM DEVELOPMENT; *EDUCATIONAL PHILOSOPHY; *ELEMENTARY SCHOOLS; INTELLECTUAL DEVELOPMENT; LEARNING THEORIES; PSYCHOLOGICAL NEEDS; *RURAL AREAS; *SECONDARY SCHOOLS; SOCIOCULTURAL PATTERNS

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON ARID LANDS IN CHANGING WORLD (UNIVERSITY OF ARIZONA, TUCSON, ARIZONA, JUNE 3-13, 1969)

THE BASIC POINT TO BE CONSIDERED IN ESTABLISHING A CURRICULUM FOR ELEMENTARY AND SECONDARY SCHOOLS IN THE ARID AREAS OF THE WORLD IS RELEVANCY. USUALLY, THE EDUCATIONAL SYSTEM OF AN AREA REFLECTS THE DOMINANT CULTURE OF THE POLITICAL POWER IN CONTROL. HOWEVER, THE EDUCATIONAL SYSTEM OF THE DOMINANT CULTURE MIGHT NOT BE RELEVANT TO THE PEOPLE OF ARID OR RURAL AREAS. THIS SITUATION CAN BE SEEN BY COMPARING THE PUBLIC SCHOOLS OF NOGALES, SONORA, MEXICO AND NOGALES, ARIZONA. ON THE MEXICAN SIDE OF THE BORDER THE SCHOOLS ARE CONTROLLED IN PART FROM MEXICO CITY AND REFLECT A STRONG FRENCH TRADITION OF INTELLECTUAL DEVELOPMENT AND NO PRACTICAL APPLICATION OF KNOWLEDGE. IN NOGALES, ARIZONA, THE SCHOOLS REFLECT MORE LOCAL CONTROL, AND THE CURRICULUM IS MORE FLEXIBLE, PRAGMATIC, AND MEANINGFUL TO THE POPULATION AFFECTED BY IT. TO BE MORE EFFECTIVE, ANY CURRICULUM SHOULD BE DEVELOPED FROM DATA COLLECTED ABOUT THE LEARNER WHICH REFLECT THE FOLLOWING: (1) BIOLOGICAL AND PSYCHOLOGICAL FACTORS; (2) SOCIOCULTURAL FACTORS; (3) SUBJECT MATTER CONTENT; (4) PHILOSOPHY OF EDUCATION; AND (5) LEARNING THEORY. (RH)

ACCESSION NUMBER: ED029733

PUBLICATION DATE: JUN 69

TITLE: ORGANIZING FOR EDUCATION.

PERSONAL AUTHOR: WALKER, W. HUGH

DESCRIPTOR: ADULT EDUCATION PROGRAMS; AGRICULTURAL EDUCATION; AGRICULTURAL TECHNICIANS; AUTOINSTRUCTIONAL PROGRAMS; *DEVELOPING NATIONS; *EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES; EDUCATIONAL RADIO; *RURAL AREAS; RURAL URBAN DIFFERENCES; TEACHERS; *TECHNICAL INSTITUTES; *VOCATIONAL AGRICULTURE; VOCATIONAL SCHOOLS

IDENTIFIER: *MIDDLE EAST; NORTH AFRICA

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON ARID LANDS IN A CHANGING WORLD (UNIVERSITY OF ARIZONA, TUCSON, ARIZONA, JUNE 3-13, 1969)

THE ARID AREAS OF THE WORLD, ESPECIALLY THE MIDDLE EAST AND NORTH AFRICA, NEED TO DEVELOP AN EDUCATIONAL SYSTEM THAT IS ATTUNED TO THE NEEDS OF THE PEOPLE IN ORDER TO IMPROVE HUMAN AND INSTITUTIONAL COMPETENCIES REQUIRED TO SOLVE SOCIAL AND ECONOMIC PROBLEMS. SINCE ARID AREAS HAVE SPECIAL CHARACTERISTICS, IT IS NECESSARY TO FIND APPLICABLE SOLUTIONS. FOR EXAMPLE, MANY OF THESE COUNTRIES HAVE MANY VILLAGES THAT ARE ISOLATED FROM URBAN CENTERS. TEACHERS, WHO USUALLY WANT TO WORK AND LIVE IN THE CITIES, HAVE NO DESIRE TO GO TO ISOLATED AREAS. THEREFORE, RADIO COULD BE USED AS AN EFFECTIVE INSTRUMENT, ESPECIALLY FOR ADULT EDUCATION. IN THE FIELD OF INSTITUTIONS, 2-YEAR TECHNICAL INSTITUTES ARE MORE PRACTICAL IN DEVELOPING COUNTRIES THAN 4-YEAR SCHOOLS. MORE ENGINEERS ARE NOT NEEDED, BUT RATHER MORE TECHNICIANS TO APPLY THE THEORIES. AGRICULTURE WILL BE THE BASE FOR MANY YEARS TO COME FOR MOST OF THE ARID AREAS. CONSEQUENTLY, AGRICULTURAL AND VOCATIONAL SCHOOLS THAT TEACH PRACTICAL SKILLS ARE GREATLY NEEDED. IT IS NOT ENOUGH TO SIMPLY HAVE THE KNOWLEDGE AVAILABLE, INSTEAD IT IS THE USEFUL APPLICATION OF KNOWLEDGE THAT IS IMPORTANT. (RH)

ACCESSION NUMBER: ED029734

PUBLICATION DATE: DEC 68

TITLE: THE APPALACHIAN REGIONAL COMMISSION ANNUAL REPORT, 1968.

DESCRIPTOR: *ANNUAL REPORTS; *ECONOMIC DEVELOPMENT; *FEDERAL PROGRAMS; HEALTH PROGRAMS; HOUSING; LAND USE; PROGRAM EVALUATION; *REGIONAL PROGRAMS; RESEARCH PROJECTS; RURAL AREAS; *RURAL DEVELOPMENT; TRANSPORTATION; VOCATIONAL EDUCATION; WATER RESOURCES

IDENTIFIER: *APPALACHIAN REGIONAL COMMISSION

DESCRIPTIVE NOTE: 159P.

AFTER 3 YEARS OF OPERATION, THE APPALACHIAN REGIONAL COMMISSION PRESENTS THIS REPORT AND EVALUATION OF ITS ACTIVITIES AS REQUIRED BY THE APPALACHIAN REGIONAL DEVELOPMENT ACT OF 1965. A BRIEF OVERVIEW IS GIVEN OF THE HISTORY OF THE PROGRAM, THE FEDERAL-STATE RELATIONSHIP, THE STRATEGY AND METHOD OF ATTACKING THE REGIONS' RURAL AND URBAN PROBLEMS, AND METHODS OF FINANCING THE PROGRAM. SPECIFIC REPORTS FOR PROGRAMS IN TRANSPORTATION, EDUCATION AND HEALTH, COMMUNITY FACILITIES AND HOUSING, NATURAL RESOURCES, LOCAL DEVELOPMENT DISTRICTS, AND RELATED RESEARCH ARE ALSO PRESENTED FOR THE VARIOUS STATES AND REGIONS INCLUDED IN APPALACHIA. (DK)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED029735

PUBLICATION DATE: JAN 69

TITLE: SEEKING MORE EFFECTIVE MEANS TO OVERCOME POVERTY. PROCEEDINGS OF THE APPALACHIA CONFERENCE ON RESEARCH IN POVERTY AND DEVELOPMENT (VIRGINIA POLYTECHNIC INSTITUTE, BLACKSBURG, VIRGINIA, JULY 17-20, 1968).

PERSONAL AUTHOR: KAPLAN, SYLVAN J., ED.; LINDSTROM, DAVID E., ED.

DESCRIPTOR: ACTION RESEARCH; COLLEGE COOPERATION; COMMUNITY INVOLVEMENT; ECONOMICALLY DISADVANTAGED; *ECONOMIC RESEARCH; *EDUCATIONAL RESEARCH; INTERAGENCY COOPERATION; *INTERINSTITUTIONAL COOPERATION; POVERTY PROGRAMS; *PROGRAM COORDINATION; RESEARCH NEEDS; RESEARCH UTILIZATION; RURAL AREAS; *RURAL DEVELOPMENT

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 276P.

THE PURPOSE OF THE CONFERENCE WAS TO PROVIDE AN OPPORTUNITY FOR RESEARCHERS, ADMINISTRATORS, AND PERSONS WORKING IN APPALACHIA TO INQUIRE OF ONE ANOTHER WHAT RESEARCH HAS BEEN AND IS BEING DONE RELATING TO POVERTY AND DEVELOPMENT IN THE REGION, AND TO RECOMMEND MEANS FOR ENHANCING THE PREVAILING EFFORT. THE IMPORTANCE OF INTERINSTITUTIONAL AND INTERAGENCY COOPERATION WAS EMPHASIZED, AND THE CONFERENCE OFFERED THE OPPORTUNITY FOR PARTICIPANTS TO SHARE THEIR CURRENT ACTIVITIES. THE CONFERENCE CONSISTED OF 3 MAJOR SPEAKERS AND 1 PANEL OF FEDERAL AGENCY REPRESENTATIVES, WHO GAVE DIRECTION AND MOTIVATION TO THE CONFERENCE, WHILE THE MAJOR PORTION OF THE TIME WAS SPENT IN DISCUSSION GROUPS INVOLVING ALL OF THE PARTICIPANTS. THE GROUPS WERE COMPOSED OF 4 DIFFERENT REPRESENTATIVE AREAS: (1) INTERDISCIPLINARY GROUPS; (2) INTERINSTITUTIONAL GROUPS; (3) SPECIAL INTEREST GROUPS; AND (4) REACTOR GROUPS CONSISTING OF GRASS ROOTS, LOCAL COMMUNITY LEADERS. THE PROCEEDINGS CONTAIN THE MAJOR ADDRESSES AND SYNOPSES OF THE GROUP DISCUSSIONS AND RECOMMENDATIONS. (DK)

INSTITUTION NAME: VIRGINIA POLYTECHNIC INST., BLACKSBURG.

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ACCESSION NUMBER: ED029736

PUBLICATION DATE: JUN 68

TITLE: A STUDY OF PROBLEMS IN EDUCATION OF THE NATIVE PEOPLE OF ALASKA.

PERSONAL AUTHOR: LEKANOF, FLORE

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; DROPOUTS; EDUCATIONAL HISTORY; *EDUCATIONAL PROBLEMS; ESKIMOS; MINORITY GROUPS; *NON ENGLISH SPEAKING; PHYSICAL GEOGRAPHY; *REGIONAL SCHOOLS; *RURAL POPULATION; RURAL SCHOOLS; SOCIAL DISCRIMINATION

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 18P.

THERE IS A NEED TO ASCERTIAN WAYS AND MEANS WHEREBY IMPROVEMENTS MAY BE INITIATED IN PRESENT AND FUTURE EDUCATIONAL PROGRAMS FOR THE NATIVE PEOPLE OF ALASKA. THE PRESENT SITUATION INDICATES THAT BECAUSE OF THE DROPOUT RATE FROM SECONDARY SCHOOLS AND THE LOW ACADEMIC SUCCESS OF THOSE IN COLLEGE, EDUCATORS IN ALASKA HAVE FAILED TO COPE WITH THE PROBLEMS OF LINGUISTICS AND CULTURE OF THE ALASKAN NATIVE. REGIONAL HIGH SCHOOLS WHICH MEET THE NEEDS OF THE RURAL PEOPLE OF ALASKA SEEM TO BE AN ANSWER TO THE GEOGRAPHIC PROBLEM. OTHER STEPS TOWARD SOLUTION INCLUDE: (1) ESTABLISHING HEAD START CLASSES; (2) HAVING LOCAL PEOPLE TEACH AT THE PRE-SCHOOL LEVEL; (3) CONTINUING TEACHER-AID TRAINING PROGRAM AS WELL AS TEACHERS' ASSISTANTS AND TEACHERS' ASSOCIATES; (4) CHANGING THE EDUCATIONAL CURRICULUM TO MEET THE NEEDS OF THE VILLAGE CHILDREN; AND (5) INVOLVING NATIVE LEADERS IN THE CONCEPTION OF AN OVER-ALL EDUCATIONAL PLAN FOR RURAL ALASKA. BY IMPROVING THE EDUCATION SYSTEM, THE ECONOMIC AND INDUSTRIAL SITUATIONS WILL ALSO DEVELOP. A BRIEF REVIEW OF THE HISTORY OF EDUCATION IN ALASKA, DATING FROM THE RUSSIAN OCCUPATION TO THE PRESENT IS CONTAINED. (CM)

ACCESSION NUMBER: ED029737

PUBLICATION DATE: OCT 68

TITLE: STATUS OF SECONDARY VOCATIONAL EDUCATION IN APPALACHIA. APPALACHIAN RESEARCH REPORT NO. 10.

DESCRIPTOR: DATA COLLECTION; EDUCATIONAL RESEARCH; EDUCATIONAL STATUS COMPARISON; EMPLOYMENT OPPORTUNITIES; EXPENDITURES; GEOGRAPHIC REGIONS; MANPOWER DEVELOPMENT; *MANPOWER NEEDS; PROGRAM DESCRIPTIONS; *RURAL AREAS; *SECONDARY SCHOOLS; STATE FEDERAL SUPPORT; STATE PROGRAMS; *STUDENT ENROLLMENT; TABLES (DATA); *VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 66P.

A GENERAL DESCRIPTION IS PROVIDED OF THE VOCATIONAL EDUCATION PROGRAM WITHIN THE SECONDARY SCHOOLS OF PREDOMINATELY RURAL APPALACHIA, AS WELL AS AN INDICATION OF WHERE THE VOCATIONAL EDUCATION PROGRAM MAY BE STRENGTHENED TO MAKE INSTRUCTIONAL OFFERINGS RELEVANT TO THE JOBS AVAILABLE TO APPALACHIAN SECONDARY SCHOOL STUDENTS. DISCUSSION INCLUDES DATA COLLECTION PROBLEMS, MANPOWER SUPPLY AND DEMAND, STUDENT ENROLLMENT, FINANCIAL SUPPORT AND EXPENDITURES, EMPLOYMENT OPPORTUNITIES, AND MANPOWER REQUIREMENTS BY SUBREGIONS FOR THE PERIOD 1960-1975. NUMEROUS DATA TABLES ARE BROKEN DOWN BY REGIONS, SUBREGIONS, STATES, AND VOCATIONAL CATEGORY. AMONG THE CONCLUSIONS ARE: (1) VOCATIONAL EDUCATION AT THE SECONDARY LEVEL IN APPALACHIA IS INADEQUATE IN SCOPE AND NEEDS STRENGTHENING BY GIVING BROADER BASE OF CHOICE TO HIGH SCHOOL STUDENTS; (2) FEDERAL FUNDS SUPPORT VOCATIONAL EDUCATION MORE OUTSIDE OF APPALACHIA THAN WITHIN; AND (3) ALLOCATION OF RESOURCES TO JOB TRAINING SHOULD BE DEVELOPED AND ASSISTANCE PROVIDED TO THE STATES TO AID IN PLANNING PROGRAMS WITH RELEVANCE. (SW)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

25

ACCESSION NUMBER: ED029739

PUBLICATION DATE: JAN 69

TITLE: SATURDAY SCHOOL. PRELIMINARY PROGRESS REPORT.

PERSONAL AUTHOR: MCCORMICK, FLORENCE; PARRISH, VALINDA

DESCRIPTOR: AMERICAN INDIANS; BEHAVIORAL OBJECTIVES; CAUCASIAN STUDENTS; COMPENSATORY EDUCATION PROGRAMS; *CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH; EVALUATION TECHNIQUES; FAMILY SCHOOL RELATIONSHIP; LOW INCOME GROUPS; NEGRO STUDENTS; *PARENT EDUCATION; *PRESCHOOL CHILDREN; *RURAL AREAS

IDENTIFIER: *SATURDAY SCHOOL

DESCRIPTIVE NOTE: 43P.

THE SATURDAY SCHOOL MODEL FOR HOME SCHOOL COORDINATION WAS BASED ON A 5-YEAR DEVELOPMENT PROGRAM FOR RURAL DISADVANTAGED DELTA NEGROES, OZARKAN CAUCASIANS, AND NON-RESERVATION INDIANS. BROAD OBJECTIVES OF THE PROGRAM WERE: (1) TO DEVELOP PARENT EDUCATION CURRICULUM TO SUPPLEMENT THE LEARNING EXPERIENCES OF THE CHILDREN; AND (2) TO DEVELOP A PRESCHOOL CURRICULUM OF SCHOOL-INITIATED ACTIVITIES WHICH COULD BE COMPLETED OR REPEATED AT HOME. THE BEHAVIORAL OBJECTIVES FOR CHILDREN WERE FORMULATED DESCRIPTIVELY IN TERMS OF EXPECTED OUTCOMES IN THE AREAS OF LANGUAGE, LITERATURE, NUMBERS, SELF-CONCEPT, PERCEPTION, AND SOCIAL SKILLS. THIRTY-SIX EDUCATIONALLY DISADVANTAGED, CAUCASIAN PRESCHOOL CHILDREN, 35 MOTHERS, ONE FATHER, AND ONE PARENT SUBSTITUTE ENROLLED IN THE PRAIRE GROVE, ARKANSAS, PROGRAM, WHICH CONSISTED OF ATTENDING SCHOOL 2 HOURS ON SATURDAY MORNINGS. PRELIMINARY TEST DATA INDICATED THE PROGRAM MAY HAVE PRODUCED FAVORABLE CHANGES IN THE PARTICIPATING CHILDREN. MEAN IQ SCORES WERE SIGNIFICANTLY IN FAVOR OF THE EXPERIMENTAL GROUP AS COMPARED TO THE CONTROL GROUP. THE SATURDAY SCHOOL MODEL APPEARED TO BE ACCEPTABLE TO LOW-INCOME FAMILIES AS EVIDENCED BY THEIR PARTICIPATION AND ADAPTABLE TO OTHER GROUPS AS EVIDENCED BY THE SUBSEQUENT USE OF THE MODEL FOR 3- AND 4-YEAR-OLD NEGRO CHILDREN AND THEIR PARENTS. (CM)

INSTITUTION NAME: SOUTH CENTRAL REGIONAL EDUCATION LAB. CORP., LITTLE ROCK, ARK.

ACCESSION NUMBER: ED029740

PUBLICATION DATE: MAY 69

TITLE: THE POOR: A SELECTED BIBLIOGRAPHY.

PERSONAL AUTHOR: MAIDA, PETER R.; MCCOY, JOHN L.

DESCRIPTOR: ACADEMIC ASPIRATION; *BIBLIOGRAPHIES; *CULTURAL FACTORS; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS; MEXICAN AMERICANS; MIGRANTS; NEGROES; *POVERTY PROGRAMS; *RURAL AREAS; RURAL URBAN DIFFERENCES; SOUTHERN CITIZENS; SPANISH SPEAKING

DESCRIPTIVE NOTE: 59P.

SIX HUNDRED AND FIFTY TWO BOOKS AND ARTICLES PUBLISHED BETWEEN 1945 AND 1968 ARE LISTED IN THIS BIBLIOGRAPHY DEALING WITH ALL ASPECTS OF POVERTY. THE BIBLIOGRAPHY IS DIVIDED INTO 8 MAJOR SECTIONS, EACH WITH SUBHEADINGS COVERING SMALLER AREAS. THE MAJOR HEADINGS ARE: GENERAL; EMERGENCE AND IDENTIFICATION OF POVERTY; GROUPS WITH SPECIAL PROBLEMS (RURAL PERSONS, MIGRANTS, NEGROES, AND SPANISH-SPEAKING PEOPLE); THE LIFE-SPACE: INDIVIDUAL AND COMMUNITY (CULTURAL FACTORS); EDUCATIONAL ACHIEVEMENT, ASPIRATIONS, AND LEARNING PROBLEMS; RESOURCE DEVELOPMENT PROBLEMS AND PROGRAMS; MISCELLANEOUS COLLECTION OF POVERTY LITERATURE; AND BIBLIOGRAPHIES. AN AUTHOR INDEX IS ALSO PROVIDED. (DK)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (343-496/ERS-78)

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. ECONOMIC RESEARCH SERVICE.

27

ACCESSION NUMBER: ED029742

PUBLICATION DATE: MAR 69

TITLE: GENERAL SECONDARY SCHOOL CURRICULUM IN THE ASIAN REGION. BULLETIN OF THE UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA, VOLUME III, NUMBER 2.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; CURRICULUM RESEARCH; *DEVELOPING NATIONS; *EDUCATIONAL TRENDS; ENROLLMENT RATE; MATHEMATICS EDUCATION; *RURAL AREAS; RURAL URBAN DIFFERENCES; SCIENCE EDUCATION; *SECONDARY SCHOOLS

IDENTIFIER: *ASIA

DESCRIPTIVE NOTE: 188P.

THE UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA CONDUCTED A SURVEY TO DETERMINE THE TRENDS IN SECONDARY SCHOOL CURRICULUM IN ASIA, INCLUDING AFGHANISTAN, BURMA, CAMBODIA, CEYLON, CHINA (TWAIWAN), INDIA, INDONESIA, IRAN, JAPAN, KOREA, LAOS, MALAYSIA, MONGOLIA, NEPAL, PAKISTAN, PHILIPPINES, SINGAPORE, THAILAND, AND VIET-NAM. THE INFORMATION COLLECTED REVEALED THE FOLLOWING: (1) SECONDARY EDUCATION WAS ASSUMING MORE IMPORTANCE DUE TO THE RISING RATE OF ENROLLMENT IN THE PRIMARY SCHOOLS; (2) SINCE THE DEVELOPING COUNTRIES OF ASIA WERE STILL BASICALLY RURAL, THEY WERE ADAPTING CURRICULUM, WHICH WAS DEVELOPED IN AN URBAN ENVIRONMENT, TO THE NEEDS OF THE COUNTRY; (3) MORE TIME WAS BEING ALLOCATED FOR SCIENCE AND MATHEMATICS THAN FOR OTHER SUBJECTS; AND (4) BASIC RESEARCH ON CURRICULUM DEVELOPMENT HAD NOT YET BEEN DEVELOPED ON AN ADEQUATE SCALE IN THESE NATIONS. TABLES ON REGIONAL ENROLLMENT AND CURRICULUM AND ON SUBJECTS OF SECONDARY SCHOOL CURRICULUM IN EACH OF THESE COUNTRIES ARE INCLUDED. (RH)

AVAILABILITY: UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA, SANAM SUA PA, P.O. BOX 1425, BANGKOK, THAILAND (BK/69/M/36--2500)

INSTITUTION NAME: UNITED NATIONS EDUCATIONAL, SCIENTIFIC, CULTURAL ORGANIZATION, BANGKOK (THAILAND).

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED029743

PUBLICATION DATE: AUG 55

TITLE: FACT-FINDING WITH RURAL PEOPLE: A GUIDE TO EFFECTIVE SOCIAL SURVEY.

PERSONAL AUTHOR: YANG, HSIN-PAO

DESCRIPTOR: BIBLIOGRAPHIES; COMMUNITY SURVEYS; DATA ANALYSIS; DATA COLLECTION; *GUIDELINES; INFORMATION SOURCES; *INVESTIGATIONS; PLANNING; REFERENCE MATERIALS; *RESEARCH METHODOLOGY; RESEARCH PROBLEMS; *RURAL POPULATION; SOCIAL SCIENCES; *SURVEYS

DESCRIPTIVE NOTE: 149P.

A GUIDE SHOWING HOW THE VARIOUS ASPECTS OF RURAL LIFE MAY BE EXAMINED AND HOW THE FACTS ABOUT CONDITIONS OF RURAL POPULATIONS MAY BE FOUND AND ANALYZED IS PRESENTED IN THIS MANUAL. THE MANUAL IS INTENDED FOR OFFICIALS IN GOVERNMENT, COLLEGES, INSTITUTIONS TRAINING RURAL WELFARE WORKERS, OR OTHERS WHO MAY BE INVOLVED IN ORGANIZING AND CONDUCTING RURAL SURVEYS. DISCUSSION FOCUSES ON IMPORTANCE AND NATURE OF THE SOCIAL SURVEY, THE MAIN STEPS IN THE FACT-FINDING PROCESS, DESCRIPTION OF METHODS USED IN SECURING INFORMATION, PROBLEMS INVOLVED IN FACT-FINDING AT LOCAL, NATIONAL, AND INTERNATIONAL LEVELS, FACTS TO BE INVESTIGATED, AND SURVEY PLANNING. AN EXTENSIVE LIST OF BETTER-KNOWN SURVEYS AND EXAMPLES OF ORGANIZED FACT-FINDING IN OTHER PARTS OF THE WORLD ARE INCLUDED. (SW)

AVAILABILITY: COLUMBIA UNIVERSITY PRESS, INTERNATIONAL DOCUMENTS SERVICE, 290 BROADWAY, NEW YORK (PRICE $1.50)

INSTITUTION NAME: UNITED NATIONS FOOD AND AGRICULTURE ORGANIZATION, ROME (ITALY).

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED029747

TITLE: SOME FACTORS AFFECTING ACADEMIC PERFORMANCE OF PUBLIC ASSISTANCE STUDENTS.

PERSONAL AUTHOR: ALLEN, DONALD E.; ROBINSON, OLIVER W.

DESCRIPTOR: ACADEMIC ASPIRATION; *ACADEMIC PERFORMANCE; DISADVANTAGED YOUTH; *FAMILY ENVIRONMENT; FAMILY INCOME; *HIGH SCHOOL STUDENTS; LOW INCOME GROUPS; MOTHERS; OCCUPATIONAL ASPIRATION; PARENTAL ASPIRATION; PARENT CHILD RELATIONSHIP; *RURAL YOUTH; *WELFARE RECIPIENTS

DESCRIPTIVE NOTE: 60P.

A STUDY WAS CONDUCTED IN LOGAN COUNTY, OKLAHOMA, AMONG RURAL DISADVANTAGED HIGH SCHOOL STUDENTS WHOSE FAMILIES' TOTAL INCOME WAS $4,000 ANNUALLY OR BELOW. THE OBJECTIVES OF THE STUDY WERE: (1) TO DETERMINE WHETHER THE SOURCE OF FAMILY INCOME, PUBLIC OR NON-PUBLIC ASSISTANCE, HAD AN EFFECT UPON ACADEMIC PERFORMANCE OF STUDENTS FROM THE SAME SOCIOECONOMIC BRACKET; (2) TO DETERMINE THE RELATIONSHIP BETWEEN THE PARENT'S EDUCATIONAL ASPIRATIONS FOR THE CHILD AND THE CHILD AND THE CHILD'S OWN ASPIRATIONS; AND (3) TO DETERMINE THE EFFECTS OF FAMILY ROLE EVALUATION WITHIN THE FAMILY ON ACADEMIC PERFORMANCE. SEPARATE QUESTIONNAIRES WERE FILLED OUT BY 145 STUDENTS AND THEIR MOTHERS. SIXTY OF THE STUDENTS WERE FROM FAMILIES RECEIVING PUBLIC ASSISTANCE AND 85 OF THE STUDENTS WERE FROM FAMILIES WHO WERE NOT RECEIVING ANY AID, BUT WHO INCOME WAS BELOW $4,000. THE STUDY REVEALED: (1) PUBLIC ASSISTANCE STUDENTS RECEIVED LOWER GRADES THAN NON-PUBLIC ASSISTANCE STUDENTS; (2) PARENTS HAD LOWER VOCATIONAL ASPIRATIONS FOR THEIR CHILDREN THAN THE CHILDREN THEMSELVES; AND (3) ACADEMIC PERFORMANCE WAS DEFINITELY AFFECTED, BOTH BY THE DEGREE OF SHARED ACTIVITY WITH PARENTS, AND BY THE AMOUNT OF HELP WHICH PARENTS GAVE TO THEIR CHILDREN. (RH)

INSTITUTION NAME: LANGSTON UNIV., OKLA.

ACCESSION NUMBER: ED029748

PUBLICATION DATE: JUN 69

TITLE: RURAL EDUCATION AND THE EDUCATIONAL AND OCCUPATIONAL ATTAINMENTS OF YOUTH.

PERSONAL AUTHOR: HALLER, ARCHIBALD O.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; EDUCATIONAL BACKGROUND; EDUCATIONAL BENEFITS; *EDUCATIONAL IMPROVEMENT; *ENVIRONMENTAL INFLUENCES; ETHNIC DISTRIBUTION; ETHNIC GROUPS; INCOME; *OCCUPATIONAL CHOICE; OCCUPATIONAL CLUSTERS; OCCUPATIONAL MOBILITY; *RURAL EDUCATION; RURAL FARM RESIDENTS; RURAL URBAN DIFFERENCES; YOUTH

DESCRIPTIVE NOTE: 25P.; PAPER PRESENTED AT NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS (DENVER, COLORADO, MARCH 17-19, 1969)

OCCUPATIONAL STANDING IS DETERMINED BY THE AMOUNT AND QUALITY OF EDUCATIONAL ATTAINMENT, WHICH IN TURN IS INFLUENCED BY A NUMBER OF OTHER DETERMINANTS. THUS, ANY POSSIBLE DEFICIENCIES IN RURAL EDUCATION MAY HAVE EFFECTS ON RURAL YOUTH. BY AND LARGE, NONMETROPOLITAN PEOPLE, PEOPLE OF RURAL REGIONS, AND THOSE OF RURAL ETHNIC GROUPS (OR FROM ETHNIC GROUPS WITH RECENT RURAL ORIGINS) ARE THE MOST POORLY EDUCATED. VARIABLES OF ENVIRONMENT WHICH INFLUENCE YOUTH'S BEHAVIOR ARE THE "SHARED ENVIRONMENT" (INFORMATION ACCESSIBLE TO MOST PEOPLE IN A GROUP) AND THE "UNIQUE ENVIRONMENT" (THOSE PARTS OF A YOUTH'S SOCIAL ENVIRONMENT WHICH VARY SUBSTANTIALLY FROM INDIVIDUAL TO INDIVIDUAL). A SINGLE, OVERALL EDUCATIONAL POLICY FOR RURAL REGIONS, RURAL ETHNIC GROUPS, AND RURAL PERIPHERIES OF URBAN AREAS, BETTER USE AND UNDERSTANDING OF INFLUENTIAL "SIGNIFICANT OTHERS," AND A LARGE-SCALE TRAINING PROGRAM TO TEACH LARGE NUMBERS OF PEOPLE TO UTILIZE THE MOTIVATIONAL AND INFORMATIONAL POTENTIALS THAT ALREADY EXIST ARE IMPLICATIONS FOR ACTION BASED ON THESE FINDINGS. (SW)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

31

ACCESSION NUMBER: ED029749

PUBLICATION DATE: MAY 69

TITLE: CHANGE IN SMALL SCHOOLS.

PERSONAL AUTHOR: ROGERS, EVERETT M.; SVENNING, LYNNE

DESCRIPTOR: CHANGE AGENTS; *COMMUNICATION PROBLEMS; COMMUNITY ATTITUDES; DECISION MAKING; *EDUCATIONAL CHANGE; INFORMATION DISSEMINATION; *INNOVATION; *RESOURCES; RURAL SCHOOLS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 34P.; PAPER PRESENTED AT NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS (DENVER, COLORADO, MARCH 17-19, 1969)

THE CHANGE PROCESS CAN BE DESCRIBED AS A CYCLE CONSISTING OF 5 PHASES: INVENTION, DIFFUSION, DECISION, ADOPTION-REJECTION, AND CONSEQUENCES. POOR COMMUNICATION BETWEEN INVENTOR AND USER IS PROBABLY THE WEAKEST POINT IN THE EDUCATIONAL SYSTEM. MOST INNOVATIVE DECISIONS ARE MADE BY THE SCHOOL SYSTEM RATHER THAN INDIVIDUAL TEACHERS. CHARACTERISTICS OF SMALL SCHOOL SITUATIONS, SUCH AS LIMITED FINANCIAL AND FACULTY RESOURCES, PHYSICAL ISOLATION, AND APATHETIC COMMUNITY ATTITUDES TOWARD EDUCATION, CONTRIBUTE TO A SLOW RATE OF ACCEPTANCE OF INNOVATION. SHARING SERVICES AND POOLING FINANCIAL RESOURCES MAY PERMIT SMALL SCHOOLS TO INITIATE MORE INNOVATIVE PROGRAMS. EDUCATIONAL RESEARCH AND DEVELOPMENT SHOULD FOCUS ON PRODUCING INNOVATIONS DESIGNED ESPECIALLY FOR THE CONDITIONS OF SMALL AND RURAL SCHOOLS. (JH)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED030023

PUBLICATION DATE: JUL 68

TITLE: AN ANALYSIS OF "IN-DEPTH" SCHOOLS CONDUCTED BY AREA EXTENSION AGENTS IN THE AGRICULTURAL INDUSTRY.

PERSONAL AUTHOR: CUNNINGHAM, CLARENCE J.

DESCRIPTOR: ADOPTION (IDEAS); AGE GROUPS; *FARMERS; FARM MANAGEMENT; FERTILIZERS; INSTRUCTIONAL STAFF; INVESTIGATIONS; KNOWLEDGE LEVEL; *OFF FARM AGRICULTURAL OCCUPATIONS; PARTICIPANT CHARACTERISTICS; PART TIME FARMERS; *RURAL EXTENSION; *SPECIALIZATION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; OHIO

DESCRIPTIVE NOTE: 19P.

THE OHIO EXTENSION SERVICE CONDUCTED "IN-DEPTH" SCHOOLS ON DAIRY GENETICS AND REPRODUCTION, BEEF CATTLE, CAPITAL MANAGEMENT, AND FERTILIZER AND LIME AT AREA CENTERS IN WOOSTER, DEFIANCE AND FREMONT, WASHINGTON COURT HOUSE, AND MCCONNELLSVILLE. TWO THIRDS OF THE INSTRUCTIONAL STAFF WERE AREA AGENTS; OTHERS WERE SPECIALISTS, RESIDENT STAFF, RESEARCH PERSONNEL, AND INDUSTRY REPRESENTATIVES. THE MAJOR AUDIENCE WERE FULL TIME COMMERCIAL FARMERS, 90% OF WHOM WERE HIGH SCHOOL GRADUATES, 1/3 HAVING SOME COLLEGE; 3/4 HAD RECENTLY BEEN INVOLVED IN OTHER EXTENSION ACTIVITIES. MOST HAD HAD CONTACT WITH EXTENSION AGENTS DURING THE THREE PREVIOUS YEARS, 10% HAVING OFFICE OR TELEPHONE CONTACT WITH AREA AGENTS. THE SCHOOL DIRECTED TOWARD FERTILIZER DEALERS DREW BOTH LARGE AND SMALL DEALERS, MOST OF WHOM HAD LEARNED ABOUT THE SCHOOL FROM EXTENSION AGENTS. PARTICIPANTS MADE SIGNIFICANT GAINS IN SUBJECT MATTER KNOWLEDGE AND PLANNED TO TRY NEW IDEAS, PARTICULARLY CASH FLOW ANALYSIS. THE PROGRAMS WERE CONSIDERED A SUCCESS. (SE)

INSTITUTION NAME: OHIO STATE UNIV., COLUMBUS. COOPERATIVE EXTENSION SERVICE.

33

ACCESSION NUMBER: ED030030

PUBLICATION DATE: 68

TITLE: INFORMAL EDUCATION: THE RURAL PRECEDENT AND THE URBAN CHALLENGE.

PERSONAL AUTHOR: MILLER, PAUL A.

DESCRIPTOR: EDUCATIONAL METHODS; *EDUCATIONAL PHILOSOPHY; LAND GRANT UNIVERSITIES; *RURAL EXTENSION; *RURAL URBAN DIFFERENCES; *UNIVERSITIES; *URBAN EXTENSION

DESCRIPTIVE NOTE: 14P.; PREPARED FOR THE 4TH HEW FORUM, JANUARY 17, 1968

FOR THE UNIVERSITY TO BE OF SERVICE, IT MUST BE ATTUNED TO URBAN LIFE. SOME EDUCATORS HAVE SUGGESTED THAT A SPECIAL CHAIN OF URBAN GRANT UNIVERSITIES COULD REPRODUCE IN THE CITIES THE SUCCESS OF THE LANDGRANT COLLEGES WITH RURAL SOCIETY. THE QUESTION IS: IS THE RURAL PRECEDENT REALLY PERTINENT TO CONTEMPORARY URBAN NEEDS? ANALOGIES FROM URBAN PROBLEMS TO RURAL PROBLEMS WILL NOT EASILY GIVE US THE METHODOLOGY NECESSARY FOR IMPROVING THE QUALITY OF URBAN LIFE. THE RURAL PRECEDENT, HOWEVER, TEACHES US SOMETHING OF THE NEED WE HAVE OF A DESIGN FOR URBAN DEVELOPMENT. THE COMMUNITY, ITSELF, HAS BECOME THE CLASSROOM; AND THUS A NEW CONCEPTION OF COMMUNITY EDUCATION MAY BE EVOLVING. (SE)

34

ACCESSION NUMBER: ED030049

PUBLICATION DATE: 68

TITLE: HISTORY OF THE KANSAS EXTENSION SERVICE FROM 1868 TO 1964; (VOL. I, II, III).

PERSONAL AUTHOR: TEAGARDEN, EARL H., COMP.

DESCRIPTOR: AGRICULTURAL PRODUCTION; ANIMAL SCIENCE; EXTENSION AGENTS; FARM LABOR SUPPLY; FARM MANAGEMENT; *HISTORICAL REVIEWS; HOME ECONOMICS EDUCATION; INFORMATION DISSEMINATION; LAND USE; MARKETING; PLANT SCIENCE; PROFESSIONAL CONTINUING EDUCATION; PROGRAM ADMINISTRATION; RADIO; *RURAL EXTENSION; TELEVISION; WILDLIFE MANAGEMENT; YOUTH CLUBS

IDENTIFIER: *KANSAS

DESCRIPTIVE NOTE: 879P.; A THREE VOLUME REPORT

THE COMPREHENSIVE HISTORY OF THE KANSAS EXTENSION SERVICE FROM 1868 IS PRESENTED IN THREE VOLUMES AND INCLUDES ADMINISTRATION, INFORMATION DISSEMINATION, CLUB WORK, SPECIAL AREA REPORTS, PERSONNEL TRAINING, AND CONTINUING EDUCATION. ADMINISTRATION INVOLVES SUCH ASPECTS AS PERSONNEL, FINANCES, ORGANIZATIONAL CHANGES, COOPERATION WITH OTHER AGENCIES AND ORGANIZATIONS, AND EMERGENCY PROGRAMS. PERSONNEL, PROGRAM DEVELOPMENT, PROJECTS, AND ACTIVITIES ARE DISCUSSED FOR EXTENSION HOME ECONOMICS AND 4-H ACTIVITIES. SPECIAL PROJECT AREAS REPORTED INCLUDE PLANT PATHOLOGY; HORTICULTURE; ANIMAL, DAIRY, AND POULTRY HUSBANDRY; ENTOMOLOGY; RODENT CONTROL AND WILDLIFE MANAGEMENT; MARKETING; RADIO AND TELEVISION; LAND USE PLANNING; AND EMERGENCY FARM LABOR. CONTINUING EDUCATION INVOLVES ACTIVITIES SUCH AS HOME STUDY, EVENING COLLEGE AND EXTENSION CLASSES, CONFERENCES AND SHORT COURSES, AND TECHNICAL AND SPECIAL SERVICES. (PT)

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN.

ACCESSION NUMBER: ED030058

PUBLICATION DATE: 69

TITLE: COMMUNITY STRUCTURE AND PARTICIPATION IN ADULT EDUCATION. ARDA-CANADA LAND INVENTORY PROJECT 49009, SPECIAL STUDY, 3.

PERSONAL AUTHOR: DICKINSON, GARY; VERNER, COOLIE

DESCRIPTOR: *ADULT EDUCATION; AGE DIFFERENCES; ATTITUDES; *COMMUNITY CHARACTERISTICS; DISTANCE; EDUCATIONAL BACKGROUND; EDUCATIONAL INTEREST; EDUCATIONAL NEEDS; EVENING CLASSES; FAMILY STATUS; INVESTIGATIONS; MALES; PARENTAL BACKGROUND; *PARTICIPANT CHARACTERISTICS; *PARTICIPATION; RESIDENTIAL PATTERNS; *RURAL AREAS; SOCIAL RELATIONS

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 51P.

AN INVESTIGATION WAS MADE OF CERTAIN STRUCTURAL CHARACTERISTICS OF A SMALL, ISOLATED RURAL COMMUNITY (PEMBERTON, BRITISH COLUMBIA) THAT MIGHT INFLUENCE PARTICIPATION IN ADULT EDUCATION. EXISTING NIGHT SCHOOL COURSES WERE MAINLY IN VOCATIONAL TRAINING, DOMESTIC SCIENCES, AND RECREATIONAL ACTIVITIES. ALTHOUGH OVER HALF OF THE 158 MALES INTERVIEWED WERE INTERESTED IN FURTHER EDUCATION OR JOB TRAINING, COURSES BORE LITTLE RELATIONSHIP TO EXPRESSED NEEDS AND INTERESTS. VARIABLES SIGNIFICANT TO PARTICIPATION INCLUDED THE FOLLOWING: YOUNGER AGE GROUPS (15-34); LARGER NUMBERS OF CHILDREN; LOCAL BIRTHPLACE AND KINSHIP TIES; RESIDENTIAL PATTERNS (INCLUDING DISTANCE FROM NIGHT SCHOOL); FATHER'S EDUCATION; UNCERTAINTY AS TO ADEQUACY OF JOB SKILLS; EDUCATIONAL INTEREST; AND ACTIVITY IN FORMAL ORGANIZATIONS. CONCLUSIONS WERE DRAWN AS TO THE EDUCATIONAL NEEDS OF FARMERS AND BUSINESSMEN, RESTRICTIVE EFFECTS OF DISTANCE ON PARTICIPATION, AND THE INFLUENCE OF LONG-TIME RESIDENTS ON EXISTING COURSE OFFERINGS. (THE DOCUMENT INCLUDES 14 TABLES AND 15 REFERENCES.) (LY)

INSTITUTION NAME: BRITISH COLUMBIA UNIV., VANCOUVER. FACULTY OF EDUCATION.

ACCESSION NUMBER: ED030071

PUBLICATION DATE: 68

TITLE: STRUCTURAL ELEMENTS OF EXTENSION SYSTEMS IN SELECTED DEVELOPING COUNTRIES.

PERSONAL AUTHOR: MONCUR, EARL

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; *DEVELOPING NATIONS; DOCTORAL THESES; EDUCATIONAL OBJECTIVES; EDUCATIONAL RESOURCES; FINANCIAL SUPPORT; INSERVICE EDUCATION; NATIONAL SURVEYS; PERSONNEL; *PROGRAM EVALUATION; PROGRAM PLANNING; RECRUITMENT; *RURAL EXTENSION; TEACHING TECHNIQUES

IDENTIFIER: AFRICA; ASIA; SOUTH AMERICA

DESCRIPTIVE NOTE: 241P.; PH.D.THESIS

STRUCTURAL ELEMENTS OF RURAL EXTENSION ORGANIZATIONS IN 20 DEVELOPING NATIONS WERE ANALYZED IN THIS STUDY. COUNTRIES WERE CHOSEN FROM 25 NATIONAL "CASE STUDIES" MADE BY FOREIGN NATIONALS ENROLLED AT A CORNELL UNIVERSITY EXTENSION EDUCATION SEMINAR. TYPES OF INFORMATION INCLUDED OFFICIAL AGENCY TITLES, BRIEF HISTORICAL SKETCHES, PROGRAM OBJECTIVES, ORGANIZATIONAL STRUCTURE, FINANCIAL SUPPORT, PERSONNEL TRAINING, TEACHING AND COMMUNICATION METHODS FOR REACHING CLIENTELE, SOURCES OF SUPPLIES AND SERVICES, MAJOR PROBLEMS LIMITING PROGRESS, AND KEY REASONS FOR THESE PROBLEMS. TMONG THE FINDINGS AND CONCLUSIONS WERE: (1) 13 COUNTRIES REPORTED AN OFFICIALLY ORGANIZED NATIONAL EXTENSION SERVICE; (2) PROBLEMS INCLUDED INADEQUATELY TRAINED STAFF, POOR SUPERVISION, POOR RECRUITMENT PRACTICES, POLITICAL INTERFERENCE, LACK OF RESEARCH, LOW BUDGETS, TOO FEW SPECIALISTS, AND STAFF MEMBERS' LACK OF UNDERSTANDING OF THEIR ROLES; (3) 15 COUNTRIES HAD A NATIONAL EXTENSION CHARGED WITH PRIMARY DUTIES TO PREPARE BUDGET PROPOSALS AND APPROVE LOCAL PROGRAMS; (4) ESSENTIAL ORGANIZATIONAL ELEMENTS REQUIRE SOME MEASURE OF FREEDOM OF OPERATION SINCE THEY ARE VITAL TO PROGRAM DEVELOPMENT AND PROBLEM SOLVING. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 68-16,758, MICROFILM $3.15; XEROGRAPHY $11.05)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y.

DOCUMENT NOT AVAILABLE FROM EDRS.

37

ACCESSION NUMBER: ED030077

PUBLICATION DATE: 69

TITLE: MIGRATION EXPECTATIONS AND PERFORMANCES OF OPEN-COUNTRY YOUNG ADULTS: A LONGITUDINAL STUDY, 1948-1956.

PERSONAL AUTHOR: YOESTING, DEAN R.; BOHLEN, JOE M.

DESCRIPTOR: BIBLIOGRAPHIES; INDIVIDUAL CHARACTERISTICS; *LONGITUDINAL STUDIES; *MIGRATION; POPULATION TRENDS; *RURAL AREAS; *SEX DIFFERENCES; SOCIAL CHARACTERISTICS; *YOUNG ADULTS

DESCRIPTIVE NOTE: 26P.; PAPER READ AT THE JOINT SESSION OF THE MIDWEST SOCIOLOGICAL SOCIETY AND THE OHIO VALLEY SOCIOLOGICAL SOCIETY, INDIANAPOLIS, IND., MAY 1969

THIS PAPER DISCUSSES THE MIGRATION EXPECTATIONS OF A SAMPLE OF 152 RESPONDENTS INTERVIEWED WHILE HIGH SCHOOL SENIORS IN 1948 AND REINTERVIEWED IN 1956 CONCERNING THEIR MIGRATION PERFORMANCES. THE RESEARCH WAS DESIGNED TO TEST THE GENERAL HYPOTHESIS THAT A RELATIONSHIP EXISTS BETWEEN CERTAIN SOCIAL AND PERSONAL CHARACTERISTICS AND MIGRATION PERFORMANCES. IN ADDITION, CHARACTERISTICS OF THOSE WITH MIGRATION PERFORMANCES CONGRUENT OR INCONGRUENT WITH EXPECTATIONS ARE DISCUSSED. OF THE 63% OF THE SAMPLE WHICH IN 1948 STATED THEIR INTENTION TO MIGRATE, 83% ACHIEVED THEIR GOAL IN 1956; HOWEVER, ONLY ONE HALF OF THE UNDECIDED MIGRATED. MORE FEMALES THAN MALES MIGRATED, AND MORE NONFARM THAN FARM MALES LEFT. THE MALES WHO MIGRATED HAD A HIGHER SOCIOECONOMIC BACKGROUND, MORE FREQUENTLY DISCUSSED THEIR FUTURE PLANS WITH THEIR PARENTS, AND ASPIRED TO OBTAIN ADDITIONAL TRAINING BEYOND HIGH SCHOOL THAN THOSE MALES WHO REMAINED IN THEIR HOME COMMUNITIES. FOR THESE VARIABLES, NO DIFFERENCES EXISTED BETWEEN FEMALES WHO MIGRATED OR REMAINED IN THEIR HOME COMMUNITIES. (AUTHOR/NL)

INSTITUTION NAME: IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. DEPT. OF SOCIOLOGY AND ANTHROPOLOGY.

38

ACCESSION NUMBER: ED030106

PUBLICATION DATE: JUN 69

TITLE: SEMANTIC SYSTEMS OF MINORITY GROUPS.

PERSONAL AUTHOR: ENTWISLE, DORIS R.

DESCRIPTOR: AMISH; ASSOCIATION (PSYCHOLOGICAL); *ASSOCIATIVE LEARNING; *CHILD LANGUAGE; COGNITIVE DEVELOPMENT; *DISADVANTAGED YOUTH; ENVIRONMENTAL INFLUENCES; MINORITY GROUPS; NEGRO YOUTH; READING DIFFICULTY; *RURAL URBAN DIFFERENCES; *SEMANTICS; SOCIAL DIALECTS; SOCIAL DIFFERENCES; SOCIOLINGUISTICS; STRUCTURAL ANALYSIS; URBAN LANGUAGE

DESCRIPTIVE NOTE: 49P.

BECAUSE SOCIALIZATION IN TERMS OF LANGUAGE BEHAVIOR IS THE PIVOT FOR ALL OTHER SOCIALIZATION, GREAT EMPHASIS IS BEING PLACED IN THE LINGUISTIC DETERMINANTS OF COGNITION, AND THE INFLUENCE OF PARENTS' LANGUAGE ON CHILD LANGUAGE AND COGNITION. THE SAME LIFE CONDITIONS THAT FOSTER DIALECT DIFFERENCES MAY BE PRESUMED TO LEAD TO SEMANTIC DIFFERENCES. AT SIMPLE LEVELS OF DISCOURSE, DIFFICULTIES IN COMMUNICATION MAY BE MINIMAL, BUT SEMANTIC DIFFERENCES, WHEN ADDED TO PHONOLOGICAL AND DIALECT DIFFERENCES, MAY HAVE VERY SERIOUS CONSEQUENCES FOR THE READING INSTRUCTION OF YOUNG CHILDREN. MUCH EVIDENCE SUGGESTS THAT FROM FIRST GRADE ON THERE ARE WIDENING GAPS BETWEEN THE LANGUAGE OF CHILDREN FROM POVERTY ENVIRONMENTS AND THOSE FROM MIDDLE CLASS GROUPS. WORD ASSOCIATION RESEARCH SUGGESTS SPECIFIC KINDS OF DEFICITS, PARTICULARLY IN CONSOLIDATION OF VERBS AND ADVERBS. THERE MAY BE A LACK OF ENVIRONMENTAL FORCES TO ENCOURAGE SEMANTIC DEVELOPMENT WHICH NOT ONLY CAUSES READING DEFICITS BUT RULES OUT READING AS A SOURCE OF SEMANTIC ENRICHMENT. THE AUTHOR DESCRIBES STUDIES IN WORD ASSOCIATION OF BLACK AND WHITE INNER CITY CHILDREN, COMPARED WITH RURAL MARYLAND AND OLD ORDER AMISH CHILDREN. SHE SUGGESTS DEVELOPING SEMANTIC STRUCTURES THROUGH SCHOOLS GAMES WHICH PROVIDE DRILL ON PARTICULAR SKILLS, AND MORE MIXING OF STUDENTS IN THE SCHOOL AND THE COMMUNITY. (AMM)

INSTITUTION NAME: JOHNS HOPKINS UNIV., BALTIMORE, MD. CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS.

ACCESSION NUMBER: ED030500

PUBLICATION DATE: 69

TITLE: THE ROLE OF RURAL SOCIAL SCIENCE IN THEOLOGICAL EDUCATION (WITH PARTICULAR APPLICATION TO THE TOWN AND COUNTRY MINISTRY OF THE METHODIST CHURCH).

DESCRIPTOR: *CHURCH RESPONSIBILITY; RELIGIOUS DIFFERENCES; *RELIGIOUS FACTORS; *RURAL AREAS; RURAL EDUCATION; RURAL URBAN DIFFERENCES; *SOCIAL SCIENCES; *THEOLOGICAL EDUCATION; VALUES

DESCRIPTIVE NOTE: 86P.

THE RELATIONSHIP OF RURAL SOCIAL SCIENCE TO THEOLOGICAL EDUCATION WAS A PRIMARY FOCUS OF THIS STUDY, WITH PARTICULAR EMPHASIS GIVEN TO THE THESIS THAT AN ABILITY TO THINK IN SOCIAL SCIENCE TERMS ON THE PART OF A PASTOR WORKING IN A TOWN OR COUNTRY COMMUNITY IS POSITIVELY RELATED TO A PRODUCTIVE MINISTRY. MEMBERS OF THE RURAL SOCIOLOGICAL SOCIETY WERE INITIALLY SENT A QUESTIONNAIRE SPECIFICALLY DEVELOPED TO ELICIT THE JUDGMENT OF THE MEMBERS OF THE SOCIETY AS TO THE IMPORTANCE OF KEY SOCIOLOGICAL CONCEPTS FOR THE WORK OF THE PASTOR IN A RURAL COMMUNITY. THE 10 MOST IMPORTANT CONCEPTS IDENTIFIED IN THIS MANNER INCLUDED: (1) NORMS AND VALUES; (2) COMMUNITY; (3) POWER STRUCTURE; (4) COMMUNITY DECISION-MAKING; (5) COMMUNICATION; (6) ROLE; (7) SOCIALIZATION; (8) CULTURE; (9) INTERACTION; AND (10) STATUS. ON THE BASIS OF THE CONCEPTS LISTED AS OF MAJOR IMPORTANCE BY THE RURAL SOCIOLOGISTS, A QUESTIONNAIRE WAS DEVELOPED TO TEST THE SOCIOLOGICAL SOPHISTICATION OF RURAL PASTORS. SOCIOLOGICAL SOPHISTICATION WAS IN TURN COMPARED WITH 7 MEASURES OF PASTORAL PERFORMANCE. FINDINGS OF THESE COMPARISONS SUPPORTED THE ASSERTION THAT THE RELATIONSHIP IS POSITIVE BETWEEN SCORES ON THE TEST OF SOCIOLOGICAL SOPHISTICATION AND HIGH PASTORAL PERFORMANCE. A FINAL CHAPTER OF THE STUDY DISCUSSES THE RESPONSIBILITY THE THEOLOGICAL SEMINARY BEARS IN TRAINING THE MINISTRY OF THE TOWN AND COUNTRY CHURCH. (EV)

INSTITUTION NAME: GARRETT THEOLOGICAL SEMINARY, EVANSTON, ILL.

40

ACCESSION NUMBER: ED030501

PUBLICATION DATE: MAR 69

TITLE: DIFFUSION OF INNOVATIONS: EDUCATIONAL CHANGE IN THAI GOVERNMENT SECONDARY SCHOOLS

PERSONAL AUTHOR: ROGERS, EVERETT M.; AND OTHERS

DESCRIPTOR: *DIFFUSION; EDUCATIONAL CHANGE; *EDUCATIONAL INNOVATION; INFORMATION DISSEMINATION; INSTRUCTIONAL INNOVATION; PRINCIPALS; *RURAL URBAN DIFFERENCES; *SCHOOL ADMINISTRATION; SECONDARY SCHOOLS; *SECONDARY SCHOOL TEACHERS; TEACHER IMPROVEMENT

IDENTIFIER: *THAILAND

DESCRIPTIVE NOTE: 191P.

A STUDY WAS CONDUCTED TO DETERMINE THE DIFFUSION OF EDUCATIONAL INNOVATIONS TO URBAN AND RURAL GOVERNMENT SECONDARY SCHOOLS OF THAILAND AND TO TEACHERS WITHIN THESE SCHOOLS. DATA WERE ACQUIRED BY SELECTING 38 SCHOOLS AT RANDOM AND HAVING 629 TEACHERS, 38 PRINCIPALS, AND 66 CHANGWAD (PROVINCIAL) EDUCATION OFFICERS COMPLETE QUESTIONNAIRES. SOME OF THE MAJOR FINDINGS WERE: (1) YOUNGER TEACHERS TENDED TO BECOME AWARE OF INNOVATIONS FIRST: (2) TEACHERS WITH HIGH EXPOSURE TO MASS MEDIA TENDED TO ADOPT INNOVATIONS EARLIER; (3) WOMEN TEACHERS WERE MORE LIKELY TO VIEW INNOVATIONS AS BENEFICIAL; (4) PRINCIPALS WHO HAD TRAVELED ABROAD USUALLY BECAME AWARE OF INNOVATIONS EARLIER; (5) SCHOOLS WITH PRINCIPALS WHO WERE OLDER MEN AND HAD TRAVELED ABROAD TENDED TO ADOPT INNOVATIONS BEFORE OTHER SCHOOLS; (6) PRINCIPALS WHO SAW THEMSELVES PSYCHOLOGICALLY CLOSE TO THEIR FACULTY VIEWED INNOVATIONS AS BENEFICIAL; (7) BETTER EDUCATED CHANGWAD OFFICERS WERE LIKELY TO BECOME AWARE OF INNOVATIONS EARLIER; (8) THE EARLIER THE SCHOOLS IN CHANGWADS ADOPTED INNOVATIONS, THE MORE LIKELY THEIR OFFICERS WERE TO HAVE TRAVELED ABROAD AND HAVE HAD MORE EXPERIENCE; AND (9) CHANGWAD OFFICERS WHO VIEWED INNOVATIONS AS BENEFICIAL WERE USUALLY OLDER AND HAD HAD EXPERIENCE AS SECONDARY SCHOOL TEACHERS. (RH)

INSTITUTION NAME: MICHIGAN STATE UNIV., EAST LANSING. COLL. OF COMMUNICATION ARTS.

41

ACCESSION NUMBER: ED030502

PUBLICATION DATE: MAY 69

TITLE: THE POLITICAL ASPECTS OF SMALL TOWN AND RURAL SCHOOLS.

PERSONAL AUTHOR: GEHLEN, FRIEDA L.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; ECONOMIC FACTORS; *EDUCATIONAL CHANGE; POLITICAL INFLUENCES; *POWER STRUCTURE; *RURAL SCHOOLS; *SCHOOL COMMUNITY RELATIONSHIP; *SMALL SCHOOLS; VALUES

DESCRIPTIVE NOTE: 42P.; PAPER PRESENTED AT NATIONAL WORKING CONFERENCE ON SOLVING EDUCATIONAL PROBLEMS IN SPARSELY POPULATED AREAS (DENVER, COLORADO, MARCH 17-19, 1969).

SCHOOLS ARE POLITICAL IN THAT THEY ARE CREATURES OF THE STATE AND ARE SUPPORTED BY TAX MONIES. POLITICAL PRESSURE IS APPLIED FROM GROUPS OF LOCAL CITIZENS AND LOCAL CHAPTERS OF NATIONAL PRESSURE GROUPS. MANY ARGUE THAT THE REAL LOCUS OF POWER AFFECTING SCHOOLS RESTS IN THE POWER STRUCTURE OF THE COMMUNITY. THE TYPE OF POWER STRUCTURE MAY BE RELATED TO SUCH FACTORS AS SIZE OF THE COMMUNITY AND ITS PAST TRADITION OF POLITICAL INVOLVEMENT. MASS COMMUNICATIONS, TRANSPORTATION, AND THE INCREASING AUTHORITY OF THE STATE HAVE CAUSED A SHIFT IN POWER AWAY FROM RURAL DOMINATION. THE SMALL, RURAL SCHOOL IS CHARACTERIZED BY A LIMITED CURRICULUM, CONSERVATIVE TAX PICTURE, CONSERVATIVE FACULTY AND STAFF, AND A STUDENT POPULATION HOMOGENEOUS IN BACKGROUND AND VALUES. CONTROVERSIAL AREAS IN WHICH CONFLICT WOULD BE LIKELY ARE CHANGES THAT WOULD DEMAND MORE MONEY, CHANGES IN THE CURRICULUM THAT WOULD DEAL WITH VALUE-LADEN SUBJECTS, AND CONSOLIDATION WHICH WOULD INVOLVE LOSS OF THE LOCAL SCHOOL. THE LITERATURE SUGGESTS THAT THE POWER STRUCTURE DECIDES ECONOMIC ISSUES INDEPENDENT OF PUBLIC DEBATE BUT LETS VARIOUS COMMUNITY FACTIONS DECIDE NONECONOMIC ISSUES. CHANGE HOWEVER, CAN COME AS A RESULT OF THE WILL OF THE SMALL, RURAL COMMUNITY TO IMPROVE EDUCATIONAL OPPORTUNITIES, A SOPHISTICATED UNDERSTANDING OF THE RESOURCES AVAILABLE FROM OUTSIDE THE COMMUNITY, AND A SYMPATHETIC UNDERSTANDING OF EXISTING COMMUNITY VALUES. (JH)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED030503

PUBLICATION DATE: 63

TITLE: RESOURCES AND PEOPLE IN EAST KENTUCKY: PROBLEMS AND POTENTIALS OF A LAGGING ECONOMY.

PERSONAL AUTHOR: BOWMAN, MARY JEAN; HAYNES, W. WARREN

DESCRIPTOR: COMMUNITY RESOURCES; CULTURAL DISADVANTAGEMENT; DEPLETED RESOURCES; ECONOMIC DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; ECONOMIC STATUS; EMPLOYMENT POTENTIAL; *EMPLOYMENT PROBLEMS; EMPLOYMENT STATISTICS; GEOGRAPHIC REGIONS; *MANPOWER UTILIZATION; *NATURAL RESOURCES; *RURAL POPULATION; SOCIAL DISADVANTAGEMENT; WATER RESOURCES

IDENTIFIER: *KENTUCKY

DESCRIPTIVE NOTE: 474P.

IN AN IMPORTANT SENSE THE PROBLEM OF UNEMPLOYMENT AND UNDEREMPLOYMENT, AND TO A CONSIDERABLE DEGREE THE PROBLEM OF LOW INCOMES IS NOT A NATIONAL OR GENERAL ONE; RATHER TO A GREAT EXTENT THESE PROBLEMS ARE CONFINED TO PARTICULAR REGIONS OR TO SPECIFIC SECTORS WITHIN THE GENERAL ECONOMY. EAST KENTUCKY IS A RURAL REGION SUFFERING FROM THESE PROBLEMS DUE PARTICULARLY TO GEOGRAPHIC ISOLATION, DEPLETED RESOURCES, AND RELATIVE ISOLATION IN THE GENERAL PATTERN OF ECONOMIC DEVELOPMENT. A COMPREHENSIVE AND PENETRATING ANALYSIS OF THE STRUCTURE AND FUNCTIONS OF THE REGION INVESTIGATES THE REGION'S DIFFICULTIES AND PRESENTS SOME HOPEFUL POSSIBILITIES. THE PENETRATING ANALYSIS OF THE ECONOMIC FACTS OF THE REGION AND THEIR INTERRELATIONSHIPS WITH EDUCATIONAL OPPORTUNITIES, MOUNTAIN HISTORY, AND GEOGRAPHIC FACTORS PRESENTS CHALLENGES TO EXISTING POLICIES AND PROVIDES SUGGESTIONS FOR FUTURE REGIONAL DEVELOPMENT. (DK)

AVAILABILITY: THE JOHNS HOPKINS PRESS, HOMEWOOD CAMPUS, BALTIMORE, MARYLAND 21218 ($10.00)

DOCUMENT NOT AVAILABLE FROM EDRS.

43

ACCESSION NUMBER: ED030512

PUBLICATION DATE: OCT 65

TITLE: POVERTY IN TEXAS; THE DISTRIBUTION OF LOW-INCOME FAMILIES.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; WRIGHT, DAVID E.

DESCRIPTOR: CENSUS FIGURES; *DEPRESSED AREAS (GEOGRAPHIC); ECOLOGICAL FACTORS; *ECONOMIC DISADVANTAGEMENT; *FAMILY INCOME; *INCIDENCE; NEGROES; OLDER ADULTS; *RURAL URBAN DIFFERENCES; SOCIAL DISCRIMINATION; SPANISH SPEAKING; TABLES (DATA)

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 56P.

POVERTY, WHICH IS DEFINED AS A FAMILY INCOME OF LESS THAN $3,000 ANNUALLY, IS MORE SERIOUS THAN JUST BEING DEPRIVED OF SIMPLE LUXURIES. TO BE POOR IS TO SUFFER PHYSICALLY AND TO HAVE HIGH MORTALITY RATES. IT ALSO MEANS ECOLOGICAL AND SOCIAL SEGREGATION FROM SOCIETY. IN 1960 TEXAS HAD A LARGER PROPORTION OF FAMILIES WITH INCOMES UNDER $3,000 ANNUALLY (28.8%) THAN THE NATION AS A WHOLE (21.4%). ALSO, THE INCIDENCE OF POVERTY AMONG TEXAS RURAL FAMILIES WAS TWICE AS HIGH AS FOR URBAN TEXAS. THE GROUPS WITH HIGHER PROPORTIONS OF POVERTY IN TEXAS WERE THE AGED, THE NON-WHITES, AND THE SPANISH-SPEAKING. IN ADDITION TO DIFFERENCES BETWEEN THESE GROUPS AND BETWEEN THE RURAL AND URBAN POPULATIONS, THERE WERE MARKED DIFFERENCES IN POVERTY FROM ONE GEOGRAPHIC REGION TO ANOTHER; SUCH VARIATIONS SHOULD LOGICALLY ENTER INTO DECIDING ON HOW TO ALLOCATE RESOURCES IN COMBATING POVERTY. TABLES SHOWING POVERTY FIGURES BY COUNTY IN TEXAS ARE INCLUDED. (RH)

INSTITUTION NAME: TEXAS A AND M UNIV., COLLEGE STATION. AGRICULTURAL EXPERIMENT STATION.

44

ACCESSION NUMBER: ED030527

PUBLICATION DATE: 62

TITLE: NIGHT COMES TO THE CUMBERLANDS: A BIOGRAPHY OF A DEPRESSED AREA.

PERSONAL AUTHOR: CAUDILL, HARRY M.

DESCRIPTOR: DEPLETED RESOURCES; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DEVELOPMENT; *EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT LEVEL; HISTORY; *HUMAN RESOURCES; INDIVIDUAL CHARACTERISTICS; LIVING STANDARDS; *NATURAL RESOURCES; POPULATION TRENDS; *RURAL ENVIRONMENT; SOCIOCULTURAL PATTERNS

IDENTIFIER: *APPALACHIA; EASTERN KENTUCKY

DESCRIPTIVE NOTE: 409P.

THE HISTORY OF THE SETTLEMENT OF THE CUMBERLAND PLATEAU REGION OF KENTUCKY IS PRESENTED BY A RESIDENT OF THAT AREA WHOSE ANCESTORS WERE AMONG THE EARLY SETTLERS. THE DISINTEGRATION CAUSED BY THE CIVIL WAR AND THE MOUNTAIN FEUDS STARTED DURING THE RECONSTRUCTION PERIOD IS DISCUSSED. MISMANAGEMENT OF NATURAL RESOURCES, ESPECIALLY COAL AND TIMBER, AND EXPLOITATION OF HUMAN RESOURCES ARE DEPICTED WITH THE ASSISTANCE OF ACCOUNTS RELATED BY THE LOCAL POPULACE. THE SOCIAL, POLITICAL, AND ECONOMIC FORCES WHICH HAVE PRODUCED THE DEPRESSED AREA OF EASTERN KENTUCKY ARE TRACED. CREATION OF A SOUTHERN MOUNTAIN AUTHORITY IS SUGGESTED TO SOLVE THE PROBLEMS OF REGIONAL DECAY AND EDUCATIONAL DISADVANTAGEMENT. (JH)

AVAILABILITY: LITTLE, BROWN, AND COMPANY, 34 BEACON STREET, BOSTON, MASS. 02106 ($2.45)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED030530

PUBLICATION DATE: MAY 69

TITLE: FEASIBILITY OF A CENTRALIZED TRANSPORTATION SYSTEM IN A RURAL INTERMEDIATE SCHOOL DISTRICT.

DESCRIPTOR: ADMINISTRATION; BUS GARAGES; BUS TRANSPORTATION; *CENTRALIZATION; EDUCATIONAL FINANCE; *INTERMEDIATE ADMINISTRATIVE UNITS; PURCHASING; *RURAL SCHOOLS; *SCHOOL BUSES; *SCHOOL DISTRICTS; STUDENT TRANSPORTATION

IDENTIFIER: COOR INTERMEDIATE SCHOOL DISTRICT; MICHIGAN

DESCRIPTIVE NOTE: 56P.

A STUDY OF BUS TRANSPORTATION WAS CONDUCTED BY THE DEPARTMENT OF BUSINESS AT CENTRAL MICHIGAN UNIVERSITY TO DETERMINE THE FEASIBILITY OF CENTRALIZING THE TRANSPORTATION FUNCTION OF THE SEVEN RURAL SCHOOLS IN THE COOR INTERMEDIATE SCHOOL DISTRICT IN MICHIGAN, WHO, AT THE TIME OF THE STUDY, OPERATED THEIR OWN TRANSPORTATION SYSTEMS. INVESTIGATION WAS MADE OF THE FEASIBILITY OF COMBINING THE FOLLOWING AREAS: (1) BUS PURCHASING; (2) ROUTING AND SCHEDULING; (3) BUS MAINTENANCE; AND (4) OVERALL TRANSPORTATION ADMINISTRATION. CONCLUSIONS REACHED IN THE STUDY INDICATE THAT COMBINING THESE OPERATIONS WOULD RESULT IN A MORE EFFICIENT AND ECONOMICAL BUS OPERATION FOR THE SEVEN LOCAL SCHOOL DISTRICTS INVOLVED. (RH)

INSTITUTION NAME: CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.

46

ACCESSION NUMBER: ED030783

PUBLICATION DATE: MAR 68

TITLE: EVALUATION OF AN ADULT BASIC EDUCATION PROGRAM IN A SOUTHERN RURAL COMMUNITY.

PERSONAL AUTHOR: AKER, GEORGE F.; AND OTHERS

DESCRIPTOR: ACHIEVEMENT; *ADULT BASIC EDUCATION; ADULT DROPOUTS; AGE GROUPS; INSTRUCTIONAL PROGRAM DIVISIONS; MARITAL STATUS; PARTICIPANT CHARACTERISTICS; PARTICIPANT SATISFACTION; *PROGRAM EVALUATION; RESEARCH; RESIDENTIAL PATTERNS; *RURAL AREAS; *SOUTHERN STATES; STATISTICAL DATA; STUDENT EVALUATION; TEACHER AIDES; TEACHER CHARACTERISTICS

DESCRIPTIVE NOTE: 104P.

A STUDY WAS MADE OF ADULT BASIC EDUCATION IN A SOUTHERN RURAL COMMUNITY TO DETERMINE CHARACTERISTICS OF STUDENTS AND INSTRUCTIONAL STAFF; GRADE LEVEL PROGRESSION, RATE OF DROPOUT, STUDENT SATISFACTION, AND APPRAISALS OF INSTRUCTIONAL STAFF; AND THE RELATIONSHIP BETWEEN PROGRAM SUCCESS AND CHARACTERISTICS OF STUDENTS AND INSTRUCTIONAL STAFF. DATA WERE COLLECTED VIA QUESTIONNAIRES, STANDARDIZED TESTS, AND INTERVIEW SCHEDULES FROM A 1/3 RANDOM SAMPLE OF STUDENTS (305 PERSISTERS AND 116 DROPOUTS) AND 77 TEACHERS AND TEACHER AIDES. STUDENT GAINS IN GRADE LEVEL SCORES WERE SIGNIFICANT; NEARLY 3/4 STAYED IN THE PROGRAM; THEY WERE SATISFIED WITH THE PROGRAM; AND STAFF WERE GENERALLY SATISFIED WITH STUDENT PROGRESS. FACTORS WHICH SEEMED TO FAVOR ACHIEVEMENT WERE BEING MIDDLE AGED, HAVING HAD NO PRIOR SCHOOL EXPERIENCE, AND BEING OF RURAL RESIDENCE. DROPOUTS WERE LIKELY TO BE YOUNG, WITH NO FAMILY RESPONSIBILITIES, AND NOT TOO COMMITTED TO A PARTICULAR LINE OF WORK. STAFF CHARACTERISTICS DIFFERENCES BETWEEN "HIGH" AND "LOW" ACHIEVING CENTERS WERE SLIGHT BUT IT SEEMED THAT A DISPROPORTIONATE SHARE OF "HIGH" CENTER TEACHERS EXPRESSED CONCERN FOR THE PROBLEM OF INDIVIDUALIZATION. (NL)

INSTITUTION NAME: FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF ADULT EDUCATION.

47

ACCESSION NUMBER: ED030784

PUBLICATION DATE: NOV 68

TITLE: EVALUATION OF FAMILY SERVICE PROGRAM, HOME ECONOMICS DIVISION OF COOPERATIVE EXTENSION, ESSEX COUNTY, NEW YORK: EXTENSION STUDY NO. 19.

PERSONAL AUTHOR: ALEXANDER, FRANK D.

DESCRIPTOR: *DISADVANTAGED GROUPS; EFFECTIVE TEACHING; *FAMILY LIFE EDUCATION; FAMILY PROBLEMS; INDIGENOUS PERSONNEL; PARTICIPANT CHARACTERISTICS; *PROGRAM EVALUATION; QUESTIONNAIRES; *RURAL EXTENSION; *TEACHER AIDES; TESTS

IDENTIFIER: NEW YORK STATE

DESCRIPTIVE NOTE: 141P.

AN EVALUATION STUDY OF THE FAMILY SERVICE PROGRAM OF THE ESSEX COUNTY (NEW YORK) DIVISION OF HOME ECONOMICS IS FOCUSED ON THE THIRD SERIES OF LESSONS; THE PURPOSES OF THE STUDY WERE TO DESCRIBE THE SOCIOECONOMIC CHARACTERISTICS OF THE INDIGENOUS PROGRAM AIDES AND THE PARTICIPANTS AND TO SHOW THE INFLUENCE OF TRAINING FOR TEACHING THIS SERIES OF LESSONS. IT WAS FOUND THAT AIDES HAD HIGHER INCOME, PARTICIPATION SCORES, AND EDUCATIONAL LEVELS THAN PARTICIPANTS, BUT BOTH GROUPS WERE LOW IN COMPARISON TO THE COUNTRY'S TOTAL POPULATION IN LEVEL OF HUSBAND'S OCCUPATION, NET FAMILY INCOME, AND YEARS OF SCHOOL COMPLETED. BOTH AIDES AND PARTICIPANTS MADE SIGNIFICANT GAINS FROM THE PRE- TO POSTTEST WHILE AIDES SHOWED SLIGHTLY HIGHER SCORES IN BOTH TESTING SITUATIONS. PARTICIPANTS LISTED PROBLEMS OF COOKING AND PLANNING MEALS, HOUSEKEEPING, AND MONEY MANAGEMENT, WHILE AIDES IDENTIFIED PARTICIPANT PROBLEMS OF CARE AND DISCIPLINE OF CHILDREN, AND HEALTH. AMONG IMPLICATIONS ARE THAT INDIGENOUS WOMEN MAKE EFFECTIVE TEACHERS OF HOME ECONOMICS; BOTH PARTICIPANTS IN STUDY GROUPS AND THOSE TAUGHT ALONE MAKE SIGNIFICANT PROGRESS; AND CLOSER SUPERVISION OF TEACHING AND ATTENDANCE WOULD IMPROVE THE PROGRAM. (PT)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y. COOPERATIVE EXTENSION SERVICE.

ACCESSION NUMBER: ED030795

PUBLICATION DATE: APR 68

TITLE: PROGRAM DEVELOPMENT COMMITTEE USAGE BY AREA EXTENSION AGENTS IN THE AGRICULTURAL INDUSTRIES.

PERSONAL AUTHOR: LEIDHEISER, PAUL

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; *ADVISORY COMMITTEES; AGRICULTURAL EDUCATION; EDUCATIONAL OBJECTIVES; *EXTENSION AGENTS; INTERAGENCY COOPERATION; OCCUPATIONS; OPINIONS; *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; REGIONAL PROGRAMS; RESPONSIBILITY; *RURAL EXTENSION; *USE STUDIES

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; OHIO

DESCRIPTIVE NOTE: 20P.

USING QUESTIONNAIRE RESPONSES FROM 24 OUT OF 25 AREA EXTENSION AGENTS, THIS OHIO COOPERATIVE EXTENSION SERVICE STUDY INVESTIGATED THE NUMBER AND KIND OF AREA EXTENSION PROGRAM DEVELOPMENT COMMITTEES CURRENTLY ORGANIZED OR USED BY THESE AGENTS, THE NUMBER OF COMMITTEES PLANNED FOR FUTURE USE, THE STRUCTURE AND FUNCTIONS OF THE COMMITTEES, HOW AGENTS WERE USING THE COMMITTEES, AND REASONS FOR USE OR NONUSE. FINDINGS INCLUDED THE FOLLOWING: (1) THE AGENTS ARE USING, OR PLANNING TO USE, COMMITTEES FOR PROGRAM DEVELOPMENT; (2) AGENTS LOOK TO COMMITTEES FOR MOST HELP IN IDENTIFYING PROBLEMS AND DETERMINING BROAD OBJECTIVES; (3) THEY CONSIDER COMMITTEES SOMEWHAT HELPFUL IN PROGRAM EVALUATION AND LEAST HELPFUL IN IMPLEMENTATION; (4) THEY SEE INFLUENTIAL AGRICULTURAL PRODUCERS AND REPRESENTATIVES AS ACTIVE COMMITTEE MEMBERS ALONG WITH SELECTED AGENTS; (5) MOST FAVOR USING COUNTY EXTENSION AGENTS ON COMMITTEES AND FEEL STRONGLY THAT COORDINATION AND LIAISON WITH COUNTY PROGRAMS IS EXTREMELY IMPORTANT; (6) AGENTS FAVOR GEOGRAPHICAL DISTRIBUTION OF COMMITTEE MEMBERS THROUGHOUT THE AREA SERVED WHILE LIMITING COMMITTEE SIZE TO ABOUT 15 MEMBERS. ONE MAJOR SUGGESTION WAS FOR DETAILED INSERVICE TRAINING IN WAYS OF WORKING EFFECTIVELY WITH COMMITTEES. (LY)

ACCESSION NUMBER: ED030801

PUBLICATION DATE: 68

TITLE: RURAL CIVIL DEFENSE EDUCATION PROGRAM. REPORT FOR FISCAL YEAR 1968.

DESCRIPTOR: AGRICULTURAL ENGINEERING; *CIVIL DEFENSE; *COOPERATIVE PROGRAMS; EDUCATIONAL TELEVISION; EXTENSION AGENTS; FALLOUT SHELTERS; MASS MEDIA; PROFESSIONAL TRAINING; PUBLICATIONS; *RURAL EXTENSION; *STATE AGENCIES; SURVEYS; YOUTH CLUBS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; FOUR H CLUBS

DESCRIPTIVE NOTE: 30P.

IN 1968, THE RURAL CIVIL DEFENSE EDUCATION PROGRAM, CONDUCTED BY THE COOPERATIVE EXTENSION SERVICE UNDER CONTRACT WITH THE OFFICE OF CIVIL DEFENSE, WAS FACED WITH DISCONTINUANCE OF FUNDS; IN SOME CASES, THE RURAL CIVIL DEFENSE (RCD) LEADER WAS ABSORBED INTO THE REGULAR BUDGETS AND IN OTHERS THE WORK WAS INCORPORATED INTO THE REGULAR ONGOING EXTENSION PROGRAMS. MANY STATES COOPERATED WITH THE STATE OFFICE OF CIVIL DEFENSE IN COMMUNITY SHELTER PLANNING AND IN THE HOME FALLOUT PROTECTION SURVEY; IN MANY STATES THE RCD LEADER DEVELOPED AND CONDUCTED TRAINING PROGRAMS FOR COUNTY DEFENSE BOARDS. AN INCREASING NUMBER OF EXTENSION SUBJECT MATTER SPECIALISTS INCORPORATED SEGMENTS OF RCD INTO THEIR PROGRAMS, AS IN THE 4-H TV ACTION CLUB SERIES AND THE HOME ECONOMICS LESSON SERIES. SPECIAL ACTIVITIES INCLUDED AN EMERGENCY PREPAREDNESS WEEK, ATOMIC EASTER EGG HUNT, AND BUILDERS SHORT COURSE. ALSO USED WERE NEWS RELEASES, RADIO AND TV BROADCASTS, NEWSLETTERS, MOTION PICTURES, AND MEETINGS. SPECIAL EMPHASIS WAS GIVEN TO ENGINEERING ASPECTS OF CIVIL DEFENSE AS IT PERTAINS TO RURAL AREAS. (NL)

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FEDERAL EXTENSION SERVICE.

ACCESSION NUMBER: ED030811

PUBLICATION DATE: 68

TITLE: THE RELATIONSHIP BETWEEN 4-H DIVISION LEADERS' PROPENSITY TOWARD DELEGATION AND INVOLVEMENT IN AND MAJOR RESPONSIBILITY FOR LEADER IDENTIFICATION AND SELECTION.

PERSONAL AUTHOR: DUNBAR, MARY ELIZABETH

DESCRIPTOR: EVALUATION CRITERIA; *EXTENSION AGENTS; IDENTIFICATION; *LEADERSHIP RESPONSIBILITY; MASTERS THESES; *PERSONNEL SELECTION; PROFESSIONAL PERSONNEL; ROLE PERCEPTION; *RURAL EXTENSION; STAFF UTILIZATION; SURVEYS; VOLUNTEERS; *YOUTH LEADERS

IDENTIFIER: FOUR H CLUBS; NEW YORK STATE

DESCRIPTIVE NOTE: 97P.; MASTERS THESIS.

THIS RESEARCH WAS TO DETERMINE THE RELATIONSHIP BETWEEN NEW YORK STATE COOPERATIVE EXTENSION 4-H DIVISION LEADERS' PROPENSITY TOWARD DELEGATION OF WORK RESPONSIBILITY AND (1) THEIR DEGREE OF INVOLVEMENT IN THE PERFORMANCE OF LEADER IDENTIFICATION AND SELECTION TASKS, (2) ASSIGNMENT OF MAJOR RESPONSIBILITY FOR THESE TASKS, AND (3) OTHER SELECTED PERSONAL AND PROGRAM FACTORS. THE SAMPLE COMPRISED NEW YORK STATE 4-H DIVISION LEADERS IN 55 COUNTRIES. OF THE 55 LEADERS POLLED, 46 RETURNED USABLE QUESTIONNAIRES. BASED ON A REVIEW OF LITERATURE ON DELEGATION, 20 ADMINISTRATIVE FACTORS WERE SELECTED TO ELICIT 4-H DIVISION LEADERS' PROPENSITY TOWARD DELEGATING RESPONSIBILITY. IN ADDITION, 18 TASKS OF LEADER IDENTIFICATION AND SELECTION TASKS THAT INCORPORATED PLANNING, EXECUTING, AND EVALUATING ON A COUNTY-WIDE AND LOCAL OR AREA BASIS, WERE DEVELOPED. DATA REVEALED THAT (1) LEADERS WERE THE MOST HIGHLY INVOLVED OF ALL POSITIONAL GROUPS IN TASKS OF LEADER IDENTIFICATION AND SELECTION, AND (2) THE RESPONDENTS PERCEIVED THEMSELVES AND 4-H AGENTS TO BE MORE HIGHLY INVOLVED THAN SUBPROFESSIONALS AND VOLUNTARY LEADERS IN THESE TASKS. FINDINGS INDICATED THAT 12 OF THE FACTORS USED IN THE STUDY APPEARED TO BE SIGNIFICANTLY ASSOCIATED WITH THE DEPENDENT VARIABLE, 4-H DIVISION LEADERS' PROPENSITY TO DELEGATE. (AUTHOR/NL)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. DEPT. OF ADULT EDUCATION.

ACCESSION NUMBER: ED030876

PUBLICATION DATE: 7 MAR 69

TITLE: LAS ESCUELAS BILINGUES: THE PERUVIAN EXPERIENCE (BILINGUAL SCHOOLS: THE PERUVIAN EXPERIENCE).

PERSONAL AUTHOR: PAULSTON, CHRISTINA BRATT

DESCRIPTOR: AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; *BILINGUAL EDUCATION; *BILINGUAL SCHOOLS; CULTURAL DIFFERENCES; CULTURAL PLURALISM; *ENGLISH (SECOND LANGUAGE); LATIN AMERICAN CULTURE; NON ENGLISH SPEAKING; QUECHUA; RELIGIOUS EDUCATION; RELIGIOUS ORGANIZATIONS; *RURAL SCHOOLS; SOCIAL CLASS; SOCIOCULTURAL PATTERNS; SPANISH; SUBCULTURE

IDENTIFIER: PERU; SUMMER INSTITUTE OF LINGUISTICS

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE THIRD ANNUAL TESOL CONVENTION, CHICAGO, ILLINOIS, MARCH, 1969.

THE SUMMER INSTITUTE OF LINGUISTICS RUNS SEVERAL BILINGUAL SCHOOLS IN THE ANDEAN AND AMAZONIAN REGIONS OF PERU. THESE ARE THE ONLY PUBLIC BILINGUAL SCHOOLS IN THE COUNTRY SERVING THE INDIAN POPULATION, A MAJORITY OF WHOM DO NOT SPEAK SPANISH AS THEIR FIRST LANGUAGE. ALTHOUGH PUBLIC EDUCATION IS NOW AVAILABLE TO SOME 80 PERCENT OF ALL CHILDREN, THE SCHOOL COMPLETION RATES IN RURAL, MONOLINGUAL-SPANISH SCHOOLS ARE LESS THAN TEN PERCENT. IN THE SUMMER INSTITUTE OF LINGUISTICS SCHOOLS, THE TEACHER IS ALWAYS BILINGUAL AND OF THE SAME TRIBE OR REGION. TYPICALLY, THE STUDENT FIRST LEARNS TO READ IN HIS NATIVE LANGUAGE WHILE STUDYING SPANISH ORALLY. AFTER LEARNING TO READ SPANISH AS WELL, THE STUDENT TRANSFERS TO THE SECOND GRADE OF A MONOLINGUAL-SPANISH SCHOOL. EVALUATION OF THE EFFICIENCY OF BILINGUAL SCHOOLS DEPENDS ON THE CRITERIA USED (RELIGIOUS, POLITICAL, SOCIAL) AND THE EVALUATORS (MISSIONARIES, GOVERNMENT OFFICIALS, TEACHERS). OBJECTIVE EVALUATION IS ALSO HAMPERED BY THE LACK OF LOCAL OR NATIONAL STATISTICS. PRELIMINARY FINDINGS BASED ON THE ACHIEVEMENT OF CHILDREN FROM BILINGUAL SCHOOLS TRANSFERRING TO MONOLINGUAL SCHOOLS INDICATES THAT THEY HAVE A HIGHER RATE OF ACHIEVEMENT. THE AUTHOR CONCLUDES THAT FOREIGN LANGUAGE LEARNING AND SECOND LANGUAGE LEARNING MAY BE MUCH MORE DISSIMILAR PSYCHOLOGICAL EXPERIENCES THAN WE HAVE PREVIOUSLY SUPPOSED THEM TO BE. FURTHER INTERDISCIPLINARY RESEARCH AND COOPERATION IS ESSENTIAL. (JD)

ACCESSION NUMBER: ED030937

PUBLICATION DATE: JAN 69

TITLE: INTERPERSONAL RELATIONSHIPS: FACTORS IN RURAL REHABILITATION.

PERSONAL AUTHOR: JANZEN, FREDERICK V.; AND OTHERS

DESCRIPTOR: HUMAN SERVICES; *INTERPERSONAL RELATIONSHIP; *REHABILITATION COUNSELING; *REHABILITATION PROGRAMS; *RURAL AREAS; RURAL ENVIRONMENT; RURAL FAMILY; *RURAL POPULATION; *VOCATIONAL REHABILITATION

DESCRIPTIVE NOTE: 76P.

THIS BULLETIN ATTEMPTS TO ASSESS THE EFFECT OF RURAL REHABILITATION CLIENTS' AND COUNSELORS' SELF CONCEPT SYSTEMS, PERCEPTIONS AND EXPRESSIONS OF FEELINGS UPON THE REHABILITATION PROCESS. CLIENT FAMILY INVOLVEMENT AND INTERACTION WERE ALSO ANALYZED. SECONDARY CONCERNS CENTER UPON THE EFFECTS OF PERCEIVED SIMILARITY OF ATTITUDE, SOCIAL DESIRABILITY, DEPENDENCY, RESPONSIVENESS TO ANOTHER'S COMMUNICATION, AND FREQUENCY OF CONTACT AMONG CLIENTS, COUNSELORS, AND FAMILIES IN THE COUNSELING PROCESS. INTERACTION DYNAMICS DESCRIBED USED J. E. MCGRATH'S MODEL UNDER PARAMETERS OF ATTRACTION, INFLUENCE, AND INTERACTION. THE SAMPLE INCLUDED 293 RURAL REHABILITATION CLIENTS AND 224 OF THEIR FAMILIES, LIVING IN RURAL TOWNS OF 10,000 OR LESS POPULATION IN COLORADO, MONTANA, AND WYOMING. ALL WERE INTERVIEWED BY TWO STAFF MEMBERS (REGIONAL REHABILITATION RESEARCH INSTITUTE, UNIVERSITY OF UTAH) DURING THE SUMMERS OF 1967 AND 1968. CLIENTS AND COUNSELORS COMPLETED INSTITUTE SCALES MEASURING SELF CONCEPT, AND CLIENT-COUNSELOR INTERACTION. COUNSELORS SEEMED TO PERCEIVE CLIENT ATTITUDES FAIRLY ACCURATELY. CLIENT FEELINGS TOWARD THE COUNSELOR WERE RELATED TO PERCEIVED SIMILARITIES OF FEELINGS BETWEEN THE CLIENT AND THE COUNSELOR. IMPLICATIONS FOR REHABILITATION COUNSELORS ARE PRESENTED, ALONG WITH AREAS OF POSSIBLE FUTURE RESEARCH. (AUTHOR/CJ)

AVAILABILITY: MR. WILLIAM M. MCPHEE, DIRECTOR, GRADUATE SCHOOL OF SOCIAL WORK, 1129 ANNEX, UNIVERSITY OF UTAH, SALT LAKE CITY, UTAH 84112 (COPIES ARE FREE)

INSTITUTION NAME: UTAH UNIV., SALT LAKE CITY. REGIONAL REHABILITATION RESEARCH INST.

DOCUMENT NOT AVAILABLE FROM EDRS.

53

ACCESSION NUMBER: ED031317

PUBLICATION DATE: 64

TITLE: RELOCATED AMERICAN INDIANS IN THE SAN FRANCISCO BAY AREA.

PERSONAL AUTHOR: ABLON. JOAN

DESCRIPTOR: ACCULTURATION; *AMERICAN INDIANS; ATTITUDES; ETHNIC GROUPING; FAMILY RELATIONSHIP; GROUP DYNAMICS; IDENTIFICATION (PSYCHOLOGICAL); *INTERACTION; METROPOLITAN AREAS; MIGRATION; MINORITY GROUPS; RELOCATION; *RURAL URBAN DIFFERENCES; SELF CONCEPT; SOCIAL ADJUSTMENT; *SOCIAL ISOLATION; SOCIAL ORGANIZATIONS; *URBANIZATION

IDENTIFIER: *SAN FRANCISCO BAY AREA

DESCRIPTIVE NOTE: 10P.; REPRINT FROM HUMAN ORGANIZATION, VOL. 23, NO. 4, WINTER 1964.

AMERICAN INDIANS WHO COME TO THE SAN FRANCISCO BAY AREA CHOOSE TO ASSOCIATE PRIMARILY WITH OTHER INDIANS OF THEIR OWN OR DIFFERING TRIBES IN BOTH INFORMAL AND FORMAL SOCIAL INTERACTION. URBANIZATION OF INDIANS OCCURS ON A LARGE SCALE BECAUSE OF GOVERNMENT RELOCATION PROGRAMS; HOWEVER, THE BACKGROUND IN SMALL RURAL FOLK COMMUNITIES CREATES A DEPENDENT RELATIONSHIP WITH THE WHITE WORLD. AFTER PRIMARY ADJUSTMENT TO THE METROPOLITAN CENTERS IN THE BAY AREA, MOST INDIANS FORM THE CLOSEST TIES WITH RELATIVES. INFORMAL INDIAN SOCIAL INTERACTION, SUCH AS HOME VISITING AND FAMILY GATHERINGS, OCCURS FREQUENTLY. FORMAL INDIAN INTERACTION CONSISTS OF 16 ORGANIZATIONS WHICH HOLD REGULAR ACTIVITIES, SUCH AS INDIAN DANCES AND POW-WOWS; BUT AN ACTUAL, WELL-ORGANIZED INDIAN COMMUNITY DOES NOT EXIST. THREE CHARACTERISTIC ATTITUDES OF INDIANS AS A MINORITY GROUP TOWARD WHITES ARE: (1) SUSPICION; (2) POTENTIAL DEPENDENCY; AND (3) FEAR OF WHITE REJECTION. IT APPEARS THAT RATHER THAN AN ASSIMILATION INTO THE WHITE COMMUNITY, A NEO-INDIAN SOCIAL IDENTITY IS EMERGING WHICH IS PAN-INDIAN IN ITS ORIENTATION. (JAM)

JOURNAL CITATION: HUMAN ORGANIZATION; V23 N4 WINTER 1964

INSTITUTION NAME: SOCIETY FOR APPLIED ANTHROPOLOGY, LEXINGTON, KY.

DOCUMENT NOT AVAILABLE FROM EDRS.

54

ACCESSION NUMBER: ED031325

PUBLICATION DATE: MAR 68

TITLE: THE APPALACHIAN REGION: A STATISTICAL APPENDIX OF COMPARATIVE SOCIOECONOMIC INDICATORS.

DESCRIPTOR: CENSUS FIGURES; *COMPARATIVE STATISTICS; *DEMOGRAPHY; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC STATUS; GEOGRAPHIC REGIONS; POPULATION DISTRIBUTION; *RURAL POPULATION; *SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 181P.

SOCIOECONOMIC AND DEMOGRAPHIC INDICATORS FOR THE APPALACHIAN REGIONAL AREA ARE COMPARED IN THIS REPORT WITH SIMILAR INDICATORS FOR THE TOTAL UNITED STATES. THE APPALACHIAN REGION IS DEFINED AS INCLUDING PARTS OF ALABAMA, GEORGIA, KENTUCKY, MARYLAND, MISSISSIPPI, NEW YORK, NORTH CAROLINA, OHIO, PENNSYLVANIA, SOUTH CAROLINA, TENNESSEE, VIRGINIA, AND WEST VIRGINIA. COMPARISONS BETWEEN APPALACHIA AND THE UNITED STATES AS A WHOLE INCLUDE POPULATION BY SEX AND BY PLACE, DISTRIBUTION OF FAMILIES BY INCOME, EDUCATIONAL LEVELS, LABOR FORCE AND EMPLOYMENT STATUS, AND ECONOMIC AND BUSINESS FACTORS. STATISTICAL DATA IN THESE AREAS IS PROVIDED INDIVIDUALLY FOR THE APPALACHIAN PORTION OF THE STATES LISTED ABOVE. (EV)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED031326

PUBLICATION DATE: JUN 69

TITLE: DESIGNING EDUCATION FOR THE FUTURE: AN EIGHT STATE PROJECT. FINAL REPORT.

DESCRIPTOR: COOPERATIVE PLANNING; EDUCATIONAL COORDINATION; EDUCATIONAL HISTORY; EDUCATIONAL NEEDS; *EDUCATIONAL PLANNING; GOVERNANCE; POLICY FORMATION; PROJECTS; REGIONAL COOPERATION; *REGIONAL PLANNING; *SCHOOL PLANNING; *SMALL SCHOOLS; *STATE DEPARTMENTS OF EDUCATION; STATE PROGRAMS

IDENTIFIER: *NEW MEXICO

DESCRIPTIVE NOTE: 292P.

THE 8 WESTERN STATES OF ARIZONA, COLORADO, IDAHO, MONTANA, NEVADA, NEW MEXICO, UTAH, AND WYOMING IN 1966 INITIATED A JOINT 3-YEAR PROJECT ENTITLED "DESIGNING EDUCATION FOR THE FUTURE," ORGANIZED FOR THE PURPOSE OF PLANNING ON A 10 TO 15 YEAR PROJECTED BASIS FOR ALL ASPECTS OF EDUCATION FOR WHICH STATE EDUCATION AGENCIES ARE RESPONSIBLE OR CONCERNED. THIS DOCUMENT, THE FINAL PROJECT REPORT FOR THE STATE OF NEW MEXICO, IS DIVIDED INTO MAJOR SECTIONS WHICH DEVELOP RATIONALE FOR SUGGESTED CHANGES IN THE FOLLOWING AREAS: (1) THE ROLE OF THE NEW MEXICO STATE DEPARTMENT OF EDUCATION; (2) COMMITMENTS FOR AN ADEQUATE STATEWIDE EDUCATIONAL PROGRAM; (3) THE GOVERNMENT OF EDUCATION WITHIN THE STATE; AND (4) THE FINANCING OF A QUALITY EDUCATION PROGRAM IN THE STATE. A SECTION IS GIVEN ON THE HISTORY AND DEVELOPMENT OF EDUCATION IN NEW MEXICO. AN EXTENSIVE BIBLIOGRAPHY CITES REGIONAL AND STATE PROJECT PUBLICATIONS AND ANNOTATES RELEVANT REPORTS AND BOOKS. THE APPENDICES INCLUDE A COPY OF THE SCHOOL DISTRICT INFORMATION INVENTORY AND GRAPHS RESULTING FROM A STATEWIDE SURVEY. (EV)

INSTITUTION NAME: NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.

ACCESSION NUMBER: ED031334

PUBLICATION DATE: MAY 68

TITLE: PROBLEMS OF ESKIMO RELOCATION FOR INDUSTRIAL EMPLOYMENT. A PRELIMINARY STUDY.

PERSONAL AUTHOR: STEVENSON, D. S.

DESCRIPTOR: ACCULTURATION; BEHAVIOR PROBLEMS; *CULTURE CONFLICT; *EMPLOYMENT; EQUAL PROTECTION; *ESKIMOS; HOUSING; INDUSTRY; MIGRANTS; *RELOCATION; *RURAL AREAS; URBAN AREAS

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 30P.

A STUDY WAS CONDUCTED TO DETERMINE THE REASONS FOR VARIABLE SUCCESS IN RELOCATING ESKIMO FAMILIES FROM RURAL AREAS OF THE NORTHERN TERRITORIES OF CANADA TO SOUTHERN CENTERS OF INDUSTRIAL EMPLOYMENT (RAILWAYS, MINING CENTERS). THE DATA WERE COLLECTED BY INTERVIEWING 105 ESKIMOS, BOTH MALE AND FEMALE, MARRIED AND SINGLE, WHO HAD MIGRATED SOUTH. THE FINDINGS REVEALED THAT ESKIMO MEN WERE CONSIDERED VALUABLE WORKERS BY THEIR EMPLOYERS, BUT BECAUSE BOTH MEN AND WOMEN LACKED COMPREHENSION OF INFORMAL RULES GOVERNING BEHAVIOR IN SOUTHERN COMMUNITIES, THEY HAD DIFFICULTY IN ADJUSTING TO COMMUNITY LIFE STYLES. THIS SOMETIMES RESULTED IN EXCESSIVE DRINKING BY BOTH SEXES, DEVIATIONS FROM "NORMATIVE" BEHAVIOR, AND A DESIRE TO RETURN TO NORTHERN HOME SETTLEMENTS. INADEQUATE HOUSING AND KIN OBLIGATIONS WERE FOUND TO BE OTHER REASONS FOR RETURNING HOME. SOME OF THE SUGGESTIONS MADE TO HELP THE ESKIMO ASSIMILATE WERE: (1) PROVIDE INSTRUCTION IN PROPER BEHAVIOR IN REALISTIC TERMS; (2) PROVIDE ADEQUATE HOUSING; (3) IMPLEMENT A SEASONAL EMPLOYMENT SCHEME IN VIEW OF LONG-TERM BENEFITS; AND (4) TO PERMIT SELF-SUFFICIENT ESKIMOS TO PHASE FROM THEIR SPECIAL STATUS AS WARD OF THE GOVERNMENT TO THE REGULAR STATUS OF A CANDIAN WORKER. (RH)

INSTITUTION NAME: CANADIAN DEPT. OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED031336

PUBLICATION DATE: 62

TITLE: THE CHURCH'S CONCERN FOR COMMUNITIES WITH A RURAL NONFARM POPULATION IN THE NORTHEAST U. S. A.

PERSONAL AUTHOR: VAN HORN, GEORGE A., ED.; AND OTHERS

DESCRIPTOR: *CHURCH ROLE; *COMMUNITY DEVELOPMENT; *EMOTIONAL PROBLEMS; HETEROGENEOUS GROUPING; POPULATION TRENDS; RELIGIOUS DISCRIMINATION; *RURAL AREAS; *RURAL FAMILY; RURAL URBAN DIFFERENCES; SOCIAL CHANGE; SOCIAL DISCRIMINATION

DESCRIPTIVE NOTE: 127P.

A WORKSHOP WAS HELD IN GETTYSBURG, PENNSYLVANIA, TO DETERMINE HOW THE LUTHERAN CHURCH MIGHT BEST SERVE THE RURAL NONFARM POPULATION OF THE NORTHEAST. SOME OF THE TOPICS DISCUSSED WERE: (1) THE RURAL NONFARM FAMILY, (2) COMMUNITY DEVELOPMENT, AND (3) SERVING A HETEROGENEOUS POPULATION. ATTENTION WAS FOCUSED ON PSYCHOLOGICAL PROBLEMS THAT CAN DEVELOP FROM ESCAPISM FROM A CITY SITUATION, PREJUDICE TOWARD RACIAL AND RELIGIOUS GROUPS, AND PREJUDICE OF NATIVES REGARDING NEWCOMERS. SOME OF THE SUGGESTIONS FOR PASTORS IN COPING WITH COMMUNITY AND INDIVIDUAL PROBLEMS WERE: (1) BE INFORMED, (2) INTERPRET SOCIAL CHANGE, (3) MAKE THE GOSPEL RELEVANT, AND (4) BE PART OF THE WORKING TEAM. (RH)

INSTITUTION NAME: NATIONAL LUTHERAN COUNCIL, CHICAGO, ILL.

58

ACCESSION NUMBER: ED031337

PUBLICATION DATE: SEP 63

TITLE: FUNCTIONS OF THE CHURCH IN SERVING RURAL YOUTH IN A CHANGING ENVIRONMENT.

PERSONAL AUTHOR: MUELLER, E. W.

DESCRIPTOR: ACTIVITIES; CHURCH PROGRAMS; *CHURCH RESPONSIBILITY; *CHURCH ROLE; COMMUNICATIONS; INSTITUTIONS; *RURAL ENVIRONMENT; *RURAL YOUTH; *SOCIAL CHANGE

DESCRIPTIVE NOTE: 16P.; PAPER PREPARED BY NATIONAL CONFERENCE ON PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT (SEPTEMBER, 1963).

THE RESPONSIBILITY OF THE CHURCH TO RURAL YOUTH IN THE CHANGING RURAL ENVIRONMENT AND ACTIVITIES IN WHICH THE CHURCH BECOMES INVOLVED TO FULFILL ITS RESPONSIBILITY ARE PRESENTED IN THIS DOCUMENT. THE PRIMARY RESPONSIBILITY OF THE CHURCH TO RURAL YOUTH IS TO COMMUNICATE ITS RELIGIOUS MESSAGE AND THUS AID YOUTH IN MAKING PERSONAL DECISIONS. TO AID IN FULFILLING ITS RESPONSIBILITY THE CHURCH SPONSORS STUDY CONFERENCES, CONDUCTS CONSULTATIONS AND RESEARCH, AND UTILIZES THE FINDINGS OF SOCIAL SCIENTISTS. THE CHURCH APPLIES FACTS AND INSIGHTS THROUGH LOCAL CONGREGATIONS AND PARISHES AND STRENGTHENS COMMUNITY INSTITUTIONS. (SW)

ACCESSION NUMBER: ED031347

PUBLICATION DATE: 66

TITLE: FINAL REPORT OF THE ACTIVITIES AND RECOMMENDATIONS MADE UNDER TITLE III, ESEA P. L. 89-10 PLANNING GRANT FOR MODEL SATURATED SCHOOL LIBRARY.

DESCRIPTOR: COMMUNITY SERVICES; *DEMONSTRATION PROGRAMS; DEPRESSED AREAS (GEOGRAPHIC); INSERVICE EDUCATION; *INSTRUCTIONAL MATERIALS CENTERS; LIBRARY FACILITIES; LIBRARY MATERIALS; *LIBRARY SERVICES; MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION; READING CENTERS; REMEDIAL READING; *RURAL AREAS; *SCHOOL LIBRARIES; SMALL SCHOOLS; STUDY CENTERS; TEACHING MACHINES

IDENTIFIER: ARKANSAS; DEER SCHOOL

DESCRIPTIVE NOTE: 111P.

A PLANNING GRANT, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY ACT, WAS AWARDED TO DEER SCHOOL IN NEWTON COUNTY, ARKANSAS, FOR THE PURPOSE OF MAKING A STUDY TO DETERMINE THE SPECIFIC METHODS AND KNOW-HOW NEEDED TO ESTABLISH A COMMUNITY SCHOOL LIBRARY IN A RURAL AREA TO OPERATE AS A MATERIALS CENTER, STUDY LABORATORY, AND A READING CENTER. THIS LIBRARY WAS SET UP AS A DEMONSTRATION CENTER FOR SMALL, RURAL SCHOOLS THROUGHOUT THE NATION. INCLUDED IN THE SURVEYS CONDUCTED WERE: (1) AN INVENTORY OF PRESENT INSTRUCTIONAL MATERIALS IN DEER SCHOOL LIBRARY AND IN 4 SCHOOL DISTRICTS IN THE COUNTY; (2) AN INVESTIGATION TO DETERMINE WHAT WOULD BE AN ADEQUATE COLLECTION OF INSTRUCTIONAL MATERIALS TO MEET NEEDS OF DEER SCHOOL'S EDUCATIONAL PROGRAMS; (3) AN EVALUATION OF DEER SCHOOL LIBRARY'S PRESENT LIBRARY SERVICES, AND (4) A COMPARATIVE TABLE OF COURSE OFFERINGS IN THE COUNTY'S HIGH SCHOOLS, GRADES 7-12. AMONG THE CONCLUSIONS DRAWN FROM FIRST-HAND INVESTIGATIONS AND OBSERVATIONS OF OTHER SCHOOLS THROUGHOUT THE U. S. WERE (1) NOT ALL SCHOOLS VISITED WERE PROVIDING EXEMPLARY LIBRARY SERVICE; (2) THE PERSONALITY OF THE LIBRARIAN AND STAFF APPEARED TO BE MORE IMPORTANT THAN THE MATERIALS AVAILABLE, AND (3) LIBRARIES WERE OVER-CROWDED, AND, IN MOST INSTANCES, ADDITIONAL SPACE WAS BEING PLANNED. THE CONCEPT OF A SATURATED SCHOOL LIBRARY WAS FOUND TO BE ONE WHICH PROVIDED GUIDANCE TO A MULTI-MEDIA PROGRAM OF INSTRUCTION WHICH PERVADES ALL ACTIVITIES WITHIN THE EDUCATIONAL PROGRAM. THE SERVICES AND MATERIALS OF THE MODEL SATURATED SCHOOL LIBRARY ARE DISCUSSED. (CM)

INSTITUTION NAME: DEER SCHOOL DISTRICT NUMBER 21, ARK.

ACCESSION NUMBER: ED031351

PUBLICATION DATE: 68

TITLE: PARENTAL INFLUENCE, YOUTH CONTRA-CULTURE, AND RURAL ADOLESCENT ATTITUDES TOWARD MINORITY GROUPS.

PERSONAL AUTHOR: SUMMERS, GENE F.; AND OTHERS

DESCRIPTOR: FAMILY ATTITUDES; *FAMILY INFLUENCE; MINORITY GROUPS; PARENT ATTITUDES; *PARENT INFLUENCE; PEER RELATIONSHIP; RACIAL ATTITUDES; *RURAL FAMILY; RURAL YOUTH; *SOCIAL ATTITUDES; *STUDENT SUBCULTURES

DESCRIPTIVE NOTE: 9P.; REVISION OF A PAPER PRESENTED TO THE MIDWEST SOCIOLOGICAL SOCIETY, (OMAHA, NEBRASKA, APRIL 19, 1968).

PARENTAL HEADS OF HOUSEHOLDS AND HIGH SCHOOL STUDENTS IN 2 RURAL ILLINOIS COUNTIES WERE STUDIED TO DETERMINE THEIR RESPECTIVE ATTITUDES TOWARD SEVERAL MINORITY GROUPS USING THE BOGARDUS SOCIAL DISTANCE SCALE AS THE PRIMARY ATTITUDINAL MEASURE. A PARENTAL SAMPLE OF 1096 HOUSEHOLDS AND A SAMPLE OF 738 STUDENTS WERE INDEPENDENTLY DRAWN. THE TWO SAMPLES PROVIDED 66 INSTANCES OF OVERLAP RESPONSE FROM HEADS OF HOUSEHOLDS AND HIGH SCHOOL STUDENTS FROM THE SAME FAMILY. IT WAS HYPOTHESIZED THAT A YOUTH SUBCULTURE OR "CONTRA-CULTURE" SERVES AS A MORE IMPORTANT SOCIALIZING AGENT IN FORMING ATTITUDES OF STUDENTS TOWARD MINORITY GROUPS THAN DOES PARENTAL ATTITUDE AND INFLUENCE. CHI-SQUARE AND CORRELATIONAL TECHNIQUES WERE UTILIZED IN ANALYZING THE OBTAINED DATA. RESULTS INDICATED THAT THERE WAS LITTLE EVIDENCE OF "CONTRA-CULTURE" INFLUENCE AND THAT STUDENT ATTITUDES TOWARD MINORITY GROUPS WERE IN GENERAL THE SAME AS THOSE HELD BY THE ADULTS. IT WAS CONCLUDED THAT STRONG FAMILY INFLUENCE ON CHILDREN'S ATTITUDES TOWARD MINORITY GROUPS STILL EXISTED IN THESE 2 RURAL AREAS. RELATED INFORMATION IS CONTAINED IN ED 024 514. (EV)

ACCESSION NUMBER: ED031353

PUBLICATION DATE: 69

TITLE: "EDUCATIONAL IMPROVEMENT IN MAJORITY NEGRO SCHOOL DISTRICTS IN SEVENTEEN SOUTHERN AND BORDER STATES" (AERA SYMPOSIUM, LOS ANGELES, 1969).

PERSONAL AUTHOR: HALL, MORRILL M.; AND OTHERS

DESCRIPTOR: ADMINISTRATIVE PROBLEMS; AFFECTIVE BEHAVIOR; *COOPERATIVE PROGRAMS; CURRICULUM DEVELOPMENT; DISADVANTAGED YOUTH; *EDUCATIONAL IMPROVEMENT; INTERAGENCY PLANNING; NEGRO EDUCATION; *NEGRO YOUTH; RESEARCH; RURAL AREAS; *RURAL EDUCATION; *RURAL SCHOOL SYSTEMS; SMALL SCHOOLS

DESCRIPTIVE NOTE: 39P.; PAPERS PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, LOS ANGELES, CALIFORNIA, FEBRUARY 5-8, 1969

THE SYMPOSIUM PRESENTED AT THE 1969 AMERICAN EDUCATIONAL RESEARCH ASSOCIATION MEETING WAS CONCERNED WITH PROGRAM DEVELOPMENT FOR RURAL ISOLATED SCHOOL DISTRICTS AND THE OPPORTUNITIES FOR RESEARCH OPENED THROUGH THIS PROJECT FOR EDUCATIONAL IMPROVEMENT. THE PAPERS FROM THE SYMPOSIUM DESCRIBE AN ON-GOING PROGRAM WHICH CAN HAVE GREAT INFLUENCE IN IMPROVING THE QUALITY OF EDUCATION IN MAJORITY NEGRO DISTRICTS, AND, HOPEFULLY, IN ALL SCHOOL DISTRICTS. THE PAPERS PRESENTED ARE: 1) "A COORDINATED APPROACH TO IMPROVING EDUCATIONAL OPPORTUNITIES IN MAJORITY NEGRO SCHOOL DISTRICTS" BY RICHARD L. FAIRLEY; 2) "AFFECTIVE DIMENSIONS OF TEACHING OF DISADVANTAGED CHILDREN IN SIX MAJORITY NEGRO SCHOOL DISTRICTS" BY WILLIAM F. WHITE; 3) "ADMINISTRATIVE CHALLENGES IN IMPROVING EDUCATIONAL OPPORTUNITIES IN 242 MAJORITY NEGRO SCHOOL DISTRICTS" BY RAY E. BRUCE; 4) "A SOCIOLOGICAL PERSPECTIVE ON RURAL DISADVANTAGES IN EDUCATION" BY GEORGE W. WALLIS; 5) "CURRICULUM CHANGE AND MAJORITY NEGRO DISTRICTS" BY CHARLES K. FRANZEN; AND 6) "AN APPROACH TO COMPREHENSIVE PLANNING FOR ACCELERATING EDUCATIONAL IMPROVEMENT IN RURAL ISOLATED SCHOOL SYSTEMS OF THE SOUTHEAST" BY WILEY S. BOLDEN. (DK)

ACCESSION NUMBER: ED031355

PUBLICATION DATE: 66

TITLE: POVERTY IN APPALACHIA.

PERSONAL AUTHOR: CRANE, DONALD A.; CHINITZ, BENJAMIN

DESCRIPTOR: ANGLO AMERICANS; COMMUNITY RESOURCES; *DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DEVELOPMENT; ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; FARMERS; *FEDERAL AID; FOLK CULTURE; FORESTRY; HOUSING DEFICIENCIES; LOW INCOME; RELOCATION; *RURAL AREAS; VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 15P.; CHAPTER FROM BOOK "POVERTY AMID AFFLUENCE" (YALE UNIVERSITY PRESS, NEW HAVEN, CONN., 1966)

THE AREA OF APPALACHIA, PEOPLED LARGELY BY WHITE ANGLO SAXONS WHO HAVE RETAINED MANY OF THEIR OLD FOLKWAYS, HAS BASED ITS ECONOMIC LIFE ON COAL MINING, FORESTRY, AND SUBSISTENCE FARMING. SINCE THESE ACTIVITIES HAVE PROVIDED INCREASINGLY INADEQUATE OPPORTUNITIES, THE PREVAILING LOW LEVELS OF INCOME, EDUCATION, AND COMMUNITY FACILITIES IN URBAN, RURAL, AND RURAL NONFARM AREAS IN APPALACHIA ARE SUBSTANDARD AS COMPARED TO OTHER AREAS OF THE U. S. IN HOUSING IN 1960 ONLY 60.8% OF ALL DWELLING UNITS WERE FOUND IN SOUND CONDITION AS COMPARED TO 75.2% IN AREAS OUTSIDE APPALACHIA. BECAUSE OF DEPRESSED CONDITIONS IN APPALACHIA LARGE NUMBERS OF PEOPLE HAVE MIGRATED OUT OF THE REGION. TO HELP SOLVE THE PROBLEMS OF POVERTY THE APPALACHIAN REGIONAL DEVELOPMENT ACT WAS PASSED IN 1965. SOME OF THE PROGRAMS FUNDED BY THE ACT WERE: (1) BUILDING OF HIGHWAYS; (2) CONSTRUCTION OF REGIONAL HEALTH CENTERS; (3) MINING AREA RESTORATION; (4) CONSTRUCTION OF VOCATIONAL EDUCATIONAL FACILITIES; AND (5) TIMBER DEVELOPMENT ORGANIZATIONS. (RH)

AVAILABILITY: YALE UNIVERSITY PRESS, 149 YORK ST., NEW HAVEN, CONN. 06511 (HARDCOPY $6.50, PAPERBACK $1.95)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED031356

PUBLICATION DATE: 15 APR 69

TITLE: RURAL CHILD CARE PROJECT. 1967-1968 RESEARCH EVALUATION. FINAL REPORT.

PERSONAL AUTHOR: BRISCOE, MAY E.; ARCHAMBO, JUDITH P.

DESCRIPTOR: CASEWORKERS; *CHILD CARE; *CHILD CARE CENTERS; CHILD DEVELOPMENT CENTERS; CHILD DEVELOPMENT SPECIALISTS; *COMPARATIVE TESTING; CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH; METHODOLOGY; *PRESCHOOL EDUCATION; RURAL FAMILY; *RURAL YOUTH; STATISTICAL DATA

IDENTIFIER: EASTERN KENTUCKY

DESCRIPTIVE NOTE: 357P.

THE FOCUS OF THE RURAL CHILD CARE PROJECT IS CULTURALLY DISADVANTAGED CHILDREN AND THEIR FAMILIES IN 10 APPALACHIAN COUNTIES OF EASTERN KENTUCKY. RESEARCH EVALUATION OF THE PROJECT DURING 1967-68 HAD 4 MAJOR OBJECTIVES: (1) TO ASSESS THE RELATIONSHIP BETWEEN A CHILD'S ATTENDANCE IN A CHILD DEVELOPMENT CENTER AND HIS SUBSEQUENT INTELLECTUAL PERFORMANCE AND ACADEMIC ACHIEVEMENT; (2) TO ASSESS THE EFFECT OF THE COMBINED CASEWORK, HOMEMAKING, AND DAY CARE SERVICES ON FAMILIES OF CHILDREN WHO HAD BEEN EXPOSED TO THE CHILD DEVELOPMENT PROGRAM; (3) TO ASCERTAIN THE IMAGE OF THE PROJECT IN PARTICIPATING COUNTIES; AND (4) TO EVALUATE THE EFFECTIVENESS OF THE SUBPROFESSIONAL STAFF IN PROVIDING PROJECT SERVICES TO THE CULTURALLY DISADVANTAGED CHILD AND HIS FAMILY. RESULTS ARE DISCUSSED IN TERMS OF THESE OBJECTIVES. THE HYPOTHESES AND METHODOLOGY USED IN ASSESSING RESULTS ARE GIVEN ALONG WITH TABLES INCORPORATING THE STATISTICAL DATA. PROBLEMS ARE DEFINED AND A REVIEW OF RELEVANT LITERATURE IS GIVEN. THE APPENDICES INCLUDE COPIES OF QUESTIONNAIRES, EDUCATION AND ATTITUDE SCALES, AND INSTRUCTIONS FOR JUDGING THE RESULTS OF THESE SCALES. (EV)

INSTITUTION NAME: KENTUCKY CHILD WELFARE RESEARCH FOUNDATION, INC., FRANKFORT.

ACCESSION NUMBER: ED031357

PUBLICATION DATE: MAR 66

TITLE: EDUCATIONAL AND VOCATIONAL GOALS OF RURAL YOUTH AND THEIR PARENTS IN TENNESSEE.

PERSONAL AUTHOR: JEFFREY, BETTY I.

DESCRIPTOR: COMPARATIVE ANALYSIS; *EDUCATIONAL OBJECTIVES; FEMALES; FINANCIAL SUPPORT; *LIVING STANDARDS; MALES; *OCCUPATIONAL ASPIRATION; *PARENTAL ASPIRATION; RURAL FAMILY; *RURAL YOUTH

IDENTIFIER: TENNESSEE

DESCRIPTIVE NOTE: 52P.

THE PURPOSES OF SOUTHERN REGIONAL PROJECT S-48 WERE TO STUDY: (1) EDUCATIONAL AND VOCATIONAL GOALS OF RURAL TEENAGERS; (2) EDUCATIONAL AND VOCATIONAL GOALS THAT PARENTS HOPE THEIR TEENAGERS HAVE FOR THEMSELVES; AND (3) COMPARISON OF ABOVE POINTS. DATA WERE OBTAINED FROM A SAMPLE OF 388 NINTH AND TENTH GRADERS AND THEIR PARENTS SELECTED FROM 10 SCHOOLS IN 3 GEOGRAPHICAL AREAS (EAST, MIDDLE, AND WEST) IN TENNESSEE. THE STUDENTS WERE SELECTED ON THE BASIS OF RURAL RESIDENCE AND RESIDENCE IN THE SAME DWELLING AS BOTH PARENTS. THE INTERVIEWING PROCEDURE INVOLVED 3 QUESTIONNAIRES FOR THE SAMPLE. IT WAS FOUND THAT EXPECTED LENGTH OF SCHOOLING WAS SIGNIFICANTLY ASSOCIATED WITH LEVEL OF LIVING (LOL) FOR TENNESSEE BOYS AND GIRLS AND THEIR MOTHERS AND FATHERS. THE FINANCIAL HELP EXPECTED BY BOYS AND THE EXPECTATION OF PARENTS FOR GIVING FINANCIAL HELP TO SONS AND DAUGHTERS FOR SCHOOLING WAS ALSO RELATED TO LOL. HOWEVER, BOYS FROM ALL LEVELS TENDED TO EXPECT MORE FINANCIAL HELP THAN PARENTS EXPECTED TO GIVE (GIRLS ANTICIPATED LESS). MORE YOUTHS IN THE HIGH LOL GROUP EXPECTED TO GRADUATE FROM COLLEGE AND TO CONTINUE PROFESSIONAL STUDY; THEIR PARENTS ENCOURAGED THIS EXPECTATION. THE DATA OF THE STUDY INDICATE THE IMPORATNCE OF LEVEL OF LIVING AS RELATED TO THE EDUCATIONAL AND VOCATIONAL PLAN OF RURAL YOUTH IN TENNESSEE. TABLES AND COPIES OF THE QUESTIONNAIRE AND INFORMATION SHEETS USED ARE APPENDED. (CM)

INSTITUTION NAME: TENNESSEE UNIV., KNOXVILLE.

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ACCESSION NUMBER: ED031359

PUBLICATION DATE: 69

TITLE: PERCEIVED INFLUENCE OF SELECTED GROUPS ON EDUCATIONAL AND OCCUPATIONAL PLANS OF NON-METROPOLITAN YOUTH.

PERSONAL AUTHOR: HARTMAN, JOHN J.

DESCRIPTOR: *COLLEGE BOUND STUDENTS; COMPARATIVE ANALYSIS; COUNSELORS; *EDUCATIONAL PLANNING; *NONCOLLEGE PREPARATORY STUDENTS; *OCCUPATIONAL CHOICE; PARENTS; PEER GROUPS; PERCEPTION; *RURAL YOUTH; SENIORS

DESCRIPTIVE NOTE: 22P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)

A QUESTIONNAIRE WAS ADMINISTERED IN THE SPRING TO 830 RURAL IOWA HIGH SCHOOL MALES TO DETERMINE THE PERCEIVED INFLUENCE OF 4 SELECTED GROUPS ON THEIR EDUCATIONAL AND OCCUPATIONAL PLANS. PREVIOUS RESEARCH STUDIES HAVE SHOWN THAT RESIDENCE (FARM-NONFARM) IS AN IMPORTANT FACTOR IN A YOUTH'S VOCATIONAL-EDUCATIONAL DECISION. STATISTICAL COMPARISONS WERE MADE ON THE MEAN RESPONSES OF THE 394 STUDENTS WHO PLANNED TO ATTEND COLLEGE AND THE 436 WHO PLANNED NOT TO ATTEND COLLEGE THE FOLLOWING FALL USING T-TESTS. DATA WERE ANALYZED TO COMPARE THE COLLEGE AND NON-COLLEGE GROUPS ON THE PERCEIVED INFLUENCE EXERTED BY PARENTS, FRIENDS, COUNSELORS, AND OTHER ADULTS. THE RESULTS INDICATE THAT THE COLLEGE BOUND PERCEIVED SIGNIFICANTLY MORE INFLUENCE FROM ALL SOURCES THAN DID THE NON-COLLEGE BOUND IN THEIR EDUCATIONAL PLANS. THE SIGNIFICANCE BETWEEN THE GROUPS WAS NOT AS PRONOUNCED IN THE OCCUPATIONAL PLANS. TABLES GIVE T-TEST RESULTS AND A BREAKDOWN OF RESPONSES TO THE QUESTIONNAIRE. (DB)

ACCESSION NUMBER: ED031360

PUBLICATION DATE: AUG 69

TITLE: DIFFERENCES IN POTENTIAL FOR MOBILITY OF AFDC MOTHERS IN RURAL AREAS.

PERSONAL AUTHOR: ROSS, PEGGY JOHNSTON

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); CONFORMITY; CORRELATION; ECONOMIC DISADVANTAGEMENT; *INDIVIDUAL CHARACTERISTICS; INTERVIEWS; LOW INCOME; MOBILITY; *MOTHER ATTITUDES; PSYCHOLOGICAL CHARACTERISTICS; *RURAL POPULATION; *SOCIAL MOBILITY; TEST CONSTRUCTION; WELFARE; *WELFARE RECIPIENTS

DESCRIPTIVE NOTE: 25P.; CONDENSATION OF MASTER'S THESIS SUBMITTED TO GRADUATE SCHOOL, MISSISSIPPI STATE UNIV. (AUGUST, 1968) PRESENTED AT RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969).

THE RESEARCH CONCERNED DIFFERENCES WITHIN A BASICALLY RURAL LOW-INCOME POPULATION ON CHANGES FOR SOCIAL MOBILITY. MOBILITY POTENTIAL REFERRED TO DIFFERENTIAL CHANCES FOR MOVING FROM A STATUS OF ECONOMIC DEPENDENCY TO ONE OF SELF-SUFFICIENCY. TWO ASPECTS OF MOBILITY POTENTIAL, INDIVIDUAL AND SITUATIONAL, WERE CONCEPTUALIZED AS INFLUENCING MOVEMENT THROUGH MOBILITY CHANNELS. SOCIOECONOMIC, DEMOGRAPHIC, AND ATTITUDINAL DATA WERE COLLECTED IN STRUCTURED INTERVIEWS WITH 231 FEMALE AFDC (AID FOR DEPENDENT CHILDREN) RECIPIENTS SELECTED FROM WELFARE ROLES IN 2 MISSISSIPPI COUNTIES. CORRELATIONAL ANALYSIS WAS USED TO COMPARE THE INTERVIEW DATA WITH SCORES ON A FIVE-ITEM INDEX OF MOBILITY POTENTIAL. COMPARISONS INDICATED THAT THE AFDC POPULATION WAS GENERALLY HOMOGENEOUS IN SOCIOECONOMIC STATUS AND LIFE STYLES. HOWEVER, DIFFERENCES BETWEEN HIGH AND LOW MOBILITY POTENTIAL GROUPS WERE FOUND ON THE FOLLOWING PSYCHOLOGICAL CHARACTERISTICS: (1) INDIVIDUALS WITH HIGH MOBILITY POTENTIAL WERE NOT ADJUSTED TO THEIR PRESENT LIFE SITUATION, SHOWED A DESIRE TOWARD CONFORMITY TO GENERAL SOCIETAL NORMS AND VALUES, AND HAD GREATER FEELINGS OF ISOLATION THAN THOSE WITH LOW MOBILITY POTENTIAL; AND (2) INDIVIDUALS WITH LOW MOBILITY POTENTIAL WERE ADJUSTED TO THEIR LIFE SITUATION AND PLACED GREAT VALUE UPON SECURITY. (AUTHOR/TL)

ACCESSION NUMBER: ED031363

PUBLICATION DATE: OCT 68

TITLE: FAMILY ADJUSTMENT IN SELECTED LOW-INCOME AREAS OF NORTHERN WISCONSIN.

PERSONAL AUTHOR: MARSHALL, D. G.; AND OTHERS

DESCRIPTOR: ADJUSTMENT PROBLEMS; AGENCY ROLE; AREA STUDIES; COMMUNITY AGENCIES (PUBLIC); *COMMUNITY ATTITUDES; COMMUNITY PROBLEMS; EVALUATION; FAMILY CHARACTERISTICS; INDIVIDUAL CHARACTERISTICS; *LOW INCOME COUNTIES; LOW INCOME GROUPS; MIGRATION PATTERNS; RURAL AREAS; *RURAL ECONOMICS; RURAL POPULATION; *SOCIAL PROBLEMS; STATISTICAL DATA; *SURVEYS

IDENTIFIER: BURNETT COUNTY; FOREST COUNTY; WISCONSIN

DESCRIPTIVE NOTE: 65P.

THIS STUDY, CONDUCTED IN 1967, IN BURNETT AND FOREST COUNTIES, WISCONSIN, ATTEMPTS TO SHOW THE PRESENT SITUATION OF THE RESIDENTS OF THE AREA (CHARACTERIZED BY LOW INCOME, MARGINAL FARM LAND, HIGH OUT-MIGRATION OF THE YOUNG, A DISPROPORTIONATELY LARGE NUMBER OF THE AGED AND THE VERY YOUNG, HIGH WELFARE COSTS AND A DWINDLING TAX BASE). THE ATTITUDES OF THESE RESIDENTS TOWARD SOME OF THE FEDERAL AND STATE AGENCY SERVICES AND FACILITIES IN THEIR COUNTIES, THEIR ROLE IN PROBLEM SOLUTION, AND THEIR ANALYSIS OF THE PROBLEMS, PROSPECTS, AND PEOPLE OF THEIR COUNTIES ARE EXPLORED. THE SURVEY COVERS 249 HOUSEHOLD (879 PEOPLE). INCLUDED ARE STATISTICAL DATA ON POPULATION COMPOSITION (HOUSEHOLD SIZE, AGE-SEX, DEPENDENTS), CHARACTERISTICS OF HOUSEHOLD HEADS (AGE, MARTIAL STATUS, EDUCATION, OCCUPATION, INCOME, AND INCOME AS RELATED TO THESE OTHER CHARACTERISTICS), AND THE CHARACTERISTICS OF THE OUT-MIGRANT AND IN-MIGRANT YOUTH. THE PRIMARY CONCLUSION SUGGESTS A BALANCE BETWEEN ECONOMIC CONCERNS (JOB OPPORTUNITIES, TRAINING, INCREASED FARM PRODUCTION, NEW INDUSTRY) AND SOCIAL CONCERNS (CARE OF AND FINANCIAL ASSISTANCE FOR THE AGED), INDIVIDUAL AND COUNTY IMPROVEMENT. (SE)

INSTITUTION NAME: WISCONSIN UNIV., MADISON.

ACCESSION NUMBER: ED031616

PUBLICATION DATE: 66

TITLE: COMMUNITY RESOURCE DEVELOPMENT; PROCEEDINGS OF NATIONAL EXTENSION WORKSHOP (2ND, MICHIGAN STATE UNIVERSITY, JULY 11-22, 1966).

DESCRIPTOR: AGRICULTURE; *COMMUNITY ORGANIZATIONS; *COMMUNITY RESOURCES; *ECONOMIC DEVELOPMENT; FEMALES; LEADERSHIP; LEADERSHIP TRAINING; MOTIVATION; PARTICIPANT SATISFACTION; REGIONAL COOPERATION; ROLE PERCEPTION; *RURAL EXTENSION; SOCIAL CHANGE; *STATE UNIVERSITIES; TOURISM; WORKSHOPS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 225P.

THE SECOND NATIONAL WORKSHOP IN COMMUNITY RESOURCE DEVELOPMENT (CRD) WAS PLANNED TO PROVIDE TRAINING FOR EXTENSION PERSONNEL; REPRESENTATIVES CAME FROM CANADA AND PUERTO RICO AS WELL AS FROM THE UNITED STATES. IT EMPHASIZED THE DEVELOPMENT OF A COMPREHENSIVE FRAMEWORK FOR CRD AND OPERATION MATERIALS FOR CARRYING OUT PROGRAMS IN THE STATES AND PROVINCES. PAPERS PRESENTED COVERED A DEFINITION, THE ECONOMICS, AND ORGANIZATIONAL IMPROVEMENT OF CRD; ACCEPTING THE EXTENSION CHALLENGE FOR INCREASING ITS PROGRAM; AND OVERCOMING HUMAN RESISTANCE TO CHANGE. TWELVE COMMITTEES ATTACKED PROBLEMS OF PARTICULAR CONCERN, INCLUDING THE ROLE OF EXTENSION; CONCEPT AND PHILOSOPHY OF RESOURCE DEVELOPMENT IN ALABAMA; IDENTIFYING, MOLDING AND INFLUENCING LEADERSHIP; AND MOTIVATION. AMONG OTHER AREAS DISCUSSED WERE THE PHILOSOPHY OF CRD, THE ROLE OF ITS REGIONAL AND AREA ORGANIZATIONS, AND ITS RELATIONSHIP TO OTHER PROGRAMS--SUCH AS AGRICULTURE AND TOURISM. THE DOCUMENT INCLUDES AN EVALUATION OF THE WORKSHOP BY THE PARTICIPANTS. (NL)

INSTITUTION NAME: MICHIGAN STATE UNIV., EAST LANSING.

ACCESSION NUMBER: ED031653

PUBLICATION DATE: JUL 64

TITLE: FINAL REPORT ON AN OBJECTIVE EVALUATION OF THE PRESENT AND POTENTIAL STRUCTURE AND FUNCTIONS OF THE OHIO COOPERATIVE EXTENSION SERVICE TO THE AGRICULTURE AND ALLIED INTERESTS STUDY COMMITTEE (JULY 24, 1964).

PERSONAL AUTHOR: FISHEL, W.L.; AND OTHERS

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; BIBLIOGRAPHIES; BUDGETS; ECONOMIC FACTORS; EXTENSION AGENTS; INTERAGENCY COOPERATION; LAND GRANT UNIVERSITIES; *PERSONNEL; POPULATION TRENDS; *PROGRAM EVALUATION; *RURAL EXTENSION; SCHEDULING; *SOCIOCULTURAL PATTERNS; TEACHING METHODS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; OHIO; OHIO STATE UNIVERSITY

DESCRIPTIVE NOTE: 109P.

A NUMBER OF STRUCTURE AND POLICY CHANGES ARE PROPOSED FOR THE OHIO COOPERATIVE EXTENSION SERVICE TO ORIENT IT TOWARD THE STATE'S CURRENT NEEDS. DEMOGRAPHIC AND ECONOMIC TRENDS IN THE STATE HAVE BEEN IN THE DIRECTION OF URBAN AND SUBURBAN GROWTH AND INDUSTRIAL AND COMMERCIAL EMPLOYMENT, WITH ONLY A SMALL PERCENTAGE OF THE POPULATION NOW ENGAGED IN FARM AND AGRICULTURAL OCCUPATIONS. THE FUTURE VIABILITY OF THE EXTENSION SERVICE IS DEPENDENT UPON DEVELOPING NEW PURPOSES AND GOALS. CHANGES MUST BE MADE IN THE RESPONSIBILITIES OF SERVICE PERSONNEL, AND IN THE STANDARDIZATION OF POLICY AND TECHNIQUES. THE INCREASED USE OF EXTENSION SPECIALISTS IN THE FIELD, AND THE REALIGNING OF DISTRICT BOUNDARIES, WOULD BE USEFUL. MORE USE SHOULD BE MADE OF THE TIE WITH THE OHIO STATE UNIVERSITY, PARTICULARLY THROUGH THE COLLEGE OF AGRICULTURE AND HOME ECONOMICS. ONE POSSIBLE OUTCOME MIGHT BE THE CREATION OF AN EXTENSION DIVISION OF THE UNIVERSITY. (BIBLIOGRAPHY AND TABLES ON POPULATION TRENDS ARE INCLUDED.) (MF)

INSTITUTION NAME: BATTELLE MEMORIAL INST., COLUMBUS, OHIO.

ACCESSION NUMBER: ED031668

PUBLICATION DATE: 66

TITLE: MAN AND CITY IN AMERICA.

PERSONAL AUTHOR: TRACHTENBERG, ALAN

DESCRIPTOR: *AMERICAN CULTURE; *READING MATERIALS; *RURAL URBAN DIFFERENCES; *URBANIZATION

DESCRIPTIVE NOTE: 298P.

THIS STUDY-DISCUSSION COURSE ON URBANIZATION IN AMERICAN LIFE INCLUDES READINGS FROM POETRY AND FICTION AND A SELECTED LIST OF SUGGESTED OUTSIDE READINGS. THE COURSE IS ORGANIZED FOR TEN SESSIONS, AND THE READINGS FOR EACH SESSION ARE INTRODUCED BY A BRIEF ESSAY ON A PARTICULAR TOPIC RELATING TO THE MOVEMENT FROM RURAL TO URBAN LIFE, AND THE CHARACTERISTICS OF LIFE IN AMERICAN CITIES. (MF)

AVAILABILITY: THE CENTER FOR CONTINUING LIBERAL EDUCATION, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PA. 16802

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED032141

PUBLICATION DATE: 14 JUL 65

TITLE: CHALLENGE OF THE NEW LEISURE, PROCEEDINGS OF THE CONFERENCE OF THE AMERICAN COUNTRY LIFE ASSOCIATION, INC. (44TH, LINCOLN, NEBRASKA, JULY 13-14, 1965).

DESCRIPTOR: COMMUNITY ROLE; *CONFERENCE REPORTS; ECONOMIC FACTORS; GOVERNMENT ROLE; *LEISURE TIME; NATURAL RESOURCES; OUTDOOR EDUCATION; *RECREATION; RECREATIONAL FACILITIES; *RURAL AREAS; RURAL DEVELOPMENT; SCHOOL ROLE; *SKILL DEVELOPMENT; SOCIAL FACTORS

DESCRIPTIVE NOTE: 109P.

AS PART OF A 2-YEAR STUDY CONDUCTED BY THE AMERICAN COUNTRY LIFE ASSOCIATION ON LEISURE AND RECREATION IN RELATIONSHIP TO COUNTRY LIFE IN AMERICA, THEIR FORTY-FOURTH ANNUAL CONFERENCE DEALT WITH LEISURE TIME, ITS DEVELOPMENT AND ITS EFFECTS ON SOCIETY. THE PROCEEDINGS OF THIS CONFERENCE CONTAIN PAPERS AND DISCUSSIONS DEALING WITH MANY FACETS OF LEISURE TIME, FROM THEOLOGY AND LEISURE TIME TO THE ECONOMICS OF LEISURE TIME. CONSIDERATION IS GIVEN TO EDUCATION FOR LEISURE, RECREATION RESOURCES AVAILABLE FOR LEISURE TIME EXPENDITURE, AND THE ROLE OF GOVERNMENT AND PRIVATE ORGANIZATIONS. A PROPOSAL FOR A BETTER FUTURE IN THE COUNTRYSIDE IS CONTAINED IN THE MINUTES OF THE ANNUAL MEETING. (DK)

INSTITUTION NAME: AMERICAN COUNTRY LIFE ASSOCIATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED032151

PUBLICATION DATE: 66

TITLE: SOUTHERN APPALACHIAN MIGRATION: A DESCRIPTIVE STUDY.

DESCRIPTOR: *ADJUSTMENT PROBLEMS; BEHAVIOR PATTERNS; CULTURE CONFLICT; *ECONOMICALLY DISADVANTAGED; INTERVIEWS; *MIGRATION PATTERNS; *RURAL URBAN DIFFERENCES; SOCIAL CHARACTERISTICS; SUBCULTURE; *URBAN ENVIRONMENT; URBANIZATION; VALUES

IDENTIFIER: *SOUTHERN APPALACHIA

DESCRIPTIVE NOTE: 56P.

SOUTHERN APPALACHIANS WHO HAD MIGRATED TO EAST DAYTON, OHIO, NEIGHBORHOODS WERE STUDIED TO DETERMINE GROUP CHARACTERISTICS, THE DEGREE OF URBAN ADJUSTMENT, AND PROBLEM AREAS IN SOCIAL BEHAVIOR AND CULTURE CONFLICT. INTERVIEWS WERE CONDUCTED WITH 5 COMMUNITY LEADERS, 5 AREA STUDENTS WHO ATTENDED A WORKSHOP ON URBAN ADJUSTMENT OF MIGRANTS, AND 5 MIGRANT FAMILIES LIVING IN A HIGHLY CONCENTRATED APPALACHIAN MIGRANT SECTION OF EAST DAYTON. IT WAS FOUND THAT A MAJOR PROBLEM IN URBAN ADJUSTMENT FOR THE SOUTHERN APPALACHIAN HAS BEEN THE UNDERDEVELOPMENT OF SOCIAL INSTITUTIONS. CONCLUSIONS WERE: (1) FEW FORMAL INDIGENOUS GROUPS OF APPALACHIAN MIGRANTS EXIST; (2) THERE IS A NEED TO ENCOURAGE LEADERS TO DEVELOP SOCIAL INSTITUTIONS; (3) PROGRAMS AND SERVICES SHOULD BE ENCOURAGED THAT ARE PRACTICAL AND THAT ARE RELATED TO IMMEDIATE NEEDS OF THE PEOPLE; AND (4) CULTURAL CONTRIBUTIONS OF THE APPALACHIAN SHOULD BE A PART OF SOCIAL INSTITUTIONAL DEVELOPMENT. INTERVIEW SCHEDULES, TRACT MAPS, SOCIAL PROFILES, AND A BIBLIOGRAPHY ARE APPENDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF THE ORIGINAL DOCUMENT. (JH)

INSTITUTION NAME: DAYTON HUMAN RELATIONS COMMISSION, OHIO.

ACCESSION NUMBER: ED032153

PUBLICATION DATE: 68

TITLE: THE MOUNTAINS ARE MOVING. REPORT OF THE CONFERENCE ON EQUALITY OF EDUCATIONAL OPPORTUNITY FOR CHILDREN OF APPALACHIA (NOVEMBER 29 - DECEMBER 1, 1968, PIKEVILLE COLLEGE, PIKEVILLE, KENTUCKY)

DESCRIPTOR: *COMMUNITY INVOLVEMENT; *CONFERENCE REPORTS; *EDUCATIONAL EQUALITY; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL NEEDS; EDUCATIONAL OPPORTUNITIES; FEDERAL AID; *LEADERSHIP RESPONSIBILITY; LOW INCOME; PLANNING; *RURAL EDUCATION; STATE ACTION; SUCCESS FACTORS; TEACHER EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 23P.

EQUALITY OF EDUCATIONAL OPPORTUNITY FOR CHILDREN IN APPALACHIA SERVED AS A GUIDING THEME FOR THE SIXTH NATIONAL EDUCATION ASSOCIATION NATIONAL CONFERENCE ON HUMAN RIGHTS IN EDUCATION. INCLUDED IN THIS CONFERENCE REPORT ARE A SYNOPSIS OF SELECTED COMMENTS MADE BY CONFERENCE SPEAKERS, BRIEF DESCRIPTIONS OF ONGOING OPPORTUNITY ORIENTED PROGRAMS IN APPALACHIA REGIONAL SCHOOL DISTRICTS, AND EXPLANATIONS OF NEW CONCEPTS BEING USED IN TEACHER TRAINING PROGRAMS IN REGIONAL COLLEGES. REACTIONS AND COMMENTS OF PARTICIPANTS IN A POLITICAL DISCUSSION SESSION, SUGGESTIONS FOR GREATER COMMUNITY INVOLVEMENT, AND A DISCUSSION OF THE STATE LEADERSHIP ROLE NECESSARY IN EDUCATION ARE ALSO GIVEN. A BRIEF SUMMARY OF FEDERAL SUPPORT AVAILABLE TO APPALACHIA'S SCHOOLS IS PRESENTED. (EV)

AVAILABILITY: PUBLICATIONS-SALES SECTION, NATIONAL EDUCATION ASSOCIATION, 1201 SIXTEENTH STREET, N. W., WASHINGTON, D. C. 20036, (STOCK NO. 871-24836) SINGLE COPY ($0.50), DISCOUNTS ON QUANTITY ORDERS: 2-9 COPIES, 10%: 10 OR MORE COPIES, 20%.

INSTITUTION NAME: NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED032154

PUBLICATION DATE: SEP 67

TITLE: A STUDY OF EDUCATIONAL VALUES IN CONTRASTING RURAL COMMUNITIES OF LOW-INCOME AREAS. FINAL REPORT.

PERSONAL AUTHOR: SISTRUNK, JOAN; AND OTHERS

DESCRIPTOR: COLLEGE PREPARATION; COMMUNITY ATTITUDES; *COMPARATIVE ANALYSIS; *EDUCATIONAL ATTITUDES; EDUCATIONAL OBJECTIVES; *FAMILY INFLUENCE; *LOW INCOME COUNTIES; PARENT INFLUENCE; RURAL DROPOUTS; RURAL EDUCATION; *RURAL ENVIRONMENT; TEACHER ATTITUDES; VALUES

IDENTIFIER: KANSAS

DESCRIPTIVE NOTE: 133P.

ENVIRONMENTAL FACTORS, FAMILY RELATIONSHIPS, SCHOOL ACADEMIC AND SOCIAL MILIEU, OPPORTUNITIES FOR ACHIEVING RECOGNITION, AND GENERAL ATTITUDES WERE STUDIED IN 10 RURAL KANSAS COMMUNITIES. FIVE COMMUNITIES WITH HIGH PERCENTAGES AND 5 WITH LOW PERCENTAGES OF STUDENTS GOING TO COLLEGE WERE COMPARED IN AN ATTEMPT TO DETERMINE DIFFERENCES IN VALUES PLACED ON EDUCATION. INFORMATION GATHERING PROCEDURES INCLUDED: (1) THE ADMINISTRATION OF QUESTIONNAIRES TO ALL STUDENTS AND TEACHERS IN 10 SELECTED COMMUNITY HIGH SCHOOLS; (2) AN INTERVIEW WITH ALL PARENTS OF SENIORS IN THE SELECTED HIGH SCHOOLS; (3) INTERVIEWS WITH SELECTED COMMUNITY LEADERS; AND (4) A REVIEW AND CLASSIFICATION OF EDUCATIONAL NEWS OVER A ONE-YEAR PERIOD IN LOCAL NEWSPAPERS. RESULTS OF THE STUDY INDICATED THAT MORE STUDENTS PLANNED TO ATTEND COLLEGE IN COMMUNITIES THAT STRESSED GOING TO COLLEGE AS A KEY TO LATER SUCCESS. ALSO, FAMILY INFLUENCES WERE FOUND TO PLAY A LARGE PART IN THE EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS OF YOUNG PEOPLE. IT WAS RECOMMENDED THAT AN ATTEMPT BE MADE ON A STATE-WIDE BASIS TO INCREASE AID AND SUPPORT OF LOCAL YOUTH IN LOW-INCOME COMMUNITIES WHERE EDUCATIONAL GOALS ARE NOT EMPHASIZED. A BIBLIOGRAPHY, STATISTICAL DATA, AND SAMPLE QUESTIONNAIRES ARE INCLUDED. (EV)

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN.

ACCESSION NUMBER: ED032155

PUBLICATION DATE: 69

TITLE: THE RELATIONSHIP BETWEEN COMMUNITY CHARACTERISTICS AND POWER STRUCTURE CHARACTERISTICS: AN EXAMINATION OF SMALLER COMMUNITIES.

PERSONAL AUTHOR: PRESTON, JAMES D.; SPIEKERMAN, DANETTE

DESCRIPTOR: *COMMUNITY CHARACTERISTICS; COMMUNITY INFLUENCE; *COMMUNITY LEADERS; COMPARATIVE ANALYSIS; GROUP DYNAMICS; LEADERSHIP QUALITIES; *POWER STRUCTURE; *RURAL AREAS; SOCIAL INFLUENCES; *SOCIOMETRIC TECHNIQUES

DESCRIPTIVE NOTE: 20P.; ADAPTATION OF MASTER'S THESIS SUBMITTED TO GRADUATE SCHOOL, TEXAS A & M UNIVERSITY (AUGUST, 1968) PRESENTED AT RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969).

THE PROLIFERATION OF COMMUNITY POWER STRUCTURE STUDIES AND THEIR RESULTS HAVE LED MANY SOCIAL RESEARCHERS TO THE CONCLUSION THAT THE PRINCIPLE EXPLANATION FOR MANY DIVERSE FINDINGS RESTS WITH THE DISCIPLINARY BIAS OF THE RESEARCHERS. THE PURPOSE OF THIS STUDY WAS TO MAKE SOME TENTATIVE EFFORT AT EXPLAINING POWER STRUCTURE CHARACTERISTICS AS A FUNCTION OF COMMUNITY CHARACTERISTICS, OR TO SHOW THAT DIFFERENTIATED COMMUNITIES HAVE DIFFERENTIATED POWER STRUCTURES. TWO SMALL TEXAS COMMUNITIES WERE SELECTED FOR EXAMINATION WITH A POPULATION RANGE OF 8,500 TO 11,500 BECAUSE THEY DIFFERED CONSISTENTLY ON THE FOLLOWING CHARACTERISTICS: (1) ETHNIC AND OCCUPATION COMPOSITION, (2) OCCUPATIONAL MOBILITY, (3) METROPOLITAN INFLUENCE, AND (4) POPULATION INCREASE. DATA FROM RELATED RESEARCH WAS ALSO UTILIZED FOR COMPARATIVE ANALYSIS. THE RESULTS TENTATIVELY SUPPORT THE HYPOTHESIS THAT AS THE CHARACTERISTICS OF A COMMUNITY VARY, THE VISIBILITY CHARACTERISTIC OF THE POWER STRUCTURE ALSO VARIES. THE FINDINGS ALSO SUGGEST THAT ADDITIONAL RESEARCH WOULD INDICATE SIMILAR RELATIONSHIPS BETWEEN POWER STRUCTURE CHARACTERISTICS AND COMMUNITY CHARACTERISTICS. (DK)

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ACCESSION NUMBER: ED032156

PUBLICATION DATE: 68

TITLE: IS OUT-MIGRATION FROM APPALACHIA DECLINING?

PERSONAL AUTHOR: DE JONG, GORDON F.

DESCRIPTOR: *CENSUS FIGURES; MIGRANT PROBLEMS; *MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL AREAS; STATISTICAL DATA; *URBAN IMMIGRATION

IDENTIF[illegible]: *APPALACHIA

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)

EVIDENCE OF A MARKED DECLINE IN THE NUMBER AND RATE OF NET OUT-MIGRATION FROM THE SOUTHERN APPALACHIANS DURING THE 1960-66 PERIOD AS COMPARED WITH THE 1950-60 DECADE IS PRESENTED IN THIS PAPER. THERE REMAINS, HOWEVER, CONSIDERABLE VARIATION AMONG THE MIGRATION PATTERNS FOR COUNTIES IN DIFFERENT PARTS OF THE REGION. IN ALL, NEARLY ONE-QUARTER OF THE 190 COUNTIES RECORDED NET MIGRATION GAINS AND AN ALMOST EQUAL PROPORTION REPORTED NET MIGRATION LOSSES BETWEEN 1960 AND 1966. THE DISCUSSION ON SOME POSSIBLE EXPLANATIONS FOR THE MARKED CHANGE IN MIGRATION PATTERNS CONSIDERS INDUSTRIALIZATION AND URBANIZATION, FERTILITY DECLINE, INCREASED ENROLLMENTS IN COLLEGES, AND POSSIBLE ERRORS IN THE POPULATION ESTIMATES METHODOLOGY. THE PAPER CONCLUDES BY RELATING THE FINDINGS TO THE BROADER CONTEXT OF RURAL-TO-URBAN MIGRATION AS A PUBLIC POLICY ISSUE. (AUTHOR/DK)

ACCESSION NUMBER: ED032163

PUBLICATION DATE: 66

TITLE: RURAL POVERTY: AN ANNOTATED AND REFERENCED BIBLIOGRAPHY.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BACKGROUND; CONSUMER ECONOMICS; DEMOGRAPHY; *ECONOMICALLY DISADVANTAGED; ECONOMIC FACTORS; EDUCATIONALLY DISADVANTAGED; *POVERTY PROGRAMS; *RURAL AREAS; SOCIAL STRUCTURE; SOCIAL VALUES; *SOCIOECONOMIC BACKGROUND

DESCRIPTIVE NOTE: 47P.

APPROXIMATELY 200 BOOKS AND ARTICLES PUBLISHED THROUGH 1966 ARE LISTED IN THIS ANNOTATED BIBLIOGRAPHY ON RURAL POVERTY. THE ENTRIES ARE GROUPED BY SUBJECT AREAS AS FOLLOWS: GENERAL INFORMATION ON POVERTY, GENERAL BACKGROUND MATERIAL (DEMOGRAPHIC ASPECTS OF POVERTY, EDUCATION AND YOUTH, COMMUNICATIONS AND ADOPTION PRACTICES, SOCIAL STRUCTURE AND STATUS, VALUES, ECONOMIC ASPECTS--CONSUMER PRACTICES), REGIONAL RURAL POVERTY, GENERAL POVERTY PROGRAMS AND POLICIES, AND RURAL POVERTY PROGRAMS AND POLICIES. (DK)

ACCESSION NUMBER: ED032166

PUBLICATION DATE: 15 APR 69

TITLE: RURAL COMMUNITY ACTION THROUGH ECONOMIC DEVELOPMENT.

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); *AGENCY ROLE; COMMUNITY AGENCIES (PUBLIC); *ECONOMIC DEVELOPMENT; FEDERAL AID; LOW INCOME; MANPOWER DEVELOPMENT; *RURAL AREAS; *SELF HELP PROGRAMS

DESCRIPTIVE NOTE: 29P.

SOME OF THE WAYS COMMUNITY ACTION AGENCIES (CAA) CAN BEST IMPLEMENT THE COMMUNITY ACTION PROGRAM MISSION IN RURAL AMERICA ARE SUGGESTED IN THIS PAPER. GENERATION OF NEW EMPLOYMENT AND OTHER INCOME-PRODUCING OPPORTUNITIES FOR THE POOR WITHIN THE RURAL COMMUNITY IS RECOMMENDED AS AN AREA FOR PRIMARY FOCUS. THE STRATEGY FOR ECONOMIC DEVELOPMENT IS OUTLINED AND THE CAA'S PRIMARY ROLE IS SPECIFIED. DISCUSSION INCLUDES THE AREAS OF SELF-HELP ENTERPRISES, BUSINESS AND INDUSTRIAL DEVELOPMENT, AND MANPOWER PROGRAMS. ORGANIZATIONAL SUGGESTIONS, SOURCES OF ASSISTANCE, AND FEDERAL PROGRAMS ARE ALSO CONSIDERED. THE APPENDICES INCLUDE A JOB DESCRIPTION FOR THE ECONOMIC DEVELOPER, CASE HISTORIES OF SELF-HELP ENTERPRISES, CASE HISTORIES OF BUSINESS AND INDUSTRIAL DEVELOPMENT, AND CASE HISTORIES OF MANPOWER FUNCTIONS OF THE CAA. (SW)

INSTITUTION NAME: OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C. COMMUNITY ACTION PROGRAM.

ACCESSION NUMBER: ED032167

PUBLICATION DATE: 65

TITLE: THE SMALL HIGH SCHOOL IN ALBERTA. A REPORT OF AN INVESTIGATION.

PERSONAL AUTHOR: DOWNEY, LAWRENCE W.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; CENTRALIZATION; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL HISTORY; EDUCATIONAL OPPORTUNITIES; *HIGH SCHOOLS; HISTORICAL REVIEWS; *ORGANIZATIONAL CHANGE; *RURAL SCHOOLS; SCHOOL IMPROVEMENT; *SMALL SCHOOLS; TEACHER QUALIFICATIONS

IDENTIFIER: ALBERTA; CANADA

DESCRIPTIVE NOTE: 76P.

AN ASSESSMENT OF THE PRESENT STATUS OF THE SMALL HIGH SCHOOL IN ALBERTA, CANADA, A PREDICTION OF THE PROBABLE FUTURE OF RURAL HIGH SCHOOLS OF VARIOUS SIZES, AND THE GENERATION OF RECOMMENDATIONS FOR THE IMPROVEMENT OF THE EDUCATIONAL OPPORTUNITIES PROVIDED BY NECESSARILY EXISTENT SMALL HIGH SCHOOLS WERE THE OBJECTIVES OF THIS INVESTIGATION. THE ORGANIZATION OF ALBERTA HIGH SCHOOLS AND THEIR PROGRAMS ARE DISCUSSED HISTORICALLY. THE PRESENT STATUS OF THE SMALL HIGH SCHOOL IS PRESENTED WHICH INCLUDES A DISCUSSION OF THE PROGRAM IT OFFERS; THE ACHIEVEMENT AND SATISFACTION OF ITS STUDENTS; THE QUALIFICATIONS, EXPERIENCE AND WORK LOAD OF ITS TEACHERS; THE FACILITIES IT IS PROVIDED WITH; AND THE LEADERSHIP AND CONSULTATIVE SERVICES IT RECEIVES. ALSO, THE TYPICAL SMALL HIGH SCHOOL COMMUNITY IS DESCRIBED. RECOMMENDATIONS ARE PRESENTED WITH RESPECT TO THE FOLLOWING: THE NECESSITY AND FEASIBILITY OF MAINTAINING ALL PRESENTLY EXISTING SMALL HIGH SCHOOLS; THE STRENGTHENING OF NECESSARILY EXISTENT SMALL HIGH SCHOOLS; AND THE IMPLEMENTATION OF PROPOSED IMPROVEMENTS. IT IS SPECIFICALLY RECOMMENDED THAT MULTI-CAMPUS HIGH SCHOOLS BE ESTABLISHED WHERE THEY ARE GEOGRAPHICALLY FEASIBLE THROUGHOUT THE PROVINCE, AND THAT WAYS AND MEANS OF CAPITALIZING UPON THE STRENGTHS OF SMALLNESS AND OVERCOMING THE WEAKNESS OF SMALLNESS BE CONSIDERED. (SW)

INSTITUTION NAME: ALBERTA SCHOOL TRUSTEES' ASSOCIATION, EDMONTON (ALBERTA).

ACCESSION NUMBER: ED032169

PUBLICATION DATE: AUG 69

TITLE: SOCIO-ECONOMIC STATUS AND OCCUPATIONAL STATUS PROJECTIONS OF SOUTHERN YOUTH, BY RACE AND SEX.

PERSONAL AUTHOR: LEVER, MICHAEL F.; KUVLESKY, WILLIAM P.

DESCRIPTOR: *CAREER CHOICE; CAUCASIAN STUDENTS; COMPARATIVE ANALYSIS; FEMALES; GRADE 10; MALES; NEGRO STUDENTS; *OCCUPATIONAL ASPIRATION; *RACIAL DIFFERENCES; *RURAL AREAS; RURAL YOUTH; SOCIAL INFLUENCES; *SOCIOECONOMIC STATUS; SOUTHERN STATES; VOCATIONAL INTERESTS

DESCRIPTIVE NOTE: 43P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)

THE PURPOSE OF THIS STUDY WAS TO EXAMINE SELECTED OCCUPATIONAL STATUS PROJECTIONS AND THE RELATIONSHIP BETWEEN THESE PROJECTIONS AND SOCIOECONOMIC STATUS (SES). OCCUPATIONAL STATUS PROJECTIONS REFERRED TO PREDICTIVE STATEMENTS ABOUT THE FUTURE LIFETIME JOB OF THE RESPONDENTS. THE OCCUPATIONAL STATUS PROJECTIONS INCLUDED IN THE ANALYSIS WERE: (1) OCCUPATIONAL ASPIRATIONS--THE LIFETIME JOB DESIGNATED BY THE RESPONDENT AS MOST DESIRABLE; (2) OCCUPATIONAL EXPECTATIONS--THE LIFETIME JOB THE RESPONDENT EXPECTED TO HAVE; AND (3) ANTICIPATORY DEFLECTION--THE DIFFERENCE BETWEEN THE STATUS LEVEL OF THE RESPONDENT'S ASPIRATION AND EXPECTATION. THE SAMPLE FOR THE STUDY CONSISTED OF 7,775 NEGRO AND WHITE HIGH SCHOOL SOPHOMORES LIVING IN NONMETROPOLITAN AREAS OF 5 SOUTHERN STATES. ANALYSIS OF THE DATA REVEALED THE RELATIVELY LOW EFFECT OF SES ON OCCUPATIONAL STATUS PROJECTIONS. WHEN SES WAS NOT CONTROLLED, VERY HIGH OR HIGH LEVEL OCCUPATIONS WERE DESIRED BY A MAJORITY AND EXPECTED BY EITHER A MAJORITY OR A LARGE MINORITY OF RESPONDENTS IN EACH RACE-SEX CATEGORY. WHEN SES WAS CONTROLLED, A MODERATE POSITIVE ASSOCIATION WAS FOUND BETWEEN SES AND ASPIRATION AND EXPECTATION LEVELS. HOWEVER, THE GENERAL TREND OF ASPIRATIONS AND EXPECTATIONS OF UPPER LEVEL OCCUPATIONS REMAINED FOR ALL RACE-SEX CATEGORIES AT ALL SES LEVELS. (TL)

ACCESSION NUMBER: ED032170

PUBLICATION DATE: 69

TITLE: A SYNTHETIC OVERVIEW OF RESEARCH ON RURAL YOUTH'S PROJECTIONS FOR OCCUPATIONAL AND EDUCATIONAL ATTAINMENT: A PROGRESS REPORT.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; BIBLIOGRAPHIC CITATIONS; EDUCATIONAL OBJECTIVES; INTELLIGENCE; *OCCUPATIONAL ASPIRATION; RACIAL DIFFERENCES; *RESEARCH REVIEWS (PUBLICATIONS); RURAL URBAN DIFFERENCES; *RURAL YOUTH; SELF CONCEPT; SOCIOECONOMIC STATUS; *SYNTHESIS; VOCATIONAL INTERESTS

DESCRIPTIVE NOTE: 61P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)

A SYNTHESIS OF RESEARCH STUDIES PERTAINING TO THE STATUS PROJECTIONS OF RURAL YOUTH IS GIVEN IN THIS REPORT. IN THIS CONTEXT, STATUS PROJECTION REFERS TO OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS. THE THREE MAJOR SECTIONS OF THE REPORT ARE: (1) AN OVERVIEW OF CURRENT THEORY, CONCEPTS, AND MEASUREMENTS; (2) A COMPREHENSIVE REVIEW OF THE EMPIRICAL RESEARCH STUDIES CONDUCTED BETWEEN 1954 AND 1969 PRESENTED IN TABLE FORM; AND (3) APPENDICES CONTAINING BIBLIOGRAPHIC LISTS OF RESEARCH REPORTS, LITERATURE PERTAINING TO THEORIES RELEVANT TO STATUS PROJECTION, AND PUBLISHED SYNTHESES OF RESEARCH ON OCCUPATIONAL AND/OR EDUCATION PROJECTIONS OF RURAL YOUTH. (TL)

ACCESSION NUMBER: ED032187

PUBLICATION DATE: 68

TITLE: LOCKED IN POVERTY: THE LOW INCOME RURAL FAMILY IN DANE COUNTY, WISCONSIN.

PERSONAL AUTHOR: O'REILLY, CHARLES

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL BACKGROUND; EMPLOYMENT PATTERNS; INTERVIEWS; *LOW INCOME GROUPS; PARTICIPATION; RESEARCH; RURAL AREAS; *RURAL FAMILY; *SOCIAL FACTORS; SOCIAL SERVICES

IDENTIFIER: *DANE COUNTY; WISCONSIN

DESCRIPTIVE NOTE: 62P.

FIFTY LOW INCOME, RURAL FAMILIES LIVING IN DANE COUNTY, WISCONSIN, HAVING SCHOOL-AGE CHILDREN, WERE STUDIED TO OBTAIN INFORMATION THAT WOULD BE USEFUL FOR COMMUNITY DEVELOPMENT WORK WITH FAMILIES IN RURAL AREAS, AND TO ASSESS THE DELIVERY OF SOCIAL SERVICES IN RURAL AREAS. CHARACTERISTICS OF THE POOR IN WISCONSIN AND IN THE UNITED STATES AS A WHOLE ARE EXAMINED. THE RESULTS FROM INTERVIEWS CONDUCTED FOR THIS STUDY ARE REPORTED. THE RURAL POOR, EDUCATIONAL BACKGROUND, EMPLOYMENT PATTERNS, USE OF SOCIAL SERVICES, AND PARTICIPATION IN SOCIAL ACTIVITIES ARE TOPICS DISCUSSED. IT WAS FOUND THAT POVERTY WAS A WAY OF LIFE FOR THESE RURAL FAMILIES. IT WAS ALSO REVEALED THAT MAJOR OBSTACLES TO THE RURAL FAMILY'S INVOLVEMENT IN COMMUNITY DEVELOPMENT PROJECTS EXIST. THESE OBSTACLES ARE DISCUSSED. AUGMENTED DIRECT SOCIAL SERVICES ARE RECOMMENDED, AND ALSO SOME STRUCTURAL CHANGE IN THE PRESENT PATTERN OF INCOME DISTRIBUTION. (SW)

91 S 08

ACCESSION NUMBER: ED032404

PUBLICATION DATE: FEB 68

TITLE: THE RELOCATION OF THE HARD CORE UNEMPLOYED.

PERSONAL AUTHOR: NICHOLS, JACK L.; ABRAMS, HARVEY A.

DESCRIPTOR: *REHABILITATION; *RELOCATION; *RURAL POPULATION; *UNEMPLOYED

IDENTIFIER: MINNEAPOLIS ST. PAUL

DESCRIPTIVE NOTE: 72P.

THE PURPOSE OF THE MINNEAPOLIS REHABILITATION CENTER PROJECT (JULY 1966 TO JUNE 1967) WAS TO PREPARE A SAMPLE OF 80 UNEMPLOYED RESIDENTS OF SMALL COMMUNITIES IN NORTHERN MINNESOTA TO LIVE AND WORK IN THE METROPOLITAN MINNEAPOLIS-ST. PAUL AREA. HEADS OF HOUSEHOLDS WERE PROVIDED INTENSIVE, COMPREHENSIVE EVALUATION AND TREATMENT SERVICES TO DEAL WITH THEIR SOCIAL, VOCATIONAL, AND PSYCHOLOGICAL PROBLEMS. IN ADDITION, THEY WERE PROVIDED SERVICES TO FACILITATE THEIR INTEGRATION INTO THE NEW COMMUNITY: TOURS OF URBAN INDUSTRIES, HELP IN APPROACHES TO FINDING WORK IN A LARGE CITY, HELP IN FINDING HOUSING, ETC. AT THE CONCLUSION OF THE SERVICES, THEY WERE ASSISTED TO SECURE SUITABLE EMPLOYMENT. AFTER DEMONSTRATING JOB STABILITY, CLIENTS WERE PROVIDED FINANCIAL ASSISTANCE TO MOVE THEIR FAMILIES TO THE URBAN AREA. OF THE 80 CLIENTS, 46 RELOCATED AND, 2 MONTHS AFTER RELOCATING, ONLY ONE HAD RETURNED TO THE SUPPLY AREA COMMUNITY. IT WAS CONCLUDED THAT RELOCATION CAN BE A VIABLE TOOL WITH POPULATIONS OF THE KIND STUDIED, PROVIDED FINANCIAL ASSISTANCE FOR RELOCATION CAN BE COUPLED WITH EXTENSIVE SERVICES THAT SIMULTANEOUSLY DEAL WITH THE CHARACTERISTIC COMPLEX OF INTERRELATED LIFE PROBLEMS. (JK)

INSTITUTION NAME: MINNEAPOLIS REHABILITATION CENTER, MINN.

ACCESSION NUMBER: ED032455

PUBLICATION DATE: 68

TITLE: NATIONAL POLICY STATEMENT ON STAFF TRAINING AND DEVELOPMENT.

DESCRIPTOR: *EDUCATIONAL NEEDS; *EXTENSION AGENTS; *INSERVICE EDUCATION; *PRESERVICE EDUCATION; *RURAL EXTENSION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 13P.

THE NEEDS OF EXTENSION STAFF MEMBERS FOR LEARNING EXPERIENCES WHICH WILL DEVELOP THEIR KNOWLEDGE AND SKILL IN EXTENSION PROCEDURES, IN UNDERSTANDING CLIENTELE, IN EVOLVING ESSENTIAL PROGRAM CONTENT, AND IN DIRECTING THE TEACHING-LEARNING AND ADMINISTRATIVE PROCESSES ARE VARIED. STAFF TRAINING AND DEVELOPMENT PERSONNEL SHOULD WORK CLOSELY WITH ADMINISTRATORS IN IDENTIFYING PRIORITY NEEDS, RECOMMENDING POLICIES, AND HELPING TO SUPPLY ALTERNATIVE MEANS TO MEET NEEDS. (AUTHOR/NL)

AVAILABILITY: DIVISION OF STAFF DEVELOPMENT, UNIVERSITY EXTENSION. THE UNIV. OF WISCONSIN, 432 NORTH LAKE ST., MADISON, WISCONSIN 53706 ($.40)

INSTITUTION NAME: WISCONSIN UNIV., MADISON. UNIVERSITY EXTENSION.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED032464

PUBLICATION DATE: MAY 69

TITLE: EXPLORING FOR CLIENTELE ATTITUDES TOWARD AGRICULTURAL EXTENSION PROGRAMMING.

PERSONAL AUTHOR: BURNS, DERWOOD G.

DESCRIPTOR: *ATTITUDES; BIBLIOGRAPHIES; BUSINESS; COMMUNITY LEADERS; *FARMERS; INCOME; INDUSTRY; INFORMATION DISSEMINATION; INFORMATION UTILIZATION; PARTICIPANT SATISFACTION; QUESTIONNAIRES; *REGIONAL PROGRAMS; *RURAL EXTENSION; *SPECIALISTS; STATISTICAL DATA; SURVEYS

IDENTIFIER: NEW YORK STATE

DESCRIPTIVE NOTE: 77P.

AGRICULTURAL EXTENSION SOMETIMES FAILS TO RELATE ITSELF TO THE TOTAL SOCIO-ECONOMIC PICTURE OF THE COMMUNITY AS IT ESTABLISHES POLICIES AND PROGRAMS FOR THE FUTURE; THIS RESEARCH ATTEMPTS TO EXPLAIN SOME CONCERNS OF FARMERS RELATED TO THIS PROBLEM, PARTICULARLY THE HIRING OF REGIONAL SPECIALISTS. DATA WERE GATHERED BY A QUESTIONNAIRE GIVEN TO OVER 400 FARM OWNERS WHO WERE MEMBERS OF THE GENESEE COUNTY (NEW YORK) COOPERATIVE EXTENSION ASSOCIATION, AGRICULTURAL DIVISION, IN 1968. AMONG REVELATIONS OF THE QUESTIONNAIRE WERE: (1) THE MAJORITY OF CLIENTELE FELT THAT STAFF MEMBERS PROVIDING LEADERSHIP FOR AGRICULTURAL PROGRAM SHOULD BE SPECIALISTS; (2) A SIGNIFICANT NUMBER FELT THAT AGENT VISITS LACKED UNIFORMITY AND THAT SPECIALIZATION FAVORED SOME PRODUCERS; (3) THE LOWER GROSS SALES CLIENTELE WERE MORE LIKELY TO FEEL ALIENATED BY PRESENT PROGRAMING EFFORTS; (4) THE HIGHER GROSS SALES CLIENTELE WERE MORE LIKELY TO BE PARTICIPATING IN AND USING AREA EXTENSION PROGRAMS AND STAFF RESOURCES; AND (5) THE MAJORITY OF ALL CLIENTELE FELT THAT FARMERS, LOCAL BUSINESSMEN, INDUSTRY, AND PUBLIC LEADERS NEEDED TO BE AWARE OF AND UNDERSTAND DEVELOPMENTS THAT COULD AFFECT EACH OTHER'S ACTIONS AND DECISIONS. THE DOCUMENT INCLUDES A BIBLIOGRAPHY OF RELATED LITERATURE, NUMEROUS TABLES, AND A SAMPLE QUESTIONNAIRE. (NL)

INSTITUTION NAME: MISSOURI UNIV., COLUMBIA. EXTENSION DIV.

ACCESSION NUMBER: ED032484

PUBLICATION DATE: JAN 69

TITLE: DIVISION FILE OF EXTENSION RESEARCH MATERIALS: ADDITIONS DURING 1968.

PERSONAL AUTHOR: BYRN, DARCIE, COMP.

DESCRIPTOR: AGRICULTURAL EDUCATION; *ANNOTATED BIBLIOGRAPHIES; CIVIL DEFENSE; COMMUNITY DEVELOPMENT; CONSUMER EDUCATION; EXTENSION AGENTS; HOME ECONOMICS; LEADERSHIP TRAINING; MARKETING; MASS MEDIA; *PROGRAM ADMINISTRATION; *RESEARCH; RESEARCH METHODOLOGY; *RURAL EXTENSION; TEACHING TECHNIQUES; URBAN EXTENSION; YOUTH PROGRAMS

DESCRIPTIVE NOTE: 30P.

IN THIS ANNOTATED BIBLIOGRAPHY OF ACQUISITIONS DURING 1968 APPEAR 265 EXTENSION STUDIES ON ADMINISTRATIVE ORGANIZATION AND MANAGEMENT; TRAINING AND STAFF DEVELOPMENT; MOBILIZING PARTICIPATION IN EXTENSION WORK; LOCAL LEADERSHIP; PROGRAM CONTENT AND PLANNING PROCEDURES; GENERAL EFFECTIVENESS AND PROGRESS IN EXTENSION; TEACHING METHODS, TECHNIQUES, AND DEVICES; RESEARCH METHODS; AND EXTENSION RESEARCH REPORTING SERVICES. AMONG THE CONCERNS AND TOPICS TREATED ARE STAFF DUTIES AND FUNCTIONS, PUBLIC RELATIONS, FINANCE, URBAN EXTENSION, RURAL AND COMMUNITY DEVELOPMENT, CIVIL DEFENSE, SUPERVISION, INSERVICE EDUCATION, AGRIBUSINESS, HOME ECONOMICS, THE FOUR-H MOVEMENT, ANIMAL SCIENCE, CONSUMER EDUCATION, MARKETING, AND MASS MEDIA (INCLUDING RADIO AND TELEVISION). ALSO INCLUDED ARE BIBLIOGRAPHIES, HANDBOOKS, WORKSHOP REPORTS, AND OTHER GENERAL WORKS. (LY)

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FEDERAL EXTENSION SERVICE.

ACCESSION NUMBER: ED032495

PUBLICATION DATE: 68

TITLE: COUNSELING TRAINING IN OPERATION MAINSTREAM; OUTLINE OF PRINCIPLES AND EXPERIENCE. OCCASIONAL PAPERS, NO. 3.

PERSONAL AUTHOR: MARVIN, JOHN B.; KELMAN, SAMUEL M.

DESCRIPTOR: COMMUNITY AGENCIES (PUBLIC); *COUNSELOR TRAINING; DISTANCE; EDUCATIONAL INNOVATION; FINANCIAL SUPPORT; PARTICIPANT CHARACTERISTICS; *POVERTY PROGRAMS; *PROBLEM SOLVING; PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *RURAL AREAS; *SUBPROFESSIONALS; SUPERVISION; TIME; UNIVERSITIES

IDENTIFIER: *OPERATION MAINSTREAM

DESCRIPTIVE NOTE: 33P.

AS FUNDED FROM JULY 1967 TO JUNE 1968 BY THE BUREAU OF WORK PROGRAMS, OPERATION MAINSTREAM CALLED FOR EMPLOYING 120 COMMUNITY AIDES FROM THE RURAL POOR OF THE THREE MOST NORTHERN COUNTIES OF MAINE, NEW HAMPSHIRE, AND VERMONT, WHO WERE TO BE TRAINED IN COUNSELING AND PROBLEM SOLVING SKILLS. A STAFF OF PART TIME RESOURCE DEVELOPMENT CONSULTANTS FROM THE UNIVERSITY OF MAINE DEVELOPED THE PROGRAM; AND SUPERVISION WAS PROVIDED BY THE COMMUNITY ACTION AGENCIES. EXPERIENCING CONFUSION AND FRUSTRATIONS CAUSED BY LACK OF TRAINING, LATE FUNDING, AND PROBLEMS OF GREAT DISTANCES, AND FACING A CONTINUAL FLOW OF DEBILITATING CRISES, IT WAS DECIDED TO IDENTIFY THE CONCEPTS UNDERLYING THE PROGRAM AS WELL AS PLANNING AND IMPLEMENTING IT. IT WAS DECIDED TO USE A RATIONAL-EMOTIONAL, INDIVIDUALIZED APPROACH TO TRAINING IN PROBLEM SOLVING; UNIQUE TO THIS MAINSTREAM PROJECT, AIDES WERE NOT ONLY TO BE TRAINED FOR INCREASED EMPLOYABILITY BUT ALSO WERE TO HAVE A CLIENT GROUP; THERE WAS TO BE INDIVIDUAL RESPONSIBILITY FOR LEARNING, AN EVOLUTIONARY MODEL OF PROGRAMING, ROLE MODELING THE CONSULTANT ON PROBLEM SOLVING, AND THE RIGHT TO FAIL; AND IT IS HOPED THAT THE EVALUATION PHASE WILL BECOME AN ONGOING PHASE. DESPITE ITS TRIALS, IT IS FELT THAT OPERATION MAINSTREAM IS OVERTLY BECOMING A SUCCESS. (NL)

INSTITUTION NAME: NEW ENGLAND CENTER FOR CONTINUING EDUCATION, DURHAM, N.H.

ACCESSION NUMBER: ED032497

PUBLICATION DATE: 67

TITLE: EXTENSION SERVICE AND MODERN SOCIETY; A REPORT OF PHASE 1 COMMITTEE ON RURAL-URBAN TRANSITION AND EXTENSION REORGANIZATION.

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); ADJUSTMENT PROBLEMS; DEPRESSED AREAS (GEOGRAPHIC); *EDUCATIONAL OBJECTIVES; ETHNIC GROUPS; *ORGANIZATIONAL CHANGE; RESEARCH; *RURAL EXTENSION; *SOCIAL CHANGE; WOMENS EDUCATION; YOUTH

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; WEST VIRGINIA

DESCRIPTIVE NOTE: 65P.

PRESENT AND POSSIBLE FUTURE FORMS OF WEST VIRGINIA RURAL EXTENSION ORGANIZATION WERE EXAMINED IN THE LIGHT OF MODERN SOCIETAL CHANGE AND COMPLEXITY. INDIVIDUAL ADJUSTMENT TO A CHANGING SOCIAL AND CULTURAL ENVIRONMENT WAS PROPOSED AS THE AIM OF THE FUTURE EXTENSION SERVICE. THESE WERE AMONG THE IMPLICATIONS OF SUCH AN ORIENTATION: (1) WITH THE AIM PROPOSED, EXTENSION CAN PERPETUATE ITSELF BECAUSE OF THE EVER GROWING NEEDS FOR HELP IN ADJUSTING TO THE NEW SOCIETY; (2) ADJUSTMENT, NATURAL RESOURCE DEVELOPMENT, AND OTHER POSSIBLE OBJECTIVES WOULD BE CONSIDERED UNDER A SINGLE CRITERION; (3) MEANINGFUL AIMS COMPLEMENTED BY A SUITABLE STRUCTURE WOULD BE ASSOCIATED WITH INCREASED MORALE AND A STRONGER SENSE OF FULFILLMENT BY ADMINISTRATORS AND PERSONNEL; (4) SUCH FEELINGS SHOULD HELP MAKE PERSONNEL MORE WILLING TO UNDERGO OCCUPATIONAL CHANGE WHENEVER NECESSARY, AND HELP AGENTS IN PARTICULAR TO OVERCOME THE FRUSTRATION OF AN OCCUPATION INVOLVING SHIFTING AND OFTEN UNCLEAR AIMS; (5) SELECTION OF NEW SUBJECT AREAS, ASSOCIATION WITH NEW BRANCHES OF SCIENTIFIC INSTITUTIONS, AND CHANGES IN ORGANIZATIONAL STRUCTURE (INCLUDING HIRING AND RETRAINING) WOULD BE FACILITATED. (LY)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN. W. VA. CENTER FOR APPALACHIAN STUDIES AND DEVELOPMENT.

ACCESSION NUMBER: ED032957

PUBLICATION DATE: JUN 68

TITLE: ECONOMIC PROVISIONS FOR OLD AGE OF RURAL FAMILIES IN FIVE SOUTHERN STATES. SOUTHERN COOPERATIVE SERIES. NO. 138.

PERSONAL AUTHOR: BAILEY, BETTY W.; AND OTHERS

DESCRIPTOR: AGE; CAUCASIANS; EDUCATIONAL BACKGROUND; *FAMILY CHARACTERISTICS; FAMILY INCOME; FAMILY STRUCTURE; FINANCIAL NEEDS; HEALTH; LEISURE TIME; NEGROES; *RETIREMENT; *RURAL ECONOMICS; *RURAL FAMILY; SOUTHERN STATES; *STATISTICAL ANALYSIS

DESCRIPTIVE NOTE: 34P.

RURAL FAMILIES FROM SPECIFIC AREAS IN 5 SOUTHERN STATES (ALABAMA, FLORIDA, GEORGIA, TENNESSEE, AND TEXAS) WERE SAMPLED TO DETERMINE THE EXTENT OF ECONOMIC AND SOCIAL PREPARATION FOR OLD AGE AND RETIREMENT. FAMILY CHARACTERISTICS AND ECONOMIC STATUS WERE COMPARED BY RACE (WHITE AND NEGRO) AND RESIDENCE (FARM VERSUS NONFARM). ATTEMPTS WERE MADE TO DETERMINE RETIREMENT EXPECTATIONS OF RURAL FAMILIES AND TO PREDICT RETIREMENT INCOME. FINDINGS INDICATE THAT PRE-RETIREMENT FAMILY INCOMES AND EDUCATIONAL ATTAINMENT HAVE A DIRECT BEARING UPON ECONOMIC EXPECTATIONS FOR RETIREMENT. ALSO, PUBLIC ACTION IS NEEDED TO SOLVE SOME OF THE HUMAN ISSUES IN RURAL RETIREMENT INCLUDING SUBSTANDARD HOUSING AND THE SOCIAL PROBLEMS OF ISOLATION. (JH)

INSTITUTION NAME: ALABAMA AGRICULTURAL EXPERIMENT STATION, AUBURN.; GEORGIA AGRICULTURAL EXPERIMENT STATION, ATHENS.; TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED032961

PUBLICATION DATE: 28 AUG 69

TITLE: FACTORS AFFECTING ATTITUDINAL PATTERNS TOWARD EDUCATION IN THE DOMINICAN REPUBLIC.

PERSONAL AUTHOR: NELSON, BARDIN H.; AND OTHERS

DESCRIPTOR: ATTITUDE TESTS; BELIEFS; *COMPARATIVE ANALYSIS; *EDUCATIONAL ATTITUDES; EDUCATIONAL BACKGROUND; *INDIVIDUAL DIFFERENCES; INTERVIEWS; RURAL AREAS; *RURAL URBAN DIFFERENCES; *SOCIAL INFLUENCES; SOCIOECONOMIC INFLUENCES; SURVEYS; URBAN AREAS

IDENTIFIER: *DOMINICAN REPUBLIC

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28 - SEPTEMBER 1, 1969).

A SAMPLE OF 380 URBAN, SUBURBAN, AND RURAL PERSONS LIVING IN THE PROVINCE OF SANTIAGO, THE DOMINICAN REPUBLIC, WERE INTERVIEWED TO DETERMINE THEIR ATTITUDES TOWARD EDUCATION. A 15 STATEMENT ATTITUDE INSTRUMENT, USING A LIKERT RESPONSE SCALE, WAS DEVELOPED. THE MAJOR FINDINGS OF THE STUDY WERE THAT ATTITUDES TOWARD EDUCATION WERE SIGNIFICANTLY RELATED TO PLACE OF RESIDENCE, SEX, SOCIAL CLASS, LEVEL OF EDUCATION, RECEIVERSHIP OF MASS COMMUNICATION, AND SPATIAL MOBILITY. IT WAS CONCLUDED THAT ALTHOUGH THE SAMPLE EXHIBITED SOME CHARACTERISTICS OF A RELATIVELY MODERN SOCIETY IN ATTITUDES TOWARD EDUCATION, THE RELATIONSHIP BETWEEN ATTITUDES TOWARD EDUCATION AND THE OTHER VARIABLES SUPPORTED THE CLASSIFICATION OF THE DOMINICAN REPUBLIC AS A TRANSITIONAL SOCIETY NEAR THE TRADITIONAL END OF THE TRADITIONAL-MODERN CONTINUUM. (TL)

INSTITUTION NAME: TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF AGRICULTURAL ECONOMICS AND SOCIOLOGY.

ACCESSION NUMBER: ED032962

PUBLICATION DATE: AUG 69

TITLE: RURAL URBAN DIFFERENCES REFLECTED IN OUTDOOR RECREATION PARTICIPATION.

PERSONAL AUTHOR: HENDEE, JOHN C.

DESCRIPTOR: *CULTURAL DIFFERENCES; LEISURE TIME; PARTICIPANT CHARACTERISTICS; *POPULATION TRENDS; *RECREATIONAL ACTIVITIES; *RESEARCH PROBLEMS; *RURAL URBAN DIFFERENCES; THEORIES

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST, 1969).

IN AN EFFORT TO FACILITATE RECREATION STUDIES CONCERNED WITH THE RURAL-URBAN VARIABLE, THIS PAPER PRESENTS A SUMMARY OF THEORIES WHICH MIGHT EXPLAIN RURAL-URBAN DIFFERENCES, IF ANY, IN OUTDOOR RECREATION PARTICIPATION. THE SUMMARY OF THEORIES ARE ORGANIZED INTO RURAL-URBAN RECREATION DIFFERENCES BASED ON THE INFLUENCE OF (1) SIZE AND DENSITY OF POPULATION ON MAN'S BEHAVIOR, AND (2) CULTURE ON MAN'S ACTIONS. THE DISCUSSION PRESENTS THE "OPPORTUNITY THEORY" WHICH IMPLIES THAT AVAILABILITY OF OPPORTUNITIES IS THE IMPORTANT CRITERION. CULTURAL DIFFERENCES ARE DISCUSSED IN RELATION TO MAN'S PERSPECTIVE TOWARDS THE NATURAL ENVIRONMENT. INHERENT LIFE STYLES AND VALUES ALSO EXPLAIN SOME DIFFERENCES. HOWEVER, ALL OF THE THEORIES ARE CAST IN GENERAL, AMBIGUOUS TERMS WHICH ARE UNTESTABLE WHEN CONDUCTING A STUDY. RESIDENCE ON THE BASIS OF POPULATION DENSITY, DATA ON ORIGIN OF UPBRINGING, CONTROLLED VARIABLES AND POPULATION SAMPLES, NOT JUST SAMPLES OF RECREATIONISTS, MUST BE CLEARLY DEFINED WHEN CONDUCTING A RECREATION STUDY. (CM)

ACCESSION NUMBER: ED032964

PUBLICATION DATE: 28 AUG 69

TITLE: POVERTY IN RURAL AMERICA: THE SITUATION IN AN "AVERAGE INCOME COUNTY."

PERSONAL AUTHOR: POTTER, HARRY R.; AND OTHERS

DESCRIPTOR: CENSUS FIGURES; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; ECONOMIC STATUS; EDUCATIONAL BACKGROUND; EMPLOYMENT LEVEL; FAMILY CHARACTERISTICS; *FAMILY INCOME; INTERVIEWS; LOW INCOME COUNTIES; *PERCEPTION; PERSONAL ADJUSTMENT; *RURAL ECONOMICS; *RURAL POPULATION; SOCIOECONOMIC INFLUENCES

IDENTIFIER: INDIANA; MONTGOMERY COUNTY

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969)

THE PURPOSE OF THIS PAPER IS TO EXAMINE THE DEFINITIONS, PERCEPTIONS, AND EXTENT OF POVERTY IN WHAT HAS BEEN CALLED AN "AVERAGE INCOME" COUNTY IN THE MIDWESTERN SECTION OF THE UNITED STATES. THE UNIQUENESS OF THE STUDY LIES IN THE UTILIZATION OF RESPONDENTS' PERCEPTIONS OF POVERTY TO ESTABLISH A DEFINITION OF POVERTY. THE DATA IS BASED ON 1960 CENSUS PROJECTIONS OF MONTGOMERY COUNTY, INDIANA, AND TWO ADDITIONAL SETS OF DATA GATHERED THROUGH PERSONAL INTERVIEWS. THE FINDINGS INDICATE THAT THE LOW PERCEPTION OF POVERTY IN THE COUNTY MAY BE ACCOUNTED FOR BY ITS DISPERSION, PARTICULARLY IN THE SMALL TOWNS, AND BY THE HIGH INCIDENCE OF OLDER PERSONS WHO LIVE ALONE AND MAY HAVE LITTLE VISIBILITY. ALSO, YOUNGER HEADS OF POVERTY FAMILIES HAVE LOW LEVELS OF EDUCATION INDICATING THAT POVERTY IS GOING TO CONTINUE. FINALLY, THE PERCEPTION OF MONTGOMERY COUNTY AS AN AREA WITH LITTLE POVERTY IS INACCURATE. (DK)

ACCESSION NUMBER: ED032967

PUBLICATION DATE: JUL 69

TITLE: EDUCATING THE CULTURALLY DISADVANTAGED CHILD IN CHAUTAUQUA AND CATTARAUGUS COUNTIES, NEW YORK.

PERSONAL AUTHOR: TONELLO, FRANCIS V., ED.; ALILUNAS, LEO J., ED.

DESCRIPTOR: AMERICAN INDIANS; *CULTURALLY DISADVANTAGED; DISADVANTAGED YOUTH; EDUCATIONAL PROBLEMS; *EDUCATIONAL PROGRAMS; FEDERAL AID; HANDICAPPED STUDENTS; MIGRANT YOUTH; NEGROES; PUERTO RICANS; RESOURCE MATERIALS; *RURAL SCHOOLS; *RURAL YOUTH; SCHOOL ADMINISTRATION; SMALL SCHOOLS; SPANISH SPEAKING; *TEACHER RESPONSE

IDENTIFIER: NEW YORK

DESCRIPTIVE NOTE: 152P.

THIS COLLECTION OF ARTICLES, WRITTEN BY ADMINISTRATORS AND TEACHERS IN THE SMALL CITY AND RURAL SCHOOL DISTRICTS OF CHAUTAUQUA AND CATTARAUGUS COUNTIES, NEW YORK, DEALS WITH THE EDUCATION OF CULTURALLY DISADVANTAGED WHITE, NEGRO, PUERTO RICAN, INDIAN, AND MIGRANT YOUTH. PROGRAMS DEVELOPED BY THE SCHOOLS WITH THE AID OF FEDERAL FUNDS PROVIDING SPECIAL AID FOR ALL MENTALLY, EMOTIONALLY, AND PHYSICALLY HANDICAPPED CHILDREN ARE DISCUSSED. THE ARTICLES ARE GROUPED UNDER 3 HEADINGS: (1) WHAT DOES THE TEACHER FACE?; (2) WHAT CAN THE TEACHER DO?; AND (3) WHAT CAN THE ADMINISTRATION AND COMMUNITY DO? BIBLIOGRAPHIES ARE INCLUDED AT THE END OF EACH ARTICLE. (TL)

INSTITUTION NAME: BOARD OF COOPERATIVE EDUCATIONAL SERVICES, CHAUTAUQUA COUNTY, N.Y.

ACCESSION NUMBER: ED032975

PUBLICATION DATE: 21 MAR 69

TITLE: DENTAL HEALTH IN RURAL AREAS.

PERSONAL AUTHOR: HOWELL, CHARLES S.

DESCRIPTOR: *COMMUNITY HEALTH SERVICES; DENTAL ASSISTANTS; *DENTAL HEALTH; DENTAL SCHOOLS; EDUCATIONAL NEEDS; *MANPOWER UTILIZATION; PREVENTIVE MEDICINE; *RURAL AREAS

DESCRIPTIVE NOTE: 7P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL HEALTH (22ND, PHILADELPHIA, PENNSYLVANIA, MARCH 21, 1969)

THE CONCENTRATION OF DENTAL HEALTH SERVICES IN URBAN AREAS CREATES A PROBLEM FOR THE RURAL POPULATION OF AMERICA. THE PROBLEM IS ANALYZED IN THIS DOCUMENT BY LOOKING AT THE POPULATION DISTRIBUTION TODAY AND THE RATIO OF DENTAL SERVICES PER POPULATION, THE LOCATION OF DENTAL EDUCATION RESOURCES, AND THE CONCERN OF SOCIETY FOR THE QUALITY OF LIVING. FIVE OBJECTIVES REGARDING DENTAL HEALTH NEEDS ARE DISCUSSED. RESOURCES ARE IDENTIFIED WHICH CAN HELP MEET THE OBJECTIVES. IT IS CONCLUDED THAT THE NEED FOR DENTAL HEALTH IS A NATIONAL PROBLEM THAT CAN BE SOLVED IF ALL FACETS OF PUBLIC HEALTH SERVICES WORK COOPERATIVELY TOWARD A QUALITY LIFE FOR ALL. (DB)

ACCESSION NUMBER: ED032976

PUBLICATION DATE: 21 MAR 69

TITLE: PLANNING FOR RURAL HEALTH SERVICES. A MODEL FOR THE PRACTICE OF COMMUNITY MEDICINE. RURAL AND SMALL TOWN PRACTICE - FUTURE TRAINING AND ROLE OF THE FAMILY PHYSICIAN.

PERSONAL AUTHOR: CHAPMAN, A. L.; AND OTHERS

DESCRIPTOR: *COMMUNITY HEALTH SERVICES; COMMUNITY PROBLEMS; FAMILY HEALTH; HEALTH FACILITIES; *HEALTH PROGRAMS; *MANPOWER UTILIZATION; *MEDICAL ASSISTANTS; PHYSICIANS; PREVENTION; PROFESSIONAL TRAINING; *RURAL AREAS

DESCRIPTIVE NOTE: 36P.; PAPERS PRESENTED AT THE NATIONAL CONFERENCE ON RURAL HEALTH (22ND, PHILADELPHIA, PENNSYLVANIA, MARCH 21, 1969).

THE PROBLEM OF PROVIDING ADEQUATE HEALTH SERVICES FOR RURAL AMERICA IS MANY FOLD AND WILL REQUIRE THE COMBINED EFFORTS OF EVERYONE TO APPROACH A SATISFACTORY SOLUTION. A BROAD OVERVIEW OF ALL FACETS OF THE PROBLEM IS PRESENTED. LISTED AND BRIEFLY DISCUSSED ARE GOALS WHICH MUST BE ACHIEVED TO INSURE PERMANENT IMPROVEMENT. THREE GENERAL DIRECTIONS TO BE PURSUED IN ORDER TO ACCOMPLISH THE GOALS ARE GIVEN. OTHER VIEWS AND SUGGESTED SOLUTIONS ARE ANALYZED IN THIS DOCUMENT BY DONALD L. GRAVES, M. D., IN HIS PAPER TITLED "A MODEL FOR THE PRACTICE OF COMMUNITY MEDICINE," AND BY GEORGE T. HARRELL, M. D., IN HIS PAPER, "RURAL AND SMALL TOWN PRACTICE--FUTURE TRAINING AND THE ROLE OF THE FAMILY PHYSICIAN." (DB)

ACCESSION NUMBER: ED032978

PUBLICATION DATE: 21 MAR 69

TITLE: MEDICAL MANPOWER FOR RURAL AREAS.

PERSONAL AUTHOR: MARGULIES, HAROLD

DESCRIPTOR: *COMMUNITY HEALTH SERVICES; FEDERAL LEGISLATION; HEALTH FACILITIES; *HEALTH PERSONNEL; *MANPOWER UTILIZATION; MEDICAL ASSISTANTS; *PARAMEDICAL OCCUPATIONS; PHYSICIANS; REGIONAL PLANNING; *RURAL AREAS; RURAL URBAN DIFFERENCES; SPECIAL HEALTH PROBLEMS; TECHNOLOGY

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL HEALTH (22ND, PHILADELPHIA, PENNSYLVANIA, MARCH 21, 1969)

THIS NATION IS RAPIDLY BECOMING AN URBANIZED SOCIETY AND THE RATE OF PRODUCING TRAINED PHYSICIANS IS NOT INCREASING RAPIDLY ENOUGH TO KEEP UP WITH THE POPULATION EXPLOSION. THIS CREATES A PROBLEM FOR RURAL AREAS BECAUSE, DESPITE THE MANY INNOVATIVE EFFORTS TO ENTICE PHYSICIANS TO ESTABLISH A RURAL PRACTICE, NEW PHYSICIANS ARE CONCENTRATED IN THE URBAN AREAS. HOWEVER, THE PROBLEM OF INADEQUATE RURAL HEALTH SERVICES IS NOT HOPELESS IF THE SMALL COMMUNITIES WILL TAKE ADVANTAGE OF THOSE PEOPLE IN THEIR COMMUNITY WHO HAVE SOME BACKGROUND AND EXPERIENCE IN HEALTH SERVICES. SUCH LOCAL SERVICES, AIDED BY MODERN TECHNOLOGY, CAN HAVE A VERY POSITIVE EFFECT ON THE HEALTH SERVICE PROBLEM IN RURAL AMERICA. IN ADDITION, THE PASSING OF RECENT FEDERAL LEGISLATION AIMED AT AREA-WIDE PLANNED HEALTH SERVICES CAN FURTHER ALLEVIATE THIS RECOGNIZED PROBLEM. (DB)

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ACCESSION NUMBER: ED032979

PUBLICATION DATE: 21 MAR 69

TITLE: VETERINARY MANPOWER FOR RURAL AREAS.

PERSONAL AUTHOR: TUCKER, E. W.

DESCRIPTOR: *COMMUNITY HEALTH SERVICES; *COMMUNITY INVOLVEMENT; COMMUNITY LEADERS; EDUCATIONAL BACKGROUND; HEALTH FACILITIES; *MANPOWER UTILIZATION; MEDICAL SERVICES; *RURAL AREAS; *VETERINARY MEDICINE

DESCRIPTIVE NOTE: 4P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON RURAL HEALTH (22ND, PHILADELPHIA, PENNSYLVANIA, MARCH 21, 1969)

WHILE THE MAIN ACTIVITY OF VETERINARIANS IS THE CARE AND TREATMENT OF ANIMALS, THEY ARE PROFESSIONALLY TRAINED PERSONNEL WHO HAVE A HISTORY OF INVOLVEMENT IN COMMUNITY ACTION. THEIR FULL POTENTIAL HAS NOT BEEN TAPPED TO HELP ALLEVIATE THE INADEQUACIES OF RURAL HEALTH SERVICES. CITED IN THIS PAPER ARE SPECIFICS RELATING THE NUMBER OF TRAINED VETERINARIANS AS OF JANUARY 1, 1969; THE EDUCATIONAL BACKGROUND OF THE VETERINARIAN; PAST COMMUNITY INVOLVEMENT; AND THE MILITARY'S USE OF VETERINARIANS. WHILE PAST INVOLVEMENT HAS BEEN BROAD, THERE ARE MANY OTHER AREAS OF COMMUNITY SERVICE THAT COULD UTILIZE THEIR ABILITIES. IN MOST CASES, VETERINARIANS WOULD BE WILLING TO OFFER THEIR PERSONAL AND PROFESSIONAL HELP. (DB)

ACCESSION NUMBER: ED032980

PUBLICATION DATE: 67

TITLE: A PROPOSAL FOR THE ORIENTATION AND PLACEMENT OF CULTURALLY, ECONOMICALLY, AND EDUCATIONALLY DEPRIVED CHILDREN OF JUNIOR HIGH AGE. FINAL EVALUATION REPORT.

DESCRIPTOR: CULTURALLY DISADVANTAGED; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL EXPERIENCE; EDUCATIONALLY DISADVANTAGED; ELEMENTARY SCHOOL STUDENTS; EVALUATION; *JUNIOR HIGH SCHOOL STUDENTS; *PARENT SCHOOL RELATIONSHIP; *RURAL YOUTH; *SCHOOL ORIENTATION; SURVEYS; TRANSFER PROGRAMS; URBAN SCHOOLS

DESCRIPTIVE NOTE: 76P.

A JUNIOR HIGH SCHOOL ORIENTATION PROGRAM WAS CONDUCTED FROM JUNE 1 TO AUGUST 1, 1967 FOR 270 STUDENTS SCHEDULED TO ENTER 2 PUBLIC JUNIOR HIGH SCHOOLS IN ST. CLOUD, MINNESOTA FROM 21 RURAL PUBLIC AND PAROCHIAL SCHOOLS. THE MAJOR PURPOSE OF THE PROJECT WAS TO EASE THE TRANSITION PROBLEMS FOR NONRESIDENT STUDENTS AND THEIR FAMILIES CAUSED BY THE TRANSFER FROM UNGRADED AND 1-ROOM ELEMENTARY SCHOOLS TO LARGE CITY SCHOOLS. THE ORIENTATION PROGRAM, ORGANIZED INTO 5 PHASES, WAS DESIGNED TO EASE THIS TRANSITION THROUGH CONTACTS BETWEEN THE SCHOOL AND THE HOME. PHASE 1 IDENTIFIED ALL STUDENTS GRADUATING FROM RURAL ELEMENTARY SCHOOLS. PHASE 2 IDENTIFIED STUDENTS WITH ACADEMIC DIFFICULTIES. PHASE 3 CONSISTED OF 2 PERSONAL CONTACTS BETWEEN THE SCHOOL AND THE PARENTS. PHASE 4 WAS A 1-WEEK ORIENTATION PROGRAM CONDUCTED FOR THE STUDENTS IN THE SCHOOL THEY WERE TO ATTEND. PHASE 5 WAS AN EVALUATION OF THE ENTIRE PROGRAM BY STUDENTS, PARENTS, TEACHERS, AND COUNSELORS. DURING THIS PHASE A SURVEY OF 221 STUDENTS AND 165 PARENTS INDICATED ALMOST UNANIMOUS SUPPORT FOR THE PROGRAM. PARENT AND STUDENT COMMENTS ABOUT THE PROGRAM, BOTH FAVORABLE AND UNFAVORABLE, WERE INCLUDED IN THE APPENDICES TO THIS REPORT. THIS PROJECT WAS FUNDED UNDER TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT. (AUTHOR/TL).

INSTITUTION NAME: BOARD OF EDUCATION, ST. CLOUD, MINN.

ACCESSION NUMBER: ED032981

PUBLICATION DATE: 68

TITLE: JUNIOR HIGH PHASE OF A MULTIPHASE PROGRAM FOR ASSIMILATING VARIANT AND RURAL YOUTH INTO AN URBAN EDUCATIONAL SETTING. FINAL EVALUATION REPORT.

DESCRIPTOR: ACADEMIC PERFORMANCE; BEHAVIOR PROBLEMS; *COMPENSATORY EDUCATION PROGRAMS; DROPOUT PREVENTION; *EDUCATIONALLY DISADVANTAGED; ENRICHMENT PROGRAMS; *EXPERIMENTAL PROGRAMS; *JUNIOR HIGH SCHOOL STUDENTS; POTENTIAL DROPOUTS; *RURAL YOUTH; STUDENT ADJUSTMENT

DESCRIPTIVE NOTE: 105P.

EVALUATIONS OF 2 EXPERIMENTAL PROGRAMS DEVELOPED BY THE ST. CLOUD, MINNESOTA, SCHOOL SYSTEM WITH FUNDS FROM TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT ARE GIVEN IN THIS REPORT. SECTION 1 DESCRIBES THE JUNIOR HIGH DEVELOPMENT CENTER, A PROGRAM DESIGNED TO HELP STUDENTS WHO HAD VERY LOW BASIC EDUCATION SKILLS AND SHOWED SIGNS OF BECOMING SCHOOL DROPOUTS, BUT HAD THE POTENTIAL TO GRADUATE FROM HIGH SCHOOL. TEN STUDENTS WERE CHOSEN FOR THE EXPERIMENTAL PROGRAM AND 10 STUDENTS WERE USED AS A CONTROL GROUP. STUDENTS IN THE EXPERIMENTAL PROGRAM SPENT HALF A DAY IN THE PROGRAM AND HALF A DAY IN REGULAR SCHOOL CLASSES. THE EXPERIMENTAL GROUP SCORED SIGNIFICANTLY HIGHER ON A MATHEMATICS TEST AND WERE RATED BY PARENTS AS HAVING SIGNIFICANTLY IMPROVED BEHAVIOR. THERE WERE NO SIGNIFICANT DIFFERENCES ON CLASS GRADES, READING TEST SCORES, AND TEACHER AND COUNSELOR EVALUATION OF BEHAVIOR CHANGE. SECTION 2 OF THE REPORT DESCRIBES THE SPECIAL PROGRAM FOR THE ENRICHMENT OF EDUCATIONALLY DEPRIVED (SPEED), A RELATED PROGRAM DEVELOPED FOR 7TH GRADE STUDENTS ENROLLING 27 STUDENTS WITH LOW BASIC SKILLS WHO WERE POTENTIAL DROPOUTS, AND 11 SPECIAL EDUCATION MENTALLY RETARDED STUDENTS. THE PROGRAM WAS CHARACTERIZED BY FLEXIBLE PROGRAMS, TUTORING, SMALL GROUP INSTRUCTION, AND FIELD TRIPS. AN EVALUATION INDICATED THAT THE MAJORITY OF STUDENTS SHOWED A GENERAL IMPROVEMENT IN GRADES, SCHOOL ADJUSTMENT, AND BEHAVIOR. (AUTHOR/TL)

INSTITUTION NAME: BOARD OF EDUCATION, ST. CLOUD, MINN.

ACCESSION NUMBER: ED032984

PUBLICATION DATE: 28 AUG 69

TITLE: IS MIGRATION LOWERING THE EDUCATIONAL STATUS OF THE POPULATION IN THE SOUTH?

PERSONAL AUTHOR: TARVER, JAMES D.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT: AGE DIFFERENCES; CAUCASIANS; CENSUS FIGURES; *EDUCATIONAL STATUS COMPARISON: *MIGRATION PATTERNS; NEGROES; POPULATION TRENDS; *RURAL POPULATION; SEX DIFFERENCES; *SOUTHERN STATES

DESCRIPTIVE NOTE: 21P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (SAN FRANCISCO, CALIFORNIA, AUGUST 28, 1969)

CENSUS DATA WAS UTILIZED TO DETERMINE THE NET EFFECT OF INTERNAL MIGRATION BETWEEN 1955 AND 1960 UPON THE EDUCATIONAL STATUS OF THE POPULATION OF THE SOUTH 25 TO 64 YEARS OF AGE IN 1960. THE MAJOR FINDINGS OF THE STUDY ARE AS FOLLOWS: (1) THE MEDIAN EDUCATIONAL ATTAINMENT OF THE SOUTHERN POPULATION WAS NOT GREATLY ALTERED THROUGH THE INTERCHANGE OF INTERREGIONAL MIGRANTS, SINCE THE IN- AND OUT-MIGRANT COMPRISED A SMALL PROPORTION OF THE TOTAL POPULATION; (2) THE MEDIAN EDUCATIONAL ATTAINMENT OF THE SOUTHERN NONWHITE POPULATION IN ALL 3 CENSUS DIVISIONS WAS LOWERED AS A RESULT OF SELECTIVE NET MIGRATION; AND (3) THE MEDIAN EDUCATIONAL ATTAINMENT OF THE SOUTHERN WHITE POPULATION, WITH THE EXCEPTION OF MALES 25-29 YEARS OF AGE IN 1960, WAS RAISED SLIGHTLY THROUGH THE INTERCHANGE OF INTERREGIONAL MIGRANTS. SELECTIVE NET MIGRATION RAISED THE EDUCATION LEVEL OF WHITES IN THE SOUTH ATLANTIC STATES BUT LOWERED THE LEVELS IN THE EAST SOUTH CENTRAL AND WEST SOUTH CENTRAL STATES. (AUTHOR/DK)

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ACCESSION NUMBER: ED032987

PUBLICATION DATE: JUL 68

TITLE: THE MINIFUNDIA ECONOMY AND SOCIETY OF THE GUATEMALAN HIGHLAND INDIAN.

PERSONAL AUTHOR: HILL, GEORGE W.; GOLLAS, MANUEL

DESCRIPTOR: *AGRICULTURAL PRODUCTION; *AMERICAN INDIANS; ECONOMICALLY DISADVANTAGED; FAMILY (SOCIOLOGICAL UNIT); FARMERS; *ILLITERACY; INTERVIEWS; *LATIN AMERICAN CULTURE; LIVING STANDARDS; MIGRATION PATTERNS; RURAL ECONOMICS; *RURAL ENVIRONMENT; RURAL POPULATION; SOCIAL CHARACTERISTICS; SOCIAL ENVIRONMENT; TABLES (DATA)

IDENTIFIER: *GUATEMALA; MAYANS

DESCRIPTIVE NOTE: 92P.

THIS STUDY OF THE MINIFUNDIA SOCIETY IN THE GUATEMALAN HIGHLANDS WAS INTENDED TO DESCRIBE AND ANALYZE THE SOCIAL AND ECONOMIC COMPLEX WITHIN WHICH THESE MAYAN INDIANS LIVED AND CARRIED ON THEIR SYSTEM OF TRADITIONAL AGRICULTURE. A RANDOM SAMPLE OF 348 FAMILIES WERE INTERVIEWED AND RESULTS WERE REPORTED. ACCORDING TO THE SURVEY THE AVERAGE HOUSEHOLD CONTAINED 5 MEMBERS WHO PROVIDED THE MAIN LABOR FORCE FOR THE FAMILY FARM. ALMOST 95 PERCENT OF THE FARMERS CLAIMED TO OWN ALL OR PART OF THEIR LAND. INCOME FROM FARMING WAS LOW, AND FARMERS SUPPLEMENTED THEIR EARNINGS EITHER BY ENGAGING IN VARIOUS BUSINESS VENTURES OR BY OBTAINING AGRICULTURAL OR INDUSTRIAL EMPLOYMENT. THE SURVEY INDICATED THAT 62 PERCENT OF THE FARMERS INTERVIEWED WERE ILLITERATE, AND 16 PERCENT OF THOSE WHO WERE LITERATE HAD NEVER RECEIVED ANY FORMAL EDUCATION. ONLY 26 PERCENT OF THE CHILDREN OLDER THAN 7 YEARS WERE ATTENDING SCHOOL, WHILE 54 PERCENT HAD NEVER ENROLLED IN SCHOOL AND 29 PERCENT HAD DROPPED OUT AFTER ENROLLMENT. TABLES ARE USED EXTENSIVELY TO PRESENT DATA RESULTING FROM THE STUDY. (TL)

ACCESSION NUMBER: ED032988

PUBLICATION DATE: NOV 68

TITLE: COMPARISON OF MIGRANTS IN TWO RURAL AND AN URBAN AREA OF CENTRAL BRAZIL.

PERSONAL AUTHOR: WILKENING, E. A.

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); ATTITUDES; ECONOMIC FACTORS; *FAMILY MOBILITY; INTERVIEWS; MIGRATION; *MIGRATION PATTERNS; PARENTAL ASPIRATION; *RURAL POPULATION; *RURAL URBAN DIFFERENCES; *URBAN POPULATION

IDENTIFIER: *BRAZIL

DESCRIPTIVE NOTE: 40P.

THE GOAL OF THIS STUDY WAS TO COMPARE THE MIGRATION AND ADAPTATION OF SETTLERS IN URBAN AREAS WITH SETTLERS IN RURAL AREAS OF BRAZIL. A SAMPLE OF 1,255 FAMILIES, DIVIDED INTO AN URBAN GROUP, A NEAR-URBAN RURAL GROUP, AND A RURAL GROUP WERE INTERVIEWED. THE MIGRATION PATTERNS OF THE GROUPS WERE DISCUSSED AND FACTORS RELATED TO MIGRATION WERE COMPARED. ECONOMIC FACTORS WERE REPORTED AS THE MOST IMPORTANT REASONS FOR MOVING TO URBAN AREAS. PERSONS MIGRATING TO URBAN AREAS AND RURAL AREAS CLOSE TO URBAN CENTERS CONSIDERED THEIR MOVE BENEFICIAL IN MOST RESPECTS, WHILE PERSONS MIGRATING TO ISOLATED RURAL AREAS CONSIDERED THEMSELVES WORSE OFF WITH RESPECT TO EDUCATION AND HEALTH FACILITIES AT THEIR NEW LOCATION. SIXTY-SEVEN PERCENT OF THE URBAN RESPONDENTS FELT THAT PEOPLE IN RURAL AREAS WERE LESS INTELLIGENT THAN URBAN DWELLERS, AND 80 PERCENT FELT THAT RURAL PEOPLE HAD A LOWER MORAL CHARACTER. PARENTS' ASPIRATIONS FOR EDUCATION AND OCCUPATIONS FOR THEIR CHILDREN WERE MUCH HIGHER FOR THE URBAN AND NEAR-URBAN RURAL GROUPS THAN FOR THE ISOLATED RURAL GROUP. (TL)

ACCESSION NUMBER: ED033176

PUBLICATION DATE: 68

TITLE: A COORDINATED APPROACH TO IMPROVING EDUCATIONAL OPPORTUNITIES IN MAJORITY NEGRO SCHOOL DISTRICTS.

PERSONAL AUTHOR: FAIRLEY, RICHARD L.

DESCRIPTOR: CIVIL RIGHTS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL OPPORTUNITIES; EDUCATIONAL PROBLEMS; EDUCATIONAL QUALITY; EQUAL EDUCATION; *NEGRO EDUCATION; RACIAL COMPOSITION; RURAL AREAS; RURAL EDUCATION; *RURAL SCHOOL SYSTEMS; SOUTHERN STATES

IDENTIFIER: CIVIL RIGHTS ACT OF 1964; ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAMS; ESEA TITLE III PROGRAMS; ESEA TITLE I PROGRAMS; *RURAL ISOLATED TASK FORCE

DESCRIPTIVE NOTE: 7P.

THE RURAL ISOLATED TASK FORCE IS A TECHNICAL ASSISTANCE PROJECT ADMINISTERED BY THE DIVISION OF EQUAL EDUCATION OPPORTUNITIES. SOUTHERN, RURAL MAJORITY NEGRO SCHOOL SYSTEMS (242) HAVE BEEN CUT OFF FROM FEDERAL AID. THE PROPOSED TASK FORCE WILL SURVEY AND MAKE PLANS TO AMELIORATE THE EDUCATIONAL PROBLEMS OF SUCH SCHOOL SYSTEMS. TITLES I AND III OF THE ESEA ARE PRIMARY PROJECTED SOURCES OF SUPPORT. (EM)

ACCESSION NUMBER: ED033257

PUBLICATION DATE: NOV 69

TITLE: RURAL EDUCATION AND SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY.

PERSONAL AUTHOR: WURSTER, STANLEY R., COMP.; HEATHMAN, JAMES E., COMP

DESCRIPTOR: *ABSTRACTS; *BIBLIOGRAPHIES; *CITATION INDEXES; EDUCATIONAL NEEDS; EDUCATIONAL OPPORTUNITIES; PUBLICATIONS; RESOURCE MATERIALS; RURAL AREAS; *RURAL EDUCATION; RURAL YOUTH; *SMALL SCHOOLS; SUBJECT INDEX TERMS

DOCUMENTS THAT RELATE TO RURAL EDUCATION AND SMALL SCHOOLS AND HAVE BEEN INDEXED AND ABSTRACTED IN "RESEARCH IN EDUCATION" THROUGH SEPTEMBER 1969 ARE COMPILED IN THIS BIBLIOGRAPHY. OVER 300 PUBLICATIONS ARE CITED, MOST OF WHICH WERE PUBLISHED AFTER 1965. THE CITATIONS INCLUDE A WIDE VARIETY OF RESOURCE MATERIALS (RESEARCH AND PROGRAM REPORTS, GUIDES, BOOKS, ETC.) THAT EXAMINE EDUCATIONAL NEEDS, OPPORTUNITIES, AND PROGRAMS IN RURAL AND SMALL SCHOOLS. ABSTRACTS FOLLOW EACH CITATION, AND DESCRIPTOR TERMS ARE USED TO PROVIDE A SUBJECT AREA INDEX FOR THE BIBLIOGRAPHY. PRICING INFORMATION AND AVAILABILITY OF DOCUMENTS ARE PROVIDED. (JH)

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P.O. BOX 3CB, LAS CRUCES, NEW MEXICO 88001 (SINGLE COPIES, $1.25; FIVE OR MORE, $1.00 EACH)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

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ACCESSION NUMBER: ED033272

PUBLICATION DATE: 60

TITLE: RURAL ADULT EDUCATION IN AUSTRALIA.

PERSONAL AUTHOR: ROBERTS, HEW

DESCRIPTOR: *ADULT EDUCATION; ADULT FARMER EDUCATION; CHAUTAUQUAS; CORRESPONDENCE STUDY; CULTURAL ENRICHMENT; DISCUSSION GROUPS; *EDUCATIONAL PHILOSOPHY; MOBILE EDUCATIONAL SERVICES; READING MATERIALS; RESIDENTIAL PROGRAMS; *RURAL AREAS; STATE GOVERNMENT; SUMMER SCHOOLS

IDENTIFIER: *AUSTRALIA; TASMANIA

DESCRIPTIVE NOTE: 59P.

ADULT EDUCATION IN RURAL AREAS IN AUSTRALIA PROVIDES A CONTRAST BOTH IN ITS GENERAL MOOD AND INTENTIONS AND IN ITS ORGANIZATION WITH THAT IN THE UNITED STATES. PARTICULARLY IN RURAL AREAS, THERE SEEMS TO BE LESS OF THE COMPULSION TO ORGANIZE GROUPS (THERE ARE USUALLY NO SCHOOL BOARDS, NO CHAMBERS OF COMMERCE, NO WOMEN'S CLUBS, NO YOUTH CENTERS) THAN IN THE AMERICAN SITUATION. IT IS ALSO GENERALLY TRUE THAT THERE ARE NO CENTRAL FACILITIES (SCHOOL AUDITORIUM OR GYMNASIUM, PUBLIC LIBRARY, OR CHURCH HALL) FOR ACTIVITIES. BUT INTERACTION TENDS TO OCCUR MORE INFORMALLY: ON THE PLAYING FIELD, OR IN BOOK DISCUSSION GROUPS MEETING IN HOMES. SUMMER SCHOOLS, NON-CREDIT RESIDENTIAL PROGRAMS ON UNIVERSITY CAMPUSES, USUALLY ABOUT ONE WEEK IN LENGTH, ARE GROWING RAPIDLY. TRAVELING LECTURES AND CULTURAL PROGRAMS ARE AVAILABLE. THERE ARE A NUMBER OF ORGANIZATIONS, SUCH AS THE COUNTRY WOMEN'S ASSOCIATION, WHICH HAVE PROGRAMS WHICH SHOULD BE CONSIDERED ADULT EDUCATION; INCREASED COMMUNICATION BETWEEN THESE ORGANIZATIONS AND THE STATE ADULT EDUCATION AGENCIES WOULD BE MOST USEFUL. (MF)

ACCESSION NUMBER: ED033276

PUBLICATION DATE: 68

TITLE: A STUDY OF AN INTENSIVE EDUCATIONAL PROGRAM CONDUCTED IN SIX GEORGIA COUNTIES BY THE GEORGIA COOPERATIVE EXTENSION SERVICE.

PERSONAL AUTHOR: SELL, WILLIAM HORACE

DESCRIPTOR: *ADOPTION (IDEAS); AGE DIFFERENCES; *AGRICULTURAL EDUCATION; ANALYSIS OF VARIANCE; DEMONSTRATIONS (EDUCATIONAL); DOCTORAL THESES; EDUCATIONAL BACKGROUND; EXTENSION AGENTS; *FARMERS; *FERTILIZERS; INCOME; INFORMATION SOURCES; INVESTIGATIONS; *RURAL EXTENSION; SOCIAL RELATIONS; SOCIOECONOMIC STATUS

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; *GEORGIA

DESCRIPTIVE NOTE: 210P.; ED. D. THESIS.

BASED ON SURVEYS IN 1957 AND 1960 IN SIX GEORGIA COUNTIES, THIS STUDY EVALUATED AN INTENSIVE EDUCATIONAL PROGRAM BY THE UNIVERSITY OF GEORGIA, AND INVESTIGATED ATTITUDES AND OTHER FACTORS RELATED TO FARMERS' USE OF FERTILIZERS. RESPONDENTS WERE RANKED BY AMOUNTS OF PLANT NUTRIENTS APPLIED PER ACRE IN 1957 AND BY FERTILITY PER FARM. FINDINGS INCLUDED THE FOLLOWING; (1) LOW ADOPTERS TENDED TO BE OLDER, WITH LONGER EXPERIENCE, LESS KNOWLEDGE OF SIMPLE FERTILIZER FACTS, LESS FARM INCOME, SMALLER FARMS, LESS AWARENESS OF THE SPECIAL PROGRAM, AND A MORE LIMITED REFERENCE GROUP; (2) MAJOR CHANGES IN FERTILIZER PRACTICES LAY IN FERTILIZER KNOWLEDGE, SOIL TESTING, INCREASED CROP YIELDS, ANALYSIS OF BASIC FERTILIZER, AND INCREASES IN PLANT NUTRIENTS USED PER ACRE; (3) THE HIGH GROUP HELD MORE REALISTIC BELIEFS AND VALUES ABOUT LIME AND FERTILIZER, BUT THE LOW GROUP HAD A MORE RESILIENT ATTITUDE TOWARD MAKING CHANGES; (4) ALL GROUPS NAMED THE COUNTY AGENT AS THEIR MAIN INFORMATION SOURCE, AND IDENTIFIED THE DEMONSTRATION METHOD AS BEST FOR TEACHING FARMERS ABOUT NEW PRACTICES. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR MICHIGAN, 48106 (ORDER NO. 69-7303, MF $3.00, XEOGRAPHY $9.45)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033302

PUBLICATION DATE: JUN 69

TITLE: HOME ECONOMICS WORK WITH LOW-INCOME PEOPLE: JULY 1, 1961 - JUNE 31, 1967.

PERSONAL AUTHOR: KIRA, MARIAN M; ALEXANDER, FRANK D.

DESCRIPTOR: ADULT EDUCATION PROGRAMS; *EXTENSION AGENTS; FOOD; *HOME ECONOMICS EDUCATION; INDIGENOUS PERSONNEL; *LOW INCOME GROUPS; POVERTY PROGRAMS; QUESTIONNAIRES; *RURAL EXTENSION; *SUBPROFESSIONALS; SURVEYS; WELFARE SERVICES

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; NEW YORK STATE

DESCRIPTIVE NOTE: 55P.; SPECIAL REPORT NO. 28.

A SURVEY OF HOME ECONOMICS WORK WITH LOW-INCOME PEOPLE IN NEW YORK STATE LISTS THE TYPES OF ACTIVITIES UNDERTAKEN IN 51 OF THE STATE'S 55 COUNTIES (THE OTHER FOUR DID NOT RESPOND). PROGRAMS REPORTED MOST OFTEN BY COUNTIES WERE DONATED FOODS (SURPLUS FOOD); HOMEMAKER SERVICES PROGRAMS; PARENT PROGRAMS; AND PUBLIC HOUSING TENANT PROGRAMS. PROGRAMS REPORTED LEAST FREQUENTLY WERE FOOD STAMP PROGRAMS; MIGRANT FAMILY PROGRAMS; AND SCHOOL PROGRAMS. THE USE OF NON-PROFESSIONAL AIDES IN HOMEMAKER SERVICES AND ALLIED ACTIVITIES HAS GREATLY ENRICHED THE PROGRAM, PROVIDING AN INTIMATE AND INFORMAL CONTACT WITH HOUSEHOLDS FACING PARTICULAR PROBLEMS. (INCLUDES TABLES; MAP; SURVEY QUESTIONNAIRE.) (MF)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, ITHACA. COLL. OF AGRICULTURE AT CORNELL.; STATE UNIV. OF NEW YORK, ITHACA. COLL. OF HOME ECONOMICS AT CORNELL UNIV.

ACCESSION NUMBER: ED033313

PUBLICATION DATE: 68

TITLE: ADULT EDUCATION IN AUSTRALIA, THE NEXT TEN YEARS.

DESCRIPTOR: *ADULT EDUCATION; AGRICULTURAL EDUCATION; BIBLIOGRAPHIES; DEVELOPING NATIONS; EDUCATIONAL INNOVATION; EDUCATIONAL NEEDS; EVALUATION TECHNIQUES; LITERACY EDUCATION; MOTIVATION; PARTICIPATION; *POSTSECONDARY EDUCATION; PROGRAM EVALUATION; *RURAL AREAS; SOCIAL RELATIONS; *UNIVERSITY EXTENSION

IDENTIFIER: *AUSTRALIA; NEW ZEALAND

DESCRIPTIVE NOTE: 266P.; PROCEEDINGS OF 8TH ANNUAL CONFERENCE OF THE AUSTRALIAN ASSN. OF ADULT EDUCATION, ARMIDALE, NSW, 16-21 AUGUST 1968.

THESE CONFERENCE PAPERS ON PROSPECTS FOR THE FUTURE OF AUSTRALIAN ADULT EDUCATION CONCENTRATE ON ISSUES IN RURAL ADULT EDUCATION, POSTSECONDARY EDUCATION BY COLLEGES OF ADVANCED EDUCATION, INTERNATIONAL COOPERATION TO MEET THE EDUCATIONAL AND RELATED NEEDS OF DEVELOPING NATIONS, THE FUTURE CONTRIBUTION OF NEW ZEALAND UNIVERSITIES TO RESIDENTIAL AND OTHER FORMS OF ADULT EDUCATION, AND APPROACHES TO PROGRAM RESEARCH AND EVALUATION. EDUCATIONAL IMPACTS OF TRENDS IN RURAL SOCIAL RELATIONSHIPS AND GROUPINGS ARE DISCUSSED WITH REFERENCE TO WORK, EMPLOYMENT, AND RURAL AND NONRURAL COMMUNITY PARTICIPATION. ALSO CONSIDERED ARE INFLUENCES ON INNOVATION IN COMMUNITY EDUCATION AND AGRICULTURAL EDUCATION, DEVELOPMENTAL TASKS, ORIENTATIONS TOWARD ADULT EDUCATION AND PARTICIPATION OR NONPARTICIPATION THEREIN, INFLUENCES ON PARTICIPATION, AND DIFFERENT ADULT EDUCATOR JOB ORIENTATIONS. COMMENTARY ON THE BACKGROUND PAPER ON COLLEGES OF ADVANCED EDUCATION IS ALSO REPRODUCED. THE DOCUMENT INCLUDES 86 REFERENCES. (LY)

INSTITUTION NAME: AUSTRIALIAN ASSOCIATION OF ADULT EDUCATION, MELBOURNE.

ACCESSION NUMBER: ED033316

PUBLICATION DATE: 64

TITLE: ASPECTS OF RURAL LIFE IN NORTHERN NIGERIA WITH IMPLICATIONS FOR AGRICULTURAL EXTENSION WORK.

PERSONAL AUTHOR: GILL, DHARA SINGH

DESCRIPTOR: *ADOPTION (IDEAS); AGRICULTURAL EDUCATION; *AGRICULTURE; DECISION MAKING; DEVELOPING NATIONS; DIFFUSION; DOCTORAL THESES; FAMILY STRUCTURE; FERTILIZERS; FIELD CROPS; *INNOVATION; INVESTIGATIONS; RADIO; *RURAL EXTENSION; WOMENS EDUCATION

IDENTIFIER: *NIGERIA

DESCRIPTIVE NOTE: 256P.; PH.D. THESIS.

RESEARCH ON RURAL LIFE IN NORTHERN NIGERIA WAS CARRIED OUT THROUGH INTERVIEWS WITH A STRATIFIED RANDOM SAMPLE OF FARMERS IN A DISTRICT OF ZARIA PROVINCE. AMONG THE FINDINGS WERE: ROADSIDE VILLAGES WERE MORE SUSCEPTIBLE TO ACCEPTING THE USE OF FERTILIZER AND OTHER INNOVATIVE AGRICULTURAL PRACTICES THAN MORE REMOTE SETTLEMENTS; WOMEN HOLD DIFFERENT AGRICULTURAL ROLES IN PAGAN THAN IN NON-PAGAN AREAS, BUT IN BOTH CASES THEY COULD BEST BE REACHED BY WOMEN EXTENSION WORKERS; FAMILY STRUCTURE DICTATES WHO ARE THE DECISION-MAKERS WITHIN THE FAMILY; LITERATE FARMERS BUY EDUCATIONAL MATERIALS, AND MANY PEOPLE LISTEN TO AGRICULTURAL RADIO PROGRAMS; ADOPTERS OF NEW AGRICULTURAL PRACTICES ARE EDUCATED, BUY BOOKS, LISTEN TO RADIO, AND HAVE BETTER CONTACTS WITH EXTENSION WORKERS THAN NON-ADOPTERS. THE FINDINGS SUGGEST SEVERAL BASES FOR IMPROVING THE EFFECTIVENESS OF EXTENSION EDUCATION. (AUTHOR/MF)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106, (ORDER NO. 64-8111, MF $3.30, XEROGRAPHY $11.70)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y.

DOCUMENT NOT AVAILABLE FROM EDRS.

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ACCESSION NUMBER: ED033318

PUBLICATION DATE: 64

TITLE: THE OHIO COOPERATIVE EXTENSION SERVICE AS PERCEIVED BY RESOURCE DEVELOPMENT COMMITTEE REPRESENTATIVES.

PERSONAL AUTHOR: JENKINS, DAVID DWIGHT

DESCRIPTOR: ANALYSIS OF VARIANCE; DOCTORAL THESES; EDUCATIONAL OBJECTIVES; INVESTIGATIONS; KNOWLEDGE LEVEL; *OPINIONS; *ORGANIZATIONS (GROUPS); PARTICIPATION; *PERCEPTION; PERSONNEL; PROGRAM ADMINISTRATION; PROGRAM CONTENT; *PROGRAM EVALUATION; *RURAL EXTENSION; SOCIOECONOMIC BACKGROUND; TENURE

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; OHIO

DESCRIPTIVE NOTE: 318P.; PH. D. THESIS.

THIS STUDY INVESTIGATED PERCEPTIONS OF RESOURCE DEVELOPMENT COMMITTEE REPRESENTATIVES REGARDING ORGANIZATIONAL AND PROGRAM ASPECTS OF THE OHIO COOPERATIVE EXTENSION SERVICE, AND FACTORS ASSOCIATED WITH THE PERCEPTIONS. FOUR RATING SYSTEMS WERE USED TO MEASURE DIMENSIONS OF 95 STATEMENTS ON INTENSITY OF INVOLVEMENT, KNOWLEDGE OF THE ORGANIZATION, THE IMPORTANCE OF VARIOUS ASPECTS, AND THE PERFORMANCE BY THE COOPERATIVE EXTENSION SERVICE AS A EDUCATIONAL AGENCY. RESPONDENTS TO THE MAILED QUESTIONNAIRE WERE 165 COMMITTEE MEMBERS AND 119 CONSULTANTS (A 53.1% RETURN). THESE WERE AMONG THE FINDINGS: (1) THE MAJORITY OF THE RESPONDENTS WERE ASSOCIATED WITH FARMING AND AGRICULTURAL INDUSTRIAL OCCUPATIONS AND WERE INTERESTED IN EDUCATION FOR FARMING, HOMEMAKING, AND YOUTH WORK; (2) THEY VIEWED AS MOST IMPORTANT THOSE EXTENSION GOALS, FUNCTIONS, AND PROGRAM AREAS RELATING TO FARM FAMILY LIVING; (3) INTENSITY OF ONE'S OWN INVOLVEMENT WITH THE EXTENSION SERVICE WAS THE MAIN DETERMINANT OF PERCEPTION; (4) THE COOPERATIVE EXTENSION SERVICE WAS SEEN AS BASICALLY A RURAL ORIENTED, IMMEDIATE PROBLEM CENTERED EDUCATIONAL PROGRAM. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 65-5648, MF $4.10, XEROGRAPHY $14.40)

INSTITUTION NAME: OHIO STATE UNIV., COLUMBUS.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033319

PUBLICATION DATE: 63

TITLE: AN ANALYSIS OF TRAINING NEEDS OF EXTENSION AGENTS IN URBAN AND FARM COUNTIES.

PERSONAL AUTHOR: KALANGI, CHRISTOPHER JAYADAS

DESCRIPTOR: AGRICULTURAL EDUCATION; ANALYSIS OF VARIANCE; CORRELATION; DOCTORAL THESES; *EDUCATIONAL NEEDS; *EXTENSION AGENTS; HOME ECONOMICS EDUCATION; INVESTIGATIONS; *PROFESSIONAL CONTINUING EDUCATION; *RURAL AREAS; UNITS OF STUDY (SUBJECT FIELDS); *URBAN AREAS; YOUTH PROGRAMS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 219P.; PH. D. THESIS.

THIS STUDY SOUGHT TO ANALYZE THE TRAINING NEEDS OF URBAN AND RURAL COUNTY COOPERATIVE EXTENSION AGENTS IN VARIOUS POSITIONS. IDENTIFIED IN TERMS OF 142 ITEMS IN NINE TRAINING AREAS, THESE NEEDS WERE ELICITED IN A QUESTIONNAIRE USING A FOUR-POINT RATING SCALE, FOLLOWED BY CORRELATION FOR DIFFERENT AREAS AND DUTIES. RESPONDENTS WERE 330 AGRICULTURAL, YOUTH, AND HOME ECONOMICS AGENTS IN 11 NORTHEASTERN AND NORTH CENTRAL STATES. GENERAL CONCLUSIONS DERIVED WERE: (1) TRAINING NEEDS OF URBAN AND RURAL AGENTS DIFFER SIGNIFICANTLY WITHIN, BUT NOT AMONG, AREAS OF TRAINING; (2) TRAINING NEEDS VARY ON AN URBAN VERSUS FARM BASIS AS WELL AS BY POSITION; (3) DIFFERENCES IN TRAINING NEEDS BETWEEN URBAN AND RURAL AGENTS WERE GREATER FOR YOUTH WORK THAN FOR OTHER FIELDS; (4) A HIGH DEGREE OF TECHNICAL SUBJECT MATTER TRAINING IS MORE IMPORTANT FOR HOME ECONOMICS AGENTS THAN FOR THE OTHERS. ALL GROUPS OF AGENTS NEEDED MORE TRAINING IN PRINCIPLES OF EVALUATION, INTENSIVE TRAINING IN COUNTY LEVEL ORGANIZATION AND POLICY, AND MUCH TRAINING IN COMMUNITY DEVELOPMENT, PUBLIC AFFAIRS EDUCATION, CIVIC RESPONSIBILITY, PUBLIC SPEAKING, AND WRITTEN COMMUNICATIONS. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106, (ORDER NO. 63-6251, MF $2.85, XEROGRAPHY $9.90)

INSTITUTION NAME: OHIO STATE UNIV., COLUMBUS.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033322

PUBLICATION DATE: 67

TITLE: COMMUNICATION BEHAVIOR OF VILLAGE LEVEL WORKERS IN SURAT AND MEHSANA DISTRICTS, GUJARAT STATE, INDIA.

PERSONAL AUTHOR: PATEL, ISHWARLAL CHATURDAS

DESCRIPTOR: ADOPTION (IDEAS); AGRICULTURAL EDUCATION; *COMMUNICATION (THOUGHT TRANSFER); DEVELOPING NATIONS; DOCTORAL THESES; *EXTENSION AGENTS; FARM VISITS; INDIVIDUAL CHARACTERISTICS; INFORMATION SOURCES; INVESTIGATIONS; MASS MEDIA; *RURAL EXTENSION; SPECIALISTS; *TEACHING TECHNIQUES

IDENTIFIER: *INDIA

DESCRIPTIVE NOTE: 247P.; PH. D. THESIS.

THIS STUDY INVESTIGATED COMMUNICATION PATTERNS, PROCEDURES, AND BACKGROUND CHARACTERISTICS ASSOCIATED WITH EFFECTIVENESS IN VILLAGE LEVEL WORKERS (VLWS) IN TWO DISTRICTS OF GUJARAT, INDIA. QUESTIONNAIRE INTERVIEWS WERE HELD WITH 222 VLWS WHO HAD INDUCED FARMERS TO ADOPT ONE OR MORE FARM PRACTICES. AN APPRAISAL FORM WAS USED TO MEASURE THE EFFECTIVENESS OF COMMUNICATION CHANNELS. EFFECTIVENESS SCORES WERE USED TO CLASSIFY VLWS INTO THREE EFFECTIVENESS GROUPS. FINDINGS INCLUDED THE FOLLOWING: (1) RESPONDENTS CONSIDERED BLOCK (SUBDISTRICT) SPECIALISTS THE MOST IMPORTANT MEANS OF INFORMATION DISSEMINATION; (2) VLWS GENERALLY USED INDIVIDUAL AND GROUP MEETINGS MORE EFFECTIVELY THAN MASS MEDIA, DEMONSTRATIONS, OR FARMER TRAINING CAMPS; (3) FARM AND HOME VISITS WERE THE MEANS MOST USED TO DISSEMINATE INFORMATION ABOUT IMPROVED PRACTICES; (4) MANY OF THE MOST EFFECTIVE VLWS WERE 26 TO 35, SONS OF FARMERS, MARRIED, HIGH SCHOOL GRADUATES WITH AN AGRICULTURAL DIPLOMA, AND EXTENSION TRAINED, WITH UNDER FIVE YEARS' EXPERIENCE OUTSIDE EXTENSION BUT OVER FIVE YEARS IN EXTENSION. IT IS CONCLUDED THAT THE MORE PERSONAL THE FORM OF COMMUNICATION, THE MORE IMPACT IT HAS IN BRINGING ABOUT ADOPTION. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106, (ORDER NO. 67-12,626, MF $3.55, XEROGRAPHY $12.40)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033324

PUBLICATION DATE: 64

TITLE: ANALYSIS OF THE ROLE OF THE MERIDI EXTENSION UNIT IN THE SOCIO-ECONOMIC DEVELOPMENT OF PRIMITIVE TRIBAL SOCIETIES IN SOUTHERN SUDAN.

PERSONAL AUTHOR: NOAH, SALAH ELDIN

DESCRIPTOR: *COMMUNITY DEVELOPMENT; DEVELOPING NATIONS; DOCTORAL THESES; FIELD CROPS; INVESTIGATIONS; *LAND SETTLEMENT; *NOMADS; *RURAL EXTENSION; SOCIAL CHANGE; *TRIBES

IDENTIFIER: AZANDI TRIBE; MERIDI EXTENSION UNIT; *SUDAN

DESCRIPTIVE NOTE: 302P.; PH. D. THESIS.

REVIEW OF ANTHROPOLOGICAL STUDIES ON THE AZANDI TRIBE AND NOMADIC TRIBAL GROUPS IN SOUTHERN SUDAN, AND COLLECTION OF INFORMATION THROUGH INTERVIEWS AND PARTICIPANT OBSERVATION, PROVIDED THE BASIS FOR A STUDY OF THE FUNCTIONING OF AND CHANGES IN TRIBAL SOCIAL ORGANIZATION AND CULTURE. THE STUDY IS AN ATTEMPT TO INVESTIGATE THE WAY IN WHICH IMPROVED AGRICULTURAL PRACTICES CAN BE ADAPTED TO THE TRADITIONAL SYSTEM OF SHIFTING CULTIVATION, TO RAISE THE PRODUCTION OF FOOD CROPS AS WELL AS OF NEWLY INTRODUCED CASH CROPS. IN PARTICULAR, IT ATTEMPTS TO SET FORTH CERTAIN CONCEPTS AND METHODS WHICH ARE NEEDED TO DEVELOP A GENERAL METHODOLOGY FOR BUILDING UP AN EFFECTIVE AGRICULTURAL EXTENSION SERVICE TO MEET THE SOCIAL AND ECONOMIC NEEDS OF THE BACKWARD TRIBAL SOCIETIES IN SUDAN. TRIBAL SOCIAL EMERGENCE AND ECONOMIC ADVANCE HAVE THREE PREREQUISITES: THE PROPER SOCIAL MACHINERY AND ADEQUATE SOCIAL RECEIVING APPARATUS; SOCIAL MOBILITY; AND DEVELOPMENT OF PROGRESSIVE TRIBAL LEADERSHIP. (AUTHOR/MF)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 64-10,284, MF $3.90, XEROGRAPHY $13.75)

INSTITUTION NAME: WISCONSIN UNIV., MADISON.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033539

PUBLICATION DATE: AUG 67

TITLE: BUILDING FOR QUALITY EDUCATION--THE EDUCATIONAL PARK CONCEPT.

PERSONAL AUTHOR: MCCLURKIN, W.D.

DESCRIPTOR: CLASSROOM COMMUNICATION; *COMPARATIVE ANALYSIS; EDUCATIONAL COMPLEXES; EDUCATIONAL FACILITIES; *EDUCATIONAL PARKS; *EDUCATIONAL PLANNING; *RURAL EDUCATION; RURAL SCHOOL SYSTEMS; RURAL URBAN DIFFERENCES; *URBAN EDUCATION

DESCRIPTIVE NOTE: 121P.

SPEAKERS AND DISCUSSIONS AT THIS ONE DAY CONFERENCE WERE DEDICATED TO BUILDING FOR QUALITY EDUCATION, WITH MAJOR EMPHASIS ON THE CONCEPT OF EDUCATIONAL PARKS. THE FIVE MAJOR SPEECHES ARE--(1) ADVANTAGES AND DISADVANTAGES OF EDUCATIONAL PARKS, (2) EDUCATIONAL PARKS: APPALACHIAN STYLE, EMPHASIZING A TWIST IN THE PARK IDEA IN ORDER TO ACCOMMODATE RURAL EDUCATIONAL PROBLEMS, (3) A HAVEN AGAINST DISASTER, TREATING THE PROBLEM OF COMMUNICATION BETWEEN ADMINISTRATION, TEACHERS, AND STUDENTS, (4) EDUCATIONAL PARKS IN NEW YORK CITY, A DISCUSSION OF THE PARK CONCEPT AS IT AFFECTED NEW YORK CITY WITH GENERAL COMMENTS ON THE IMPORTANCE OF LOCAL BACKGROUND IN WORKING OUT DETAILS OF PARKING PLANNING, AND (5) TOTAL COMMUNITY PLANNING, DISCUSSING THE RELATIONSHIP BETWEEN THE SCHOOL PLANT, THE TEACHER, AND THE PROCESS OF CHANGE IN EDUCATIONAL PROGRAMS. IN GENERAL, THE CONFERENCE SERVED--(1) TO IDENTIFY THE RANGE OF DIMENSIONS TO EDUCATIONAL FACILITY PLANNING, WHICH VARY WITH DIFFERENT SCHOOL SYSTEMS AND POPULATIONS, AND (2) TO EMPHASIZE THAT WITH THE DEVELOPMENT OF THE EDUCATIONAL PARK THE APPROACH TO QUALITY EDUCATION HAS CHANGED AND IS CONSTANTLY INCORPORATING NEW IDEAS. PANEL DISCUSSIONS ARE INCLUDED. (KK)

INSTITUTION NAME: GEORGE PEABODY COLL. FOR TEACHERS, NASHVILLE, TENN. DIV. OF SURVEYS AND FIELD SERVICES.

ACCESSION NUMBER: ED033646

PUBLICATION DATE: 68

TITLE: FUND RAISING FOR THE SMALL COLLEGE. PAPERS PRESENTED AT THE 13TH ANNUAL CASC WORKSHOP.

DESCRIPTOR: ALUMNI; *COLLEGES; *DEVELOPMENTAL PROGRAMS; FEDERAL AID; *FINANCIAL SUPPORT; FOUNDATION PROGRAMS; *HIGHER EDUCATION; INDUSTRY; PRIVATE COLLEGES; PRIVATE FINANCIAL SUPPORT; SCHOOL INDUSTRY RELATIONSHIP; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 37P.

SMALL PRIVATE COLLEGES ARE IN THE MIDST OF A GRAVE FINANCIAL CRISIS THAT MAY FORCE MERGERS AND EVEN CLOSURES IN SOME CASES. THE PURPOSE OF THIS WORKSHOP WAS TO SUGGEST AND DISCUSS SOLUTIONS TO THE FUND-RAISING PROBLEMS OF SMALL PRIVATE COLLEGES. THE FIRST THREE PAPERS DEAL WITH THE ROLES OF THE DEVELOPMENT OFFICE AND DEVELOPMENT OFFICER, THE IMPLICATIONS OF LONG-RANGE PLANNING FOR THE DEVELOPMENT PROGRAM, AND THE IDENTIFICATION AND CULTIVATION OF CONSTITUENCIES. IN OTHER PAPERS, THE CULTIVATION OF FEDERAL, ALUMNI, FOUNDATION, AND CORPORATE SUPPORT ARE DISCUSSED BY INDIVIDUALS REPRESENTING ORGANIZATIONS IN EACH OF THESE AREAS. FINALLY, IN "WHERE DO WE GO FROM HERE?" THE WORKSHOP CHAIRMAN URGES MORE CONCERTED AND DIRECT ACTION ON THE PART OF ALL THOSE INVOLVED IN SMALL COLLEGE FUND-RAISING. (DS)

INSTITUTION NAME: COUNCIL FOR THE ADVANCEMENT OF SMALL COLLEGES, WASHINGTON, D.C.

ACCESSION NUMBER: ED033769

PUBLICATION DATE: 5 AUG 68

TITLE: ARITHMETICS ANONYMOUS (AN ANALYSIS OF COMPUTATIONAL MATHEMATICAL ACHIEVEMENT IN SIX TOWNS).

PERSONAL AUTHOR: MURPHY, GEORGE M.

DESCRIPTOR: *ACHIEVEMENT RATING; *ARITHMETIC; DATA ANALYSIS; ELEMENTARY GRADES; *GRAPHS; MATHEMATICAL EXPERIENCE; *MATHEMATICS EDUCATION; *RURAL AREAS; SECONDARY GRADES; SKILLS; SMALL SCHOOLS; TASK ANALYSIS

IDENTIFIER: CONNECTICUT; WIDE RANGE ACHIEVEMENT TEST; WRAT

DESCRIPTIVE NOTE: 27P.

THE RESULTS OF A RIGOROUSLY CONTROLLED SAMPLING OF MATHEMATICS COMPUTATIONAL SKILLS, AS POSSESSED BY GRADES 1 - 12 STUDENTS ATTENDING PRIVATE AND PUBLIC SCHOOLS, IN A RURAL SEMI-URBAN, CONTIGUOUS AREA IN CONNECTICUT, ARE CONTAINED IN THIS REPORT. STATUS STUDY DATA IS PRESENTED IN A GRAPHIC FORM. THE DATA REPORTED IS DERIVED FROM AN ITEM ANALYSIS OF THE MATHEMATICAL COMPUTATIONAL SUB-SECTION OF THE WIDE RANGE ACHIEVEMENT TEST (WRAT), 1965 REVISION. NO REASONS OR CAUSES OF SUCCESS OR FAILURE ARE GIVEN, BUT SOME SUGGESTIONS FROM RECENT RESEARCH ARE OFFERED AS POSSIBLE CONTRIBUTING FACTORS. A RELATED DOCUMENT IS RC 003 428. (SW)

INSTITUTION NAME: COOPERATIVE EDUCATIONAL SERVICES CENTER, WINSTED, CONN.

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ACCESSION NUMBER: ED033776

PUBLICATION DATE: 68

TITLE: ELEMENTARY SCHOOL GUIDANCE COOPERATIVE FOR SMALL SCHOOL DISTRICTS.

DESCRIPTOR: ADJUSTMENT PROBLEMS; *COOPERATIVE PROGRAMS; *ELEMENTARY SCHOOL GUIDANCE; GROUP GUIDANCE; GUIDANCE OBJECTIVES; *GUIDANCE PROGRAMS; INDIVIDUAL COUNSELING; *PROGRAM DESCRIPTIONS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 12P.

THE ELEMENTARY SCHOOL GUIDANCE COOPERATIVE WAS DESIGNED TO AID ISOLATED SCHOOL DISTRICTS EXHIBITING FINANCIAL AND RESOURCE DEFICIENCIES IN THE AREA OF ELEMENTARY GUIDANCE. THERE WERE 3 MAJOR PURPOSES OF THE PROGRAM. THE FIRST WAS TO PROVIDE AN OPPORTUNITY FOR CHILDREN TO DEVELOP TO THEIR FULLEST POTENTIAL THROUGH EARLY IDENTIFICATION AND THE EFFECTIVE HANDLING OF THEIR ADJUSTMENT PROBLEMS. THE SECOND WAS TO SENSITIZE TEACHERS TO THE NEEDS OF INDIVIDUAL STUDENTS BY EXTENDING AND ENRICHING THE TEACHER'S UNDERSTANDING IN SUCH AREAS: INDIVIDUAL DIFFERENCES, DIAGNOSTIC CUES, TESTS AND MEASUREMENTS, LEARNING THEORIES, CHILD BEHAVIOR AND DEVELOPMENT, AND CLASSROOM GUIDANCE TECHNIQUES. THE THIRD PURPOSE WAS TO AID PARENTS IN BETTER UNDERSTANDING THEIR CHILDREN SO THAT THEY MIGHT UNDERSTAND AND ACCEPT THEM IN TERMS OF THEIR LEVELS OF MATURITY, AND IN TERMS OF THEIR ABILITIES, INTERESTS, AND POTENTIALITIES. DURING THE 1968 SCHOOL YEAR THE PROGRAM SERVED 7 SCHOOL DISTRICTS, 84 TEACHERS, AND 2,200 CHILDREN IN THE STATE OF WASHINGTON. THE PROGRAM WAS FUNDED UNDER THE PROVISIONS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, TITLE III. (DK)

INSTITUTION NAME: MONROE SCHOOL DISTRICT NUMBER 103, WASH.

ACCESSION NUMBER: ED033779

PUBLICATION DATE: 68

TITLE: POLICY DIRECTIONS FOR U. S. AGRICULTURE; LONG-RANGE CHOICES IN FARMING AND RURAL LIVING.

PERSONAL AUTHOR: CLAWSON, MARION

DESCRIPTOR: *AGRICULTURAL TRENDS; *AGRICULTURE; FARM LABOR; HISTORY; LAND USE; LIVING STANDARDS; MIGRATION PATTERNS; *POLICY FORMATION; PROBLEMS; RURAL AREAS; RURAL ECONOMICS; *RURAL FAMILY; RURAL FARM RESIDENTS; *RURAL POPULATION

DESCRIPTIVE NOTE: 413P.

A COMPREHENSIVE VIEW OF AGRICULTURE IS PRESENTED IN THIS VOLUME WRITTEN TO AID CRITICAL RE-EXAMINATION OF LONG-RANGE AGRICULTURAL POLICY. FARM PEOPLE, RURAL INSTITUTIONS AND SERVICES, RURAL TOWNS, THE SPATIAL ORGANIZATION OF AGRICULTURE, AND ITS CAPITAL STRUCTURE, IN ADDITION TO THE USUAL SUBJECTS OF AGRICULTURAL OUTPUT, DEMAND, TRADE, PRICE, AND INCOME ARE CONSIDERED. THIS DOCUMENT HAS 4 MAJOR PARTS AND AN INITIAL SUMMARY CHAPTER. PART I CONSISTS OF 6 CHAPTERS AND CONSIDERS HOW POORLY RURAL PEOPLE LIVE, HOW THEY REACT TO THEIR LIVING CONDITIONS, WHAT IS HAPPENING TO SMALL TOWNS AND TO THE PATTERN OF AGRICULTURAL SETTLEMENT, AND THE LAND USE SITUATION IN GENERAL. PART II, FARMING AS A BUSINESS (8 CHAPTERS), DEALS WITH NUMBERS OF FARMS, FARM LABOR USE, SUPPLY AND DEMAND, FOREIGN TRADE, FARM INCOME, AND USE OF CAPITAL. PART III (4 CHAPTERS) PRESENTS TWO CONTRASTING PATTERNS THAT REPRESENT POSSIBILITIES FOR THE YEAR 2,000. IN PART IV (2 CHAPTERS), SOME OF THE PROBLEMS COMMON TO ANY FUTURE AGRICULTURE ARE NOTED AND SOME OF THE MAJOR FORCES AND PROCESSES FOR AND AGAINST CHANGE ARE DESCRIBED BRIEFLY AND TO A DEGREE EVALUATED. (SW)

AVAILABILITY: THE JOHNS HOPKINS PRESS, BALTIMORE, MARYLAND 21218 ($10.00).

INSTITUTION NAME: RESOURCES FOR THE FUTURE, INC., WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033780

PUBLICATION DATE: OCT 69

TITLE: PENNSYLVANIA PRESCHOOL AND PRIMARY EDUCATION PROJECT. 1968-1969 FINAL REPORT TO THE FORD FOUNDATION.

DESCRIPTOR: CULTURALLY DISADVANTAGED; *DEMONSTRATION PROJECTS; DEVELOPMENTAL PROGRAMS; *DISADVANTAGED YOUTH; DROPOUT PROBLEMS; EDUCATIONAL ATTITUDES; *EDUCATIONAL INNOVATION; EDUCATIONAL QUALITY; EDUCATIONAL RESEARCH; *INSTRUCTIONAL IMPROVEMENT; METHODOLOGY; *RURAL URBAN DIFFERENCES; RURAL YOUTH; TABLES (DATA); TEACHING SKILLS; URBAN YOUTH

DESCRIPTIVE NOTE: 161P.

A COMBINATION RESEARCH AND DEMONSTRATION PROJECT FOCUSES ON THE IMPROVEMENT OF EDUCATION FOR DISADVANTAGED CHILDREN. AFTER GATHERING DATA AND ANALYZING THE INFORMATION ABOUT THE BEHAVIOR OF CULTURALLY DISADVANTAGED CHILDREN, THE KNOWLEDGE GAINED WAS USED TO DEVELOP EDUCATIONAL METHODOLOGY FOR IMPROVED INSTRUCTION. THE FINAL REPORT INCLUDES A REVIEW OF THE RELATED LITERATURE AND A BIBLIOGRAPHY PLUS DESCRIPTION OF THE BASIC PURPOSE AND DESIGN OF THE PROJECT. THE EXPERIMENTAL SAMPLE INCLUDED ONE RURAL SCHOOL SERVING SMALL AND SCATTERED SETTLEMENTS IN THE APPALACHIA AREA AND ONE URBAN SCHOOL SERVING A LARGE, CONTAINED, POOR COMMUNITY IN THE MIDST OF AN EASTERN METROPOLIS OF PENNSYLVANIA. THE DOCUMENT CONTAINS MANY TABLES SHOWING THE COMBINED TEST AND PRETEST RESULTS OF THE SUBJECTS IN THE PROGRAM AND TESTS FOR SIGNIFICANT DIFFERENCES. COMPLETING THE REPORT IS AN INCLUSION OF APPENDICES ON THE READING PROGRAM, MATH PROGRAM, URBAN SCHOOL WORKSHOP AGENDA, RURAL AND URBAN TEACHER EVALUATION, URBAN SCHOOL WORKSHOP REPORT AND TEST-RETEST CORRELATIONS. (DB)

INSTITUTION NAME: PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG.; PENNSYLVANIA STATE DEPT. OF PUBLIC WELFARE, HARRISBURG.

ACCESSION NUMBER: ED033781

PUBLICATION DATE: 69

TITLE: A STUDY OF THE ACCREDITATION STATUS OF SMALL TWELVE GRADE SCHOOL DISTRICTS.

DESCRIPTOR: *ACCREDITATION (INSTITUTIONS); *COMPARATIVE ANALYSIS; COMPARATIVE STATISTICS; *EVALUATION; *FOLLOWUP STUDIES; SCHOOL CONDITIONS; *SMALL SCHOOLS; STATUS; TABLES (DATA)

IDENTIFIER: *TEXAS SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 6P.

A STUDY DESIGNED TO EXAMINE THE ACCREDITATION STATUS FOR THE PERIOD 1960-69 OF ALL CURRENTLY OPERATING, SMALL, TWELVE GRADE SCHOOL DISTRICTS IN TEXAS, AND TO DETERMINE IF MEMBERSHIP AND PARTICIPATION IN THE TEXAS SMALL SCHOOLS PROJECT HAS HAD AN APPRECIABLE EFFECT UPON SUCH STATUS IS REVIEWED IN THIS DOCUMENT. THE CARD FILES OF THE DIVISION OF SCHOOL ACCREDITATION WERE EXAMINED TO DETERMINE THE NUMBER OF SCHOOLS WHICH RECEIVED EITHER CLEAR, ADVISED, OR WARNED RECOMMENDATIONS. THE SEARCH REVEALED THAT APPROXIMATELY 67% OF ALL SMALL TWELVE GRADE SCHOOL DISTRICTS RECEIVED ONE OR MORE ACCREDITATION VISITS DURING THE PERIOD FROM SEPTEMBER 1960 THROUGH MAY 1969. STATISTICAL SUMMARIES AND COMPARISONS ARE PRESENTED. IT WAS CONCLUDED THAT SMALL SCHOOLS PROJECT MEMBERS: HAVE A SLIGHTLY MORE FAVORABLE ACCREDITATION STATUS RECORD; HAVE NOT RECEIVED AN ACCREDITATION DISCONTINUATION OR TENTATIVE DISCONTINUATION DATE AFTER JOINING THE PROJECT; AND SOLVE THEIR PROBLEMS MORE READILY. IT WAS ALSO CONCLUDED THAT MORE VALID CONCLUSIONS MIGHT BE REACHED IF ACCREDITATION VISITS WERE MADE WITH GREATER REGULARITY; THE TEXAS SMALL SCHOOLS PROJECT MAY NOT AFFECT MANY OF THE FACTORS PRODUCING ACCREDITATION DEFICIENCIES; AND FURTHER STUDY OF PROJECT SCHOOL DEFICIENCIES MIGHT BE WARRANTED IN ORDER TO DISCOVER POSSIBLE NEW DIRECTIONS FOR PROJECT EFFORTS. (SW)

INSTITUTION NAME: TEXAS EDUCATION AGENCY, AUSTIN.

ACCESSION NUMBER: ED033789

PUBLICATION DATE: MAR 65

TITLE: FARM MIGRANTS TO THE CITY; A COMPARISON OF THE STATUS, ACHIEVEMENT, COMMUNITY AND FAMILY RELATIONS OF FARM MIGRANTS WITH URBAN MIGRANTS AND URBAN NATIVES IN DES MOINES, IOWA.

PERSONAL AUTHOR: BAUDER, WARD W.; BURCHINAL, LEE G.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); ATTITUDES; *COMMUNITY INFLUENCE; COMPARATIVE STATISTICS; EDUCATIONAL BACKGROUND; FAMILY BACKGROUND; *FAMILY MOBILITY; FAMILY RELATIONSHIP; *MIGRATION PATTERNS; RESEARCH; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC STATUS; SURVEYS; URBAN ENVIRONMENT

IDENTIFIER: DES MOINES; IOWA

DESCRIPTIVE NOTE: 36P.

THE OBJECTIVES OF THIS STUDY WERE: (1) TO DETERMINE THE PATTERNS OF MIGRATION INVOLVED IN FARM TO URBAN MOVEMENT OF FAMILIES; (2) TO COMPARE THE OCCUPATIONAL ACHIEVEMENT AND RATE OF SOCIAL AND COMMUNITY PARTICIPATION OF FARM MIGRANTS WITH URBAN MIGRANTS AND URBAN NATIVES; AND (3) TO IDENTIFY PRE-MIGRATION AND POST-MIGRATION VARIABLES ASSOCIATED WITH SATISFACTORY ADJUSTMENT TO URBAN CONDITIONS. DATA ON FAMILY COMPOSITION, PLACE OF RESIDENCE OF HUSBAND AND WIFE DURING CHILDHOOD, EDUCATIONAL ATTAINMENT, AND CURRENT AGE AND OCCUPATION OF HUSBAND WERE OBTAINED FROM A RANDOM SAMPLE OF 2,178 HOUSEHOLDS IN DES MOINES, IOWA. FOUR GROUPS OF DATA WERE STUDIED IN DETAIL: (1) INCIDENCE OF MIGRANTS FROM COMMUNITIES OF DIFFERENT SIZES AND PATTERNS OF MIGRATION; (2) STATUS ACHIEVEMENT PATTERNS; (3) COMMUNITY RELATIONSHIPS; AND (4) FAMILY RELATIONSHIPS. THE CONCLUSIONS OF THE STUDY WERE THAT MOST DIFFERENCES BETWEEN FARM MIGRANTS AND URBAN MIGRANTS AND URBAN NATIVES WERE ACCOUNTED FOR BY LOWER EDUCATION LEVELS AMONG FARM MIGRANTS. IN ADDITION, THERE WERE FEW MEASURABLE DIFFERENCES IN ADJUSTMENTS TO CITY LIFE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (TL)

INSTITUTION NAME: IOWA AGRICULTURE AND HOME ECONOMICS EXPERIMENTAL STATION, AMES.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED033793

PUBLICATION DATE: DEC 68

TITLE: FACTORS RELATED TO LEVELS OF LIVING OF RURAL HOUSEHOLDS IN LOW-INCOME AREAS OF THE SOUTH. SOUTHERN COOPERATIVE SERIES BULLETIN 142.

PERSONAL AUTHOR: NELSON, BARDIN H.; AND OTHERS

DESCRIPTOR: CAUCASIANS; *EDUCATIONAL BACKGROUND; FAMILY ATTITUDES; INTERVIEWS; LIVING STANDARDS; LOW INCOME; NEGROES; *RACIAL FACTORS; *RURAL FAMILY; SOCIAL ATTITUDES; *SOCIOECONOMIC STATUS; *SOUTHERN STATES

IDENTIFIER: *S 44 PROJECT

DESCRIPTIVE NOTE: 27P.

THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE RELATIONSHIP OF SOCIOECONOMIC VARIABLES AND SELECTED ATTITUDINAL FACTORS TO THE LEVELS OF LIVING OF RURAL FAMILIES IN LOW INCOME COUNTIES IN THE SOUTH. A TOTAL OF 1,474 WHITE AND NEGRO FAMILIES FROM 7 SOUTHERN STATES (ALABAMA, KENTUCY, LOUISIANA, MISSISSIPPI, NORTH CAROLINA, TENNESSEE, AND TEXAS) WERE INTERVIEWED DURING 1960 AND 1961. FINDINGS REPORTED WERE THAT SOCIOECONOMIC STATUS WAS POSITIVELY RELATED TO RACE AND EDUCATIONAL LEVEL AND NEGATIVELY RELATED TO SIZE OF FAMILY. NO MEASURE OF ATTITUDES WAS HIGHLY ASSOCIATED WITH SOCIOECONOMIC LEVEL. (TL)

AVAILABILITY: TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION, TEXAS 77843.

INSTITUTION NAME: KENTUCKY UNIV., LEXINGTON. AGRICULTURAL EXPERIMENT STATION.; LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.; TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED033797

PUBLICATION DATE: 68

TITLE: CAMP IS A CELEBRATION.

DESCRIPTOR: CAMPING; *COMMUNICATION SKILLS; *CONSERVATION EDUCATION; COOPERATIVES; GAMES; GROUP DYNAMICS; ILLUSTRATIONS; *INSTRUCTIONAL AIDS; *RURAL EDUCATION; *TEACHING GUIDES; TEACHING TECHNIQUES

DESCRIPTIVE NOTE: 71P.

A CAMPING WORKBOOK PROVIDES MATERIALS FOR USE IN DISCUSSION OF 3 IMPORTANT ASPECTS OF FARM LIVING: RURAL POWER, COMMUNICATION, AND CONSERVATION. IT IS INTENDED THAT THIS MATERIAL BE USED IN CLASS SESSIONS HELD DURING A JUNIOR YOUTH CAMP. A SAMPLE OF THE YOUTH CAMP SCHEDULE REVEALS 3 FORTY-FIVE MINUTE TIME PERIODS DURING THE DAY DESIGNATED AS CLASS PERIODS. THE MATERIALS PRESENTED IN THIS WORKBOOK, IN DESCRIPTIVE AND ILLUSTRATIVE FORM, ARE SUGGESTED AIDS AND METHODS THAT MIGHT BE UTILIZED BY CAMP TEACHERS IN THE CLASSES. INCLUDED IN THIS TEACHER'S GUIDE ARE TEACHING HINTS, SUGGESTED TEACHING METHODS, IDEAS ABOUT TEACHING AIDS, AND A LIST OF RELATED GAMES. (DB)

INSTITUTION NAME: NORTH DAKOTA FARMERS UNION, JAMESTOWN. DEPT. OF YOUTH ACTIVITIES.

ACCESSION NUMBER: ED033803

PUBLICATION DATE: 67

TITLE: HUNGRY CHILDREN. SPECIAL REPORT.

PERSONAL AUTHOR: WHEELER, RAYMOND M.; AND OTHERS

DESCRIPTOR: CAUCASIANS; CHILDHOOD NEEDS; *CHILD WELFARE; COMMUNITY CHARACTERISTICS; DISADVANTAGED YOUTH; ECONOMICALLY DISADVANTAGED; *HEALTH CONDITIONS; *HEALTH NEEDS; HEALTH SERVICES; HOME VISITS; MEDICAL EVALUATION; MEDICAL SERVICES; NEGRO YOUTH; NUTRITION; *RURAL AREAS; *SPECIAL HEALTH PROBLEMS; WELFARE SERVICES

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 30P.

A TEAM OF PHYSICIANS WITH AN INTEREST IN THE MEDICAL PROBLEMS OF RURAL AMERICAN CHILDREN IN THE SOUTH AND IN APPALACHIA REPORT ON THE MEDICAL AND HEALTH CONDITIONS AMONG CHILDREN IN IMPOVERISHED AREAS OF RURAL MISSISSIPPI. THE BASIC NEEDS OF BOTH NEGRO AND WHITE CHILDREN FOR ADEQUATE GROWTH AND DEVELOPMENT ARE DISCUSSED. HEALTH AND PHYSICAL CONDITIONS OF THESE CHILDREN ARE REVEALED AND MEDICAL OBSERVATIONS ARE INDICATED. IT IS RECOMMENDED THAT THE COMMUNITIES VISITED DESPERATELY NEED MORE AND BETTER FOOD AND A BEGINNING OF MEDICAL CARE. A PHYSICIAN'S REPORT OF FIELD TRIPS TO 2 COUNTIES IN MISSISSIPPI EXAMINES HOUSING DEFICIENCIES, DISCRIMINATION, DIET INADEQUACIES, WELFARE PAYMENTS, HEALTH CARE FACILITIES AVAILABLE, AND THE MEDICAL NEEDS OF THE PEOPLE. (SW)

AVAILABILITY: SOUTHERN REGIONAL COUNCIL, 5 FORSYTH ST. N. W., ATLANTA, GEORGIA 30303 ($0.30).

INSTITUTION NAME: SOUTHERN REGIONAL COUNCIL, ATLANTA, GA.

ACCESSION NUMBER: ED033807

PUBLICATION DATE: FEB 69

TITLE: TEXAS SMALL SCHOOLS PROJECT, 1968.

DESCRIPTOR: *BACKGROUND; EDUCATIONAL PROGRAMS; EVALUATION; *INSTRUCTIONAL INNOVATION; *INTEGRATED ACTIVITIES; *PROGRAM DESCRIPTIONS; PROJECTS; *SMALL SCHOOLS; TABLES (DATA)

IDENTIFIER: *TEXAS SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 28P.

THE TEXAS SMALL SCHOOLS PROJECT IS DESCRIBED AND EFFORTS TO IMPROVE EDUCATION IN SMALL SCHOOLS ARE PRESENTED IN THIS DOCUMENT. VARIOUS INNOVATIVE ACTIVITIES IMPLEMENTED ARE DISCUSSED. THESE ACTIVITIES INCLUDE: A SUMMER WORKSHOP, SEMINARS FOR TALENTED YOUTH, HEALTH CAREER DAYS, AND A STUDENT TESTING PROGRAM. INSTRUCTIONAL ACTIVITIES CONSIDERED ARE: MULTIPLE CLASSES, SUPERVISED CORRESPONDENCE COURSES, NONGRADED ELEMENTARY CLASSES, FLEXIBLE SCHEDULING, TEAM TEACHING, TEAM LEARNING, AND STUDENT SCIENCE DEMONSTRATORS. A DISCUSSION OF THE HISTORY AND ORGANIZATION OF THE SMALL SCHOOLS PROJECT OFFERS INFORMATION ON BACKGROUND, REGIONAL ORGANIZATION AND ALIGNMENT, SMALL SCHOOLS PROJECT STAFF, AND MEMBERSHIP REQUIREMENTS. SUPERINTENDENT'S YEAR-END SELF-EVALUATIONS ARE UTILIZED TO POINT OUT STRENGTHS AND WEAKNESSES FOUND IN SMALL SCHOOLS AND FUTURE PLANS AND RECOMMENDATIONS. (SW)

INSTITUTION NAME: TEXAS EDUCATION AGENCY, AUSTIN.

ACCESSION NUMBER: ED036666

PUBLICATION DATE: 69

TITLE: SHARING EDUCATIONAL SERVICES. PREP-13.

PERSONAL AUTHOR: JONGEWARD, RAY; HEESACKER, FRANK

DESCRIPTOR: *COOPERATIVE PROGRAMS; EDUCATIONAL OPPORTUNITIES; EDUCATIONAL QUALITY; IMPROVEMENT PROGRAMS; *RURAL EDUCATION; *RURAL SCHOOLS; *SHARED SERVICES

IDENTIFIER: *PUTTING RESEARCH INTO EDUCATIONAL PRACTICE (PREP)

DESCRIPTIVE NOTE: 89P.

THE FOCUS OF THIS REPORT IS ON SHARED SERVICES IN THE RURAL SETTING. THE KIT CONTAINS THREE DOCUMENTS OF USEFUL INFORMATION FOR ANY SCHOOL PLANNING A SHARED SERVICE ACTIVITY TO IMPROVE RURAL EDUCATION. 13-A IDENTIFIES 215 SHARED SERVICES IN 50 STATES ALONG WITH AN INDEXING OF EACH SERVICE BY SUBJECT AREA AND BY STATE. 13-B IS A SERIES OF 10 INFORMATION SHEETS ON SELECTED SHARED SERVICES CONTAINING INTERESTING FACTS ABOUT THE SERVICE AND IDENTIFIES THE SITES OF EXEMPLARY SERVICES. ADDITIONAL INFORMATION OF THESE SERVICES MAY BE OBTAINED FROM DR. JONGEWARD AT THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY. 13-C LISTS CURRENT RELATED DOCUMENTS AVAILABLE FROM EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). (LS)

INSTITUTION NAME: NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

ACCESSION NUMBER: ED036687

PUBLICATION DATE: 69

TITLE: FACTS AND FIGURES ON WEST VIRGINIA AUDIENCES AND THEIR SPECIAL NEEDS.

DESCRIPTOR: *AUDIENCES; BROADCAST INDUSTRY; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DEVELOPMENT; *EDUCATIONAL NEEDS; *MASS MEDIA; RADIO; *RURAL AREAS; SOCIAL CHANGE; STATISTICAL DATA; TELEVISION VIEWING

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 35P.; SELECTED PROCEEDINGS OF A CRITICAL ISSUES SEMINAR, CHARLESTON, W. VA., MAY 28, 1969

DRAWN FROM A ONE-DAY SEMINAR SPONSORED BY THE WEST VIRGINIA UNIVERSITY APPALACHIAN CENTER AND THE WEST VIRGINIA BROADCASTERS ASSOCIATION, THESE SELECTED PROCEEDINGS DEAL WITH SOCIAL CHANGE IN RURAL APPALACHIA, MASS COMMUNICATION LINKAGES WITH URBAN AMERICA, RESULTS OF A PROJECTION OF THE WEST VIRGINIA ECONOMY UP TO 1975, FINDINGS OF A PILOT STUDY ON MASS MEDIA USE IN WEST VIRGINIA, SOME ISSUES AND OBJECTIVES IN EDUCATIONAL BROADCASTING, AND A BRIEF ASSESSMENT OF PUBLIC AFFAIRS AND OTHER TELECASTING IN THE STATE. THE DOCUMENT INCLUDES FOUR CHARTS AND TABLES, THE AGENDA, AND SUMMARY POPULATION STATISTICS ON WEST VIRGINIA. (LY)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN. W. VA. CENTER FOR APPALACHIAN STUDIES AND DEVELOPMENT.

ACCESSION NUMBER: ED036708

PUBLICATION DATE: AUG 69

TITLE: A STUDY OF ECONOMIC DEVELOPMENT ACTIVITIES IN RURAL COMMUNITY ACTION AGENCIES.

DESCRIPTOR: AGENCIES; *COMMUNITY ACTION; *COMMUNITY AGENCIES (PUBLIC); COMMUNITY RESOURCES; DEMOGRAPHY; *DEPRESSED AREAS (GEOGRAPHIC); ECONOMICALLY DISADVANTAGED; *ECONOMIC DEVELOPMENT; GOVERNMENT ROLE; PARTICIPANT INVOLVEMENT; PROGRAM EVALUATION; *RURAL DEVELOPMENT

DESCRIPTIVE NOTE: 108P.

RESULTS ARE PRESENTED OF A STUDY ON THE ECONOMIC DEVELOPMENT EFFORTS OF TEN RURAL COMMUNITY ACTION AGENCIES (CAAS). THIS REPORT DESCRIBES THE ROLE PLAYED BY THE VARIOUS CAAS IN THE ECONOMIC DEVELOPMENT OF THEIR COMMUNITIES: THE PROBLEMS FACED BY THE DIFFERENT AGENCIES, THE PROGRAM APPROACHES TRIED AND HOW THESE APPROACHES WERE DEVELOPED, WHAT THE CAAS LEARNED FROM THESE ATTEMPTS, AND WHY THE PROGRAM OF ONE OF THESE AGENCIES APPEARED UNIQUELY EFFECTIVE. THESE APPROACHES INCLUDE EFFORTS TO WORK WITH VARIOUS LOCAL, STATE, AND FEDERAL AGENCIES AND WITH LOCAL BUSINESS GROUPS AS WELL AS TO ESTABLISH SELF-HELP ENTERPRISES FOR LOW INCOME RESIDENTS. THE REPORT THEN CONSIDERS HOW "PARTICIPATION OF THE POOR" IN RURAL CAAS IS AFFECTED BY PARTICIPATION OF THE CAA IN ECONOMIC DEVELOPMENT ACTIVITIES AND HOW RELATIONSHIPS BETWEEN THE OFFICE OF ECONOMIC OPPORTUNITY AND CAAS AFFECT AGENCIES' PARTICIPATION IN SUCH ACTIVITIES. FINALLY, THE REPORT PROBES THE POTENTIAL FOR CAA PARTICIPATION IN THE OVERALL ECONOMIC DEVELOPMENT OF A GIVEN AREA. (AUTHOR/LY)

AVAILABILITY: CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, SPRINGFIELD, VIRGINIA 22151 (PB-185-957, MF $0.65, HC $3.00)

INSTITUTION NAME: YANKELOVICH (DANIEL), INC., NEW YORK, N.Y.

DOCUMENT NOT AVAILABLE FROM EDRS

ACCESSION NUMBER: ED036757

PUBLICATION DATE: 70

TITLE: FACTORS RELATED TO THE ADOPTION OF FARM PRACTICES 1962-1966.

PERSONAL AUTHOR: LANHAM, ORVILLE W.; AND OTHERS

DESCRIPTOR: *ADOPTION (IDEAS); *ANALYSIS OF VARIANCE; *DAIRYMEN; FARMERS; INCOME; INDIVIDUAL CHARACTERISTICS; INNOVATION; *LONGITUDINAL STUDIES; MECHANICAL EQUIPMENT; PARTICIPATION; RESEARCH; RESIDENTIAL PATTERNS; *RURAL EXTENSION

IDENTIFIER: PENNSYLVANIA

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE ADULT EDUCATION RESEARCH CONFERENCE, MINNEAPOLIS, MINNESOTA, FEBRUARY 27-28, 1970

THIS PAPER ANALYZED FACTORS RELATED TO ADOPTION OF NEW FARM PRACTICES BY DAIRY FARMERS IN TWO PENNSYLVANIA COUNTIES IN 1962 AND 1966. (OF 638 FARMERS INTERVIEWED IN 1962, 387 WERE STILL OPERATING THEIR FARMS IN 1966.) THE DEPENDENT VARIABLE WAS AN INDEX OF 19 RECOMMENDED FARM PRACTICES, OF WHICH ABOUT HALF WERE BEING USED IN 1962. TWENTY-ONE INDEPENDENT VARIABLES WERE USED TO MEASURE SOCIAL PARTICIPATION, PERSONAL CHARACTERISTICS, AND STRUCTURAL FACTORS OF THE FARM OPERATION. STATISTICAL ANALYSIS IN 1962 INDICATED THAT ONLY FOUR OF THESE 24 VARIABLES (RESIDENCE, FARM MACHINERY, PARTICIPATION IN FARM ORGANIZATIONS, PARTICIPATION IN AGRICULTURAL EXTENSION PROGRAMS) WERE SIGNIFICANTLY RELATED TO THE DEPENDENT VARIABLE. IN 1966, THE MEAN INDEX SHOWED AN INCREASE OF TWO PRACTICES. FOUR INDEPENDENT VARIABLES (AGE, RESIDENCE, FARM MACHINERY, PARTICIPATION IN AGRICULTURAL EXTENSION PROGRAMS) PROVED SIGNIFICANT IN 1966, ACCOUNTING FOR 45% OF THE EXPLAINED VARIANCE IN FARM PRACTICES. (NINE TABLES ARE INCLUDED.) (AUTHOR/LY)

ACCESSION NUMBER: ED036764

PUBLICATION DATE: FEB 70

TITLE: FAILURE IN SUCCESS; AN ASSESSMENT OF AGRICULTURAL EXTENSION IN THE UNITED STATES.

PERSONAL AUTHOR: CARLSON, ROBERT A.

DESCRIPTOR: *AGRICULTURAL PRODUCTION; AUTOMATION; FARM MANAGEMENT; FEDERAL LEGISLATION; *HISTORICAL REVIEWS; ORGANIZATION SIZE (GROUPS); *RURAL EXTENSION; RURAL FAMILY; *SOCIAL CHANGE

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ADULT EDUCATION RESEARCH CONFERENCE, MINNEAPOLIS, MINNESOTA, FEBRUARY 27-28, 1970

THE UNITED STATES FORMALIZED ITS COOPERATIVE NATIONAL SUPPORT PROGRAM FOR AGRICULTURAL EXTENSION IN 1941. THE HOPE WAS TO INCREASE AGRICULTURAL PRODUCTION AND TO HELP MAINTAIN A RURAL WAY OF LIFE IN THE UNITED STATES. THE COOPERATIVE EXTENSION SERVICE WAS UNABLE TO STRIKE A BALANCE BETWEEN THESE TWO GOALS, EMPHASIZING INCREASED PRODUCTION TO SUCH A DEGREE THAT EXTENSION MERELY ADDED A FURTHER IMPETUS TO THE TREND TOWARD CORPORATE FARMING. THE MAIN ACCOMPLISHMENT OF AGRICULTURAL EXTENSION WAS THE PREVENTION OF EXTENSIVE REACTIONARY POLITICAL AND MOB ACTION BY FARMERS WISHING TO MAINTAIN THE STATUS QUO IN THE NATION'S AGRICULTURE. INSTEAD OF MAINTAINING THE RURAL WAY OF LIFE TO WHICH IT WAS DEDICATED, THE AGRICULTURAL EXTENSION SERVICE ACTUALLY ASSISTED IN ITS LIQUIDATION. NOT AVAILABLE IN HARDCOPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (EB)

ACCESSION NUMBER: ED036771

PUBLICATION DATE: FEB 70

TITLE: EFFECTIVENESS OF COOPERATIVE EXTENSION SERVICE NEWSLETTERS WITH DIFFERENT FORMATS RECEIVED BY DAIRYMEN IN PENNSYLVANIA.

PERSONAL AUTHOR: MAZER, HOMER F.

DESCRIPTOR: AGE DIFFERENCES; CORN (FIELD CROP); *DAIRYMEN; *KNOWLEDGE LEVEL; *NEWSLETTERS; RESEARCH; *RURAL EXTENSION; *USE STUDIES

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; PENNSYLVANIA

DESCRIPTIVE NOTE: 7P.; PAPER PRESENTED AT THE ADULT EDUCATION RESEARCH CONFERENCE, MINNEAPOLIS, MINNESOTA, FEBRUARY 27-28, 1970

THE PURPOSE OF THIS STUDY WAS TO MEASURE THE EFFECTIVENESS OF VARIOUS NEWSLETTER FORMATS IN INCREASING KNOWLEDGE AMONG DAIRYMEN. THE SUBJECT MATTER OF THE NEWSLETTER WAS HARVESTING, STORING, AND FEEDING OF HIGH-MOISTURE CORN. THE UNIVERSE OF THE STUDY WAS THE DAIRY FARMERS IN SEVEN COUNTIES WHO ATTENDED A FIVE-WEEK CLINIC RELATING TO HERD HEALTH AND MANAGEMENT. THE DAIRYMEN IN ALL COUNTIES TOOK A PRE-AND POST-TEST OF MULTIPLE CHOICE QUESTIONS. THE FARMERS IN TWO COUNTIES SERVED AS A CONTROL GROUP AND DID NOT RECEIVE NEWSLETTERS. FOUR GROUPS OF DAIRYMEN SELECTED AT RANDOM IN THE OTHER FIVE COUNTIES RECEIVED NEWSLETTERS IN ONE OF THE FOLLOWING FORMATS: PICTORIAL (ONE LETTER WEEKLY FOR THREE WEEKS); OUTLINE (ONE LETTER WEEKLY FOR THREE WEEKS); CONVENTIONAL PARAGRAPH (ONE LETTER WEEKLY FOR THREE WEEKS); AND PICTORIAL (COMBINATION OF THREE LETTERS RECEIVED AT ONE TIME). THERE WAS NO SIGNIFICANT DIFFERENCE IN KNOWLEDGE GAINED AMONG DAIRY FARMERS RECEIVING THE NEWSLETTER WITH DIFFERENT FORMATS. THERE WAS A SIGNIFICANT DIFFERENCE BETWEEN DAIRYMEN WHO RECEIVED THE LETTERS AND THOSE WHO DID NOT: THE ONES WHO RECEIVED THEM HAD HIGHER KNOWLEDGE SCORES. YOUNGER DAIRYMEN SHOWED A HIGHER GAIN THAN OLDER ONES. OTHER INDIVIDUAL VARIABLES WERE NOT RELATED TO KNOWLEDGE GAINED. (AUTHOR/MF)

ACCESSION NUMBER: ED036778

PUBLICATION DATE: AUG 68

TITLE: COMMUNITY ACTION IN APPALACHIA, UNIT 9. THE "IMAGE" OF THE KNOX COUNTY COMMUNITY ACTION PROGRAM.

PERSONAL AUTHOR: MURPHY, OTTIS; STREET, PAUL

DESCRIPTOR: *ACTION PROGRAMS (COMMUNITY); *DEPRESSED AREAS (GEOGRAPHIC); EDUCATIONAL OBJECTIVES; *HEADS OF HOUSEHOLDS; INTERVIEWS; *KNOWLEDGE LEVEL; PROGRAM EVALUATION; *RURAL AREAS; SURVEYS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 43P.

A RANDOM SAMPLING OF 398 HEADS OF HOUSEHOLDS WAS SELECTED FROM EIGHT COMMUNITY CENTER AREAS OUT OF A TOTAL OF 1,136. THREE HUNDRED EIGHTY-FOUR OF THIS GROUP WERE INTERVIEWED. TWO HUNDRED FIFTY-SEVEN OF THOSE INTERVIEWED CLAIMED TO BE ACQUAINTED WITH THE CAP, AND 127 CLAIMED NOT TO BE, WHILE 14 REFUSED TO BE INTERVIEWED. FINDINGS INDICATE THAT THE "IMAGE" HELD BY HEADS OF HOUSEHOLDS REGARDING THE PURPOSES OF CAP WERE NOT VERY CLEAR. SOME ONE-FOURTH OF THOSE INTERVIEWED AND IDENTIFIED AS BEING ACQUAINTED WITH CAP HAD NO OPINION REGARDING PURPOSES. SIMILARLY, THE "IMAGE" HELD OF THE PROGRESS BEING MADE BY THE PROGRAM WAS ALSO REVEALED AS RATHER HAZY. (AUTHOR/EB)

AVAILABILITY: CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, SPRINGFIELD, VA. 22151 (PB-180-104, MF $.65, HC $3.00)

INSTITUTION NAME: KENTUCKY UNIV., LEXINGTON.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037254

PUBLICATION DATE: SEP 67

TITLE: A PLAN: DEVELOPING AND PLACING EDUCATIONAL PERSONNEL IN NORTH DAKOTA. EDUCATIONAL DEVELOPMENT FOR NORTH DAKOTA, 1967-1975.

DESCRIPTOR: CLINICAL PROFESSORS; DOCTORAL PROGRAMS; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL INNOVATION; EDUCATIONAL PLANNING; FINANCIAL SUPPORT; GOAL ORIENTATION; HIGHER EDUCATION; INTERAGENCY COOPERATION; *PERSONNEL EVALUATION; PILOT PROJECTS; PROFESSIONAL PERSONNEL; PROGRAM COSTS; *RURAL AREAS; STATE ACTION; STATE DEPARTMENTS OF EDUCATION; *STATE PROGRAMS; *TEACHER EDUCATION

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 14P.

THE ELEMENTS OF A COMPREHENSIVE STATEWIDE PLAN FOR EDUCATIONAL IMPROVEMENT IN NORTH DAKOTA ARE VIEWED IN CONDENSED FORM IN THIS DOCUMENT. THE PLAN PRESCRIBES AN EXPANDED LEADERSHIP ROLE FOR THE STATE DEPARTMENT OF EDUCATION AND REQUIRES A VITAL NEW COMMITMENT OF HIGHER EDUCATION TO THE PROBLEMS OF PUBLIC EDUCATION. EDUCATIONAL OBJECTIVES OF THE PLAN ARE PRESENTED, THE MAIN OBJECTIVE BEING TO UPGRADE THE LEVEL OF PREPARATION OF NORTH DAKOTA'S TEACHERS SO THAT THE MAJORITY OF TEACHERS HOLD DEGREES. DISCUSSION IN THIS DOCUMENT, ONE OF 6 DEALING WITH THE STATEWIDE PLAN, INCLUDES: BACKGROUND OF THE EDUCATIONAL PERSONNEL PROBLEM, ELEMENTS OF A PLAN OF ACTION, A RECOMMENDED MAJOR PILOT PROGRAM, TEACHER PREPARATION PROGRAMS, AND FINANCIAL SUPPORT FOR THE PILOT PREPARATION PROGRAM. RELATED DOCUMENTS ARE RC 000 180, RC 004 196, RC 004 197, RC 004 198, AND RC 004 199. PARTICULAR ATTENTION SHOULD BE GIVEN TO THE COMPANION DOCUMENT (RC 004 199), WHICH CONTAINS A DESCRIPTION OF THE PERSONNEL SITUATION RATHER THAN INITIATING PROPOSALS FOR IMPROVING THE SITUATION (AS DOES THE PRESENT DOCUMENT). (SW)

AVAILABILITY: OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE CAPITOL, BISMARCK, NORTH DAKOTA

INSTITUTION NAME: NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARK.; NORTH DAKOTA UNIV., GRAND FORKS.

ACCESSION NUMBER: ED037255

PUBLICATION DATE: SEP 67

TITLE: THE OVERVIEW: PRESENT CONDITIONS, PRESENT PROBLEMS, DIAGNOSIS, A STRATEGY FOR THE FUTURE, PLANS AND PROPOSALS. EDUCATIONAL DEVELOPMENT FOR NORTH DAKOTA, 1967-1975.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ADMINISTRATIVE ORGANIZATION; EDUCATIONAL FINANCE; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PLANNING; ENROLLMENT; FOUNDATION PROGRAMS; INSTRUCTIONAL MATERIALS; LEADERSHIP RESPONSIBILITY; LEGISLATION; MASTER PLANS; PERSONNEL; *RURAL AREAS; STATE COLLEGES; *STATE DEPARTMENTS OF EDUCATION; *STATE PROGRAMS; STATE UNIVERSITIES

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 21P.

AN OVERVIEW OF A COMPREHENSIVE STATEWIDE PLAN FOR EDUCATIONAL IMPROVEMENT IN NORTH DAKOTA IS PRESENTED IN THIS DOCUMENT. THE PLAN PRESCRIBES AN EXPANDED LEADERSHIP ROLE FOR THE STATE DEPARTMENT OF EDUCATION AND REQUIRES A VITAL NEW COMMITMENT OF HIGHER EDUCATION TO THE PROBLEMS OF PUBLIC EDUCATION. EDUCATIONAL OBJECTIVES OF THE PLAN ARE PROVIDED. DISCUSSION INCLUDES SCHOOL POPULATION TRENDS, SCHOOL PERSONNEL, SCHOOL PROGRAMS, INSTRUCTIONAL MATERIALS, ACHIEVEMENT, SCHOOL DISTRICT ORGANIZATION, AND SCHOOL FINANCE AND SUPPORT. RECOMMENDATIONS ARE OFFERED FOR THE STATE LEGISLATURE, DEPARTMENT OF PUBLIC INSTRUCTION, UNIVERSITY OF NORTH DAKOTA, STATE COLLEGES, AND LOCAL SCHOOL DISTRICTS. DISCUSSION IS PRESENTED ON THE COSTS OF IMPLEMENTING THE NEW STATE PROGRAMS. RELATED DOCUMENTS ARE RC 000 179, RC 004 196, RC 004 197, RC 004 198, AND RC 004 199. (SW)

AVAILABILITY: OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE CAPITOL, BISMARCK, NORTH DAKOTA

INSTITUTION NAME: NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARK.; NORTH DAKOTA UNIV., GRAND FORKS.

ACCESSION NUMBER: ED037256

PUBLICATION DATE: JUN 67

TITLE: APPALACHIAN DATA BOOK.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AREA STUDIES; BUSINESS CYCLES; DEMOGRAPHY; DEPRESSED AREAS (GEOGRAPHIC); ECONOMIC DISADVANTAGEMENT; *ECONOMIC FACTORS; *EDUCATION; EMPLOYMENT TRENDS; LABOR FORCE; POPULATION DISTRIBUTION; *POPULATION TRENDS; *RURAL AREAS; STATISTICAL ANALYSIS; *STATISTICAL DATA

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 685P.

PRESENTED IN THIS REPORT IS AN EXTENSIVE STATISTICAL PROFILE OF CERTAIN FACTORS OF THE APPALACHIA REGION OF THE UNITED STATES. THE REPORT IS ORGANIZED IN SUCH A MANNER THAT ONE CAN LOOK AT THE ENTIRE REGION, AT A PARTICULAR STATE, OR AT A PARTICULAR REGION OF A STATE. FACTORS EXAMINED INCLUDE POPULATION ESTIMATES (1965 OR 1966); WORK FORCE, EMPLOYMENT, AND UNEMPLOYMENT (1965 AND CHANGE FROM 1962); POPULATION BY SEX (1960); POPULATION BY PLACE (1960); DISTRIBUTION OF FAMILIES BY INCOME (1960); EDUCATION OF PERSONS 25 YEARS OF AGE AND OVER (1960); LABOR FORCE AND EMPLOYMENT STATUS, BY SEX, OF PERSONS 14 YEARS AND OVER (1960); OCCUPATIONS OF EMPLOYED (1960); RETAIL ESTABLISHMENTS AND SALES (1963); SELECTED SERVICE ESTABLISHMENTS AND SALES (1963); AND WHOLESALE ESTABLISHMENTS AND SALES (1963). IN ADDITION, THE STUDY LOOKS AT CHANGES OF INCOME, EDUCATION, AND CERTAIN EMPLOYMENT FROM 1950 TO 1960. PERTINENT BIBLIOGRAPHICAL LISTINGS ARE ALSO INCLUDED. (DB)

AVAILABILITY: APPALACHIAN REGIONAL COMMISSION, 1666 CONNECTICUT AVENUE, N. W., WASHINGTON, D. C. ($5.00).

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED037260

PUBLICATION DATE: 69

TITLE: A STUDY TO DETERMINE THE ACCEPTANCE AND EFFECTIVENESS OF AN EXPERIMENTAL MOBILE UNIT WHICH SERVES MILFORD, BEAVER, DELTA, AND FILLMORE IN SOUTHERN UTAH.

PERSONAL AUTHOR: WIDMER, GRANT W.

DESCRIPTOR: *ELECTRONIC CLASSROOMS; *EXPERIMENTAL PROGRAMS; HIGH SCHOOL STUDENTS; INSTRUCTIONAL MEDIA; *MOBILE EDUCATIONAL SERVICES; *SMALL SCHOOLS; *STUDENT ATTITUDES

IDENTIFIER: *UTAH

DESCRIPTIVE NOTE: 81P.

THE STUDY DETERMINED THE ACCEPTANCE BY HIGH SCHOOL STUDENTS OF A MOBILE-CLASSROOM APPROACH TO THE TEACHING OF ELECTRONICS. ALSO INVESTIGATED WAS THE EFFECTIVENESS OF THIS TEACHING METHOD WITH HIGH SCHOOL STUDENTS IN THE SOUTHERN UTAH COMMUNITIES OF MILFORD, BEAVER, DELTA, AND FILLMORE DURING THE 1968-69 SCHOOL YEAR. AS ASCERTAINED BY THE ATTITUDE INVENTORY SCALE, THE PROGRAM UNIT WAS WELL ACCEPTED BY THE STUDENTS. IN ADDITION, STUDENT IMPROVEMENT WAS MADE IN RELATION TO THE KNOWLEDGE OF ELECTRONICS DURING THE COURSE PERIOD. THE MOBILE UNIT WAS VIEWED AS A POSSIBLE PARTIAL SOLUTION TO THE PROBLEM OF THE SMALL HIGH SCHOOL WHICH, WITH ITS LIMITED FACULTY AND FUNDING, HAS TO COMPETE WITH THE LARGER SCHOOLS IN PRODUCING STUDENTS WITH SALABLE SKILLS FOR THE JOB MARKET. ADVANTAGES, DISADVANTAGES, AND RECOMMENDATIONS REGARDING THE USE OF THE MOBILE CLASSROOM WERE DISCUSSED. (BD)

INSTITUTION NAME: UTAH RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION, SALT LAKE CITY.

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ACCESSION NUMBER: ED037264

PUBLICATION DATE: 64

TITLE: THE GEORGIA MOUNTAINS: A VIEW OF ITS RESOURCES, PROBLEMS AND POTENTIALS.

PERSONAL AUTHOR: SCHRETTER, HOWARD A.

DESCRIPTOR: ADULT EDUCATION; AREA STUDIES; COMMUNITY PLANNING; COMMUNITY RESOURCES; *ECONOMIC OPPORTUNITIES; *EDUCATIONAL NEEDS; EMPLOYMENT PROBLEMS; PLANNING COMMISSIONS; *POPULATION TRENDS; REGIONAL PLANNING; *RURAL AREAS; SOCIAL OPPORTUNITIES; TOURISM; *URBAN AREAS; VOCATIONAL EDUCATION

IDENTIFIER: *GEORGIA

DESCRIPTIVE NOTE: 93P.

IN THIS 1964 REPORT, IT IS NOTED THAT SOME TOWNS AND COUNTIES IN THE RURAL AND URBAN AREAS OF GEORGIA HAVE BEEN BESET WITH PROBLEMS ASSOCIATED WITH POPULATION GROWTH AND ECONOMIC EXPANSION, WHILE OTHERS HAVE BEEN FACED WITH COMBATING TRENDS OF POPULATION LOSS AND ECONOMIC DECLINE. IN A UNIQUE APPROACH TO EFFECTIVE PLANNING AND DEVELOPMENT ACTIVITIES, PRACTICALLY ALL OF GEORGIA'S LOCAL GOVERNMENTS POOLED FINANCIAL AND TECHNICAL RESOURCES TO EXAMINE THE REGION CLOSELY IN TERMS OF SIGNIFICANT CONDITIONS, TRENDS OF THE TIME, AND OUTSTANDING PROBLEMS AND POTENTIALS. IT WAS FOUND , FOR EXAMPLE, THAT THE MOST FAR-REACHING POPULATION TREND IN THE MOUNTAINS AREA WAS ITS CONTINUING LOSS OF YOUNG PEOPLE, WHO TENDED TO LEAVE HOME IN SEARCH OF BETTER ECONOMIC AND SOCIAL OPPORTUNITIES. PROBLEMS ALSO EXISTED IN UPGRADING EDUCATIONAL LEVELS FOR FUTURE GENERATIONS, AND EMPHASIS WAS PLACED ON PROVIDING ADULT EDUCATION AND TECHNICAL VOCATIONAL TRAINING. THE DOCUMENT IS APPENDED WITH TABLES OF DATA WHICH COMPRISE THE BASE OF THE STUDY. (AN)

INSTITUTION NAME: GEORGIA UNIV., ATHENS. INST. OF COMMUNITY AND AREA DEVELOPMENT.

ACCESSION NUMBER: ED037265

PUBLICATION DATE: AUG 68

TITLE: RURAL MANPOWER: AN ANNOTATED BIBLIOGRAPHY.

PERSONAL AUTHOR: HOLMQUIST, GARTH; HERVEY, JACK L.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BIBLIOGRAPHIES; BOOKS; BULLETINS; *ECONOMIC DISADVANTAGEMENT; GOVERNMENT PUBLICATIONS; HUMAN RESOURCES; *MANPOWER UTILIZATION; REPORTS; RESEARCH REVIEWS (PUBLICATIONS); *RESOURCE MATERIALS; *RURAL AREAS; SPEECHES

DESCRIPTIVE NOTE: 44P.

THREE HUNDRED CITATIONS DATING BETWEEN 1945 AND 1968 ARE LISTED IN THIS ANNOTATED BIBLIOGRAPHY ON RURAL MANPOWER. THE BIBLIOGRAPHY HAS A BROAD GENERAL SCOPE AND INCLUDES ACTION-ORIENTED PUBLICATIONS AS WELL AS MORE THEORETICAL RESEARCH STUDIES. MATERIALS ARE GROUPED UNDER 7 HEADINGS: (1) BIBLIOGRAPHIES, (2) BOOKS, (3) JOURNAL ARTICLES, (4) BULLETINS AND REPORTS, (5) U. S. GOVERNMENT DOCUMENTS AND REPORTS, (6) MISCELLANEOUS PUBLICATIONS, AND (7) UNPUBLISHED PAPERS AND SPEECHES. WITH THE EXCEPTION OF THE SECTION ON BIBLIOGRAPHIES, THE CITATIONS ARE NOT CATEGORIZED BY SUBJECT. (TL)

INSTITUTION NAME: MICHIGAN STATE UNIV., EAST LANSING. RURAL MANPOWER CENTER.

ACCESSION NUMBER: ED037281

PUBLICATION DATE: JAN 70

TITLE: PROMISING PRACTICES IN SMALL HIGH SCHOOLS. A REPORT OF 15 NORTHWEST PROJECTS.

DESCRIPTOR: BUSINESS EDUCATION; CAREER PLANNING; COCURRICULAR ACTIVITIES; COMMUNITY RESOURCES; *EDUCATIONAL PRACTICE; ENGLISH EDUCATION; FIELD EXPERIENCE PROGRAMS; FISHERIES; *HIGH SCHOOLS; INDEPENDENT STUDY; INDIVIDUALIZED INSTRUCTION; LANGUAGE ARTS; MUSIC; NONGRADED CLASSES; NURSING; *PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; *SMALL SCHOOLS; STUDENT EXPERIENCE; TUTORIAL PROGRAMS; VOCATIONAL EDUCATION

IDENTIFIER: *NORTHWESTERN STATES

DESCRIPTIVE NOTE: 55P.

PROMISING METHODS UTILIZED IN SMALL RURAL HIGH SCHOOLS TO PROVIDE A WIDER RANGE OF EXPERIENCES FOR STUDENTS ARE IDENTIFIED AND DESCRIBED. PROGRAMS REPORTED ON INCLUDE THE ARCTIC NURSING PROGRAM, CAREER RESEARCH PROGRAM, CONTRACTUAL STUDY PROGRAM, EYE-OPENING EXPERIENCE, FIELD EXPERIENCE PROGRAM, GUITAR AND FOLK MUSIC PROGRAM, INDIVIDUALIZED INSTRUCTION IN BUSINESS EDUCATION, A PROGRAM ON LEARNING PACKAGES IN ENGLISH, NON-GRADED LANGUAGE ARTS PROGRAM, OFFICE TRAINING LABORATORY, OPERATION HELP, SEA AND FISHERIES TRAINING, SEVENTH PERIOD ACTIVITY PROGRAM, TUTORIAL PROGRAM, AND A PROGRAM ON USING COMMUNITY RESOURCES. EACH PROGRAM IS DESCRIBED IN TERMS OF IDENTIFIED NEEDS, PROGRAM DEVELOPMENT, DESCRIPTION OF THE PRACTICE, CONSIDERATIONS FOR IMPLEMENTATION, COSTS, OUTCOME, AND SOURCES OF FURTHER INFORMATION. (SW)

INSTITUTION NAME: NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

ACCESSION NUMBER: ED037282

PUBLICATION DATE: MAR 66

TITLE: RURAL INDUSTRIALIZATION: A CASE STUDY IN EDUCATIONAL VALUES AND ATTITUDES.

PERSONAL AUTHOR: SIZER, LEONARD M.; CLIFFORD, WILLIAM B.

DESCRIPTOR: *CASE STUDIES (EDUCATION); CITIZEN PARTICIPATION; COMPARATIVE STATISTICS; DEMOGRAPHY; *EDUCATIONAL ATTITUDES; HYPOTHESIS TESTING; *INDUSTRIALIZATION; MIGRATION; PARTICIPANT CHARACTERISTICS; *RURAL AREAS; STATISTICAL ANALYSIS; SURVEYS; TABLES (DATA); *VALUES

IDENTIFIER: *WEST VIRGINIA

DESCRIPTIVE NOTE: 26P.

JACKSON COUNTY, WEST VIRGINIA, A RURAL COUNTY WHICH WAS INDUSTRIALIZED IN 1956, WAS REPORTED ON IN 1966. NATIVES OF THE COUNTY, CHARACTERIZED BY TRADITIONAL PATTERNS OF BEHAVIOR, AND IN-MIGRANTS, CHARACTERIZED BY RATIONAL PATTERNS, WERE COMPARED REGARDING EDUCATIONAL VALUES AND ATTITUDES. THE BASIC HYPOTHESIS OF THIS STUDY WAS THAT THE IN-MIGRANTS CARRIED WITH THEM DIFFERENT EDUCATIONAL VALUES AND NORMS FROM THOSE OF THE OLDER, ESTABLISHED POPULATION. ATTITUDE AND PARTICIPATION SCALES AND A 2-PART SCHEDULE WERE USED IN DATA COLLECTION. SYSTEMATICALLY, EACH OF THE HYPOTHESES FOR SAMPLES OF BOTH THE TOTAL POPULATION AND PARENTS OF SCHOOL PUPILS WAS TESTED STATISTICALLY. THE BASIC HYPOTHESIS THAT THE IN-MIGRANTS CARRIED INTO THE COUNTY DIFFERENT EDUCATIONAL VALUES AND NORMS WAS PARTIALLY UPHELD. EVIDENCE INDICATED THAT MIGRATION IS A FACTOR IN THE DIFFERENCES ONLY AT THE LOWER SOCIOECONOMIC LEVELS. A SUB-HYPOTHESIS THAT A CONFLICT OF VALUES RESULTED AND THAT IN-MIGRANTS HAVE SOUGHT TO IMPLEMENT THEIR VALUES THROUGH GREATER PARTICIPATION IN SCHOOL AFFAIRS WAS ALSO PARTIALLY UPHELD. THE DOCUMENT CONTAINS TABLES ON FACTORS SUCH AS DEMOGRAPHY, AGE, SEX, EDUCATION, INCOME, AND RESIDENCE. (SW)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN. AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED037290

PUBLICATION DATE: 69

TITLE: HISTORY OF THE OREGON SMALL SCHOOLS PROGRAM.

DESCRIPTOR: *COOPERATIVE PROGRAMS; EDUCATIONAL PLANNING; *HISTORY; OBJECTIVES; PROGRAM DESCRIPTIONS; PROGRAM DESIGN; *PROGRAM DEVELOPMENT; *RURAL EDUCATION; *SMALL SCHOOLS

IDENTIFIER: *OREGON SMALL SCHOOLS PROGRAM

DESCRIPTIVE NOTE: 11P.

DEVELOPMENT OF THE OREGON SMALL SCHOOLS PROGRAM IS TRACED AGAINST THE BACKGROUND OF OTHER SMALL-SCHOOL PROJECTS, SUCH AS THE WESTERN STATES SMALL SCHOOLS PROJECT AND THE TEXAS SMALL SCHOOLS PROJECT. INFORMATION IS GIVEN ON THE VARIOUS PROCEDURES INVOLVED IN THE ORGANIZATION'S DEVELOPMENT AND ON PROBLEMS (E.G., HIGH TURNOVER OF TEACHERS AND HIGH PER-PUPIL COST) WHICH HAVE BEEN IDENTIFIED IN THE OREGON SMALL SCHOOLS. EVIDENCE IS PRESENTED WHICH INDICATES THAT THE PROJECT HAS CONSISTENTLY DIRECTED ITS EFFORTS TOWARD THE INITIAL OBJECTIVES AND HAS ACHIEVED THESE PURPOSES REMARKABLY WELL; AT THE SAME TIME, THE PROJECT HAS ESTABLISHED A PATTERN OF IMPROVEMENT OF RURAL AND SMALL-SCHOOL EDUCATION WHICH IS EXEMPLARY AND WHICH INDEED HAS POINTED OUT THE DIRECTION THAT OTHER STATES MAY FOLLOW IF THE EFFORT TO PRESERVE THE BEST IN RURAL LIVING IS TO BE SUSTAINED IN THE NATION. (DK)

INSTITUTION NAME: OREGON STATE BOARD OF EDUCATION, SALEM.

ACCESSION NUMBER: ED037291

PUBLICATION DATE: NOV 62

TITLE: THE IMPACT OF POPULATION CHANGE ON RURAL COMMUNITY LIFE. THE SCHOOL SYSTEM.

PERSONAL AUTHOR: KLIETSCH, RONALD G.

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; BIBLIOGRAPHIES; EDUCATIONAL HISTORY; EDUCATIONAL PROBLEMS; ENROLLMENT INFLUENCES; *MIGRATION PATTERNS; *POPULATION TRENDS; *RURAL EDUCATION; *RURAL POPULATION; RURAL SCHOOLS; SCHOOL DISTRICTS; SCHOOL ORGANIZATION; STUDENT TEACHER RATIO; TABLES (DATA)

IDENTIFIER: GREENE COUNTY; *IOWA

DESCRIPTIVE NOTE: 12P.

BEING 1 OF 4 PUBLICATIONS DEALING WITH THE EFFECTS OF POPULATION DECLINE ON RURAL IOWA COUNTIES, THIS STUDY WAS PUBLISHED IN 1962 AS PART OF A LARGER STUDY DONE UNDER THE AUSPICES OF THE NORTH CENTRAL REGION SUBCOMMITTEE ON POPULATION RESEARCH. THE EFFECTS OF OUT-MIGRATION ON SCHOOL SYSTEMS IN GREENE COUNTY ARE DESCRIBED, AND SCHOOL HISTORY, MOVEMENTS TOWARD SCHOOL REORGANIZATION, ENROLLMENT EFFECTS, STUDENT-TEACHER RATIOS, AND PROBLEMS NOTED FROM INTERVIEWS CONDUCTED WITH PERSONNEL IN 3 SCHOOL SYSTEMS ARE DISCUSSED. DATA TABLES PROVIDE STATISTICS FOR FACTORS STUDIED, AND A SELECTED BIBLIOGRAPHY IS PRESENTED FOR THE BENEFIT OF THOSE WHO MAY WISH TO GAIN BETTER APPRECIATION OF THE REGIONAL POPULATION SITUATION AND THE RESULTS OF MIGRATION UPON COUNTIES WITH DIFFERING INDUSTRIAL AND AGRICULTURAL CONDITIONS. (SW)

INSTITUTION NAME: IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. COOPERATIVE EXTENSION SERVICE.

ACCESSION NUMBER: ED037293

PUBLICATION DATE: JAN 69

TITLE: EDUCATIONAL ATTAINMENT AND ASPIRATIONS OF RURAL AND URBAN SPANISH-AMERICANS IN TWO SOUTH TEXAS COUNTIES.

PERSONAL AUTHOR: SCOTT, HELEN B.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; *HEADS OF HOUSEHOLDS; INCOME; LANGUAGE USAGE; RURAL FAMILY; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC INFLUENCES; *SPANISH AMERICANS; SURVEYS

IDENTIFIER: ATASCOSA COUNTY; BEXAR COUNTY; *TEXAS

DESCRIPTIVE NOTE: 61P. M.S. THESIS

THE PURPOSE OF THIS 1969 MASTER'S THESIS WAS TO OBTAIN INFORMATION ON THE EDUCATION OF SPANISH AMERICANS AND THE RELATIONSHIPS BETWEEN THEIR EDUCATIONAL LEVELS AND SELECTED SOCIOECONOMIC CHARACTERISTICS. THE SAMPLE FOR THE STUDY CONSISTED OF 268 FAMILIES CLASSIFIED AS RURAL AND 276 FAMILIES CLASSIFIED AS URBAN IN 2 TEXAS COUNTIES (ATASCOSA COUNTY AND BEXAR COUNTY, RESPECTIVELY). RESULTS INDICATED THAT THE URBAN GROUP (FROM SAN ANTONIO) ATTAINED A HIGHER EDUCATIONAL LEVEL THAN THE RURAL GROUP. HOWEVER, BOTH GROUPS HAD LOWER EDUCATIONAL LEVELS THAN ANGLO ADULTS IN TEXAS. IT WAS ALSO NOTED THAT FAMILY HEADS BORN IN TEXAS ATTAINED A HIGHER LEVEL OF EDUCATION THAN THOSE BORN IN MEXICO. FURTHERMORE, AS EDUCATIONAL LEVELS OF FAMILY HEADS INCREASED, BOTH FAMILY INCOME AND USE OF ENGLISH IN THE HOME INCREASED. (AUTHOR/TL)

AVAILABILITY: INTER-LIBRARY LOAN FROM LIBRARY, TEXAS A & M COLLEGE, COLLEGE STATION, TEXAS 77843

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037297

PUBLICATION DATE: SEP 64

TITLE: ATTITUDES AND PLANS OF HIGH SCHOOL STUDENTS IN SEDGWICK COUNTY, COLORADO.

PERSONAL AUTHOR: ROBIN, ELLEN P.; SARDO, JOSEPH

DESCRIPTOR: ATTITUDES; COMMUNITY CHARACTERISTICS; *COMMUNITY PROBLEMS; DECISION MAKING; EDUCATIONAL INTEREST; *EMPLOYMENT OPPORTUNITIES; FAMILY BACKGROUND; FARM OCCUPATIONS; *HIGH SCHOOL STUDENTS; MOBILITY; OCCUPATIONAL CHOICE; *POPULATION TRENDS; QUESTIONNAIRES; *RURAL YOUTH

IDENTIFIER: *COLORADO; SEDGWICK COUNTY

DESCRIPTIVE NOTE: 15P.

SEDGWICK COUNTY LEADERS, CONCERNED ABOUT OUTWARD MOVEMENT OF YOUNG PEOPLE FROM RURAL AREAS, REQUESTED THAT A STUDY BE MADE OF THE POPULATION CHANGE AND MIGRATION FROM THE COUNTY. DATED IN SEPTEMBER OF 1964, THIS REPORT DEALS WITH THE EDUCATIONAL PLANS, COMMUNITY SATISFACTION, AND MIGRATION INTENTIONS OF THE COUNTY'S YOUNG PEOPLE. THE SAMPLE STUDIED CONSISTED OF 93 HIGH SCHOOL JUNIORS AND SENIORS (16, 17, AND 18 YEARS OF AGE), OR ABOUT 44% OF ALL PERSONS IN THOSE AGE GROUPS IN THE COUNTY. DATA COLLECTED BY A QUESTIONNAIRE SUGGESTED THAT MOST STUDENTS EXPECTED TO LEAVE THE COUNTY. THE LARGEST GROUP WHO EXPECTED TO REMAIN WERE FROM FARM FAMILIES AND PLANNED TO FARM; HOWEVER, THEY WERE FACED WITH THE PROBLEM OF DECREASING NUMBER OF FARMS AND INCREASING COST OF LAND AND NECESSARY FARM EQUIPMENT. THE MAJORITY OF STUDENTS WHO DESIRED FURTHER EDUCATION AND OCCUPATIONAL MOBILITY WERE PLANNING TO LEAVE THE COUNTY. THE CRUCIAL POINT IN THE STUDENTS' RESPONSES SEEMED TO BE THE LACK OF OCCUPATIONAL OPPORTUNITY THEY PERCEIVED IN SEDGWICK COUNTY. DUE TO A POSITIVE EVALUATION TOWARD THE COUNTY IN GENERAL BY THESE STUDENTS, IT WOULD SEEM THAT EMIGRATION OF THE STUDENTS MIGHT WELL BE REDUCED IF THEIR PERCEPTION OF JOB OPPORTUNITIES, OR THE OPPORTUNITIES THEMSELVES, COULD BE CHANGED. (AN)

INSTITUTION NAME: COLORADO STATE UNIV., FT. COLLINS. AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED037298

PUBLICATION DATE: 66

TITLE: VOCATIONAL AND EDUCATIONAL GOALS OF RURAL YOUTH IN VIRGINIA.

PERSONAL AUTHOR: BISHOP, CAROL; AND OTHERS

DESCRIPTOR: *ACADEMIC ASPIRATION; AFTER SCHOOL ACTIVITIES; FAMILY ATTITUDES; LIVING STANDARDS; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL CHOICE; *PARENT ATTITUDES; *RURAL YOUTH; SECONDARY SCHOOL STUDENTS; SEX DIFFERENCES; SOCIOECONOMIC INFLUENCES; *STUDENT ATTITUDES

IDENTIFIER: KUDER VOCATIONAL PREFERENCE RECORD; VIRGINIA

DESCRIPTIVE NOTE: 28P.

THE PURPOSES OF THIS STUDY WERE (1) TO COMPARE EDUCATIONAL AND VOCATIONAL GOALS OF RURAL YOUTH WITH THOSE OF THEIR PARENTS FOR THESE YOUTH AND (2) TO DETERMINE THE RELATIONSHIP OF THESE GOALS TO SELECTED BACKGROUND FACTORS. THREE MEASURES WERE USED IN THE STUDY: A QUESTIONNAIRE ABOUT EDUCATIONAL AND VOCATIONAL GOALS, THE HIERONYMUS SCALE FOR MEASURING ATTITUDES TOWARD EDUCATION, AND THE KUDER VOCATIONAL PREFERENCE RECORD. THE MEASURES WERE ADMINISTERED TO 285 NINTH- AND TENTH-GRADE STUDENTS AND THEIR PARENTS IN RURAL VIRGINIA. ANALYSIS OF THE QUESTIONNAIRE INDICATED THAT LEVEL-OF-LIVING WAS THE MAIN FACTOR INFLUENCING EDUCATIONAL PLANS FOR BOTH STUDENTS AND THEIR PARENTS. THE HIERONYMUS SCALE INDICATED THAT GIRLS, NON-MEMBERS OF RURAL YOUTH ORGANIZATIONS, AND STUDENTS FROM THE 2 UPPER LEVEL-OF-LIVING GROUPS VALUE EDUCATION MORE HIGHLY THAN DO BOYS, MEMBERS OF YOUTH ORGANIZATIONS, AND STUDENTS FROM THE LOW LEVEL-OF-LIVING GROUP. THE KUDER VOCATIONAL PREFERENCE RECORD SHOWED THAT SEX WAS THE FACTOR MOST OFTEN RELATED TO VOCATIONAL INTERESTS, ALTHOUGH SOME RELATIONSHIPS WERE NOTED BETWEEN LEVEL-OF-LIVING AND VOCATIONAL CHOICE. (TL)

INSTITUTION NAME: VIRGINIA POLYTECHNIC INST., BLACKSBURG. AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED037299

PUBLICATION DATE: DEC 67

TITLE: PUBLIC EXPENDITURE FOR EDUCATION IN NORTH DAKOTA. EDUCATIONAL DEVELOPMENT FOR NORTH DAKOTA, 1967-1975.

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; CURRICULUM EVALUATION; EDUCATIONAL IMPROVEMENT; EDUCATIONAL PLANNING; ELEMENTARY EDUCATION; *EXPENDITURES; *FINANCIAL SUPPORT; *PUBLIC EDUCATION; *RURAL AREAS; SECONDARY EDUCATION; SMALL SCHOOLS; STATE ACTION; *STATE PROGRAMS; STUDENT COSTS; TABLES (DATA)

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 42P.

A DETAILED STATUS REPORT OF EDUCATION IN NORTH DAKOTA, WITH PARTICULAR EMPHASIS ON AN ASSESSMENT OF THE PUBLIC EXPENDITURE FOR ELEMENTARY AND SECONDARY EDUCATION, IS CONTAINED IN THIS DOCUMENT. THIS REPORT CONTAINS FACTS BASED UPON 2 YEARS OF STUDY AND CAREFUL FACT FINDING. THE STATEWIDE STUDY IS MORE THAN A QUEST FOR FACTS; IT IS A SYSTEMATIC AND REASONED QUEST FOR SOLUTIONS TO THE STATE'S MOST PERSISTENT AND COMPELLING PROBLEM: THE IMPROVEMENT OF EDUCATION. DISCUSSION INCLUDES FISCAL SUPPORT AND ABILITY, STATEWIDE STUDY OF SCHOOL FINANCE AND EXPENDITURES, AND EFFECTS OF SCHOOL DISTRICT SIZE ON COST OF EDUCATION. DATA TABLES ARE PRESENTED TO SUPPORT THE DISCUSSION. APPENDIX A PRESENTS LIMITATIONS AND TREATMENT OF DATA IN THE STUDY, AND APPENDIX B IS A SURVEY AND COMPARISON OF CURRICULA OFFERED IN THE VARIOUS NORTH DAKOTA HIGH SCHOOLS. RELATED DOCUMENTS ARE RC 000 179, RC 000 180, RC 004 197, RC 004 198, AND RC 004 199. (SW)

AVAILABILITY: OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE CAPITOL, BISMARCK, NORTH DAKOTA

INSTITUTION NAME: NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARK.; NORTH DAKOTA UNIV., GRAND FORKS.

ACCESSION NUMBER: ED037300

PUBLICATION DATE: SEP 67

TITLE: A PLAN OF PUBLIC EXPENDITURE FOR EDUCATION IN NORTH DAKOTA. THE FOUNDATION PROGRAM.

DESCRIPTOR: EDUCATIONAL IMPROVEMENT; *EDUCATIONAL PLANNING; EXPENDITURES; FINANCIAL SUPPORT; *FOUNDATION PROGRAMS; *PROGRAM ADMINISTRATION; PROGRAM COSTS; PROGRAM DESCRIPTIONS; *RURAL AREAS; STATE ACTION; STATE DEPARTMENTS OF EDUCATION; *STATE PROGRAMS

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 17P.

A DESCRIPTION OF A POSSIBLE NEW MINIMUM FOUNDATION PROGRAM FOR PUBLIC EDUCATION IN NORTH DAKOTA IS CONTAINED IN THIS DOCUMENT. THE STATE FOUNDATION PROGRAM, SUGGESTED IN 1967, IS THE FINANCIAL INSTRUMENT WHEREBY THE STATE GUARANTEES EACH CHILD AN OPPORTUNITY TO ACQUIRE AN APPROPRIATE AND ADEQUATE PUBLIC EDUCATION. ELEMENTS OF THE DESIRED NEW FOUNDATION PROGRAM ARE DESCRIBED, AND MEANS ARE SUGGESTED WHEREBY THE PROGRAM MIGHT BE INTRODUCED INTO THE STATE AT AN EARLY DATE. BACKGROUND INFORMATION RELATIVE TO THE LEVEL OF SUPPORT, THE FINANCIAL SYSTEM, AND THE FINANCIAL PLAN EXISTING IN NORTH DAKOTA IS OFFERED. PROGRAM COST, UNIT COST FIGURES, AND IMPLEMENTATION AND ADMINISTRATION OF THE FOUNDATION PROGRAM ARE ALSO DISCUSSED. RELATED DOCUMENTS ARE RC 000 179, RC 000 180, RC 004 196, RC 004 198, AND RC 004 199. (SW)

AVAILABILITY: OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE CAPITOL, BISMARCK, NORTH DAKOTA

INSTITUTION NAME: NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARK.; NORTH DAKOTA UNIV., GRAND FORKS.

ACCESSION NUMBER: ED037301

PUBLICATION DATE: DEC 67

TITLE: DEVELOPING STATE LEADERSHIP FOR EDUCATION IN NORTH DAKOTA. EDUCATIONAL DEVELOPMENT FOR NORTH DAKOTA, 1967-1975.

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; AGENCY ROLE; EDUCATIONAL IMPROVEMENT; EDUCATIONAL OBJECTIVES; *EDUCATIONAL PLANNING; FINANCIAL SUPPORT; INSTRUCTIONAL INNOVATION; *LEADERSHIP RESPONSIBILITY; PROGRAM EVALUATION; *RURAL AREAS; STATE AGENCIES; *STATE DEPARTMENTS OF EDUCATION; *STATE PROGRAMS

IDENTIFIER: *NORTH DAKOTA

DESCRIPTIVE NOTE: 14P.

ATTENTION IS DIRECTED IN THIS DOCUMENT TO THE NORTH DAKOTA STATE DEPARTMENT OF PUBLIC INSTRUCTION AND ITS NECESSARY ROLE IN REFINING AND IMPLEMENTING A COMPREHENSIVE PLAN FOR EDUCATIONAL IMPROVEMENT IN NORTH DAKOTA. THE THESIS IS ADVANCED THAT EXPANDED LEADERSHIP AT THE STATE LEVEL IS CRUCIAL FOR EDUCATIONAL IMPROVEMENT IN NORTH DAKOTA. IT IS ALSO NOTED THAT THE PRIME FUNCTION OF THE STATE EDUCATION AGENCY MUST BE TO EXERCISE LEADERSHIP IN THE MANAGEMENT OF THE STATE'S RESOURCES FOR EDUCATION. DISCUSSION CENTERS AROUND THE FOLLOWING STATE-LEVEL LEADERSHIP FUNCTIONS: DIAGNOSIS OF EDUCATIONAL PROBLEMS, FORMULATION OF PROGRAM STRATEGIES, DEMONSTRATION AND DISSEMINATION OF IDEAS FOR INSTRUCTIONAL INNOVATION, MANAGEMENT OF FUNDS, ADMINISTRATION OF STATE AND FEDERAL FUNDS, ADMINISTRATION OF THE STATE FOUNDATION PROGRAM, PLANNING AND EVALUATION OF PROGRAMS, MAINTENANCE OF QUALITY CONTROLS ON EDUCATION, AND DEVELOPMENT OF ORGANIZATION FOR ADMINISTRATIVE FUNCTIONS. RELATED DOCUMENTS ARE RC 000 179, RC 000 180, RC 004 196, RC 004 197, AND RC 004 199. (SW)

AVAILABILITY: OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, STATE CPITOL, BISMARCK, NORTH DAKOTA

INSTITUTION NAME: NORTH DAKOTA STATE DEPT. OF PUBLIC INSTRUCTION, BISMARK.; NORTH DAKOTA UNIV., GRAND FORKS.

ACCESSION NUMBER: ED037494

PUBLICATION DATE: 69

TITLE: DIVISION OF FEDERAL ASSISTANCE CONFERENCE, TITLE I ESEA, TITLE II ESEA.

DESCRIPTOR: AMERICAN INDIANS; *AUDIOVISUAL INSTRUCTION; *COMPENSATORY EDUCATION; COUNSELING; CURRICULUM DEVELOPMENT; DISADVANTAGED GROUPS; *FAMILY (SOCIOLOGICAL UNIT); FEDERAL PROGRAMS; MEXICAN AMERICANS; MIGRANTS; NEGRO CULTURE; RECRUITMENT; *RURAL POPULATION; SPANISH CULTURE; *URBAN SCHOOLS

IDENTIFIER: APPALACHIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I PROGRAM; ESEA TITLE II

DESCRIPTIVE NOTE: 35P.

SPEECHES GIVEN AT THIS CONFERENCE COVER THE FOLLOWING AREAS: TRENDS IN IMPLEMENTATION AND FUNDING STATUS OF TITLE I AND TITLE II PROGRAMS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT; PROBLEMS OF DESIGNING PROGRAMS FOR THE URBAN DISADVANTAGED (RECRUITMENT, CURRICULUM DEVELOPMENT, STAFF SELECTION, AND SUPPORTIVE COUNSELING); THE CULTURES OF RURAL DISADVANTAGED AMERICAN INDIANS, NEGROES, SPANISH AMERICANS, APPALACHIANS, AND THE AMISH; AND, MANPOWER AND FINANCIAL NEEDS OF MEDIA PROGRAMS. (KG)

INSTITUTION NAME: OHIO STATE DEPT. OF EDUCATION, COLUMBUS.

ACCESSION NUMBER: ED037518

PUBLICATION DATE: 69

TITLE: URBANIZATION AND THE FAMILY: 1968 CONFERENCE PROCEEDINGS OF THE NORTH CAROLINA FAMILY LIFE COUNCIL, INC.

PERSONAL AUTHOR: GARNER, KATE B., ED.; GOTTSCHALL, ANDREW W., JR., ED.

DESCRIPTOR: ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS; EDUCATIONAL BACKGROUND; *FAMILY (SOCIOLOGICAL UNIT); FAMILY CHARACTERISTICS; *FAMILY ENVIRONMENT; FAMILY LIFE; MARITAL INSTABILITY; MASS MEDIA; POPULATION TRENDS; *RURAL FAMILY; SOCIOECONOMIC STATUS; *URBANIZATION

IDENTIFIER: *NATIONAL ADVISORY COMMISSION ON RURAL POVERTY; NORTH CAROLINA

DESCRIPTIVE NOTE: 54P.

THE KEYNOTE ADDRESS DISCUSSES "POLITICS AND THE AMERICAN FAMILY." "THE CHANGING NORTH CAROLINA FAMILY," THE TOPIC OF THE SECOND ADDRESS, DISCUSSES POPULATION, FAMILIES, MARRIAGE AND DIVORCE, BIRTHS AND DEATHS, ECONOMIC SITUATION, EDUCATION, AND WELFARE. FIFTEEN STATISTICAL TABLES ARE APPENDED TO THIS ADDRESS. "FAMILY TRENDS IN NORTH CAROLINA" AND "URBANIZATION AND CHANGING FAMILY STYLES" DESCRIBE URBANIZATION AND THE FAMILY IN HUMAN HISTORY, URBANIZATION AND THE FAMILY IN THE MACHINE AGE, AND NEW FAMILY STYLES AND THEIR IMPLICATIONS. THE 1966-67 EXECUTIVE DIRECTOR OF THE PRESIDENT'S NATIONAL ADVISORY COMMISSION ON RURAL POVERTY, DR. C. BISHOP, DISCUSSES SOME OF THE COMMISSION'S FINDINGS AND RECOMMENDATIONS. A PANEL DISCUSSION OF "THE FAMILY AND THE COMMUNICATIONS INDUSTRY" AND A FINAL ADDRESS ON "EMERGING TRENDS IN THE AMERICAN FAMILY" COMPLETE THE CONFERENCE PROCEEDINGS. (JM)

AVAILABILITY: BEHAVIORAL SCIENCES CENTER, BOWMAN GRAY SCHOOL OF MEDICINE, WAKE FOREST UNIV., WINSTON-SALEM, N.C. 27103 ($1.00)

INSTITUTION NAME: NORTH CAROLINA FAMILY LIFE COUNCIL, INC., GREENSBORO.

ACCESSION NUMBER: ED037597

PUBLICATION DATE: JAN 69

TITLE: CLIENTELE DIFFERENCES OF A COOPERATIVE EXTENSION PROGRAM AS RELATED TO BASE OF ORGANIZATION.

PERSONAL AUTHOR: GROSS, JOHN G.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ADMINISTRATIVE ORGANIZATION; AGE DIFFERENCES; *ANALYSIS OF VARIANCE; ATTITUDES; *DAIRYMEN; DOCTORAL THESES; FARM MANAGEMENT; INFORMATION SOURCES; *PARTICIPANT CHARACTERISTICS; *RURAL EXTENSION; SOCIOECONOMIC STATUS; SPECIALISTS; SURVEYS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 141P.; PH.D. THESIS

CONDUCTED IN NEBRASKA AND MISSOURI, THIS STUDY COMPARED THE CLIENTELE OF AN AREA SPECIALIST DAIRY TESTING PROGRAM WITH THE CLIENTELE OF GENERALIZED COUNTY BASED PROGRAMS TO DETERMINE SIGNIFICANT DIFFERENCES AND THEIR IMPLICATIONS. COMPARISONS WERE MADE BY AGE, EDUCATIONAL LEVEL, SIZE OF FARM BUSINESS, FARM OWNERSHIP, PARTICIPATION IN SHORT COURSES AND WORKSHOPS, INNOVATIVENESS, FARM PRACTICE SCORE, ATTITUDES TOWARD CREDIT, EXPERIENCE IN DAIRY TESTING, FARMING EXPERIENCE, RANKING OF INFORMATION SOURCES, AND ATTITUDES TOWARD THE COOPERATIVE EXTENSION SERVICE (CES). COMBINED DATA FOR BOTH STATES SHOWED THAT, COMPARED TO THEIR COUNTERPARTS IN GENERALIZED COUNTY BASED PROGRAMS, THE AREA SPECIALIST CLIENTS WERE YOUNGER, OPERATED SMALLER FARMS AS MEASURED BY ACREAGE, COWS MILKED, AND GROSS RECEIPTS, AND RANKED DAIRY SPECIALISTS HIGHER AS INFORMATION SOURCES. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 69-17,325, MF $3.00, XEROGRAPHY $6.80)

INSTITUTION NAME: NEBRASKA UNIV., LINCOLN.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037616

PUBLICATION DATE: 66

TITLE: THE COOPERATIVE EXTENSION SERVICE.

PERSONAL AUTHOR: SANDERS, H. C., ED.

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; *AGRICULTURAL EDUCATION; AUDIOVISUAL AIDS; COMMUNITY DEVELOPMENT; *EDUCATIONAL METHODS; EXTENSION AGENTS; LEADERSHIP; MASS MEDIA; OBJECTIVES; PARTICIPATION; PROGRAM PLANNING; PSYCHOLOGY; PUBLICIZE; PUBLIC RELATIONS; *RURAL EXTENSION; SOCIOLOGY; TRAINING TECHNIQUES

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 448P.

DESIGNED TO STIMULATE AND SUPPORT TRAINING FOR EXTENSION WORK AND TO ORIENT NEW EMPLOYEES, THIS BOOK COVERS THE COOPERATIVE EXTENSION SERVICE (CES) AND ITS METHODS OF OPERATION. IT BEGINS BY DESCRIBING THE STATUS OF RURAL EXTENSION IN THE UNITED STATES AND ABROAD; THE HISTORY OF THE CES AND ITS ANTECENDENTS; THE LEGAL BASIS, SCOPE, FUNCTIONS, AND GENERAL OBJECTIVES OF THE CES; AND ITS ADMINISTRATIVE ORGANIZATION. SOME CONTRIBUTIONS OF SOCIOLOGY AND EDUCATIONAL PSYCHOLOGY ARE ALSO SET FORTH. PROGRAM DEVELOPMENT IS DISCUSSED IN TERMS OF CHANGING EMPHASES AND OF THE QUEST FOR FULLER, MORE EFFECTIVE CLIENTELE INVOLVEMENT. PART 4 GIVES GUIDELINES ON RADIO AND TELEVISION, VISUAL AIDS, EPHEMERAL PUBLICATIONS, DEMONSTRATIONS, MEETINGS, FOUR H CLUBS, COMMUNITY DEVELOPMENT, RURAL DEVELOPMENT, LAY LEADERSHIP, GROUP DISCUSSION, AND OTHER METHODS AND TECHNIQUES FOR PLANNING AND CARRYING OUT CHANGE. SUBSEQUENT CHAPTERS DEAL WITH REPORTING AND PUBLIC RELATIONS, PERSONNEL TRAINING AND DEVELOPMENT, AND PROSPECTS FOR THE FUTURE. APPENDIXES INCLUDE AN INDEX, AND LEGISLATIVE PROVISIONS, FOLLOWED BY THE MEMORANDUM OF UNDERSTANDING BETWEEN LOUISIANA STATE UNIVERSITY AND THE DEPARTMENT OF AGRICULTURE. (LY)

AVAILABILITY: PRENTICE-HALL, INC., ENGLEWOOD CLIFFS, NEW JERSEY 07632

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037656

PUBLICATION DATE: 69

TITLE: OBJECTIVES FOR EXTENSION STAFF TRAINING AND DEVELOPMENT DERIVED FROM SOCIOLOGICAL CONCEPTS.

PERSONAL AUTHOR: UTZ, ALAN P.

DESCRIPTOR: EDUCATIONAL NEEDS; *EDUCATIONAL SOCIOLOGY; *EXTENSION AGENTS; *PROFESSIONAL CONTINUING EDUCATION; *RURAL EXTENSION; STAFF IMPROVEMENT; *TRAINING OBJECTIVES

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 30P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGY SOCIETY, SAN FRANCISCO, AUGUST 1969

IN THIS PAPER, AN ATTEMPT HAS BEEN MADE TO TREAT SOCIOLOGICAL CONCEPTS AND THOSE FROM OTHER DISCIPLINES, AS TOOLS FOR DERIVING OBJECTIVES FOR STAFF TRAINING AND DEVELOPMENT. THE COOPERATIVE EXTENSION EDUCATOR'S JOB WAS CONSIDERED AS ONE IN WHICH HE USES THESE CONCEPTS IN ACHIEVING CHANGE IN INDIVIDUALS AND GROUPS BY PERFORMING THE FUNCTIONS OF TEACHING, LINKING SYSTEMS, MAINTAINING AND DEVELOPING THE ORGANIZATION, AND CONDITIONING THE PUBLIC FOR ACCEPTANCE AND SUPPORT OF EDUCATIONAL PROGRAMS. THE BEHAVIORAL COMPONENTS OF OBJECTIVES WERE DESCRIBED AS APPROPRIATE ONLY INASMUCH AS THEY ARE DERIVED FROM STAFF MEMBERS' NEEDS RELATING TO THEIR JOB AND ITS INHERENT FUNCTIONS. DETERMINATION OF OBJECTIVES WAS TREATED AS A PROCESS THAT PROVIDES FOR CONTINUOUS DEVELOPMENT AND TRAINING. SOME CRITERIA WERE SET FORTH FOR DERIVING AND RANK ORDERING OBJECTIVES IN A WAY CONDUCIVE TO THE ACTIVE, MEANINGFUL LEARNING ESSENTIAL TO STAFF DEVELOPMENT. (AUTHOR/LY)

AVAILABILITY: SOCIOLOGICAL ABSTRACTS, 2315 BROADWAY, NEW YORK, N.Y. 10024 (MICROFICHE, SA D8902, $1.00)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037674

PUBLICATION DATE: MAR 69

TITLE: AN EXPERIMENTAL STUDY OF THE EFFECTS OF RADIO UPON THE RURAL INDIAN AUDIENCE.

PERSONAL AUTHOR: SITARAM, KONDAVAGIL SURYANARAYANA

DESCRIPTOR: AGE DIFFERENCES; AGRICULTURAL EDUCATION; CITIZENSHIP; CULTURAL EDUCATION; *DEVELOPING NATIONS; DOCTORAL THESES; *EDUCATIONAL RADIO; FEMALES; KNOWLEDGE LEVEL; MALES; MASS MEDIA; RELIGIOUS EDUCATION; RESEARCH; *RETENTION; *RURAL EXTENSION; *RURAL POPULATION

IDENTIFIER: *INDIA

DESCRIPTIVE NOTE: 139P.; PH.D. THESIS

THIS STUDY FOCUSED ON WHETHER RADIO INCREASES THE AWARENESS LEVEL OF THE RURAL POPULATION IN INDIA, WHETHER INCREASES IN AWARENESS VARY BY THE TYPE OF SUBJECT MATTER BROADCAST, AND WHAT THE CHARACTERISTICS ARE (INCLUDING MEDIA HABITS AND COMMUNITY AWARENESS) OF THE RURAL RADIO LISTENERS. TEN VILLAGES IN HASSAN DISTRICT, MYSORE STATE, WERE INVESTIGATED. THREE VILLAGES (THE CONTROLS) HAD NO RADIOS; THE OTHER SEVEN HAD COMMUNITY RADIOS, PRIVATE RADIOS, OR BOTH. INTERVIEWS WERE CONDUCTED BEFORE AND AFTER PROGRAMS BROADCAST DURING FEBRUARY AND MARCH 1967 BY ALL INDIA RADIO, BANGALORE. FINDINGS INCLUDED THESE: (1) GENERAL AWARENESS IN COMMUNITIES WITH RADIO IS HIGHER THAN IN COMMUNITIES WITHOUT IT; (2) THE GENERAL AWARENESS LEVEL OF ILLITERATE RADIO LISTENERS EXCEEDS THAT OF LITERATE PERSONS IN COMMUNITIES WITHOUT RADIO; (3) RADIO MESSAGES ON POLITICS AND FARMING SIGNIFICANTLY INCREASE RURAL DWELLERS' POLITICAL AWARENESS AND FARMING KNOWLEDGE; (4) WHENEVER RELIGIOUS AND CULTURAL PROGRAMS ARE BROADCAST ALONG WITH FARMING PROGRAMS, THE FORMER WERE RETAINED MORE THAN THE LATTER. SEVERAL QUESTIONS EMERGED FOR FURTHER STUDY. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 69-16,685, MF $3.00, XEROGRAPHY $6.60)

INSTITUTION NAME: OREGON UNIV., EUGENE.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037774

PUBLICATION DATE: 6 MAR 70

TITLE: A SIMULATION APPROACH TO TRAINING LINKERS.

PERSONAL AUTHOR: TOWNE, DOUGLAS C.

DESCRIPTOR: *INFORMATION UTILIZATION; INNOVATION; INSERVICE EDUCATION; *INSTITUTES (TRAINING PROGRAMS); *RURAL EDUCATION; *SIMULATION; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE AMERICAN EDUCATION RESEARCH ASSOCIATION CONVENTION, MINNEAPOLIS, MINNESOTA, MARCH 2-6, 1970

ONE OF SEVEN COORDINATED INSERVICE INSTITUTES TO BE CONDUCTED DURING 1970 FOR VOCATIONAL EDUCATION AND RELATED PERSONNEL REPRESENTING RURAL AREAS OF THE UNITED STATES IS DISCUSSED. THIS SPECIFIC INSTITUTE WAS CONCERNED WITH THE PROCEDURES OF APPLICATION OF INNOVATIONS RESULTING FROM RESEARCH AND DEVELOPMENT PROGRAMS. THE PROGRAM RELIES PRIMARILY UPON SIMULATION ACTIVITIES AND ESTABLISHMENT OF CLOSE WORKING RELATIONSHIPS BETWEEN PERSONS REPRESENTING INFORMATION UTILIZATION AND THOSE FROM VOCATIONAL EDUCATION. ALSO DISCUSSED ARE THE EXPERIENCES OF THE COOPERATIVE APPROACH FOLLOWED IN DEVELOPING, SUBMITTING, FUNDING, RECRUITING, AND CONDUCTING THESE COORDINATED INSTITUTES. INVOLVED IN THIS COOPERATIVE VENTURE ARE AGENCIES FROM SEVEN STATES, A NATIONAL CENTER, AND THE U.S. OFFICE OF EDUCATION. (AUTHOR)

INSTITUTION NAME: AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C.; TENNESSEE UNIV., KNOXVILLE. COLL. OF EDUCATION.

ACCESSION NUMBER: ED037329

PUBLICATION DATE: JAN 70

TITLE: IMPROVING EDUCATION THROUGH ESEA: 12 STORIES. ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

DESCRIPTOR: AEROSPACE TECHNOLOGY; *CREATIVE TEACHING; DROPOUT PROGRAMS; *EDUCATIONALLY DISADVANTAGED; *FEDERAL AID; HANDICAPPED CHILDREN; HISTORY INSTRUCTION; INDIVIDUALIZED INSTRUCTION; PARENT TEACHER COOPERATION; RACE RELATIONS; READING IMPROVEMENT; *RURAL EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; SCIENCE PROGRAMS; TEACHER AIDES; THEATER ARTS; *URBAN EDUCATION

IDENTIFIER: ESEA TITLE 1; ESEA TITLE 2; ESEA TITLE 3; ESEA TITLE 4

DESCRIPTIVE NOTE: 78P.

TWELVE ARTICLES DESCRIBE PROJECTS DEMONSTRATING WHAT CAN BE DONE, WITH FEDERAL ASSISTANCE AUTHORIZED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, TO ADVANCE PUBLIC SCHOOL EDUCATIONAL QUALITY AND SERVICE. SEVEN STORIES COVER TITLE 3 INNOVATIVE PROGRAMS DESIGNED TO ADVANCE CREATIVITY IN EDUCATION; THREE DEAL WITH TITLE 1 PROJECTS; ONE DESCRIBES A RURAL PROGRAM IN APPALACHIA FUNDED UNDER BOTH TITLES 1 AND 2; AND ONE ARTICLE REPORTS ON A NEW APPROACH TO INSTRUCTION APPLYING RESEARCH AND TRAINING SUPPORTED BY TITLE 4. REPORT TITLES AND THEIR LOCALES ARE AS FOLLOWS: (1) "TEACHING IN THE INNER CITY"--MILWAUKEE, WISCONSIN; (2) "CREATIVE TEACHING CENTER"--MONTPELIER, VERMONT; (3) "SCIENCE INTERPRETIVE PROGRAM"--MIDDLETOWN TOWNSHIP, NEW JERSEY; (4) "SLOW READERS MOVE AHEAD"--NASHVILLE, TENNESSEE; (5) "AEROSPACE CURRICULUM"--LINCOLN, NEBRASKA; (6) "STAND UP AND WALK"--RICHMOND COUNTY, GEORGIA; (7) "INDIVIDUALLY PRESCRIBED INSTRUCTION"--PENNSYLVANIA; (8) "PROJECT DISCOVERY"--RHODE ISLAND; (9) "A CHANCE TO SUCCEED"--MINNEAPOLIS, MINNESOTA; (10) "PLANNING A RURAL PROGRAM"--KENTUCKY; (11) "TEACHER AIDES LINK SCHOOL AND COMMUNITY"--BERKELEY, CALIFORNIA; AND (12) "INTERPRETING AMERICAN HISTORY"--NORTHAMPTON, MASSACHUSETTS. (JK)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS 5.220;20122, $1.00)

INSTITUTION NAME: OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED037893

PUBLICATION DATE: 55

TITLE: PLAYGROUND FACILITIES FOR RURAL AND SMALL ELEMENTARY SCHOOLS. EDUCATIONAL ADMINISTRATION, MONOGRAPH NO. 4.

PERSONAL AUTHOR: CORNACCHIA, HAROLD J.; NIXON, JOHN E.

DESCRIPTOR: ATHLETIC ACTIVITIES; *ELEMENTARY SCHOOLS; EQUIPMENT; *PHYSICAL EDUCATION FACILITIES; *PLAYGROUNDS; *RURAL SCHOOLS; *SCHOOL DESIGN; SCHOOL LOCATION; SCHOOL PLANNING

DESCRIPTIVE NOTE: 43P.

THE OBJECTIVES, ORGANIZATION, AND INSTRUCTIONAL REQUIREMENTS FOR PLAYGROUND EQUIPMENT, AND ITS PLACE IN THE EDUCATIONAL PROGRAM OF RURAL AND SMALLER ELEMENTARY SCHOOLS, ARE TRANSLATED INTO ACTUAL CONSTRUCTION AND OPERATIONAL TERMS FOR ARCHITECTS, SCHOOL PLANNERS, AND BUILDERS. THE NEED FOR LARGER ELEMENTARY SCHOOL SITES IS DEMONSTRATED IN SPECIFIC TERMS THROUGH THE PRESENTATION OF ACTUAL SPACE REQUIREMENTS OF VARIOUS PLAY AREAS NEEDED FOR AN ADEQUATE PHYSICAL EDUCATION AND RECREATION PROGRAM IN SCHOOLS OF DIFFERENT SIZES. SUBJECT HEADINGS INCLUDE--(1) THE IMPORTANCE OF ADEQUATE PLAYGROUNDS IN SMALL ELEMENTARY SCHOOLS, (2) THE CHARACTERISTICS OF AN ADEQUATE SCHOOL PLAYGROUND, (3) A DESIRABLE EDUCATION PROGRAM FOR ELEMENTARY SCHOOLS, AND (4) PLAYGROUND REQUIREMENTS FOR ELEMENTARY SCHOOLS, DIVIDED INTO 1-2, 3-4, AND 5-8 TEACHER SCHOOLS. (MM)

AVAILABILITY: STANFORD UNIVERSITY PRESS, STANFORD, CALIFORNIA

INSTITUTION NAME: STANFORD UNIV., CALIF. SCHOOL OF EDUCATION.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED038190

PUBLICATION DATE: MAR 61

TITLE: SHARED SERVICES BOARDS. AN ANALYSIS OF THE DEVELOPMENT OF A PIONEERING EDUCATIONAL EXPERIMENT IN SUBURBAN AND RURAL AREAS OF NEW YORK STATE.

PERSONAL AUTHOR: DE LA FLEUR, FREDERICK J.

DESCRIPTOR: AGENCY ROLE; *COOPERATIVE PROGRAMS; EDUCATIONAL PROGRAMS; *ITINERANT TEACHERS; *PROGRAM DESCRIPTIONS; QUESTIONNAIRES; *RURAL AREAS; *SHARED SERVICES; STATUS

IDENTIFIER: *NEW YORK STATE

DESCRIPTIVE NOTE: 30P.

AN EFFORT TO DETERMINE AND DESCRIBE THE STATUS OF THE SHARED SERVICES BOARDS OF THE STATE OF NEW YORK IS DESCRIBED. BY MEANS OF A 5-SHEET QUESTIONNAIRE, INFORMATION WAS GAINED REGARDING THE STATUS OF THE SHARED SERVICES BOARDS, WHAT THEY ARE DOING, AND HOW THEY WERE DEVELOPED. THIS INFORMATION IS ANALYZED IN THE DOCUMENT. A SIXTH SHEET WAS ADDED TO THE ORIGINAL QUESTIONNAIRE TO GATHER INFORMATION RELATIVE TO SHARED SERVICES TEACHERS. DISCUSSION INCLUDES GENERAL OBSERVATIONS AND CONCLUSIONS, DESCRIPTION OF BOARDS OF COOPERATIVE EDUCATIONAL SERVICES; EDUCATIONAL PROGRAMS UNDER DIRECT CONTROL OF SHARED SERVICES BOARDS; DUTIES OF THE SHARED TEACHER; AND ALSO THE ROLE PROBLEMS, OPERATION, AND ACTIVITIES OF BOARDS OF COOPERATIVE EDUCATIONAL SERVICES. THE APPENDIX CONTAINS THE COMPLETE QUESTIONNAIRE UTILIZED TO GATHER INFORMATION FOR THIS ANALYSIS. (SW)

AVAILABILITY: NEW YORK STATE SCHOOL BOARDS ASSOCIATION, INC., 170 STATE STREET, ALBANY, NEW YORK 12210, ($1.00)

INSTITUTION NAME: NEW YORK STATE TEACHERS ASSOCIATION, ALBANY.

ACCESSION NUMBER: ED038193

PUBLICATION DATE: JUN 68

TITLE: MANPOWER EDUCATION IN THE NORTH CAROLINA APPALACHIAN REGION.

DESCRIPTOR: *ADULT EDUCATION; ADVISORY COMMITTEES; DROPOUTS; *ECONOMIC DEVELOPMENT; EDUCATIONAL NEEDS; FAILURE FACTORS; GROWTH PATTERNS; IMPROVEMENT PROGRAMS; INTERINSTITUTIONAL COOPERATION; *MANPOWER DEVELOPMENT; MANPOWER NEEDS; OCCUPATIONAL INFORMATION; *PUBLIC SCHOOLS; *RURAL AREAS; SKILLED WORKERS; STATUS NEED

IDENTIFIER: *APPALACHIA; NORTH CAROLINA

DESCRIPTIVE NOTE: 149P.

THE MANPOWER PROBLEM IN NORTH CAROLINA APPALACHIA, AN INADEQUATE SUPPLY OF SKILLED LABOR, IS ESSENTIALLY A PROBLEM IN PUBLIC SCHOOL EDUCATION RESULTING FROM DEFICIENCIES IN BASIC EDUCATION AND WORK PREPARATION FOR NON-COLLEGE-BOUND YOUTH. FOR THE SCHOOLS TO RESPOND EFFECTIVELY, 4 BASIC THINGS MUST HAPPEN IN PUBLIC EDUCATION: (1) PUBLIC EDUCATION MUST BE REORIENTED TO THE WORLD OF WORK AND OCCUPATIONAL PREPARATION WITH EMPHASIS ON TRADITIONAL GENERAL AND VOCATIONAL EDUCATION. (2) TEACHER EDUCATION MUST BE IMPROVED AND MORE TEACHERS PROVIDED IN THE SCHOOLS. (3) GUIDANCE EDUCATION MUST BE IMPROVED AND MORE COUNSELORS PROVIDED IN THE SCHOOLS. (4) NON-CURRICULUM CONCERNS SUCH AS FOOD, CLOTHING, MEDICAL AND DENTAL CARE, AND PSYCHOLOGICAL AND SOCIAL SERVICES MUST BE INCREASED AND EXTENDED INTO NEW AREAS. IT IS RECOMMENDED THAT A LOCAL ADVISORY COMMITTEE ON EDUCATION UNDERTAKE CONTINUING EXAMINATION OF THE SYSTEM OF PUBLIC EDUCATION IN EACH LOCAL DEVELOPMENT DISTRICT AND INSURE ORIENTATION OF PUBLIC EDUCATION TO THE WORLD OF WORK. (DK)

INSTITUTION NAME: HAMMER, GREEN, SILER ASSOCIATES, WASHINGTON, D.C.

ACCESSION NUMBER: ED038194

PUBLICATION DATE: MAR 70

TITLE: IMPACTS OF EDUCATIONAL CHANGE EFFORTS IN APPALACHIA.

PERSONAL AUTHOR: DONOHEW, LEWIS; PARKER, JOANNE M.

DESCRIPTOR: ADULTS; AGENCY ROLE; BEHAVIOR CHANGE; *CHANGE AGENTS; CHANGING ATTITUDES; COMMUNITY ACTION; CULTURAL FACTORS; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL IMPROVEMENT; *INTERVENTION; LEADERSHIP; *RURAL AREAS; *SOCIAL SYSTEMS; YOUTH

IDENTIFIER: APPALACHIA

DESCRIPTIVE NOTE: 21P.

THE PURPOSE OF THIS DOCUMENT WAS TO GATHER INFORMATION ON THE EFFECTS OF RECENT DEVELOPMENTS AND IMPROVEMENTS IN EDUCATIONAL PROGRAMS IN APPALACHIA. THE PRESENTATION IS PRIMARILY INTENDED FOR TEACHERS, ADMINISTRATORS, MEMBERS OF SCHOOL BOARDS OF EDUCATION, AND OTHERS INVOLVED IN EDUCATIONAL PROJECTS IN THE APPALACHIAN REGION. THE PAPER FOCUSES ON ALL KINDS OF EFFORTS PUT FORTH TO EDUCATE PEOPLE OF APPALACHIA, NOT JUST EFFORTS OF FORMAL EDUCATIONAL SYSTEMS. ORGANIZATION OF THE PAPER FOLLOWS A MODEL OF CHANGE IN WHICH THE AUTHORS DISCUSS THE APPALACHIAN SETTING AND INPUTS FOR CHANGE WHICH HAVE BEEN INTRODUCED AND THEN ATTEMPT TO ASSESS THE IMPACT OF VARIOUS PROGRAMS OF THE LIFE-STYLES OF INDIVIDUALS AND ON THE INSTITUTIONAL STRUCTURES. NOTES AND A REFERENCE LIST ARE INCLUDED. (AN)

AVAILABILITY: DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P. O. BOX 3-CB, LAS CRUCES, NEW MEXICO 88001 ($1.00)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED038195

PUBLICATION DATE: DEC 66

TITLE: RECREATION AS AN INDUSTRY. APPALACHIAN RESEARCH REPORT NO. 2.

DESCRIPTOR: BUSINESS CYCLES; *ECONOMIC CHANGE; ECONOMIC RESEARCH; EXPENDITURES; *INDUSTRY; INVESTMENT; JOB MARKET; NATURAL RESOURCES; *RECREATION; *RURAL AREAS; *TOURISM

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 140P.

THE ROLE WHICH RECREATION AS AN INDUSTRY CAN PLAY IN ECONOMIC DEVELOPMENT OF AN AREA -- THROUGH CREATION OF JOBS, GENERATION OF INCOMES, AND STIMULATION OF PUBLIC AND PRIVATE INVESTMENT -- IS THE PRIMARY CONCERN OF THIS 1966 STUDY. THE DOCUMENT ESTABLISHES THE TOURISM-RECREATION INDUSTRY AS BEING RESOURCE-BASED, WITH ENTERPRISES WHICH ARE MAINLY TRADES AND SERVICES AND WHICH ALONE CAN RARELY PROVIDE A BASE FOR A VIABLE ECONOMY. HOWEVER, THE TOURISM INDUSTRY CAN PROVIDE SUPPLEMENTARY BENEFITS TO A LOCAL ECONOMY BASED ON MANUFACTURING, MINING, OR AGRICULTURE. THE REPORT EXAMINES THE DIRECT AND INDIRECT ECONOMIC EFFECTS OF EXPENDITURES ARISING FROM TOURISM RECREATION, AND DEVELOPMENTAL EFFECTS AS TO THE ESTABLISHMENT OF TOURIST ATTRACTIONS. THE DOCUMENT IS APPENDED WITH AN ANNOTATED BIBLIOGRAPHY AND WITH DATA RELATED TO APPALACHIAN MULTIPLIERS (ESTIMATED INDIRECT EFFECTS OF EMPLOYMENT INCOME AS IT CIRCULATES AND RECIRCULATES). (AN)

INSTITUTION NAME: NATHAN (ROBERT R.) ASSOCIATES, INC., WASHINGTON, D.C.; RESOURCE PLANNING ASSOCIATES, WASHINGTON, D.C.

ACCESSION NUMBER: ED038197

PUBLICATION DATE: JUN 61

TITLE: NORTH CAROLINA RURAL ADJUSTMENT STUDIES. A STUDY OF FARM FAMILIES AND THEIR LEVEL OF LIVING-INCOME PATTERNS IN WATAUGA COUNTY, NORTH CAROLINA.

PERSONAL AUTHOR: MCCANN, GLENN C.

DESCRIPTOR: *ADJUSTMENT (TO ENVIRONMENT); ATTITUDES; EDUCATIONAL BACKGROUND; *FAMILY CHARACTERISTICS; *FARMERS; FARM MANAGEMENT; HEADS OF HOUSEHOLDS; HOUSEWIVES; LIVING STANDARDS; *LOW INCOME GROUPS; POPULATION TRENDS; *RURAL AREAS; SOCIOECONOMIC INFLUENCES; SURVEYS; TABLES (DATA)

IDENTIFIER: *NORTH CAROLINA; REGIONAL COOPERATIVE PROJECT S 44

DESCRIPTIVE NOTE: 53P.

THE PURPOSES OF THIS 1961 STUDY WERE TO IDENTIFY ATTITUDES AND GOALS OF FARM PEOPLE IN LOW INCOME AREAS AND TO RELATE THESE FACTORS AND SELECTED SOCIAL AND PERSONAL FACTORS TO PATTERNS OF ADJUSTMENT TO ECONOMIC AND SITUATIONAL CONDITIONS. THE SAMPLE FOR THE STUDY CONSISTED OF 296 FARM FAMILIES IN WATAUGA COUNTY, NORTH CAROLINA. RESULTS OF THE ANALYSIS INDICATED THAT FAMILY ADJUSTMENT PATTERNS WERE RELATED TO THE FOLLOWING BACKGROUND VARIABLES: AGE OF HOMEMAKER, AGE OF MALE HEAD, EDUCATION OF HOMEMAKER, EDUCATION OF MALE HEAD, SIZE OF HOUSEHOLD, NUMBER OF CHILDREN AWAY FROM HOME, FAMILY LIFE CYCLE, FAMILY OCCUPATIONAL CATEGORY, AND SOCIAL PARTICIPATION OF HOMEMAKERS AND MALE HEADS. FARM CHARACTERISTICS RELATED TO FAMILY ADJUSTMENT PATTERNS WERE SIZE OF FARM, EXTENT OF FARM-PRODUCT CHANGE, EXTENT OF FARM-USE CHANGE, ADOPTION OF RECOMMENDED FARM PRACTICES, AND AMOUNT OF CONTACT WITH THE EXTENSION SERVICE. IN ADDITION, THE ATTITUDE OF THE MALE HEAD OF FAMILY TOWARD TAKING A NONFARM JOB WAS RELATED TO FAMILY ADJUSTMENT PATTERNS. THE DOCUMENT IS APPENDED WITH NARRATIVE AND TABULAR MATERIAL RELATIVE TO THE STUDY. (TL)

AVAILABILITY: DEPARTMENT OF RURAL SOCIOLOGY, N. C. STATE COLLEGE, RALEIGH, N. C.

INSTITUTION NAME: NORTH CAROLINA AGRICULTURAL EXPERIMENTAL STATION, RALEIGH.; NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. DEPT. OF RURAL SOCIOLOGY.

ACCESSION NUMBER: ED038198

PUBLICATION DATE: 61

TITLE: RURAL RENAISSANCE. REVITALIZING SMALL HIGH SCHOOLS.

PERSONAL AUTHOR: FORD, EDMUND A.

DESCRIPTOR: CORRESPONDENCE COURSES; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL TELEVISION; FLEXIBLE SCHEDULING; *INSTRUCTIONAL INNOVATION: MULTIPURPOSE CLASSROOMS; *RURAL EDUCATION; SHARED SERVICES; *SMALL SCHOOLS; TEACHER AIDES; TEACHING MACHINES; *TECHNOLOGICAL ADVANCEMENT

DESCRIPTIVE NOTE: 31P.

WRITTEN IN 1961, THIS DOCUMENT PRESENTS THE RATIONALES AND APPLICATIONS OF WHAT WERE AND STILL ARE, IN MOST INSTANCES, CONSIDERED INNOVATIVE PRACTICES. SUBJECTS DISCUSSED ARE BUILDING DESIGNS, TEACHING MACHINES, EDUCATIONAL TELEVISION, FLEXIBLE SCHEDULING, MULTIPLE CLASSES AND SMALL-GROUP TECHNIQUES, TEACHER ASSISTANTS, SHARED SERVICES, AND CORRESPONDENCE COURSES. FUTURE NEEDS ARE DISCUSSED, WITH PARTICULAR EMPHASIS ON LEARNING RESOURCE LABORATORIES FOR TEACHER EDUCATION AND INSERVICE TEACHER TRAINING. (DK)

INSTITUTION NAME: OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED038205

PUBLICATION DATE: FEB 70

TITLE: RURALITY, POVERTY, AND HEALTH: MEDICAL PROBLEMS IN RURAL AREAS.

PERSONAL AUTHOR: DOHERTY, NEVILLE

DESCRIPTOR: COMMUNITY SERVICES; *HEALTH NEEDS; *HEALTH PROGRAMS; HOSPITALS; *LOW INCOME GROUPS; *MEDICAL SERVICES; PHYSICIANS; POPULATION DISTRIBUTION; PUBLIC HEALTH; RURAL AREAS; *RURAL URBAN DIFFERENCES

DESCRIPTIVE NOTE: 14P.

MEDICAL CARE IS A PROBLEM FOR PEOPLE WHO LIVE WHERE POVERTY AND RURALITY GO HAND IN HAND. IN RURAL AREAS, INCOME IS GENERALLY LOWER AND MEDICAL SERVICES ARE GENERALLY POORER AND NOT AS READILY ACCESSIBLE AS IN URBAN AREAS. SIMULTANEOUSLY, INCIDENCE OF CHRONIC ILLNESS, WHICH LIMITS WORK ACTIVITY, REDUCES INCOME. PROGRAMS ARE UNDERWAY OR ARE BEING PLANNED WHICH WILL HELP TO SOLVE THE PROBLEM OF RURAL POOR WHO ARE BEING DEPRIVED OF ADEQUATE HEALTH CARE. PROGRAMS INCLUDE INCREASING THE SUPPLY OF SERVICES, REORGANIZING EXISTING SERVICES AND DEVELOPING NEW ONES ON THE BASIS OF REGIONAL NEEDS, AND REMOVING INCOME AND OTHER BARRIERS WHICH IMPEDE THE ABILITY OF THE POOR TO OBTAIN MEDICAL CARE. TABLES PERTAINING TO PERCENT OF PERSONS WITH ACTIVITY-LIMITING CHRONIC HEALTH CONDITIONS ARE PRESENTED, AS WELL AS TABLES ON MEDICAL AND HOSPITAL PERSONNEL AND FACILITIES IN RURAL AREAS. (AN)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. ECONOMIC RESEARCH SERVICE.

ACCESSION NUMBER: ED038209

PUBLICATION DATE: 15 AUG 68

TITLE: THE OREGON SMALL SCHOOLS PROGRAM. AN EVALUATIVE REPORT.

PERSONAL AUTHOR: ALLEN, WILLIAM W.

DESCRIPTOR: ADMINISTRATIVE PROBLEMS; EDUCATIONAL IMPROVEMENT; EDUCATIONAL INNOVATION; FLEXIBLE SCHEDULING; GUIDANCE; INDIVIDUALIZED INSTRUCTION; *PILOT PROJECTS; *PROGRAM EVALUATION; *REGIONAL COOPERATION; REGIONAL PLANNING; RURAL EDUCATION; SCHOOL IMPROVEMENT; *SECONDARY SCHOOLS; *SMALL SCHOOLS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *OREGON SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 31P.

A 2-YEAR EVALUATION OF THE SMALL SECONDARY SCHOOLS PROGRAM IN OREGON VIEWS THE PROJECT FROM MANY PERSPECTIVES. THE REPORT BRIEFLY DISCUSSES THE GEOGRAPHICAL ENVIRONMENT OF THE STATE, CITING THE PRINCIPAL OCCUPATIONS OF EACH AREA. OTHER ASPECTS DISCUSSED INCLUDE GEOGRAPHICAL-ECONOMIC IMPLICATIONS FOR SMALL SCHOOLS; FAMILY STRUCTURES AND ETHNIC BACKGROUNDS; POPULATION, EMPLOYMENT, AND PERSONAL INCOME; COMMUNITY ATTITUDES TOWARD SMALL SCHOOLS; OBJECTIVES OF THE SMALL SCHOOLS PROJECT; EVALUATIONS OF RELEVANT CONFERENCES, SEMINARS, AND WORKSHOPS; AND INTERSCHOOL VISITATIONS. DESCRIPTIVE SUMMARIES OF THE VARIOUS PILOT PROJECTS CONDUCTED IN 1967 AND 1968 ARE ALSO INCLUDED. A BASE-LINE DATA SUMMATION IS PRESENTED WHICH MAKES IT APPARENT THAT THE OREGON SMALL SCHOOLS PROJECT HAS ACHIEVED ITS INITIAL OBJECTIVES REMARKABLY WELL WHILE ESTABLISHING AN EXEMPLARY PATTERN OF IMPROVEMENT IN RURAL AND SMALL SCHOOLS. (DB)

INSTITUTION NAME: SYNERGISTICS INTERNATIONAL, PORTLAND, ORE.

ACCESSION NUMBER: ED038210

PUBLICATION DATE: 26 JAN 70

TITLE: A THEORETICAL FRAMEWORK FOR THE COORDINATION OF SUPPORTIVE SERVICES OF VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS.

PERSONAL AUTHOR: BERTRAND, ALVIN L.

DESCRIPTOR: ADMINISTRATIVE AGENCIES; *ADVISORY COMMITTEES; *ANCILLARY SERVICES: CHANGING ATTITUDES; COMMITTEES; EDUCATIONAL CHANGE; EDUCATIONAL INNOVATION: INSTITUTIONAL ROLE; *MODELS: *RURAL EDUCATION; SOCIOLOGY; SPEECHES; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 18P.; PAPER READ AT NATIONAL INSERVICE TRAINING INSTITUTE FOR VOCATIONAL AND RELATED PERSONNEL IN RURAL AREAS (FAYETTEVILLE, ARKANSAS, JANUARY 26-30, 1970)

THE THEME RUNNING CONSISTENTLY THROUGH THIS SPEECH IS THAT THE SUPPORTIVE SERVICES TO VOCATIONAL EDUCATION, TO BE EFFECTIVE, MUST BE VIEWED IN A SOCIOLOGICAL CONTEXT. FURTHER EXAMINATION OF THE ISSUE IS CONSIDERED FROM A SOCIAL SYSTEM PERSPECTIVE AND FROM THE INDIVIDUAL BEHAVIOR PERSPECTIVE. IT IS CONCLUDED THAT NO PROBLEM AS COMPLICATED AS THE COORDINATION OF SUPPORTIVE SERVICES IN VOCATIONAL EDUCATION CAN BE SOLVED WITHOUT A CONSIDERABLE AMOUNT OF WORK AND DEDICATION. THE AUTHOR PRESENTS SOCIOLOGICAL MODELS FOR DEALING WITH INDIVIDUALS INVOLVED IN THE CHANGE PROCESS IN RURAL AREAS. (DB)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED038211

PUBLICATION DATE: 70

TITLE: THE CHANGING EDUCATIONAL NEEDS OF RURAL PEOPLE.

PERSONAL AUTHOR: BISHOP, C. E.

DESCRIPTOR: DEMOGRAPHY; *EDUCATIONAL PROBLEMS; *EDUCATIONAL PROGRAMS; EMPLOYMENT PROBLEMS; *EQUAL EDUCATION; HISTORICAL REVIEWS; MANPOWER NEEDS; MIGRATION; OCCUPATIONAL GUIDANCE; *RURAL EDUCATION: SCHOOL IMPROVEMENT; *SOCIOECONOMIC INFLUENCES; TECHNOLOGICAL ADVANCEMENT

DESCRIPTIVE NOTE: 46P.; PAPER PRESENTED AT NATIONAL INSTITUTE ON THE COORDINATION OF SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS (UNIVERSITY OF ARKANSAS, FAYETTEVILLE, JANUARY 26-30, 1970)

THIS REPORT STUDIES THE EDUCATIONAL NEEDS OF RURAL PEOPLE IN TERMS OF THE ECONOMIC AND SOCIAL CHANGES TAKING PLACE IN AMERICA. A HISTORICAL REVIEW TRACES THE EDUCATIONAL PATTERNS AS THEY HAVE EVOLVED AND STUDIES THE EFFECTS OF THESE PATTERNS ON THE RURAL POPULATION. THE AUTHOR CONSIDERS MIGRATION AND ITS EFFECTS AS WELL AS THE EFFECTS OF TECHNOLOGY. IT IS CONCLUDED THAT GENERAL EDUCATION PLUS VOCATIONAL AND OCCUPATIONAL EDUCATION IN RURAL AREAS SHOULD BE COMPARABLE IN QUALITY TO EDUCATIONAL PROGRAMS IN URBAN AREAS. THIS, IN THE AUTHOR'S OPINION, IS THE GOAL FOR THE EDUCATION OF RURAL PEOPLE. A SERIES OF MAPS IS INCLUDED TO ILLUSTRATE DEMOGRAPHIC AND EMPLOYMENT FACTORS CONSIDERED IN THE REPORT. (DB)

INSTITUTION NAME: ARKANSAS UNIV., FAYETTEVILLE. COLL. OF EDUCATION.

ACCESSION NUMBER: ED038212

PUBLICATION DATE: 28 JAN 70

TITLE: STRATEGIES FOR UTILIZING COMMUNITY AND SCHOOL RESOURCES IN A COMPREHENSIVE SUPPORTIVE SERVICES PROGRAM.

PERSONAL AUTHOR: SHACK, CHRYSTINE, R.; VANZANDT, BILL

DESCRIPTOR: AGENCIES; *ANCILLARY SERVICES; *COMMUNITY RESOURCES; COOPERATIVE PLANNING; *DISADVANTAGED YOUTH; EDUCATIONAL IMPROVEMENT; EDUCATIONAL RESOURCES; PROGRAM DEVELOPMENT; *RURAL EDUCATION; SCHOOL IMPROVEMENT; SPEECHES; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 31P.; PAPERS PRESENTED AT NATIONAL INSTITUTE ON THE COORDINATION OF SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS (UNIVERSITY OF ARKANSAS, FAYETTEVILLE, JANUARY 26-30, 1970)

THE UTILIZATION OF SUPPORTIVE SERVICES TO IMPROVE VOCATIONAL EDUCATION PROGRAMS IS REPORTED FROM THE COMMUNITY AND SCHOOL RESOURCES PERSPECTIVES IN THE 2 SPEECHES WHICH MAKE UP THIS DOCUMENT. THE FIRST SPEECH, DELIVERED FROM THE STANDPOINT OF COMMUNITY RESOURCES, MENTIONS 2 VARIABLES WHICH MUST BE CONSIDERED: THE POPULATION TO BE SERVED AND THE COMMUNITY AGENCIES AND PROGRAMS WHICH MAY BE AVAILABLE. ELEVEN SUCH RESOURCES WHICH MAY BE TAPPED ARE DISCUSSED. A MODEL FOR STUDYING THE PROBLEM OF SUPPORTIVE SERVICES AND POSSIBLE USES OF SAME ARE PRESENTED FOR CONSIDERATION. THE SECOND SPEECH, DEALING WITH SCHOOL RESOURCES, EXAMINES GROUP BEHAVIOR IN TERMS OF COORDINATED ACTIVITIES FOR IMPROVING VOCATIONAL EDUCATION AND IDENTIFIES SERVICES IN THE SCHOOL OTHER THAN INSTRUCTIONAL SERVICES. (DB)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED038213

PUBLICATION DATE: 28 JAN 70

TITLE: USING ADVISORY COUNCILS AND COMMITTEES TO IMPROVE VOCATIONAL PROGRAMS FOR RURAL STUDENTS.

PERSONAL AUTHOR: DELLEFIELD, CALVIN

DESCRIPTOR: *ADVISORY COMMITTEES; COMMITTEES; *COMMUNITY INVOLVEMENT; DISADVANTAGED YOUTH; *EDUCATIONAL CHANGE; EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; MANPOWER DEVELOPMENT; PROGRAM DEVELOPMENT; *RURAL EDUCATION; RURAL SCHOOLS; SCHOOL IMPROVEMENT; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 9P.: PAPER PRESENTED AT NATIONAL INSTITUTE ON THE COORDINATION OF SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS (UNIVERSITY OF ARKANSAS, FAYETTEVILLE, JANUARY 26-30, 1970)

AFTER REVIEWING SEVERAL OF THE PROBLEMS FACING EDUCATORS IN OUR CHANGING SOCIETY, THE AUTHOR FOCUSES ON THE SPECIFIC PROBLEM OF PROVIDING ADEQUATE VOCATIONAL EDUCATION FOR RURAL YOUTH. THE IDEAS OF COMMUNITY INVOLVEMENT IN VOCATIONAL EDUCATION VIA BUSINESS AND INDUSTRY ADVISORY COUNCILS, PLUS MORE MONEY FOR RURAL SCHOOLS, ARE SEEN AS POSSIBLE SOLUTIONS. A LIST OF THE ACTIVITIES AND SERVICES WHICH MAY BE PROVIDED BY INDUSTRIAL AND EDUCATIONAL COUNCILS IS INCLUDED. (DB)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED038226

PUBLICATION DATE: DEC 69

TITLE: THE RURAL EDUCATION IMPROVEMENT PROJECT. A COMPREHENSIVE ANNUAL REPORT.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNICATION SKILLS; COMMUNITY AGENCIES (PUBLIC); CULTURAL ENRICHMENT; *EDUCATIONAL IMPROVEMENT; ENROLLMENT; EXPENDITURE PER STUDENT; FAMILY INVOLVEMENT; FINANCIAL SUPPORT; INDUSTRIAL ARTS; *INNOVATION; INTERVENTION; MICROTEACHING; *PROJECTS; RESEARCH UTILIZATION; *RURAL AREAS; TEACHER AIDES; TEACHER EDUCATION

IDENTIFIER: FLORIDA; GEORGIA; TENNESSEE

DESCRIPTIVE NOTE: 24P.

THE RURAL EDUCATION IMPROVEMENT PROJECT OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS PRESENTS ITS SECOND ANNUAL REPORT RELATIVE TO A 5-YEAR RURAL EDUCATION IMPROVEMENT PROGRAM FUNDED BY THE NOYES FOUNDATION AND THE DANFORTH FOUNDATION. THE PURPOSES OF THE PROGRAM ARE REPORTED AS (1) THE IDENTIFICATION OF EFFECTIVE MEANS OF INTERRUPTING THE DEFICIT CYCLE OF THE RURAL DISADVANTAGED PUPIL, (2) THE DEMONSTRATION OF THE CHILD-FAMILY-COMMUNITY-SCHOOL INTERRELATIONSHIP, AND (3) THE IMPORTANCE OF BLENDING RESEARCH FINDINGS OF COLLEGE AND UNIVERSITY PERSONNEL WITH KNOW-HOW OF ELEMENTARY AND SECONDARY EDUCATORS. RESULTS OF THE PROJECT ARE EXAMINED FOR EACH OF THE 3 RURAL EDUCATION CENTERS (1 IN TENNESSEE, 1 IN FLORIDA, AND 1 IN GEORGIA) INVOLVED IN THE PROGRAM, AND A MASTER FINANCIAL REPORT IS PRESENTED. (RD)

INSTITUTION NAME: SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, ATLANTA, GA.

ACCESSION NUMBER: ED038235

PUBLICATION DATE: APR 69

TITLE: CONTINUOUS CURRICULUM DEVELOPMENT -- RURAL SCHOOL. SECOND YEAR EVALUATION REPORT.

DESCRIPTOR: *ANNUAL REPORTS; *COMMUNITY SCHOOLS; *CURRICULUM DEVELOPMENT; CURRICULUM EVALUATION; ELEMENTARY SCHOOLS; EVALUATION TECHNIQUES; FLEXIBLE SCHEDULING; *PROGRAM DEVELOPMENT; *RURAL SCHOOLS; SECONDARY SCHOOLS; STANDARDIZED TESTS; STATISTICAL ANALYSIS; STUDENT ATTITUDES; TEACHER ATTITUDES; TEACHER WORKSHOPS

IDENTIFIER: INDIANA

DESCRIPTIVE NOTE: 196P.

PROGRAM DEVELOPMENT AND EVALUATION PROCEDURES INVOLVING FACULTY, STUDENTS, AND COMMUNITY IN A CONTINUOUS CURRICULUM DEVELOPMENT PROJECT ARE GIVEN IN THIS SECOND-YEAR REPORT OF THE FAIRFIELD, INDIANA, COMMUNITY SCHOOLS. THE REPORT IS DIVIDED INTO 6 SECTIONS: (1) THE PROCESS OF DEVELOPING CONCEPTUALLY DESIGNED CURRICULA, (2) THE PROCESSES OF THE PROFESSIONAL STAFF, (3) ANALYSIS OF PROFESSIONAL GROWTH, (4) ANALYSIS OF THE ADMINISTRATOR-TEACHER RELATIONSHIPS, (5) DISSEMINATION PROCESS AND COST, AND (6) THE MOST SIGNIFICANT CHANGE DURING THE SECOND PROJECT YEAR. EXHIBITS ILLUSTRATING WORKSHOP ACTIVITIES, AS WELL AS STATISTICAL EVALUATIONS OF THE PROJECT'S IMPACT ON TEACHERS AND STUDENTS, ARE APPENDED. THE FIRST YEAR OF THIS PROGRAM, WHICH IS FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, IS REPORTED IN A RELATED DOCUMENT, ED 021 665. (TL)

INSTITUTION NAME: FAIRFIELD COMMUNITY SCHOOLS, GOSHEN, IND.

ACCESSION NUMBER: ED038236

PUBLICATION DATE: 64

TITLE: ANNUAL REPORT OF THE EDUCATION DIVISION CONCERNING EDUCATION IN THE NORTHWEST TERRITORIES AND ARCTIC QUEBEC, 1963-1964.

DESCRIPTOR: *ADMINISTRATION; ADULT EDUCATION; AMERICAN INDIANS; *ANNUAL REPORTS; *CURRICULUM; *EDUCATION; EDUCATIONAL FINANCE; ENROLLMENT; ESKIMOS; HISTORY; PERSONNEL; *RURAL AREAS; SCHOOL SERVICES; STATISTICAL DATA; TEACHER QUALIFICATIONS; VOCATIONAL EDUCATION

IDENTIFIER: ARCTIC QUEBEC; NORTHWEST TERRITORIES

DESCRIPTIVE NOTE: 54P.

THE EDUCATIONAL OPERATIONS IN THE NORTHWEST TERRITORIES AND ARCTIC QUEBEC ARE PRESENTED IN THIS 1963-64 ANNUAL REPORT OF THE EDUCATION DIVISION OF THE DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES. STATED EDUCATIONAL OBJECTIVES OF THE DEPARTMENT ARE (1) TO PROVIDE A BASIC ELEMENTARY AND SECONDARY EDUCATION FOR ALL CHILDREN IN THE NORTHWEST TERRITORIES AND VOCATIONAL AND ADULT EDUCATION FOR THOSE BEYOND SCHOOL AGE AND (2) TO HAVE ALL CHILDREN IN THE NORTHWEST TERRITORIES AND ALL ESKIMO AND INDIAN CHILDREN IN ARCTIC QUEBEC IN SCHOOL BY 1969 OR 1970. THE DOCUMENT CONTAINS SECTIONS ON ADMINISTRATIVE FUNCTIONS OF THE EDUCATION DIVISION, EDUCATIONAL EXPENDITURES, TEACHER QUALIFICATIONS, CURRICULUM PLANNING, VOCATIONAL AND ADULT EDUCATION, SCHOOL SERVICES, AND ENROLLMENT STATISTICS. (BD/GC)

INSTITUTION NAME: CANADIAN DEPT. OF NORTHERN AFFAIRS AND NATIONAL RESOURCES, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED038237

PUBLICATION DATE: 65

TITLE: ANNUAL REVIEW OF EDUCATION IN THE NORTHWEST TERRITORIES AND ARCTIC QUEBEC, 1964-1965.

DESCRIPTOR: *ADMINISTRATION; ADULT EDUCATION; AMERICAN INDIANS; *ANNUAL REPORTS; CONSTRUCTION PROGRAMS; *CURRICULUM; *EDUCATION; EDUCATIONAL FINANCE; ENROLLMENT; ESKIMOS; PERSONNEL; *RURAL AREAS; SCHOOL SERVICES; SPECIAL PROGRAMS; STATISTICAL DATA; STUDENT LOAN PROGRAMS; TEACHER EDUCATION; TEACHER QUALIFICATIONS; VOCATIONAL EDUCATION

IDENTIFIER: ARCTIC QUEBEC; NORTHWEST TERRITORIES

DESCRIPTIVE NOTE: 51P.

THE EDUCATIONAL OPERATIONS FOR CHILDREN IN THE NORTHWEST TERRITORIES AND FOR ESKIMOS IN ARCTIC QUEBEC ARE PRESENTED IN THIS REVIEW OF THE 1964-65 SCHOOL YEAR. THIS PUBLICATION, THE SECOND ANNUAL REPORT OF THE EDUCATION SERVICES DIVISION OF THE DEPARTMENT OF NORTHERN AFFAIRS AND NATIONAL RESOURCES, LISTS AS ONE OF ITS GOALS THE PREPARATION OF YOUNG PEOPLE TO LIVE AND WORK WITH OTHERS AND TO EARN A LIVELIHOOD EITHER IN THE NORTH OR IN THE PROVINCES. IN KEEPING WITH THIS GOAL, IT IS REPORTED THAT VOCATIONAL EDUCATION PROGRAMS AND SPECIAL PROJECTS PERTAINING TO FINANCIAL AID AND SCHOLARSHIPS HAVE BEEN INSTITUTED. THE ADMINISTRATIVE ORGANIZATION OF THE EDUCATION SERVICES DIVISION IS PRESENTED, ALONG WITH INFORMATION ON SCHOOL ADMINISTRATION, CURRICULUM PLANNING, SCHOOL SERVICES, FINANCES, ENROLLMENT, TEACHER TRAINING AND QUALIFICATIONS, AND CONSTRUCTION PROGRAMS. CHARTS AND TABLES PROVIDE STATISTICAL DATA. (BD/GC)

INSTITUTION NAME: CANADIAN DEPT. OF NORTHERN AFFAIRS AND NATIONAL RESOURCES, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED038461

PUBLICATION DATE: 69

TITLE: COMPENSATORY EDUCATION PROGRAMS; ACTIVITIES IN NEVADA, 1969. ESEA TITLE I.

DESCRIPTOR: *AMERICAN INDIANS; BEHAVIOR CHANGE; *BILINGUAL EDUCATION; *COMPENSATORY EDUCATION; COUNSELING SERVICES; DISADVANTAGED YOUTH; EMOTIONALLY DISTURBED CHILDREN; FEDERAL PROGRAMS; HEALTH SERVICES; INDIVIDUALIZED INSTRUCTION; MIGRANT EDUCATION; REMEDIAL INSTRUCTION; *RURAL EDUCATION; SELF CONCEPT; SPANISH SPEAKING

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; NEVADA

DESCRIPTIVE NOTE: 47P.

THIS REPORT IS COMPRISED OF A SERIES OF DESCRIPTIONS OF COMPENSATORY EDUCATION PROGRAMS. PROGRAMS INCLUDED PROVISION OF: HEALTH INFORMATION, HEALTH EXAMINATIONS AND FOLLOW-UP TREATMENT, INDIVIDUALIZED COUNSELING, BILINGUAL EDUCATION, AND REMEDIAL INSTRUCTION. SPECIAL HELP PROGRAMS FOR MIGRANT, ORPHANED, EMOTIONALLY DISTURBED, RURAL, AND RESERVATION INDIAN CHILDREN, PROGRAMS AIMED AT IMPROVING VERBAL AND ACADEMIC SKILLS, AND PROGRAMS PROVIDING INDIVIDUALIZED INSTRUCTION ALONG WITH HEALTH SERVICES AND NUTRITIONAL SERVICES ARE DESCRIBED. BECAUSE THE TARGET POPULATION COMPRISED MANY CHILDREN FROM ISOLATED AREAS WITH NEGATIVE ATTITUDES TOWARD SCHOOL, BEHAVIOR MODIFICATION TECHNIQUES WERE INCORPORATED INTO MANY PROGRAMS TO HELP STUDENTS ADJUST TO THE CLASSROOM SITUATION. A HEIGHTENED SENSE OF SELF-ESTEEM AND INCREASED POTENTIAL WERE ALSO EMPHASIZED THROUGHOUT THESE PROGRAMS. (KG)

INSTITUTION NAME: NEVADA STATE DEPT. OF EDUCATION, CARSON CITY.

ACCESSION NUMBER: ED038564

PUBLICATION DATE: JUL 69

TITLE: CHARACTERISTICS OF LOW AND HIGH PROJECT LEADER TASK PERFORMANCE AND TASK QUALIFIED GROUPS IN SELECTED TENNESSEE COUNTIES.

PERSONAL AUTHOR: LUCAS, ANNA B.; CARTER, CECIL E.

DESCRIPTOR: AGE DIFFERENCES; *ANALYSIS OF VARIANCE; BIBLIOGRAPHIES; EDUCATIONAL BACKGROUND; EXPERIENCE; FEMALES; INFORMATION SOURCES; INSERVICE EDUCATION; INVESTIGATIONS; LEADERSHIP; MALES; OCCUPATIONS; *RURAL EXTENSION; *SELF CONCEPT; *TASK PERFORMANCE; TRAINING TECHNIQUES; *YOUTH LEADERS

IDENTIFIER: FOUR H CLUBS

DESCRIPTIVE NOTE: 19P.; EXTENSION STUDY, NO. 2

CONDUCTED IN 14 TENNESSEE COUNTIES, THIS STUDY CONCENTRATED ON THE RELATIONSHIP OF FOUR H PROJECT LEADERS' PERSONAL CHARACTERISTICS TO PERFORMANCE OF, AND THEIR FEELING OF BEING QUALIFIED TO PERFORM, A HIGH OR LOW NUMBER OF TASKS. IT ALSO INVESTIGATED RELATIONSHIPS BETWEEN HOW OFTEN EXTENSION AGENTS PROVIDED INFORMATION TO LEADERS BY VARIOUS TEACHING METHODS, AND AGENTS WHO HAVE A HIGH OR LOW PERCENTAGE OF LEADERS WHO PERFORM MANY TASKS. SOME OF THE MAJOR FINDINGS WERE: (1) HIGH TASK PERFORMANCE LEADERS WERE MORE LIKELY TO BE FEMALES, TO BE TEACHERS, HOUSEWIVES, LABORERS, OR PROFESSIONALS; (2) LEADERS WITH MORE LEADERSHIP EXPERIENCE AND TRAINING WERE MORE LIKELY TO BE IN THE HIGH TASK PERFORMANCE GROUPS THAN LEADERS WITH LITTLE OR NO LEADERSHIP EXPERIENCE OR LEADERSHIP TRAINING; (3) LEADERS WITH MORE TRAINING MORE OFTEN FELT QUALIFIED TO PERFORM MORE TASKS; (4) HOW OFTEN EXTENSION AGENTS HAD GIVEN LEADERS INFORMATION DID NOT SIGNIFICANTLY AFFECT THE PERCENTAGE OF HIGH TASK PERFORMANCE LEADERS PER AGENT. RECOMMENDATIONS STRESSED FURTHER STUDIES ON THE INFORMATION PROVIDED TO LEADERS AND ON TEACHING METHODS USED. (THE DOCUMENT INCLUDES 23 REFERENCES.) (LY)

INSTITUTION NAME: TENNESSEE UNIV., KNOXVILLE. UNIV. EXTENSION DIV.

ACCESSION NUMBER: ED038565

PUBLICATION DATE: OCT 69

TITLE: RELATIONS BETWEEN JUNIOR 4-H ENROLLMENT AND SELECTED CHARACTERISTICS OF TENNESSEE'S COUNTY 4-H EXTENSION PROGRAMS.

PERSONAL AUTHOR: CHU, SHO-HONG; CARTER, CECIL E., JR.

DESCRIPTOR: *COUNTY PROGRAMS; *ENROLLMENT TRENDS; EXTENSION AGENTS; FACTOR ANALYSIS; INVESTIGATIONS; PARTICIPATION; RESIDENTIAL PATTERNS; *RURAL EXTENSION; *YOUTH CLUBS; *YOUTH LEADERS

IDENTIFIER: *FOUR H CLUBS; TENNESSEE

DESCRIPTIVE NOTE: 26P.; EXTENSION STUDY, NO. 4

THIS STUDY WAS CONCERNED WITH THE PROBLEM OF DECREASING COUNTY JUNIOR 4-H ENROLLMENT IN TENNESSEE. IT WAS DESIGNED TO DETERMINE THE ASSOCIATION BETWEEN SELECTED VARIABLES CONCERNING COUNTY 4-H PROGRAMS AND THE TOTAL JUNIOR 4-H ENROLLMENT. THE MAJOR PURPOSES OF THE STUDY WERE (1) TO DETERMINE THE RELATIONS BETWEEN THE TOTAL NUMBER OF JUNIOR 4-H MEMBERS ENROLLED PER COUNTY AND SELECTED VARIABLES CONCERNING 4-H LEADERSHIP, ORGANIZATION, PARTICIPATION, ENROLLMENT, PLACE OF MEMBER RESIDENCE, AND NUMBER OF EXTENSION STAFF MEMBERS PER COUNTY, AND (2) TO DETERMINE WHICH OF THE SIX GROUPS OF COUNTY 4-H PROGRAMS OR INDEPENDENT VARIABLES (I.E. 4-H LEADERSHIP, ORGANIZATION, PARTICIPATION, ENROLLMENT, PLACE OF RESIDENCE, AND NUMBER OF EXTENSION STAFF PER COUNTY) ACCOUNTED FOR THE LARGEST PERCENTAGE OF VARIATION IN THE NUMBER OF JUNIOR 4-H MEMBERS PER COUNTY. CORRELATION ANALYSIS AND MULTIPLE CORRELATION ANALYSIS WERE APPLIED TO THESE VARIABLES, REVEALING POSITIVE CORRELATION AMONG SUCH FACTORS AS NUMBER OF MEMBERS, NUMBER OF LEADERS, AND NUMBER OF CLUBS WITHIN A COUNTY. (APPENDIX REMOVED BECAUSE OF ILLEGIBILITY OF ORIGINAL DOCUMENT.) (AUTHOR/MF)

INSTITUTION NAME: TENNESSEE STATE DEPT. OF HEALTH, NASHVILLE.

ACCESSION NUMBER: ED038572

PUBLICATION DATE: MAY 68

TITLE: A STUDY OF THE KNOWLEDGE AND ATTITUDES HELD BY COUNTY EXTENSION LAY LEADERS AND MEMBERS RELATIVE TO THE 1966 REORGANIZATION OF THE COOPERATIVE EXTENSION ASSOCIATION OF JEFFERSON COUNTY, NEW YORK.

PERSONAL AUTHOR: BOICE, ROBERT ANDREW

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; ADULT LEADERS; AGE DIFFERENCES; *ANALYSIS OF VARIANCE; *ATTITUDES; EDUCATIONAL BACKGROUND; FEMALES; INCOME; INVESTIGATIONS; *KNOWLEDGE LEVEL; MALES; MASTERS THESES; OCCUPATIONS; PARTICIPATION; RESIDENTIAL PATTERNS; *RURAL EXTENSION; TENURE

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; NEW YORK STATE

DESCRIPTIVE NOTE: 120P.; M.S. THESIS

OBJECTIVES OF THIS STUDY WERE TO DETERMINE KNOWLEDGE LEVELS AND ATTITUDES AMONG LAY LEADERS AND MEMBERS CONCERNING THE COOPERATIVE EXTENSION SERVICE (CES) REORGANIZATION IN JEFFERSON COUNTY, NEW YORK; RELATIONSHIPS BETWEEN KNOWLEDGE AND ATTITUDES; AND THE RELATION OF KNOWLEDGE LEVELS AND ATTITUDES TO CERTAIN VARIABLES. AN INTERVIEW SCHEDULE WAS ADMINISTERED TO ALL 36 LEADERS IN THE COUNTY AND TO 116 MEMBERS (A 5% SAMPLE). FINDINGS INCLUDED THE FOLLOWING: (1) LEADERS HAD HIGHER KNOWLEDGE LEVELS AND MORE FAVORABLE ATTITUDES THAN MEMBERS; (2) EXTENSION PARTICIPATION WAS HIGHER FOR LEADERS THAN FOR MEMBERS; (3) IN THE MEMBER GROUP, WOMEN WERE MORE FAVORABLE TOWARD THE REORGANIZATION; (4) ATTITUDES AND KNOWLEDGE WERE NOT SIGNIFICANTLY RELATED TO ONE ANOTHER; (5) AGE, EDUCATION, OCCUPATION, INCOME, TENURE IN EXTENSION, RESIDENCE, AND EXTENSION PARTICIPATION WERE NOT SIGNFICANTLY RELATED TO KNOWLEDGE OF THE REORGANIZATION OR TO ATTITUDES HELD CONCERNING IT. (AUTHOR/LY)

INSTITUTION NAME: VIRGINIA POLYTECHNIC INST., BLACKSBURG.

ACCESSION NUMBER: ED039030

PUBLICATION DATE: 69

TITLE: THE EFFECT OF A PRESCHOOL EXPERIENCE UPON INTELLECTUAL FUNCTIONING AMONG FOUR-YEAR-OLD, WHITE CHILDREN IN RURAL MINNESOTA.

PERSONAL AUTHOR: LARSON, DARO E.

DESCRIPTOR: COGNITIVE DEVELOPMENT; *COMPENSATORY EDUCATION PROGRAMS; CULTURALLY DISADVANTAGED; INTELLIGENCE LEVEL; *LONGITUDINAL STUDIES; PRESCHOOL CHILDREN; *PROGRAM EVALUATION; *RURAL POPULATION

IDENTIFIER: HEAD START; STANFORD BINET

DESCRIPTIVE NOTE: 8P.

THE LANGUAGE, INTELLECTUAL, AND SOCIAL DEFICITS OF ECONOMICALLY DEPRIVED CHILDREN ARE THE TARGETS OF A 4-YEAR STUDY DESIGNED TO FOLLOW THE EDUCATIONAL PROGRESS OF A GROUP OF DEPRIVED CHILDREN FROM PRESCHOOL THROUGH GRADE 3. THIS DOCUMENT REPORTS ON THE PRESCHOOL YEAR, THE FIRST PHASE OF THE LONGITUDINAL STUDY, WHICH INVESTIGATED WHETHER OR NOT THERE IS A SIGNIFICANT INTELLIGENCE TEST SCORE DIFFERENCE BETWEEN (1) CHILDREN WHO ATTENDED A 9-MONTH HEAD START PROGRAM AND CHILDREN WHO WERE ELIGIBLE BUT DID NOT ATTEND, (2) CHILDREN WHO ATTENDED THE PROGRAM AND CHILDREN WHO WERE NOT ELIGIBLE, AND (3) CHILDREN BEFORE THEY ATTENDED THE PROGRAM AND THE SAME CHILDREN AFTER THE PROGRAM. THE SUBJECTS FOR THE 3 GROUPS IN THIS STUDY WERE 108 RURAL, 4-YEAR-OLD CHILDREN (48 MALE, 60 FEMALE). THE HEAD START INTERVENTION EMPHASIZED LANGUAGE DEVELOPMENT, CONCEPT LEARNING, SOCIALIZATION, AND PSYCHOMOTOR DEVELOPMENT. THE INTELLIGENCE TEST USED WAS THE 1960 STANFORD-BINET INTELLIGENCE SCALE. THE CHILDREN WHO ATTENDED THE PROGRAM SCORED SIGNIFICANTLY HIGHER AT POSTTEST THAN AT PRETEST AND SIGNIFICANTLY HIGHER THAN BOTH GROUPS WHO DID NOT ATTEND THE HEAD START PROGRAM. (MH)

INSTITUTION NAME: MANKATO STATE COLL., MINN. SCHOOL OF EDUCATION.

ACCESSION NUMBER: ED039043

PUBLICATION DATE: 31 MAY 69

TITLE: NORTHWEST TERRITORIES TESTING PROGRAM. NOVEMBER-DECEMBER NORMS FOR METROPOLITAN ACHIEVEMENT TEST BATTERY.

PERSONAL AUTHOR: MACDONALD, H. A., COMP.; NETHERTON, A. H.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; AMERICAN INDIANS; ANGLO AMERICANS; DISADVANTAGED YOUTH; EDUCATION; *ELEMENTARY SCHOOL STUDENTS; ESKIMOS; EVALUATION; *GROUP NORMS: RESEARCH; *RURAL AREAS; SMALL SCHOOLS; STATISTICAL ANALYSIS; TABLES (DATA); *TESTING PROGRAMS

IDENTIFIER: *METROPOLITAN ACHIEVEMENT TEST BATTERY

DESCRIPTIVE NOTE: 90P.

THE REPORT PRESENTS LOCAL NORMS AND TABLES DERIVED FROM SCORES OF THE THIRD ADMINISTRATION OF THE METROPOLITAN ACHIEVEMENT TEST BATTERY TO PUPILS IN GRADES 2, 4, AND 6 IN THE NORTHWEST TERRITORIES DURING NOVEMBER AND DECEMBER OF 1968, AND SIMILAR DATA FROM TESTING IN 1966 AND 1967. THE STUDENT POPULATION IN THE SCHOOLS CONSISTED OF 3 BROAD ETHNIC GROUPS: ESKIMO, INDIAN (METIS), AND WHITE. THE TESTING PROGRAM WAS AIMED AT (1) GIVING THE TEACHERS A DIAGNOSTIC TOOL, (2) ESTABLISHING A REGULAR PATTERN OF EVALUATING ACHIEVEMENT IN THE NORTHWEST TERRITORY SCHOOLS, AND (3) PROVIDING TEACHERS AND SUPERVISORS WITH A STANDARD FOR COMPARISON OF LEVELS OF ACHIEVEMENT. THE DOCUMENT IS APPENDED WITH TABLES OF AVERAGE SCORES ON SELECTED SUBTESTS AND DISTRIBUTION OF PUPILS BY GRADE, ETHNIC ORIGIN, AND AGE GROUP. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BD)

INSTITUTION NAME: CANADIAN DEPT. OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039044

PUBLICATION DATE: 66

TITLE: NORTHWEST TERRITORIES AND ARCTIC QUEBEC. EDUCATION REVIEW, 1965-66.

DESCRIPTOR: *ADMINISTRATION; ADULT EDUCATION; AMERICAN INDIANS; *ANNUAL REPORTS; CONSTRUCTION PROGRAMS; *CURRICULUM; *EDUCATION; ESKIMOS; PERSONNEL; PLACEMENT; *RURAL AREAS; SCHOOL SERVICES; SPECIAL PROGRAMS; STATISTICAL DATA; VOCATIONAL EDUCATION

IDENTIFIER: ARCTIC QUEBEC; NORTHWEST TERRITORIES

DESCRIPTIVE NOTE: 58P.

INFORMATION ON THE EDUCATIONAL GROWTH OF, AND PRESENT OPERATIONS FOR, STUDENTS IN THE NORTHWEST TERRITORIES AND FOR ESKIMO AND INDIAN STUDENTS IN ARCTIC QUEBEC IS PRESENTED IN THIS ANNUAL REVIEW FOR 1965-1966. ADMINISTRATIVE CONCERNS OF THE SCHOOL SYSTEM ARE GIVEN, ALONG WITH A LOOK AT CURRICULAR INNOVATIONS. THE VOCATIONAL EDUCATION PROGRAM IS REVIEWED, AND A GRAPH COMPARES VOCATIONAL TRAINING OUTSIDE THE NORTHWEST TERRITORIES WITH THAT INSIDE THE TERRITORY. THE ADULT EDUCATION PROGRAM, SCHOOL SERVICES, AND CONSTRUCTION PROGRAMS ARE ALSO DISCUSSED. CHARTS AND TABLES PROVIDE SUPPORTING STATISTICAL DATA. (BD)

INSTITUTION NAME: CANADIAN DEPT. OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED039045

PUBLICATION DATE: 66

TITLE: ECONOMIC DEVELOPMENT AND THE PROGRAMMING OF RURAL EDUCATION.

PERSONAL AUTHOR: MALASSIS, L.

DESCRIPTOR: AGRICULTURAL EDUCATION; DISADVANTAGED GROUPS; *ECONOMIC DEVELOPMENT; EDUCATIONAL PLANNING; *EDUCATIONAL PROGRAMS; *PROGRAMING; *RURAL DEVELOPMENT; RURAL EDUCATION; SOCIOECONOMIC INFLUENCES; *TEAMWORK; VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 29P.

UNESCO'S BOOKLET IS INTENDED AS A GUIDE (1) FOR THOSE INVOLVED IN THE PLANNING AND DEVELOPMENT OF EDUCATION IN RELATION TO RURAL AND AGRICULTURAL DEVELOPMENT AND (2) FOR SCIENTISTS, TEACHERS, AND ADMINISTRATORS. IN THE DOCUMENT, RURAL DEVELOPMENT IS CONSIDERED IN THE CONTEXT OF OVERALL ECONOMIC GROWTH AND AGRICULTURAL EDUCATION IN REFERENCE TO THE EDUCATIONAL SYSTEM AS A WHOLE. THE GOAL IMPLIED IS "ROUNDED" DEVELOPMENT -- THE INCLUSION OF THE RURAL COMMUNITY AND A VISUALIZING OF THE TRAINING AND EDUCATION OF THE ENTIRE YOUNGER GENERATION IN DEVELOPING COUNTRIES. ACCELERATION OF ECONOMIC GROWTH AND RURAL DEVELOPMENT, THE MAIN FORMS OF RURAL EDUCATION, GENERAL AND PRACTICAL PROBLEMS IN PROGRAMMING EDUCATION, AND THE STRATEGIES OF RURAL EDUCATION ARE EXAMINED. THE AUTHOR NOTES THAT IT IS URGENT TO TRAIN SPECIALISTS IN THE PROGRAMMING OF RURAL EDUCATION WHO -- AS MEMBERS OF TEAMS OF EDUCATORS, STATISTICIANS, ECONOMISTS, AND SOCIOLOGISTS -- WOULD TOGETHER DRAFT EDUCATIONAL PROGRAMS IN LINE WITH OVERALL SOCIOECONOMIC DEVELOPMENT. (DB)

AVAILABILITY: UNIPUB, INC., P. O. BOX 433, NEW YORK, NEW YORK 10016 ($1.25)

INSTITUTION NAME: UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, PARIS (FRANCE).

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039046

PUBLICATION DATE: JAN 65

TITLE: OCCUPATIONAL OPPORTUNITIES AND TRAINING NEEDS OF YOUTH FOR NONFARM AGRICULTURAL JOBS IN ALEXANDRIA-PINEVILLE AREA.

PERSONAL AUTHOR: MONDART, C. L., SR.; CURTIS, C. M.

DESCRIPTOR: *AGRICULTURAL EDUCATION; EDUCATIONAL NEEDS; EMPLOYMENT PATTERNS; EMPLOYMENT QUALIFICATIONS; INSTITUTIONAL ROLE; JOB TRAINING; *MANPOWER DEVELOPMENT; *OCCUPATIONAL SURVEYS; OFF FARM AGRICULTURAL OCCUPATIONS; *RURAL YOUTH; *VOCATIONAL AGRICULTURE

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 65P.

THIRTEEN PARISHES IN CENTRAL LOUISIANA WERE SURVEYED (1) TO IDENTIFY NONFARM AGRICULTURAL BUSINESS AND PROFESSIONAL ORGANIZATIONS HAVING 1 OR MORE JOB TITLES REQUIRING KNOWLEDGE OR SKILL IN AGRICULTURAL SUBJECTS AND (2) TO DETERMINE ENTRY-LEVEL JOB QUALIFICATIONS. ONE HUNDRED THIRTY-NINE AGRICULTURAL BUSINESS AND PROFESSIONAL ORGANIZATIONS WERE CATEGORIZED IN 8 MAJOR OCCUPATIONAL FAMILIES, AND INFORMATION WAS GATHERED PERTAINING TO NUMBER OF EMPLOYEES, AVERAGE AGE OF EMPLOYEES, MEDIAN MONTHLY SALARY, EDUCATIONAL LEVEL DESIRED BY EMPLOYERS, RESIDENTIAL BACKGROUND AND FARM EXPERIENCE OF EMPLOYEES, AND AGRICULTURAL AREAS WITH WHICH PROSPECTIVE EMPLOYEES MUST BE FAMILIAR. CONCLUSIONS AND RECOMMENDATIONS ARE PRESENTED TO ASSIST SCHOOL ADMINISTRATORS, COUNSELORS, AND AGRICULTURAL INSTRUCTORS IN ADJUSTING PROGRAMS OF VOCATIONAL AGRICULTURE TO MEET THE NEEDS OF STUDENTS WHO ASPIRE TO JOBS IN NONFARM AGRICULTURE. (JH)

INSTITUTION NAME: LOUISIANA STATE UNIV., BATON ROUGE. DEPT. OF VOCATIONAL AGRICULTURAL EDUCATION.

ACCESSION NUMBER: ED039050

PUBLICATION DATE: JUL 66

TITLE: THE KNOWLEDGE AND ATTITUDES OF STUDENTS, PARENTS, AND TEACHERS IN A RURAL IOWA COMMUNITY CONCERNING FOUR CONTROVERSIAL HEALTH AREAS.

PERSONAL AUTHOR: BUSCHO, ARDON E.

DESCRIPTOR: ALCOHOL EDUCATION; *ATTITUDES; *CURRICULUM PLANNING; *HEALTH EDUCATION; *MASTERS THESES; PARENTS; PUBLIC HEALTH; *RURAL AREAS; SECONDARY SCHOOL STUDENTS; SEX EDUCATION; SMOKING; TEACHERS; TESTS

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 95P.; MASTER'S THESIS FROM MANKATO STATE COLLEGE, MANKATO, MINNESOTA

FOR THIS 1966 THESIS FROM MANKATO STATE COLLEGE, A STUDY WAS MADE TO DETERMINE UNDERSTANDING OF, AND ATTITUDES TOWARD, 4 CONTROVERSIAL TOPICS IN THE AREA OF HEALTH EDUCATION AND THE FEASIBILITY OF INCLUDING THESE TOPICS IN THE LOCAL SCHOOL'S HEALTH EDUCATION CURRICULUM. STUDENTS, PARENTS, AND TEACHERS (50 SUBJECTS IN EACH GROUP) IN THE NORTH CENTRAL COMMUNITY SCHOOL DISTRICT, A RURAL AREA OF IOWA, COMPRISED THE SAMPLE. THE PURPOSE OF THE STUDY WAS TO DISTINGUISH WHAT DIFFERENCES EXISTED BETWEEN SUBJECTS' UNDERSTANDINGS AND ATTITUDES RELATING TO BEVERAGE ALCOHOL, SMOKING OF TOBACCO, SEX EDUCATION, AND PUBLIC HEALTH EDUCATION. SOME OF THE CONCLUSIONS ARE THAT THE STUDENT GROUP HAD THE LEAST HEALTH KNOWLEDGE; THAT THE TEACHER GROUP SHOWED SIGNIFICANT SUPERIORITY OF KNOWLEDGE PERTAINING TO SEX EDUCATION AND ALCOHOL; AND THAT ALL 3 GROUPS FAVORED INCLUSION OF THE 4 AREAS IN THE HEALTH EDUCATION CURRICULUM. A BIBLIOGRAPHY AND DATA TABLES CONCLUDE THE DOCUMENT. (AN)

AVAILABILITY: INTER-LIBRARY LOAN FROM THE MANKATO STATE COLLEGE LIBRARY, MANKATO, MINNESOTA

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039051

PUBLICATION DATE: 69

TITLE: ECONOMIC ASPECTS OF AGRICULTURAL DEVELOPMENT IN AFRICA. A SELECTIVE ANNOTATED READING LIST OF REPORTS AND STUDIES CONCERNING 40 AFRICAN COUNTRIES DURING THE PERIOD 1960 - 1969.

PERSONAL AUTHOR: NEVILLE-ROLFE, EDMUND, COMP.

DESCRIPTOR: AGRICULTURE; *ANNOTATED BIBLIOGRAPHIES; COOPERATIVE PROGRAMS; CREDIT (FINANCE); *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; INDUSTRY; LAND USE; MARKETING; NATIONAL PROGRAMS; *RESEARCH; *RURAL AREAS; RURAL EXTENSION; RURAL URBAN DIFFERENCES; STATISTICS; WATER RESOURCES

IDENTIFIER: *AFRICA

DESCRIPTIVE NOTE: 267P.

SOME 1394 RESEARCH STUDIES FROM VARIOUS AFRICAN COUNTRIES ARE ANNOTATED IN THIS BIBLIOGRAPHY, WHICH IS DIVIDED INTO 37 COUNTRY SECTIONS WITH A SEPARATE SECTION (AFRICA GENERAL) FOR STUDIES DEALING WITH THE CONTINENT AS A WHOLE, WITH GEOGRAPHICAL REGIONS, OR WITH GROUPS OF COUNTRIES. THE PUBLICATIONS LISTED AND SUMMARIZED WERE PUBLISHED PRIMARILY DURING THE 1960'S, WITH A FEW OF SPECIAL INTEREST WHICH WERE PUBLISHED PRIOR TO 1960. FOR EVERY SECTION, EACH REPORT OR STUDY IS LISTED UNDER ONE OR MORE OF THE FOLLOWING 13 HEADINGS: NATIONAL PLANNING, REGIONAL STUDIES, LAND TENURE, COOPERATIVE FORMS OF ENTERPRISE, CAPITAL AND CREDIT, LIVESTOCK PRODUCTION, CROP PRODUCTION, IRRIGATION, MARKETING-CONSUMPTION, PROCESSING INDUSTRIES, EXTENSION SERVICES AND COMMUNITY DEVELOPMENT, RURAL-URBAN RELATIONS, AND STATISTICAL SERVICES. FISHERY AND FORESTRY STUDIES ARE NOT INCLUDED. INFORMATION IS GIVEN ON DOCUMENT AVAILABILITY, AND A SELECTION OF PUBLISHED BIBLIOGRAPHIES IS PRESENTED. EACH ENTRY IS INDEXED BY AUTHOR AND SUBJECT. (DK)

INSTITUTION NAME: OXFORD UNIV. (ENGLAND). AGRICULTURAL ECONOMICS RESEARCH INST.

ACCESSION NUMBER: ED039052

PUBLICATION DATE: MAR 70

TITLE: RURAL POVERTY IN THREE SOUTHERN REGIONS: MISSISSIPPI DELTA, OZARKS, SOUTHEAST COASTAL PLAIN.

PERSONAL AUTHOR: MCCOY, JOHN L.

DESCRIPTOR: AGE DIFFERENCES; *AREA STUDIES; *DEPRESSED AREAS (GEOGRAPHIC); DISADVANTAGED YOUTH; *ECONOMIC DISADVANTAGEMENT; EDUCATION; EMPLOYMENT; FAMILY (SOCIOLOGICAL UNIT); HOUSING; INCOME; *INDIVIDUAL CHARACTERISTICS; OCCUPATIONAL INFORMATION; RACIAL FACTORS; *RURAL AREAS; TABLES (DATA)

IDENTIFIER: *SOUTHERN REGIONS

DESCRIPTIVE NOTE: 44P.

THE FOCUS OF THIS REPORT IS ON POVERTY AND ITS RELATIONSHIPS TO CERTAIN INDIVIDUAL CHARACTERISTICS AS DISTRIBUTED ACROSS 3 REGIONS: THE OZARKS, MISSISSIPPI DELTA, AND SOUTHEAST COASTAL PLAIN. AFTER A BROAD DESCRIPTION OF THESE AREAS, THE STUDY LOOKS AT (1) AGE OF HOUSEHOLD HEADS, (2) NUMBER OF PERSONS IN HOUSEHOLDS, (3) HOUSING QUALITY (RUNNING WATER), (4) SEX OF HOUSEHOLD HEAD, (5) RESIDENCE AND POVERTY STATUS, (6) AGE AND RESIDENCE, (7) OCCUPATIONAL PROFILE, (8) SOURCES OF INCOME, (9) GROSS FARM INCOME AND FARM TENURE, (10) EDUCATION, AND (11) RACE. RESULTS INDICATE THAT THE MISSISSIPPI DELTA HAD THE HIGHEST INCIDENCE OF SEVERE AND PERSISTENT RURAL POVERTY (AS DEFINED IN THIS REPORT). ALSO, THREE-FOURTHS OF THE POVERTY PROBLEMS WERE ASSOCIATED WITH NONPARTICIPATION IN THE LABOR FORCE, FARM LABORER OCCUPATIONS, AND OPERATION OF SMALL SUBSISTENCE FARMS. AN EXTREME GAP IN EDUCATIONAL ACHIEVEMENT WAS REVEALED BETWEEN THE POOR AND NONPOOR AND, IN GENERAL, NEGROES COMPRISED A LARGE PROPORTION OF POVERTY POPULATIONS. DIFFERENCES IN THE DISTRIBUTION OF POOR PERSONS, IN THEIR PERSONAL CHARACTERISTICS, AND IN THE PARTICULAR CONTRASTING ECONOMIC SITUATION OF THE AREAS STUDIED SUGGEST THE NEED FOR SEVERAL "PACKAGES" OF INTERRELATED AND COORDINATED EFFORTS LINKING FEDERAL, STATE, AND LOCAL PROGRAMS TO THE SPECIFIC PROBLEMS OF THE AREAS. (DB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. ECONOMIC RESEARCH SERVICE.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039053

PUBLICATION DATE: JUN 66

TITLE: A SURVEY OF WASTAGE PROBLEMS IN ELEMENTARY EDUCATION.

PERSONAL AUTHOR: BROWN, R. I.

DESCRIPTOR: ACADEMIC FAILURE; CONTINUATION EDUCATION; COOPERATIVE PLANNING; CURRICULUM PROBLEMS; *EDUCATIONAL PROBLEMS; *ELEMENTARY EDUCATION; ENROLLMENT; FAILURE FACTORS; *FOREIGN COUNTRIES; GRADE REPETITION; OUT OF SCHOOL YOUTH; POTENTIAL DROPOUTS; PROGRESSIVE RETARDATION; *RURAL AREAS; SCHOOL HOLDING POWER; SMALL SCHOOLS; STUDENT PROMOTION; *SURVEYS; TABLES (DATA); TEACHER QUALIFICATIONS

DESCRIPTIVE NOTE: 178P.; TECHNICAL SEMINAR ON EDUCATIONAL WASTAGE AND SCHOOL DROP-OUTS (BANGKOK, SEPTEMBER 5 - 12, 1966)

PARTICIPANTS IN THIS SURVEY WERE 33 COUNTRIES FROM VARIOUS CONTINENTS, ALL MEMBERS OF THE UNITED NATIONS EDUCATIONAL SCIENTIFIC AND CULTURAL ORGANIZATION. IN THE DOCUMENT, EDUCATION WASTAGE IN THE ELEMENTARY SCHOOL IS DIVIDED INTO 3 MAIN COMPONENTS: (1) NONATTENDANCE, (2) REPETITION OF GRADE, AND (3) WITHDRAWAL FROM THE SCHOOL CYCLE. YEAR-GRADE AND COHORT DATA ARE COMPARED AND DISCUSSED FOR EACH COUNTRY INVOLVED IN THE STUDY. THE ENROLLMENT AND LOSS PERCENTAGES ARE GRAPHICALLY IDENTIFIED. THE DOCUMENT ALSO INCLUDES DISCUSSIONS OF FINANCIAL COSTS, CAUSES FOR WASTAGE, AND MEANS OF COMBATTING WASTAGE. IT IS CONCLUDED THAT (1) A NUMBER OF CURRICULAR STUDIES ARE REQUIRED IN ORDER TO REASSESS THE TYPE OF EDUCATION GIVEN AT THE PRIMARY STAGE AND (2) THAT A MAIN CAUSE FOR WASTAGE IS THOUGHT TO BE INAPPROPRIATE STANDARDS OF EDUCATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (EL)

INSTITUTION NAME: BRISTOL UNIV. (ENGLAND). INST. OF EDUCATION.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039054

PUBLICATION DATE: 26 MAR 65

TITLE: AID TO EDUCATION: AN ANGLO-AMERICAN APPRAISAL.

PERSONAL AUTHOR: WILLIAMS, PETER

DESCRIPTOR: *CONFERENCE REPORTS; COOPERATIVE PLANNING; CURRICULUM; *DEVELOPING NATIONS; *EDUCATIONAL PRINCIPLES; ELEMENTARY EDUCATION; *FINANCIAL SUPPORT; FOREIGN POLICY; HIGHER EDUCATION; INTERNATIONAL PROGRAMS; METHODS; *RURAL AREAS; SECONDARY EDUCATION; SELF HELP PROGRAMS; TEACHER EDUCATION

IDENTIFIER: *ENGLAND

DESCRIPTIVE NOTE: 28P.; REPORT OF THE ANGLO-AMERICAN CONFERENCE ON THE PRINCIPLES AND POLICIES OF EDUCATIONAL AID, ESPECIALLY IN AFRICA, ASIA, AND THE CARIBBEAN (DITCHLEY PARK, ENGLAND, 26-29 MARCH 1965)

THE DOCUMENT RESULTED FROM A 1965 CONFERENCE AT DITCHLEY PARK, ENGLAND, WHICH CONVENED TO DISCUSS THE PRINCIPLES AND POLICIES OF EDUCATIONAL AID, ESPECIALLY IN AFRICA, ASIA, AND THE CARIBBEAN. THE CONFERENCE WAS BASED ON THE IDEA THAT THE RELATIONSHIP OF BRITAIN AND THE UNITED STATES WITH DEVELOPING COUNTRIES IS BECOMING INCREASINGLY IMPORTANT IN EDUCATION SINCE DEVELOPING COUNTRIES MUST LOOK, IN PART, TO EXTERNAL AID IN TERMS OF MONEY, TEACHERS, OVERSEAS TRAINING PLACES, TEXTBOOKS AND OTHER EDUCATIONAL MATERIALS, OR EXPERT HELP AND ADVICE. IN THE DOCUMENT, CONFERENCE PROCEEDINGS ARE GROUPED UNDER THE FOLLOWING HEADINGS: (1) DONORS' (BRITAIN, THE UNITED STATES, AND THE WORLD BANK) PROGRAMS AND POLICIES OF EDUCATIONAL AID, (2) REQUIREMENTS OF RECIPIENT COUNTRIES, (3) GENERAL CONCLUSIONS ABOUT PRIORITIES AND PRINCIPLES OF EDUCATIONAL AID, AND (4) SPECIFIC SUGGESTIONS FOR FUTURE ANGLO-AMERICAN COOPERATION. APPENDIX I IS A DISCUSSION OF ALL REPORTS FROM FINAL PLENARY SESSIONS OF THE CONFERENCE. AMONG THE CONCLUSIONS FROM THESE SESSIONS, IT IS NOTED THAT PRIMARY EDUCATION IN DEVELOPING COUNTRIES MUST MEET THE NEEDS OF RURAL PERSONS BY PREPARING THEM FOR SATISFYING AND PRODUCTIVE LIVES WHETHER OR NOT THE RECIPIENTS FIND WAGE EMPLOYMENT. THREE OTHER APPENDICES CONCLUDE THE DOCUMENT. (AN)

INSTITUTION NAME: DITCHLEY FOUNDATION, OXFORD (ENGLAND).; OVERSEAS DEVELOPMENT INST., LTD., LONDON (ENGLAND).

ACCESSION NUMBER: ED039060

PUBLICATION DATE: 27 AUG 66

TITLE: INSTITUTIONAL CONSEQUENCES OF RECENT URBAN TO RURAL MIGRATION IN A RESORT COMMUNITY.

PERSONAL AUTHOR: SCHORES, DANIEL M.

DESCRIPTOR: *COMMUNITY CHANGE; COMMUNITY PROBLEMS; COMMUNITY RECREATION PROGRAMS; *COMMUNITY SURVEYS; ORGANIZATIONAL CHANGE; *RECREATION; *RURAL DEVELOPMENT; *RURAL URBAN DIFFERENCES; SOCIAL ATTITUDES; SOCIAL PROBLEMS

IDENTIFIER: *MISSOURI; OSAGE BEACH

DESCRIPTIVE NOTE: 13P.; PAPER DELIVERED AT RURAL SOCIOLOGICAL SOCIETY MEETING (MIAMI, FLORIDA, AUGUST 27, 1966)

DESIGNED TO DISCOVER THE INFLUENCE OF RAPIDLY INCREASING COMMERCIAL RECREATION ON SOCIAL INTERACTION, THIS STUDY DEALT WITH THE NATURE AND CHANGING SIGNIFICANCE OF COMMUNITY INSTITUTIONS. THE STUDY WAS CONDUCTED FROM 1963 TO 1965 IN THE EMERGING COMMUNITY OF OSAGE BEACH, MISSOURI, AS A BASIS FOR THE AUTHOR'S DOCTORAL DISSERTATION. DATA FOR THE STUDY WERE OBTAINED FROM OBSERVATION OF THE COMMUNITY OVER A 3-YEAR PERIOD, HISTORICAL RECORDS, AND INTERVIEWS WITH A 25 PERCENT RANDOM SAMPLE OF ALL HOUSEHOLD (N=77). FINDINGS OF THE STUDY WERE THAT THE INSTITUTIONS (SCHOOLS, CHURCHES, GOVERNMENT, AND VOLUNTARY ASSOCIATIONS) OF THE COMMUNITY WERE STRONGLY INFLUENCED BY NEWCOMERS WHO WERE ATTRACTED TO A RURAL RECREATION ENVIRONMENT. BY ATTEMPTING TO RECREATE THEIR FAMILIAR URBAN CULTURE, THE NEWCOMERS CREATED SOCIAL DISSONANCE BETWEEN THEMSELVES AND THE MORE TRADITIONALLY RURAL NATIVES OF THE COMMUNITY. (TL)

ACCESSION NUMBER: ED039061

PUBLICATION DATE: MAR 70

TITLE: A SILENT MINORITY: (A RESEARCH FEASIBILITY PROBE OF DISCONTENT AMONG THE RURAL POOR).

PERSONAL AUTHOR: MORRISON, DENTON E.; PHILLIPS, PATRICIA

DESCRIPTOR: AGENCIES; ASPIRATION; ATTITUDES; COMMUNITY DEVELOPMENT; *ECONOMIC DISADVANTAGEMENT; EDUCATIONAL NEEDS; EXPECTATION; INTERVIEWS; *MANPOWER UTILIZATION; MENTAL HEALTH; MOTIVATION; *RESEARCH OPPORTUNITIES; *RURAL ENVIRONMENT; *RURAL POPULATION; SOCIOECONOMIC STATUS

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 26P.

INTENDED TO PROVIDE BASIC INFORMATION ABOUT THE ATTITUDES AND BEHAVIOR OF THE RURAL POOR, THIS REPORT SUMMARIZED DATA GATHERED FROM 9 FAMILIES LIVING IN MICHIGAN'S LOWER PENINSULA. SELECTED BECAUSE THEIR HOUSES AND SURROUNDINGS INDICATED PERMANENT OCCUPANCY BY PEOPLE WHO WERE POOR, THE FAMILIES WERE INTERVIEWED BY 2 COLLEGE-AGE WOMEN. RESPONSES TO 93 QUESTIONS WERE TAPED FOR LATER TRANSCRIPTION AND ANALYSIS. THE QUESTIONS PROVIDED INSIGHT INTO TOPICS SUCH AS (1) WHY THE FAMILIES LIVED IN THE COUNTRY RATHER THAN IN THE CITY, (2) HOW THEY FELT ABOUT THEIR SOCIOECONOMIC SITUATION AND LACK OF MOBILITY, (3) GOALS FOR THEIR CHILDREN AND THEIR OWN PERSONAL FAILURES, AND (4) THEIR EXPERIENCES WITH GOVERNMENT AND PRIVATE AGENCIES AND PRIVATE BUSINESS. RESULTS OF THE ANALYSIS INDICATED A NEED FOR RESEARCH ON (1) THE MENTAL HEALTH IMPLICATIONS OF RURAL POVERTY; (2) EXPERIMENTAL PROGRAMS TO EDUCATE, MOTIVATE, AND TRAIN; (3) COMMUNITY DEVELOPMENT; (4) AGENCIES AND AGENTS; AND (5) COMPARATIVE STUDIES. THE INTERVIEW GUIDE FOR THIS SURVEY OF RURAL LIVING AND COMMUNITY NEEDS IS APPENDED. (BD)

INSTITUTION NAME: MICHIGAN STATE UNIV., EAST LANSING. RURAL MANPOWER CENTER.

ACCESSION NUMBER: ED039065

PUBLICATION DATE: 10 JUL 66

TITLE: RURAL LIBRARY SERVICES TO DISADVANTAGED YOUTH.

DESCRIPTOR: BOOKMOBILES; *COMMUNITY PROGRAMS; DEVELOPMENTAL READING; *DISADVANTAGED YOUTH; LIBRARY ASSOCIATIONS; LIBRARY COOPERATION; *LIBRARY SERVICES; PUBLICIZE; *PUBLIC LIBRARIES; RECREATIONAL ACTIVITIES; *RURAL AREAS; YOUNG ADULTS

DESCRIPTIVE NOTE: 13P.; PRECONFERENCE INSTITUTE ON REACHING AND UNDERSTANDING YOUNG ADULTS FROM DISADVANTAGED BACKGROUNDS (FRANKFORT, KENTUCKY, JULY 8-10, 1966)

GUIDELINES PRESENTED FOR PUBLIC LIBRARIANS TO FOLLOW IN THEIR ATTEMPTS TO REACH THE RURAL DISADVANTAGED YOUTH ARE DESIGNED (1) TO AID THE YOUTH IN DISCERNING AND SETTING ATTAINABLE GOALS, (2) TO STIMULATE THE NATURALLY INTELLIGENT YOUTH TO USE LIBRARY FACILITIES IN FURTHERING HIS EDUCATION, AND (3) TO NURTURE GENERAL AWARENESS AND TO ENLARGE THE WORLD OF THE RURAL YOUNG ADULT. THERE ARE 29 SPECIFIC PROGRAMS OR TECHNIQUES DESCRIBED TO AID THE LIBRARIAN IN HELPING THE DISADVANTAGED YOUTH TO REACH THE FOREGOING OBJECTIVES. ALSO INCLUDED IN THE DOCUMENT ARE EXCERPTS FROM LETTERS WRITTEN BY VARIOUS LIBRARY PERSONNEL WHICH PROVIDE INFORMATION ON LIBRARY PROGRAMS AND ON PROBLEMS AND SOLUTIONS. (BD)

INSTITUTION NAME: KENTUCKY DEPT. OF LIBRARIES, FRANKFORT.

ACCESSION NUMBER: ED039072

PUBLICATION DATE: AUG 69

TITLE: THE AVAILABILITY AND DISTRIBUTION OF HEALTH PERSONNEL IN LOUISIANA.

PERSONAL AUTHOR: BATY, CARL F.; AND OTHERS

DESCRIPTOR: DEMOGRAPHY; *DENTISTS; DIETITIANS; HEALTH NEEDS; MEDICAL SERVICES; MEDICAL TECHNOLOGISTS; NURSES; OPTOMETRISTS; *PARAMEDICAL OCCUPATIONS; PHYSICAL THERAPISTS; *PHYSICIANS; *POPULATION DISTRIBUTION; RADIOLOGIC TECHNOLOGISTS; *RURAL URBAN DIFFERENCES

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 16P.

THE DATA PRESENTED IN THIS DOCUMENT MAKE IT POSSIBLE TO ASSESS TRENDS IN THE AVAILABILITY AND DISTRIBUTION OF MEDICAL AND PARAMEDICAL PERSONNEL IN LOUISIANA. THE REPORT SHOWS THE EXISTING SITUATION AND PROVIDES A BASIS FOR EVALUATING THE NATURE AND EXTENT OF PROBLEMS RELATED TO HEALTH-CARE NEEDS. THE RELATION OF PERSONS PER PHYSICIAN, DENTIST, AND VARIOUS PARAMEDICAL PERSONNEL IN LOUISIANA IS COMPARED WITH NATIONAL AVERAGE FOR THE LAST 2 DECADES. IT IS CONCLUDED (1) THAT LOUISIANA IS IN A RELATIVELY DISADVANTAGED POSITION WITH REGARD TO AVAILABILITY OF ALL LEVELS OF MEDICALLY RELATED PERSONNEL; (2) THAT THE STATE HAS NOT MADE A GREAT DEAL OF PROGRESS TOWARD ACHIEVING NATIONAL NORMS IN THE LAST 2 DECADES; AND (3) THAT MEDICAL PERSONNEL ARE MORE AVAILABLE TO URBAN PEOPLE THAN TO RURAL RESIDENTS, MAKING THE DISTRIBUTION OF MEDICAL AND PARAMEDICAL PERSONNEL IN THE STATE HIGHLY UNEVEN. THE DOCUMENT CONTAINS MAPS AND TABLES RELATIVE TO THE STUDY. (AN)

INSTITUTION NAME: LOUISIANA STATE UNIV. AND A AND M COLL. SYSTEM, BATON ROUGE.

ACCESSION NUMBER: ED039075

PUBLICATION DATE: 24 JAN 70

TITLE: YOUTH AND POVERTY.

DESCRIPTOR: CAREER OPPORTUNITIES; *CHURCH ROLE; *COLLEGE ROLE; COMPENSATORY EDUCATION; CONFERENCE REPORTS; *DEPRESSED AREAS (GEOGRAPHIC); DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; GUIDANCE; HIGHER EDUCATION; MIGRATION; MOTIVATION; PERSONAL GROWTH; *REGIONAL PLANNING; RELIGIOUS ORGANIZATIONS; *RURAL YOUTH

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 23P.; REPORT FROM A CONSULTATION HELD AT WEST VIRGINIA WESLEYAN COLLEGE (BUCKHANNON, W. VA., JANUARY 24-25, 1970)

THE CONSULTATION REPORTED ON IN THIS DOCUMENT WAS CO-SPONSORED BY THE COMMISSION ON RELIGION IN APPALACHIA AND THE WEST VIRGINIA COUNCIL OF CHURCHES. THE 110 PARTICIPANTS (CHURCH REPRESENTATIVES, COLLEGE AND UNIVERSITY FACULTY AND STUDENTS, GOVERNMENT OFFICIALS, AND SECONDARY SCHOOL PERSONNEL), ALL FROM NORTH CENTRAL WEST VIRGINIA, MET TO EXPLORE WAYS IN WHICH CHURCHES AND COLLEGES OF THE AREA COULD POOL EFFORTS AND RESOURCES TO SERVE THE NEEDS OF RURAL YOUTH CAUGHT IN POVERTY AND TO COMBAT THE CAUSES OF PERSISTENT POVERTY. THIS REPORT CONTAINS A COPY OF THE PROGRAM, A SUMMARY OF THE MAJOR ADDRESSES, AND REPORTS FROM THE 8 WORKING GROUPS WHICH EXPLORED SUCH TOPICS AS YOUTH MOTIVATION AND SELF-IMAGE, FINANCING COLLEGE ADMISSIONS, SERVICE ROLE OF THE LOCAL CHURCH, AND CAREER OPPORTUNITY AND OUT-MIGRATION. (TL)

ACCESSION NUMBER: ED039076

PUBLICATION DATE: 69

TITLE: SELECT BIBLIOGRAPHY ON HIGH RISK EDUCATION FOR APPALACHIAN YOUTH. PROGRAMS AND PRACTICES.

DESCRIPTOR: *BIBLIOGRAPHIES; *COLLEGE ADMISSION; *COMPENSATORY EDUCATION; *DEPRESSED AREAS (GEOGRAPHIC); DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED; EDUCATIONAL PROGRAMS; GUIDANCE PROGRAMS; RESEARCH; *RURAL YOUTH

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 3P.

FORTY-SEVEN BOOKS, ARTICLES, AND REPORTS PUBLISHED BETWEEN 1960 AND 1969 ARE CITED IN THIS BIBLIOGRAPHY ABOUT HIGH-RISK EDUCATION FOR APPALACHIAN YOUTH. THE TITLES ARE GROUPED INTO 4 CATEGORIES: (1) GENERAL INFORMATION SOURCES, (2) CHARACTERISTICS OF DISADVANTAGED STUDENTS, (3) COLLEGE ADMISSIONS AND GUIDANCE, AND (4) OTHER RELATED SOURCES. THE BIBLIOGRAPHY WAS PREPARED BY THE DEPARTMENT OF YOUTH DEVELOPMENT, APPALACHIAN REGIONAL COMMISSION. (TL)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED039077

PUBLICATION DATE: AUG 69

TITLE: COMMUNITY BACKGROUND REPORTS: ROBESON COUNTY, NORTH CAROLINA, LUMBEE INDIANS, NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, SERIES I, NO. 1, FINAL REPORT.

PERSONAL AUTHOR: PECK, JOHN GREGORY

DESCRIPTOR: *AMERICAN INDIANS; *COMMUNITY CHARACTERISTICS; CULTURAL FACTORS; *ECONOMIC FACTORS; *EDUCATION; EDUCATIONAL LEGISLATION; ETHNIC DISTRIBUTION; HISTORY; OCCUPATIONAL INFORMATION; RACIAL SEGREGATION; *RURAL URBAN DIFFERENCES

IDENTIFIER: LUMBEE INDIANS; *NORTH CAROLINA

DESCRIPTIVE NOTE: 16P.

AS PART OF THE FINAL REPORT OF THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, THIS PAPER EXPLORES AND COMPARES THE BACKGROUND OF THE RURAL LUMBEE INDIAN WITH THE URBAN LUMBEE LIVING IN PEMBROKE, NORTH CAROLINA. AN INTERPRETATION FOR DEFINING THE AMERICAN INDIAN IN THE TRI-ETHNIC COMMUNITY IS INCLUDED, AS WELL AS A DISCUSSION OF THE ECONOMICS OF ROBESON COUNTY AS RELATED TO JOB AVAILABILITY. A COMPARISON OF THE CITY EDUCATION SYSTEM OF PEMBROKE AND THE RURAL MAGNOLIA SCHOOL OF ROBESON COUNTY CONCLUDES THIS REPORT. THE APPENDIX IS A STATISTICAL ANALYSIS OF DATA ON ROBESON COUNTY GATHERED FROM THE ROBESON COUNTY HEALTH DEPARTMENT IN DECEMBER OF 1967. (LS)

INSTITUTION NAME: CHICAGO UNIV., ILL.

ACCESSION NUMBER: ED039266

PUBLICATION DATE: 6 AUG 69

TITLE: INVITATIONAL CONFERENCE ON EDUCATING THE DISADVANTAGED IN RURAL AND URBAN SETTINGS (PROCEEDINGS, AUGUST 6, 1969).

PERSONAL AUTHOR: GOFF, EVA HARRIET, ED.

DESCRIPTOR: COMPENSATORY EDUCATION; *DISADVANTAGED YOUTH; EDUCATIONAL ADMINISTRATION; EDUCATIONAL LEGISLATION; EDUCATIONALLY DISADVANTAGED; *EDUCATIONAL NEEDS; EDUCATIONAL PROBLEMS; *EDUCATIONAL RESOURCES; *RURAL EDUCATION; RURAL ENVIRONMENT; RURAL YOUTH; SOCIAL ACTION; *URBAN EDUCATION; URBAN ENVIRONMENT; URBAN YOUTH

DESCRIPTIVE NOTE: 85P.

THE PURPOSE OF THIS INVITATIONAL CONFERENCE ON EDUCATING THE DISADVANTAGED IN RURAL AND URBAN SETTINGS, HELD UNDER THE SPONSORSHIP OF THE DIVISION OF EDUCATION AT GENESEO, WAS TO IDENTIFY THE COMMON EDUCATIONAL PROBLEMS OF THE DISADVANTAGED IN BOTH RURAL AND URBAN SETTINGS IN ORDER TO FACILITATE ACTION ON THE EDUCATIONAL, ADMINISTRATIVE, AND LEGISLATIVE FRONTS. EDUCATIONAL, ADMINISTRATIVE, AND LEGISLATIVE LEADERS IN NEW YORK STATE AND AT THE NATIONAL LEVEL WERE INVITED TO PARTICIPATE ALONG WITH GRADUATE STUDENTS AND WORKSHOP PARTICIPANTS. THE CONFERENCE'S FOCUS WAS SET ON "THE PEOPLE" BY THE KEYNOTER, FATHER T. WEIDER. REPRESENTATIVES OF LEGISLATION AND OF ADMINISTRATION AT THE NATIONAL AND STATE LEVELS PROVIDED BOTH BACKGROUND AND PROJECTIONS ABOUT THE PROBLEMS OF EDUCATION OF DISADVANTAGED FROM THEIR PARTICULAR VANTAGE POINTS. DURING THE AFTERNOON SESSION, THE CONFEREES MET IN SIX SEPARATE GROUPS TO DISCUSS VARIOUS ISSUES. AFTER MEETING FOR ABOUT AN HOUR AND A HALF, EVERYONE REASSEMBLED TO HEAR THE REPORTS FROM EACH GROUP. THE CONFERENCE CONCLUDED WITH A STATEMENT OF REACTION BY ROY EDELFELT. (JM)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, GENESCO. COLL. OF ARTS AND SCIENCE.

ACCESSION NUMBER: ED039366

PUBLICATION DATE: JAN 70

TITLE: PAPERS PRESENTED AT THE NATIONAL INSTITUTE ON THE COORDINATION OF SUPPORTIVE SERVICES FOR VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS (FAYETTEVILLE, ARKANSAS, JANUARY 28, 1970).

PERSONAL AUTHOR: DELLEFIELD, CALVIN; AND OTHERS

DESCRIPTOR: ADVISORY COMMITTEES; *ANCILLARY SERVICES; COMMUNITY RESOURCES; CONCEPTUAL SCHEMES; *COORDINATION; *INSTITUTES (TRAINING PROGRAMS); *RURAL EDUCATION; SPEECHES; STUDENT NEEDS; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 41P.

PAPERS STRESSING SCHOOL AND COMMUNITY COORDINATION PRESENTED AT THE INSTITUTE WERE: (1) "USING ADVISORY COUNCILS AND COMMITTEES TO IMPROVE VOCATIONAL PROGRAMS FOR RURAL STUDENTS" BY C. DELLEFIELD, WHICH EMPHASIZED THE NEED FOR SMALL AND RURAL SCHOOLS TO ESTABLISH VOCATIONAL ADVISORY COUNCILS IN THEIR COMMUNITIES SO THAT EFFECTIVE CHANGES CAN BE MADE, (2) "STRATEGIES FOR UTILIZING COMMUNITY RESOURCES IN A COMPREHENSIVE SUPPORTIVE SERVICES PROGRAM" BY C.R. SHACK, INTRODUCED A CONCEPTUAL MODEL FOR IDENTIFYING STUDENTS AND ASSESSING THEIR NEEDS WHICH LEADS TO A PROGRAM BASED ON THESE NEEDS AND COORDINATED WITH COMMUNITY RESOURCES, AND (3) "STRATEGIES FOR UTILIZING SCHOOL RESOURCES IN A COMPREHENSIVE SERVICES PROGRAM" BY B. VANZANDT, DISCUSSED THE CHARACTERISTICS OF PERSONNEL WHO WOULD COORDINATE SERVICES FOR STUDENTS, AND IDENTIFIED SERVICES OTHER THAN TRADITIONAL INSTRUCTION WHICH COULD BE PROVIDED BY SCHOOLS. (SB)

INSTITUTION NAME: ARKANSAS UNIV., FAYETTEVILLE.

ACCESSION NUMBER: ED039368

PUBLICATION DATE: DEC 69

TITLE: THE FLOW OF AGRICULTURAL MANPOWER: ITS VOCATIONAL AND EDUCATIONAL CORRELATES. FINAL REPORT.

PERSONAL AUTHOR: MARVIN, R. PAUL; GILBERTSON, OSMOND

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *AGRICULTURAL EDUCATION; EDUCATIONAL ATTITUDES; *FARMERS; INDIVIDUAL CHARACTERISTICS; MOTIVATION; *OCCUPATIONAL MOBILITY; PILOT PROJECTS; *RESEARCH METHODOLOGY; *RURAL SCHOOLS; SECONDARY SCHOOLS; VOCATIONAL INTERESTS

DESCRIPTIVE NOTE: 82P.

TO DETERMINE IF RURAL SECONDARY SCHOOLS WERE A FEASIBLE SOURCE OF AGRICULTURAL MANPOWER FLOW CHARACTERISTICS, 1,302 FARMERS FROM 27 SOUTHERN MINNESOTA SCHOOLS WERE IDENTIFIED ON THE BASIS OF 1965-1967 SCHOOL CENSUS DATA. QUESTIONNAIRES WERE SENT TO A RANDOM SAMPLE OF 279, WHICH WAS DIVIDED INTO THOSE BECOMING ESTABLISHED, THOSE LEAVING FARMING, AND THOSE NOT MOVING FOR 6 YEARS. A DESCRIPTIVE ANALYSIS OF THE 23.6 PERCENT RETURN YIELDED THESE TRAITS: (1) THOSE BECOMING ESTABLISHED WERE THE YOUNGEST GROUP AND HAD THE HIGHEST LEVEL OF EDUCATIONAL ATTAINMENT, (2) THOSE LEAVING FARMING OPERATED CONSIDERABLY SMALLER FARMS AND HAD GREATER RELIANCE ON GOVERNMENT SUBSIDIES, HIRED HELP, AND COMMITMENT TO OFF-FARM WORK, AND (3) THOSE NOT MOVING FOR 6 YEARS HAD THE GREATEST NET WORTH AND LEAST DEPENDENCY ON CREDIT, AND A HIGHER PROPORTION WERE FARM OWNERS. FUTURE STUDIES SHOULD: (1) CONCENTRATE ONLY ON THOSE LEAVING AGRICULTURE OR THOSE ENTERING, (2) DETERMINE SIZE OF THE FAMILY IN WHICH HUSBAND OR WIFE WAS REARED AND IF THERE HAD BEEN FINANCIAL ASSISTANCE FROM THE FAMILY, AND (3) OBTAIN MORE QUANTITATIVE MEASUREMENTS OF PARTICIPATION WITH FARMER'S AGE AND STATUS. (SB)

INSTITUTION NAME: MINNESOTA UNIV., ST. PAUL.

ACCESSION NUMBER: ED039433

PUBLICATION DATE: 69

TITLE: THE ADOPTION AND REJECTION OF INNOVATIONS BY STRAWBERRY GROWERS IN THE LOWER FRASER VALLEY.

PERSONAL AUTHOR: ALLEYNE, E. PATRICK; VERNER, COOLIE

DESCRIPTOR: *ADOPTION (IDEAS); AGE DIFFERENCES; AGRICULTURAL EDUCATION; ANALYSIS OF VARIANCE; BIBLIOGRAPHIES; EDUCATIONAL BACKGROUND; ETHNIC GROUPS; *FARMERS; INCOME; *INNOVATION; INVESTIGATIONS; PARTICIPATION; *RURAL EXTENSION; SOCIOECONOMIC INFLUENCES; SOCIOECONOMIC STATUS; STATISTICAL DATA; TENURE

IDENTIFIER: BRITISH COLUMBIA

DESCRIPTIVE NOTE: 110P.; RURAL SOCIOLOGY MONOGRAPHS, 3

THE STUDY INVESTIGATED THE ADOPTION BEHAVIOR OF 100 STRAWBERRY GROWERS (INCLUDING 32 MENNONITES AND 23 JAPANESE) IN THE LOWER FRASER VALLEY OF BRITISH COLUMBIA. ADOPTION OF SIX SELECTED PRACTICES WAS EXAMINED IN RELATION TO SOCIOECONOMIC CHARACTERISTICS AND ETHNICITY. FINDINGS INCLUDED THE FOLLOWING: (1) ETHNIC GROUPS DIFFERED SIGNIFICANTLY ON EDUCATIONAL BACKGROUND AND 15 OTHER SOCIOECONOMIC FACTORS AS WELL AS ON ADOPTION; (2) ADOPTION AVERAGED ABOUT 70%, WITH INNOVATORS AND EARLY ADOPTERS INDICATING 100% ADOPTION FOR ALL INNOVATIONS; (3) 74% OF RESPONDENTS WITH MORE THAN EIGHT YEAR OF EDUCATION, AND 47% OF THOSE WITH LESS, WERE IN THE HIGHER ADOPTION CATEGORIES; (4) SITUATIONAL FACTORS WERE AN IMPORTANT FACTOR FOR BOTH REJECTION AND SLOW ADOPTION; (5) PARTICIPANTS IN AGRICULTURAL ADULT EDUCATION COURSES TENDED TO BE INNOVATORS, EARLY ADOPTERS, OR EARLY MAJORITY; (6) FARM SIZE AND VALUE, AGRICULTURAL INCOME, TOTAL INCOME, AND AGE (ESPECIALLY AGES 20-34) CORRELATED STRONGLY WITH ADOPTION. (SIXTY TABLES AND 29 REFERENCES ARE INCLUDED.) (LY)

INSTITUTION NAME: BRITISH COLUMBIA UNIV., VANCOUVER. DEPT. OF AGRICULTURAL ECONOMICS.

ACCESSION NUMBER: ED039451

PUBLICATION DATE: APR 70

TITLE: CHARACTERISTICS, VIEWS HELD OF AGRICULTURAL EXTENSION ACTIVITIES, AND COMMUNICATION BEHAVIOR OF HSIEN EXTENSION SUPERVISORS IN TAIWAN.

PERSONAL AUTHOR: HONG, PI-FENG

DESCRIPTOR: *COMMUNICATION (THOUGHT TRANSFER); *EXTENSION AGENTS; GOVERNMENT EMPLOYEES; HISTORICAL REVIEWS; *INDIVIDUAL CHARACTERISTICS; MASTERS THESES; PROGRAM DESCRIPTIONS; *ROLE PERCEPTION; *RURAL EXTENSION; VOLUNTARY AGENCIES

IDENTIFIER: *TAIWAN

DESCRIPTIVE NOTE: 170P.; M.S. THESIS

GOVERNMENT AGENCIES IN TAIWAN HAVE CARRIED OUT AGRICULTURAL EXTENSION PROGRAMS SINCE 1910, WITH THE ASSISTANCE OF FARMERS' ASSOCIATIONS. PROGRAMS HAVE BEEN EXPANDED SINCE 1953, AND NOW INCLUDE BOTH GENERAL EXTENSION (SUBSIDY PROGRAMS) AND EDUCATIONAL EXTENSION. COMPARISON OF PERSONAL CHARACTERISTICS OF HSIEN (COUNTY) FARMERS' ASSOCIATION SUPERVISORS AND GOVERNMENT SUPERVISORS REVEALED DIFFERENCES IN LENGTH OF JOB TENURE, EMPHASIS ON GENERAL OR EDUCATIONAL EXTENSION, INVOLVEMENT IN PROGRAM PLANNING, AND PERCEPTION OF EXTENSION OBJECTIVES AND THE MEANS TO BE USED IN ACHIEVING THEM. THERE WAS A MARKED TENDENCY FOR HSIEN FARMERS' ASSOCIATION SUPERVISORS TO PERFORM THEIR SUPERVISORY EXTENSION BY DEVELOPING AND HELPING TOWNSHIP EXTENSION WORKERS TO CARRY ON BETTER EDUCATIONAL EXTENSION PROGRAMS, WHILE HSIEN GOVERNMENT SUPERVISORS EMPHASIZED INTERPRETATION OF GOVERNMENT POLICIES AND PASSING ON GOVERNMENT INSTRUCTIONS TO TOWNSHIP EXTENSION WORKERS FOR EXECUTION. THE GOVERNMENT SUPERVISORS' OBJECTIVE IS TO IMPLEMENT GOVERNMENT PRODUCTION POLICIES RATHER THAN TO HELP TOWNSHIP EXTENSION WORKERS PERFORM EDUCATIONAL ROLES OR DEVELOP FARM PEOPLE AND LIFE SITUATIONS. RESTRUCTURING OF AGENCY FUNCTIONS COULD IMPROVE EXTENSION SERVICES. (MF)

INSTITUTION NAME: MISSOURI UNIV., COLUMBIA. COLL. OF AGRICULTURE.

ACCESSION NUMBER: ED039465

PUBLICATION DATE: 69

TITLE: PROGRAM EVALUATION JANUARY TO JULY 1969: EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM.

DESCRIPTOR: ETHNIC GROUPS; *FOODS INSTRUCTION; GEOGRAPHIC LOCATION; HOMEMAKING SKILLS; HUMAN RESOURCES; INTERVIEWS; KNOWLEDGE LEVEL; *LOW INCOME GROUPS; *NUTRITION INSTRUCTION; OBSERVATION; PARTICIPANT CHARACTERISTICS; *PROGRAM EVALUATION; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 33P.

AN ASSESSMENT OF THE COOPERATIVE EXTENSION SERVICE (CES) EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM SOUGHT TO DETERMINE THE PROGRAM'S PERFORMANCE IN: ASSISTING LOW-INCOME FAMILIES TO ACQUIRE KNOWLEDGE, SKILLS, AND MOTIVATION; PROVIDING KNOWLEDGE OF PUBLIC AND PRIVATE INSTITUTIONS AND A POSITIVE IMPACT ON THE FAMILY BUDGET AS WELL AS ON PROGRAM AIDES; DEVELOPING HOMEMAKING SKILLS; AND OPTIMIZING HUMAN RESOURCES CONTRIBUTING TO THE PROGRAM. THROUGH OBSERVATIONS AND INTERVIEWS, DATA WERE COLLECTED IN SEVEN STATES AT LOCATIONS TO INCLUDE DIFFERENT GEOGRAPHIC AND URBAN AREAS AND ETHNIC GROUPS. THE PROGRAM HAS COME INTO BEING WITH IMPRESSIVE SPEED AND A MINIMUM OF FALSE STARTS. PARTICIPANT ACCEPTANCE OF THE PROGRAM IS HIGH AND THERE ARE SIGNS THAT IT CAN ACHIEVE STATED OBJECTIVES. THE USE OF INDIGENOUS AIDES HAS WORKED WELL. THE TARGET POPULATION IS BEING REACHED BUT THERE OUGHT TO BE INCREASED CONCENTRATION ON PEOPLE IN GREATEST NEED. IN ADDITION, THE PROGRAM NEEDS IMPROVEMENT OF MANAGEMENT TECHNIQUES AND INTERAGENCY COOPERATION AND ADEQUATE RESOURCES. (NL)

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FEDERAL EXTENSION SERVICE.

ACCESSION NUMBER: ED039469

PUBLICATION DATE: 69

TITLE: AN ANALYSIS OF CONCEPTS AND TECHNIQUES BASIC TO A PROPOSED EXPERIMENTAL PROGRAM OF ADULT RURAL EDUCATION IN IRAQ.

PERSONAL AUTHOR: AL-NASSRAWI, MIHSIN O.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; DOCTORAL THESES; *EXPERIMENTAL PROGRAMS; FINANCIAL SUPPORT; LEADERSHIP TRAINING; PERSONNEL NEEDS; *PROGRAM DESIGN; *RURAL AREAS; SELF HELP PROGRAMS; SOCIOCULTURAL PATTERNS

IDENTIFIER: *IRAQ

DESCRIPTIVE NOTE: 217P.; PH. D. THESIS

THIS STUDY PROPOSES A COMPREHENSIVE LONG-TERM PROGRAM OF ADULT EDUCATION IN RURAL IRAQ TO MEET THE NEED FOR EXTENSIVE RURAL IMPROVEMENT. THE PROGRAM IS DESIGNED TO MEET A NEED FOR DEMOCRATIC LEADERSHIP, AND TO DECREASE ILLITERACY, PROVIDE PRACTICAL FARM TRAINING, AND TEACH VILLAGERS TO HELP THEMSELVES. A BASIS FOR THE PROGRAM DESIGN IS TAIWAN'S SUCCESSFUL RURAL DEVELOPMENT PROGRAM. THE CENTRAL FEATURE OF THE FIRST PART OF THE PROPOSED PROGRAM IS A SYSTEM OF MODEL VILLAGES (ONE IN EACH OF THE FOURTEEN PROVINCES). A VILLAGE PLAN WILL BE DEVELOPED FOR EACH OF THESE VILLAGES, AND THE PLAN WILL BE CARRIED OUT IN FOUR STAGES OVER A PERIOD OF 24 MONTHS. THE STUDY PROCEEDS TO OUTLINE THE ENLARGING OF THE PROGRAM TO COVER THE WHOLE COUNTRY, THE TRAINING OF NECESSARY PERSONNEL, AND THE PROVISION OF FINANCING FOR THE PROGRAM. (MF)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-6712, MF $3.00, XEROGRAPHY $10.35)

INSTITUTION NAME: OHIO STATE UNIV., COLUMBUS.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039678

PUBLICATION DATE: NOV 69

TITLE: HABILITATION OF RURAL EDUCABLE MENTALLY RETARDED ADOLESCENTS: A HANDBOOK FOR EDUCATORS. FINAL REPORT.

PERSONAL AUTHOR: COPPLE, C. ROCKNE; AND OTHERS

DESCRIPTOR: ADMINISTRATOR ATTITUDES; COCURRICULAR ACTIVITIES; CONSULTANTS; COUNSELOR ATTITUDES; EDUCABLE MENTALLY HANDICAPPED; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD RESEARCH; INDIVIDUAL CHARACTERISTICS; INDIVIDUAL DEVELOPMENT; *MENTALLY HANDICAPPED; PARENT ATTITUDES; *RURAL EDUCATION; STUDENT ATTITUDES; VOCATIONAL EDUCATION

IDENTIFIER: MONTANA

DESCRIPTIVE NOTE: 73P.

A STUDY WAS MADE OF 20 RURAL HIGH SCHOOLS WITH ENROLLMENTS OF LESS THAN 110 AND WITH AN EDUCABLE MENTALLY HANDICAPPED STUDENT CURRENTLY ENROLLED. ADMINISTRATORS, COUNSELORS, AND EDUCABLE STUDENTS, AND THEIR PARENTS WERE INTERVIEWED TO DETERMINE PROVISIONS MADE FOR THESE STUDENTS. IN ADDITION, THE INTERVIEWERS WERE CONCERNED WITH WHAT THESE PEOPLE THOUGHT COULD BE INCLUDED IN THE SCHOOL CURRICULUM. THESE CURRENT AND CONCEIVABLE PRACTICES WERE SUBMITTED TO SIX SPECIAL EDUCATION EXPERTS WHO RATED TH-THEM AS TO SUITABILITY. EACH OF THE EXPERTS IN TURN COMPOSED A LIST OF SUGGESTED PRACTICES IN THE AREAS OF INTELLECTUAL, SOCIAL, EMOTIONAL, MORAL, PHYSICAL, AND OCCUPATIONAL DEVELOPMENT. THESE LISTS WERE SUBMITTED TO PARENTS WHO RATED THEM ON THE BASIS OF FEASIBILITY. (AUTHOR)

INSTITUTION NAME: EASTERN MONTANA COLL., BILLINGS.

OIS
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ACCESSION NUMBER: ED039956

PUBLICATION DATE: 67

TITLE: EDUCATION IN REBHAUSEN: A GERMAN VILLAGE.

PERSONAL AUTHOR: WARREN, RICHARD L.

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; *CASE STUDIES; COMMUNITY CHANGE; CULTURAL FACTORS; CURRICULUM; EDUCATIONAL TRENDS; FAMILY LIFE; FARM MANAGEMENT; *FOREIGN COUNTRIES; *INDUSTRIALIZATION; KINDERGARTEN; RURAL AREAS; RURAL EDUCATION; *RURAL URBAN DIFFERENCES; SCHOOL ORGANIZATION; *SCHOOL ROLE

IDENTIFIER: *GERMANY

DESCRIPTIVE NOTE: 124P.

THIS BOOK IS A CASE STUDY OF THE ROLE OF THE SCHOOL IN A RURAL GERMAN VILLAGE OF 3400 INHABITANTS, REBHAUSEN, WHICH IS UNDERGOING RAPID CULTURAL CHANGE AS A RESULT OF INDUSTRIALIZATION. THE SCHOOL, IN THIS STUDY, IS REGARDED AS A TRANSMITTER OF THE COMMUNITY CULTURE AND AS A POTENTIAL MEDIATOR OF CULTURAL CHANGE RATHER THAN AS AN ACADEMIC INSTITUTION. THE STUDY IS CONCERNED BOTH WITH FORMAL SYSTEMATIC ASPECTS OF THE EDUCATIONAL PROCESS AND WITH THE MORE INFORMAL NONCURRICULAR ASPECTS. DISCUSSION CENTERS ON THE FOLLOWING: (1) COMMUNITY: TRADITION AND CHANGE; (2) SCHOOL: A PREPARATORY INSTITUTION; (3) SCHOOL: ITS ORGANIZATION, CONTENT, AND PROCEDURE; (4) SCHOOL: A CLASS IN TRANSITION; (5) SCHOOL: AUTHORITY, ITS SOURCES AND USES. IT IS CONCLUDED THAT THE ROLE OF THE SCHOOL WILL BE ASSESSED ACCORDING TO THOSE ELEMENTS IN THE SCHOOL PROGRAM WHICH ARE DIRECTED AT PREPARING STUDENTS FOR A DYNAMIC, URBAN, TECHNOLOGICAL SOCIETY. A RELATED DOCUMENT IS ED 003 703. (AN)

AVAILABILITY: HOLT, RINEHART AND WINSTON, 383 MADISON AVENUE, NEW YORK, NEW YORK 10017

DOCUMENT NOT AVAILABLE FROM EDRS.

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ACCESSION NUMBER: ED039962

PUBLICATION DATE: MAY 70

TITLE: ANNOTATED BIBLIOGRAPHY AND DESCRIPTIVE SUMMARY OF DISSERTATIONS AND THESES ON RURALITY AND SMALL SCHOOLS.

PERSONAL AUTHOR: KNIEFEL, DAVID R.; KNIEFEL, TANYA S.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *DOCTORAL THESES; ECONOMICALLY DISADVANTAGED; EDUCATIONAL RESEARCH; *MASTERS THESES; OCCUPATIONAL ASPIRATION; *RURAL POPULATION; RURAL URBAN DIFFERENCES; RURAL YOUTH; *SMALL SCHOOLS; SOCIAL FACTORS

DESCRIPTIVE NOTE: 51P.

THE 76 CITATIONS LISTED AND ANNOTATED IN THIS BIBLIOGRAPHY WERE SELECTED FROM VOLUMES 25 THROUGH 29 (1965-1969) OF "DISSERTATION ABSTRACTS." THE DISSERTATIONS AND THESES, BEARING COMPLETION DATES FROM 1963 THROUGH 1968, WERE SELECTED FROM 3 MAJOR SUBJECT AREAS: RURAL SOCIOLOGY, RURAL EDUCATION, AND SMALL SCHOOLS. THE MAJOR INTENT OF THE BIBLIOGRAPHY IS TO PROVIDE A COMPREHENSIVE SOURCE OF RESEARCH EFFORTS ON RURALITY AND SMALL SCHOOLS. THE PRESENTATION IS INTENDED FOR SOCIOLOGISTS, RESEARCHERS, AND PRACTITIONERS. THE MAJORITY OF ENTRIES IN THE BIBLIOGRAPHY MAY BE CATEGORIZED UNDER THE FOLLOWING ERIC DESCRIPTORS: ECONOMICALLY DISADVANTAGED, OCCUPATIONAL ASPIRATION, RURAL URBAN DIFFERENCES, RURAL YOUTH, AND SMALL SCHOOLS. A SUBJECT INDEX OF ERIC DESCRIPTORS IS APPENDED. (AN)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED039963

PUBLICATION DATE: 31 JAN 69

TITLE: EMPHASIS ON EDUCATIONAL PROGRAMS FOR CHILDREN AND YOUTH INVOLVED. A REPORT TO THE UNITED STATES COMMISSIONER OF EDUCATION ON ACTIVITIES, FINDINGS AND PROGRAM PROPOSALS RESULTING FROM AN ESEA-TITLE III PLANNING GRANT UNDER PUBLIC LAW 89-10.

DESCRIPTOR: ADULT EDUCATION; *BLACK COMMUNITY; CONSULTANTS; COUNSELING; CURRICULUM; DROPOUTS; EDUCATIONAL BACKGROUND; *FEDERAL PROGRAMS; *LOW INCOME GROUPS; PRESCHOOL PROGRAMS; *PROGRAM EVALUATION; *RURAL EDUCATION; SCHOOL COMMUNITY PROGRAMS; SOCIOECONOMIC BACKGROUND; TEACHER EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 110P.

STATED IN THIS DOCUMENT ARE THE PRINCIPAL ECONOMIC, SOCIOLOGICAL, AND EDUCATIONAL REFERENCES RELATING TO THE PLANNING PROCEDURES, AS WELL AS FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS FOR ACTIVITIES OF THE LEFLORE COUNTY, MISSISSIPPI PROJECT FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE PROJECT'S OBJECTIVE WAS TO PLAN EDUCATIONAL SOLUTIONS FOR PROBLEMS CAUSED BY TECHNOLOGICAL AND SOCIAL DISPLACEMENT OF NEGRO FAMILIES IN THE DEEP SOUTH. PERIOD OF OPERATIONS EXTENDED FROM JULY 1967 THROUGH DECEMBER 1968. CHAPTER DISCUSSIONS INCLUDE (1) BACKGROUND OF THE PLANNING STUDY, WITH 6 TABLES RELATED TO POPULATION DATA AND SOCIOECONOMIC FACTORS IN THE COUNTY; (2) ANALYSIS OF CONSULTANTS' REPORTS, WITH 2 TABLES ON SCHOOL HOLDING POWER IN THE 2 LEFLORE COUNTY SCHOOLS; (3) A SUMMARY OF PRINCIPAL FINDINGS; AND (4) A RECOMMENDED PROGRAM OF ACTION. RECOMMENDATIONS ARE CONCERNED WITH BOTH THE IMPROVED AND REDIRECTED USE OF PRESENT RESOURCES AND THE DEVELOPMENT OF NEW PROGRAMS WHICH WILL REQUIRE ADDITIONAL FEDERAL ASSISTANCE. (AN)

AVAILABILITY: COORDINATOR OF TITLE III, ESEA, LEFLORE COUNTY SCHOOL DISTRICT, EDUCATIONAL SERVICES CENTER, GREENWOOD, MISSISSIPPI 38930 ($2.00)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

ACCESSION NUMBER: ED039964

PUBLICATION DATE: JAN 69

TITLE: SOCIOLOGICAL CONSIDERATIONS, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: BOYER, ROSCOE A.; GARZA, JOSEPH M.

DESCRIPTOR: *EDUCATIONAL NEEDS; HEALTH; LIVING STANDARDS; *LOW INCOME GROUPS; *NEGROES; PARENT EDUCATION; PRESCHOOL EDUCATION; QUESTIONNAIRES; *RURAL EDUCATION; *SCHOOL SURVEYS; SOCIOECONOMIC STATUS; YOUTH PROBLEMS

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 74P.

A SURVEY OF RURAL LIFE IN LEFLORE COUNTY, MISSISSIPPI, WAS MADE SO THAT RURAL YOUTH PROBLEMS COULD BE DEFINED IN BEHAVIORAL TERMS IN AN ATTEMPT TO MEET THEIR NEEDS. DATA WERE COLLECTED IN 1967-68 FROM 1,496 NEGRO HEADS-OF-HOUSEHOLDS FILLING OUT A QUESTIONNAIRE. THE INFORMATION WAS GROUPED INTO 5 AREAS: FAMILY, PHYSICAL FACILITIES, HEALTH, FINANCIAL STATE, AND EDUCATION OF THE RESPONDENTS AND THEIR HOUSEHOLDS. WITH EACH AREA DISCUSSED, TABLES ARE PRESENTED. MAJOR FINDINGS AND GENERAL RECOMMENDATIONS RELATING TO THE SOCIOLOGICAL FACTORS CONCLUDE THE FIRST SECTION OF THE REPORT. THE SECOND SECTION, REPORTING SOME EDUCATIONAL IMPLICATIONS OF THE SOCIOLOGICAL FACTORS, RECOMMENDS THAT (1) A SYSTEM OF PRE-SCHOOL TRAINING SHOULD BE IMMEDIATELY INSTITUTED AND (2) A PARENT EDUCATION PROGRAM IS A GRAVE NECESSITY. THIS WORK WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039965

PUBLICATION DATE: JAN 69

TITLE: HOLDING POWER AND DROPOUTS, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: CURTIS, HAZEN A.

DESCRIPTOR: ADULT EDUCATION; *DROPOUT RATE; *EDUCATIONAL NEEDS; INSTRUCTIONAL PROGRAMS; KINDERGARTEN; *NEGRO STUDENTS; PARENT EDUCATION; PRESCHOOL EDUCATION; *RURAL EDUCATION; *SCHOOL HOLDING POWER; SOCIAL WORK; SPECIAL EDUCATION; VOCATIONAL EDUCATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 13P.

THE STUDENT BODIES IN 2 LEFLORE COUNTY SCHOOLS IN MISSISSIPPI ARE DESCRIBED AND THE NUMBER OF DROPOUTS AND THE HOLDING POWER OF THESE RURAL SCHOOLS ARE ESTIMATED ON THE BASIS OF THE TOTAL ENROLLMENT DATA OF EACH SCHOOL DURING THE PERIOD BETWEEN 1960 AND 1968. IT IS NOTED THAT THERE ARE MARKED DIFFERENCES IN THE STABILITY INDICES AND HOLDING POWER OF THE 2 SCHOOLS, REFLECTING THE RELATIVELY POOR STATUS OF NEGRO PUPILS. RECOMMENDATIONS ARE GIVEN (1) FOR ADDITIONAL SOCIAL-WORKER-TYPE SUPERVISION; (2) FOR IMPROVEMENT OF INSTRUCTION, PARENTAL EDUCATION, GENERAL ADULT EDUCATION, ADDITIONAL VOCATIONAL EDUCATION, INCREASED GUIDANCE AND COUNSELING SERVICES, ADDITION OF PSYCHOLOGICAL SPECIAL SERVICES, AND SPECIAL EDUCATION; (3) FOR PRE-SCHOOL AND KINDERGARTEN EDUCATION; AND (4) FOR A GENERAL SUPERVISOR OF INSTRUCTION. TABLES SHOWING PERTINENT INFORMATION ARE INCLUDED. THIS WORK WAS PREPARED UNDER FUNDS FROM TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

ACCESSION NUMBER: ED039966

PUBLICATION DATE: JAN 69

TITLE: PUPIL ACHIEVEMENT-COMPARISON OF TWO SCHOOLS, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: CURTIS, HAZEN A.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; *CAUCASIAN STUDENTS; COMPARATIVE ANALYSIS; *CORE CURRICULUM; CULTURAL DIFFERENCES; EDUCATIONAL PROBLEMS; ELEMENTARY GRADES; INSTRUCTIONAL PROGRAMS; *NEGRO STUDENTS; *RURAL EDUCATION; SECONDARY GRADES; SOCIOECONOMIC STATUS

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 52P.

STUDENT BODIES IN EACH OF 2 LEFLORE COUNTY SCHOOLS IN RURAL MISSISSIPPI (1 SCHOOL PRACTICALLY ALL NEGRO AND THE OTHER MAINLY WHITE) ARE DESCRIBED IN TERMS OF THEIR ACADEMIC ACHIEVEMENT IN PRINCIPAL SUBJECT MATTER AREAS. IN BOTH SCHOOLS, PUPILS ARE ENROLLED FROM GRADES 1 THROUGH 12, AND STANDARDIZED TESTS WERE ADMINISTERED AT SELECTED GRADE LEVELS. THE ANALYSIS AND RESULTS OF THE STUDY ARE PRESENTED FOR EACH SCHOOL SEPARATELY, AND THE ASSUMPTION IS MADE AND SUPPORTED THAT ACHIEVEMENT PATTERNS OF THE 2 SCHOOLS ARE INDEED DIFFERENT DUE TO DIFFERING PUPIL BACKGROUNDS. THE REPORT CONCLUDES WITH A BROAD GENERAL SUMMARY OF EACH SCHOOL SEPARATELY AND A SECTION FOR UTILIZING TEST RESULTS THAT MAY BE EQUALLY APPLICABLE TO BOTH SCHOOLS. MEDIAN ACHIEVEMENT TABLES ARE PRESENTED FOR EACH SCHOOL, FOLLOWED BY GENERAL RECOMMENDATIONS (E.G., THAT A TESTING PROGRAM CAN YIELD INFORMATION AS TO WHAT CONCEPTS AND SKILLS SHOULD OR SHOULD NOT BE TAUGHT TO ASSIST THE TEACHERS IN IDENTIFYING STRENGTHS AND WEAKNESSES IN THE INSTRUCTIONAL PROGRAM). THE WORK WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039967

PUBLICATION DATE: JAN 69

TITLE: EDUCATION OF DISADVANTAGED CHILDREN, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: JACKSON, KARA V.; AND OTHERS

DESCRIPTOR: ADMINISTRATION; *CURRICULUM; *DISADVANTAGED YOUTH; *EDUCATIONAL NEEDS; INSTRUCTIONAL PROGRAMS; MOBILE EDUCATIONAL SERVICES; *NEGRO STUDENTS; PARENT PARTICIPATION; PRESCHOOL EDUCATION; *RURAL EDUCATION; TEACHER EDUCATION: VOCATIONAL COUNSELING

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 23P.

EDUCATION OF DISADVANTAGED CHILDREN IN RURAL LEFLORE COUNTY, MISSISSIPPI, IS EVALUATED AND DISCUSSED IN THIS 1969 DOCUMENT BY SECTIONS: (1) EDUCATIONAL NEEDS OF NEGRO CHILDREN, WHERE RECOMMENDATIONS ARE GIVEN FOR AN ACTIVE VOCATIONAL COUNSELING AND GUIDANCE PROGRAM PLUS IMPROVED INSERVICE EDUCATION FOR TEACHERS; (2) EDUCATIONAL NEEDS OF NEGRO PUPILS WHERE, BASED ON SCHOOL VISITATION AND INTERVIEWS WITH SCHOOL PERSONNEL, RECOMMENDATIONS ARE GIVEN FOR PROGRAMS AND EVALUATION, A DIRECTOR OF CURRICULUM PARENTAL INVOLVEMENT, AND REORGANIZATION OF INSTRUCTIONAL RESPONSIBILITIES; AND (3) PRINCIPLES AND PROCEDURES IN TEACHING DISADVANTAGED CHILDREN, WHERE THE UNIQUE NEEDS OF THE DISADVANTAGED CHILD ARE DISCUSSED. THE WORK WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039968

PUBLICATION DATE: JAN 69

TITLE: SUPERVISION OF INSTRUCTION IN TEACHING DISADVANTAGED CHILDREN, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: SUTTON, ELIZABETH W.

DESCRIPTOR: CAUCASIAN STUDENTS; CULTURAL DIFFERENCES; *CURRICULUM EVALUATION; *DISADVANTAGED YOUTH; EDUCATIONAL PROBLEMS; ELEMENTARY GRADES; INDIVIDUALIZED READING; *INSTRUCTIONAL PROGRAMS; LEARNING EXPERIENCE; NEGRO STUDENTS; PARENT SCHOOL RELATIONSHIP; *PROGRAM EVALUATION; *RURAL EDUCATION; SECONDARY GRADES; STUDENT NEEDS

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 31P.

SUPERVISION OF INSTRUCTION AND THE EDUCATION OF DISADVANTAGED CHILDREN IN RURAL AREAS, INCLUDING PARENT-SCHOOL RELATIONS, ARE THE SUBJECTS DISCUSSED IN THIS 1969 DOCUMENT ON THE SCHOOLS OF LEFLORE COUNTY, MISSISSIPPI. THE REPORT CONTAINS 3 DIVISIONS: (1) INTRODUCTORY COMMENTS, WHERE THE CONSULTANT'S GENERAL REACTION TO THE SCHOOL SITUATION AND TO THE EDUCATIONAL LEADERSHIP IS REFLECTED; (2) IMPROVEMENT OF THE INSTRUCTIONAL PROGRAM FOR DISADVANTAGED CHILDREN, WHERE STRATEGIES ARE ORGANIZED UNDER 3 HEADINGS (REVISION OF CURRICULUM; SELECTION, ADAPTION, AND DEVELOPMENT OF MORE APPROPRIATE INSTRUCTIONAL MATERIALS; AND REVISION OF INSTRUCTIONAL AND ORGANIZATION PATTERNS); AND (3) IMPROVEMENT OF SUPERVISION, WHERE THE CONSULTANT RECOMMENDS STRATEGIES WHICH DEAL WITH BOTH THE CONTENT AND PROCESS OF SUPERVISION. SUGGESTED STRATEGIES FOR PARENT RELATIONS ARE INTERSPERSED THROUGHOUT THE REPORT. SELECTED REFERENCES ARE INCLUDED TO PROVIDE FURTHER INFORMATION ON RECOMMENDED CHANGES. THIS WORK WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

81819

ACCESSION NUMBER: ED039969

PUBLICATION DATE: JAN 69

TITLE: EARLY CHILDHOOD EDUCATION, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: THOMPSON, ETHEL

DESCRIPTOR: COMMUNITY COOPERATION; *DISADVANTAGED YOUTH; *EDUCATIONAL PLANNING; *INSTRUCTIONAL PROGRAMS; KINDERGARTEN; NURSERY SCHOOLS; *PRESCHOOL EDUCATION; *RURAL EDUCATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 16P.

BASED ON SCHOOL VISITATION IN LEFLORE COUNTY, MISSISSIPPI, INTERVIEWS WITH FIRST- AND SECOND-GRADE TEACHERS, SCHOOL SOCIAL WORKERS, AND MEMBERS OF THE CENTRAL STAFF, THE WRITER DISCUSSES THE NEED FOR PRE-SCHOOL EDUCATION IN THAT COUNTY AND EVALUATES THE SCHOOL PROGRAM IT RELATES TO PRE-SCHOOL EDUCATION. IT IS RECOMMENDED THAT PROJECT HEAD START SHOULD RESUME OPERATION, THAT NURSERY AND KINDERGARTEN EDUCATION BE INSTITUTED IN LEFLORE COUNTY, AND THAT A COURSE OF STUDY FOR THE RURAL DISADVANTAGED YOUNG CHILDREN BE PREPARED. THIS WORK WAS PREPARED IN 1969 UNDER FUNDS FROM TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

ACCESSION NUMBER: ED039970

PUBLICATION DATE: JAN 69

TITLE: ELEMENTARY INSTRUCTION, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: SOUTHALL, MACIE K.

DESCRIPTOR: CORE CURRICULUM; *CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH; *ELEMENTARY GRADES; FIELD TRIPS; FINE ARTS; INDIVIDUALIZED INSTRUCTION; INSERVICE EDUCATION; *INSTRUCTIONAL PROGRAMS; KINDERGARTEN; NURSERY SCHOOLS; PARENT EDUCATION; PROGRAM EVALUATION; RESOURCE CENTERS; *RURAL EDUCATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 22P.

THE ELEMENTARY SCHOOL INSTRUCTIONAL PROGRAM FOR THE DISADVANTAGED CHILDREN IN LEFLORE COUNTY, MISSISSIPPI, WAS EXAMINED IN THE SUBJECT AREAS OF (1) READING; (2) SPEAKING, WRITING, AND SPELLING; (3) MATHEMATICS; (4) SOCIAL STUDIES; (5) SCIENCE AND HEALTH; (6) ART; AND (7) MUSIC. SOME GENERAL RECOMMENDATIONS TO HELP MEET THESE RURAL CHILDREN'S NEEDS ARE GIVEN CONCERNING PARENT EDUCATION, NURSERY SCHOOLS AND PUBLIC KINDERGARTENS, CLASS SIZE, INSERVICE EDUCATION, LEARNING RESOURCE CENTERS, FIELD TRIPS, PHYSICAL FACILITIES, INDIVIDUALIZED INSTRUCTION, AND CURRICULUM DEVELOPMENT. THIS WORK WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039971

PUBLICATION DATE: JAN 69

TITLE: THE CURRICULUM, GRADES 7 THROUGH 12, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: FRICK, HERMAN L.

DESCRIPTOR: AFFECTIVE OBJECTIVES; CAUCASIAN STUDENTS; COGNITIVE OBJECTIVES; CULTURAL BACKGROUND; *CURRICULUM PLANNING; *DISADVANTAGED YOUTH; ELEMENTARY GRADES; INSERVICE EDUCATION; *LEARNING EXPERIENCE; NEGRO STUDENTS; *PROGRAM PLANNING; PSYCHOMOTOR OBJECTIVES; *RURAL EDUCATION; SECONDARY GRADES; SELF CONCEPT; SOCIOECONOMIC STATUS; STUDENT NEEDS; VOCATIONAL EDUCATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 14P.

PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, THIS 1969 DOCUMENT OUTLINES THE SCOPE AND NATURE OF A K-12 PROGRAM DESIGNED TO MEET THE EDUCATIONAL NEEDS OF THE RURAL DISADVANTAGED YOUTH OF LEFLORE COUNTY, MISSISSIPPI. IT IS NOTED THAT THE YOUNG PEOPLE OF THIS COUNTY ARE PRODUCTS OF RURAL POVERTY, WITH 83% OF THE NON-WHITE AND CLOSE TO 49% OF THE WHITE POPULATION HAVING ANNUAL FAMILY INCOMES BELOW $2,000. THE NATURE OF LEARNING EXPERIENCES NEEDED IN THE CURRICULUM FOR THESE STUDENTS IS DESCRIBED IN TERMS OF (1) ESTABLISHING GOALS AND VALUES WHICH THE STUDENTS UNDERSTAND AND ACCEPT, (2) ACHIEVING AN UNDERSTANDING OF THEIR CULTURAL HERITAGE, (3) ACQUIRING THE SKILLS NECESSARY FOR PARTICIPATION IN THE CULTURE, AND (4) ACQUIRING AND MAKING A SPECIALIZED CONTRIBUTION TO SOCIETY. THE WORK TO BE DONE IN EACH CURRICULUM AREA IS DISCUSSED WITH SPECIFIC SUGGESTIONS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

CSS

ACCESSION NUMBER: ED039972

PUBLICATION DATE: JAN 69

TITLE: INDUSTRIAL AND PRACTICAL ARTS, VOCATIONAL EDUCATION, AND GENERAL ADULT EDUCATION, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: ROBERTS, ROY W.; HUNT, ELIZABETH E.

DESCRIPTOR: *ADULT EDUCATION; *DISADVANTAGED YOUTH; DISTRIBUTIVE EDUCATION; ELEMENTARY GRADES; HOME ECONOMICS; INDUSTRIAL ARTS; KINDERGARTEN; OCCUPATIONAL CHOICE; PRACTICAL ARTS; *PROGRAM PLANNING; *RURAL EDUCATION; SECONDARY GRADES; STUDENT NEEDS; *VOCATIONAL EDUCATION

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 30P.

DESCRIPTIONS OF VOCATIONAL, PRACTICAL ARTS, AND GENERAL ADULT EDUCATION PROGRAMS FOR AN EXEMPLARY SCHOOL CURRICULUM, GRADES K-12 IN LEFLORE COUNTY, MISSISSIPPI, ARE GIVEN IN THIS 1969 DOCUMENT. SUGGESTIONS INCLUDE DEVELOPMENT OF AN AREA VOCATIONAL-TECHNICAL SCHOOL DESIGNED TO SUPPLY PARTIALLY THE ANTICIPATED MANPOWER NEEDS OF THIS RURAL COUNTY. IT IS NOTED THAT STUDENT NEEDS WILL BE MET THROUGH (1) VOCATIONAL AREAS WHICH WILL INCLUDE OCCUPATIONAL TRAINING IN AGRICULTURE, BUSINESS, INDUSTRY, HOMEMAKING, AND HEALTH OCCUPATIONS; (2) PRACTICAL ARTS AREAS WHICH WILL PROVIDE GENERAL EDUCATION EXPLORATORY OPPORTUNITIES AND HOME-USE COMPETENCIES IN HOMEMAKING, INDUSTRIAL ARTS, AGRICULTURE, AND BUSINESS; AND (3) GENERAL ADULT EDUCATION WHICH WILL PROVIDE BASIC ELEMENTARY EDUCATION AND COURSES FOR HIGH SCHOOL CREDIT, FOR GENERAL INTEREST, AND FOR CIVIL DEFENSE EMERGENCIES. THIS WORK WAS PREPARED UNDER A TITLE III CONTRACT OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039973

PUBLICATION DATE: JAN 69

TITLE: INSTRUCTIONAL MATERIALS AND MEDIA, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: RAMSEY, CURTIS P.

DESCRIPTOR: AUDIOVISUAL PROGRAMS; COMMUNITY INVOLVEMENT; *CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH; FEDERAL AID; INSERVICE EDUCATION; *INSTRUCTIONAL MATERIALS; INSTRUCTIONAL MEDIA; *PROGRAM EVALUATION; *RURAL EDUCATION; SCHOOL PERSONNEL

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 16P.

THROUGH JOINT EFFORTS THAT INCLUDED FEDERAL FUNDS, SCHOOL STAFF, AND COMMUNITY MEMBERS, LEFLORE COUNTY SCHOOLS IN RURAL MISSISSIPPI HAVE MADE ADVANCES IN EDUCATION. THE USES OF INSTRUCTIONAL MATERIALS AND MEDIA ARE DESCRIBED IN THIS 1969 DOCUMENT, ALONG WITH AREAS WHERE DEFICIENCIES ARE FOUND. ONE SECTION CITES SPECIFIC FINDINGS WITH RESPECT TO THE AUDIOVISUAL AIDS PROGRAM. SOME RECOMMENDATIONS GIVEN IN THE REPORT ARE THAT (1) OVERALL CURRICULUM COORDINATORS ARE NEEDED, (2) THE SOCIAL SCIENCES AND LANGUAGE ARTS NEED CURRICULUM RENOVATION AND RENEWED EMPHASIS, (3) AN OVERALL PLAN FOR COORDINATION OF THE ACQUISITION AND SERVICES OF LEARNING RESOURCES BE DEVELOPED, (4) MORE TEACHER INVOLVEMENT IN CURRICULAR PROBLEMS AND PLANNING BE IMPLEMENTED, AND (5) INSERVICE EDUCATION PROGRAMS FOR TEACHERS BE LAUNCHED. THIS DOCUMENT WAS PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT,
GREENWOOD, MISS.

ACCESSION NUMBER: ED039974

PUBLICATION DATE: JAN 69

TITLE: SPECIAL SERVICES, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.

PERSONAL AUTHOR: CURTIS, HAZEN A.

DESCRIPTOR: *DISADVANTAGED YOUTH; EVALUATION NEEDS; GUIDANCE SERVICES; HEALTH SERVICES; *PROGRAM PLANNING; PSYCHIATRIC SERVICES; PSYCHOLOGICAL SERVICES; RESEARCH NEEDS; *RURAL EDUCATION; SCHOOLS; SOCIAL WORK; SPECIAL EDUCATION; *SPECIAL SERVICES

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 16P.

SPECIALIZED SERVICES NEEDED IN THE LEFLORE COUNTY SCHOOL SYSTEM IN RURAL MISSISSIPPI ARE DISCUSSED IN THIS 1969 DOCUMENT PREPARED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE SERVICES CONSIDERED DO NOT INCLUDE ADMINISTRATIVE OR SUPERVISORY SERVICES OR FORMALLY ORGANIZED CLASSROOM INSTRUCTION FOR REGULAR AND NON-CLINICAL SLOW-LEARNING PUPILS. THE SPECIAL SERVICES ARE NEEDED, AND RECOMMENDATIONS ARE CITED FOR THEM, IN THE AREAS OF (1) GUIDANCE, (2) SOCIAL WORK, (3) HEALTH, (4) PSYCHOLOGY AND PSYCHIATRY, (5) SPECIAL EDUCATION, AND (6) RESEARCH AND EVALUATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: LEFLORE COUNTY SCHOOL DISTRICT, GREENWOOD, MISS.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039984

PUBLICATION DATE: AUG 69

TITLE: TRAINING OF TEACHERS FOR THE FAR NORTH OF THE U.S.S.R. IN LENINGRAD.

PERSONAL AUTHOR: BELIKOV, L. V.

DESCRIPTOR: ACHIEVEMENT; *ADMINISTRATION; *CURRICULUM; ENROLLMENT; *HIGHER EDUCATION; HISTORY; *RURAL AREAS; *TEACHER EDUCATION

IDENTIFIER: *RUSSIA

DESCRIPTIVE NOTE: 10P.; BACKGROUND PAPER FOR CONFERENCE ON CROSS-CULTURAL EDUCATION IN THE NORTH (MONTREAL, CANADA, AUGUST 1969)

TEACHER TRAINING PROGRAMS FOR THE SOVIET FAR NORTH ARE REVIEWED FROM INCEPTION OF THE NORTH GROUP OF LENINGRAD UNIVERSITY IN 1926 TO THE PRESENT. IN THE 1930'S THE NORTHERN PEOPLES INSTITUTE, FOR EXAMPLE, TRAINED TEACHERS FROM ELEMENTARY LEVELS UP THROUGH THE HIGHER STAGES OF EDUCATION TO ENSURE THE TRAINING OF NORTHERNERS IN DIFFERENT SPECIALTIES NECESSARY FOR SUCCESSFUL DEVELOPMENT OF A SOCIALIST ECONOMY. THE NEED FOR MORE TEACHERS PROMPTED EXPANSION OF THE TEACHER TRAINING PROGRAMS AS WELL AS INCREASES IN THE DEVELOPMENT OF CURRICULA, AND TEACHING SPECIALTIES WERE CREATED IN PHILOLOGY, PHYSICS AND MATHEMATICS, NATURAL SCIENCES, FINE ARTS, AND PHYSICAL TRAINING. SEVERAL INSTANCES ARE GIVEN TO INDICATE THE VALUE OF THE NORTHERN DEPARTMENT OF HERTZEN PEDAGOGICAL INSTITUTE IN DEVELOPING MINORITY INTELLECTUALS AND IN PROVIDING TEACHERS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BD)

AVAILABILITY: THE ARCTIC INSTITUTE OF NORTH AMERICA, 3458 REDPATH STREET, MONTREAL 25, P.Q. CANADA ($0.75)

INSTITUTION NAME: ALASKA UNIV., COLLEGE.; ARCTIC INST. OF NORTH AMERICA, MONTREAL (QUEBEC).

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED039994

PUBLICATION DATE: SEP 69

TITLE: STRATEGIC HAMLETS IN AMERICA...AN APPROACH TO THE PROBLEMS OF THE URBAN AND RURAL POOR. ESSAYS IN ECONOMICS, NO. 21.

PERSONAL AUTHOR: PENDER, DAVID R.

DESCRIPTOR: ANGLO AMERICANS; *CITY PLANNING; DISADVANTAGED GROUPS; ECONOMIC DISADVANTAGEMENT; ENVIRONMENTAL RESEARCH; *INNER CITY; NEGROES; POVERTY PROGRAMS; *PROGRAM PROPOSALS; *RURAL RESETTLEMENT; *URBAN ENVIRONMENT

DESCRIPTIVE NOTE: 113P.

CITIES, AS CENTERS OF URBAN CULTURE, HAVE NOT SUCCESSFULLY MET THE SPECIAL NEEDS OF THE URBAN POOR OR OF THE RURAL POOR WHO HAVE MIGRATED TO THE CITIES. A NEW STRATEGY RECOMMENDS THAT THE POOR (BLACK OR WHITE) WOULD BE IN A BETTER POSITION TO BREAK THE POVERTY CYCLE IF THEY WERE ABLE TO CREATE THEIR OWN "IMPLANTED COMMUNITIES" OUTSIDE OF EXISTING URBAN COMPLEXES, WITH SUFFICIENT INDUSTRIAL AND AGRICULTURAL BASES TO MAKE THE COMMUNITIES LARGELY SELF-SUFFICIENT. A PLAN FOR IMPLEMENTING ESTABLISHMENT OF THE IMPLANTED COMMUNITIES IS INCLUDED IN THE DOCUMENT, AS WELL AS A BIBLIOGRAPHY DEALING WITH THE RURAL AND URBAN POOR. (TL)

AVAILABILITY: VOGUE PRESS, INC., COLUMBIA, SOUTH CAROLINA ($2.50)

INSTITUTION NAME: SOUTH CAROLINA UNIV., COLUMBIA. BUREAU OF BUSINESS AND ECONOMIC RESEARCH.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040108

PUBLICATION DATE: 1 JAN 67

TITLE: BIBLIOGRAPHY ON PLANNED SOCIAL CHANGE (WITH SPECIAL REFERENCE TO RURAL DEVELOPMENT AND EDUCATIONAL DEVELOPMENT). VOLUME I, PERIODICAL LITERATURE.

DESCRIPTOR: ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; AREA STUDIES; DEVELOPING NATIONS; ECONOMIC CHANGE; *ECONOMIC DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; FOREIGN COUNTRIES; PERIODICALS; *RURAL AREAS; RURAL DEVELOPMENT; RURAL ECONOMICS; SCHOLARLY JOURNALS; SOCIAL CHANGE; *SOCIAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *RURAL DEVELOPMENT RESEARCH PROJECT

DESCRIPTIVE NOTE: 691P.

THE PRIMARY PURPOSE FOR THE PREPARATION OF THIS SELECTED BIBLIOGRAPHY WAS TO SUPPORT THE RESEARCH ENDEAVORS OF THE CIC-AID RURAL DEVELOPMENT RESEARCH PROJECT. PERIODICAL PUBLICATION COVERAGE HAS INCLUDED THE PERIOD OF 1955-1965, AND, HAS EXCLUDED ALL FOREIGN LANGUAGE MATERIALS. OVER 90% OF THE ARTICLES IN THIS VOLUME HAVE BEEN ABSTRACTED, AND ABOUT 900 OF THE MOST RELEVANT HAVE BEEN REVIEWED FOR THE PURPOSE OF EXTRACTING THE MOST IMPORTANT CONCEPTS. THE PERIODICALS APPEAR IN ALPHABETICAL ORDER AND CHRONOLOGICALLY UNDER EACH JOURNAL HEADING. UNDER THE DETAILED SEARCH SYSTEM, ARTICLES ARE IDENTIFIED BY AN ARABIC NUMERAL AND A LETTER. THEN EACH ARTICLE AND CONCEPT IS LABELED WITH ONE OR MORE INDEX NUMBERS. THESE NUMBER CODES ARE LISTED IN SIX MAJOR CATEGORIES WITH SUBTOPICS: GEOGRAPHICAL AREA AND COUNTRY (AFRICA, ASIA, SOUTH AMERICA, CARIBBEAN, OCEANIA, EUROPE, NORTH AMERICA), ECONOMIC DEVELOPMENT, AGRICULTURAL DEVELOPMENT, SOCIAL CHANGE, EDUCATION DEVELOPMENT, AND POLITICAL DEVELOPMENT. A SEPARATE SYSTEM USING THE SAME INDEX NUMBERS HAS BEEN DEVELOPED TO FACILITATE THE SEARCH FOR CONCEPTS INDEPENDENTLY OF THE SEARCH FOR ABSTRACTS. (SEE SO 000 040 AND SO 000 041 FOR VOLUMES I AND II.) (SBE)

INSTITUTION NAME: MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF POLITICAL SCIENCE.

ACCESSION NUMBER: ED040109

PUBLICATION DATE: 1 JAN 67

TITLE: BIBLIOGRAPHY ON PLANNED SOCIAL CHANGE (WITH SPECIAL REFERENCE TO RURAL DEVELOPMENT AND EDUCATIONAL DEVELOPMENT). VOLUME II, BOOKS AND BOOK LENGTH MONOGRAPHS.

DESCRIPTOR: ABSTRACTS; ANNOTATED BIBLIOGRAPHIES; AREA STUDIES; *BIBLIOGRAPHIES; BOOKS; DEVELOPING NATIONS; ECONOMIC CHANGE; *ECONOMIC DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; ESSAYS; FOREIGN COUNTRIES; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; RURAL DEVELOPMENT; RURAL ECONOMICS; SOCIAL CHANGE; *SOCIAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES; TECHNICAL ASSISTANCE

IDENTIFIER: *RURAL DEVELOPMENT RESEARCH PROJECT

DESCRIPTIVE NOTE: 215P.

THIS SELECTED BIBLIOGRAPHY HAS INCLUDED WORKS THAT ARE BOTH FAMILIAR AND UNFAMILIAR TO RESEARCHERS IN THE FIELD. DOCTORAL THESES HAVE BEEN EXCLUDED TO CONTROL THE SIZE OF THIS DOCUMENT. MANY ENTRIES ARE ANNOTATED. THE TABLE OF CONTENTS IS ORGANIZED BOTH TOPICALLY (POLITICAL DEVELOPMENT, EDUCATION, AGRICULTURE, SOCIAL DEVELOPMENT, ECONOMIC DEVELOPMENT, TECHNICAL ASSISTANCE) AND GEOGRAPHICALLY (AFRICA, ASIA, EUROPE, LATIN AMERICA, MIDDLE EAST, NEW GUINEA, NEW ZEALAND, U.S.S.R.). MATERIALS CAN BE MOST EASILY LOCATED BY USING THIS TABLE, SINCE A DETAILED INDEX AND SEARCH SYSTEM HAS NOT BEEN PROVIDED FOR THIS VOLUME. (SEE SO 000 039 AND SO 000 041 FOR VOLUMES I AND III.) (SBE)

INSTITUTION NAME: MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF POLITICAL SCIENCE.

ACCESSION NUMBER: ED040110

PUBLICATION DATE: 1 JAN 67

TITLE: BIBLIOGRAPHY ON PLANNED SOCIAL CHANGE (WITH SPECIAL REFERENCE TO RURAL DEVELOPMENT AND EDUCATIONAL DEVELOPMENT). VOLUME III, GOVERNMENT REPORTS, U.N. REPORTS AND PROCEEDINGS OF SPECIAL CONFERENCES.

DESCRIPTOR: ABSTRACTS; ANNOTATED BIBLIOGRAPHIES; AREA STUDIES; *BIBLIOGRAPHIES; CONFERENCE REPORTS; DEVELOPING NATIONS; ECONOMIC CHANGE; *ECONOMIC DEVELOPMENT; *EDUCATIONAL DEVELOPMENT; FOREIGN COUNTRIES; GOVERNMENT PUBLICATIONS; RESEARCH REVIEWS (PUBLICATIONS); *RURAL AREAS; RURAL DEVELOPMENT; RURAL ECONOMICS; SOCIAL CHANGE; *SOCIAL DEVELOPMENT; SOCIOECONOMIC INFLUENCES; TECHNICAL ASSISTANCE

IDENTIFIER: *RURAL DEVELOPMENT RESEARCH PROJECT

DESCRIPTIVE NOTE: 198P.

IN THIS SELECTED BIBLIOGRAPHY MANY BUT NOT ALL THE MATERIALS INCLUDED HAVE BEEN ANNOTATED. THE TABLE OF CONTENTS IS ORGANIZED BOTH TOPICALLY (GENERAL SOCIAL AND ECONOMIC DEVELOPMENT, FOREIGN AID AND GENERAL TECHNICAL ASSISTANCE, AGRICULTURE AND DEVELOPMENT, EDUCATION AND DEVELOPMENT) AND GEOGRAPHICALLY (AFRICA, ASIA, INDIA, MIDDLE EAST, LATIN AMERICA, PACIFIC ISLANDS AND AUSTRALIA-NEW ZEALAND, EUROPE, CANADA AND THE UNITED STATES). MATERIALS CAN BE MOST EASILY LOCATED BY USING THIS TABLE, SINCE A DETAILED INDEX AND SEARCH SYSTEM HAS NOT BEEN PROVIDED FOR THIS VOLUME. (SEE SO 000 039 AND SO 000 040 FOR VOLUMES I AND II.) (SBE)

INSTITUTION NAME: MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF POLITICAL SCIENCE.

ACCESSION NUMBER: ED040312

PUBLICATION DATE: DEC 69

TITLE: AN EVALUATION OF THE RELATIVE EFFECTIVENESS OF EXTENSION WORK UNDER TWO DIFFERENT SYSTEMS OF PERSONNEL ASSIGNMENT IN SELECTED INDIANA COUNTIES.

PERSONAL AUTHOR: MCINTYRE, WILLIAM JAMES

DESCRIPTOR: ANALYSIS OF VARIANCE; *COUNTY PROGRAMS; DOCTORAL THESES; EXTENSION AGENTS; INVESTIGATIONS; *PERSONNEL POLICY; *PROGRAM EFFECTIVENESS; *REGIONAL PROGRAMS; *RURAL EXTENSION; SAMPLING; SPECIALISTS; STATISTICAL DATA; TASK PERFORMANCE

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; INDIANA

DESCRIPTIVE NOTE: 186P.; PH.D. THESIS

THE PRIMARY PURPOSE OF THIS STUDY WAS TO DETERMINE THE RELATIVE EFFECTIVENESS OF EXTENSION WORK AS CARRIED OUT UNDER TWO DIFFERENT SYSTEMS OF COUNTY ASSIGNMENT -- THE INDIVIDUAL COUNTY SYSTEM AND THE MULTICOUNTY SYSTEM. THE SYSTEM OF PERSONNEL ASSIGNMENT WAS THE INDEPENDENT VARIABLE; AGENT JOB PERFORMANCE WAS THE INTERVENING VARIABLE; AND PROGRAM EFFECTIVENESS WAS THE DEPENDENT VARIABLE. PROGRAM EFFECTIVENESS WAS MEASURED WITH A MAILED QUESTIONNAIRE TO A TWO PERCENT RANDOM SAMPLE OF CLIENTELE AND A TWO PERCENT SELECTED SAMPLE OF KNOWN COOPERATORS IN 18 SOUTHERN INDIANA COUNTIES. AGENT JOB PERFORMANCE DATA WERE COLLECTED BY A SELF-REPORTING WORK SAMPLING REPORT. THE HYPOTHESIS OF NO SIGNIFICANT DIFFERENCE BETWEEN PROGRAM EFFECTIVENESS IN MULTICOUNTY, AS COMPARED TO INDIVIDUAL COUNTY, SYSTEMS WAS NOT REJECTED FOR THE RANDOM SAMPLE OF CLIENTELE, BUT WAS REJECTED FOR THE SELECTED SAMPLE OF CLIENTELE ON THREE OF THE FOUR VARIABLES. THE HYPOTHESIS OF NO SIGNIFICANT DIFFERENCE BETWEEN AREA AGENTS' JOB PERFORMANCE IN MULTICOUNTY SYSTEMS SERVED BY AREA AGENTS AS COMPARED TO COUNTY AGENTS' JOB PERFORMANCE IN INDIVIDUAL COUNTY SYSTEMS NOT SERVED BY AREA AGENTS, WAS PARTIALLY REJECTED. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 NORTH ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 69-16,386, MF $3.10, XEROGRAPHY $10.80)

INSTITUTION NAME: FLORIDA STATE UNIV., TALLAHASSEE.

DOCUMENT NOT AVAILABLE FROM EDRS.

OCS 231

ACCESSION NUMBER: ED040317

PUBLICATION DATE: 69

TITLE: STAFF LEADERSHIP IN THE NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE.

PERSONAL AUTHOR: SHEARON, RONALD WILSON

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ADMINISTRATIVE PERSONNEL; COLLEGE MAJORS; DOCTORAL THESES; *EXTENSION AGENTS; *INTERPERSONAL RELATIONSHIP; JOB TENURE; *LEADERSHIP; MORALE; PERFORMANCE; ROLE PERCEPTION; *RURAL EXTENSION; SEX DIFFERENCES; SURVEYS; UNITS OF STUDY (SUBJECT FIELDS)

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; NORTH CAROLINA

DESCRIPTIVE NOTE: 192P.; ED.D. THESIS

THE PURPOSE OF THIS NORTH CAROLINA STUDY WAS TO EXAMINE SELECTED LEADERSHIP CORRELATES OF VARIATION IN COOPERATIVE EXTENSION CHAIRMEN'S (CEC) CONFORMITY TO AN ADMINISTRATIVE PROFESSIONAL LEADERSHIP (APL) CONCEPT OF THEIR ROLE. TWO RESEARCH INSTRUMENTS WERE DEVELOPED--SURVEY I, USED FOR COLLECTING DATA FROM AGENTS (419) AND SURVEY II, FOR DATA FROM CHAIRMEN (79). THE BASIC DATA REDUCTION TECHNIQUE USED WAS THE PRINCIPAL COMPONENTS METHOD OF FACTOR ANALYSIS. THE FINDINGS SUGGESTED THAT THE SOCIAL AND WORKING RELATIONSHIPS BETWEEN CHAIRMEN AND AGENTS WERE AN IMPORTANT SOURCE OF VARIATION IN APL. THE CHAIRMEN SCORING HIGHEST IN ADMINISTRATIVE LEADERSHIP WERE ALSO THOSE WHO GAVE AGENTS A HIGH DEGREE OF MANAGERIAL SUPPORT. NEITHER POSSESSION OF UNDERGRADUATE MAJORS NOR THE NUMBER OF COURSES TAKEN IN ADMINISTRATION AND EDUCATION WAS SIGNIFICANTLY RELATED TO APL. OF THE FORMAL EDUCATIONAL EXPERIENCES OF CHAIRMEN EXAMINED, COURSES IN SOCIOLOGY WERE THE ONLY ONES SIGNIFICANTLY RELATED TO APL. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-9168, MF $3.00, XEROGRAPHY $9.25)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. DEPT. OF ADULT EDUCATION.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040331

PUBLICATION DATE: 69

TITLE: AN EVALUATION OF SELF-LEARNING CENTERS IN ADULT EDUCATION.

PERSONAL AUTHOR: LIFER, CHARLES WILLIAM

DESCRIPTOR: AGRICULTURAL EDUCATION; BUSINESS; DOCTORAL THESES; FEMALES; *FILMS; HOME ECONOMICS EDUCATION; *INDEPENDENT STUDY; INVESTIGATIONS; MALES; RETENTION; *RURAL EXTENSION; *URBAN AREAS

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; NATIONWIDE INSURANCE COMPANY

DESCRIPTIVE NOTE: 151P.; PH.D. THESIS

THE PURPOSE OF THIS STUDY WAS TO DETERMINE HOW MUCH PERSONNEL IN AN URBAN BUSINESS WOULD VIEW AGRICULTURAL FILMS DURING THEIR LUNCH HOUR; THEIR REACTION AND HOW MUCH THEY WOULD LEARN. EMPLOYEES OF THE HOME OFFICE OF THE NATIONWIDE INSURANCE COMPANY WERE THE EXPERIMENTAL GROUP AND EMPLOYEES OF THE REGIONAL OFFICE, THE CONTROL GROUP. THE EXPERIMENTAL GROUP WAS GIVEN A PRETEST OF BACKGROUND DATA AND COGNITIVE LEARNING AND A POST-TEST OF BACKGROUND DATA, COGNITIVE LEARNING, AND REACTIONS TO THE FILMS. THE CONTROL GROUP WAS GIVEN THE SAME TESTS BUT HAD NO ACCESS TO THE FILMS. IT WAS CONCLUDED THAT ADULTS IN URBAN BUSINESSES WILL WATCH FILMS DURING LUNCH HOUR IF THEY KNOW IN ADVANCE THE TOPIC, DATE, AND TIME OF SHOWING. THEY PREFER FILMS AVAILABLE FOR ONE WEEK AND AT LUNCH HOUR RATHER THAN BEFORE OR AFTER WORK. IN LARGE BUSINESS SETTINGS THEY PREFER FILMS OF SIX TO 10 MINUTES; IN SMALLER SETTINGS, FILMS OF 11 TO 15 MINUTES. WOMEN PREFER HOME ECONOMICS FILMS AND MEN PREFER LAWN CARE FILMS. THERE WAS NO EVIDENCE THAT THERE WAS A SIGNIFICANT GAIN IN KNOWLEDGE FROM VIEWING THE FILMS. BUSINES S AUDIENCES ARE NOT FAMILIAR WITH THE OHIO COOPERATIVE EXTENSION SERVICE. (AUTHOR/EB)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 NORTH ZEEB ROAD, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-6824, MF $3.00, XEROGRAPHY $7.40)

INSTITUTION NAME: OHIO STATE UNIV., COLUMBUS. GRADUATE SCHOOL.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040333

PUBLICATION DATE: JUN 69

TITLE: CURRICULUM DEVELOPMENT FOR PROFESSIONAL LEADERS IN EXTENSION EDUCATION.

PERSONAL AUTHOR: FINDLAY, EDWARD WELDON

DESCRIPTOR: ADOPTION (IDEAS); BEHAVIOR CHANGE; CHANGING ATTITUDES; *CONCEPT FORMATION; *CURRICULUM DEVELOPMENT; DOCTORAL THESES; EDUCATIONAL OBJECTIVES; *EXTENSION AGENTS; INNOVATION; INVESTIGATIONS; JOB SKILLS; *PROFESSIONAL TRAINING; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; NEW YORK STATE

DESCRIPTIVE NOTE: 512P.; PH.D. THESIS

THE STUDY IS BASED ON THE PREMISE THAT IF ONE IS ABLE TO IDENTIFY THE AREAS OF BEHAVIOR IN WHICH PROFESSIONALS REQUIRE COMPETENCE, ONE CAN LINK THIS BEHAVIOR TO A RELATED STRUCTURE OF CONCEPTS WHICH MAY SERVE AS LOGICAL TEACHING AND LEARNING OBJECTIVES IN THE DEVELOPMENT OF TRAINING PROGRAMS. A SAMPLE OF 211 EXTENSION AGENTS (IN AGRICULTURE, HOME ECONOMICS, AND 4-H WORK) IN 30 COUNTIES IN NEW YORK STATE PROVIDED 419 INCIDENTS OF BEHAVIOR WHICH IDENTIFIED THE BEHAVIOR RESPONDENTS THOUGHT TO BE CRITICAL TO THE ACHIEVEMENT OF EFFECTIVE OR INEFFECTIVE OUTCOMES IN EXTENSION ACTIVITY. A STRUCTURE OF CATEGORIES OF AGENT BEHAVIOR WAS DEVELOPED AND LINKED TO THE CONCEPTS WITHIN A STRUCTURE OF RELATED CONCEPTS. THE FOUR FUNCTIONAL AREAS DERIVED WERE: SYSTEMS, THEIR GROWTH AND DEVELOPMENT; PLANNED CHANGE AND DEVELOPMENT; MANAGEMENT OF CHANGE AND DEVELOPMENT: AND INFLUENCING ADOPTION AND INNOVATION. USE OF THE GENERAL SYSTEMS CONCEPT AS AN ORDERING MECHANISM HAS PROVIDED A GENERAL MODEL OR A SERIES OF MODELS OF ASPECTS OF THE DIFFERENT FUNCTIONS AND PROCESSES INVOLVED. IT ALSO PROVIDES A WAY OF PERCEIVING THE ROLE OF THE EXTENSION AGENT WITHIN THE GENERAL EXTENSION EDUCATION PROCESS. (AUTHOR/NL)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN 48106 (ORDER NO. 70-3760, MF $6.50, XEROGRAPHY $23.20)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040349

PUBLICATION DATE: 69

TITLE: PLANNED CHANGE IN AGRARIAN COUNTRIES.

PERSONAL AUTHOR: NIEHOFF, ARTHUR H.

DESCRIPTOR: AGRICULTURE; CASE STUDIES; CHANGE AGENTS; COMMUNICATION (THOUGHT TRANSFER); *COMMUNITY DEVELOPMENT; *CONCEPT FORMATION; CULTURAL FACTORS; *DEVELOPING NATIONS; *GUIDELINES; INNOVATION; MOTIVATION; NEEDS; PARTICIPANT INVOLVEMENT; *RURAL AREAS; SOCIAL CHANGE

DESCRIPTIVE NOTE: 157P.

THE REPORT PROVIDES OPERATIONALLY RELEVANT CONCEPTS AND GUIDELINES FOR PERSONS RESPONSIBLE FOR PLANNING AND IMPLEMENTING DEVELOPMENT PROJECTS IN AGRARIAN COUNTRIES. A FRAMEWORK FOR DESCRIBING OR EVALUATING THE CONDUCT OF DEVELOPMENT PROJECTS IS PROPOSED, AND APPLIED TO THE RESULTS OF AN ANALYSIS OF 203 CASE STUDIES OF PAST PROJECTS. INFLUENCES, CONDITIONS, AND TECHNIQUES WHICH APPEAR TO AFFECT PROJECT OUTCOME ARE (1) LOCAL CULTURAL CHARACTERISTICS, SUCH AS LEADER PATTERNS, SOCIAL STRUCTURE, AND ECONOMIC PATTERNS; (2) MOTIVATION FOR CHANGE, INCLUDING FELT NEEDS AND PERCEIVED PRACTICAL BENEFITS; AND (3) PROJECT STRATEGIES, SUCH AS THE INNOVATOR'S IMAGE CHARACTERISTICS, COMMUNICATION, AND PARTICIPATION. THE CASE STUDY ANALYSIS SUGGESTS THAT FACTORS OF SPECIAL IMPORTANCE TO SUCCESS IN DEVELOPMENT PROJECTS ARE COOPERATION OF LOCAL LEADERS, DEGREE AND IMMEDIACY OF PRACTICAL BENEFITS WHICH RECIPIENTS ANTICIPATE, INNOVATOR SKILL IN COMMUNICATION PROCESSES, PARTICIPATION OF RECIPIENTS IN IMPLEMENTING THE CHANGE, AND ESTABLISHING ARRANGEMENTS FOR MAINTENANCE OF THE INNOVATION BY THE LOCAL PEOPLE. (AUTHOR/NL)

AVAILABILITY: CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, SPRINGFIELD, VA. 22151 (AD-701-167, MF $0.65, HC $3.00)

INSTITUTION NAME: HUMAN RESOURCES RESEARCH ORGANIZATION, ALEXANDRIA, VA.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040353

PUBLICATION DATE: DEC 68

TITLE: AN EVALUATION OF THE MCDOWELL COUNTY COMMUNITY ACTION AGENCY. ADULT EDUCATION PROGRAM.

PERSONAL AUTHOR: VARGAS, ERNEST A.; WOTKIEWICZ, HELEN

DESCRIPTOR: *ADULT BASIC EDUCATION; *ADULT STUDENTS; AGE DIFFERENCES; ATTENDANCE; BIBLIOGRAPHIES; DEMOGRAPHY; EDUCATIONAL BACKGROUND; EDUCATIONAL CERTIFICATES; ENROLLMENT; EVALUATION METHODS; FEMALES; GRADUATES; MALES; *PROGRAM EVALUATION; RACE; *RURAL AREAS; *SECONDARY EDUCATION

IDENTIFIER: *WEST VIRGINIA

DESCRIPTIVE NOTE: 175P.

THE FIRST SECTION OF THIS REPORT IS A GENERAL MODEL DEVELOPED TO GUIDE EFFORTS IN THIS EVALUATION PROJECT ON ADULT BASIC AND HIGH SCHOOL EQUIVALENCY EDUCATION AT EIGHT CENTERS (BERWIND, BRADSHAW, APPALACHIAN, IAEGER, ROLFE, THORPE, WARRIORMINES, VIVIAN) IN MCDOWELL COUNTY, WEST VIRGINIA. THIS MODEL PLACES ENROLLMENT, ATTENDANCE, DIPLOMAS RECEIVED, STUDENT CHARACTERISTICS, AND OTHER EDUCATIONAL DATA IN A FRAMEWORK OF MORE GENERAL SIGNIFICANCE. THE NEXT SECTION SUMMARIZES MAJOR POINTS (INCLUDING ADULT POPULATION STATISTICS IN AREAS SERVED ACROSS ALL EIGHT CENTERS). THE THIRD SECTION PRESENTS THE FAILINGS OF THE PROGRAM AND SOME RECOMMENDATIONS FOR FUTURE PROGRAMS. (AUTHOR/LY)

AVAILABILITY: CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, SPRINGFIELD, VIRGINIA 22151 (PB-189-960, MF $0.65, HC $3.00)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040371

PUBLICATION DATE: JAN 70

TITLE: THE EDUCATIONAL INSTITUTION AS AN INSTRUMENT OF CHANGE IN RURAL COMMUNITY DEVELOPMENT POLICY: A STUDY OF THE SOCIO-ECONOMIC IMPACT OF THE COLLEGE IN NEW YORK STATE.

PERSONAL AUTHOR: LAUB, JULIAN MARTIN

DESCRIPTOR: COLLEGE FACULTY; *COLLEGES; COLLEGE STUDENTS; COMMUNITY PLANNING; *COMMUNITY SIZE; COMMUTING STUDENTS; DOCTORAL THESES; EMPLOYEES; EMPLOYMENT; FAMILY INCOME; HOUSING; PURCHASING; REGIONAL PLANNING; RESEARCH; *RURAL DEVELOPMENT; *SOCIAL INFLUENCES; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: ALFRED (NEW YORK); CORTLAND (NEW YORK); *NEW YORK STATE

DESCRIPTIVE NOTE: 298P.; PH.D. THESIS

WHEN A COLLEGE IS LOCATED IN A RURAL AREA, ITS INPUT TO THAT COMMUNITY INCLUDES SOCIAL, ECONOMIC, POLITICAL, PSYCHOLOGICAL, AND PHYSICAL FACTORS. THE PRIME PURPOSE OF THIS STUDY WAS TO DESCRIBE THE SOCIOECONOMIC IMPACT OF THE COLLEGE ON RURAL COMMUNITIES OF NEW YORK STATE, PARTICULARLY THE NEW YORK STATE UNIVERSITY COLLEGE AT ALFRED (SMALL VILLAGE) AND AT CORTLAND (RURAL CITY, 19,181 POP.) AND TO PREDICT INSTITUTION-RELATED INPUTS WHICH WERE BASIC TO THIS IMPACT. THE INTERACTION AND INCIDENCE OF THIS INPUT WERE STUDIED RELATIVE TO ECONOMIC FACTORS (PURCHASES OF FOOD, CLOTHING, FURNITURE, AMUSEMENT, AND HOUSING); TO SOCIAL FACTORS (POLITICS, LOCAL POLICY, AND SOCIAL TIES); AND ENROLLMENT AND COMMUTATION OF STUDENTS. SOME OF THE FINDINGS WERE: INPUT FOR STAFF MEMBERS VARIED WITH TOWN SIZE IN PUBLIC COLLEGES BUT WAS HIGH IN PRIVATE COLLEGES; THE PROPORTION OF LOCAL STUDENTS COMMUTING VARIED WITH SURROUNDING AREAS BUT DROPPED TO ZERO AT 35 MILES; COLLEGE PURCHASING DOLLARS WERE DIFFUSED INTO THE SURROUNDING AREA PARTICULARLY WHEN A SMALL TOWN WAS NEAR A LARGE CITY; AND THE COLLEGE HAS IMPACT ON THE TOWN; THE TOWN, ON THE REGION; AND CONVERSELY REGIONAL DEVELOPMENT AFFECTS THE TOWN AND THE CITY. (THIS DOCUMENT WILL BE AVAILABLE FROM UNIVERSITY MICROFILMS.) (PT)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y. DEPT. OF CITY AND REGIONAL PLANNING.

ACCESSION NUMBER: ED040452

PUBLICATION DATE: MAR 70

TITLE: THE PSYCHOLOGICAL RESEARCHER IN A RURAL SETTING: PROBLEMS AND LIMITATIONS.

PERSONAL AUTHOR: OWEN, WAYNE L.

DESCRIPTOR: BEHAVIOR; *BEHAVIOR CHANGE; BEHAVIOR PROBLEMS; *BEHAVIOR RATING SCALES; *RESEARCH; RESEARCHERS; *RESEARCH PROBLEMS; *RURAL AREAS; RURAL EDUCATION; RURAL POPULATION; RURAL SCHOOLS; RURAL URBAN DIFFERENCES

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION, NEW ORLEANS, LOUISIANA, MARCH 22-26, 1970

THE FRUSTRATIONS OF RESEARCHERS CONFRONTED WITH UNCOOPERATIVE PERSONNEL, SUBJECTS WHO LEAVE TOWN, CAREFULLY PLANNED CONTROLS WHICH COLLAPSE, ETS. ARE MENTIONED. SPECIFICALLY, THE PAPER IS CONCERNED WITH PROBLEMS WHICH THE AUTHOR AND HIS COLLEAGUES ENCOUNTERED WHILE PROVIDING PSYCHOLOGICAL SERVICES TO RURAL SCHOOLS. THEY INCLUDED: (1) ACHIEVING AND MAINTAINING GOOD PUBLIC RELATIONS; (2) THE RESISTANCE TO RESEARCH ACTIVITY FREQUENTLY FOUND IN RURAL AREAS; (3) DISTANCE AND CONSEQUENT NEED FOR CAREFUL ORGANIZATION AND SEQUENCING OF EVENTS; AND (4) PROBLEMS OF DATA ANALYSIS. THE USE OF SUBJECTS IN RURAL AREAS IS DISCUSSED. THE SECOND PART OF THE PAPER DESCRIBES THE AUTHOR'S RESEARCH WHICH WAS CONCENTRATED IN TWO AREAS: (1) THE DEVELOPMENT OF A BEHAVIOR RATING SCALE FOR IDENTIFICATION OF PROBLEMS AND ASSESSMENT OF CHANGES; AND (2) THE COMPARISON OF BEHAVIOR MODIFICATION PEER GROUP COUNSELING AND FAMILY COUNSELING IN THE TREATMENT OF AGGRESSIVE ELEMENTARY SCHOOL CHILDREN. THE PROCEDURE IS EXPLAINED AND DATA PRESENTED. LIMITATIONS OF THE RESEARCH PREVENTED THE DRAWING OF ANY FIRM CONCLUSIONS. DIFFICULTIES PECULIAR TO THE RURAL SETTING ARE VIEWED AS PARTLY RESPONSIBLE FOR THE RESEARCH'S SHORTCOMINGS. (TL)

INSTITUTION NAME: AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.; REGIONAL CHILD SERVICES, PRICE, UTAH.

ACCESSION NUMBER: ED040453

PUBLICATION DATE: MAR 70

TITLE: PUBLIC RELATIONS AND THE ROLE OF THE RURAL SCHOOL PSYCHOLOGIST.

PERSONAL AUTHOR: THOMAS, A. REESE

DESCRIPTOR: HUMAN SERVICES; PSYCHOLOGICAL SERVICES; PUBLIC RELATIONS; PUPIL PERSONNEL SERVICES; *PUPIL PERSONNEL WORKERS; *RURAL AREAS; RURAL EDUCATION; RURAL POPULATION; *RURAL SCHOOLS; *RURAL URBAN DIFFERENCES; SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL PSYCHOLOGISTS; SCHOOL SERVICES

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION, NEW ORLEANS, LOUISIANA, MARCH 22-26, 1970

ALTHOUGH THERE IS NO DIFFERENCE BETWEEN THE TRAINING PROVIDED FOR SCHOOL PSYCHOLOGISTS WHO PRACTICE IN RURAL COMMUNITIES AND THOSE WHO RENDER SERVICE IN URBAN AREAS, THERE ARE DEFINITE CONTRASTS IN THE ACTUAL WORK. AN ELABORATION OF THESE COMPRISES THE BULK OF THIS PAPER. DIFFERENCES COVERED ARE: (1) THE INORDINATE AMOUNT OF TRAVEL TIME REQUIRED IN THE RURAL SETTING AND ITS POSSIBLE ENCROACHMENT ON SERVICE RENDERED; (2) THE DEMAND FOR SERVICES USUALLY ASSIGNED TO SCHOOL SOCIAL WORKERS, SUCH AS HOME VISITS AND EVALUATIONS AND THE IMPORTANCE OF A MULTI-FACETED ACADEMIC TRAINING PROGRAM TO ASSIST THE DIVERSIFICATION; (3) BARRIERS TO A SCHOOL PSYCHOLOGIST'S BEING READILY ACCEPTED IN A RURAL COMMUNITY AND THE QUALITY OF PERSONAL INVOLVEMENT WHICH CAN HELP BREAK THEM DOWN; (4) THE INCREASED DIFFICULTY, IN A RURAL AREA, IN DEVELOPING TRUST AND MAINTAINING CONFIDENTIALITY; AND (5) THE PROBLEM OF MAKING REFERRALS TO OTHER AGENCIES. THE PAPER CONCLUDES WITH AN OBSERVATION ABOUT THE DIFFICULTY, IF NOT IMPOSSIBILITY OF KEEPING SEPARATE ONE'S PRIVATE LIFE AND PROFESSIONAL LIFE IN A SMALL ISOLATED COMMUNITY. (TL)

INSTITUTION NAME: AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.; REGIONAL CHILD SERVICES, PRICE, UTAH.

ACCESSION NUMBER: ED040768

PUBLICATION DATE: AUG 68

TITLE: REPORT OF THE EXTENSIVE READING PROGRAM 1965-1968.

PERSONAL AUTHOR: DIGNEO, ELLEN HARTNETT, ED.; SHAYA, TILA, ED.

DESCRIPTOR: ATTITUDES; COMPREHENSION DEVELOPMENT; CONSULTATION PROGRAMS; DIAGNOSTIC TEACHING; *DISADVANTAGED YOUTH; ELEMENTARY EDUCATION; *INSERVICE PROGRAMS; MOTIVATION; PLANNING; *READING INSTRUCTION; *REMEDIAL PROGRAMS; RESEARCH; SECONDARY EDUCATION; *SMALL SCHOOLS; TEACHER EDUCATION

IDENTIFIER: NEW MEXICO; *WESTERN STATES SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 12P.

THE REPORT, COVERING 1965-68, DEALS FIRST WITH A PROGRAM ENTITLED IMPROVED PREPARATION FOR CULTURALLY-DEPRIVED RURAL CHILDREN, WHICH WAS DESIGNED TO IMPROVE READING SKILLS OF ELEMENTARY SCHOOL STUDENTS. BACKGROUND OF THE WESTERN STATES SMALL SCHOOLS PROJECT FOR NEW MEXICO IS DESCRIBED, AS WELL AS HOW CARRIZOZO PUBLIC SCHOOLS WERE SELECTED FOR THE PROGRAM. ROLES OF PUBLIC SCHOOL PERSONNEL, STATE DEPARTMENT OF EDUCATION STAFF, AND THE FORD FOUNDATION ARE THEN PRESENTED. CRITERIA FOR SELECTION OF A TEACHER TO PARTICIPATE IN THE PROGRAM ARE GIVEN, AND THE PROGRESS OF THE FIRST 2 YEARS IS DISCUSSED. PLANS FOR THE THIRD YEAR COMPLETE THE FIRST PART OF THE REPORT AND BECOME THE OUTLINE FOR THE CARRIZOZO READING IN-SERVICE PROGRAM, THE GOAL OF WHICH WAS TO MAKE EVERY TEACHER IN THE CARRIZOZO DISTRICT (FROM PRIMARY THROUGH HIGH SCHOOL) AWARE OF, AND PRACTICE, SKILLS OF DIAGNOSTIC TEACHING TO IMPROVE STUDENTS' READING COMPREHENSION. CONSULTANTS WERE PROVIDED BY THE READING RESEARCH CENTER AT NEW MEXICO STATE UNIVERSITY. OBJECTIVE PROGRAM EVALUATION BY PRE- AND POST-PROGRAM TAPE RECORDINGS REVEALED, FOR EXAMPLE, THAT TEACHERS WERE ABLE TO ELICIT HIGHER LEVEL RESPONSES THROUGH USE OF HIGHER LEVEL QUESTIONING BEHAVIOR AT THE END OF THE PROGRAM. (APPENDICES ARE NOT INCLUDED DUE TO MARGINAL LEGIBILITY.) (BD)

INSTITUTION NAME: NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.; NEW MEXICO WESTERN STATES SMALL SCHOOLS PROJECT, SANTA FE.

ACCESSION NUMBER: ED040769

PUBLICATION DATE: 5 SEP 66

TITLE: SELECTED REPORTS FROM THE TECHNICAL SEMINAR ON EDUCATIONAL WASTAGE AND SCHOOL DROP-OUTS, WITH SUMMARY REVIEW OF COUNTRY REPORTS.

DESCRIPTOR: ACADEMIC FAILURE; COOPERATIVE PLANNING; CURRICULUM PROBLEMS; *DROPOUTS; *ELEMENTARY EDUCATION; FAILURE FACTORS; *FOREIGN COUNTRIES; GRADE REPETITION; PERSISTENCE; RETARDATION; *RURAL AREAS; *SCHOOL HOLDING POWER; SOCIOECONOMIC INFLUENCES; TEACHER QUALIFICATIONS

IDENTIFIER: *ASIA

DESCRIPTIVE NOTE: 79P.; TECHNICAL SEMINAR ON EDUCATIONAL WASTAGE AND SCHOOL DROP-OUTS (BANGKOK, SEPT. 5-12, 1966)

AS A PART OF A STUDY OF EDUCATIONAL WASTAGE IN ASIAN COUNTRIES BY THE UNITED NATIONS EDUCATIONAL, SCIENTIFIC , AND CULTURAL ORGANIZATION, THIS SUMMARY REVIEW REPORTS THE INCIDENCE OF DROPOUT AND RETARDATION IN PUBLIC ELEMENTARY SCHOOLS IN THE COUNTRIES INCLUDED IN THE STUDY (MAINLY AFGHANISTAN, MALAYSIA, NEPAL, AND THE PHILIPPINES). IT IS NOTED THAT THE MAJORITY OF ASIAN COUNTRIES HAD A HIGH INCIDENCE OF DROPOUTS DURING THE FIRST THREE TO FOUR GRADES. IT IS ALSO NOTED THAT MOST COUNTRIES REPORTED MORE INCIDENCE OF DROPOUTS IN RURAL AREAS THAN IN URBAN AREAS AND THAT MORE DROPOUTS WERE ATTRIBUTABLE TO GIRLS THAN TO BOYS. THE REPORT LISTS FACTORS WHICH ARE CONTRIBUTORY TO THE HIGH RATE OF DROPOUT AND RETARDATION, AND 14 SUGGESTED REMEDIAL MEASURES TO MINIMIZE THE WASTAGE ARE LISTED. TABLES AND GRAPHS ARE INTERSPERSED THROUGHOUT THE DOCUMENT TO POINT OUT DATA PERTINENT TO THE STUDY. A RELATED DOCUMENT IS RC 004 292. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (EL)

INSTITUTION NAME: UNITED NATIONS EDUCATIONAL, SCIENTIFIC, AND CULTURAL ORGANIZATION, BANKOK (THAILAND).

HC NOT AVAILABLE FROM EDRS.

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ACCESSION NUMBER: ED040770

PUBLICATION DATE: 70

TITLE: SELECTED SOCIAL AND SOCIOPSYCHOLOGICAL CHARACTERISTICS OF WEST VIRGINIANS IN THEIR OWN STATE AND IN CLEVELAND, OHIO.

PERSONAL AUTHOR: PHOTIADIS, JOHN D.

DESCRIPTOR: AGE; ASPIRATION; DROPOUT RATE; EDUCATION; *EMPLOYMENT STATISTICS; FAMILY ATTITUDES; GHETTOS; INCOME; *MIGRATION PATTERNS; RELIGIOUS FACTORS; *RURAL URBAN DIFFERENCES; SOCIAL DIFFERENCES; SOCIAL DISTRIBUTION; *SOCIAL PSYCHOLOGY; SOCIOECONOMIC INFLUENCES; TABLES (DATA); *VALUES

IDENTIFIER: *APPALACHIA; OHIO; WEST VIRGINIA

DESCRIPTIVE NOTE: 245P.

THE CHARACTERISTICS OF APPROXIMATELY 1700 WEST VIRGINIA NON-MIGRANTS, RETURNED MIGRANTS, AND WEST VIRGINIANS LIVING IN THE APPALACHIAN GHETTO OF CLEVELAND AND SUBURBS OF CLEVELAND ARE DESCRIBED. DATA, COLLECTED THROUGH INTERVIEWS AND QUESTIONNAIRE, ARE PRESENTED IN MARGINAL FORM WITHOUT STATISTICAL ANALYSIS BECAUSE ONE OF THE MAIN PURPOSES OF THIS REPORT IS TO INCLUDE RESPONSES TO ALL INDIVIDUAL QUESTIONS AND SUMMARY SCORE DISTRIBUTIONS OF THE QUESTIONNAIRE SO THAT FIRSTHAND INFORMATION IS AVAILABLE IN A SINGLE DOCUMENT. SEVENTY-ONE TABLES ARE INCLUDED, AS WELL AS AN APPENDIX INDICATING WAY-OF-LIFE PREFERENCES FOR EACH OF THE 4 GROUPS. (LS)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN. W. VA. CENTER FOR APPALACHIAN STUDIES AND DEVELOPMENT.

ACCESSION NUMBER: ED040771

PUBLICATION DATE: AUG 69

TITLE: RURAL YOUTH PLAN AHEAD: A STUDY OF THE OCCUPATIONAL, EDUCATIONAL, RESIDENTIAL AND MARITAL EXPECTATIONS OF RURAL YOUTH IN LOUISIANA.

PERSONAL AUTHOR: HERNANDEZ, PEDRO F.; PICOU, J. STEVEN

DESCRIPTOR: ANGLO AMERICANS; *CROSS CULTURAL STUDIES; DISADVANTAGED YOUTH; *EDUCATIONAL INTEREST; GRADE 12; GUIDANCE PROGRAMS; MARRIAGE; NEGROES; *OCCUPATIONAL ASPIRATION; RACIAL DIFFERENCES; RURAL SCHOOLS; *RURAL YOUTH; SEX DIFFERENCES; SOCIAL CHANGE; SOCIOECONOMIC STATUS; *VALUES

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 10P.

THE STUDY WAS AN ATTEMPT TO DISCERN WHAT RURAL YOUTH IN LOUISIANA EXPECT TO ACHIEVE IN THE FUTURE. OBJECTIVES OF THE STUDY WERE TO DETERMINE, WITH REFERENCE TO RACE AND SEX DIFFERENCES, (1) FUTURE OCCUPATIONAL PLANS, (2) EDUCATIONAL PLANS, (3) TYPE OF COMMUNITY RURAL YOUTH EXPECTED TO SETTLE IN, AND (4) DESIRED AGE FOR MARRIAGE AND NUMBER OF CHILDREN EXPECTED. THE TECHNIQUES USED FOR GATHERING DATA ON THE 544 SENIORS (330 WHITE AND 214 BLACK) IN 20 HIGH SCHOOLS WERE QUESTIONNAIRES AND GROUP INTERVIEWS. IT WAS FOUND THAT THE MAJORITY OF THE MALE SENIORS, BOTH BLACK AND WHITE, PLANNED TO ENTER PROFESSIONAL, SEMI-SKILLED, OR SKILLED OCCUPATIONS, WHILE 4 OUT OF 10 OF THE FEMALES, BOTH BLACK AND WHITE, PLANNED FOR A PROFESSIONAL OCCUPATION. SEVEN OUT OF 10 OF ALL MALES PLANNED TO CONTINUE THEIR EDUCATION, WHILE MORE BLACK FEMALES THAN WHITE PLANNED ON ADDITIONAL EDUCATION AFTER HIGH SCHOOL. ALL MALE RESPONDENTS' PLANS FOR RESIDENCE WERE SIMILAR, WHILE MORE BLACK FEMALES THAN WHITE FEMALES PLANNED ON URBAN LIVING. BLACK MALES WANTED TO MARRY YOUNGER, BUT ALL MALE RESPONDENTS WANTED FROM 2 TO 4 CHILDREN. THE WHITE FEMALE EXPECTED TO MARRY YOUNGER THAN THE BLACK FEMALE AND DESIRED 5 OR MORE CHILDREN AS OPPOSED TO ONLY 2 CHILDREN EXPECTED BY THE BLACK FEMALE. (LS)

INSTITUTION NAME: LOUISIANA STATE UNIV. AND A AND M COLL. SYSTEM, BATON ROUGE.; LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.

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ACCESSION NUMBER: ED040774

PUBLICATION DATE: 7 MAR 70

TITLE: ADOLESCENTS' PERCEPTIONS OF MILITARY SERVICE AS A VEHICLE FOR SOCIAL MOBILITY: A RACIAL COMPARISON OF RURAL YOUTH FROM ECONOMICALLY DISADVANTAGED AREAS.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.; DAMERON, JANE

DESCRIPTOR: ANGLO AMERICANS; *ASPIRATION; *ATTITUDES; *DISADVANTAGED YOUTH; ECONOMIC DISADVANTAGEMENT; GRADE 10; MILITARY SERVICE; NEGROES; *RURAL YOUTH; *SOCIAL MOBILITY; SOCIOECONOMIC STATUS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE TEXAS ACADEMY OF SCIENCE (SAN ANGELO, TEXAS, MARCH 5-7, 1970)

THE HYPOTHESES TO BE TESTED BY THIS STUDY WERE (1) THAT NEGRO YOUTH ARE MORE POSITIVELY ORIENTED TOWARD PARTICIPATION IN MILITARY SERVICE THAN WHITE YOUTH AND (2) THAT LOWER CLASS YOUTH WITH HIGH ASPIRATIONS ARE MORE POSITIVELY ORIENTED TOWARD MILITARY SERVICE THAN OTHER YOUTH. RESPONDENTS WERE MALE HIGH SCHOOL SOPHOMORES FROM 3 SCHOOLS LOCATED IN RURAL TEXAS COUNTIES THAT COULD BE LABELED THE "TRADITIONAL SOUTH." QUESTIONNAIRES WERE GIVEN TO 98 NEGRO BOYS AND TO 120 WHITE BOYS. TWO STAGES OF DATA ANALYSIS WERE INVOLVED; THE FIRST WAS A COMPARISON OF LOWER CLASS YOUTH WITH HIGH AND LOW LEVEL ASPIRATION, WHILE THE SECOND WAS A COMPARISON OF LOWER CLASS HIGH ASPIRATION YOUTH WITH YOUTH OF HIGHER SOCIOECONOMIC STATUS. CHI SQUARE AND "T" TESTS WERE USED WHEN APPROPRIATE TO EVALUATE THE PROBABILITY OF OBSERVED DIFFERENCES BEING EXPLAINED BY CHANCE VARIATION. FINDINGS SHOWED THAT NO DIFFERENCE EXISTED BETWEEN THE NEGRO AND WHITE RESPONDENTS IN THE PROPORTION DESIRING MILITARY SERVICE AND THAT LEVEL OF ASPIRATION DID NOT SEEM TO INFLUENCE MILITARY ORIENTATIONS OF YOUTH. THE APPENDICES INCLUDE THE QUESTIONNAIRE AND A SUMMARY OF THE STATISTICAL DATA. (LS)

INSTITUTION NAME: TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED040775

PUBLICATION DATE: AUG 69

TITLE: THE PEDAGOGICAL SITUATION IN GREENLAND.

PERSONAL AUTHOR: GUNTHER, BENT

DESCRIPTOR: *ACHIEVEMENT; CURRICULUM; EDUCATIONAL LEGISLATION; EDUCATIONAL STATUS COMPARISON; HIGHER EDUCATION; *HISTORY; LANGUAGE HANDICAPS; *PHYSICAL FACILITIES; POPULATION GROWTH; *RURAL EDUCATION, *TEACHER EDUCATION; TUTORING; VOCATIONAL EDUCATION

IDENTIFIER: DENMARK; *GREENLAND

DESCRIPTIVE NOTE: 30P.; BACKGROUND PAPER FOR CONFERENCE ON CROSS-CULTURAL EDUCATION IN THE NORTH (MONTREAL, CANADA, AUGUST 1969)

THE HISTORY OF GREENLAND'S EDUCATIONAL ACTIVITIES BEGAN IN 1721 WITH THE WORK OF A MISSIONARY WHO ENCOURAGED THE PEOPLE TO LEARN TO READ AND WRITE. A CENTURY LATER, HIGHER EDUCATION BECAME AVAILABLE. IN 1905, LEGISLATION WAS ENACTED THAT SERVED AS A MILESTONE OF PROGRESS FOR THE GROWTH OF EDUCATION. SEPARATION FROM DENMARK, WHICH WAS LEADING GREENLAND IN ITS PROGRAMS, WAS A PROBLEM, PARTICULARLY WITH RESPECT TO LANGUAGE DIFFERENCES. REFORMS INSTIGATED IN 1950 WERE DESIGNED TO LINK THE 2 COUNTRIES MORE CLOSELY, AND EFFORTS WERE MADE TO OVERCOME THE DIFFICULTIES OF HAVING 2 LANGUAGES. PROBLEMS TODAY INCLUDE POPULATION INCREASE, A LACK OF GREENLANDIC-SPEAKING TEACHERS AND TUTORS, AND A LACK OF SUITABLE TEXTBOOKS. ALSO OF MAJOR CONCERN ARE ADMINISTRATION OF THE GROWING EDUCATIONAL SYSTEM, CURRICULUM DESIGN, VOCATIONAL TRAINING NEEDS, AND AN INCREASED DEMAND FOR HIGHER EDUCATION. MUCH PROGRESS CAN BE CITED, BUT THERE IS MUCH YET TO BE DONE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BD)

AVAILABILITY: THE ARCTIC INSTITUTE OF NORTH AMERICA, 3458 REDPATH STREET, MONTREAL 25, P.Q. CANADA ($1.25)

INSTITUTION NAME: ALASKA UNIV., COLLEGE.; ARCTIC INST. OF NORTH AMERICA, MONTREAL (QUEBEC).

HC NOT AVAILABLE FROM EDRS.

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ACCESSION NUMBER: ED040779

PUBLICATION DATE: 70

TITLE: RURAL BRITISH COLUMBIA. A BIBLIOGRAPHY OF SOCIAL AND ECONOMIC RESEARCH (SPECIAL STUDY #5).

PERSONAL AUTHOR: GOARD, DEAN S., COMP.; DICKINSON, GARY, COMP.

DESCRIPTOR: ADULT EDUCATION; AGE; *BIBLIOGRAPHIES; COMMUNITY CHARACTERISTICS; *ECONOMIC FACTORS; EDUCATION; INDEXES (LOCATERS); *RESEARCH; *RURAL AREAS; *SOCIAL FACTORS

IDENTIFIER: *BRITISH COLUMBIA

DESCRIPTIVE NOTE: 33P.

THE BIBLIOGRAPHY CITES SOCIAL AND ECONOMIC RESEARCH PERTAINING TO RURAL BRITISH COLUMBIA. SOME 286 ENTRIES COVER RESEARCH FROM BEFORE 1940 THROUGH 1969. ANALYSIS OF THE ENTRIES BY DATE AND SOURCE OF PUBLICATION PRECEDES THE MAIN LIST OF ENTRIES, WHICH IS ARRANGED ALPHABETICALLY BY AUTHOR. SEPARATE INDEXES ARE INCLUDED FOR AUTHOR, SUBJECT, AND GEOGRAPHICAL AREA. IT IS NOTED THAT THE DEPARTMENTS OF THE PROVINCIAL GOVERNMENT HAVE PUBLISHED 28.0% OF THE ENTRIES LISTED, COMPARED TO 11.9% FOR THE FEDERAL GOVERNMENT DEPARTMENTS AND 2.1% FOR THE MUNICIPAL GOVERNMENTS. STUDENT THESES ACCOUNT FOR 21.7% , JOURNAL ARTICLES 15.8%, AND UNIVERSITY PUBLICATIONS 14.3%. A LIST IS GIVEN OF SOCIO-ECONOMIC SURVEY REPORTS ON 14 LOCATIONS THROUGHOUT BRITISH COLUMBIA AND OF SPECIAL STUDIES ON (1) THE INFLUENCE OF EDUCATION AND AGE ON PARTICIPATION IN RURAL ADULT EDUCATION, (2) COMMUNITY STRUCTURE AND PARTICIPATION IN ADULT EDUCATION, AND (3) SOCIOECONOMIC FACTORS RELATED TO FARM SIZE, FARM INCOME, AND EFFICIENCY. (BD)

INSTITUTION NAME: UNIVERSITY OF BRITISH COLUMBIA, VANCOUVER (CANADA).

ACCESSION NUMBER: ED040801

PUBLICATION DATE: 7 APR 70

TITLE: ORGANIZATION AND ADMINISTRATION OF VOCATIONAL EDUCATION FOR RURAL AREAS.

PERSONAL AUTHOR: SWANSON, GORDON

DESCRIPTOR: ADMINISTRATIVE PROBLEMS; AGENCY ROLE; *COMPREHENSIVE HIGH SCHOOLS; *GENERAL HIGH SCHOOLS; LOW INCOME GROUPS; POPULATION TRENDS; REGIONAL PROGRAMS; *RURAL EDUCATION; *RURAL URBAN DIFFERENCES; SCHOOL ORGANIZATION; URBANIZATION; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT NATIONAL TRAINING INSTITUTE FOR VOCATIONAL AND RELATED PERSONNEL (AUBURN, ALABAMA, APRIL 7, 1970)

PRESENTED IN 1970 AT THE NATIONAL TRAINING INSTITUTE FOR VOCATIONAL AND RELATED PERSONNEL, THIS PAPER DISCUSSES THE CURRENT AND SEVERE PROBLEMS OF RURAL AMERICA. IT IS NOTED THAT, ALTHOUGH DECLINING, THE AMERICAN RURAL POPULATION IS ONE OF THE WORLD'S LARGEST RURAL POPULATIONS. THE DOCUMENT STATES THAT THE OBVIOUS CHARACTERISTICS OF RURAL AMERICA ARE ITS POVERTY AND LOW LEVEL OF PUBLIC SERVICES. A COMPARISON IS MADE BETWEEN RURAL AMERICA'S ATTEMPT TO PROVIDE VOCATIONAL AND TECHNICAL EDUCATION THROUGH ADHERENCE TO A SYSTEM OF COMPREHENSIVE SCHOOLS AND THE ATTEMPT BY CITIES TO SATISFY VOCATIONAL EDUCATION NEEDS BY WAY OF SPECIALIZATION. THE ORGANIZATIONAL AND ADMINISTRATIVE PROBLEMS OF VOCATIONAL EDUCATION IN RURAL AREAS ARE DISCUSSED, AND CONCLUSIONS ARE MADE THAT SUGGEST THE NEED FOR STATE AND LOCALLY SUPPORTED FEDERAL ACTION TO ACHIEVE EQUALITY OF EDUCATIONAL OPPORTUNITY. (AN)

INSTITUTION NAME: NATIONAL CENTER FOR OCCUPATIONAL EDUCATION, RALEIGH, N. CAR.

ACCESSION NUMBER: ED040802

PUBLICATION DATE: 31 MAR 70

TITLE: ADMINISTRATORS' CONFERENCE ON SCHEDULING.

DESCRIPTOR: *CONFERENCE REPORTS; FLEXIBLE SCHEDULING; *INNOVATION; *PLANNING; RELEASED TIME; SCHOOL PLANNING; *SCHOOL SCHEDULES; *SMALL SCHOOLS; TIME BLOCKS; YEAR ROUND SCHOOLS

DESCRIPTIVE NOTE: 49P.; PROCEEDINGS OF ADMINISTRATORS' CONFERENCE (MARION HOTEL, SALEM, OREGON, MARCH 30 AND 31, 1970)

PROCEEDINGS OF THE ADMINISTRATORS' CONFERENCE ON SCHEDULING, SPONSORED BY THE OREGON SMALL SCHOOLS PROGRAM AND CONDUCTED IN MARCH OF 1970, COMPRISE THIS DOCUMENT. PURPOSE OF THE CONFERENCE WAS TO EXAMINE METHODS, TECHNIQUES, AND PHILOSOPHIES RELATING TO POSSIBLE BENEFITS OF RESTRUCTURING OREGON'S SMALL SCHOOL ENVIRONMENTS. PRESENTATIONS INCLUDE: A GENERAL OVERVIEW OF SCHEDULING IN THE SMALL SCHOOL, AN EXAMPLE OF BLOCK SCHEDULING, FLEXIBLE BLOCK SCHEDULING, A WEEKLY DEMAND SCHEDULE, FUNCTIONAL SCHEDULING, HAND-GENERATED MODULAR SCHEDULING, A PROPOSED 12-MONTH 4-DAYS-A-WEEK SCHEDULING MODEL, AND A CONFERENCE SUMMARY AND CHALLENGE. SPECIFIC REFERENCES ARE MADE TO THE IMPORTANCE OF THE SCHOOL SCHEDULE AND TO THE NEED FOR ADEQUATE PLANNING AND INSERVICE TRAINING OF TEACHERS IF CHANGES IN THE SCHOOL SCHEDULING METHOD ARE TO BE IMPLEMENTED. ELEVEN ILLUSTRATIONS, A LIST OF CONFERENCE PARTICIPANTS, AND AN EVALUATION REPORT ARE INCLUDED. (AL)

INSTITUTION NAME: OREGON STATE BOARD OF EDUCATION, SALEM.

ACCESSION NUMBER: ED040803

PUBLICATION DATE: MAR 70

TITLE: A COMPREHENSIVE PLANNING GUIDE; SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOL. 1.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL NEEDS; FACILITY GUIDELINES; FINANCIAL SUPPORT; *INSTRUCTIONAL IMPROVEMENT; *PROGRAM PLANNING; *RURAL SCHOOL SYSTEMS; SCHOOL ADMINISTRATION; SCHOOL PERSONNEL; SPECIAL SERVICES

DESCRIPTIVE NOTE: 204P.

IN AN EFFORT TO LEND TECHNICAL ASSISTANCE TO RURAL ISOLATED SCHOOL SYSTEMS, THE SOUTHEASTERN EDUCATION LABORATORY HAS DEVELOPED A SERIES OF MATERIALS AND STRATEGIES TO BRING ALL AVAILABLE RESOURCES TO BEAR ON LOCAL EDUCATIONAL PROBLEMS. FIRST IN A SERIES OF 7, THE "COMPREHENSIVE PLANNING GUIDE" WAS DEVELOPED TO ASSIST LOCAL SCHOOL PLANNERS IN ASSESSING EDUCATIONAL NEEDS AND IN SYSTEMATICALLY PLANNING STRATEGIES TO MEET THESE NEEDS. THE GUIDE INCLUDES (1) INSTRUCTIONS FOR A SURVEY AND INVENTORY OF NEEDS, (2) ESTABLISHMENT OF NEED PRIORITIES AND SUGGESTIONS FOR ALLOCATION OF RESOURCES, AND (3) WAYS TO PLAN PROGRAM ACTION. SCHOOL ADMINISTRATION, THE COMMUNITY, THE INSTRUCTIONAL PROGRAM, PERSONNEL, FACILITIES, SPECIAL SERVICES, AND FINANCE ARE DISCUSSED IN SEPARATE CHAPTERS. TABLES, CHARTS, AND SAMPLE FORMS AND QUESTIONNAIRES ARE INCLUDED. (JH)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040804

PUBLICATION DATE: MAR 70

TITLE: AN ORGANIZATION FOR INSTRUCTION PROGRAM: SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOL. 2.

DESCRIPTOR: EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL FINANCE; ELEMENTARY SCHOOLS; EVALUATION; FACILITIES; FEDERAL AID; *FINANCIAL SUPPORT; *GUIDELINES; INDIVIDUALIZED INSTRUCTION; INNOVATION; *INSTRUCTIONAL PROGRAMS; NEEDS; OBJECTIVES; PROFESSIONAL PERSONNEL; *PROGRAM PROPOSALS; PROJECT APPLICATIONS; *RURAL SCHOOL SYSTEMS; TAX EFFORT

DESCRIPTIVE NOTE: 95P.

IN 1968, THE SOUTHEASTERN EDUCATION LABORATORY BEGAN A PROJECT TO PROVIDE TECHNICAL ASSISTANCE TO RURAL ISOLATED SCHOOL SYSTEMS WITH PROBLEMS IN EDUCATION. FROM THE PROJECT CAME 7 ILLUSTRATIVE TITLE III PROPOSALS, 5 OF WHICH HAVE BEEN FUNDED BY THE U. S. OFFICE OF EDUCATION. THIS GUIDE, THEN, PROVIDES IDEAS FOR LOCAL SCHOOL PLANNERS AND PROPOSAL WRITERS IN TERMS OF CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL. USING A PROGRAMMED FORMAT, THE GUIDE IS DIVIDED INTO CASE COMMENTARY (FOUND ON THE LEFT SIDES OF THE PAGES) AND ILLUSTRATIVE CASE (APPEARING ON THE RIGHT SIDES OF THE PAGES). CONTENT INCLUDES TITLE III GUIDELINES, SUGGESTED REFERENCES, IDEAL STATEMENT, AND A CRITIQUE OF THE STRENGTHS AND WEAKNESSES OF THE ILLUSTRATIVE CASE WHICH, IN THIS VOLUME, CENTERS ON AN EXEMPLARY ELEMENTARY SCHOOL PROGRAM THAT PROVIDES CUSTOMIZED QUALITY EDUCATION FOR EACH CHILD. USING THIS GUIDE ALONG WITH THE OTHER VOLUMES IN THE SERIES, RURAL ISOLATED SCHOOL SYSTEMS SHOULD BE BETTER ABLE TO IDENTIFY STRATEGIES THAT WILL ALLEVIATE THE PROBLEMS OF EDUCATIONAL DISADVANTAGEMENT. (BD)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040805

PUBLICATION DATE: MAR 70

TITLE: AN IN-SERVICE TRAINING PROGRAM; SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOL. 3.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; CONTRACTS; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL NEEDS; EVALUATION METHODS; FACILITIES; FINANCIAL SUPPORT; INFORMATION DISSEMINATION; *INSERVICE EDUCATION; INSTRUCTIONAL IMPROVEMENT; OBJECTIVES; PROGRAM PLANNING; *PROGRAM PROPOSALS; PROJECT APPLICATIONS; *RACIAL INTEGRATION; *RURAL SCHOOL SYSTEMS; TAX EFFORT; TEACHER QUALIFICATIONS; TEACHING PROCEDURES

DESCRIPTIVE NOTE: 90P.

IN 1968, THIS INSERVICE TRAINING PROGRAM WAS DESIGNED TO ASSIST ADMINISTRATORS OF RURAL SCHOOL DISTRICTS AND ECONOMICALLY POOR DISTRICTS IN ALLEVIATING EDUCATIONAL DISADVANTAGEMENT IN THE SOUTHEAST AND IN THE NATION. IN PROPOSAL WRITING, IT IS SUGGESTED THAT THIS MANUAL ON THE INSERVICE TRAINING PROGRAM WOULD BE USED TO BEST ADVANTAGE IN CONJUNCTION WITH A STATE TITLE III GUIDELINES MANUAL AND OTHER RESOURCES AFTER CAREFUL ASSESSMENT OF NEEDS, PRIORITIES, AND RESOURCES. INFORMATION IN THE DOCUMENT IS SEPARATED INTO 2 MAJOR DIVISIONS: (1) CASE COMMENTARY AND (2) ILLUSTRATIVE CASE. THE ILLUSTRATIVE CASE IN THIS VOLUME OF THE SERIES IS A PROGRAM TO MAINTAIN, UNDER CONDITIONS IMPOSED BY DESEGREGATION, A SCHOOL CLIMATE WHERE TEACHERS AND STUDENTS CAN INTERACT IN A SECURE, WHOLESOME, AND GROWTH-PRODUCING MANNER. ILLUSTRATIVE PROPOSAL FORMAT CALLS FOR STATISTICAL DATA AS WELL AS FOR NARRATIVE RELATED TO (1) THE COMMUNITY; (2) STATEMENT OF NEED; (3) OBJECTIVES; (4) PROCEDURES; (5) PLANNING; (6) EVALUATION; (7) DISSEMINATION; (8) QUALIFICATIONS OF PROFESSIONAL PERSONNEL; (9) FACILITIES, MATERIALS, AND EQUIPMENT; (10) SUBCONTRACTING; AND (11) TAX EFFORT. FINANCIAL DATA RELATED TO PROPOSED BUDGET AND ACTUAL EXPENDITURES, AS WELL AS ASSURANCES FOR INITIAL APPLICATION, ARE ALSO TO BE INCLUDED. A BIBLIOGRAPHY IS APPENDED. (AN)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040806

PUBLICATION DATE: APR 70

TITLE: A READING PROGRAM; SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOL. 4.

DESCRIPTOR: *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL NEEDS; ELEMENTARY SCHOOLS; FACILITIES; FINANCIAL SUPPORT; GUIDELINES; INSTRUCTIONAL IMPROVEMENT; INSTRUCTIONAL MATERIALS CENTERS; *PROGRAM PLANNING; *PROGRAM PROPOSALS; *READING; RESOURCE MATERIALS; *RURAL SCHOOL SYSTEMS; SCHOOL ADMINISTRATION; SCHOOL PERSONNEL; SPECIAL SERVICES; TEACHER EDUCATION

DESCRIPTIVE NOTE: 105P.

SINCE 7 VOLUMES MAKE UP THE SOUTHEASTERN EDUCATION LABORATORY'S SEL PATHWAY SERIES, SEL SUGGESTS THAT VOLUME 1, "COMPREHENSIVE PLANNING GUIDE," BE USED BEFORE ANY OTHER VOLUME IN THIS SERIES WHICH IS DESIGNED TO ASSIST LOCAL SCHOOL PLANNERS IN ASSESSING THEIR NEEDS AND SYSTEMATICALLY PLANNING STRATEGIES TO MEET THESE NEEDS. THE PRESENT DOCUMENT, "A READING PROGRAM," IS ILLUSTRATIVE IN NATURE AND IS INTENDED TO SUGGEST IDEAS TO LOCAL PLANNERS ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL. THE READING PROGRAM DESCRIBED IN THE DOCUMENT IS PRESENTED ACCORDING TO THE TITLE III FORMAT OF THE "PACE MANUAL" AND THEREFORE IS PROGRAMMED FOR THE READER. THE INFORMATION IS SEPARATED INTO 2 MAJOR DIVISIONS: (1) CASE COMMENTARY AND (2) ILLUSTRATIVE CASE. THE ILLUSTRATIVE CASE SUGGESTS THE TYPE OF CONTENT NECESSARY, AND THE CASE COMMENTARY SERVES TO ASSIST THE PLANNER IN MAKING THE PRESENTATION OF HIS PLAN QUALITATIVELY AND QUANTITATIVELY BETTER. THE ILLUSTRATIVE CASE IN THIS VOLUME HAS AS ITS GENERAL OBJECTIVES THE IMPROVEMENT OF READING SKILLS OF ELEMENTARY SCHOOL CHILDREN, THE TRAINING OF TEACHERS TO IMPROVE TEACHING OF READING, AND THE PROVISION OF AN EXEMPLARY PLAN FOR IMPROVING READING IN A RURAL ISOLATED SETTING. A LIST OF LANGUAGE MATERIALS AND A BIBLIOGRAPHY ARE APPENDED. (LS)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040807

PUBLICATION DATE: APR 70

TITLE: A DROPOUT REDUCTION PROGRAM; SEL PATHWAYS TO BETTER SCHOOLS; SEL PATHWAY SERIES, VOL. 5.

DESCRIPTOR: *DROPOUT PROGRAMS; EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL FINANCE; EVALUATION TECHNIQUES; *FEDERAL PROGRAMS; GUIDELINES; *PLANNING; *PROGRAM PROPOSALS; PROJECT APPLICATIONS; *RURAL SCHOOL SYSTEMS; TECHNICAL WRITING

DESCRIPTIVE NOTE: 107P.

"A DROPOUT REDUCTION PROGRAM" IS VOLUME 5 IN A SERIES OF 7 GUIDES WHICH WERE PREPARED BY THE SOUTHEASTERN EDUCATION LABORATORY TO ASSIST RURAL SCHOOL DISTRICTS -- ESPECIALLY IN GEORGIA, ALABAMA, SOUTH CAROLINA, MISSISSIPPI, FLORIDA, AND TENNESSEE -- IN PLANNING AND WRITING ACCEPTABLE TITLE III PROPOSALS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE APPROACH OF THE DOCUMENT IS THE CONTRASTMENT OF AN ACTUAL PLANNING PROPOSAL FOR A DROPOUT REDUCTION PROGRAM WITH A CASE COMMENTARY CONSISTING OF (1) TITLE III GUIDELINES, (2) SUGGESTED REFERENCES, (3) IDEAL STATEMENT, AND (4) CRITIQUE. THE PROGRAM DESCRIBED IN THE DOCUMENT PROPOSES TO REDUCE THE DROPOUT RATE BY PROVIDING A RELEVANT CURRICULUM FOR STUDENTS; BY INVOLVING PARENTS AND COMMUNITY IN COOPERATIVE ASSESSMENT, PLANNING, AND IMPLEMENTATION OF THE PROGRAM; BY PROVIDING INDIVIDUALIZED SCHEDULES; AND BY INITIATING COUNSELING AND GUIDANCE PROGRAMS TO MEET THE NEEDS OF POTENTIAL DROPOUTS AND RETURNEES. EACH SECTION OF THE ILLUSTRATIVE PROPOSAL IS REVIEWED AND EVALUATED. TWO BIBLIOGRAPHIES ARE APPENDED, THE FIRST FOR THE ILLUSTRATIVE CASE AND THE OTHER, A SUPPLEMENTARY, FOR THE CASE COMMENTARIES. (AL)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040808

PUBLICATION DATE: MAY 70

TITLE: A PRESCHOOL TRAINING PROGRAM; SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOL. 6.

DESCRIPTOR: COGNITIVE DEVELOPMENT; CURRICULUM DEVELOPMENT; EDUCATIONAL DISADVANTAGEMENT; EVALUATION TECHNIQUES; *FEDERAL PROGRAMS; INDIVIDUALIZED INSTRUCTION; PLANNING; *PRESCHOOL PROGRAMS; *PROGRAM PROPOSALS; *PROJECT APPLICATIONS; *RURAL SCHOOL SYSTEMS; TECHNICAL WRITING

DESCRIPTIVE NOTE: 115P.

"A PRESCHOOL TRAINING PROGRAM" IS VOLUME 6 IN A SERIES OF 7 GUIDES PREPARED BY THE SOUTHEASTERN EDUCATION LABORATORY TO ASSIST RURAL SCHOOL DISTRICTS, ESPECIALLY IN THE SOUTHERN STATES, IN WRITING ACCEPTABLE TITLE III PROPOSALS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE DOCUMENT PRESENTS A PLANNING PROPOSAL WHICH WAS FUNDED, ALONG WITH A CASE COMMENTARY EVALUATING THE STRENGTHS AND WEAKNESSES OF THE ILLUSTRATIVE PROPOSAL. THE PROGRAM DESCRIBED IN THE DOCUMENT SEEKS (1) TO IMPLEMENT A 3-YEAR SEQUENTIAL CURRICULUM BASED UPON CONCEPTS AND STRUCTURE BASIC TO THE COGNITIVE DEVELOPMENT OF YOUNG CHILDREN, (2) TO CHANGE THE TRADITIONAL ROLES AND FUNCTIONS OF THE STUDENT AND TEACHER, (3) TO ACCOMMODATE INDIVIDUAL DIFFERENCES IN LEARNING, (4) TO INVOLVE PARENTS IN COGNITIVE DEVELOPMENT OF THEIR CHILDREN, AND (5) TO ALLOW TEACHERS TO WORK WITH SMALL GROUPS BY USING PARAPROFESSIONALS. ADDITIONAL SPECIFIC SUGGESTIONS AND REFERENCE RESOURCES ARE CITED, AND 2 BIBLIOGRAPHIES ARE PRESENTED, THE FIRST FOR THE ILLUSTRATIVE CASE AND THE OTHER, A SUPPLEMENTARY ONE, FOR THE CASE COMMENTARIES. (AL)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040809

PUBLICATION DATE: MAY 70

TITLE: A COMMUNICATION SKILLS PROGRAM; SEL PATHWAYS TO BETTER SCHOOLS; SEL PATHWAY SERIES, VOL. 7.

DESCRIPTOR: *COMMUNICATION SKILLS; COMMUNITY CHARACTERISTICS; *EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL NEEDS; FACILITY GUIDELINES; FINANCIAL SUPPORT; INSTRUCTIONAL IMPROVEMENT; LANGUAGE HANDICAPPED; *PROGRAM PLANNING; PROGRAM PROPOSALS; *RURAL SCHOOL SYSTEMS; SCHOOL ADMINISTRATION; SCHOOL PERSONNEL; SPECIAL SERVICES; SPEECH HANDICAPPED

DESCRIPTIVE NOTE: 84P.

SEVEN VOLUMES MAKE UP THE SOUTHEASTERN EDUCATION LABORATORY'S SEL PATHWAY SERIES. SEL SUGGESTS THAT BEFORE USING ANY OF THE SERIES THAT VOLUME 1, "COMPREHENSIVE PLANNING GUIDE," BE USED TO ASSIST THE LOCAL SCHOOL PLANNER IN ASSESSING NEEDS AND SYSTEMATICALLY PLANNING STRATEGIES TO MEET THESE NEEDS. "A COMMUNICATION SKILLS PROGRAM" IS ILLUSTRATIVE IN NATURE AND IS INTENDED TO SUGGEST IDEAS TO LOCAL PLANNERS ABOUT THE CONTENT AND ORGANIZATION OF A WRITTEN TITLE III PROPOSAL. THE PROGRAM DESCRIBED IN THE DOCUMENT IS INTENDED (1) TO PROVIDE THERAPEUTIC INSTRUCTION FOR SPEECH- AND LANGUAGE-HANDICAPPED CHILDREN, (2) TO TRAIN TEACHERS TO RECOGNIZE SPEECH AND LANGUAGE PROBLEMS, AND (3) TO TRAIN TEACHERS TO PROVIDE FOLLOWUP INSTRUCTION AND SUPPORT FOR THERAPY PROGRAMS FOR THE SPEECH- AND LANGUAGE-HANDICAPPED. THE ILLUSTRATIVE PROPOSAL WILL SUGGEST THE TYPE OF CONTENT NECESSARY, AND THE CRITIQUE WILL SERVE TO ASSIST THE PLANNER IN MAKING THE PRESENTATION OF HIS PLAN QUALITATIVELY AND QUANTITATIVELY BETTER. (LS)

INSTITUTION NAME: SOUTHEASTERN EDUCATION LABORATORY, ATLANTA, GA.

ACCESSION NUMBER: ED040811

PUBLICATION DATE: 1 APR 69

TITLE: SPATIAL VARIATIONS OF EDUCATIONAL OPPORTUNITY IN THE PUBLICLY SUPPORTED HIGH SCHOOLS OF ONTARIO.

PERSONAL AUTHOR: VINCENT, C.

DESCRIPTOR: BOARD OF EDUCATION ROLE; *DEMOGRAPHY; ECONOMIC FACTORS; *EDUCATIONAL FINANCE; *EDUCATIONAL OPPORTUNITIES; FACILITIES; HIGH SCHOOLS; *INSTRUCTIONAL STAFF; OBJECTIVES; *RURAL URBAN DIFFERENCES; STATE STANDARDS

IDENTIFIER: CANACA; *ONTARIO

DESCRIPTIVE NOTE: 122P.; THESIS SUBMITTED TO THE UNIVERSITY OF WATERLOO, ONTARIO, CANADA

EQUALITY OF EDUCATIONAL OPPORTUNITY IS A DECLARED AIM OF THE ONTARIO GOVERNMENT. AS HIGH SCHOOLS ARE ONE OF THE MOST ESSENTIAL LINKS IN THE EDUCATIONAL CHAIN, EQUALITY OF OPPORTUNITY IN THEM IS VITAL. THIS STUDY SEEKS TO ESTABLISH THE CAUSES AND CONSEQUENCES OF REGIONAL VARIATIONS IN EDUCATIONAL OPPORTUNITY WITH SPECIFIC REFERENCE TO PUBLICLY SUPPORTED HIGH SCHOOLS. EDUCATIONAL OPPORTUNITY CAN BE DEFINED IN TERMS OF PHYSICAL, STAFFING, AND NORMATIVE FACTORS. VARIATIONS IN THESE EITHER SINGLY OR IN TOTO WILL CREATE INEQUITIES. THE ELEMENTS OF EDUCATIONAL OPPORTUNITY ARE IN THEMSELVES A FUNCTION OF A GROUP OF YET OTHER INTERRELATED FACTORS STEMMING FROM THE HUMAN AND PHYSICAL RESOURCES BASES OF THE 10 ECONOMIC REGIONS OF ONTARIO EXAMINED. POPULATION DENSITY, POPULATION GROWTH, AND ECONOMIC GROWTH ARE POSITIVELY RELATED, AND FINANCES ARE MORE READILY AVAILABLE IN THE MORE URBAN ONTARIO AREAS AS OPPOSED TO THE MORE RURAL ONES. WHILE INEQUITIES EXIST, THERE ARE RECOMMENDATIONS WHICH WOULD SUPPLEMENT EFFORTS ALREADY EXPENDED BY THE PROVINCIAL GOVERNMENT TO ACHIEVE EQUALITY OF EDUCATIONAL OPPORTUNITY FOR ALL STUDENTS IN THE PROVINCE. (AUTHOR/LS)

AVAILABILITY: INTERLIBRARY LOAN FROM THE UNIVERSITY OF WATERLOO LIBRARY, ONTARIO, CANADA

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED040954

PUBLICATION DATE: 69

TITLE: METHODS-EXPERIENCE PROJECT. BGSU-SPENCER SHARPLES. SPRING QUARTER, 1969.

DESCRIPTOR: *COLLEGE SCHOOL COOPERATION; *DISADVANTAGED YOUTH; EDUCATIONAL DISADVANTAGEMENT; *ELEMENTARY EDUCATION; GHETTOS; INDIVIDUAL INSTRUCTION; NEGRO STUDENTS; *RURAL SCHOOLS; STUDENT EVALUATION; TEACHER IMPROVEMENT; *TEACHING METHODS; TEACHING TECHNIQUES; TEAM TEACHING

DESCRIPTIVE NOTE: 74P.; ENTRY IN AACTE DISTINGUISHED ACHIEVEMENT AWARDS, 1970

AN EXPERIMENTAL PROGRAM WAS DESIGNED TO PROVIDE JUNIOR STUDENTS MAJORING IN ELEMENTARY EDUCATION WITH AN OPPORTUNITY TO BE VITALLY INVOLVED IN A RURAL GHETTO SCHOOL FOR 3 DAYS A WEEK, IMPLEMENTING AND TESTING THE THEORIES AND METHODS TAUGHT IN ON-CAMPUS CLASSES ON THE REMAINING 2 DAYS OF THE WEEK. THE SCHOOL, WITH A MAJORITY OF BLACK STUDENTS, WAS IN AN ECONOMICALLY DEPRESSED AREA WITH A HISTORY OF SUB-STANDARD EDUCATIONAL PROGRAMS AND INSTRUCTION. TEAMS OF THREE STUDENTS WERE ASSIGNED TO WORK WITH EACH CLASSROOM TEACHER, AND HAD OPPORTUNITIES TO GET TO KNOW THE CHILDREN AND THEIR BACKGROUNDS AND TO DEVELOP SKILLS, UNDERSTANDINGS, AND PERSONALITY TRAITS WHILE WORKING WITH THE WHOLE CLASS, SMALL GROUPS, OR INDIVIDUAL PUPILS. THE UNIVERSITY FACULTY GAVE ON-THE-JOB SUPERVISION TO STUDENTS, AND TOOK PART IN COOPERATIVE PLANNING WITH TEACHERS AND STUDENTS. BENEFITS TO THE SCHOOL INCLUDED RAISING THE LEVEL OF ACHIEVEMENT IN BASIC SKILLS, SOME LOCAL STAFF DEVELOPMENT, AND INCREASED AWARENESS AND INTEREST ON THE PART OF THE CHILDREN. THE UNIVERSITY WAS ABLE TO SERVE THE IMMEDIATE EDUCATIONAL NEEDS OF THE COMMUNITY. STUDENT EVALUATIONS FAVORED MORE INVOLVEMENT OF THIS KIND, AND THE PROJECT WAS EXTENDED THROUGH THE ACADEMIC YEAR OF 1969-70, WITH PLANS FOR EXPANSION TO INCLUDE AN INNER-CITY SCHOOL IN THE TOLEDO SCHOOL DISTRICT. (AUTHOR/MBM)

INSTITUTION NAME: BOWLING GREEN STATE UNIV., OHIO.

ACCESSION NUMBER: ED041068

PUBLICATION DATE: 70

TITLE: CROSS-CULTURAL PERCEPTION OF RACE.

PERSONAL AUTHOR: STALEY, JOHN S.

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; *CROSS CULTURAL STUDIES; CUES; CULTURAL DIFFERENCES; *CULTURAL FACTORS; ETHNIC GROUPS; PERCEPTION; RACE RELATIONS; *RACIAL ATTITUDES; *RACIAL RECOGNITION; *RURAL URBAN DIFFERENCES; SOCIAL FACTORS; SOCIOCULTURAL PATTERNS

IDENTIFIER: BRAZIL

DESCRIPTIVE NOTE: 6P.; PAPER PRESENTED AT ROCKY MOUNTAIN SOCIAL SCIENCES ASSOCIATION MEETING, COLORADO SPRING, COLO., 1970

A STUDY WAS MADE OF DIFFERENTIAL PERCEPTION AND DEFINITION OF RACE IN THE DISTINCT CULTURES OF BRAZIL, THE U.S.A., AND THE NORTH AMERICAN INDIAN; AND IN TWO SUBCULTURAL REGIONS: THE INTERMOUNTAIN WEST AND THE PACIFIC COAST. THE DATA, EXCEPT FOR BRAZIL, WERE GATHERED IN A UNIVERSITY CONTEXT. THE BRAZIL SAMPLE WAS 118; U.S.A, 136; AND, FOR THE NORTH AMERICAN INDIAN, 49. ONE INSTRUMENT USED TO MEASURE INTERRACIAL SENSITIVITY WAS OF THE PROJECTIVE, THEMATIC APPERCEPTION TEST DESIGN. THE OTHER INSTRUMENT MEASURED RACIAL DEFINITION. TO PREVENT SENSITIZING THE SUBJECT, THE SECOND INSTRUMENT WAS ALWAYS GIVEN AFTER THE FIRST. THERE WAS NO MEASURABLE DIFFERENCE FOUND IN BOTH THE PERCEPTION AND DEFINITION OF RACE IN DIFFERENT CULTURES AND SUBCULTURES. RACIAL SENSITIVITY WAS FOUND TO BE NOT SCALABLE. THERE WERE NO SIGNIFICANT EFFECTS ASSOCIATED WITH URBANIZATION WHICH HAD BEEN THOUGHT TO SHARPEN RACIAL SENSITIVITY AND CONSCIOUSNESS. THIS STUDY SUGGESTS THE EMERGENCE OF SOME SOCIALLY SIGNIFICANT NEW TRENDS IN PATTERNS OF RACIAL RESPONSE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (JM)

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041093

PUBLICATION DATE: 69

TITLE: "AN INVESTIGATION OF THE DIFFERENCES BETWEEN DISADVANTAGED AND LOWER MIDDLE CLASS HIGH SCHOOL STUDENTS ON SELECTED DIMENSIONS OF OCCUPATIONAL ASPIRATIONS."

PERSONAL AUTHOR: GRANVILLE, ROBERT; AND OTHERS

DESCRIPTOR: *DISADVANTAGED YOUTH; HIGH SCHOOL STUDENTS; LOWER MIDDLE CLASS; MEASUREMENT INSTRUMENTS; *OCCUPATIONAL ASPIRATION; *RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SUBURBAN YOUTH

IDENTIFIER: OAS; OCCUPATIONAL ASPIRATION SCALE

DESCRIPTIVE NOTE: 11P.

THE TWO HYPOTHESES OF THIS STUDY WERE: (1) LOW VOCATIONAL ASPIRATIONS OF LOWER MIDDLE CLASS AND DISADVANTAGED STUDENTS ARE RELATED TO THEIR LIMITED AWARENESS OF PROFESSIONAL OCCUPATIONS; AND, (2) DISADVANTAGED INNER CITY STUDENTS, DUE TO THEIR BROADER OCCUPATIONAL EXPOSURE, WILL HAVE HIGHER ASPIRATIONS THAN SUBURBAN AND LOWER MIDDLE CLASS STUDENTS. THE PURPOSE OF THE STUDY WAS TO DETERMINE WHETHER THE VOCATIONAL ASPIRATIONS OF DISADVANTAGED AND LOWER MIDDLE CLASS INNER CITY STUDENTS WERE HIGHER THAN THOSE OF THEIR PEERS IN THE SUBURBS AND RURAL AREAS, AND WHETHER PRESENTATION OF OCCUPATIONAL INFORMATION IN AN INFORMAL SMALL GROUP SETTING WOULD INFLUENCE THE VOCATIONAL ASPIRATIONS OF ALL THREE GROUPS. THE SUBJECTS WERE SIXTY BLACK INNER CITY AND SUBURBAN WHITE LOWER MIDDLE CLASS STUDENTS. HALLER AND MILLER'S OCCUPATIONAL ASPIRATION SCALE WAS USED TO MEASURE THE STUDENTS' LEVELS OF VOCATIONAL ASPIRATIONS. DATA SHOWED NO DIFFERENCE AMONG THE VOCATIONAL ASPIRATIONS OF INNER CITY, SUBURBAN, AND RURAL STUDENTS; AND THAT THE PRESENTATION OF OCCUPATIONAL INFORMATION WILL HAVE NO INFLUENCE ON THE ASPIRATIONS OF THE STUDENTS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (KG)

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041098

PUBLICATION DATE: 69

TITLE: THE ARTS, EDUCATION, AND THE URBAN SUB-CULTURE: THE NATIONAL SURVEY OF THE PERFORMING ARTS FOR MINORITY YOUTH. FINAL REPORT.

PERSONAL AUTHOR: BUSHNELL, DON D.; BUSHNELL, KATHI CORBERA

DESCRIPTOR: ARTS CENTERS; COMMUNICATION SKILLS; *CULTURAL EDUCATION; *DISADVANTAGED YOUTH; GOAL ORIENTATION; INTERVIEWS; MINORITY GROUP CHILDREN; PRODUCTION TECHNIQUES; QUESTIONNAIRES; RECREATIONAL FACILITIES; *RURAL AREAS; SURVEYS; *THEATER ARTS; *URBAN AREAS

DESCRIPTIVE NOTE: 293P.

THIS SURVEY FOCUSES ON THE ROLE OF THE PERFORMING ARTS IN EDUCATING DISADVANTAGED YOUTH IN OVER 320 COMMUNITY ARTS CENTERS IN 20 MAJOR CITIES AND 12 RURAL COUNTIES. THE VARIETY OF PROGRAMS AND THE STATE OF THE ARTS ARE ILLUSTRATED BY DETAILED NARRATIVE DESCRIPTION. THE REPORT CHARACTERIZES THE SUCCESSFUL ARTIST/EDUCATOR AS HAVING A COMMON ETHNIC BACKGROUND, A SUCCESSFUL WORK HISTORY, AND AN ABILITY TO COMMUNICATE EXTRAORDINARILY WITH MINORITY GROUP YOUTH. THE MOST SUCCESSFUL ARTS PROGRAMS ARE CONSIDERED AS OFFERING IMMEDIATE OPPORTUNITIES TO BE ACTIVELY INVOLVED, SHORT-RANGE OBJECTIVES FOR QUICK PERCEPTION AND ACHIEVEMENT OF GOALS, AND AN INFORMAL, EASILY ACCESSIBLE, AND STUDENT DOMINATED WORK ENVIRONMENT. RECOMMENDATIONS INCLUDE: (1) IMPLEMENTATION OF A PERFORMING ARTS ACADEMY OR HIGH SCHOOL IN EVERY MAJOR CITY; (2) GIVING HIGH PRIORITY TO DEVELOPMENT OF READING AND WRITING SKILLS THROUGH FILM AND TELEVISION PRODUCTIONS; (3) LAUNCHING OF A NATIONWIDE CAMPAIGN FOR THE ARTS AS AN ESSENTIAL INGREDIENT IN GENERAL EDUCATION; AND, (4) USE OF THE ARTS AS AN EARLY RECRUITMENT VEHICLE FOR MINORITY GROUP TEACHERS. APPENDED ARE SCHOOL-RELATED AND NON-SCHOOL-RELATED ARTS PROJECT LISTINGS, INFORMATION ON TAPES, FILMS, CARTOONS, SCRIPTS, AND SCORES PRODUCED BY INDIVIDUAL STUDENTS OUTSIDE OF SCHOOL, AND SAMPLES OF QUESTIONNAIRE, INTERVIEW, AND LETTER FORMATS USED IN THE SURVEY. (RJ)

AVAILABILITY: COMMA,C/O COMMUNICATIONS FOUNDATION, 2020 ALAMEDA PADRE SERRA, SANTA BARBARA CALIF. 93103 ($9.50)

INSTITUTION NAME: COMMUNICATIONS ASSOCIATES, SANTA BARBARA, CALIF.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041114

PUBLICATION DATE: APR 70

TITLE: VOCATIONAL AND TECHNICAL EDUCATION IN RURAL AMERICA.

DESCRIPTOR: ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL NEEDS; *EMPLOYMENT OPPORTUNITIES; HEALTH CONDITIONS; PROGRAM IMPROVEMENT; RESEARCH NEEDS; *RURAL EDUCATION; *TECHNICAL EDUCATION; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 25P.

A FEDERAL TASK FORCE OF EIGHT VISITING EDUCATION SPECIALISTS AND 13 PERSONS FROM THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE AND THE OFFICE OF EDUCATION WERE APPOINTED TO DEVELOP PLANS FOR EXPANDING AND IMPROVING VOCATIONAL AND TECHNICAL EDUCATION IN RURAL AMERICA. INFORMATION ABOUT RURAL POPULATION, POVERTY, EMPLOYMENT, HEALTH, AND RESOURCES WAS REVIEWED, AND NEW RURAL VOCATIONAL EDUCATION PROGRAMS WERE IDENTIFIED. RECOMMENDATIONS AND SUGGESTIONS FOR IMPLEMENTATION WERE MADE CONCERNING THE FEDERAL, STATE, AND COMMUNITY ROLES AS WELL AS RESEARCH, EXEMPLARY, AND PERSONNEL DEVELOPMENT PROGRAM NEEDED. SOME OF THESE INCLUDE: (1) THE FEDERAL GOVERNMENT SHOULD ESTABLISH AN EFFECTIVE WORKING RELATIONSHIP WITH ALL SUPPORTIVE AGENCIES AND ORGANIZATIONS TO INSURE ACCESS TO THEM, (2) STATES SHOULD DETERMINE MANPOWER NEEDS AND IMPLICATIONS OF THESE NEEDS, (3) RESEARCH IS NEEDED TO PROVIDE OBJECTIVE DATA TO USE IN PROGRAM DEVELOPMENT AND EVALUATION, AND (4) STATES SHOULD ENACT LAWS THAT WILL PERMIT STUDENTS TO CROSS COUNTY OR STATE BOUNDARIES FOR SPECIALIZED TRAINING TUITION-FREE. (SB)

ACCESSION NUMBER: ED041195

PUBLICATION DATE: JAN 68

TITLE: A STUDY OF FULL-TIME STUDENT EQUIVALENTS FOR UNIVERSITY OF MISSOURI FIELD STAFF MEMBERS.

PERSONAL AUTHOR: GREENFIELD, WILLIAM ED

DESCRIPTOR: AGRICULTURE; COMMUNITY DEVELOPMENT; *EXTENSION AGENTS; HOME ECONOMICS; INVESTIGATIONS; MASS MEDIA; *RURAL EXTENSION; STATISTICAL DATA; *WORKING HOURS

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 21P.

THE MAJOR OBJECTIVE OF THIS STUDY WAS TO DETERMINE IF AN INDEX TO INDICATE THE WORK LOAD OF FIELD STAFF PERSONNEL COULD BE DEVELOPED. THE DATA WERE COLLECTED BY THE COUNTY DIRECTORS ON THE BASIS OF INFORMATION INCLUDED IN THE STATE AND FEDERAL REPORTS COVERING THE PERIOD JULY 1, 1966 TO DECEMBER 31, 1966. A FACTOR OF 450 WAS USED TO CONVERT TOTAL HOURS SPENT TO FULL-TIME STUDENT EQUIVALENTS. A COMPARISON BY POSITION AND TEACHING METHODS SHOWED THAT, DURING THE STUDY, THE DIRECTORS REACHED AN AVERAGE OF 375.3 FULL TIME STUDENT EQUIVALENTS (FTSE'S); HOME ECONOMISTS 318.9; AGRICULTURAL AGENTS 462.6; AND COMMUNITY DEVELOPMENT 35.8. POPULATION HAD LITTLE RELATIONSHIP WITH THE TOTAL FTSE PER AGENT EXCEPT IN THE CASE OF THE MASS MEDIA. ONE WOULD TEND TO CONCLUDE THAT FACTORS IN ADDITION TO POPULATION CAUSED VARIATION IN THE NUMBER OF FTSE'S PER AGENT. BASED ON THIS STUDY, IT IS DIFFICULT TO MAKE ANY DEFINITE CONCLUSIONS ABOUT THE POSSIBILITY OF DEVELOPING AN INDEX WHICH CAN BE USED TO DETERMINE A WORK LOAD FOR FIELD STAFF PERSONNEL BASED ON FULL-TIME STUDENT EQUIVALENTS. (NL)

AVAILABILITY: UNIVERSITY OF MISSOURI, UNIVERSITY EXTENSION CENTER, HILLSBORO, MISSOURI (MF $0.63, HC $4.60)

INSTITUTION NAME: MISSOURI UNIV., COLUMBIA.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041202

PUBLICATION DATE: 70

TITLE: ATTITUDES CF COUNTY LEADERS TOWARD EXPANDING ADULT PROGRAMS IN EXTENSION: MINNESOTA EXPANSION STUDY I.

PERSONAL AUTHOR: WILSON, DUANE A.; AND OTHERS

DESCRIPTOR: *ADMINISTRATOR ATTITUDES; AGRICULTURE; *COMMUNITY LEADERS; EXTENSION AGENTS; FEDERAL PROGRAMS; FOREIGN RELATIONS; HOME ECONOMICS; INDUSTRIAL PERSONNEL; LABOR UNIONS; LAW ENFORCEMENT; *PROGRAM IMPROVEMENT; PUBLIC AFFAIRS EDUCATION; *RURAL EXTENSION; SOIL CONSERVATION; SPECIALISTS; *STATISTICAL DATA; SURVEYS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; MINNESOTA

DESCRIPTIVE NOTE: 66P.

A STUDY WAS CONDUCTED IN MINNESOTA ON ATTITUDES OF COUNTY LEADERS (COMMISSIONERS, AUDITORS, AND APPOINTED EXTENSION COMMITTEE MEMBERS) ON WAYS OF EXPANDING EXTENSION PROGRAMS. IN EACH COUNTY DATA WERE GATHERED BY QUESTIONNAIRE FROM AT LEAST TWO THIRDS OF THE LEADERS. QUESTIONS WERE ASKED ABOUT EXPANSION (1) THROUGH WORKING WITH OTHER ORGANIZATIONS, (2) THROUGH COOPERATION WITH FEDERALLY SPONSORED PROGRAMS, (3) THROUGH APPOINTMENT OF AREA AGENTS, (4) THROUGH THE EXCHANGE OF WORK, (5) THROUGH NEW AREAS OF SPECIALIZATION, AND (6) THROUGH PUBLIC AFFAIRS PROGRAMS. MOST RESPONSES TO (1) WERE NEUTRAL, WITH THE EXCEPTION OF A 46.4% FAVORABLE VOTE FOR WORKING WITH INDUSTRIAL DEVELOPMENT GROUPS. RESPONSE TO (2) WAS VARIED, WITH A HEAVY MAJORITY OF FAVORABLE RESPONSES TO SOIL CONSERVATION PROGRAMS AND THOSE IN WATERSHED DEVELOPMENT. THERE WAS LITTLE OPPOSITION TO (3) AND TO THE EXCHANGE OF WORK (4) THROUGHOUT THE STATE, WITH LESS OPPOSITION TO AGRICULTURAL THAN TO HOME PROGRAMS. TO (5) GREATEST SUPPORT WAS GIVEN TO HELP FOR LAW ENFORCEMENT AGENCIES AND CITIZENS WITH LEGAL PROBLEMS. ATTITUDES TOWARD (6) VARIED GREATLY; MOST FAVORED SUBJECTS WERE DOMESTIC AGRICULTURAL POLICIES AND FEDERAL PROGRAMS; OPPOSITION WAS SHOWN TO PROGRAMS ON FOREIGN AGRICULTURAL POLICIES AND INTERNATIONAL RELATIONS. (APPENDIXES PROVIDE TABULATION OF DATA BY COUNTY.) (EB)

INSTITUTION NAME: MINNESOTA UNIV., MINNEAPOLIS.
AGRICULTURAL EXTENSION SERVICE.

ACCESSION NUMBER: ED041216

PUBLICATION DATE: 70

TITLE: EVALUATION OF THE LOUISIANA NUTRITION EDUCATION PROGRAM.

PERSONAL AUTHOR: JONES, J. H., JR.

DESCRIPTOR: ADOPTION (IDEAS); AGE DIFFERENCES; CAUCASIANS; CHILDREN; EDUCATIONAL BACKGROUND; EDUCATIONAL METHODS; FAMILY STATUS; HOUSEWIVES; KNOWLEDGE LEVEL; *LOW INCOME GROUPS; NEGROES; *NUTRITION INSTRUCTION; *PROGRAM EVALUATION; QUESTIONNAIRES; *RURAL EXTENSION; *TEACHER AIDES; URBAN AREAS

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; *LOUISIANA

DESCRIPTIVE NOTE: 75P.

IN 1969, 385 LOUISIANA COOPERATIVE EXTENSION SERVICE AIDES CONDUCTED AN EIGHT WEEK NUTRITION EDUCATION PROGRAM (EXPANDED TO 12 WEEKS IN THREE PARISHES) FOR OVER 18,000 LOW INCOME HOMEMAKERS AND CHILDREN IN 31 PARISHES. INITIAL INTERVIEWS WERE USED TO ASCERTAIN NUTRITION HABITS AND INFLUENCES THEREON, KNOWLEDGE LEVELS, HOMEMAKERS' AGE AND EDUCATION, AND FAMILY INCOME, RACE, RESIDENCE, FAMILY SIZE, HOUSEHOLD ITEMS, AND FAMILIES ON WELFARE. SIGNIFICANT CHANGES, OFTEN AFFECTED BY INCOME AND FOOD SOURCES, WERE MADE BY BOTH HOMEMAKERS AND CHILDREN IN CONSUMPTION OF CERTAIN FOODS. THE GREATEST CHANGE WAS IN THE MILK AND MILK PRODUCTS GROUP; SECOND GREATEST WAS THE INCREASED USE OF FRUITS AND VEGETABLES. A MODERATE CHANGE OCCURRED IN THE USE OF BREAD AND CEREALS. THE LEAST CHANGE WAS NOTED FOR THE MEAT AND MEAT SUBSTITUTE GROUP. THE TECHNIQUE OF INFLUENCING HOMEMAKERS THROUGH CHILDREN (AND VICE VERSA) PROVED EFFECTIVE. IT IS EXPECTED THAT THE PROGRAM WILL BE CONTINUED AND EXPANDED, AND THAT FUTURE NUTRITION EDUCATION PROGRAMS WILL BENEFIT FROM KNOWLEDGE GAINED IN THIS PROGRAM. (FIFTEEN TABLES AND A QUESTIONNAIRE ARE INCLUDED.) (LY)

INSTITUTION NAME: LOUISIANA STATE UNIV., BATON ROUGE. COOPERATIVE EXTENSION SERVICE.

ACCESSION NUMBER: ED041223

PUBLICATION DATE: JUN 70

TITLE: PROGRAMS OF INTEREST TO INDIANS AND METIS ADMINISTERED BY THE DEPARTMENT OF REGIONAL ECONOMIC EXPANSION.

PERSONAL AUTHOR: KASSIRER, E.

DESCRIPTOR: AGRICULTURE; *AMERICAN INDIANS; *DEVELOPMENTAL PROGRAMS; *ECONOMIC OPPORTUNITIES; *FEDERAL PROGRAMS; FISHERIES; HANDICRAFTS; JOB TRAINING; LAND USE; MINORITY GROUPS; NATURAL RESOURCES; RECREATIONAL PROGRAMS; RESEARCH; ROAD CONSTRUCTION; *RURAL DEVELOPMENT; SOCIAL ADJUSTMENT; TOURISM

IDENTIFIER: CANADA; METIS

DESCRIPTIVE NOTE: 37P.

THE PRIMARY OBJECTIVE OF THE REPORT IS TO DESCRIBE AND CLARIFY THOSE DEPARTMENTAL PROJECTS WHICH HELP INDIANS AND METIS MOVE INTO THE ECONOMIC MAINSTREAM OF CANADIAN LIFE. MORE SPECIFICALLY, IT EXAMINES PROGRAMS USED BY INDIANS AND METIS WHICH ARE CARRIED OUT IN WESTERN, CENTRAL, AND EASTERN CANADA, UNDER THE AGRICULTURAL AND RURAL DEVELOPMENT ACT (ARDA); PRAIRIE FARM REHABILITATION ADMINISTRATION (PFRA); NEWSTART; FUND FOR RURAL ECONOMIC DEVELOPMENT (FRED); AND OPERATION OF THE RURAL DEVELOPMENT INCENTIVES ACT (ORDIA). INFORMATION IS PROVIDED ON PROJECT'S TYPE (AGRICULTURE, RECREATION, TOURISM, FISHERIES, COUNSELING, PLACEMENT, OCCUPATIONAL TRAINING, ADULT EDUCATION, SOCIAL ADJUSTMENT, ETC.); RESOURCE UNDER DEVELOPMENT (NATURAL, HUMAN, CRAFTS AND ARTS, AND INFRASTRUCTURE); PROJECT ITEM (LAND CLEARING, PASTURE EXPANSION, OPERATION AND MANAGEMENT, BUILDING ROADS, IRRIGATION, FEASIBILITY STUDIES, GUIDING, ON THE JOB TRAINING, DEMOGRAPHIC STUDIES, ETC.); PROVINCE; INDIAN BAND OR METIS; DEPARTMENTAL CONTRIBUTION; PROJECT NUMBER; AND COMPLETION DATE. (PT)

INSTITUTION NAME: CANADIAN DEPT. OF REGIONAL ECONOMIC EXPANSION, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED041311

PUBLICATION DATE: MAR 70

TITLE: DEVELOPING AND MANAGING A RURAL SCHOOL PSYCHOLOGICAL SERVICE IN A SPARSELY POPULATED AREA.

PERSONAL AUTHOR: CHAMBERLAIN, JONATHAN M.

DESCRIPTOR: GUIDANCE SERVICES; PSYCHOEDUCATIONAL PROCESSES; *PSYCHOLOGICAL SERVICES; *PUPIL PERSONNEL SERVICES; PUPIL PERSONNEL WORKERS; *RURAL AREAS; RURAL EDUCATION; RURAL SCHOOLS; *RURAL SCHOOL SYSTEMS; RURAL YOUTH; SCHOOL PERSONNEL; *SCHOOL PSYCHOLOGISTS; SCHOOL SERVICES; SCHOOL SOCIAL WORKERS; SOCIOPSYCHOLOGICAL SERVICES; STUDENT PERSONNEL PROGRAMS

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION IN NEW ORLEANS, LOUISIANA, MARCH 22-26, 1970

THREE YEARS OF INTENSIVE ACTIVITY, WHICH CHARACTERIZED THE DEVELOPMENT AND MANAGEMENT OF THE RURAL PSYCHOLOGICAL SERVICE, ARE OVERVIEWED. FIVE ADJACENT RURAL SCHOOL DISTRICT SUPERINTENDENTS PROPOSED A PROJECT TO DETERMINE THE FEASIBILITY OF PROVIDING PSYCHOLOGICAL AND SOCIAL WORK SERVICES IN A SPARSELY POPULATED AREA. PLANNING PHASE 1 SOUGHT TO ANSWER QUESTIONS CONCERNING: (1) THE EXTENT OF THE NEED; (2) CURRENT SERVICES AND THEIR ADEQUACY; AND (3) THE LEVEL OF COMMUNITY UNDERSTANDING OF PROBLEM CHILDREN. IT WAS DECIDED TO PROVIDE: (1) DIAGNOSIS AND TREATMENT OF CHILDREN WITH PROBLEMS; AND (2) AN IN-SERVICE TRAINING PROGRAM FOR TEACHERS REGARDING MENTAL HEALTH CONCEPTS IN THE CLASSROOM. ADDITIONAL OBJECTIVES EMERGED DURING PLANNING PHASE 2. STAFF PROCUREMENT AND CONSTITUTION AND BUDGETARY ALLOTMENTS ARE INCLUDED FOR ALL PHASES. THE ACTUAL OPERATIONAL YEARS, WITH THEIR NUMEROUS OBJECTIVES BASED ON THE FINDINGS OF THE PLANNING PHASES ARE FULLY DISCUSSED. IMPLICATIONS AND SUGGESTIONS FOR THE FUTURE OF RURAL SCHOOL PSYCHOLOGY ARE OFFERED. THE RESEARCH REPORTED HEREIN WAS FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. (TL)

INSTITUTION NAME: AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, WASHINGTON, D.C.; REGIONAL CHILD SERVICES, PRICE, UTAH.

ACCESSION NUMBER: ED041508

PUBLICATION DATE: FEB 65

TITLE: EDUCATION IN RURAL COLOMBIA: AN INVESTMENT IN HUMAN RESOURCES.

PERSONAL AUTHOR: HAVENS, A. EUGENE

DESCRIPTOR: COMMUNITY CHANGE; CROSS CULTURAL STUDIES; *ECONOMIC PROGRESS; EDUCATIONAL SOCIOLOGY; FOREIGN CULTURE; *INTERNATIONAL EDUCATION; POLITICAL SOCIALIZATION; *RURAL EDUCATION; RURAL SCHOOLS; SCHOOL SYSTEMS; SOCIAL ACTION; SOCIAL AGENCIES; SOCIAL BACKGROUND; SOCIAL CHANGE; SOCIAL VALUES; SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC INFLUENCES; URBAN CULTURE; *URBAN EDUCATION

IDENTIFIER: *COLOMBIA

DESCRIPTIVE NOTE: 24P.

THE HYPOTHESIS EXAMINED IN THIS STUDY IS THAT EDUCATION AS AN ACTIVE FORCE WILL PERFORM TWO FUNCTIONS: (1) DEVELOP TECHNICAL INNOVATIONS AND TRANSFORM THE PRODUCTIVE STRUCTURE, AND (2) PRODUCE MEN WHO CAN UNDERTAKE SOCIAL AND POLITICAL INNOVATIONS IN COLOMBIA. THE PLIGHT OF EDUCATION IN RURAL COLOMBIA IS REVEALED WHEN CONTRASTED WITH THE URBAN SITUATION. SPECIFICALLY, THE AUTHOR REVIEWS RURAL-URBAN DIFFERENTIALS, HIGHER EDUCATION, VOCATIONAL TRAINING, AND LITERACY PROGRAMS. TABLES PRESENT STATISTICS ON ENROLLMENT, TEACHER PREPARATION, AND A CALENDAR OF RAINFALL ACTIVITY AND SCHOOL VACATIONS. OTHER EDUCATIONAL OPPORTUNITIES ARE ALSO DISCUSSED WITH AN AWARENESS OF THE PROFUNDITY OF COLOMBIA'S POLITICAL, SOCIAL, AND ECONOMIC PROBLEMS. (RL)

INSTITUTION NAME: WISCONSIN UNIV., MADISON. LAND TENURE CENTER.

ACCESSION NUMBER: ED041638

PUBLICATION DATE: SEP 69

TITLE: THE EFFECTIVENESS OF SPECIAL PROGRAMS FOR RURAL
ISOLATED FOUR-YEAR-OLD CHILDREN. FINAL REPORT.

PERSONAL AUTHOR: PARKER, RONALD K.

DESCRIPTOR: COGNITIVE DEVELOPMENT; COMPENSATORY EDUCATION; *CURRICULUM EVALUATION; EARLY EXPERIENCE; EVALUATION TECHNIQUES; INTELLIGENCE DIFFERENCES; LANGUAGE DEVELOPMENT; *MOBILE CLASSROOMS; *PRESCHOOL EDUCATION; *PROGRAM EFFECTIVENESS; READINESS; *RURAL AREAS

IDENTIFIER: PEABODY LANGUAGE DEVELOPMENT KIT; PLDK; WALKULLA COUNTY FLORIDA SCHOOLS

DESCRIPTIVE NOTE: 96P.

THE OBJECTIVE OF THIS STUDY WAS TO DEVELOP AND EVALUATE TWO PROCEDURES FOR PROVIDING PRESCHOOL EDUCATION FOR RURAL 4-YEAR-OLDS BY USING A MOBILE LABORATORY. THE PROJECT USED "READIMOBILES" TO DETERMINE THE EFFECTIVENESS OF A STRUCTURED, PSYCHOLINGUISTICALLY-BASED PRESCHOOL CURRICULUM ON BLACK, DISADVANTAGED CHILDREN. THERE WERE THREE TREATMENT GROUPS: (1) ADVANTAGED WHITE CHILDREN RECEIVING A GENERAL ENRICHMENT PROGRAM, (2) DISADVANTAGED BLACK CHILDREN RECEIVING THREE MONTHS OF LESSONS FROM THE PEABODY LANGUAGE DEVELOPMENT KIT, AND (3) DISADVANTAGED BLACK CHILDREN RECEIVING NINE MONTHS OF THE PEABODY PROGRAM. EACH CHILD IN THESE TREATMENT GROUPS WAS MATCHED TO A CONTROL CHILD BY AGE, RACE, SEX, AND SOCIOECONOMIC STATUS. BOTH GROUPS WERE POSTTESTED TWICE (TO DETERMINE RELIABILITY) ON THE STANFORD-BINET, THE CALDWELL PRESCHOOL INVENTORY AND THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES. THE RESULTS SHOWED THAT THE EXPERIMENTAL SUBJECTS WERE SUPERIOR TO THE CONTROL SUBJECTS ON ALL MEASURES. THE TREATMENT GROUPS ALSO DIFFERED SIGNIFICANTLY FROM ONE ANOTHER. FINALLY, SUBJECTS IN ALL GROUPS SCORED SIGNIFICANTLY HIGHER ON THE SECOND POSTTEST. THE FINAL REPORT OF THIS DOCUMENT SUBMITTED TO THE OFFICE OF ECONOMIC OPPORTUNITY APPEARED AS ED 039 022. (MH)

INSTITUTION NAME: FLORIDA STATE UNIV., TALLAHASSEE.

ACCESSION NUMBER: ED041645

PUBLICATION DATE: JAN 70

TITLE: THE CORBETT REPORT ON NON-GRADED LANGUAGE ARTS, FUNCTIONAL MATHEMATICS OPTION, AND INTRODUCTORY PHYSICAL SCIENCE.

PERSONAL AUTHOR: BLASER, JOHN W.

DESCRIPTOR: GENERAL SCIENCE; *INDIVIDUALIZED INSTRUCTION; *LANGUAGE ARTS; *NONGRADED SYSTEM; REMEDIAL MATHEMATICS; *SECONDARY SCHOOLS; *SMALL SCHOOLS

IDENTIFIER: CORBETT; OREGON

DESCRIPTIVE NOTE: 43P.

IN ORDER TO MEET THE NEEDS OF THE STUDENTS IN A SMALL RURAL SCHOOL (CORBETT HIGH SCHOOL IN OREGON), 3 PROJECTS HAVE BEEN INSTITUTED WHICH ARE GEARED TO INDIVIDUAL STUDENT INTEREST, VOCATIONAL CHOICE, AND ABILITY. THE FIRST PROJECT, A NON-GRADED LANGUAGE ARTS PROGRAM, WAS DEVELOPED BY EXISTING STAFF. STUDENTS IN GRADES 9 THROUGH 12 ARE GROUPED BY THEIR ABILITIES AND INTERESTS TO EARN THE 16 QUARTER CREDITS NEEDED FOR GRADUATION. INFORMATION ON PROBLEMS SUCH AS RECORD KEEPING AND COST AND EQUIPMENT REQUIREMENTS IS INCLUDED IN THE DOCUMENT, AS WELL AS DESCRIPTIONS OF THE 26 COURSES OFFERED. THE SECOND PROJECT, AN OPTIONAL VOCATIONAL-RELATED MATH COURSE, ALLOWS FOR SMALL GROUP OR INDIVIDUALIZED INSTRUCTION WITH THE USE OF FREE TIME AS A PHYSICAL REINFORCER. THE THIRD PROJECT, A LABORATORY-ORIENTED SCIENCE PROGRAM, ALLOWS THE NINTH-GRADER TO USE THE DISCOVERY METHOD IN HIS PHYSICAL SCIENCE COURSE. (LS)

INSTITUTION NAME: CORBETT HIGH SCHOOL, ORE.

ACCESSION NUMBER: ED041650

PUBLICATION DATE: MAY 70

TITLE: FOCUS FOR AREA DEVELOPMENT ANALYSIS: URBAN ORIENTATION OF COUNTIES.

PERSONAL AUTHOR: BLUESTONE, HERMAN

DESCRIPTOR: CENSUS FIGURES; CITY IMPROVEMENT; DEMOGRAPHY; *ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT TRENDS; *LOW INCOME COUNTIES; PLANNING; *POPULATION DISTRIBUTION; *RURAL AREAS; RURAL RESETTLEMENT; SPACE UTILIZATION; *URBANIZATION

DESCRIPTIVE NOTE: 25P.

THE ORIENTATION OF COUNTIES TO METROPOLITAN SYSTEMS AND URBAN CENTERS IS IDENTIFIED BY POPULATION DENSITY AND PERCENTAGE OF URBAN POPULATION. THIS ANALYTICAL FRAMEWORK DIFFERENTIATES 6 KINDS OF COUNTIES, RANGING FROM MOST URBAN-ORIENTED (GROUP 1) TO LEAST URBAN-ORIENTED (GROUP 6). WITH THIS FRAMEWORK, IT CAN BE SEEN THAT THE ECONOMIC WELL-BEING OF COUNTY RESIDENTS VARIES WITH THE URBAN ORIENTATION OF THEIR COUNTY. BETWEEN 1950 AND 1960, COUNTY POPULATION GROWTH ALSO VARIED WITH URBAN ORIENTATION. BUT IN THE FOLLOWING 6 YEARS (1960-66), POPULATION GROWTH SLOWED CONSIDERABLY IN GROUP 1 COUNTIES AND MODERATELY IN GROUPS 2 AND 3 BUT ACCELERATED IN GROUPS 4 AND 5. IN GROUP 6, THE DECLINE WAS ARRESTED. THE QUICKENING GROWTH IN THE LESS URBAN-ORIENTED COUNTIES PROMISES TO HELP BRING PROSPERITY TO MANY RURAL AREAS THAT WERE FORMERLY CUT OFF FROM THE MAINSTREAM OF AMERICAN ECONOMIC LIFE. BUT MANY OF THE PEOPLE WHO LIVE IN THESE AREAS ARE ELDERLY AND DISABLED OR LACK THE EDUCATION, TRAINING, AND EXPERIENCE TO COMPETE EFFECTIVELY IN URBAN LABOR MARKETS. CONSEQUENTLY, THESE PEOPLE WOULD BENEFIT FROM TRAINING PROGRAMS AND OTHER PROGRAMS TO IMPROVE THEIR NUTRITION, HEALTH CARE, AND EDUCATION. (AUTHOR/AL)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

INSTITUTION NAME: ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041652

PUBLICATION DATE: 65

TITLE: REPORT ON THE TRIBAL SCHOOLS OF FARS PROVINCE. WHITE TENTS IN THE MOUNTAINS.

PERSONAL AUTHOR: HENDERSHOT, CLARENCE

DESCRIPTOR: *CASE STUDIES (EDUCATION); COMMUNITY DEVELOPMENT; EDUCATIONAL MOBILITY; *ELEMENTARY SCHOOLS; *FOREIGN COUNTRIES; ONE TEACHER SCHOOLS; PROGRAM DEVELOPMENT; *RURAL AREAS; *SMALL SCHOOLS; SOCIAL DEVELOPMENT; TEACHER SUPPLY AND DEMAND

IDENTIFIER: FARS PROVINCE; *IRAN

DESCRIPTIVE NOTE: 15P.

A HISTORICAL CASE STUDY IS PRESENTED OF THE CREATION OF ELEMENTARY SCHOOLS FOR THE NOMADIC TRIBES OF FARS PROVINCE IN SOUTHERN IRAN (PERSIA). A BRIEF HISTORICAL REVIEW OF THE EDUCATIONAL OPPORTUNITIES AND SOCIOECONOMIC BACKGROUND OF THE FARS TRIBES IS GIVEN. ADDITIONALLY, THE GRADUAL EXPANSION OF THE IMPACT OF BRINGING EDUCATION TO THE PREVIOUSLY UNEDUCATED TRIBES IS TRACED. THE PROCEDURES USED AND ASSISTANCE RECEIVED WHILE CREATING THE NEW TRIBAL EDUCATIONAL SYSTEM ARE DESCRIBED, AND THE INFLUENCE OF THE AMERICAN EDUCATIONAL SYSTEM UPON A FOREIGN AND SOCIALLY DIFFERENT CULTURE IS EVIDENCED. (AL)

INSTITUTION NAME: AGENCY FOR INTERNATIONAL DEVELOPMENT, WASHINGTON, D.C.

ACCESSION NUMBER: ED041658

PUBLICATION DATE: 3 MAY 65

TITLE: THE DEVELOPMENT OF INDIAN AND ESKIMO ART AND CRAFTS IN THE FAR NORTH.

PERSONAL AUTHOR: PHILLIPS, R. A. J.; AND OTHERS

DESCRIPTOR: ADULT EDUCATION; *AMERICAN INDIANS; ART EXPRESSION; *ART PRODUCTS; CONFERENCE REPORTS; CREATIVE ART; DESIGN CRAFTS; *ECONOMIC DEVELOPMENT; *ESKIMOS; EXHIBITS; LABOR ECONOMICS; LEADERSHIP; MARKETING; ORGANIZATIONS (GROUPS); *RURAL AREAS; TECHNICAL ASSISTANCE

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 40P.; PAPERS PRESENTED AT CONFERENCE ON THE DEVELOPMENT OF INDIAN AND ESKIMO ART AND CRAFTS IN THE FAR NORTH (TORONTO, MAY 3, 1965)

THE FOCUS OF THE CONFERENCE, "THE DEVELOPMENT OF INDIAN AND ESKIMO ART AND CRAFTS IN THE FAR NORTH," WAS THE CREATION OF A MARKET FOR REPUTABLE INDIAN AND ESKIMO ART WORK ON AN ECONOMICALLY SOUND BASIS WHICH WOULD BENEFIT BOTH THE NATIVE ARTISTS AND THE CANADIAN ECONOMY. TWO GOVERNMENTAL REPORTS, "NORTHERN ARTS AND CRAFTS" AND "INDIAN ARTS AND CRAFTS," ARE PRESENTED IN THE DOCUMENT: ADDITIONALLY, 8 REPORTS BY SERVICE ORGANIZATIONS, COMMERCIAL TRADE GUILDS AND COOPERATIVE UNIONS, AND COMPANIES ARE INCLUDED, ALONG WITH THE TEXT OF THE PANEL DISCUSSION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AL)

AVAILABILITY: NORTHERN REGIONAL COMMITTEE, INDIAN ESKIMO ASSOCIATION OF CANADA, 227 VICTORIA STREET, TORONTO, ONTARIO ($1.50)

INSTITUTION NAME: INDIAN-ESKIMO ASSOCIATION OF CANADA, TORONTO (ONTARIO).

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041661

PUBLICATION DATE: MAY 69

TITLE: PLANNING FOR RURAL COMMUNITIES. A CASE STUDY OF ZEBULON NORTH CAROLINA.

DESCRIPTOR: AGENCY ROLE; ANGLO AMERICANS; *CITY GOVERNMENT; *CITY PLANNING; *COMMUNITY DEVELOPMENT; EDUCATION; *FEDERAL PROGRAMS; NEGROES; RECREATION; *RURAL AREAS; SOCIAL STRUCTURE; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *NORTH CAROLINA; ZEBULON

DESCRIPTIVE NOTE: 88P.

AS PART OF AN URBANIZATION PROGRAM, THIS STUDY ON ZEBULON, NORTH CAROLINA, WAS CONDUCTED IN 1966 BY FIFTH-YEAR STUDENTS AT NORTH CAROLINA STATE UNIVERSITY. THE STUDENT GROUP WAS KNOWN AS THE REGIONAL TASK FORCE, THE MISSION OF WHICH WAS TO PROVIDE A DESCRIPTION OF THE ZEBULON REGION IN TERMS OF THE DEFINITION OF THE SYSTEMS WHICH MAKE UP THE REGION, CORRELATIONS BETWEEN THE SYSTEMS, AND THEIR IMPACT ON ZEBULON AND SURROUNDING AREAS. TWO SYSTEMS WERE EXAMINED BY THE TASK FORCE: THE NATURAL AND THE MAN-MADE. THE TASK FORCE LISTED INFORMATION ON THE FOLLOWING AS PART OF THEIR STUDY: POPULATION, EMPLOYMENT, TOWN SERVICES, CITY GOVERNMENT, AND SOCIOECONOMIC PROBLEMS. IN CONCLUSION, COMMENTS ARE MADE OF THE COMMUNITY POWER STRUCTURE AND ITS INFLUENCE ON THE PROJECT AND THE SUBMISSION OF THE MODEL CITIES APPLICATION TO THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT. MAPS AND CHARTS ARE INTERSPERSED THROUGHOUT THE DOCUMENT, AND APPENDICES PROVIDE INFORMATION ON SUCH FACTORS AS EDUCATION, CRIME AND JUVENILE DELINQUENCY, AND MODEL CITIES PROGRAMS. (EL)

INSTITUTION NAME: NORTH CAROLINA UNIV,. RALEIGH. N.C. STATE UNIV. SCHOOL OF DESIGN.

ACCESSION NUMBER: ED041663

PUBLICATION DATE: APR 70

TITLE: DEVELOPMENT OF HUMAN RESOURCES THROUGH A VOCATIONALLY ORIENTED EDUCATIONAL PROGRAM FOR DISADVANTAGED FAMILIES IN DEPRESSED RURAL AREAS. INTERIM REPORT NO. 6. MORALE OF FAMILIES IN AN ECONOMICALLY DEPRESSED RURAL AREA.

PERSONAL AUTHOR: THOMAS, HOLLIE B.

DESCRIPTOR: *ADJUSTMENT PROBLEMS; ATTITUDES; *DEPRESSED AREAS (GEOGRAPHIC); DISADVANTAGED YOUTH; ECONOMIC DISADVANTAGEMENT; FAMILY (SOCIOLOGICAL UNIT); JOB SATISFACTION; MORALE; PROGRAM DEVELOPMENT; *RESEARCH PROJECTS; *RURAL ENVIRONMENT; *VOCATIONAL EDUCATION

IDENTIFIER: PROJECT REDY; RURAL EDUCATION DISADVANTAGED YOUTH

DESCRIPTIVE NOTE: 16P.

THE CARDINAL OBJECTIVE OF PROJECT REDY WAS THE DEVELOPMENT OF A VOCATIONALLY ORIENTED, FAMILY CENTERED EDUCATIONAL PROGRAM IN A DEPRESSED RURAL AREA. HOWEVER, BEFORE A WORKABLE EDUCATIONAL PROGRAM COULD BE DEVELOPED, THE STATUS QUO OF SEVERELY DISADVANTAGED RURAL FAMILIES HAD TO BE ASCERTAINED. IN ORDER TO DO THIS, THE "MINNESOTA SURVEY OF OPINION" WAS GIVEN TO A RANDOM SAMPLE OF 31 HEADS OF HOUSEHOLD IDENTIFIED AS BEING SOCIALLY OR ECONOMICALLY DISADVANTAGED AND TO 82 HEADS OF HOUSEHOLDS REPRESENTING A CROSS-SECTION OF THE POPULATION IN A SOUTHERN ILLINOIS COUNTY. SCORES WERE OBTAINED ON GENERAL ADJUSTMENT (DEGREE TO WHICH A PERSON HAS ADJUSTED TO HIS ENVIRONMENT) AND TOTAL MORALE (ASSESSMENT INCLUDING ATTITUDES TOWARD PERSONAL INFERIORITY, FAMILY, LAW, CONSERVATISM, AND EDUCATION). A GENERAL ADJUSTMENT SCORE WAS ARRIVED AT BY COMPARING THE NEGATIVE AND POSITIVE RESPONSES OF THE OTHER 2 VARIABLES. RESULTS INDICATED THAT THE SEVERELY DISADVANTAGED FAMILIES HAD A SIGNIFICANTLY LOWER MORALE AND POORER GENERAL ADJUSTMENT THAN DID THE SAMPLE OF THE TOTAL POPULATION OF FAMILIES IN THE SAME GEOGRAPHIC AREA. (LS)

INSTITUTION NAME: ILLINOIS UNIV., URBANA. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION.

ACCESSION NUMBER: ED041666

PUBLICATION DATE: JUN 70

TITLE: DEVELOPMENT OF HUMAN RESOURCES THROUGH A VOCATIONALLY ORIENTED EDUCATIONAL PROGRAM FOR DISADVANTAGED FAMILIES IN DEPRESSED RURAL AREAS. FINAL REPORT.

PERSONAL AUTHOR: PHIPPS, LLOYD J.; AND OTHERS

DESCRIPTOR: ADULT EDUCATORS; CONTROL GROUPS; *DISADVANTAGED GROUPS; *EDUCATIONAL PROGRAMS; EXPERIMENTAL GROUPS; *FAMILY CHARACTERISTICS; FAMILY LIFE EDUCATION; PARENT CHILD RELATIONSHIP; PSYCHOLOGICAL NEEDS; *RURAL AREAS; SOCIOECONOMIC INFLUENCES; *VOCATIONAL EDUCATION

DESCRIPTIVE NOTE: 665P.

THE STUDY WAS DESIGNED TO DEVELOP AND EVALUATE A VOCATIONALLY ORIENTED, FAMILY-CENTERED EDUCATIONAL PROGRAM FOR USE BY LOCAL EDUCATORS IN HELPING SEVERELY DISADVANTAGED RURAL FAMILIES OVERCOME THE SOCIAL, ECONOMIC, AND PSYCHOLOGICAL PRESSURES WHICH INHIBIT THEIR ADVANCEMENT IN AMERICAN SOCIETY. THE CHAPTERS ARE ENTITLED (1) OVERVIEW OF PROJECT REDY (RURAL EDUCATION: DISADVANTAGED YOUTH), (2) CHARACTERISTICS OF FAMILIES RESIDING IN DEPRESSED RURAL AREAS, (3) CHARACTERISTICS OF SEVERELY DISADVANTAGED FAMILIES, (4) SOCIOECONOMIC ASPECTS OF FAMILY LIFE IN A DEPRESSED RURAL AREA, (5) EDUCATIONAL PROGRAM DEVELOPMENT FOR THE RURAL DISADVANTAGED, (6) AN EDUCATIONAL PROGRAM FOR THE RURAL DISADVANTAGED, (7) EVALUATION OF AN EDUCATIONAL PROGRAM FOR THE RURAL DISADVANTAGED, (8) SUBJECTIVE FINDINGS OF PROJECT REDY STAFF MEMBERS, AND (9) SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATIONS. THE EDUCATIONAL PROGRAM, DEVELOPED ON THE BASIS OF NEEDS OF THESE RURAL FAMILIES, WAS EVALUATED USING A PRETEST-POSTTEST CONTROL GROUP DESIGN IN WHICH THE EDUCATIONAL PROGRAM SERVED AS THE TREATMENT. RESULTS OF THE STUDY INDICATED THAT FAMILIES IN THE EDUCATIONAL PROGRAM EXHIBITED SIGNIFICANT IMPROVEMENTS IN TERMS OF PARENTAL DESIRES FOR THEIR CHILDREN, OCCUPATIONS AND ORGANIZATIONS OF PARENTS, SITUATION AND GOALS OF THE CHILDREN AND FAMILY, THE HOME AND ITS SURROUNDINGS, AND MORALE AND GENERAL ADJUSTMENT OF FAMILY MEMBERS. (AN)

INSTITUTION NAME: ILLINOIS UNIV., URBANA. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION.

ACCESSION NUMBER: ED041670

PUBLICATION DATE: JUN 70

TITLE: PROPENSITY FOR CHANGE AMONG THE RURAL POOR IN THE MISSISSIPPI DELTA: A STUDY OF THE ROOTS OF SOCIAL MOBILITY.

PERSONAL AUTHOR: BRYAN, C. HOBSON; BERTRAND, ALVIN L.

DESCRIPTOR: AGE DIFFERENCES; ANGLO AMERICANS; *CHANGING ATTITUDES; *ECONOMIC DISADVANTAGEMENT; EDUCATION; FAMILY (SOCIOLOGICAL UNIT); *HEADS OF HOUSEHOLDS; INDIVIDUAL POWER; NEGROES; RESEARCH; *RURAL POPULATION; SELF ACTUALIZATION; SEX DIFFERENCES; *SOCIAL MOBILITY; TABLES (DATA)

IDENTIFIER: *MISSISSIPPI DELTA

DESCRIPTIVE NOTE: 26P.

CHARACTERISTICS OF HEADS OF 1,249 POOR FAMILIES IN RURAL AREAS OF THE MISSISSIPPI DELTA REGION WHO HAD HIGH POTENTIAL FOR BREAKING OUT OF POVERTY WERE DETERMINED IN THIS STUDY. POTENTIAL FOR MOVING OUT OF POVERTY WAS MEASURED BY DEGREE OF EXPRESSED WILLINGNESS OF A HOUSEHOLD HEAD TO TAKE ACTION FOR POSITIVE CHANGE IN HIS CIRCUMSTANCES. SUCH PERSONS TENDED TO BE FOUND IN THE YOUNGER AGE GROUPS, MARRIED, WITH SMALLER HOUSEHOLDS, NEGRO, AND WITH A COMPARATIVELY HIGHER LEVEL OF EDUCATION. AN ASSUMPTION THAT LOW RATES OF SOCIAL PARTICIPATION AND HIGH RATES OF FATALISM WERE RELATED TO PROPENSITY FOR CHANGE WAS NOT SUPPORTED. NONPARTICIPATION OF THE RURAL POOR IN PROGRAMS AVAILABLE TO THEM WAS FOUND TO BE FREQUENT. ANOTHER MAJOR PROBLEM WAS IN THE FORMATION OF TRAINING AND JOB OPPORTUNITIES APPROPRIATE TO THE REQUIREMENTS AND DISPOSITIONS OF THE PEOPLE IN THE DELTA. (BD)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. ECONOMIC RESEARCH SERVICE.; LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041671

PUBLICATION DATE: JUL 69

TITLE: DIRECTORY OF EDUCATION AUTHORITIES AND SUMMARIES OF EDUCATION IN SOUTH PACIFIC TERRITORIES.

DESCRIPTOR: ADMINISTRATION; AGENCIES; *DIRECTORIES; EDUCATIONAL FINANCE; ENROLLMENT; *FOREIGN COUNTRIES; GOVERNING BOARDS; HIGHER EDUCATION; INSTRUCTIONAL MEDIA; PRIVATE SCHOOLS; *PROFESSIONAL PERSONNEL; PROFESSIONAL TRAINING; *SMALL SCHOOLS; *STATISTICAL DATA; TEACHER EDUCATORS

IDENTIFIER: *SOUTH PACIFIC

DESCRIPTIVE NOTE: 72P.

INFORMATION ON EDUCATIONAL SYSTEMS IN THE PACIFIC TERRITORIES HAS BEEN COMPILED FROM VISITS TO THE VARIOUS TERRITORIES, FROM CONVERSATIONS WITH DEPARTMENTAL OFFICES, AND FROM OFFICIAL REPORTS AND DOCUMENTS. BREAKDOWNS OF THIS INFORMATION IN THE DIRECTORY ARE PRESENTED FOR 20 TERRITORIES AND/OR ISLANDS IN TERMS OF POPULATION DATA, NAMES OF DIRECTORS OF EDUCATION, INFORMATION ON ADVISORY COUNCILS, EDUCATIONAL STATISTICS, INFORMATION ON SCHOOL SYSTEM ORGANIZATION AND AGENCIES INVOLVED, LANGUAGE SPOKEN IN SCHOOL, TEACHER TRAINING, FINANCIAL STATUS, NAMES OF DEPARTMENT OF EDUCATION PERSONNEL, AND ADDRESSES FOR INTER- AND INTRA-TERRITORIAL CORRESPONDENCE. ADDITIONALLY, NAMES OF OFFICERS AND SOME PROFESSIONAL STAFF MEMBERS FOR THE UNIVERSITY OF PAPUA AND NEW GUINEA AND THE UNIVERSITY OF THE SOUTH PACIFIC ARE GIVEN. A LISTING OF OTHER SOUTH PACIFIC COMMISSION INFORMATION DOCUMENTS, ALONG WITH PROCEDURES FOR THEIR ACQUISITION, IS INCLUDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AL)

INSTITUTION NAME: SOUTH PACIFIC COMMISSION, NOUMEA (NEW CALEDONIA).

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041672

PUBLICATION DATE: FEB 70

TITLE: A STUDY OF BOY/GIRL RATIO IN 4-H IN SEVEN WESTERN STATES.

PERSONAL AUTHOR: DAVIS, ROBERT F.

DESCRIPTOR: ADMINISTRATOR ATTITUDES; AGE DIFFERENCES; *EXTENSION EDUCATION; *GROUP MEMBERSHIP; INTERVIEWS; QUESTIONNAIRES; RECRUITMENT; *RURAL URBAN DIFFERENCES; RURAL YOUTH; *SEX DIFFERENCES; STUDENT PROJECTS; URBAN EXTENSION; URBANIZATION; *YOUTH CLUBS

IDENTIFIER: 4 H CLUBS

DESCRIPTIVE NOTE: 74P.

THE TRENDS TOWARD AN INCREASE IN THE PERCENTAGE OF NONFARM MEMBERS AND THE CONCURRENT INCREASE IN THE PERCENTAGE OF GIRLS IN 4-H PROGRAMS PROMPTED THE NEED FOR THIS 1970 STUDY INVOLVING OREGON, WASHINGTON, MONTANA, WYOMING, COLORADO, UTAH, AND ARIZONA. A PRIMARY PURPOSE FOR THE STUDY WAS TO CONFIRM OR DENY THESE SUGGESTED TRENDS. THE PROBLEM OF THE DECREASING PERCENTAGE OF BOYS, COUPLED WITH URBANIZATION AND EXPANSION OF 4-H, WAS CONSIDERED. ENROLLMENTS, RECRUITING METHODS, AND PROJECTS OF 4-H MEMBERS WERE DISCUSSED, FOLLOWED BY RESULTS OF STAFF INTERVIEWS AND STAFF-ATTITUDE SURVEYS. IT WAS CONCLUDED THAT THE NUMBER OF BOYS JOINING 4-H WAS NOT EQUAL TO THE NUMBER OF GIRLS BECAUSE THE PROGRAMS OFFERED TO BOYS DID NOT MEET THE NEEDS OF NONFARM BOYS. OTHER CONTRIBUTING FACTORS INCLUDE PROGRAM RIGIDITY; INADEQUATE, UNINTERESTING PROJECT MATERIALS; LACK OF STAFF TRAINING AND EXPERIENCE IN NEW PROJECT AREAS; LACK OF ADMINISTRATIVE AND STAFF SUPPORT OF URBAN PROGRAMS; DIFFICULTY OF FINDING MALE LEADERS IN URBAN AREAS; AND THE PREVAILING "FARM-BOY" IMAGE OF 4-H. NUMEROUS SUGGESTIONS FOR IMPROVEMENTS ARE LISTED, AND PERTINENT MATERIALS AND TABLES ARE APPENDED. (AUTHOR)

ACCESSION NUMBER: ED041673

PUBLICATION DATE: 70

TITLE: NIGHT SWEEPS THE NORTH COUNTRY. A DOCUMENT FOR THE IMPLEMENTATION OF INNOVATIVE PRESCHOOL PROGRAMS FOR LOWER SOCIO-ECONOMIC BACKGROUND MAINE CHILDREN: IMPLICATIONS FOR THE DESIGN AND CREATION OF CHANGE FOR NORTHERN NEW ENGLAND.

PERSONAL AUTHOR: SKINNER, VINCENT P.

DESCRIPTOR: ADMINISTRATOR ROLE; *ECONOMICALLY DISADVANTAGED; *EDUCATIONAL PROGRAMS; *INNOVATION; LITERATURE REVIEWS; OBJECTIVES; *PRESCHOOL EDUCATION; *RURAL EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; SOCIOECONOMIC INFLUENCES; STUDENT NEEDS; TEACHER ATTITUDES

IDENTIFIER: *MAINE

DESCRIPTIVE NOTE: 19P.

COMPARING MAINE TO APPALACHIA, THE AUTHOR DESCRIBES THE SIMILAR EDUCATIONAL PROBLEMS RELATED TO SCHOOL FACILITIES, ADMINISTRATOR AND TEACHER ATTITUDES, AND PRACTICES. A DISCUSSION COMPARING AMERICAN EDUCATION TO THE ENGLISH SYSTEM NOTES THE INFLUENCE OF PIAGETIAN PSYCHOLOGY AND THE IMPORTANCE OF EDUCATIONAL CHANGE BEGINNING AT THE PRESCHOOL LEVEL. A REVIEW OF LITERATURE IS GIVEN IN SECTIONS DEVOTED TO (1) SOME ISSUES AND IMPLICATIONS FOR THE DESIGN OF PRESCHOOL PROGRAMS FOR RURAL CHILDREN, (2) A POSSIBLE ALTERNATIVE TO THE CURRENT DILEMMA, (3) OPEN EDUCATION, (4) SOME GOALS FOR A PRESCHOOL PROGRAM, (5) CLASSROOM APPEARANCE AND STRUCTURE, AND (6) THE PROBLEM OF EVALUATION. THE LAST SECTION DESCRIBES THE INNOVATIVE HEADSTART PROGRAM IN WASHINGTON COUNTY, MAINE, WHICH IS BASED ON THE CONCEPT OF OPEN EDUCATION. IN CONCLUSION IT IS NOTED THAT, THROUGH IMPLEMENTATION OF SUCH PROGRAMS, A RIPPLE EFFECT MAY OCCUR FOR CHANGING MAINE'S EDUCATION. (AN)

879279
[illegible]

ACCESSION NUMBER: ED041675

PUBLICATION DATE: APR 63

TITLE: IOWA RURAL GOVERNMENT SINCE 1900.

PERSONAL AUTHOR: WESSEL, ROBERT I.

DESCRIPTOR: *ADMINISTRATIVE CHANGE; AGENCIES; CITY OFFICIALS; *COUNTY OFFICIALS; EDUCATION; FINANCIAL POLICY; *GOVERNMENTAL STRUCTURE; *HISTORY; LEGISLATION; *RURAL AREAS; STATE AID

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 32P.

IN ORDER TO PROVIDE BETTER UNDERSTANDING OF HOW CHANGES IN COUNTY AND TOWNSHIP GOVERNMENT FIT CONTEMPORARY (1963) SITUATIONS, THIS STUDY REVIEWS RURAL GOVERNMENTS IN IOWA SINCE THE BEGINNING OF THE CENTURY. IN THE FIRST PART OF THE REPORT, COUNTY AND TOWNSHIP GOVERNMENTS ARE DESCRIBED AS THEY EXISTED IN 1900. THE SECOND PART EXAMINES CHANGES WHICH WERE MADE IN THE PERIOD FROM 1900 TO 1930. DEVELOPMENTS FROM 1930 TO 1961 COMPRISE THE THIRD SECTION. MAJOR TOPICS INCLUDE APPOINTIVE AND ELECTIVE OFFICES, BOARDS AND COMMISSIONS, EDUCATION, FINANCE, HIGHWAYS, AND WELFARE. SOME OF THE MAJOR PROBLEM AREAS ARE PRESENTED, WITH SUGGESTED REMEDIAL ACTION. GRAPHS, TABLES, AND DIAGRAMS SUPPLEMENT THE TEXT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BD)

INSTITUTION NAME: IOWA AGRICULTURE AND HOME ECONOMICS EXPERIMENTAL STATION, AMES.

HC NOT AVAILABLE FROM EDRS.

182 280

ACCESSION NUMBER: ED041676

PUBLICATION DATE: 3 FEB 69

TITLE: PROCEEDINGS: RURAL SOCIOLOGY SECTION. ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, 1969.

DESCRIPTOR: *AGRICULTURAL LABORERS; EDUCATIONAL NEEDS; FORESTRY; *LOW INCOME GROUPS; MEXICAN AMERICANS; *OCCUPATIONAL ASPIRATION; RESEARCH NEEDS; *RURAL AREAS; RURAL YOUTH; *SOCIOLOGY; SOUTHERN STATES

DESCRIPTIVE NOTE: 122P.; ANNUAL PROCEEDINGS OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, RURAL SOCIOLOGY SECTION (MOBILE, ALABAMA, FEBRUARY 3, 1969)

EIGHT PAPERS ON RURAL SOCIOLOGY WHICH WERE PRESENTED AT THE 1969 ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS ARE INCLUDED IN THIS VOLUME. TITLES OF THE PAPERS ARE "A REGIONAL, LONGITUDINAL STUDY OF FAMILY ADJUSTMENTS IN LOW-INCOME AREAS OF THE SOUTH" BY CHARLES L. CLELAND, UNIVERSITY OF TENNESSEE; "INTER-STATE DIFFERENCES IN EDUCATIONAL, OCCUPATIONAL, AND INCOME STATUS ASPIRATIONS OF SOUTHERN RURAL MALES" BY JOHN T. PELHAM, TEXAS A&M UNIVERSITY; "MOBILITY ASPIRATIONS AND EXPECTATIONS OF SOUTHERN YOUTH" BY MELVIN KNAPP, UNIVERSITY OF GEORGIA; "THE DISADVANTAGED STUDENT, GOAL-BLOCKAGE, AND THE OCCUPATIONAL ASPIRATIONS OF SOUTHERN YOUTH" BY ARTHUR COSBY, MISSISSIPPI STATE UNIVERSITY; "SOME REFLECTIONS ON NEEDED RESEARCH IN RURAL SOCIOLOGY" BY ALVIN L. BERTRAND, LOUISIANA STATE UNIVERSITY; "SUCCESS FACTORS IN A RETRAINING-RELOCATION PROGRAM INVOLVING MEXICAN AMERICANS" BY DAVID C. RUESINK AND T. BRICE BATSON, TEXAS A&M UNIVERSITY; "PESTICIDES KNOWLEDGE AMONG RETAIL DEALERS IN SELECTED ALABAMA COUNTIES" BY JOHN E. DUNKELBERGER, AUBURN UNIVERSITY; AND "THE SOCIOLOGY OF FORESTRY: THEORY AND PRACTICE" BY ANDREW W. BAIRD, MISSISSIPPI STATE UNIVERSITY. THE PROGRAM OF THE RURAL SOCIOLOGY SECTION OF THE MEETING IS ALSO INCLUDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (JH)

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041677

PUBLICATION DATE: 4 FEB 70

TITLE: PROCEEDINGS: RURAL SOCIOLOGY SECTION. ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, 1970.

DESCRIPTOR: AGENCY ROLE; *AGRICULTURAL LABORERS; ATTITUDES; *COMMUNITY DEVELOPMENT; *EDUCATIONAL ATTITUDES; EDUCATIONAL STATUS COMPARISON; HEALTH SERVICES; INSTITUTIONAL ROLE; MIGRATION; *OCCUPATIONAL ASPIRATION; POPULATION DISTRIBUTION; RACIAL COMPOSITION; *RURAL AREAS; RURAL YOUTH; SOCIOLOGY; TABLES (DATA)

DESCRIPTIVE NOTE: 317P.; PAPERS PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ANNUAL MEETING OF ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS (MEMPHIS, TENNESSEE, FEBRUARY 2-4, 1970)

TWENTY-SEVEN PAPERS RELATING TO RURAL SOCIOLOGY WHICH WERE PRESENTED AT THE 1970 ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS ARE COMPILED IN THIS VOLUME. AREAS EMPHASIZED ARE THE EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS OF RURAL YOUTH, COMMUNITY DEVELOPMENT AND REGIONAL PLANNING, AND THE RACIAL COMPOSITION AND CHARACTERISTICS OF THE AGRICULTURAL LABOR FORCE. A COPY OF THE PROGRAM OF THE RURAL SOCIOLOGY SECTION OF THAT MEETING IS INCLUDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (JH)

INSTITUTION NAME: AUBURN UNIV., ALA. AGRICULTURAL EXPERIMENT STATION.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED041679

PUBLICATION DATE: JUN 69

TITLE: POVERTY, RURAL POVERTY AND MINORITY GROUPS LIVING IN RURAL POVERTY: AN ANNOTATED BIBLIOGRAPHY.

DESCRIPTOR: AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; *DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; GOVERNMENT PUBLICATIONS; MIGRANTS; *MINORITY GROUPS; NEGROES; OLDER ADULTS; RESOURCE MATERIALS; *RURAL POPULATION; SPANISH AMERICANS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 165P.

MORE THAN 1,000 PUBLICATIONS, THE MAJORITY OF WHICH WERE PUBLISHED IN THE 1960'S, ARE CITED AND ANNOTATED IN THIS BIBLIOGRAPHY ON POVERTY AMONG RURAL POPULATIONS. SOME MAJOR CLASSIFICATIONS OF DOCUMENTS ARE INCOME, SOCIOLOGICAL CHARACTERISTICS, HEALTH, HOUSING, AND EDUCATION OF THE RURAL POOR. SEPARATE SECTIONS OF THE BIBLIOGRAPHY PERTAIN TO APPALACHIA, AMERICAN INDIANS, MIGRANTS, SPANISH AMERICANS, NEGROES, AND THE AGED IN RURAL AREAS. THE BIBLIOGRAPHY IS DESIGNED AS A SELECTIVE AND REPRESENTATIVE COMPILATION OF AVAILABLE RESOURCES AND CITES MANY FEDERAL GOVERNMENT PUBLICATIONS. (JH)

AVAILABILITY: SPINDLETOP RESEARCH, P. O. BOX 481, IRON WORKS ROAD, LEXINGTON, KENTUCKY 40501 ($5.00)

INSTITUTION NAME: INSTITUTE FOR RURAL AMERICA, LEXINGTON, KY.; SPINDLETOP RESEARCH CENTER, LEXINGTON, KY.

ACCESSION NUMBER: ED041681

PUBLICATION DATE: 69

TITLE: SCHOOL DISTRICT REORGANIZATION: CAN SMALL SCHOOLS COMPETE? A POSITION PAPER.

PERSONAL AUTHOR: MACK, DAVID P.; LEDERMAN, ALFRED T.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ATHLETIC PROGRAMS; BUDGETS; *CENTRALIZATION; COMPARATIVE ANALYSIS; EDUCATIONAL TRENDS; EMPLOYMENT PROBLEMS; FACILITIES; FUNDAMENTAL CONCEPTS; OPERATING EXPENSES; *PLANNING; *RURAL AREAS; *SCHOOL ORGANIZATION; *SMALL SCHOOLS; STATE AGENCIES; STATE AID; TEACHER CHARACTERISTICS

IDENTIFIER: APPALACHIA; *NEW YORK STATE

DESCRIPTIVE NOTE: 53P.

THE FOLLOWING POSITION STATEMENTS REGARDING SCHOOL REORGANIZATION ARE DISCUSSED IN CHAPTER-BY-CHAPTER SEQUENCE WITHIN THE PAPER: (1) IT IS THE RESPONSIBILITY OF ALL SCHOOLS, REGARDLESS OF SIZE, TO PREPARE STUDENTS ADEQUATELY TO LIVE FULL AND PRODUCTIVE LIVES IN A RAPIDLY CHANGING WORLD. (2) IN NEW YORK STATE, SCHOOL DISTRICT REORGANIZATION, WHILE ENCOURAGED BY STATE EDUCATION DEPARTMENT POLICY, IS STILL A MATTER OF LOCAL OPTION. (3) SMALL RURAL SCHOOL DISTRICTS, WITH THEIR LIMITED LOCAL TAX BASE, DEPEND ON STRONG FINANCIAL SUPPORT FROM THE STATE. IN RECENT YEARS, STATE SUPPORT HAS BEEN DECLINING. (4) REORGANIZATION MEANS NEITHER SAVING MONEY NOR INCREASING EXPENDITURES; HOWEVER, REORGANIZED DISTRICTS RECEIVE IMPORTANT FINANCIAL BENEFITS FROM INCENTIVE AND SPECIAL BUILDING AID. (5) SCHOOLS MUST OFFER A BROAD RANGE OF COURSES TO MEET INDIVIDUAL NEEDS AND OFFER STUDENTS AN OPPORTUNITY TO SURVEY MANY AREAS OF INTEREST AS WELL AS CONCENTRATE IN A FEW WITH SPECIAL APPEAL. REORGANIZED SCHOOL DISTRICTS OFFER STUDENTS A MUCH WIDER VARIETY OF FORMAL COURSES AND COCURRICULAR ACTIVITIES. (6) THE WELL-TRAINED TEACHER IS THE MOST IMPORTANT SINGLE ELEMENT IN ANY SCHOOL DISTRICT. SMALL SCHOOLS HAVE PROBLEMS IN GETTING, KEEPING, AND USING TEACHERS. (AL)

INSTITUTION NAME: WESTERN NEW YORK SCHOOL DEVELOPMENT COUNCIL, OLEAN.

ACCESSION NUMBER: ED041683

PUBLICATION DATE: SEP 69

TITLE: INDIAN EDUCATIONAL MATERIAL: ANNOTATED QUARTERLY BIBLIOGRAPHY, VOL. 4, NO. 3.

PERSONAL AUTHOR: JOSEPH, A., ED.; AND OTHERS

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; EDUCATIONAL ADMINISTRATION; EDUCATIONAL PLANNING; EDUCATIONAL PSYCHOLOGY; *EDUCATIONAL RESEARCH; *FOREIGN COUNTRIES; PERIODICALS; RESEARCH REVIEWS (PUBLICATIONS); RESOURCE MATERIALS; *RURAL AREAS; STUDENT TESTING; *TEACHER EDUCATION

IDENTIFIER: *INDIA

DESCRIPTIVE NOTE: 107P.

IN THIS BIBLIOGRAPHY ON EDUCATION IN INDIA, 192 PUBLICATIONS ARE CITED AND ANNOTATED. THE MAJORITY OF THE PUBLICATIONS ARE RESEARCH STUDIES REPORTED IN INDIAN JOURNALS FROM JULY THROUGH SEPTEMBER OF 1969. THE LARGEST CATEGORIES ARE ADMINISTRATION AND ORGANIZATION, EDUCATIONAL PSYCHOLOGY, STUDENT EXAMINATION AND EVALUATION, AND EDUCATIONAL POLICY AND PLANNING. A SPECIAL SECTION ON TEACHER EDUCATION IS INCLUDED. (JH)

INSTITUTION NAME: INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI.

ACCESSION NUMBER: ED041692

PUBLICATION DATE: JUL 70

TITLE: IMPLICATIONS OF RECENT RESEARCH ON OCCUPATIONAL AND EDUCATIONAL AMBITIONS OF DISADVANTAGED RURAL YOUTH FOR VOCATIONAL EDUCATION.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.

DESCRIPTOR: *ACADEMIC ASPIRATION; CURRICULUM EVALUATION; *DISADVANTAGED YOUTH; EDUCATIONAL IMPROVEMENT; EDUCATIONAL RESEARCH; *OCCUPATIONAL ASPIRATION; *RURAL YOUTH; SOCIOLOGY; *VOCATIONAL COUNSELING

DESCRIPTIVE NOTE: 23P.; PAPER PRESENTED AT "INSTITUTE 4: EXPANDING VOCATIONAL EDUCATION CURRICULUMS TO MEET THE NEEDS OF DISADVANTAGED YOUTH AND ADULTS IN RURAL AREAS" (MISSISSIPPI STATE UNIVERSITY, JULY, 1970)

THE PAPER REPRESENTS A CONTINUING EFFORT AT CORRECTING MISLEADING MYTHS ABOUT THE ASPIRATIONS AND EXPECTATIONS OF DISADVANTAGED RURAL YOUTH. USELESS OR HARMFUL POLICIES AND PROGRAMS MAY RESULT FROM THE FOLLOWING ERRONEOUS ASSUMPTIONS: (1) THAT RURAL YOUTH HAVE LOW LEVEL ASPIRATIONS FOR ATTAINMENT; (2) THAT DISADVANTAGED YOUTH HAVE LOW LEVEL ACHIEVEMENT ASPIRATIONS; (3) THAT ASPIRATIONS AND EXPECTATIONS BECOME MORE REALISTIC WITH TIME; (4) THAT ASPIRATIONS IMPORTANTLY INFLUENCE ACTUAL STATUS ATTAINMENT. EARLY EVIDENCE ON THE DYNAMICS OF ASPIRATIONS AND EXPECTATIONS IS LIMITED TO A VERY NARROW AGE RANGE, AND ALMOST NOTHING EXISTS TO DEMONSTRATE HOW THESE PHENOMENA CHANGE THROUGH EARLY ADULTHOOD AND LATER IN LIFE. THE IMPORTANT CONCLUSION THAT CAN BE REACHED FROM EXISTING RESEARCH ON STATUS PROJECTIONS OF RURAL YOUTH IS THAT THEY ARE PROJECTING, FOR THE MOST PART, A MIDDLE-CLASS LIFE STYLE. MOST DISADVANTAGED RURAL YOUTH DESIRE AND EXPECT A COLLEGE EDUCATION, WHITE-COLLAR JOBS, AND HIGH PRESTIGE. ED 029 748 AND ED 034 632 PROVIDE COMPREHENSIVE SUGGESTIONS FOR IMPROVING COUNSELING AND VOCATIONAL OPPORTUNITIES FOR RURAL YOUTH. (EJ)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED041693

PUBLICATION DATE: AUG 70

TITLE: ANALYSIS OF SELECTED FACTORS RELATING TO THE NEIGHBORHOOD YOUTH CORPS OUT OF SCHOOL PROGRAM IN RURAL COUNTIES OF OREGON.

PERSONAL AUTHOR: BIGSBY, ROBERT A.; CLARK, HARRY E.

DESCRIPTOR: AGE DIFFERENCES; DROPOUTS; ECONOMICALLY DISADVANTAGED; *EDUCATIONAL OPPORTUNITIES; *EMPLOYMENT PROGRAMS; LANGUAGE; MARITAL STATUS; *PROGRAM EFFECTIVENESS; *RURAL YOUTH; SEX DIFFERENCES; SOCIOECONOMIC BACKGROUND; *SUCCESS FACTORS

IDENTIFIER: *NEIGHBORHOOD YOUTH CORPS

DESCRIPTIVE NOTE: 16P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING, WASHINGTON, D. C., AUGUST 1970

THE NEIGHBORHOOD YOUTH CORPS OUT-OF-SCHOOL PROGRAM IN 27 OREGON COUNTIES WAS STUDIED (1) TO ASSESS THE EFFECTIVENESS OF THE PROGRAM IN AIDING ENROLLEES (SCHOOL DROPOUTS AGED 16-21) TO OBTAIN PRODUCTIVE JOBS AND/OR TO CONTINUE THEIR EDUCATION AND (2) TO IDENTIFY SOCIOECONOMIC AND EDUCATIONAL FACTORS ASSOCIATED WITH SUCCESS OR FAILURE IN THE PROGRAM. OF 942 PREVIOUS ENROLLEES, DATA FROM 302 WERE SUBJECTED TO STEPWISE MULTIPLE LINEAR REGRESSION AND CLASSIFICATION ANALYSES. THE MOST IMPORTANT FINDINGS WERE THAT A HIGHER PROPORTION OF FEMALES SUCCEEDED THAN DID MALES AND THAT NEITHER INTELLIGENCE QUOTIENT NOR SCHOLASTIC ACHIEVEMENT WAS A PREDICTOR OF SUCCESS OR FAILURE OF ENROLLEES. ACCURATE PREDICTION WAS NOT POSSIBLE FOR MALE ENROLLEES OR MARRIED OR DIVORCED FEMALES. AN EQUATION WAS DEVELOPED FOR PREDICTING SUCCESS OR FAILURE OF SINGLE FEMALE ENROLLEES USING 5 VARIABLES: LANGUAGE SPOKEN IN HOME, LIVING GROUP, REASON FOR LEAVING SCHOOL, WELFARE STATUS, AND LIFETIME OCCUPATIONAL GOAL. (JH)

ACCESSION NUMBER: ED042087

PUBLICATION DATE: 68

TITLE: INFLUENCES OF THE KENTUCKY COOPERATIVE EXTENSION HOME ECONOMICS PROGRAM. PART I.

PERSONAL AUTHOR: MANN, OPAL

DESCRIPTOR: GROUP MEMBERSHIP; *HOME ECONOMICS EDUCATION; *HOMEMAKERS CLUBS; INFORMATION SOURCES; INTERVIEWS; LEADERSHIP; *PARTICIPANT CHARACTERISTICS; PUBLICIZE; QUESTIONNAIRES; RECRUITMENT; REGIONAL PROGRAMS; *RURAL EXTENSION; *STATE SURVEYS; STATISTICAL DATA; TEACHING METHODS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; KENTUCKY

DESCRIPTIVE NOTE: 62P.

IN PLANNING A REORGANIZATION OF THE KENTUCKY COOPERATIVE EXTENSION SERVICE BY RE-GROUPING COUNTIES, A STATEWIDE STUDY OF HOME ECONOMICS EDUCATION WAS MADE TO DETERMINE THE AUDIENCE FOR THE PROGRAMS, METHODS BY WHICH AUDIENCES WERE REACHED, AND DIFFERENCES BETWEEN MEMBERS OF HOMEMAKERS CLUBS AND NONMEMBERS. INTERVIEWS WERE HELD WITH A 5% RANDOM SAMPLE OF MEMBERS AND A LIKE NUMBER OF NONMEMBERS WITH SIMILAR CHARACTERISTICS AND INTERESTS. QUESTIONNAIRES WERE MAILED TO EXTENSION AGENTS IN THE 116 COUNTIES WITH THE PROGRAM. FINDINGS VARIED WIDELY AMONG THE AREAS BUT THE TYPICAL CLUB MEMBER WAS FOUND AS LIKELY TO LIVE IN AN URBAN AREA AS ON A FARM, TO BE 45-64 YEARS OF AGE, TO HAVE COMPLETED HIGH SCHOOL BUT NOT USUALLY COLLEGE. SHE IS MARRIED AND NOT LIKELY TO BE DIVORCED OR SEPARATED AS THE AVERAGE KENTUCKY WOMAN. HER HUSBAND'S MOST FREQUENT OCCUPATION IS FARMING. SHE TENDS NOT TO HAVE DEPENDENT CHILDREN. SHE IS NOT LIKELY TO BE EMPLOYED OUTSIDE THE HOME; IF EMPLOYED, IT IS USUALLY PART-TIME CLERICAL WORK. SHE HAS BEEN A MEMBER OF THE CLUB FOR 10 OR MORE YEARS. FINDINGS INDICATE THAT THE CLUBS MUST ATTRACT NEW MEMBERS; THEY MUST BE ABLE TO MEET THE CHANGING NEEDS OF FAMILIES AND INDIVIDUALS IN BOTH RURAL AND URBAN AREAS OF THE STATE. (TABLES AND CHARTS ARE INCLUDED.) (EB)

INSTITUTION NAME: KENTUCKY UNIV., LEXINGTON. COOPERATIVE EXTENSION SERVICE.

ACCESSION NUMBER: ED042089

PUBLICATION DATE: JUL 69

TITLE: HUMAN RELATIONS IN TRAINING AIDES--A GUIDE FOR EXTENSION AGENTS.

PERSONAL AUTHOR: POPE, EDWARD V.

DESCRIPTOR: *DISADVANTAGED GROUPS; GUIDES; *HOMEMAKING EDUCATION; HOME VISITS; *HUMAN RELATIONS; INTERPERSONAL COMPETENCE; LIVING STANDARDS; MOTIVATION; NUTRITION INSTRUCTION; RECORDKEEPING; ROLE PLAYING; *RURAL EXTENSION; SELF ESTEEM; *SUBPROFESSIONALS; TEACHING TECHNIQUES

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 43P.

THIS GUIDE CONTAINS INFORMATION HELPFUL TO AN EXTENSION AGENT PREPARING NUTRITION AIDES FOR THEIR VISITS WITH LOW INCOME HOMEMAKERS. IT DESCRIBES IMPORTANT ATTITUDES AND THE REASONS FOR THEM IN FAMILIES WITH WHOM THE AIDES WILL WORK; AND SUGGESTS WAYS TO CREATE FEELINGS OF TRUST AND RESPECT BETWEEN AIDES AND FAMILY MEMBERS, AND TECHNIQUES AIDES CAN USE TO SET THE STAGE FOR AND IMPROVE THEIR TEACHING. THE MAIN EMPHASIS IS PLACED ON MOTIVATING HOMEMAKERS TO WANT TO IMPROVE FAMILY LIVING PRACTICES. SOME OF THE TOPICS DISCUSSED ARE: HELPING HOMEMAKERS FEED THEIR FAMILIES BETTER, OVERCOME LONELINESS, BUILD SELF ESTEEM, AND GAIN CONFIDENCE IN THEMSELVES; AND GAINING HOMEMAKERS' CONFIDENCE AND TRUST. REPORTS ARE INCLUDED OF SEVEN HOME VISITS, WITH SUGGESTIONS FOR ROLE PLAYING. THIS GUIDE SUPPLEMENTS PA-681, TRAINING HOME ECONOMICS PROGRAM ASSISTANTS TO WORK WITH LOW INCOME FAMILIES. (AC 002 619). (PT)

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FEDERAL EXTENSION SERVICE.

281

ACCESSION NUMBER: ED042115

PUBLICATION DATE: 69

TITLE: ADOPTION OF IMPROVED AGRICULTURAL PRACTICES IN URUGUAY.

PERSONAL AUTHOR: RUCKS, CARLOS ALBERTO

DESCRIPTOR: *ADOPTION (IDEAS); *AGRICULTURAL EDUCATION; ANALYSIS OF VARIANCE; BIBLIOGRAPHIES; CONTROL GROUPS; CORRELATION; DEMOGRAPHY; *DIFFUSION; DOCTORAL THESES; *EXPERIMENTAL GROUPS; INFORMATION SOURCES; MODELS; PARTICIPATION; RESEARCH; *RURAL EXTENSION; SOCIOECONOMIC BACKGROUND; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *URUGUAY

DESCRIPTIVE NOTE: 273P.; PH.D. THESIS

CONDUCTED IN URUGUAY DURING 1965-68, THIS STUDY COMPARED ADOPTION RATES FOR SELECTED AGRICULTURAL PRACTICES BETWEEN ONE AREA WHICH RECEIVED AN EXTENSION PROGRAM AND ONE WHICH DID NOT; AND SOUGHT RELATIONSHIPS BETWEEN SELECTED CHARACTERISTICS OF INDIVIDUAL FARMERS AND THE ADOPTION OF NEW PRACTICES. DATA CAME FROM INTERVIEWS WITH 69 EXPERIMENTAL AND 50 CONTROL SUBJECTS. ADOPTION WAS ASSESSED IN RELATION TO 21 INDEPENDENT VARIABLES. THESE WERE AMONG THE CONCLUSIONS: (1) THE RECOMMENDED PRACTICES WERE TECHNICALLY APPROPRIATE; (2) SUNFLOWER AND CULTIVATED PASTURE PROJECTS IN THE EXPERIMENTAL REGION CONTRIBUTED EFFECTIVELY TO ADOPTION; (3) SOCIOECONOMIC CHARACTERISTICS, USE OF PERSONAL INFORMATION SOURCES (INCLUDING EXTENSION AGENTS), WERE SIGNIFICANTLY RELATED TO ADOPTION BEHAVIOR, BUT DEMOGRAPHIC CHARACTERISTICS WERE NOT; (4) FARMERS' SELF-PERCEPTION OF INNOVATIVENESS AND ECONOMIC LAND CLASSIFICATION, EXTENSION AGENTS' PERCEPTION OF THE AMOUNT OF EXTENSION WORK AND LOCAL PROPENSITY TO CHANGE, AND THE ADOPTION MODEL DEVELOPED FOR THE EXPERIMENTAL REGION, CAN ALL BE USED IN PREDICTING ADOPTION; (5) FARMERS WHO ARE MOST LIKELY TO ADOPT RECOMMENDED FARM PRACTICE CAN BE IDENTIFIED. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-3682, MF $4.00, XEROGRAPHY $12.40)

INSTITUTION NAME: WISCONSIN UNIV., MADISON.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED042116

PUBLICATION DATE: 69

TITLE: DETERMINATION OF GUIDELINES FOR THE EXTENSION EDUCATIONAL LEADERSHIP FUNCTION OF THE COLLEGE OF AGRICULTURE, WEST PAKISTAN AGRICULTURAL UNIVERSITY, LYALLPUR, PAKISTAN.

PERSONAL AUTHOR: MIAN, HIDAYAT ULLAH

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; *AGRICULTURAL COLLEGES; BIBLIOGRAPHIES; CULTURAL FACTORS; CURRICULUM PLANNING; *DEVELOPING NATIONS; DOCTORAL THESES; EVALUATION; EXTENSION AGENTS; HISTORICAL REVIEWS; MODELS; *PROFESSIONAL EDUCATION; RESEARCH NEEDS; RESPONSIBILITY; *RURAL EXTENSION; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *WEST PAKISTAN

DESCRIPTIVE NOTE: 347P.; PH.D. THESIS

FOCUSING ON BASIC INSTRUCTION, INSERVICE TRAINING, RESEARCH, AND COORDINATION OF FUNCTIONS AND PERSONNEL, THIS STUDY USED A THEORETICAL MODEL APPROACH TO DEVELOP GUIDELINES FOR MORE EFFECTIVE EXTENSION EDUCATIONAL OPERATION AND LEADERSHIP BY WEST PAKISTAN AGRICULTURAL UNIVERSITY. A BRIEF ANALYSIS OF THE CULTURAL AND SOCIOECONOMIC SITUATION IN WEST PAKISTAN SERVED AS A BASIS FOR THE MODEL. RECOMMENDATIONS INCLUDED A COMBINED, INTERDISCIPLINARY APPROACH TO FORMAL TRAINING IN EXTENSION EDUCATION; COMPETENCY NEEDS AS THE CHIEF CRITERION IN CURRICULUM PLANNING; AN APPROPRIATE COMBINATION OF AGRICULTURAL TECHNOLOGY AND EXTENSION METHODOLOGY; SPECIALIZATION IN TECHNICAL FIELDS WITH COURSES IN EXTENSION EDUCATION AND SUPPORTING SUBJECTS; INITIATIVE BY THE UNIVERSITY TO COORDINATE ACTIVITIES AND ORGANIZE INSERVICE TRAINING FOR EXTENSION PERSONNEL; AND INTERDISCIPLINARY RESEARCH THAT ADEQUATELY SUPPORTS FIELD EXTENSION AND OTHER EXTENSION ACTIVITIES. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 69-16,975, MF $4.50, XEROGRAPHY $16.00)

INSTITUTION NAME: WISCONSIN UNIV., MADISON.

DOCUMENT NOT AVAILABLE FROM EDRS.

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OCS

ACCESSION NUMBER: ED042133

PUBLICATION DATE: AUG 70

TITLE: A STUDY OF ORDERING PATTERNS OF EXTENSION AGENTS IN TENNESSEE COUNTIES FOR SELECTED TENNESSEE AGRICULTURAL EXTENSION PUBLICATIONS WITH AGRICULTURAL TITLES DURING THE TWO-YEAR PERIOS, JULY 1, 1965-JUNE 30, 1967.

PERSONAL AUTHOR: FRANCIS, JESSE E.; AND OTHERS

DESCRIPTOR: *AGRICULTURAL SKILLS; *BULLETINS; COST EFFECTIVENESS; EXPENDITURES; EXTENSION AGENTS; FIELD CROPS; FOOD; INFORMATION SOURCES; INSECTICIDES; PLANT SCIENCE; *RESOURCE ALLOCATIONS; *RURAL EXTENSION; SOCIOECONOMIC INFLUENCES; STATISTICAL DATA; *USE STUDIES

IDENTIFIER: TENNESSEE

DESCRIPTIVE NOTE: 49P.; EXTENSION STUDY NO. 8

WITH A VIEW TOWARD IMPROVING ALLOCATION OF FUNDS, THIS STUDY ANALYZED THE ORDERING OF AGRICULTURAL EXTENSION PUBLICATIONS DURING 1965-67 BY THE 95 AGRICULTURAL EXTENSION STAFFS IN TENNESSEE. TEN VARIABLES IN ORDERING BEHAVIOR, AND FOUR RELATING TO PROGRAMS, WERE CONSIDERED. DATA FROM 1,559 ORDER FORMS WERE REPORTED IN NUMBERS, PERCENTAGES, AVERAGES, AND COUNTY RANK IN TERMS OF ORDERS PLACED. MAJOR FINDINGS INCLUDED THESE: (1) HIGH AND LOW ORDERING COUNTIES TENDED TO USE THE PRESCRIBED ORDER FORM AND HAVE THE COUNTY AGRICULTURAL AGENT INITIATE ORDERS, BUT FAILED TO POOL ORDERS (EXCEPT FOR LOW ORDERING STAFFS) TO CONFINE ORDERS TO AN AVERAGE OF ONE EVERY TWO MONTHS; (2) FARM CROPS AND FERTILIZERS; FRUITS AND VEGETABLES; AND INSECTS, PLANT DISEASES, AND PESTS ACCOUNT FOR ALMOST 2/3 OF ALL COPIES OF AGRICULTURAL EXTENSION PUBLICATIONS ORDERED; (3) 3/5 OF ALL COPIES WERE ORDERED BY THE 32 HIGH ORDERING COUNTIES; (4) THE COUNTY APPROPRIATION TO COUNTY AGRICULTURAL AGENTS WAS THE MOST ACCURATE PREDICTOR OF THE TOTAL NUMBER OF COPIES ORDERED FOR THE STATE, WHILE NUMBERS OF FULL TIME FARM FAMILY EQUIVALENTS WERE THE BEST PREDICTOR FOR THE 32 LOWEST ORDERING COUNTIES. (LY)

INSTITUTION NAME: TENNESSEE UNIV., KNOXVILLE. AGRICULTURAL EXTENSION SERVICE.

ACCESSION NUMBER: ED042247

PUBLICATION DATE: 6 APR 70

TITLE: THE IMPACT OF PRESENT PATTERNS OF FUNDING EDUCATION FOR URBAN SCHOOLS.

PERSONAL AUTHOR: BERKE, JOEL S.

DESCRIPTOR: *EDUCATIONAL FINANCE; *EXPENDITURE PER STUDENT; REAL ESTATE; *RURAL URBAN DIFFERENCES; SOCIOECONOMIC STATUS; STATE AID; *SUBURBS; *URBAN EDUCATION

DESCRIPTIVE NOTE: 32P.; PAPER PRESENTED AT NATIONAL EDUCATION ASSOCIATION ANNUAL CONFERENCE ON SCHOOL FINANCE (13TH, SAN FRANCISCO, CALIFORNIA, APRIL 6, 1970)

RAISING ADEQUATE REVENUES FOR EDUCATIONAL SUPPORT HAS BECOME A PROBLEM IN MANY OF THE NATION'S SCHOOL SYSTEMS, BUT HARDEST HIT ARE BIG-CITY AND URBAN SYSTEMS. THIS CRISIS EXISTS BECAUSE CITIES CANNOT SUPPORT EDUCATIONAL SERVICES WITH AVAILABLE TAX RESOURCES, BECAUSE URBAN EDUCATIONAL COSTS ARE HIGHER THAN THOSE IN THE SUBURBS, AND BECAUSE CITIES FUNCTION IN MORE RESTRICTIVE AND LESS REWARDING LEGAL FRAMEWORKS THAN DO SUBURBAN AND RURAL AREAS. IN ADDITION, CITIES PROVIDE OTHER SERVICES -- SANITATION, WELFARE, AND PUBLIC HOUSING -- AND HAVE GREATER AND MORE DIVERSE FINANCIAL COMMITMENTS THAN DO SUBURBAN COMMUNITIES. EARLY IN THIS CENTURY, EDUCATION-AID FORMULAS WERE DESIGNED TO COMPENSATE FOR EXISTING DISPARITIES BETWEEN WEALTHY CITIES AND POORER OUTLYING AREAS. NOW, HOWEVER, THE RELATIVE FISCAL POSITIONS ARE REVERSED, ALTHOUGH THE SAME FORMULAS APPLY. TABLES PRESENT COMPARATIVE DATA ON 37 METROPOLITAN AREAS AND THEIR SUBURBS. (RA)

ACCESSION NUMBER: ED042510

PUBLICATION DATE: 24 APR 70

TITLE: PSYCHOLINGUISTIC BEHAVIORS OF ISOLATED, RURAL CHILDREN WITH AND WITHOUT KINDERGARTEN.

PERSONAL AUTHOR: COWLES, MILLY; AND OTHERS

DESCRIPTOR: *COMPENSATORY EDUCATION PROGRAMS; *EARLY EXPERIENCE; EDUCATIONAL DISADVANTAGEMENT; GRADE 1; INSERVICE TEACHER EDUCATION; *KINDERGARTEN CHILDREN; *LANGUAGE SKILLS; LINGUISTIC COMPETENCE; LONGITUDINAL STUDIES; PROGRAM EFFECTIVENESS; *RURAL EDUCATION; STATISTICAL ANALYSIS; TEST RESULTS

IDENTIFIER: ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES, ITPA

DESCRIPTIVE NOTE: 18P.; PAPER PRESENTED TO THE SOUTHEASTERN MEETING ON CHILD DEVELOPMENT, UNIVERSITY OF GEORGIA, ATHENS, GEORGIA, APRIL 24, 1970

THIS PAPER REPORTS PART OF A LONGITUDINAL STUDY TO ASSESS THE PSYCHOLINGUISTIC ABILITIES OF RURAL CHILDREN GIVEN VARIOUS EDUCATIONAL OPPORTUNITIES. TWENTY-TWO KINDERGARTENS WERE ESTABLISHED, EACH WITH A TEACHER AND A TEACHER AIDE. PRIOR TO THE OPENING OF SCHOOL, THE STAFF WAS EXPOSED TO A SIX-WEEK INTENSIVE TRAINING SESSION. AN INSERVICE TRAINING PROGRAM STRESSED PERSONAL AND PROFESSIONAL PREPARATION THROUGHOUT THE YEAR. THE KINDERGARTEN PROGRAM WAS INFORMAL BUT EMPHASIZED LANGUAGE DEVELOPMENT ACTIVITIES. EVALUATION WAS BASED ON THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES (ITPA) ADMINISTERED TO RANDOMLY SELECTED SAMPLES OF 32 NO-KINDERGARTEN AND 31 KINDERGARTEN CHILDREN AT THE END OF FIVE MONTHS IN THEIR "ENRICHED" FIRST GRADES IN HIGH PRIORITY (LOW ECONOMIC STATUS) SCHOOLS. DATA PROCESSED THROUGH BOTH MULTIVARIATE ANALYSIS OF VARIANCE AND ANALYSIS OF VARIANCE REVEALED THAT SUBJECTS WITH KINDERGARTEN EXPERIENCE SCORED SIGNIFICANTLY HIGHER THAN THOSE WITHOUT KINDERGARTEN ON SIX OF THE TEN SUBTESTS. WHILE THE NEED FOR MORE CAREFULLY CONTROLLED RESEARCH WAS INDICATED, EARLY EDUCATION DID APPEAR TO BE IMPORTANT FOR THIS POPULATION. (WY)

INSTITUTION NAME: SOUTH CAROLINA UNIV., COLUMBIA. SCHOOL OF EDUCATION.

ACCESSION NUMBER: ED042519

PUBLICATION DATE: 1 APR 70

TITLE: SOUTHWESTERN NORTH CAROLINA PLANNING AND DEVELOPMENT COMMISSION. INVESTMENT PROGRAM, FISCAL YEAR 1971.

DESCRIPTOR: *DEVELOPMENTAL PROGRAMS; ECONOMICS; EDUCATION; HEALTH; *HUMAN RESOURCES; LABOR SUPPLY; MIGRATION PATTERNS; *NATURAL RESOURCES; *PLANNING COMMISSIONS; *RURAL DEVELOPMENT; STATE FEDERAL AID; TABLES (DATA)

IDENTIFIER: *APPALACHIA; NORTH CAROLINA

DESCRIPTIVE NOTE: 48P.

SIX COUNTIES (CHEROKEE, CLAY, GRAHAM, JACKSON, MACON, AND SWAIN) IN SOUTHWESTERN NORTH CAROLINA HAVE FORMED A PLANNING AND DEVELOPMENT COMMISSION WHICH IS LEGALLY RESPONSIBLE FOR ALL PROJECT APPROVAL IN THE AREA. IN THE DOCUMENT, A BRIEF HISTORY OF EACH COUNTY IS PROVIDED IN TERMS OF WHAT HAS BEEN DONE IN RELATION TO THE NATURAL AND HUMAN RESOURCES. PROJECTS PLANNED FOR 1971, SUCH AS NEW BUILDINGS FOR THE TECHNICAL INSTITUTES SERVING THE COUNTIES, ARE DESCRIBED. (LS)

INSTITUTION NAME: SOUTHWESTERN NORTH CAROLINA PLANNING AND DEVELOPMENT COMMISSION, SYLVA.

ACCESSION NUMBER: ED042520

PUBLICATION DATE: AUG 69

TITLE: COOPERATIVE ACTION ON THE EDUCATIONAL PROBLEMS OF APPALACHIA.

PERSONAL AUTHOR: ACHILLES, CHARLES M.

DESCRIPTOR: AGENCY ROLE; *CHANGE AGENTS; COLLEGE ADMINISTRATION; *COOPERATIVE PLANNING; *EDUCATIONAL NEEDS; FEDERAL LEGISLATION; *HIGHER EDUCATION; INNOVATION; INSTITUTIONAL ROLE; *RURAL EDUCATION; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 9P.; PAPER PRESENTED AT THE APPALACHIA EDUCATIONAL LABORATORY ANNUAL MEETING (CHARLESTON, WEST VIRGINIA, AUGUST 1969)

INSTITUTIONS OF HIGHER EDUCATION IN APPALACHIA NEED TO EXAMINE THEIR ROLE AS THE PRIMARY LEADERS OF EDUCATIONAL CHANGE IN TERMS OF SOLVING THE EDUCATIONAL PROBLEMS OF THE REGION. THE UNIQUENESS OF THE APPALACHIAN REGION (WHICH MIGHT BE CHARACTERIZED AS A CLOSED SYSTEM), COUPLED WITH IDENTIFIABLE REGIONAL NEEDS, SHOULD BE CONDUCIVE TO A RECOGNITION OF APPROPRIATE ACTIONS WHICH COLLEGES AND UNIVERSITIES MIGHT TAKE TO ASSUME THEIR EXPECTED ROLES. THE COLLEGES AND UNIVERSITIES LOCATED IN THE REGION MAY UTILIZE VARIOUS FEDERAL GRANTS AND PROGRAMS TO ASSIST THEM IN THIS EFFORT. WITH THE USE OF CHANGE-MANIPULATION PROCEDURES (E.G., BYPASS OR MULTI-EVENT PLANNING), HIGHER EDUCATION COULD JOIN RESOURCES WITH OTHER AGENCIES TO ACCOMPLISH GREATER EDUCATIONAL CHANGE RELATED TO NEEDS OF APPALACHIA. IN ADDITION, THERE ARE NUMEROUS WAYS IN WHICH HIGHER EDUCATION AND STATE DEPARTMENTS CAN COOPERATE IN EXPERIMENTATION AND THE DEVELOPMENT OF NEW IDEAS. (AL)

ACCESSION NUMBER: ED042521

PUBLICATION DATE: 19 DEC 69

TITLE: APPALACHIAN REGIONAL COMMISSION. ANNUAL REPORT 1969.

DESCRIPTOR: *ANNUAL REPORTS; *ECONOMIC DEVELOPMENT; EDUCATION; *FEDERAL PROGRAMS; HEALTH PROGRAMS; HOUSING; LAND USE; MANPOWER DEVELOPMENT; PROGRAM EVALUATION; *REGIONAL PROGRAMS; RESEARCH PROJECTS; *RURAL DEVELOPMENT; TABLES (DATA); TRANSPORTATION; VOCATIONAL EDUCATION; WATER RESOURCES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 88P.

AFTER 4 YEARS OF OPERATION, THE APPALACHIAN REGIONAL COMMISSION (ARC) PRESENTS THIS 1969 ANNUAL REPORT AND EVALUATION OF ITS ACTIVITIES AS REQUIRED BY THE APPALACHIAN REGIONAL DEVELOPMENT ACT OF 1965. A BRIEF OVERVIEW IS GIVEN OF THE HISTORY OF THE PROGRAM, THE FEDERAL-STATE RELATIONSHIP, AND STRATEGIES FOR REGIONAL DEVELOPMENT. APPALACHIA IS THEN DESCRIBED IN TERMS OF EDUCATION, HEALTH, CHILDREN AND YOUTH, MANPOWER DEVELOPMENT, RURAL PROGRAMS IN TRANSPORTATION, COMMUNITY FACILITIES AND HOUSING, NATURAL RESOURCES, LOCAL DEVELOPMENT DISTRICTS, AND REGIONAL ECONOMY. ALSO DISCUSSED ARE RESEARCH, TECHNICAL ASSISTANCE, AND PLANNING. APPENDICES PROVIDE POPULATION DATA, A BIBLIOGRAPHY OF RESEARCH PUBLICATIONS BY THE ARC, AND BREAKDOWNS OF FUNDING FOR ARC-APPROVED PROJECTS. (LS)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED042535

PUBLICATION DATE: FEB 70

TITLE: PERCEIVED SOURCES OF PERSONAL AID AND INFLUENCE FOR THE OCCUPATIONAL ASPIRATIONS OF BLACK HIGH SCHOOL SENIORS: A RURAL-URBAN COMPARISON.

PERSONAL AUTHOR: PICOU, J. STEVEN; HERNANDEZ, PEDRO F.

DESCRIPTOR: COUNSELING EFFECTIVENESS; LOWER CLASS STUDENTS; *NEGRO STUDENTS; *OCCUPATIONAL ASPIRATION; *PARENT INFLUENCE; *RURAL URBAN DIFFERENCES; SENIORS; SOCIOECONOMIC STATUS; *TEACHER INFLUENCE

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS, RURAL SOCIOLOGY SECTION (MEMPHIS, TENNESSEE, FEBUARY 1970)

RURAL AND URBAN SENIORS FROM ALL-BLACK HIGH SCHOOLS IN LOUISIANA WERE GIVEN GROUP-ADMINISTERED QUESTIONNAIRES TO DETERMINE THE INFLUENCE OF 5 PRIMARY CONTACTS ON THE FORMATION OF OCCUPATIONAL ASPIRATIONS OF YOUTH. THE 5 PRIMARY CONTACTS GENERALLY ACKNOWLEDGED TO HAVE SOME INFLUENCE WERE PARENTS, RELATIVES, FRIENDS, TEACHERS, AND GUIDANCE COUNSELORS. THE 264 RESPONDENTS WERE CLASSIFIED BY RESIDENCE (RURAL OR URBAN) AND BY SEX. THE KRUSKAL-WALLIS ONE-WAY ANALYSIS OF VARIANCE WAS USED TO DETERMINE SIGNIGICANT VARIATIONS AMONG THE STUDENT CATEGORIES. PARENTS WERE FOUND TO BE THE MOST HELPFUL AND INFLUENTIAL FOR ALL CATEGORIES OF STUDENTS. TEACHERS WERE SECOND IN INFLUENCE BUT WERE MORE INFLUENTIAL TO RURAL STUDENTS THAN TO URBAN STUDENTS, AS WERE GUIDANCE COUNSELORS. RELATIVES WERE RATED MORE INFLUENTIAL BY URBAN STUDENTS THAN WERE GUIDANCE COUNSELORS. THE INFLUENCE OF FRIENDS WAS NOT SIGNIFICANT EXCEPT FOR RURAL MALES. IT WAS CONCLUDED THAT A GENERAL THEORY OF OCCUPATIONAL CHOICE CANNOT BE FORMED UNTIL EXPLANATIONS FOR THE DIFFERENTIAL INFLUENCE OF PRIMARY CONTACTS ARE PROVIDED. (JH)

INSTITUTION NAME: LOUISIANA STATE UNIV., BATON ROUGE. AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED042536

PUBLICATION DATE: AUG 70

TITLE: RURAL YOUTH AND ANTICIPATORY GOAL DEFLECTION.

PERSONAL AUTHOR: CURRY, EVANS W.; AND OTHERS

DESCRIPTOR: *ANGLO AMERICANS; BEHAVIORAL SCIENCE RESEARCH; FAMILY BACKGROUND; GOAL ORIENTATION; *NEGRO YOUTH; *OCCUPATIONAL ASPIRATION; OCCUPATIONAL CHOICE; *RACIAL CHARACTERISTICS; *RURAL URBAN DIFFERENCES; SOCIAL INFLUENCES; STATISTICAL STUDIES; TABLES (DATA)

IDENTIFIER: LOUISIANA

DESCRIPTIVE NOTE: 47P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (WASHINGTON, D.C., AUGUST 1970)

RACE, SEX, COMMUNITY SIZE, OCCUPATION OF MAJOR WAGE EARNER, FATHER'S EDUCATION, MOTHER'S EDUCATION, AND CERTAINTY OF EXPECTATIONS WERE THE VARIABLES USED IN THIS STUDY TO DETERMINE THE "ANTICIPATORY OCCUPATIONAL GOAL DEFLECTION" (AOGD) OF URBAN AND RURAL YOUTH (BLACKS AND WHITES) IN LOUISIANA. LEAST SQUARES ANALYSIS OF VARIANCE AND OTHER STATISTICAL TECHNIQUES WERE APPLIED TO DATA OBTAINED BY QUESTIONNAIRE FROM 296 SELECTED SUBJECTS TO DETERMINE THE RELATIVE EFFECT OF THE VARIABLES ON OCCUPATIONAL ASPIRATIONS, OCCUPATIONAL EXPECTATIONS, AND AOGD. FINDINGS SUGGESTED THAT CONFOUNDING INFLUENCES EXIST AMONG MANY INDEPENDENT VARIABLES AND THAT YOUTH ADJUST AND MODIFY THEIR OCCUPATIONAL GOALS IN TERMS OF GOAL-IMPEDANCE FACTORS WHICH CONFRONT THEM EACH DAY. IT WAS ALSO SUGGESTED THAT BLACK YOUTH EXPERIENCED LESS AOGD AND HELD HIGHER JOB PLANS FOR THE FUTURE THAN THEIR WHITE COUNTERPARTS. THE DOCUMENT CONTAINS 22 TABLES AND A BIBLIOGRAPHY. (AL)

INSTITUTION NAME: LOUISIANA STATE UNIV., BATON ROUGE. DEPT. OF SOCIOLOGY.

ACCESSION NUMBER: ED042540

PUBLICATION DATE: FEB 70

TITLE: INVESTIGATION OF THE RELATIONSHIPS BETWEEN MIGRATION INTENT AND VOCATIONAL AND EDUCATIONAL EXPECTATIONS OF NORTH CAROLINA RURAL YOUTH.

PERSONAL AUTHOR: DRABICK, LAWRENCE W.

DESCRIPTOR: *ASPIRATION; *CAUCASIAN STUDENTS; HIGH SCHOOL STUDENTS; *MIGRATION PATTERNS; *NEGRO STUDENTS; RACIAL CHARACTERISTICS; *RURAL AREAS; SENIORS; SEX DIFFERENCES; SOCIALIZATION; SOCIOECONOMIC STATUS; VALUES

IDENTIFIER: NORTH CAROLINA

DESCRIPTIVE NOTE: 13P.

THE STUDY WAS DESIGNED TO DETERMINE THE RELATIONSHIP BETWEEN A STUDENT'S INTENTION TO MIGRATE FROM HIS COMMUNITY OF RESIDENCE AND HIS VOCATIONAL AND EDUCATIONAL EXPECTATIONS. IN RURAL NORTH CAROLINA, 1068 SENIOR STUDENTS (NEGROES AND WHITES) IN 23 HIGH SCHOOLS WERE INTERVIEWED. VARIABLES EXAMINED INCLUDED SEX, SOCIOECONOMIC STATUS, INTELLIGENCE, RESIDENCE, AND RACE. THE GENERAL CONCLUSION REACHED WAS THAT THE SOCIAL CONTEXT WITHIN WHICH SOCIALIZATION OCCURS TENDS TO CREATE ATTITUDINAL SETS AMONG STUDENTS, RESULTING IN EXPRESSION OF MIGRATION INTENTS BEARING DIRECT RELATIONSHIPS TO VOCATIONAL AND EDUCATIONAL EXPECTATIONS. THE DOCUMENT IS APPENDED WITH 11 TABLES. (AN)

ACCESSION NUMBER: ED042546

PUBLICATION DATE: APR 70

TITLE: SUMMARY - NATIONAL DISSEMINATION AND THE FIVE TARGET STATES, PART 3, FINAL REPORT FOR PHASE II--DISSEMINATION, RURAL SHARED SERVICES.

DESCRIPTOR: *CASE STUDIES; CURRICULUM; *DEMONSTRATION PROGRAMS; EDUCATIONAL INNOVATION; *INFORMATION DISSEMINATION; PROJECTS; PUBLICIZE; *RURAL EDUCATION; *SHARED SERVICES

DESCRIPTIVE NOTE: 17P.

THE DISSEMINATION PHASE (PHASE II) OF THE RURAL SHARED SERVICES PROJECT IS REPORTED IN THIS DOCUMENT. EFFORTS OF THE DISSEMINATION PHASE WERE CONCENTRATED IN 5 TARGET STATES: VERMONT, GEORGIA, WYOMING, MONTANA, AND NEW MEXICO; NATIONAL DISSEMINATION WAS LIMITED TO ATTENDANCE AT NATIONAL CONFERENCES, THE U. S. OFFICE OF EDUCATION PREP MATERIALS FOR STATE DEPARTMENTS OF EDUCATION, AND ARTICLES IN NATIONAL AND REGIONAL MAGAZINES. FOUR STAGES OF WORK INCLUDED (1) CONTACTING FEDERAL LEADERS TO COMMUNICATE PHASE I FINDINGS; (2) VISITING LEADERS IN RURAL EDUCATION, PARTICULARLY IN TARGET STATES, TO DETERMINE COMMITMENT TO THE PROJECT; (3) PLANNING AND CONDUCTING PRESENTATIONS ON DATA OBTAINED FROM PHASE I; AND (4) ASSESSING STRATEGIES AND WRITING UP CASE-STUDY SUMMARIES. IN THE DOCUMENT, ANTICIPATED OUTCOMES OF PHASE II ARE LISTED, AND CASE STUDIES ARE GIVEN FOR EACH TARGET STATE. RELATED DOCUMENTS ARE ED 028 882 THROUGH ED 028 885. (AN)

INSTITUTION NAME: NORTHERN MONTANA COLL., HAVRE.; NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

ACCESSION NUMBER: ED042549

PUBLICATION DATE: NOV 67

TITLE: ROLE OF STATE AND LAND-GRANT UNIVERSITY EXTENSION SERVICES IN ELIMINATING RURAL POVERTY.

PERSONAL AUTHOR: RATCHFORD, C. BRICE

DESCRIPTOR: *DISADVANTAGED GROUPS; *INSTITUTIONAL ROLE; LAND GRANT UNIVERSITIES; *POVERTY PROGRAMS; PROGRAM DEVELOPMENT; *RURAL EXTENSION; STATE UNIVERSITIES; *UNIVERSITY EXTENSION

DESCRIPTIVE NOTE: 20P.

THE LAND-GRANT UNIVERSITIES, THROUGH COOPERATIVE EXTENSION SERVICES, HAVE PERFORMED THE MOST IMPORTANT UNIVERSITY OUTREACH FUNCTION IN AMERICA. THE SMITH-LEVER ACT OF 1914 STATED THAT THE FUNCTION OF COOPERATIVE EXTENSION WAS TO PROVIDE PRACTICAL INSTRUCTION IN SUBJECTS RELATED TO AGRICULTURE AND HOME ECONOMICS. SUBSEQUENT AMENDMENTS TO THE ACT AND EARMARKED CONGRESSIONAL APPROPRIATIONS HAVE MADE IT CLEAR THAT THE SERVICE IS TO DEAL WITH ALL MATTERS OF VITAL CONCERN TO RURAL AMERICANS. ALTHOUGH THE UNIVERSITY NEVER SERVES AS AN INSTRUMENT OF DIRECT SOCIAL ACTION, IT CAN BE A VITAL FORCE IN BRINGING ABOUT ACTION ON THE PART OF INDIVIDUALS, ORGANIZATIONS, AND INSTITUTIONS THROUGH ITS EDUCATIONAL ACTIVITIES. SINCE THE PASSAGE OF THE ECONOMIC OPPORTUNITY ACT, GENERAL EXTENSION SERVICES HAVE MOVED MORE AGGRESSIVELY IN DEVELOPING PROGRAMS TO HELP FIGHT POVERTY. WITH FUNDING UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT AND TITLE I OF THE HIGHER EDUCATION ACT, UNIVERSITY EXTENSION DIVISIONS HAVE ASSISTED PUBLIC SCHOOLS AND COMMUNITIES TO BECOME MORE EFFECTIVE IN DEALING WITH DISADVANTAGED PEOPLE. THROUGH THEIR EXTENSION DIVISIONS, UNIVERSITIES CAN WORK IN 4 MAJOR AREAS: (1) PUBLIC AFFAIRS EDUCATION, (2) TRAINING LEADERS TO WORK WITH THE POOR, (3) DIRECT WORK WITH THE POOR, AND (4) MODIFYING COMMUNITY ORGANIZATIONS. (EJ)

INSTITUTION NAME: MISSOURI UNIV., COLUMBIA. EXTENSION DIV.

ACCESSION NUMBER: ED042550

PUBLICATION DATE: 69

TITLE: RURAL SHARED SERVICES: GENERAL BROCHURE AND INFORMATION SHEETS.

DESCRIPTOR: AUDIOVISUAL PROGRAMS; CONSULTANTS; COUNSELING; CURRICULUM ENRICHMENT; DROPOUTS; *EDUCATION SERVICE CENTERS; GIFTED; INSERVICE EDUCATION; *INSTRUCTIONAL IMPROVEMENT; LIBRARY SERVICES; PROFESSIONAL SERVICES; PROJECT APPLICATIONS; *RURAL SCHOOLS; SCHOOL ACTIVITIES; *SCHOOL DISTRICTS; SCHOOL SERVICES; *SHARED SERVICES; TEACHER RECRUITMENT; TELECOMMUNICATION

DESCRIPTIVE NOTE: 15P.

THE BROCHURE DISCUSSES THE SHARED SERVICES PROGRAM OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY OF PORTLAND, OREGON. THE PROGRAM OPERATES ON THE PREMISE THAT IT CAN PROVIDE ADDITIONAL PROGRAMS (FREQUENTLY OF HIGHER QUALITY) TO RURAL SCHOOL DISTRICTS AT A LOWER PER-CAPITA COST. THE SHARED SERVICES ARE CONDUCTED THROUGH COOPERATIVE EFFORTS BETWEEN 2 OR MORE AUTONOMOUS SCHOOL DISTRICTS. THE VARIETY OF ACTIVITIES PROVIDED THROUGH SHARING RANGES FROM ADMINISTRATIVE SERVICES TO SHARING INSTRUCTIONAL PACKAGES; FROM INSERVICE TRAINING FOR SCHOOL PERSONNEL TO SHARING OF STUDENTS. THE DOCUMENT LISTS AND DESCRIBES SOME OF THE SERVICES CURRENTLY BEING SHARED BY SEPARATE SCHOOL DISTRICTS. (EL)

INSTITUTION NAME: NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

ACCESSION NUMBER: ED042556

PUBLICATION DATE: AUG 70

TITLE: VALUE ORIENTATIONS OF RETRAINED-RELOCATED WORKERS: A STUDY OF RURAL URBAN ADJUSTMENT.

PERSONAL AUTHOR: KLEIBRINK, MICHAEL C.; AND OTHERS

DESCRIPTOR: ACHIEVEMENT; *AEROSPACE INDUSTRY; BEHAVIORAL SCIENCE RESEARCH; EMPLOYEES; GOAL ORIENTATION; *JOB TRAINING; *MEXICAN AMERICANS; MIGRANT EMPLOYMENT; RELOCATION; *RURAL URBAN DIFFERENCES; *VALUES

IDENTIFIER: TEXAS

DESCRIPTIVE NOTE: 17P.; PAPER PRESENTED AT THE RURAL SOCIOLOGICAL SOCIETY MEETING (WASHINGTON, D.C., AUGUST 1970)

IN THE ATTEMPT TO DEVELOP MEANS FOR UNDEREMPLOYED WORKERS TO INCREASE THEIR LEVEL OF ECONOMIC SUCCESS, 684 SOUTH TEXANS (MOSTLY MEXICAN AMERICANS) WERE RETRAINED FOR AIRCRAFT ASSEMBLY AND THEN RELOCATED IN THE DALLAS VICINITY. SOME 46 RELOCATED WORKERS WERE INTERVIEWED 1 MONTH AFTER THEIR RELOCATION IN ORDER TO ASCERTAIN ADJUSTMENT PATTERNS RESULTING FROM MOVING TO THE MORE DOMINANT AMERICAN CULTURAL SYSTEM. THOSE WHO REMAINED IN THE PROGRAM WERE INTERVIEWED AGAIN AT 6, 12, AND 18 MONTHS AFTER RELOCATION. IN ADDITION, 6 RETURNEES WERE INTERVIEWED IN SOUTH TEXAS. THE ANALYSIS ATTEMPTS TO SHOW THE RELATION OF SUCCESSFUL RURAL-URBAN MIGRATION TO ACHIEVEMENT AS A PRIMARY VALUE ORIENTATION. FINDINGS SUGGEST THAT IMPORTANCE OF FAMILY IS SIGNIFICANTLY RELATED TO FAILURE IN A RELOCATION PROGRAM. ON THE OTHER HAND, ACHIEVEMENT ORIENTATIONS ARE SLIGHTLY MORE IMPORTANT TO STAYERS THAN TO RETURNEES. MEASURES OF DELAY OF GRATIFICATION USED GIVE ONLY SLIGHT SUPPORT TO THE ACHIEVEMENT MODEL. THE AUTHORS CONCLUDE THAT THE THEORETICAL FRAMEWORK USED IS VALID BUT THAT BETTER MEASURES OF VALUES ARE NEEDED FOR A PREDICTIVE MODEL. THE ANALYSIS POINTS TO AN IMPORTANT USE OF THE VALUE FRAMEWORK IN THE STUDY OF MIGRATION. (AUTHOR/AL)

INSTITUTION NAME: TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED042557

PUBLICATION DATE: AUG 70

TITLE: A LONGITUDINAL ANALYSIS OF CHANGE IN OCCUPATIONAL AND EDUCATIONAL ORIENTATIONS OF EAST TEXAS BOYS: A RACIAL COMPARISON.

PERSONAL AUTHOR: THOMAS, KATHERYN A.; JACOB, NELSON L.

DESCRIPTOR: *CAUCASIANS; CULTURAL DIFFERENCES; *EDUCATIONAL ATTITUDES; LONGITUDINAL STUDIES; *NEGRO STUDENTS; *OCCUPATIONAL ASPIRATION; QUESTIONNAIRES; *RURAL YOUTH; SOCIOECONOMIC BACKGROUND; TABLES (DATA)

IDENTIFIER: TEXAS

DESCRIPTIVE NOTE: 42P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY (WASHINGTON, D. C., AUGUST 1970)

IN THIS LONGITUDINAL STUDY OF RURAL ADOLESCENT MALES (NEGRO AND WHITE), 3 HYPOTHESES WERE TESTED: (1) THAT OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS OF THESE YOUTH WILL EITHER BE STABLE AT A LOW LEVEL OR CHANGE DOWNWARD FROM HIGHER LEVELS OVER TIME, (2) THAT NEGRO YOUTH WILL EXPERIENCE SIGNIFICANTLY MORE DOWNWARD DEFLECTION OF STATUS PROJECTIONS OVER TIME THAN THE WHITE YOUTH, AND (3) THAT INCIDENCE OF ANTICIPATORY GOAL DEFLECTION WILL DECLINE OVER TIME. IN 1966, SOME 484 HIGH SCHOOL SOPHOMORE BOYS IN 3 RURAL COUNTIES IN EAST-CENTRAL TEXAS WERE GIVEN A QUESTIONNAIRE. A SIMILAR QUESTIONNAIRE WAS ADMINISTERED TO 325 OF THE ORIGINAL SAMPLE IN 1968, AN ADDITIONAL 71 WERE CONTACTED PERSONALLY, AND 37 RESPONDED TO A MAILED QUESTIONNAIRE. FINDINGS INDICATED THAT, GENERALLY, THE HIGHER THE OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF WHITE BOYS THE MORE STABLE THEY REMAINED OVER THE TIME PERIOD. THE NEGRO BOYS' OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS LOWERED OVER THE TIME PERIOD. NEGRO BOYS RAISED THEIR EDUCATIONAL GOALS WHILE THOSE OF THE WHITE BOYS REMAINED CONGRUENT. IN GENERAL, OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF BOTH THE WHITE AND NEGRO YOUTH APPEARED MORE DYNAMIC THAN THEIR EDUCATIONAL STATUS PROJECTIONS. (LS)

INSTITUTION NAME: TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED042558

PUBLICATION DATE: 68

TITLE: THE LINCOLN PARISH FAMILY PLANNING PROGRAM AND ITS IMPLICATIONS FOR REDUCING REPRODUCTIVE WASTAGE IN THE RURAL POOR.

PERSONAL AUTHOR: BEASLEY, JOSEPH D.; AND OTHERS

DESCRIPTOR: CONTRACEPTION; *FAMILY PLANNING; *HEALTH EDUCATION; *HEALTH PROGRAMS; *LOW INCOME GROUPS; MEDICAL SERVICES; PILOT PROJECTS; *RURAL AREAS; SEX EDUCATION

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 30P.

THE LINCOLN PARISH FAMILY PLANNING PROGRAM, A 1968 PILOT STUDY DESIGNED IN COOPERATION WITH THE LOUISIANA STATE BOARD OF HEALTH, IS DESCRIBED. THE MAJOR PURPOSE OF THE PROGRAM WAS TO DESIGN A PROGRAM OF MEDICAL CARE FOR THE RURAL POOR WHICH WOULD PROVIDE MOTHERS IN LINCOLN PARISH WITH INFORMATION AND SERVICES NEEDED TO PLAN FAMILY SIZE. SECTIONS OF THE DOCUMENT ARE DEVOTED TO (1) SELECTION OF SITE, (2) FAMILY SURVEY FOR PROGRAM DESIGN, (3) PATIENT IDENTIFICATION AND CONTACT SYSTEM, (4) FOLLOW-UP SYSTEM, (5) SUMMARY OF THE FINDINGS, (6) DISCUSSION, AND (7) PRELIMINARY EFFECTIVENESS OF A FAMILY PLANNING PROGRAM. IT IS NOTED THAT THE RESULTS OF THE 2-YEAR STUDY IMPLY THAT A RURAL AREA IS, INDEED, RECEPTIVE TO NEW IDEAS AND TO NEW CONCEPTS; THAT AREA PERSONNEL ARE WILLING TO COORDINATE AND TO DEVELOP A LOCAL SYSTEMATIC PROGRAM; AND THAT LOCAL PERSONNEL CAN BE TRAINED TO MEET THE CHALLENGES. THE OVERALL CONCLUSION POINTS OUT THE NEED FOR BETTER HEALTH SERVICES AND HEALTH EDUCATION FOR THE RURAL POOR. THE DOCUMENT IS APPENDED WITH REFERENCES, A FIGURE, AND 5 TABLES. (AN)

INSTITUTION NAME: TULANE UNIV., NEW ORLEANS, LA. CENTER FOR POPULATION AND FAMILY STUDIES.

ACCESSION NUMBER: ED042561

PUBLICATION DATE: AUG 70

TITLE: AN EXPERIMENTAL STUDY OF TEACHER MORALE IN SELECTED SCHOOL DISTRICTS OF NORTH DAKOTA.

PERSONAL AUTHOR: BERGETH, ROBERT L.

DESCRIPTOR: AGE; COMMUNITY SUPPORT; *DOCTORAL THESES; EDUCATIONAL BACKGROUND; *PREDICTION; *RURAL SCHOOL SYSTEMS; STATISTICAL ANALYSIS; TEACHER ADMINISTRATOR RELATIONSHIP; *TEACHER CHARACTERISTICS; *TEACHER MORALE; TEACHER SALARIES; TEACHING EXPERIENCE

DESCRIPTIVE NOTE: 132P.

THE MAJOR PURPOSE OF THIS STUDY WAS TO DETERMINE WHETHER SIGNIFICANT DIFFERENCES IN MORALE EXISTED AMONG TEACHERS EMPLOYED BY RURAL SCHOOL DISTRICTS. MAJOR HYPOTHESES DEALT WITH THE COMBINATION OF BIOGRAPHICAL VARIABLES THAT BEST PREDICT TEACHER MORALE, DIFFERENCES IN MORALE AMONG TEACHERS GROUPED BY SALARY LEVEL, AND DIFFERENCES IN MORALE AMONG TEACHER GROUPED ACCORDING TO LEVEL OF SALARY INCREASE. THE RESEARCH SAMPLE OF 46 SCHOOL DISTRICTS WAS SELECTED FROM ALL HIGH SCHOOL DISTRICTS IN NORTH DAKOTA WHOSE 1968-69 HIGH SCHOOL ENROLLMENT WAS 400 OR LESS IN GRADES 9-12. THE PURDUE TEACHER OPINIONAIRE (PTO) WAS DISTRIBUTED TO 809 TEACHERS; 545 RESPONSES WERE USED IN THE ANALYSIS. THE PTO CONTAINED A TOTAL MORALE SCORE AND 10 FACTOR SCORES RELATION TO TEACHER RAPPORT WITH PRINCIPAL, SATISFACTION WITH TEACHING, RAPPORT AMONG TEACHERS, TEACHER SALARY, TEACHER LOAD, CURRICULUM ISSUES, TEACHER STATUS, COMMUNITY SUPPORT OF EDUCATION, SCHOOL FACILITIES AND SERVICES, AND COMMUNITY PRESSURES. STATISTICAL TECHNIQUES USED INCLUDED STEPWISE BACKWARD MULTIPLE LINEAR REGRESSION, ANALYSIS OF VARIANCE, AND ANALYSIS OF COVARIANCE. WHEN THE PTO TOTAL MORALE SCORE WAS USED AS THE CRITERION, THE SIGNIFICANT PREDICTORS OF MORALE WERE EDUCATIONAL PREPARATION, YEARS OF TEACHING EXPERIENCE, AND AGE. (AUTHOR/JH)

299

ACCESSION NUMBER: ED042562

PUBLICATION DATE: 70

TITLE: AN ANNOTATED BIBLIOGRAPHY OF SMALL TOWN RESEARCH.

PERSONAL AUTHOR: SMITH, SUZANNE M.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *DEMOGRAPHY; ECOLOGY; *POPULATION TRENDS; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SOCIAL PROBLEMS; URBAN AREAS; URBANIZATION

DESCRIPTIVE NOTE: 142P.

THE PURPOSE OF THIS ANNOTATED BIBLIOGRAPHY IS TO LIST BOOKS, ARTICLES, AND BULLETINS (WRITTEN FROM 1900 TO 1968) RELATED TO SMALL TOWNS IN THE UNITED STATES. THE WORK CONTRIBUTES TO THE PROJECT "POPULATION CHANGES IN SMALL TOWNS," SPONSORED BY THE DIVISION OF SOCIAL SCIENCES OF THE NATIONAL SCIENCE FOUNDATION AND BY THE UNIVERSITY OF WISCONSIN COLLEGE OF AGRICULTURE AND LIFE SCIENCES RESEARCH PROGRAMS OFFICE. EMPHASIS HAS BEEN GIVEN TO WRITINGS WITH A DEMOGRAPHIC OR AN ECOLOGICAL PERSPECTIVE BECAUSE OF THE INCREASED CONCERN WITH THE FUTURE OF SMALL TOWNS AS RELATED TO POPULATION CHANGES AND ASSOCIATED FACTORS. THE BIBLIOGRAPHY IS DIVIDED INTO SECTIONS: STUDIES OF PROBLEMS, POLICIES, NATIONAL PATTERNS OF GROWTH AND DECLINE, AND TOWN-AND-COUNTRY RELATIONSHIPS; DISSERTATIONS AND MASTER'S THESES ON THE SMALL TOWN; REFERENCES ON RELATED WORK CONCERNING RURAL AREAS AND THE URBANIZATION PROCESS; AND ADDITIONAL BIBLIOGRAPHIES WHICH IDENTIFY LITERATURE RELATED TO SMALL-TOWN PHENOMENA. (EJ)

INSTITUTION NAME: WISCONSIN UNIV., MADISON. DEPT. OF SOCIOLOGY.

ACCESSION NUMBER: ED042563

PUBLICATION DATE: MAY 70

TITLE: LANGUAGE SURVEY OF ENTERING PRIMARY STUDENTS (RURAL SCHOOLS).

PERSONAL AUTHOR: CARRUTHERS, J. B.

DESCRIPTOR: *AMERICAN INDIANS; *BILINGUALISM; *ELEMENTARY SCHOOL STUDENTS; ESKIMOS; *LANGUAGE USAGE; PRIMARY EDUCATION; PROGRAM PLANNING; *RURAL SCHOOLS; SCHOOL SURVEYS; STUDENT NEEDS

IDENTIFIER: *ALASKA

DESCRIPTIVE NOTE: 13P.

WITH THE COOPERATION OF THE ALASKA STATE-OPERATED SCHOOLS AND THE BUREAU OF INDIAN AFFAIRS (BIA), A STUDY OF LANGUAGE CAPABILITIES OF ENTERING PRIMARY STUDENTS WAS ACCOMPLISHED. SOME 175 RURAL SCHOOLS WERE CONTACTED, AND REPLIES WERE RECEIVED FROM 96 SCHOOLS--A 55% RESPONSE RATE, OF WHICH 38 (35%) WERE RECEIVED FROM STATE-OPERATED SCHOOLS AND 58 (87%) WERE RECEIVED FROM BIA SCHOOLS. USING A SPECIAL FORM, THE TEACHERS IN RESPONDING SCHOOLS WERE ASKED FOR LANGUAGE INFORMATION ABOUT ENTERING PRIMARY STUDENTS. (STUDENTS REPEATING THE GRADE WERE EXCLUDED.) INFORMATION WAS COLLECTED ON LANGUAGE USED BY STUDENTS IN THE CLASSROOM AND ON THE PLAYGROUND, AND IN THE HOME BY PARENTS. LANGUAGE USED IN THE CLASSROOM WAS BROKEN INTO CATEGORIES: SPEAKS NO ENGLISH (5.5%), SPEAKS ONLY SINGLE ENGLISH WORDS (13.7%), SPEAKS ENGLISH IN NO MORE THAN PHRASES (19.4%), SPEAKS ENGLISH IN COMPLETE SENTENCES (61.5%). DATA ON LANGUAGE SPOKEN BY STUDENTS ON THE PLAYGROUND SHOWED THAT 59.9% SPOKE ENGLISH, 27.9% SPOKE A NATIVE LANGUAGE, AND 11.9% WERE BILINGUAL. DATA ON LANGUAGE SPOKEN BY PARENTS SHOWED THAT 41.0% SPOKE ENGLISH, 28.4% SPOKE A NATIVE LANGUAGE, AND 30.1% WERE BILINGUAL. MARKED DIFFERENCES WERE FOUND BETWEEN BIA AND STATE-OPERATED SCHOOLS. BASED ON THE SURVEY, IT IS GENERALIZED THAT BILINGUAL PROGRAMS IN ALASKA ARE NECESSARY. ELEVEN TABLES AND A SAMPLE OF THE DATA-COLLECTION FORM ARE INCLUDED. (AL)

INSTITUTION NAME: ALASKA STATE DEPT. OF EDUCATION, JUNEAU. OFFICE OF PLANNING AND RESEARCH.

ACCESSION NUMBER: ED042564

PUBLICATION DATE: 70

TITLE: DYNAMICS OF OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS: A THEORETICAL PERSPECTIVE.

PERSONAL AUTHOR: KUVLESKY, WILLIAM P.

DESCRIPTOR: AGE GROUPS; EDUCATIONAL QUALITY; EXPECTATION; *OCCUPATIONAL ASPIRATION; RESEARCH NEEDS; *RURAL YOUTH; *SOCIALIZATION; *SOCIAL MOBILITY; *SOCIAL STATUS

DESCRIPTIVE NOTE: 28P.; PAPER PRESENTED AT THE 1970 ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY RESEARCH COMMITTEE ON EDUCATIONAL AND OCCUPATIONAL BEHAVIOR (WASHINGTON, D.C.)

THE PURPOSE OF THIS PAPER IS TO DEVELOP A THEORETICAL FRAMEWORK TO DESCRIBE AND ACCOUNT FOR DYNAMIC PROPERTIES OF STATUS PROJECTION PHENOMENA. THE EFFORT IS LIMITED IN THE MAIN TO CONSIDERATION OF OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS, AND EMPHASIS IS GIVEN TO THE PARTICULAR CHARACTERISTICS AND ATTRIBUTES OF THE RURAL SOCIAL MILIEU EXISTING IN THE CONTEXT OF AN URBAN-INDUSTRIAL SOCIETY. AN ATTEMPT IS MADE AT SYNTHESIS OF A NUMBER OF BROAD, AND SOMETIMES CONFLICTING, THEORETICAL PERSPECTIVES TO PROVIDE A RELATIVELY COHERENT FRAMEWORK. THIS THEORETICAL FRAMEWORK PROVIDES A GUIDE FOR RESEARCH AIMED AT ILLUMINATING THE DYNAMIC ASPECTS OF PROJECTION OF SOCIAL STATUS THROUGH TIME. IN ADDITION, CONSIDERATION IS GIVEN TO FACTORS INFLUENCING DIFFERENTIALS IN THE MAINTENANCE AND/OR CHANGE OF THESE PHENOMENA WITH PROGRESSION THROUGH THE AGE-STATUS SEQUENCE, RANGING FROM EARLY ADOLESCENCE TO OLD AGE. HYPOTHESES AND SUGGESTIONS FOR RESEARCH PRIORITIES ARE OFFERED. (AUTHOR)

INSTITUTION NAME: TEXAS AGRICULTURAL EXPERIMENT STATION, COLLEGE STATION.

ACCESSION NUMBER: ED042565

PUBLICATION DATE: 4 FEB 70

TITLE: A COMPARATIVE STUDY OF URBAN AND RURAL HIGH SCHOOL STUDENTS IN KENTUCKY.

PERSONAL AUTHOR: WITTMAN, JAMES S., JR.

DESCRIPTOR: AGE DIFFERENCES; ECONOMIC STATUS; FAMILY BACKGROUND: *HIGH SCHOOL STUDENTS; OCCUPATIONAL ASPIRATION; *PERSONAL VALUES; QUESTIONNAIRES; *RURAL URBAN DIFFERENCES; *SEX DIFFERENCES; *SOCIAL ATTITUDES; SOCIAL LIFE; SOCIAL MATURITY

IDENTIFIER: *APPALACHIA; KENTUCKY

DESCRIPTIVE NOTE: 36P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS (MEMPHIS, TENNESSEE, FEBRUARY 4, 1970)

THE HYPOTHESIS OF THIS STUDY IS THAT THERE ARE NO DIFFERENCES BETWEEN URBAN AND RURAL HIGH SCHOOL STUDENTS. ALL THE STUDENTS IN ATTENDANCE IN A RURAL (N=752) AND AN URBAN (N=1413) HIGH SCHOOL IN KENTUCKY WERE GIVEN A QUESTIONNAIRE BY HOMEROOM TEACHERS WHO HAD BEEN INSTRUCTED IN ITS USE. COMPARISONS OF THE SAMPLE WERE MADE BY SCHOOL LOCATION (RURAL AND URBAN) AND BY SEX. THE HYPOTHESIS WAS GENERALLY SUPPORTED IN THE AREAS OF AGE-GRADE PLACEMENT, WITH THE RURAL STUDENTS BEING SLIGHTLY OLDER; HOWEVER, ON THE AVERAGE IN BOTH SCHOOLS, 9TH GRADERS WERE IN THEIR 14TH YEAR; 10TH GRADERS WERE IN THEIR 15TH YEAR; 11TH GRADERS WERE IN THEIR 16TH YEAR; AND 12TH GRADERS WERE IN THEIR 17TH YEAR. ALSO, STUDENTS IN BOTH TYPES OF SCHOOLS AGREED THAT THEY WOULD PREFER TO GO STEADY WITH A PERSON OF THEIR OWN RELIGION OR THAT RELIGION WAS NOT IMPORTANT. THE NULL HYPOTHESIS WAS MORE APPLICABLE IN AREAS OF FAMILY SIZE, FAMILY PARENTAL COMPOSITION, ALLOWANCES, EARNINGS, CHURCH MEMBERSHIP AND ATTENDANCE, OCCUPATIONAL FIELD OF THE HEAD OF THE HOUSE, LEVEL OF EDUCATION OF PARENTS, OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS, SCHOOL PARTICIPATION, AND MATURITY FOR MARRIAGE. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AUTHOR/LS)

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED042858

PUBLICATION DATE: NOV 68

TITLE: URBAN WASHINGTON: APATHY OR ACTION? REPORT OF THE GOVERNOR'S COUNCIL ON URBAN AFFAIRS.

DESCRIPTOR: *CITY PROBLEMS; ECONOMIC DEVELOPMENT; ECONOMIC DISADVANTAGEMENT; EDUCATIONAL PLANNING; EDUCATIONAL PROBLEMS; HEALTH NEEDS; *HOUSING NEEDS; JOB MARKET; JOB TRAINING; *RURAL ENVIRONMENT; SOCIAL ACTION; STATE PROGRAMS; URBAN EDUCATION; *URBAN ENVIRONMENT

IDENTIFIER: *WASHINGTON

DESCRIPTIVE NOTE: 68P.

THIS REPORT OF THE URBAN AFFAIRS COUNCIL OF THE STATE OF WASHINGTON RELATES TO DISCUSSION OF AND RECOMMENDATIONS THEREOF ON THE FOLLOWING TOPICS: JOB TRAINING AND OPPORTUNITIES--JOB DEVELOPMENT, LEGAL RESTRICTIONS, AND RELATED SERVICES; HOUSING--ACQUISITION AND DISPERSAL OF INFORMATION, CONSTRUCTION, CONSERVATION, AND SOCIAL CHOICE; HEALTH CARE--DENTAL CARE, HEALTH MANPOWER, NUTRITION, ESCALATION OF HEALTH FACILITY COSTS; ADDICTIONS AND RELATED PROBLEMS, THE FARM LABORER, ENVIRONMENTAL SANITATION, MATERNAL AND CHILD HEALTH CARE, DELIVERY OF HEALTH CARE SERVICES TO MINORITY AND LOW-INCOME GROUPS, AND GENERAL POLICY RECOMMENDATIONS; EDUCATION--FINANCES, ORGANIZATION, PERSONNEL, CURRICULUM, AND RESEARCH; THE PHYSICAL ENVIRONMENT--URBAN LIVABILITY, PROPERTY TAXATION, TRANSPORTATION, POLLUTION, AND GOVERNMENTAL MODERNIZATION; AND, THE NON-URBAN SECTOR--EMPLOYMENT, FARM LABORERS, EDUCATION, HEALTH CARE, TRANSPORTATION, LAW AND JUSTICE, CITIZEN INVOLVEMENT IN CIVIC AFFAIRS, GOVERNMENTAL REORGANIZATION, TAXATION, THE AGED, INDIAN AFFAIRS, AND GENERAL RECOMMENDATIONS. (JM)

INSTITUTION NAME: GOVERNOR'S COUNCIL ON URBAN AFFAIRS, OLYMPIA, WASH.

ACCESSION NUMBER: ED042899

PUBLICATION DATE: 69

TITLE: CONCERTED SERVICES IN NEW MEXICO: AN EVALUATION OF DEVELOPMENTAL CHANGE. CENTER RESEARCH AND DEVELOPMENT REPORT NO. 5.

PERSONAL AUTHOR: HOLEMON, RICHARD L.; AND OTHERS

DESCRIPTOR: *EDUCATIONAL PROGRAMS; EMPLOYMENT PROBLEMS; NEEDS; *PILOT PROJECTS; PROGRAM ADMINISTRATION; *PROGRAM EVALUATION; *PROGRAM IMPROVEMENT; *RURAL AREAS; SKILL OBSOLESCENCE; TECHNOLOGICAL ADVANCEMENT; UNEMPLOYED

IDENTIFIER: *CONCERTED SERVICES IN TRAINING AND EDUCATION; NEW MEXICO

DESCRIPTIVE NOTE: 188P.

CONCERTED SERVICES IN TRAINING AND EDUCATION WAS CONCEIVED AS ONE WAY TO MINIMIZE THE DYSFUNCTIONAL EFFECTS OF TECHNOLOGICAL DEVELOPMENTS ON RURAL COMMUNITIES. THREE PILOT PROJECTS WERE ESTABLISHED TO EVALUATE THE FEASIBILITY AND EFFECTIVENESS OF A CONCERTED APPROACH TO SOLVING THE TRAINING PROBLEM AND OTHER NEEDS OF RURAL PEOPLE. ONE PROJECT WAS LOCATED IN SANDOVAL COUNTY, NEW MEXICO, AND A 10-MEMBER EVALUATION TEAM CONDUCTED AN EXAMINATION TO DETERMINE THE OPERATIONAL CONTEXT, THE RESOURCES BROUGHT INTO THE COUNTY AS A RESULT OF CONCERTED SERVICES, THE MEANS OR PROCESS OF CHANGE, AND LASTING OUTCOMES. SOME MAJOR RECOMMENDATIONS WERE: (1) TO ALLEVIATE CONFUSION, THE AGENCY NAME AND OBJECTIVES SHOULD BE CHANGED, (2) AN INDIAN WITH PROFESSIONAL TRAINING AND EXPERIENCE SHOULD BE ADDED TO THE STAFF, (3) THE COORDINATOR SHOULD RECRUIT UNEMPLOYED LEADERS TO PARTICIPATE IN TRAINING PROGRAMS, (4) CONCERTED SERVICES SHOULD BE PLACED DIRECTLY UNDER THE CONTROL OF A FEDERAL AGENCY, AND LINES OF AUTHORITY AND RESPONSIBILITY SHOULD BE CLARIFIED, AND (5) IMPLEMENTATION OF FUTURE PROJECTS SHOULD BE PRECEDED BY PLANNING FOR EVALUATION. RELATED DOCUMENTS IN THIS ISSUE ARE VT 011 404 AND VT 011 474-476. (SB)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED042900

PUBLICATION DATE: 67

TITLE: A PRELIMINARY APPRAISAL OF CONCERTED SERVICES IN TRAINING AND EDUCATION IN RURAL AREAS. OCCASIONAL PAPER NO. 1.

PERSONAL AUTHOR: COSTER, JOHN K.

DESCRIPTOR: EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; *FEDERAL PROGRAMS; OBJECTIVES; PILOT PROJECTS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; *RURAL AREAS; *VOCATIONAL EDUCATION

IDENTIFIER: *CONCERTED SERVICES IN TRAINING AND EDUCATION

DESCRIPTIVE NOTE: 25P.

IN ORDER TO GATHER INFORMATION ON WHICH TO BASE DECISIONS REGARDING THE CONTINUATION OF THE CONCERTED SERVICES IN TRAINING AND EDUCATION IN RURAL AREAS, A PRELIMINARY APPRAISAL WAS MADE OF THREE PILOT PROJECTS LOCATED IN ARKANSAS, NEW MEXICO, AND MINNESOTA. OVERALL IMPRESSIONS AND REACTIONS TO ATTAINMENT OF OBJECTIVES WERE MADE, AND SOME MAJOR ONES INCLUDE: (1) MARKED PROGRESS HAS BEEN MADE TOWARD DEVELOPING GENERAL OPERATIONAL PATTERNS FOR CONCENTRATING ALL AGENCIES AND RESOURCES ON THE OCCUPATIONAL EDUCATION PROBLEMS, (2) DEFINITE PROGRESS HAS BEEN MADE IN IDENTIFYING EXISTING AND POTENTIAL EMPLOYMENT OPPORTUNITIES AND ORGANIZING OCCUPATIONAL EDUCATION PROGRAMS FOR YOUTH AND ADULTS, (3) VOCATIONAL COUSELING SERVICES ARE NEEDED IN RURAL AREAS, (4) A CRUCIAL PROBLEM IS THE EXTENT TO WHICH RESOURCES OTHER THAN GOVERNMENTAL AGENCIES MAY BE TAPPED TO PROVIDE EDUCATIONAL, GUIDANCE, AND OTHER SERVICES, (5) THE PROJECTS HAVE FOSTERED CLOSER WORKING RELATIONS AMONG FEDERAL AND STATE AGENCIES OPERATING IN THE COUNTIES, AND (6) ALTHOUGH THE CONCEPTUALIZATION AND IMPLEMENTATION OF THE PROJECT IS OF VITAL IMPORTANCE, THE ULTIMATE SUCCESS RESTS WITH THE COUNTY COORDINATOR. RELATED DOCUMENTS IN THIS ISSUE ARE VT 011 403 AND VT 011 474-476. (SB)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED042904

PUBLICATION DATE: 69

TITLE: CONCERTED SERVICES IN MINNESOTA: AN EVALUATION OF DEVELOPMENTAL CHANGE. CENTER RESEARCH AND DEVELOPMENT REPORT NO. 7.

PERSONAL AUTHOR: MANN, LOUIS; AND OTHERS

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *ECONOMICALLY DISADVANTAGED; EMPLOYMENT OPPORTUNITIES; *FEDERAL PROGRAMS; *INTERAGENCY COORDINATION; *RURAL DEVELOPMENT

IDENTIFIER: *CONCERTED SERVICES IN TRAINING AND EDUCATION; CSTE; RDC; RURAL DEVELOPMENT COMMITTEE

DESCRIPTIVE NOTE: 194P.

THE CONCERTED SERVICES IN TRAINING AND EDUCATION (CSTE) PROGRAM WAS DESIGNED AT THE FEDERAL LEVEL TO COORDINATE THE RESOURCES OF ALL APPROPRIATE FEDERAL AGENCIES AND RELATED STATE AGENCIES IN RURAL DEVELOPMENT. THE PILOT MINNESOTA PROGRAM FOCUSED ON ALTERNATIVE STRATEGIES IN AREA DEVELOPMENT, SPECIFICALLY A RURAL OUTMIGRATION AREA WITH LOW INCOME, UNDEREMPLOYMENT, AND LACK OF INDUSTRY. THIS EVALUATION RATES THE MINNESOTA CSTE PROGRAM IN TERMS OF ITS PERFORMANCE OF FOUR FUNCTIONS: RESEARCH, COORDINATION, EDUCATION, AND DEVELOPMENT. THE PROGRAM WAS JUDGED SUCCESSFUL IN IDENTIFYING THROUGH THE RESEARCH FUNCTION THE OPPORTUNITIES AVAILABLE TO THE DISADVANTAGED. ON THE BASIS OF THE PRIORITIES ESTABLISHED BY RESEARCH, RESOURCES OF VARIOUS PUBLIC AND PRIVATE AGENCIES WERE COMBINED TO FILL NEEDS FOR TRAINING AND JOB DEVELOPMENT IN THE COORDINATING FUNCTION, WHICH WAS CONSIDERED TO BE OF MAJOR IMPORTANCE. A RANDOMLY SELECTED SAMPLE OF TRAINEES RESPONDED FAVORABLY TO THE VARIOUS TRAINING OPPORTUNITIES, AND SHOWED OPTIMISM ABOUT THEIR FUTURES. RELATED DOCUMENTS IN THIS ISSUE ARE VT 011 475-476, AND VT 011 403-404. (BH)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.

815

ACCESSION NUMBER: ED042905

PUBLICATION DATE: 69

TITLE: CONCERTED SERVICES IN ARKANSAS: AN EVALUATION OF DEVELOPMENTAL CHANGE. CENTER RESEARCH AND DEVELOPMENT REPORT NO. 6.

PERSONAL AUTHOR: SMITH, J. VERNON; AND OTHERS

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; *ECONOMICALLY DISADVANTAGED; EMPLOYMENT OPPORTUNITIES; *FEDERAL PROGRAMS; INTERAGENCY COORDINATION; *PROGRAM EVALUATION; *RURAL DEVELOPMENT

IDENTIFIER: *CONCERTED SERVICES IN TRAINING AND EDUCATION; CSTE; RDC; RURAL DEVELOPMENT COMMITTEE

DESCRIPTIVE NOTE: 106P.

THE CONCERTED SERVICES IN TRAINING AND EDUCATION (CSTE) PROGRAM WAS DESIGNED AT THE FEDERAL LEVEL TO COORDINATE THE RESOURCES OF ALL APPROPRIATE FEDERAL AND STATE AGENCIES IN RURAL DEVELOPMENT. THE PILOT ARKANSAS PROGRAM FOCUSED ON THE PROBLEMS OF A RURAL OUTMIGRATION AREA CHARACTERIZED BY LOW INCOME, UNDEREMPLOYMENT, AND LACK OF INDUSTRY. EVALUATION OF THIS PROGRAM WAS MADE FROM BOTH ANALYSIS OF THE CHANGES IN THE AREA'S SOCIOECONOMIC PROFILE, AND EXTENSIVE REPORTS DERIVED FROM INTERVIEWS, DISCUSSIONS, AND QUESTIONNAIRES GIVEN TO COMMUNITY LEADERS, TRAINEES, GRADUATES, AND A CONTROL GROUP. THIS EVALUATION RATES THE ARKANSAS CSTE PROGRAM IN TERMS OF ITS PERFORMANCE OF FOUR FUNCTIONS: RESEARCH TO IDENTIFY AVAILABLE OPPORTUNITIES, COORDINATION BETWEEN PUBLIC AND PRIVATE MANPOWER PROGRAMS, VOCATIONAL TRAINING, AND DEVELOPMENT. ALTHOUGH THE PROGRAM WAS FOUND TO BE GENERALLY SUCCESSFUL, AREAS FOR IMPROVEMENT WERE DISCOVERED. IN PARTICULAR, MORE CARE SHOULD BE GIVEN TO PREPARING TRAINEES FOR FIELDS IN WHICH THERE ARE VACANCIES. RELATED DOCUMENTS IN THIS ISSUE ARE VT 011 403-404 AND VT 011 474-475. (BH)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED042906

PUBLICATION DATE: 69

TITLE: PLANNED CHANGE IN LOW-INCOME RURAL AREAS: AN EVALUATION OF CONCERTED SERVICES IN TRAINING AND EDUCATION. CENTER RESEARCH MONOGRAPH NO. 2.

PERSONAL AUTHOR: GRIESSMAN, B. EUGENE

DESCRIPTOR: ECONOMIC DEVELOPMENT; ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL PROGRAMS; LOW INCOME GROUPS; *MANPOWER DEVELOPMENT; PILOT PROJECTS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; *RURAL AREAS; *VOCATIONAL EDUCATION

IDENTIFIER: *CONCERTED SERVICES IN TRAINING AND EDUCATION; CSTE

DESCRIPTIVE NOTE: 127P.

AN 11-SEMESTER RESEARCH TEAM CONDUCTED AN EVALUATION OF THE CONCERTED SERVICES IN TRAINING AND EDUCATION (CSTE) PILOT PROJECTS IN ARKANSAS, MINNESOTA, AND NEW MEXICO. CSTE IS A DIRECT ACTION PROGRAM WHICH ATTEMPTS TO STIMULATE AREA DEVELOPMENT THROUGH COORDINATION OF SERVICES AND PROGRAMS AT LOCAL AND NATIONAL LEVELS. USING AN EVALUATIVE MODEL CONSISTING OF ENVIRONMENTAL, RESOURCE, PROCESS, AND PRODUCT EVALUATION, DATA WERE GATHERED AND ANALYZED FROM ON-SITE EVALUATIONS AND A SURVEY OF 855 COMMUNITY LEADERS AND AGENCY DIRECTORS, GRADUATES, TRAINEES, AND CONTROL GROUPS. THE TEAM FOUND SUBSTANTIAL EVIDENCE THAT CSTE IS ATTAINING SATISFACTORY PERFORMANCE ON ALL OBJECTIVES. SOME EXPANSION OF LOCAL INDUSTRY OCCURRED AND SEVERAL SMALL INDUSTRIES LOCATED IN THE PILOT AREAS, BUT THE OVERALL INCREASE IN LOCAL EMPLOYMENT WAS NOT GREAT. IN ITS PRESENT FORM CSTE APPEARS TO LEND ITSELF TO RURAL COUNTIES THAT ARE CONSPICUOUSLY LAGGING IN ECONOMIC DEVELOPMENT. THOUGH LOW INCOME PEOPLE HAVE BEEN HELPED BY THE TRAINING PROGRAMS, A NEED STILL EXISTS TO ATTRACT WIDER PARTICIPATION OF THESE PEOPLE, NOT ONLY INTO THE TRAINING PROGRAM, BUT ALSO INTO THE PLANNING PROCESS. RELATED DOCUMENTS IN THIS ISSUE ARE VT 011 403-404 AND VT 011 474-475. (SB)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.

ACCESSION NUMBER: ED042967

PUBLICATION DATE: OCT 70

TITLE: SOME SELECTED CLOTHING CONSTRUCTION PRACTICES OF TWO SELECTED HOME DEMONSTRATION CLUB MEMBER GROUPS IN KNOX COUNTY, TENNESSEE. RESEARCH SUMMARY OF A GRADUATE STUDY.

PERSONAL AUTHOR: WILLIAMS, JANICE HURST; DOTSON, ROBERT S.

DESCRIPTOR: *ADOPTION (IDEAS); AGE DIFFERENCES; BIBLIOGRAPHIES; *CLOTHING INSTRUCTION; EDUCATIONAL BACKGROUND; EMPLOYMENT LEVEL; FAMILY STATUS; FEMALES; HOME ECONOMICS EDUCATION; HUMAN RESOURCES; INCOME; INFORMATION SOURCES; INVESTIGATIONS; MOTIVATION; *PARTICIPATION; PROGRAM EVALUATION; *RURAL EXTENSION; *WORKSHOPS

DESCRIPTIVE NOTE: 21P.; EXTENSION STUDY NO. 10

THIS STUDY IN KNOX COUNTY, TENNESSEE, WAS DONE TO DETERMINE HOW THOSE ATTENDING EXTENSION CLOTHING CONSTRUCTION WORKSHOPS DIFFERED FROM OTHERS; WHICH RECOMMENDED CLOTHING INSTRUCTION PRACTICES WERE BEING USED; AND FACTORS INFLUENCING RESPONDENTS TO ADOPT OR REJECT PRACTICES. FORTY-FIVE PARTICIPANTS AND A RANDOM SAMPLE OF 45 NONPARTICIPANTS WERE INTERVIEWED. DATA WERE ANALYZED BY NUMBERS, PERCENTAGES, AND ADOPTION RATINGS. RESULTS INDICATED THAT THE AVERAGE HOME DEMONSTRATION CLUB MEMBER IN THE COUNTY IN 1967 WAS ABOUT 49, HAD THREE FAMILY MEMBERS, REPORTED A GROSS FAMILY INCOME OF $7,867, WAS NOT EMPLOYED, HAD SOME TRAINING IN HOME ECONOMICS, AND HAD USED TWO INFORMATION SOURCES ON CLOTHING CONSTRUCTION DURING THE PREVIOUS YEAR. ADOPTION RATINGS (INCLUDING OVERALL SCORES) WERE HIGHER FOR PARTICIPANTS THAN FOR NONPARTICIPANTS ON ALL 14 PRACTICES. GREATEST DIFFERENCES (CITED IN ORDER) WERE ON CLEAN FINISHING, TRIMMING SEAMS, APPLYING ZIPPERS, STAYSTICHING, READING LABELS AND HANG TAGS WHEN BUYING FABRICS, USING INTERFACING, AND MAKING DARTS. FACTORS INFLUENCING ADOPTION INCLUDED EMPLOYMENT STATUS, SOURCES OF ASSISTANCE AND INSTRUCTION IN CLOTHING CONSTRUCTION, AND THE TYPES OF TRAINING RECEIVED. (AUTHORS/ LY)

INSTITUTION NAME: TENNESSEE UNIV., KNOXVILLE. AGRICULTURAL EXTENSION SERVICE.

ACCESSION NUMBER: ED042978

PUBLICATION DATE: 69

TITLE: AN ANALYSIS OF CRITICAL BEHAVIORS OF COOPERATIVE EXTENSION AGENTS IN THE PERFORMANCE OF THEIR JOBS.

PERSONAL AUTHOR: HAMPTON, LEONARD ALBERT

DESCRIPTOR: BEHAVIOR; BIBLIOGRAPHIES; CRITICAL INCIDENTS METHOD; DOCTORAL THESES; *EXTENSION AGENTS; INVESTIGATIONS; *JOB ANALYSIS; MODELS; PERFORMANCE FACTORS; PROGRAM ADMINISTRATION; PROGRAM EVALUATION; PROGRAM PLANNING; *ROLE PERCEPTION; *RURAL EXTENSION; TASK PERFORMANCE

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

DESCRIPTIVE NOTE: 70P.; ED. D. THESIS

USING THE CRITICAL INCIDENT TECHNIQUE, THIS STUDY ASSESSED THE CONSISTENCY BETWEEN ACTUAL ON THE JOB BEHAVIORS OF COOPERATIVE EXTENSION AGENTS AND THEIR EXPECTED OR INFERRED TASKS AS PORTRAYED IN A COUNTY AGENT ROLE MODEL ENCOMPASSING 31 TASKS AND SEVEN PHASES, AND THREE BROAD CATEGORIES OF ACTIVITY. INTERVIEWS WERE HELD WITH 204 EXTENSION AGENTS, WHO OFFERED 402 CRITICAL INCIDENTS (DESCRIPTIONS OF THEIR EFFECTIVE OR INEFFECTIVE PERFORMANCE). THE ROLE MODEL CLASSIFIED 243 BEHAVIORS AS "PLANNING," 153 AS "EXECUTION," AND ONLY SIX AS "EVALUATION." MOST BEHAVIORS FELL WITHIN SEVEN OF THE 31 TASKS. THE THREE LEADING TASKS CAME UNDER PLANNING; THE NEXT FOUR, UNDER EXECUTION. HOWEVER, ONE EXECUTIVE AND FIVE PLANNING TASKS FAILED TO ACCOUNT FOR ANY BEHAVIORS. AGENTS GENERALLY SEEMED TO CONSIDER EVALUATION LESS VITAL THAN PLANNING OR EXECUTIVE FUNCTIONS. (AUTHOR/LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-9185, MF $3.00, XEROGRAPHY $3.80)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED042983

PUBLICATION DATE: 69

TITLE: A STUDY OF LAND-GRANT COLLEGE AND TENNESSEE VALLEY AUTHORITY STAFFS' PERCEPTION OF THE RAPID ADJUSTMENT PROGRAM CONCEPT.

PERSONAL AUTHOR: RUSS, PORTER LAWRENCE

DESCRIPTOR: ADULT EDUCATORS; *ANALYSIS OF VARIANCE; BIBLIOGRAPHIES; *DEMONSTRATION PROGRAMS; DOCTORAL THESES; EDUCATIONAL RESPONSIBILITY; EVALUATION CRITERIA; EXTENSION AGENTS; LAND GRANT UNIVERSITIES; OBJECTIVES; OPINIONS; ORGANIZATIONS (GROUPS); *PERCEPTION; PROGRAM PLANNING; *RURAL EXTENSION; SPECIALISTS

IDENTIFIER: *RAPID ADJUSTMENT PROGRAM; TENNESSEE VALLEY AUTHORITY

DESCRIPTIVE NOTE: 150P.; ED. D. THESIS

THIS STUDY ASSESSED THE CONSENSUS AMONG AND BETWEEN MEMBERS OF LAND GRANT COLLEGE (LGC) AND TENNESSEE VALLEY AUTHORITY (TVA) STAFFS ON PERCEPTIONS OF A FARM DEMONSTRATION PROGRAM CALLED THE RAPID ADJUSTMENT PROGRAM (RAP); AND MEASURED THE EFFECT OF ORGANIZATIONAL AFFILIATION (TVA OR LGC), POSITION, TENURE, EDUCATIONAL LEVEL, MAJOR AREA OF STUDY, AND TIME DEVOTED TO THE RAP, ON PERCEPTIONS. THE 188 QUESTIONNAIRE RESPONDENTS, ALL DIRECTLY INVOLVED IN DEVELOPING, IMPLEMENTING, AND EVALUATING THE RAP CONCEPT, EXPRESSED THEMSELVES ON FOUR MAJOR RAP SUBCONCEPTS; OBJECTIVES, CLIENTELE, TASK, EVALUATION CRITERIA. RESPONDENTS' CURRENT WORK SITUATION, PRIOR EXPERIENCE, AND LEARNED BEHAVIOR HAD SOME EFFECT. CERTAIN DISAGREEMENTS ON THE IMPORTANCE OF INDIVIDUAL SUBCONCEPTS WERE ALSO RELATED TO ORGANIZATION, POSITION, AND EDUCATION. COMMUNICATION OF THE RAP CONCEPT SEEMS TO HAVE OCCURRED MAINLY AMONG PROGRAM SPECIALISTS. IMPROVED METHODS WERE SUGGESTED FOR CONVEYING THE CONCEPT TO PERSONS IN OTHER POSITIONS. (LY)

AVAILABILITY: UNIVERSITY MICROFILMS, 300 N. ZEEB RD., ANN ARBOR, MICHIGAN, 48106 (ORDER NO. 70-9219, MF $3.00, XEROGRAPHY $7.00)

INSTITUTION NAME: NORTH CAROLINA STATE UNIV., RALEIGH.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED042997

PUBLICATION DATE: JAN 69

TITLE: PLANNING AND ORGANIZING PROGRAMMES IN ADULT EDUCATION.

PERSONAL AUTHOR: DURSTON, BERRY H., ED.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; AGRICULTURAL EDUCATION; ANIMAL SCIENCE; ART EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY SCHOOLS; FARMERS; FARM MANAGEMENT; GENERAL EDUCATION; *PROGRAM PLANNING; *RURAL AREAS; RURAL EXTENSION; *SHORT COURSES; TEACHING METHODS; *UNIVERSITY EXTENSION

IDENTIFIER: AUSTRALIA; *UNIVERSITY OF NEW ENGLAND

DESCRIPTIVE NOTE: 38P.

THESE PAPERS COVER PLANNING, ORGANIZATION, AND ADMINISTRATION OF PROGRAMS CONDUCTED BY THE DEPARTMENT OF UNIVERSITY EXTENSION OF THE UNIVERSITY OF NEW ENGLAND (NEW SOUTH WALES); THEY ARE CONCERNED PRIMARILY WITH RURAL EXTENSION. THE FIRST PAPER REVIEWS ELEMENTS OF PROGRAM PLANNING AND PROGRAM IMPLEMENTATION IN GENERAL. THE SECOND EVALUATES AN EXTENSION PROGRAM BY APPLYING A MODEL OF THE PROGRAM PLANNING PROCESS DEVELOPED BY BOYLE. PAPERS THREE AND FOUR DESCRIBE IN DETAIL THE PLANNING AND ORGANIZING OF NON-RESIDENTIAL AND RESIDENTIAL SCHOOLS FOR ADULTS, WITH EMPHASIS ON THE CHALLENGE THESE TECHNIQUES HOLD FOR THE ADULT EDUCATOR. THE FIFTH PAPER IS A REAPPRAISAL OF THE PLACE OF THE ARTS IN THE EDUCATION OF ADULTS. THE SIXTH PAPER STRESSES THE IMPORTANCE OF THOROUGH PROGRAM PLANNING AND DRAWS SOME IMPLICATIONS OF THE PRESENT MONOGRAPH FOR THE ADULT EDUCATOR. (EDITOR/NL)

INSTITUTION NAME: NEW ENGLAND UNIV., ARMIDALE (NEW SOUTH WALES).

ACCESSION NUMBER: ED043331

PUBLICATION DATE: 69

TITLE: THE FIRST SEMESTER ACADEMIC PERFORMANCE OF URBAN JUNIOR COLLEGE TRANSFER STUDENTS TO COLUMBIA VS TWO URBAN CAMPUSES OF THE UNIVERSITY OF MISSOURI.

PERSONAL AUTHOR: BRITTON, RONALD B.

DESCRIPTOR: ACADEMIC PERFORMANCE; *JUNIOR COLLEGES; *RURAL URBAN DIFFERENCES; STUDENT ADJUSTMENT; *TRANSFER PROGRAMS; *TRANSFER STUDENTS; *URBAN EXTENSION

IDENTIFIER: *MISSOURI

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE EPDA INSTITUTE FOR ADVANCED STUDY IN STUDENT PERSONNEL WORK IN JUNIOR COLLEGES AND TECHNICAL INSTITUTES, UNIVERSITY OF MISSOURI, COLUMBIA, SEPT. 9, 1969 TO JUNE 1, 1970

A COMPARISON OF TWO GROUPS OF URBAN AREA JUNIOR COLLEGE TRANSFER STUDENTS WHO ATTENDED LOCAL URBAN CAMPUSES OF THE UNIVERSITY OF MISSOURI AND OF TWO OTHER GROUPS WHO TRANSFERRED TO THE COLUMBIA BRANCH OF THE UNIVERSITY OF MISSOURI WAS THE SUBJECT OF THIS STUDY. THE COMPARISON WAS MADE IN REGARD TO THE QUESTION OF WHETHER OR NOT URBAN AREA JUNIOR COLLEGE TRANSFER STUDENTS WHO ATTENDED THE COLUMBIA BRANCH OF THE UNIVERSITY OF MISSOURI EXPERIENCED A GREATER DROP IN GRADE POINT AVERAGE (GPA) THAN DID TRANSFERS WHO ATTENDED THE TWO LOCAL URBAN CAMPUSES. THE NULL HYPOTHESIS WAS TESTED USING GPA'S. MEANS AND STANDARD DEVIATIONS WERE ALSO COMPUTED FOR POOLED JUNIOR COLLEGE AND FIRST SEMESTER UNIVERSITY OF MISSOURI GPA'S. DATA SHOWED THAT "TRANSFER SHOCK" WAS EQUALLY INTENSE AT ALL THREE CAMPUSES. CONSEQUENTLY, THE AUTHOR CONCLUDED THAT MOST URBAN AREA JUNIOR COLLEGE STUDENTS WILL EXPERIENCE "TRANSFER SHOCK" AND THAT IT WOULD BE WORTHWHILE FOR COLLEGES TO OFFER AN ORIENTATION PROGRAM FOR PROSPECTIVE TRANSFER STUDENTS TO INFORM THEM OF AN EXPECTED DROP IN GPA AND TO IMPRESS UPON THEM THAT A DROP IN GPA IS A NORMAL OCCURRENCE AMONG JUNIOR COLLEGE TRANSFER STUDENTS. (RC)

ACCESSION NUMBER: ED043398

PUBLICATION DATE: DEC 68

TITLE: CAPITALIZING ON NEW DEVELOPMENT OPPORTUNITIES ALONG THE BALTIMORE-CINCINNATI APPALACHIAN DEVELOPMENT HIGHWAY. A STAFF RECOMMENDATION.

DESCRIPTOR: *DEMOGRAPHY; *ECONOMIC DEVELOPMENT; EDUCATION; HEALTH; INDUSTRY; LAND USE; MANPOWER NEEDS; MAPS; *PLANNING; RECREATION; *ROAD CONSTRUCTION; *RURAL AREAS; TABLES (DATA); VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 49P.

THE STAFF RECOMMENDATIONS RELATING TO THE BALTIMORE-CINCINNATI APPALACHIAN DEVELOPMENT HIGHWAY ARE DELINEATED IN TERMS OF HISTORICAL BACKGROUND, THE HAGERSTOWN-MARTINSBURG AREA, THE CUMBERLAND AREA, THE APPALACHIAN HIGHLANDS, THE TRI-CITIES AREA, AND THE PORTSMOUTH AREA. SPECIFIC ADVANTAGES, ECONOMIC IMPACTS, HEALTH, EDUCATION, MANPOWER PROBLEMS, DEVELOPMENTAL PROJECTIONS, AND IMPROVEMENTS ARE DISCUSSED AS THEY RELATE TO THE PREDEFINED AREAS. IT IS RECOMMENDED (1) THAT STATES TAKE IMMEDIATE STEPS TO IMPROVE PLANNING; (2) THAT DEVELOPMENT DISTRICTS TAKE THE LEAD IN OBTAINING CONTROL TO LAND-USE REGULATIONS; (3) THAT EACH AREA PREPARE A SPECIFIC DEVELOPMENT PROGRAM FOR ITSELF; AND (4) THAT ALL DISTRICTS HAVE A PRIME FOCUS ON DEVELOPMENTAL PROBLEMS. THE DOCUMENT CONTAINS 9 MAPS AND 10 CHARTS. (AL)

AVAILABILITY: APPALACHIAN REGIONAL COMMISSION, 1666 CONNECTICUT AVENUE, N.W., WASHINGTON, D.C. 20235 ($2.50)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED043402

PUBLICATION DATE: JUN 70

TITLE: AN ECONOMIC ANALYSIS OF THE IOWA RURAL RENEWAL AREA.

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *COMMUNITY SERVICES; DESIGN NEEDS; *ECONOMIC FACTORS; FACTOR ANALYSIS; MANPOWER DEVELOPMENT; *PLANNING; *RURAL AREAS; TABLES (DATA); *URBANIZATION

IDENTIFIER: *IOWA

DESCRIPTIVE NOTE: 61P.

ECONOMIC TRENDS IN THE 1960'S IN THE IOWA RURAL RENEWAL AREA, APPANOOSE AND MONROE COUNTIES, SHOW THAT THE LEVEL OF ECONOMIC ACTIVITY INCREASED IN THE AREA BUT WAS CLEARLY BELOW THE LEVEL FOR THE STATE. ECONOMIC TRENDS SUGGEST THAT TO PROVIDE ECONOMIC OPPORTUNITIES IN THE AREA, BY 1980, COMPARABLE TO THOSE AVAILABLE ON THE AVERAGE TO ALL RESIDENTS OF IOWA, THE ANNUAL RATE OF GROWTH IN THE AREA IN THE 1970'S MUST BE DOUBLE THE RATE OF THE 1960'S. NEW APPROACHES ARE REQUIRED TO DOUBLE THE ANNUAL RATE OF GROWTH. THESE INCLUDE (1) INCREASES IN EMPLOYMENT IN THE MANUFACTURING SECTORS NOT RELATED TO AGRICULTURE, AND (2) COMPREHENSIVE PLANNING AT THE MULTICOUNTY LEVEL. THESE PLANS SHOULD INCLUDE WAYS TO EXPAND EMPLOYMENT AND IMPROVE SUCH FACILITIES AND SERVICES AS HOUSING, WATER SUPPLIES, SEWAGE-DISPOSAL FACILITIES, AND MEDICAL AND EDUCATIONAL SERVICES. (AUTHOR/AL)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. ECONOMIC RESEARCH SERVICE.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043404

PUBLICATION DATE: 15 JUN 70

TITLE: TEACHING IS FOR KIDS.

DESCRIPTOR: COMPUTER ASSISTED INSTRUCTION; CULTURAL ENRICHMENT; *EDUCATIONAL IMPROVEMENT; EDUCATIONALLY DISADVANTAGED; *ENRICHMENT PROGRAMS; *FEDERAL PROGRAMS; GUIDANCE; HANDICAPPED; LANGUAGE ENRICHMENT; MUSIC; NATURAL RESOURCES; OUTDOOR EDUCATION; PROFESSIONAL TRAINING; *PROGRAM DESCRIPTIONS; RESOURCE CENTERS; *RURAL SCHOOLS; SOCIAL STUDIES

IDENTIFIER: MAINE; *PACE

DESCRIPTIVE NOTE: 48P.

IN THIS DOCUMENTARY OF TITLE III PROJECTS FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT, A SHORT 1- OR 2-PAGE DESCRIPTIVE NARRATIVE OF EACH OF THE 28 FUNDED PROJECTS IN MAINE IS GIVEN. EACH PROJECT IS CLASSIFIED BY SUBJECT MATTER AND IS LISTED UNDER ONE OF THE FOLLOWING HEADINGS: (1) EXPANDING SOCIAL/CULTURAL HORIZONS, (2) HELP FOR THE EDUCATIONALLY DISADVANTAGED, (3) IMPROVING THE EDUCATION ENVIRONMENT, (4) RESOURCE CENTERS, (5) COMPUTER SCIENCE, (6) GIVING ENGLISH MEANING, (7) PUPIL INVOLVEMENT IN SOCIAL STUDIES, (8) UNDERSTANDING OUR NATURAL RESOURCES, (9) GUIDANCE AND COUNSELING, AND (10) PROFESSIONAL IMPROVEMENT. A SOURCE FOR OBTAINING ADDITIONAL INFORMATION IS INCLUDED WITH EACH PROJECT DESCRIPTION. (LS)

INSTITUTION NAME: MAINE STATE DEPT. OF EDUCATION, AUGUSTA.

ACCESSION NUMBER: ED043407

PUBLICATION DATE: MAY 70

TITLE: HUMAN RESOURCES IN THE OZARKS REGION...WITH EMPHASIS ON THE POOR.

DESCRIPTOR: AMERICAN INDIANS; ANGLO AMERICANS; *CROSS CULTURAL STUDIES; *DISADVANTAGED GROUPS; *ECONOMICALLY DISADVANTAGED; *ECONOMIC RESEARCH; EDUCATION; EMPLOYMENT; HUMAN RESOURCES; NEGROES; *RURAL AREAS

IDENTIFIER: *OZARKS REGION

DESCRIPTIVE NOTE: 56P.

THE REPORT IS ON THE SOCIOECONOMIC CONDITION OF RURAL PEOPLE WITHIN A SELECTED AREA IN THE UNITED STATES. THE INFORMATION WAS PROVIDED BY 1,413 SAMPLE HOUSEHOLDS IN THE RURAL AREAS OF 125 COUNTIES IN THE OZARKS REGION OF ARKANSAS, MISSOURI, AND OKLAHOMA. THE STUDY INCLUDED WHITES, INDIANS, AND NEGROES WITHIN THE REGION. BASED ON HOUSEHOLD SIZE AND INCOME IN 1965, 25% OF THE HOUSEHOLDS WERE CONSIDERED SERIOUSLY DEPRIVED. BASED ON INCOME ALONE, 44% WERE CONSIDERED DEPRIVED, HAVING EARNED LESS THAN $3,000. THE PEOPLE STUDIED WERE GROUPED INTO 5 CLASSES BASED ON HOUSEHOLD SIZE AND INCOME: (1) SERIOUSLY DEPRIVED, (2) DEPRIVED, (3) MARGINAL, (4) PROBABLY NOT DEPRIVED, AND (5) DEFINITELY NOT DEPRIVED. THE MAJOR CHARACTERISTICS ASSOCIATED WITH DEPRIVATION INCLUDED ADVANCED AGE, BEING THE FEMALE HEAD OF A HOUSEHOLD, LOW LEVELS OF EDUCATION, MARGINAL FARMING, AND PHYSICAL DISABILITIES. SIXTY PERCENT OF THE PEOPLE WITH CHILDREN AT HOME STATED THAT, IN THEIR JUDGEMENT, THEIR CHILDREN WOULD NEED TO FINISH COLLEGE. BECAUSE MOST HOUSEHOLD INCOMES ARE SO LOW, A MAJOR TRAGEDY IN THE OZARKS REGION MAY BE THE FINANCIAL INABILITY TO SUPPORT YOUNGSTERS IN REACHING DESIRED EDUCATIONAL LEVELS. (EJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

INSTITUTION NAME: ARKANSAS AGRICULTURAL EXPERIMENT STATION, FAYETTEVILLE.; MISSOURI UNIV., COLUMBIA. AGRICULTURAL EXPERIMENT STATION.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043408

PUBLICATION DATE: SEP 70

TITLE: RURAL EDUCATION IN THE UNITED STATES.

PERSONAL AUTHOR: MCCLURKIN, W. D.

DESCRIPTOR: *ATTITUDES; CONSOLIDATED SCHOOLS; COURSES; ECONOMIC DISADVANTAGEMENT; EDUCATIONAL IMPROVEMENT; ONE TEACHER SCHOOLS; ORGANIZATION; RURAL ECONOMICS; *RURAL EDUCATION; *RURAL URBAN DIFFERENCES; SCHOOL FUNDS; SCHOOL RESPONSIBILITY; *SCHOOL SIZE; SERVICES; *STANDARDS; TEACHER RECRUITMENT; TEACHER SALARIES; TEACHING LOAD

DESCRIPTIVE NOTE: 54P.

RURAL EDUCATION IS DESCRIBED IN THIS PAPER IN TERMS OF ITS PROGRESS AND PROBLEMS. AMONG THE PROBLEMS, IT IS NOTED THAT MONEY AVAILABLE ON A COMPETITIVE BASIS IS GENERALLY OUT OF REACH OF THE RURAL SCHOOL BECAUSE OF THE LACK OF TIME AND TALENT NEEDED TO OBTAIN THE FUNDS. TEACHERS ARE OFTEN UNDERTRAINED, HOLDING "LIFE CERTIFICATES" EARNED WITH LESS THAN 4 YEARS OF COLLEGE. SPECIAL SERVICES SUCH AS GUIDANCE PROGRAMS AND HOT LUNCH PROGRAMS ARE LACKING BECAUSE FUNDS ARE NOT AVAILABLE TO SUPPORT THEM. COURSE OFFERINGS ARE LIMITED DUE NOT ONLY TO CLASS SIZE BUT ALSO TO WHAT THE TEACHERS WHO ARE EMPLOYED CAN TEACH. VOCATIONAL EDUCATION AS RELATED TO FIELDS OTHER THAN AGRICULTURE DOES NOT EXIST, AND 9 OUT OF 10 STUDENTS LEAVE THE FARM WITHOUT THE TRAINING NEEDED FOR EMPLOYMENT IN THE CITY SINCE COURSE OFFERINGS SERVE ONLY THE COLLEGE-BOUND STUDENT. HOWEVER, SOME TRENDS ARE DESCRIBED WHICH HOLD PROMISE FOR THE RURAL YOUTH. THE NUMBER OF 1-ROOM SCHOOLS IS DECLINING. REGIONAL SERVICE CENTERS OR INTERMEDIATE UNITS ARE BECOMING NEW RESOURCES TO RURAL AREAS, PROVIDING SERVICES SUCH AS DIAGNOSTIC CLINICAL FACILITIES AND SPECIALIZED PERSONNEL. WAYS TO EXPAND INNOVATIVE PROGRAMS IN RURAL SCHOOLS, AS WELL AS NEW PROGRAMS DESIGNED FOR NONURBAN SCHOOLS, ARE ALSO DISCUSSED. (LS)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

ACCESSION NUMBER: ED043409

PUBLICATION DATE: 70

TITLE: APPALACHIAN BIBLIOGRAPHY, VOLUMES I AND II.

DESCRIPTOR: AGRICULTURE; *ANNOTATED BIBLIOGRAPHIES; AUTHORS; AUTOBIOGRAPHIES; BOOKS; DEMOGRAPHY; *ECONOMIC DISADVANTAGEMENT; *EDUCATION; EMPLOYMENT; FOLKLORE BOOKS; PERIODICALS; PROGRAMS; *RURAL AREAS; RURAL DEVELOPMENT; SOCIAL STRUCTURE; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 1168P.

THE 2-VOLUME APPALACHIAN BIBLIOGRAPHY IS ALPHABETICALLY ARRANGED BY AUTHORS' LAST NAMES UNDER ALPHABETICALLY LISTED SUBJECT HEADINGS. VOLUME I CONTAINS A-L SUBJECT HEADINGS, WHILE VOLUME II CONTAINS L-W SUBJECT HEADINGS. THE MAJORITY OF THE 8,220 DOCUMENTS CITED ARE ANNOTATED AND WERE PUBLISHED BETWEEN 1891 AND 1970. THE BIBLIOGRAPHY CONTAINS SUCH ASSORTED TOPICS AS CONSERVATION, ECONOMIC ASPECTS, EDUCATION, EMPLOYMENT, FEDERAL PROGRAMS, INCOME, INDUSTRIES, HEALTH, MINERAL RESOURCES, POVERTY, RURAL DEVELOPMENT, AND SOCIAL STRUCTURE AND CONDITIONS. VARIOUS GEOGRAPHIC REGIONS WITHIN APPALACHIA ALSO SERVE AS SUBJECT HEADINGS. THE 2 VOLUMES CONTAIN A TOTAL OF 1,166 PAGES. (EL)

AVAILABILITY: THE LIBRARY, WEST VIRGINIA UNIVERSITY, MORGANTOWN, WEST VIRGINIA 26506 ($20.00)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043410

PUBLICATION DATE: 70

TITLE: AN EXEMPLARY PROGRAM FOR OCCUPATIONAL PREPARATION IN SELECTED AGRICULTURAL AND INDUSTRIAL ACTIVITIES FOR SMALL HIGH SCHOOLS IN UTAH. AN INTEGRATED SHOP PROGRAM.

PERSONAL AUTHOR: WASDEN, JED W.

DESCRIPTOR: *AGRICULTURAL EDUCATION; CURRICULUM; EDUCATIONAL DIAGNOSIS; EDUCATIONAL PROBLEMS; *EDUCATIONAL PROGRAMS; *INDUSTRIAL EDUCATION; INTEGRATED ACTIVITIES; SECONDARY SCHOOLS; *SMALL SCHOOLS; *VOCATIONAL EDUCATION

IDENTIFIER: UTAH

DESCRIPTIVE NOTE: 12P.

MANY EDUCATIONAL PROBLEMS CENTER AROUND VOCATIONAL EDUCATION--ITS PLACE IN THE TOTAL EDUCATIONAL PROGRAM, ITS RELATION TO ACADEMIC EDUCATION, WHEN VOCATIONAL EDUCATION SHOULD BE STARTED, AND WHO SHOULD PARTICIPATE. VOCATIONAL EDUCATION, THE ALTERNATIVE TO COLLEGE PREPARATORY PROGRAMS, IS FREQUENTLY REJECTED AND MORE OFTEN MISUNDERSTOOD BY ADMINISTRATORS AND CONSUMERS OF AMERICAN EDUCATION. PRESENT-DAY TECHNOLOGY HAS CREATED A NEW RELATIONSHIP BETWEEN MAN, HIS WORK, AND HIS EDUCATION. THERE IS AMPLE EVIDENCE THAT ALL PERSONS WHO WORK NEED MORE EDUCATION THAN THEY HAVE HAD IN THE PAST; YET IT APPEARS THAT OUR PRESENT EDUCATIONAL SYSTEM IS NOT PREPARING THEM ADEQUATELY FOR MANY KINDS OF OCCUPATIONS. THE MAJOR EFFORT IN EDUCATION IS GIVEN TO PROGRAMS THAT LEAD TO A BACCALAUREATE DEGREE. THIS IS DONE DESPITE THE FACT THAT, OF APPROXIMATELY 58 MILLION STUDENTS ENROLLED IN EDUCATIONAL INSTITUTIONS, WELL OVER 40 MILLION OF THEM WILL NOT GRADUATE FROM COLLEGE. A MAJOR PROBLEM TODAY IS HOW TO ASSIST SMALL HIGH SCHOOLS SO THAT THEY CAN HAVE ADEQUATE PROGRAMS OF VOCATIONAL EDUCATION. THE DOCUMENT INCLUDES DISCUSSION OF A PROGRAM ENTITLED "PROPOSED ORGANIZATION OF COURSES IN VOCATIONAL EDUCATION PROGRAMS FOR SMALL HIGH SCHOOLS." (EJ)

INSTITUTION NAME: UTAH STATE BOARD FOR VOCATIONAL EDUCATION, SALT LAKE CITY.

ACCESSION NUMBER: ED043411

PUBLICATION DATE: MAY 63

TITLE: EVALUATING THE ELEMENTARY SCHOOL.

DESCRIPTOR: COMMUNITY SURVEYS; CURRICULUM EVALUATION; *EDUCATIONAL IMPROVEMENT; *ELEMENTARY SCHOOLS; FACILITY IMPROVEMENT; *INSTRUCTIONAL PROGRAMS; *PROGRAM EVALUATION; SCHOOL COMMUNITY RELATIONSHIP; SCHOOL SURVEYS; *SMALL SCHOOLS

IDENTIFIER: *NORTH CAROLINA

DESCRIPTIVE NOTE: 98P.

A SELF-STUDY OF THE OTTO ELEMENTARY SCHOOL IN OTTO, NORTH CAROLINA, BEGAN IN 1960 AND WAS COMPLETED IN 1963. THE STUDY WAS IMPLEMENTED TO PROVIDE FACULTY AND STAFF WITH AN OPPORTUNITY TO EVALUATE SCHOOL PRACTICES, IDENTIFY AREAS NEEDING IMPROVEMENT, AND PROJECT FUTURE PLANS FOR IMPROVEMENT. ONE GENERAL GOAL, PROVIDING QUALITY EDUCATION FOR ALL PUPILS, WAS THE OVERRIDING CONCEPT IN DISCUSSIONS OF CURRICULUM CHANGE, FACILITY IMPROVEMENT, AND INSTRUCTIONAL MATERIALS. IT WAS NOTED THAT CONTINUOUS EVALUATION AND HOME, SCHOOL, AND COMMUNITY COOPERATION WERE IMPERATIVE TO ACHIEVE THIS GENERAL GOAL. MAJOR SECTIONS OF THE DOCUMENT ARE DEVOTED TO (1) SURVEYS OF THE SCHOOL AND COMMUNITY, (2) PURPOSES OF THE PROGRAM, (3) THE INSTRUCTIONAL PROGRAM AND CURRICULUM, (4) THE PROGRAM OF STUDIES, (5) LISTING OF PERSONNEL, (6) FACILITIES AND MATERIALS RELATED TO THE INSTRUCTIONAL PROGRAM, (7) COMMUNITY-SCHOOL INTERACTION, AND (8) COORDINATION OF SCHOOL, COMMUNITY, AND OTHER RESOURCES. IT IS CONCLUDED THAT THE STUDY WAS SUCCESSFUL IN THAT INSTRUCTION WAS IMPROVED; COMMUNITY AND SCHOOL WERE MORE AWARE OF SCHOOL NEEDS; BETTER USE WAS MADE OF FACILITIES; AND WORKSHOPS AND EXTENSION COURSES HELPED PROFESSIONAL GROWTH OF TEACHERS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AN)

INSTITUTION NAME: OTTO ELEMENTARY SCHOOL, N.C.

HC NOT AVAILABLE FROM EDRS.

3308

ACCESSION NUMBER: ED043412

PUBLICATION DATE: 28 JUL 70

TITLE: THE EMERGING PATTERN OF APPALACHIA REGIONAL DEVELOPMENT.

DESCRIPTOR: *AREA STUDIES; COMMUNITY COLLEGES; *CONFERENCE REPORTS; DISCUSSION PROGRAMS; *EDUCATIONAL PLANNING; EDUCATIONAL STRATEGIES; FEDERAL AID; HEALTH SERVICES; *RURAL EDUCATION; SOCIOECONOMIC STATUS; *STATE PROGRAMS; STUDENT TRANSPORTATION; VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 117P; PROCEEDINGS OF THE FOURTH ANNUAL MEMBERSHIP MEETING OF THE APPALACHIA EDUCATIONAL LABORATORY, INC. (MORRIS HARVEY COLLEGE, CHARLESTON, WEST VIRGINIA, JULY 26-28, 1970)

A REPORT OF THE PROCEEDINGS OF THE FOURTH ANNUAL MEMBERSHIP MEETING OF THE APPALACHIA EDUCATIONAL LABORATORY IS PRESENTED. MAJOR PRESENTATIONS INCLUDED (1) A PROFILE OF PLANNING AND DEVELOPMENT IN THE APPALACHIAN REGION; (2) STATUS REPORTS FOR THE STATES OF TENNESSEE, KENTUCKY, WEST VIRGINIA, PENNSYLVANIA, AND OHIO; (3) SIGNIFICANT ISSUES AND QUESTIONS IDENTIFIED DURING THE CONFERENCE; (4) A PANEL RESPONSE; AND (5) PRIORITIES AND PLANS FOR THE FUTURE OF THE REGION. THE TEXTS OF MAJOR SPEECHES ARE PROVIDED, AS WELL AS A LIST OF PERSONNEL WHO ATTENDED THE CONFERENCE. (AL)

INSTITUTION NAME: APPALACHIA EDUCATIONAL LAB., CHARLESTON, W. VA.

ACCESSION NUMBER: ED043414

PUBLICATION DATE: JUN 70

TITLE: LOOK UNTO THE HILLS. TITLE III ESEA, WEST VIRGINIA, VOL. II.

DESCRIPTOR: ASTRONOMY; AUDIOVISUAL CENTERS; COUNSELING PROGRAMS; CURRICULUM DEVELOPMENT; CURRICULUM EVALUATION; *EDUCATIONAL IMPROVEMENT; EDUCATIONAL INNOVATION; *ENRICHMENT PROGRAMS; *FEDERAL PROGRAMS; FINE ARTS; INSERVICE EDUCATION; INSTRUCTIONAL MATERIALS; MUSIC EDUCATION; *PROGRAM DESCRIPTIONS; READING CLINICS; RESOURCE CENTERS; *RURAL AREAS; SCIENCES

IDENTIFIER: *PACE; WEST VIRGINIA

DESCRIPTIVE NOTE: 23P.

A 2- OR 3-PARAGRAPH DESCRIPTION OF EACH OF THE 15 OPERATIONAL PROJECTS, 6 PLANNING GRANTS, AND 1 MINIGRANT IS FOUND IN THIS DOCUMENT ON WEST VIRGINIA'S PAST AND PRESENT PROJECTS (THROUGH JUNE 30, 1970) FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. EACH DESCRIPTION INCLUDES INFORMATION SUCH AS THE TARGET STUDENT POPULATION, THE PROJECT REGION, AND GOALS AND MAJOR OBJECTIVES OF THE PROJECT. FOR THE MOST PART, TITLE III EFFORTS ARE INNOVATIVE EDUCATIONAL PROGRAMS SERVING MULTICOUNTY AREAS THROUGH THE 7 PACE CENTERS WHICH HAVE BEEN ESTABLISHED. (LS)

INSTITUTION NAME: WEST VIRGINIA STATE DEPT. OF EDUCATION, CHARLESTON.

ACCESSION NUMBER: ED043421

PUBLICATION DATE: 67

TITLE: RURAL EDUCATION STUDIES.

PERSONAL AUTHOR: WRIGHT, BETTY ATWELL

DESCRIPTOR: COMMUNITY; CONSERVATION EDUCATION; CULTURALLY DISADVANTAGED; CURRICULUM; EARLY CHILDHOOD EDUCATION; *ELEMENTARY GRADES; *LANGUAGE ARTS; *RESOURCE UNITS; *RURAL EDUCATION; *SOCIAL STUDIES; TEACHING GUIDES; TEACHING TECHNIQUES

DESCRIPTIVE NOTE: 95P.

THE RURAL EDUCATION STUDIES ALBUMS (OVERSIZED PHOTOGRAPHS PRINTED ON HEAVY COATED CARDBOARD) ARE PUBLISHED IN A SET OF 8, EACH OF WHICH HAS A SEPARATE TEACHER'S GUIDE TO COMPLEMENT THE CONTENTS. A COMPREHENSIVE TEACHER'S GUIDE PROVIDES BACKGROUND STUDIES FOR EFFECTIVE USE OF THE SERIES, AS WELL AS PROVIDING SPECIFIC INFORMATION AND KEY-CONCEPTS CHARTS FOR EACH OF THE 8 ALBUMS: "GROWING IS...," "A FAMILY IS...," "A NEIGHBOR IS...," "A RURAL COMMUNITY IS...," "WORK IS...," "OPPORTUNITY IS...," "FARM TO MARKET IS...," "CONSERVATION IS..." THESE NEW MULTIETHNIC EDUCATIONAL AIDS TO LANGUAGE ARTS AND SOCIAL STUDIES ARE UNGRADED AND MAY BE USED WITH CHILDREN IN PROJECT HEAD START, NURSERY SCHOOL, KINDERGARTEN, AND ELEMENTARY SCHOOL. (EL)

AVAILABILITY: STECK-VAUGHN COMPANY, P. O. BOX 2028, AUSTIN, TEXAS 78767

INSTITUTION NAME: NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043423

PUBLICATION DATE: AUG 70

TITLE: TEACHERS IN APPALACHIA.

DESCRIPTOR: DISADVANTAGED GROUPS; EDUCATIONAL IMPROVEMENT; *EDUCATIONAL PLANNING; EDUCATIONAL RESEARCH; *PROGRAM DEVELOPMENT; PROGRAM IMPROVEMENT; *REGIONAL PROGRAMS; *RURAL EDUCATION; *TEACHER BACKGROUND; TEACHER IMPROVEMENT; TEACHER RECRUITMENT

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 100P.

THE PURPOSE OF THE STUDY WAS TO PROVIDE DATA AND INTERPRETATIONS TO HELP POLICY MAKERS OF THE APPALACHIAN REGIONAL COMMISSION IN IMPROVING THE QUALITY AND QUANTITY OF TEACHERS IN APPALACHIA. QUESTIONNAIRES WERE SENT TO A 20% RANDOM STRATIFIED SAMPLE OF APPROXIMATELY 162,000 TEACHERS IN THE APPALACHIAN PORTIONS OF 11 STATES: ALABAMA, KENTUCKY, MARYLAND, MISSISSIPPI, NEW YORK, NORTH CAROLINA, OHIO, PENNSYLVANIA, SOUTH CAROLINA, TENNESSEE, AND WEST VIRGINIA. ON THE BASIS OF THE DATA COLLECTED, THE APPALACHIAN REGIONAL COMMISSION IS PLANNING PROGRAMS FOR IMPROVED TEACHER RECRUITMENT, TRAINING, RETRAINING, AND RETENTION WITHIN THE APPALACHIAN REGION. DETAILED RESULTS OF THE VARIOUS ANALYSES ARE LISTED UNDER THE HEADINGS OF (1) BACKGROUND AND CHARACTERISTICS OF TEACHERS, (2) QUALITY AND RELEVANCE OF PREPARATION, (3) EXPERIENCE AS A TEACHER IN APPALACHIA, (4) FACTORS IN TEACHER RETENTION, AND (5) URBAN-RURAL DIFFERENCES. THE RECOMMENDATIONS CENTER AROUND 3 AREAS: PREPARATION OF APPALACHIAN TEACHERS, RETENTION OF YOUNG AND WELL-EDUCATED TEACHERS, AND TEACHER AIDES AND EDUCATIONAL TECHNOLOGY. (EJ)

AVAILABILITY: APPALACHIAN REGIONAL COMMISSION, 1666 CONNECTICUT AVENUE, N.W., WASHINGTON, D.C. 20235 ($2.50)

INSTITUTION NAME: LITTLE (ARTHUR D.), INC., WASHINGTON, D.C.

ACCESSION NUMBER: ED043436

PUBLICATION DATE: 30 AUG 70

TITLE: PARENTAL VALUES, EDUCATIONAL ATTAINMENT, AND OCCUPATIONAL MOBILITY AMONG RURAL YOUTH IN THE OZARKS.

PERSONAL AUTHOR: OBERLE, WAYNE H.; CAMPBELL, REX R.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *ASPIRATION; BIBLIOGRAPHIC CITATIONS; COMPARATIVE ANALYSIS; EDUCATIONAL NEEDS; FAMILY RESOURCES; HEADS OF HOUSEHOLDS; *MIGRANT CHILDREN; *OCCUPATIONAL MOBILITY; *RURAL AREAS; SOCIOECONOMIC STATUS; TABLES (DATA)

IDENTIFIER: *OZARKS

DESCRIPTIVE NOTE: 74P.; PAPER PRESENTED TO THE RURAL SOCIOLOGICAL SOCIETY AT THE 1970 ANNUAL MEETINGS (WASHINGTON, D.C., AUGUST 26-30, 1970)

THIS 1966 STUDY OF 1,413 HOUSEHOLD HEADS RESIDING IN THE RURAL OZARKS HAS SHOWN AT LEAST PARTIAL SUPPORT FOR THE HYPOTHESIS THAT PARENTAL VALUES MITIGATE THE LIMITATIONS OF LOW SOCIOECONOMIC STATUS (SES) FOR THE EDUCATIONAL ATTAINMENT AND INTERGENERATIONAL OCCUPATIONAL MOBILITY OF THE MIGRANT CHILDREN OF THE MALE HEADS. MAJOR FINDINGS WERE THAT (1) EDUCATIONAL ATTAINMENT OF MIGRANT CHILDREN WAS POSITIVELY AND SIGNIFICANTLY RELATED TO THE HEAD'S SES AND TO THE FATHER'S EDUCATIONAL NEED, DEFINED AS HIS PERCEPTIONS OF THE LEVEL OF EDUCATIONAL ATTAINMENT NEEDED (NOT WANTED OR EXPECTED) BY HIS CHILDREN FOR "GETTING AHEAD IN THE WORLD" AND (2) INTERGENERATIONAL OCCUPATIONAL MOBILITY OF MIGRANT CHILDREN WAS POSITIVELY AND SIGNIFICANTLY RELATED TO THE HEAD'S SES BUT ONLY POSITIVELY RELATED TO EDUCATIONAL NEED. THE STUDY ALSO FOUND (1) A WEAK POSITIVE RELATIONSHIP BETWEEN THE HEAD'S SES AND THE OCCUPATIONAL EXPECTATIONS OF YOUTH; (2) A WEAK POSITIVE BUT SIGNIFICANT RELATIONSHIP BETWEEN THE HEAD'S SES AND OCCUPATIONAL ASPIRATIONS OF YOUTH; (3) A STRONG POSITIVE AND SIGNIFICANT RELATIONSHIP BETWEEN THE HEAD'S SES AND THE EDUCATIONAL EXPECTATIONS OF YOUTH; AND (4) A STRONG POSITIVE AND SIGNIFICANT RELATIONSHIP BETWEEN THE HEAD'S SES AND EDUCATIONAL NEED. RESULTS OF THIS STUDY INDICATE THE POTENTIAL FRUITFULNESS OF VIEWING FACILITATING VALUATION AND EDUCATIONAL NEED AS CONCEPTS SUPPLEMENTING THE CONCEPTS OF ASPIRATION AND EXPECTATION. (AUTHOR/AL)

ACCESSION NUMBER: ED043437

PUBLICATION DATE: DEC 69

TITLE: INDIAN EDUCATIONAL MATERIAL: ANNOTATED QUARTERLY BIBLIOGRAPHY, VOL. 4, NO. 4, DECEMBER 1969.

PERSONAL AUTHOR: JOSEPH, A., ED.; AND OTHERS

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ADULT EDUCATION; *ANNOTATED BIBLIOGRAPHIES; CURRICULUM; *EDUCATIONAL RESEARCH; *FOREIGN COUNTRIES; GUIDANCE COUNSELING; HISTORY; *INDIANS; PERIODICALS; RESOURCE MATERIALS; *RURAL AREAS; SCHOOLS; TEACHER EDUCATION; TEACHING METHODS; VOCATIONAL EDUCATION

IDENTIFIER: *INDIA

DESCRIPTIVE NOTE: 92P.

IN THIS 179-ITEM ANNOTATED BIBLIOGRAPHY OF PERIODICAL LITERATURE, THE QUARTER FROM OCTOBER THROUGH DECEMBER OF 1969 IS COVERED. THE DOCUMENT IS ARRANGED BY ACCESSION NUMBERS WHICH ARE ASSIGNED TO EACH CITATION. ENTRIES ARE INDEXED UNDER SUCH HEADINGS AS ACADEMIC ACHIEVEMENT, ADULT EDUCATION, BASIC EDUCATION, CURRICULUM, AND OTHER AREAS RELATED TO EDUCATION IN INDIA. IN CONCLUSION, A SPECIAL SECTION IS PROVIDED ON TEACHER EDUCATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (EL)

INSTITUTION NAME: INDIAN NATIONAL SCIENTIFIC DOCUMENTATION CENTRE, DELHI.

HC NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043439

PUBLICATION DATE: SEP 70

TITLE: PROJECT UPPER CUMBERLAND, TITLE III ESEA. FINAL REPORT.

PERSONAL AUTHOR: KHANNA, J. L.; AND OTHERS

DESCRIPTOR: CHANGING ATTITUDES; EDUCATIONAL INNOVATION; *FEDERAL PROGRAMS; *FINE ARTS; *GUIDANCE PROGRAMS; HUMAN RELATIONS; INFORMATION DISSEMINATION; INSTRUCTIONAL IMPROVEMENT; PROGRAM EVALUATION; REGIONAL COOPERATION; *RURAL AREAS; *TEACHER EDUCATION

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 215P.

PROJECT UPPER CUMBERLAND--SERVING 16 TENNESSEE COUNTIES FROM JULY 1, 1967 THROUGH SEPTEMBER 30, 1970--SPONSORED A TEACHERS' INSERVICE PROGRAM EMPHASIZING HUMAN RELATIONS TRAINING, A CULTURAL ARTS PROGRAM (GRADES 1-12), AND A GUIDANCE AND COUNSELING PROGRAM (GRADES 1-9). ALL 3 PROGRAMS HAD THE GENERAL GOAL OF CHANGING AND IMPROVING ATTITUDES AND SELF-CONCEPTS OF RURAL MOUNTAIN CHILDREN. THE PROGRAMS, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, WERE EVALUATED BY FACULTY MEMBERS FROM TENNESSEE UNIVERSITIES. TEACHERS PARTICIPATING IN THE HUMAN RELATIONS INSERVICE PROGRAM SCORED HIGHER ON A MEASURE OF SELF-ACTUALIZATION, DISPLAYED A HIGHER DEGREE OF INTERPERSONAL THINKING, AND WERE MORE CHANGE-ORIENTED THAN NONPARTICIPATING TEACHERS. CHILDREN IN THE CULTURAL ARTS PROGRAM SHOWED A TENDENCY TOWARD INCREASE ORIGINALITY AND THE ABILITY TO ELABORATE ON AN IDEA. BOTH ELEMENTARY AND JUNIOR HIGH COUNSELING PROGRAMS RECEIVED POSITIVE FEEDBACK FROM CHILDREN AND TEACHERS AND WERE CREDITED WITH IMPROVING SCHOOL MORALE. THE DROPOUT RATE FOR JUNIOR HIGH SCHOOL STUDENTS PARTICIPATING IN THE COUNSELING PROGRAM DECREASED SIGNIFICANTLY. ONE OF THE PROJECT'S GREATEST CONTRIBUTIONS WAS TO DEMONSTRATE THAT NEW PROGRAMS COULD BE STAFFED WITH LOCAL PERSONNEL AND COULD BE CARRIED ON IN EXISTING, OFTEN INADEQUATE, FACILITIES WITHOUT UNREASONABLE DEMANDS ON LOCAL SYSTEMS FOR MATERIALS AND SUPPLIES. (JH)

INSTITUTION NAME: OVERTON COUNTY BOARD OF EDUCATION, LIVINGSTON, TENN.

ACCESSION NUMBER: ED043440

PUBLICATION DATE: JUN 69

TITLE: THE WILL TO SURVIVE. A STUDY OF A MISSISSIPPI PLANTATION COMMUNITY BASED ON THE WORDS OF ITS CITIZENS.

PERSONAL AUTHOR: DUNBAR, ANTHONY

DESCRIPTOR: AGENCIES; *AGRICULTURAL LABORERS; COMMUNITY RESPONSIBILITY; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS; FOOD; *HEALTH; *LIVING STANDARDS; NEGROES; *RURAL AREAS; SEGREGATED PUBLIC FACILITIES; WELFARE

IDENTIFIER: *MISSISSIPPI

DESCRIPTIVE NOTE: 64P.

SOME 97 FAMILIES (HAVING 500 CHILDREN) WHO LIVE IN THE LOUISE-MIDNIGHT AREA OF MISSISSIPPI WERE INTERVIEWED FOR THIS STUDY CONDUCTED IN 1968. THE 45-MINUTE INTERVIEWS WERE TAPED, AND EXCERPTS FROM THE TAPES SERVE AS STARTING POINTS FOR DISUSSIONS IN THE DOCUMENT ON AREAS SUCH AS EMPLOYMENT, FOOD HABITS, HEALTH AND HEALTH CARE, POLITICAL CLIMATE, HOUSING, ENTERTAINMENT, AND CHURCH HABITS. IT IS NOTED THAT THE AVERAGE FAMILY SIZE WAS 7.1 PERSONS, WITH AN AVERAGE FAMILY INCOME OF $1538 PER YEAR. APPROXIMATELY 1 OUT OF EVERY 37 FAMILIES, WHITE AND BLACK, IN HUMPHREYS COUNTY WAS INCLUDED. WHERE THE SAMPLE WAS LARGE ENOUGH, THE RESULTS ARE GIVEN IN PERCENTAGE IN THE FOOTNOTES. A SECTION DEVOTED TO PROFILES OF SOME OF THE PEOPLE IS INCLUDED. (LS)

AVAILABILITY: SOUTHERN REGIONAL COUNCIL, INC., 5 FORSYTH STREET, N.W., ATLANTA, GEORGIA 30303 ($0.75)

DOCUMENT NOT AVAILABLE FROM EDRS.

ACCESSION NUMBER: ED043805

PUBLICATION DATE: 70

TITLE: A STUDY OF COMMUNITY RESOURCE DEVELOPMENT AND COMMUNITY SERVICE PROGRAM COORDINATION BETWEEN COOPERATIVE EXTENSION AND COMMUNITY COLLEGES IN NEW YORK.

PERSONAL AUTHOR: HILL, DANIEL

DESCRIPTOR: ATTITUDES; AUDIENCES; *COMMUNITY COLLEGES; *COMMUNITY DEVELOPMENT; *COMMUNITY RESOURCES; *COOPERATIVE PROGRAMS; EDUCATIONAL BACKGROUND; INVESTIGATIONS; LAND USE; MODELS; PERSONNEL; PROGRAM CONTENT; PROGRAM DEVELOPMENT; QUESTIONNAIRES; *RURAL EXTENSION; STATISTICAL DATA

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; NEW YORK STATE

DESCRIPTIVE NOTE: 86P.

A STUDY WAS MADE TO DEFINE AREAS WHERE COMMUNITY RESOURCE DEVELOPMENT-COMMUNITY SERVICES PROGRAM COORDINATION BETWEEN COOPERATIVE EXTENSION AND COMMUNITY COLLEGES MAY INTEGRATE AT THE LOCAL LEVEL. OBJECTIVES WERE TO DESCRIBE SIMILARITIES AND DIFFERENCES OF BOTH PROGRAMS, TO IDENTIFY ATTITUDES OF PERSONNEL TOWARD THE PROGRAM AREAS AND POSSIBLE JOINT PROGRAM EFFORT, AND TO FORMULATE A MODEL FOR COOPERATION. A QUESTIONNAIRE WAS DEVELOPED AND MAILED TO 35 PERSONS IN COMMUNITY COLLEGES THROUGHOUT NEW YORK STATE AND TO 47 EXTENSION AGENTS AND FOUR REGIONAL SPECIALISTS IN NEW YORK; RETURNS WERE 86% AND 95% RESPECTIVELY. THERE WAS NO EVIDENCE OF OVERLAP IN PROGRAM CONTENT; COMMUNITY COLLEGES EMPHASIZED VOCATIONAL-TECHNICAL, CULTURAL, AND BASIC EDUCATION WHILE EXTENSION EMPHASIS WAS ON LAND USE, NATURAL RESOURCES, AND ENVIRONMENT. THERE WAS OVERLAP FOR CLIENTELE BY BOTH EMPHASIZING A SUBURBAN, MIDDLE INCOME AUDIENCE. WIDE DIFFERENCES IN BACKGROUND OF PERSONNEL IN BOTH INSTITUTIONS APPEARED. MORE POSITIVE ATTITUDES TOWARD THE PROGRAM AREA WERE EXPRESSED BY THE COMMUNITY COLLEGE PERSONNEL; BUT BOTH GROUPS EXPRESSED COMMON PROBLEM AREA CONCERNS IN PROGRAM DEVELOPMENT. (NL)

INSTITUTION NAME: MISSOURI UNIV., COLUMBIA.

ACCESSION NUMBER: ED043815

PUBLICATION DATE: 70

TITLE: DISSERTATIONS IN EXTENSION AND ADULT EDUCATION; CORNELL UNIVERSITY 1948-1970.

PERSONAL AUTHOR: LEAGANS, J. PAUL

DESCRIPTOR: ADMINISTRATIVE ORGANIZATION; ADULT EDUCATION; COMMUNICATION SKILLS; *DIRECTORIES; *DOCTORAL THESES; LEADERSHIP; *MASTERS THESES; PARTICIPATION; PROGRAM CONTENT; PROGRAM EFFECTIVENESS; PROGRAM PLANNING; *RURAL EXTENSION; STAFF IMPROVEMENT

IDENTIFIER: *CORNELL UNIVERSITY

DESCRIPTIVE NOTE: 29P.

DISSERTATIONS (301) COMPLETED BY GRADUATE STUDENTS MAJORING IN EXTENSION AND ADULT EDUCATION AT CORNELL UNIVERSITY ARE LISTED IN THIS DOCUMENT BY YEAR COMPLETED. THEY ARE INDEXED UNDER NINE GENERAL TOPICS: ADMINISTRATIVE ORGANIZATION AND MANAGEMENT; COMPARATIVE EXTENSION AND ADULT EDUCATION; COMMUNICATION METHODS; EFFECTIVENESS AND PROGRESS OF PROGRAMS; LEADERSHIP; ORGANIZATION AND PARTICIPATION IN PROGRAMS; PROGRAM CONTENT AND PLANNING PROCEDURES; STAFF DEVELOPMENT AND TRAINING; AND MISCELLANEOUS TOPICS. BECAUSE THE CONTENT OF MUCH OF THE RESEARCH HAS RELEVANCE TO TOPICS OTHER THAN ITS MAJOR SUBJECT, MUCH OVERLAPPING EXISTS IN THE CLASSIFICATION. (PT)

INSTITUTION NAME: STATE UNIV. OF NEW YORK, ITHACA. COLL. OF AGRICULTURE AT CORNELL UNIV.

ACCESSION NUMBER: ED043836

PUBLICATION DATE: 70

TITLE: ADULT EDUCATION IN NIGERIA.

PERSONAL AUTHOR: ODOKARA, ELIJAH O.

DESCRIPTOR: *ADULT VOCATIONAL EDUCATION; DEPRESSED AREAS (GEOGRAPHIC); *DEVELOPING NATIONS; EDUCATIONAL PLANNING; *FAMILY LIFE EDUCATION; PILOT PROJECTS; *RURAL EXTENSION; SOCIAL ACTION; SOCIAL PROBLEMS; *UNIVERSITY EXTENSION; YOUNG FARMER EDUCATION; YOUTH

IDENTIFIER: NIGERIA

DESCRIPTIVE NOTE: 34P.

FOCUSING ON EASTERN NIGERIA, THESE STUDIES DESCRIBE EDUCATIONAL PLANNING TO COMBAT ANOMIA (UNCERTAINTY AND DESPAIR) IN WAR-RAVAGED RURAL AREAS; THE ROLE OF THE UNIVERSITY OF NIGERIA IN SOCIAL ACTION, WOMENS EDUCATION, YOUNG FARMERS' CLUBS, AND OTHER ACTIVITIES AIMED AT POSTWAR RECONSTRUCTION; A PROPOSAL FOR IMPROVING FAMILY LIFE EDUCATION FOR FUTURE HOMEMAKERS AS WELL AS FOR MATURE WOMEN; AND A SERIES OF COMMUNITY DEVELOPMENT PILOT PROJECTS DESIGNED TO ALLEVIATE RURAL POVERTY BY OFFERING VOCATIONAL EDUCATION TO SCHOOL LEAVERS AND UNSKILLED INDUSTRIAL WORKERS. AN ANALYSIS IS ALSO MADE OF A PRECOLONIAL COMMUNITY IN THE KALABARI REGION, WITH ATTENTION TO SUCH ASPECTS AS THE SOCIAL AND RELIGIOUS HIERARCHY, CHILD REARING, AND VARIOUS FORMS OF ADULT TRAINING AND INITIATION. TWO TABLES AND 11 REFERENCES ARE INCLUDED. (LY)

INSTITUTION NAME: NIGERIA UNIV., NSUKKA.

333

ACCESSION NUMBER: ED044188

PUBLICATION DATE: DEC 66

TITLE: INDUSTRIAL LOCATION RESEARCH STUDIES: SUMMARY AND RECOMMENDATIONS.

DESCRIPTOR: DEVELOPMENT; *ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT; HUMAN RESOURCES; INDUSTRIALIZATION; *INDUSTRY; JOB DEVELOPMENT; LABOR; *MANPOWER DEVELOPMENT; *REGIONAL PLANNING; *RURAL AREAS

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 115P.

MANY BRANCHES OF MANUFACTURING INDUSTRIES HAVE BEEN HIGHLY SUCCESSFUL IN THE APPALACHIAN REGION; OTHERS HAVE FAILED TO ACHIEVE ANTICIPATED OPERATING AND EMPLOYMENT RESULTS; AND STILL OTHERS HAVE SUSPENDED OPERATIONS AFTER A SHORT TIME. THIS MIXED HISTORY OF ACCOMPLISHMENT AND FAILURE HAS NOT BEEN SATISFACTORILY EXPLAINED BY TRADITIONAL ANALYSES. THE SOLUTION OF REGIONAL PROBLEMS REQUIRES EARNEST AND CAREFUL STUDY AND THE DEVELOPMENT OF PROGRAMS SUITED TO THE PARTICULAR CONDITIONS IN EACH CASE. THE IMPORTANT OBJECTIVES OF A REGIONAL DEVELOPMENT PROGRAM SHOULD BE (1) INVESTMENT OF THOSE PUBLIC FACILITIES WHICH ARE MOST LIKELY TO PROMOTE PRIVATE INVESTMENT AND THEREBY EMPLOYMENT IN THE REGION AND (2) UTILIZATION OF GENERAL AND VOCATIONAL EDUCATION IN MANPOWER DEVELOPMENT PROGRAMS. THE APPROPRIATENESS OF RECOMMENDATIONS WILL VARY FROM ONE SUBAREA OF APPALACHIA TO ANOTHER SINCE PRIORITIES WITHIN A GIVEN AREA ARE DETERMINED BY ITS PROSPECTS FOR INDUSTRIAL DEVELOPMENT. THE INTENTION OF GENERAL RECOMMENDATIONS IS TO CUT ACROSS INDUSTRY LINES AND SPECIFY PUBLIC ACTIVITIES WHICH ARE GENERALLY USEFUL IN MAKING AREAS ATTRACTIVE TO PUBLIC EMPLOYERS. (RELATED DOCUMENTS ARE RC 004 210 AND RC 004 211.) (EJ)

AVAILABILITY: THE FANTUS COMPANY, INC., FANTUS AREA RESEARCH DIVISION, 430 PARK AVENUE, NEW YORK, N.Y. ($2.50)

INSTITUTION NAME: FANTUS CO., INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED044189

PUBLICATION DATE: DEC 66

TITLE: INDUSTRIAL LOCATION RESEARCH STUDIES: REPORTS 17-25.

DESCRIPTOR: *ECONOMIC DEVELOPMENT; FOOD HANDLING FACILITIES; FOOD PROCESSING OCCUPATIONS; *INDUSTRIALIZATION; *MANPOWER UTILIZATION; MEAT PACKING INDUSTRY; METAL INDUSTRY; PLASTICS; REGIONAL PLANNING; *RURAL AREAS; STEEL INDUSTRY; *VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 355P.

NINE INDUSTRIAL-LOCATION RESEARCH STUDIES OF THE APPALACHIAN REGION ARE PRESENTED IN THIS DOCUMENT. THESE STUDIES RELATE TO THE CASTING, PLASTIC, METAL, AND FOOD INDUSTRIES. EACH STUDY DEVOTES SECTIONS TO (1) A PROFILE OF THE INDUSTRY, (2) THE INDUSTRY'S PROSPECTS FOR GROWTH, (3) TECHNOLOGY AND TRENDS, (4) PRIMARY FACTORS INFLUENCING SELECTION OF LOCATIONS, AND (5) SELECTING PUBLIC-INVESTMENT POLICIES AND ACTIVITIES WHICH WILL ENHANCE THE COMPETITIVE POSITION OF APPALACHIA. IT IS NOTED THAT, ALTHOUGH SOME INDUSTRY RELIES HEAVILY ON IN-PLANT TRAINING THROUGH THE APPRENTICESHIP PROGRAMS, THE AREA OF VOCATIONAL TRAINING IS FELT TO BE ONE OF THE MOST EFFECTIVE PUBLIC INVESTMENTS FOR INDUSTRY. SUGGESTED COURSE OFFERINGS FOR VOCATIONAL EDUCATION ARE GIVEN FOR SOME OF THE INDUSTRIES. EACH STUDY IS APPENDED WITH PERTINENT INFORMATION. (RELATED DOCUMENTS ARE RC 004 206 AND RC 004 211.) (AN)

AVAILABILITY: THE FANTUS COMPANY, INC., FANTUS AREA RESEARCH DIVISION, 430 PARK AVENUE, NEW YORK, N.Y. ($2.50)

INSTITUTION NAME: FANTUS CO., INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED044190

PUBLICATION DATE: DEC 66

TITLE: INDUSTRIAL LOCATION RESEARCH STUDIES: REPORTS 9-16.

DESCRIPTOR: *ECONOMIC DEVELOPMENT; *INDUSTRIALIZATION; MACHINERY INDUSTRY; *MANPOWER UTILIZATION; MANUFACTURING; METAL INDUSTRY; *REGIONAL PLANNING; *RURAL AREAS; VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 278P.

EIGHT STUDIES IDENTIFY, EXAMINE, AND EVALUATE SIGNIFICANT ELEMENTS OF INDUSTRY-LOCATION DECISIONS AS THEY RELATE DIRECTLY OR INDIRECTLY TO PUBLIC INVESTMENT POLICIES AND ACTIVITIES THAT MAY BE CONSIDERED AS ECONOMIC GROWTH STIMULANTS FOR THE APPALACHIAN REGION. EXAMINED IN THE DOCUMENT ARE THE CHLOR-ALKALI INDUSTRY; THE MANUFACTURING OF TRUCKS, TRACTORS, ETC.; THE MOBILE-HOME AND SPECIAL-PURPOSE-VEHICLE INDUSTRIES; THE INSTRUMENTS AND CONTROLS INDUSTRY; THE SYNTHETIC-FIBER INDUSTRY; THE METAL-STAMPINGS INDUSTRY; THE AIRCRAFT- AND AEROSPACE-PARTS INDUSTRY; AND THE PRIMARY-ALUMINUM INDUSTRY. AS NECESSARY BACKGROUND, THE DOCUMENT PRESENTS INFORMATION ON THE STRUCTURE OF EACH INDUSTRY, ITS ECONOMIC IMPACT, PROSPECTS FOR GROWTH, AND DEVELOPMENTS IN TECHNOLOGY THAT ARE GERMANE TO LOCATIONAL ACTIVITY. THE EMPHASIS, AS NOTED, IS ON TRENDS NOW SHAPING INDUSTRY GROWTH RATHER THAN BEING ON HISTORICAL DEVELOPMENTS WHICH NO LONGER MAY BE SIGNIFICANT IN THE OUTLOOK. ADDITIONALLY, VOCATIONAL TRAINING IS SEEN AS PLAYING A SIGNIFICANT ROLE IN SELECTING PUBLIC INVESTMENT FACILITIES WHICH WILL ENHANCE THE COMPETITIVE POSITION OF APPALACHIA. (RELATED DOCUMENTS ARE RC 004 206 AND RC 004 210.) (EL)

AVAILABILITY: THE FANTUS COMPANY, INC., FANTUS AREA RESEARCH DIVISION, 430 PARK AVENUE, NEW YORK, N.Y. ($2.50)

INSTITUTION NAME: FANTUS CO., INC., NEW YORK, N.Y.

ACCESSION NUMBER: ED044193

PUBLICATION DATE: 15 JUL 70

TITLE: SUCCESSFUL PARENT EDUCATION PROGRAMS AT THE HIGH SCHOOL LEVEL IN A RURAL COUNTY.

PERSONAL AUTHOR: STINSON, R.

DESCRIPTOR: ADMINISTRATION; COCURRICULAR ACTIVITIES; COUNSELING; ETHNIC GROUPS; HIGH SCHOOLS; INSTRUCTION; *ORGANIZATIONS (GROUPS); *PARENT EDUCATION; *PARENT SCHOOL RELATIONSHIP; PRINCIPALS; QUESTIONNAIRES; *RURAL SCHOOLS; *VOCATIONAL EDUCATION

IDENTIFIER: *CALIFORNIA; TULARE COUNTY

DESCRIPTIVE NOTE: 12P.

THE MAIN PURPOSE OF THIS PROJECT WAS TO INCREASE THE INFORMATION AVAILABLE ABOUT OPERATIONAL PROCEDURES OF PARENT EDUCATION PROGRAMS IN CALIFORNIA'S TULARE COUNTY RURAL HIGH SCHOOLS. SPECIFICALLY, THE INFORMATION GATHERED WAS TO BE USED IN DEVELOPING COMMUNICATIONS WITH PARENTS AND THE PUBLIC ABOUT PRESENT AND FUTURE VOCATIONAL EDUCATION PROGRAMS. A QUESTIONNAIRE WAS SENT TO PRINCIPALS IN THE COUNTY TO DETERMINE WHAT TYPES OF PARENT EDUCATION CONTACTS WERE USED. RESULTS REVEALED THAT PARENT-TEACHER ORGANIZATIONS SEEMED TO BE CONTINUOUSLY RATED HIGHEST. APPENDICES INCLUDE A COPY OF THE QUESTIONNAIRE, RESULTS OF AN ETHNIC SURVEY, A LISTING OF THE HIGH SCHOOLS AND PRINCIPALS, AND A 1970 COUNTY UNEMPLOYMENT GRAPH. (AN)

INSTITUTION NAME: TULARE COUNTY ORGANIZATION FOR VOCATIONAL EDUCATION, VISALIA, CALIF.

ACCESSION NUMBER: ED044196

PUBLICATION DATE: MAR 70

TITLE: A PUBLIC OPINION SURVEY ON EDUCATIONAL PLANNING.

PERSONAL AUTHOR: PUZZUOLI, DAVID A.; GILLESPIE, JOHN O.

DESCRIPTOR: DEMOGRAPHY; *EDUCATIONAL NEEDS; EDUCATIONAL STRATEGIES; *PLANNING; *PUBLIC OPINION; QUESTIONNAIRES; *RURAL AREAS; SOCIOECONOMIC STATUS; STATISTICAL SURVEYS; *SUPPLEMENTARY EDUCATIONAL CENTERS; TABLES (DATA)

IDENTIFIER: *WEST VIRGINIA

DESCRIPTIVE NOTE: 112P.

MAJOR OBJECTIVES OF THIS PLANNING STUDY WERE (1) TO DETERMINE PUBLIC OPINION AS RELATED TO THE NEED FOR A "MULTI-COUNTY" EDUCATIONAL SERVICE UNIT AND (2) TO DETERMINE PUBLIC OPINION ON SELECTED SCHOOL FUNCTIONS AS THEY ARE PRESENTLY ORGANIZED IN REGION II, WEST VIRGINIA. THE 3 PHASES OF THE STUDY CONSISTED OF DEVELOPMENT OF THE QUESTIONNAIRE BY WEST VIRGINIA UNIVERSITY, THE ADMINISTRATION OF THE QUESTIONNAIRE TO A RANDOM SAMPLE OF REGION II ADULT CITIZENS, AND THE INTERPRETATION OF DATA RECEIVED THROUGH THE USE OF PROFESSIONAL OPINIONS AND STATISTICAL METHODS. OF THE 3,200 QUESTIONNAIRES DISTRIBUTED, 60% WERE RETURNED FOR ANALYSIS. BASED UPON COMPLETED RETURNS, IT WAS CONCLUDED THAT THERE APPEARS TO BE SUPPORTIVE EVIDENCE FOR A PROPOSAL TO ESTABLISH REGIONAL ADMINISTRATIVE UNITS IN THE STATE SCHOOL SYSTEM OF WEST VIRGINIA. THE DOCUMENT CONTAINS 58 TABLES, 1 FIGURE, AND 5 APPENDICES. (AL)

INSTITUTION NAME: WEST VIRGINIA UNIV., MORGANTOWN. COLL. OF HUMAN RESOURCES AND EDUCATION.

ACCESSION NUMBER: ED044197

PUBLICATION DATE: 70

TITLE: FARM, RURAL, AND URBAN BACKGROUNDS OF REARING AND SOCIOECONOMIC CAREER ACHIEVEMENTS IN METROPOLITAN STRATIFICATION SYSTEMS.

PERSONAL AUTHOR: FEATHERMAN, DAVID L.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *CAREER CHOICE; *FAMILY CHARACTERISTICS; INCOME; LONGITUDINAL STUDIES; OCCUPATIONS; RURAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; *SOCIOECONOMIC STATUS; URBAN ENVIRONMENT

DESCRIPTIVE NOTE: 29P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY (WASHINGTON, D.C., 1970)

IN A SECONDARY ANALYSIS OF LONGITUDINAL DATA FOR WHITE, ORIGINALLY SECOND-PARITY COUPLES RESIDENT IN 7 LARGE STANDARD METROPOLITAN AREAS IN 1957 (PRINCETON FERTILITY STUDY), THE PROCESSES OF EDUCATIONAL, OCCUPATIONAL, AND ECONOMIC ACHIEVEMENTS OF A SUBSET OF 715 MALES ARE CONSIDERED. OF PRIMARY CONCERN IS THE EXTENT OF REARING IN FARM OR RURAL AS OPPOSED TO URBAN RESIDENTIAL CONTEXTS AS THESE INFLUENCE EDUCATIONAL ATTAINMENT UP TO THE INITIAL INTERVIEWS IN 1957 AND THE SUCCESSIVE SOCIOECONOMIC ACHIEVEMENT DURING THE FOLLOWUP INTERVAL, 1957-67. FOR METROPOLITAN MALES WITH FARM OR RURAL CONTEXTS OF REARING, AN EDUCATIONAL HANDICAP IS INCURRED TO THEIR OCCUPATIONAL AND ECONOMIC CAREERS WHICH MEN OF URBAN BACKGROUNDS DO NOT SUFFER. THE FEWER YEARS OF SCHOOLING ATTAINED BY URBAN MALES OF NONURBAN BACKGROUNDS IS EXPLICABLE IN PART BY THE RELATIVELY LARGER SIZES OF THEIR FAMILIES OF ORIGIN. MOREOVER, WHEN FATHER'S OCCUPATIONAL STATUS, SIZE OF THE FAMILY OF ORIGIN, AND YEARS OF SCHOOLING COMPLETED ARE CONTROLLED STATISTICALLY, THE RESIDENTIAL VARIABLE HAS NO DIRECT NET EFFECTS ON SUCCESSIVE OCCUPATIONAL AND INCOME CAREER ACHIEVEMENTS. THESE FINDINGS ARE GENERATED FROM REGRESSION AND PATH ANALYTICAL MODELS OF THE PROCESS OF STRATIFICATION. SUPPLEMENTARY ANALYSES WITHIN BACKGROUND RESIDENTIAL CATEGORIES CONSIDER POTENTIAL EFFECTS OF DIFFERENTIAL FERTILITY ON THE SOCIOECONOMIC ACHIEVEMENTS AND POTENTIAL INTERACTION EFFECTS. (AUTHOR/EL)

ACCESSION NUMBER: ED044202

PUBLICATION DATE: DEC 67

TITLE: SOCIAL ADAPTATION TO WIDOWHOOD AMONG A RURAL-URBAN AGED POPULATION.

PERSONAL AUTHOR: BERARDO, FELIX M.

DESCRIPTOR: *ECONOMIC FACTORS; FAMILY RELATIONSHIP; FINANCIAL SUPPORT; FRIENDSHIP; HEALTH; LOW INCOME GROUPS; *MARITAL STATUS; *OLDER ADULTS; RELIGION; *RURAL URBAN DIFFERENCES; SELF CARE SKILLS; SEX DIFFERENCES; *SOCIAL FACTORS; SOCIAL LIFE; WELFARE

DESCRIPTIVE NOTE: 34P.

IN ORDER TO GAIN GREATER COMPREHENSION OF THE HETEROGENEOUS CHARACTER OF OLDER PEOPLE AND TO LEARN MORE ABOUT THE SOCIAL CONDITIONS SURROUNDING THE AGED SURVIVOR, THIS STUDY FOCUSES ON CERTAIN SUB-SAMPLES OF THE OLDER POPULATION: THE MARRIED AND WIDOWED. SPECIFICALLY, IT ATTEMPTS TO ASSESS THE SOCIAL ADAPTATION TO WIDOWHOOD AMONG THE AGED IN 3 RESIDENTIAL SETTINGS: CITY, SMALL TOWN, AND "OPEN COUNTRY." THE DOCUMENT DEVOTES SECTIONS TO (1) CHARACTERISTICS OF THE 496 RESPONDENTS, (2) ECONOMIC CIRCUMSTANCES, (3) LIVING CONDITIONS, (4) USE OF TIME, (5) SOCIAL ISOLATION, (6) FRIENDSHIP RELATIONS, AND (7) FORMAL SOCIAL PARTICIPATION. THE FINAL SECTION SUMMARIZES MAJOR FINDINGS AND DRAWS 12 CONCLUSIONS AND IMPLICATIONS FROM THEM. SOME BASIC CONCLUSIONS WERE THAT WIDOWERS ARE MORE ISOLATED AND LESS SELF-SUFFICIENT THAN WIDOWS; THAT 9 OUT OF 10 WIDOWS LIVE ON A MONEY INCOME OF LESS THAN $2,000 PER YEAR AND THUS MUST RELY ON ADDITIONAL OUTSIDE MONETARY ASSISTANCE; AND THAT THE WIDOW IS MORE ACTIVE IN CHURCH PARTICIPATION THAN THE WIDOWER. A 71-ITEM BIBLIOGRAPHY IS INCLUDED. (AN)

INSTITUTION NAME: WASHINGTON STATE UNIV., PULLMAN. COLL. OF AGRICULTURE.

ACCESSION NUMBER: ED044210

PUBLICATION DATE: 70

TITLE: DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT: ANNUAL REPORT, FISCAL YEAR 1968-1969.

DESCRIPTOR: *AMERICAN INDIANS; *ANNUAL REPORTS; *ECONOMIC DEVELOPMENT; *EDUCATIONAL PROGRAMS; GOVERNMENT ROLE; HUMAN RESOURCES; NATURAL RESOURCES; *RURAL DEVELOPMENT; SOCIAL SERVICES

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 159P.

OPERATIONS AND ACTIVITIES OF THE NATIONAL AND HISTORIC PARKS BRANCH, THE CANADIAN WILDLIFE SERVICE, AND 3 DEVELOPMENT BRANCHES OF THE CANADIAN GOVERNMENT ARE DISCUSSED. FUNCTIONS OF THE INDIAN-ESKIMO DEVELOPMENT BRANCH INCLUDE THE ADMINISTRATION OF STATUTORY RESPONSIBILITIES CONCERNING RESERVE AND SURRENDERED LANDS, OPERATION OF RESOURCE AND INDUSTRIAL DEVELOPMENT PROGRAMS, AND ASSISTANCE TO NATIVE PEOPLE IN ESTABLISHMENT OF SMALL BUSINESSES. THE NORTHERN ECONOMIC DEVELOPMENT BRANCH IS RESPONSIBLE FOR EFFECTIVE MANAGEMENT OF MINERAL AND LAND RESOURCES AND FOR DEVELOPING THE ECONOMY OF THE YUKON TERRITORY AND NORTHWEST TERRITORIES, STRESSING EXTENSIVE PARTICIPATION OF NATIVE INDIANS. PROGRAM DEVELOPMENT IN NORTHERN EDUCATION, WELFARE, AND ENGINEERING HAS BEEN A MAJOR THRUST OF THE NORTHERN ADMINISTRATION BRANCH. EDUCATIONAL STATISTICS ARE PRESENTED SHOWING ENROLLMENT AND CLASSIFICATION OF PUPILS BY DISTRICT AND BY PUPIL RESIDENCE FACILITY, GROWTH IN ELEMENTARY AND SECONDARY ENROLLMENT, AND GROWTH IN VOCATIONAL EDUCATION OFFERINGS. A SECTION ON ADMINISTRATIVE ORGANIZATION AND OPERATIONS OF THE DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT CONCLUDES THE REPORT. (JH)

INSTITUTION NAME: DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).

ACCESSION NUMBER: ED044214

PUBLICATION DATE: 69

TITLE: PROFILES OF EDUCATION IN THE ATLANTIC PROVINCES.

DESCRIPTOR: DEMOGRAPHY; *EDUCATIONAL DEVELOPMENT; *EDUCATIONAL STATUS COMPARISON; ELEMENTARY EDUCATION; *ENROLLMENT PROJECTIONS; ENVIRONMENTAL INFLUENCES; *HUMAN RESOURCES; POPULATION TRENDS; POST SECONDARY EDUCATION; *RURAL URBAN DIFFERENCES; SECONDARY EDUCATION; SOCIOECONOMIC BACKGROUND; TEACHER QUALIFICATIONS

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 249P.

EDUCATION SYSTEMS IN THE ATLANTIC PROVINCES ARE ANALYZED IN THIS REPORT TO DETERMINE THE STATE OF THEIR DEVELOPMENT, THE NATURE AND EFFECT OF THE INVESTMENT WHICH IS BEING MADE, AND THE FACTORS WHICH RESTRICT THE CONTRIBUTION OF EDUCATION SYSTEMS TO THE DEVELOPMENT OF HUMAN RESOURCE POTENTIAL. PART ONE CONSIDERS SOME OF THE FACTORS WHICH DETERMINE THE ENVIRONMENT WITHIN WHICH THE EDUCATION SYSTEMS OPERATE AND EXAMINES THE RELATIONSHIPS OF SOCIOECONOMIC AND DEMOGRAPHIC VARIABLES TO EDUCATIONAL ACHIEVEMENT. PART TWO COMPARES PRIMARY AND SECONDARY EDUCATION IN THE ATLANTIC PROVINCES ON AN INTERPROVINCIAL AND INTERREGIONAL BASIS. PART THREE DESCRIBES INSTITUTIONS OF POST-SECONDARY EDUCATION, THEIR GEOGRAPHICAL DISTRIBUTION, LIBRARY RESOURCES, QUALIFICATIONS OF TEACHING STAFF, AND FINANCIAL INPUTS. PART FOUR EXAMINES SCHOOL-AGE AND UNIVERSITY-AGE POPULATION PROJECTIONS AND ATTEMPTS TO FORECAST ENROLLMENTS TO 1986-87 FOR EACH OF THE ATLANTIC PROVINCES. NINETEEN TABLES ARE APPENDED. (JH)

INSTITUTION NAME: CANADIAN ATLANTIC DEVELOPMENT BOARD, OTTAWA, (ONTARIO).

ACCESSION NUMBER: ED044215

PUBLICATION DATE: 67

TITLE: VIEWS ON RURAL DEVELOPMENT IN CANADA. A STUDY OF THE VIEWS OF THE MEMBER ORGANIZATIONS OF THE CANADIAN COUNCIL ON RURAL DEVELOPMENT.

PERSONAL AUTHOR: NICHOLLS, WILLIAM M.

DESCRIPTOR: *AGENCY ROLE; AMERICAN INDIANS; COMMUNICATION PROBLEMS; DECISION MAKING; *ECONOMIC PROGRESS; EDUCATIONAL NEEDS; FEDERAL PROGRAMS; INDUSTRIALIZATION; MANPOWER NEEDS; OBJECTIVES; *PLANNING; POLICY FORMATION; POLITICAL INFLUENCES; PROGRAM DESIGN; *RURAL AREAS; *SOCIAL PROBLEMS

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 120P.

IN THIS DESCRIPTIVE STUDY OF THE VIEWS AND OPINIONS OF MEMBER ORGANIZATIONS OF THE CANADIAN COUNCIL ON RURAL DEVELOPMENT (CCRD), IT IS NOTED THAT APPROXIMATELY 6 MONTHS AFTER THE CCRD WAS CREATED THE DECISION WAS MADE BY THE ORGANIZATION TO ASSESS AND DEFINE ITSELF PRIOR TO ATTEMPTING TO CONTRIBUTE TO THE SOLUTION OF PROBLEMS RELATING TO LAND AND COMMUNITY DEVELOPMENT. INTERVIEWS AND GROUP DISCUSSIONS WITH MEMBERS OF EACH ORGANIZATION COMPRISING THE CCRD WERE ACCOMPLISHED IN ADDITION TO OTHER GENERALIZED DATA-COLLECTION AND ANALYSIS ACTIVITIES. SPECIFIC TOPICS STUDIED INCLUDED PROBLEMS IN RURAL DEVELOPMENT, HOW CCRD MEMBER ORGANIZATIONS ARE WORKING TOWARD A SOLUTION TO THESE PROBLEMS, OBJECTIVES OF RURAL DEVELOPMENT PROGRAMS, METHODS FOR IMPLEMENTING THE PROGRAMS, THE AGRICULTURAL RURAL DEVELOPMENT ACT (ARDA) AND RURAL DEVELOPMENT, AND THE ROLE OF THE CCRD. THE STUDY ATTEMPTS TO SHOW THE BASIC ORGANIZATIONAL APPROACHES TO THE SOLUTION OF NATIONWIDE PROBLEMS RELATED TO FOSTERING IMPROVEMENTS IN CANADA'S VAST RURAL AREAS. NO SPECIFIC RECOMMENDATIONS ARE MADE. THE DOCUMENT CONTAINS 5 APPENDICES. (AL)

ACCESSION NUMBER: ED044216

PUBLICATION DATE: 69

TITLE: ARDA: AN EXPERIMENT IN DEVELOPMENT PLANNING.

PERSONAL AUTHOR: MCCRORIE, JAMES N.

DESCRIPTOR: AGRICULTURE; BUREAUCRACY; *ECONOMIC DEVELOPMENT; *FEDERAL LEGISLATION; INTERAGENCY PLANNING; *PLANNING; PROGRAM DEVELOPMENT; *RURAL AREAS; *RURAL DEVELOPMENT; SOCIOECONOMIC BACKGROUND; TABLES (DATA)

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 116P.

A STUDY OF THE NATURE AND FUNCTIONS OF CANADA'S AGRICULTURAL AND RURAL DEVELOPMENT ACT (ARDA) AND RELATED LEGISLATION AT FEDERAL AND PROVINCIAL LEVELS IS PRESENTED. THE STUDY WAS COMMISSIONED IN SEPTEMBER OF 1966 BY THE CANADIAN COUNCIL ON RURAL DEVELOPMENT FOR THE PURPOSE OF ENCOURAGING A GREATER PUBLIC UNDERSTANDING OF THE ASSUMPTIONS, CONCEPTS, AND MECHANICS OF GOVERNMENT REGIONAL DEVELOPMENT AND PLANNING THROUGH ARDA AND RELATED LEGISLATION. MAIN TOPICS OF DISCUSSION INCLUDE ASSUMPTIONS AND CONCEPT OF THE ARDA, RESPONSES OF THE PROVINCES, VARIATIONS OF PROGRAMMING, AND COMPREHENSIVE REGIONAL PLANNING. CONCLUSIONS RELATING TO ARDA, REGIONAL DEVELOPMENT, COMPREHENSIVE PLANNING, AND BUREAUCRACY ARE GIVEN. THE DOCUMENT CONTAINS A BIBLIOGRAPHY. (AL)

ACCESSION NUMBER: ED044222

PUBLICATION DATE: 70

TITLE: ART-BY-TELEPHONE: DESIGN AND EVALUATION.

PERSONAL AUTHOR: CLARKE, MICHAEL J.; AND OTHERS

DESCRIPTOR: *ART EDUCATION; *EDUCATIONAL INNOVATION; MASTER TEACHERS; PLANNING; *PROGRAM EVALUATION; REPORTS; RURAL EDUCATION; *SMALL SCHOOLS; TABLES (DATA); *TELEPHONE COMMUNICATION SYSTEMS; TELEPHONE INSTRUCTION

DESCRIPTIVE NOTE: 31P.

THE ART-BY-TELEPHONE PROGRAM, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, INVOLVED RURAL HIGH SCHOOLS IN NEVADA, OREGON, IDAHO, AND UTAH. THE PROGRAM WAS DESIGNED TO OFFER ART INSTRUCTION FROM A MASTER TEACHER TO STUDENTS ENROLLED IN HIGH SCHOOLS WITH LIMITED FINANCIAL RESOURCES. INSTRUCTION IN ART WAS PROVIDED BY JOINING A NUMBER OF WIDELY SEPARATED SMALL RURAL HIGH SCHOOLS INTO A CONFERENCE SITUATION IN WHICH ALL UNITS OF THE SYSTEM, INCLUDING THE INSTRUCTOR, WERE SERVED BY A COMMON, 2-WAY-COMMUNICATION, AMPLIFIED TELEPHONE SERVICE. THE NECESSARY TELEPHONE LINES WERE LEASED AT A SPECIAL CONFERENCE SERVICE RATE FOR 50 MINUTES PER WEEK. IN ACCORDANCE WITH A PREARRANGED SCHEDULE, THE TELEPHONE CONFERENCE OPERATOR INITIATED THE NECESSARY LINE SIGNALS TO BRING ALL PARTICIPATING SCHOOLS AND A MASTER TEACHER INTO A JOINED, OPEN-LINE COMMUNICATION SETTING. EACH SCHOOL WAS EQUIPPED WITH A TELEPHONE AMPLIFIED RECEIVER AND TRANSMITTER SO THAT STUDENTS IN ANY AREA OF THEIR CLASSROOM COULD HEAR ALL CONVERSATION AND COULD ALSO INITIATE ORAL RESPONSES. IN ADDITION TO THE AMPLIFIED TELEPHONE EQUIPMENT, EACH PARTICIPATING SCHOOL WAS EQUIPPED WITH AN OVERHEAD PROJECTOR, 35-MM SLIDE PROJECTOR, TAPE RECORDER, AND PROJECTION SCREEN. THE PROGRAM OPERATED FOR 2 YEARS AND WAS CONSIDERED A PIONEERING SUCCESS FOR THE WESTERN STATES SMALL SCHOOLS PROJECT. EIGHT APPENDICES ARE INCLUDED. (AL)

INSTITUTION NAME: CLARK COUNTY SCHOOL DISTRICT, LAS VEGAS, NEV.

ACCESSION NUMBER: ED044224

PUBLICATION DATE: JAN 70

TITLE: THE MULTI-PURPOSE CENTER FOR CURRICULUM IMPROVEMENT. END OF PROJECT REPORT.

PERSONAL AUTHOR: PUZZUOLI, DAVID A.; WHOLLEY, PETER J.

DESCRIPTOR: CULTURAL BACKGROUND; *CURRICULUM STUDY CENTERS; EDUCATIONAL RESOURCES; EVALUATION TECHNIQUES; INSTITUTIONAL ROLE; OPERATIONS RESEARCH; *PROGRAM EVALUATION; *REGIONAL COOPERATION; *REPORTS; RESEARCH AND DEVELOPMENT CENTERS; RESOURCE CENTERS; *RURAL EDUCATION; SUPPLEMENTARY EDUCATIONAL CENTERS; TABLES (DATA)

IDENTIFIER: *WEST VIRGINIA

DESCRIPTIVE NOTE: 126P.

THE REPORT FOR THE 8-COUNTY WEST VIRGINIA MULTI-PURPOSE CENTER FOR CURRICULUM IMPROVEMENT, FUNDED UNDER TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, REPRESENTS A COMPREHENSIVE EVALUATION OF THE NUMEROUS ACTIVITIES WITH WHICH THE CENTER WAS INVOLVED. THE FIRST SECTION OF THE DOCUMENT PRESENTS GENERAL CHARACTERISTICS OF THE PROJECT AREA, ALONG WITH A DESCRIPTION OF THE PROJECT, PARTICIPANTS, ADMINISTRATION, COOPERATING ORGANIZATIONS, AND SUPPORTING SERVICES. THE SECOND MAJOR SECTION CONTAINS OBJECTIVES OF THE CURRICULUM IMPROVEMENT CENTER, THE EVALUATION MODEL USED, THE RATIONALE FOR CLASSIFYING ACTIVITIES, THE EVALUATION INSTRUMENTS USED, THE PERSONAL INTERVIEWS CONDUCTED, AND A QUESTIONNAIRE UTILIZED TO COLLECT DATA. THE THIRD SECTION PRESENTS ANALYSIS OF DATA AND A SUMMARY OF FINDINGS. IT WAS CONCLUDED THAT THE OVERALL ATTITUDE TOWARD THE CENTER'S ROLE IN BRINGING CHANGE TO REGION II SCHOOLS WAS FAVORABLE. FIVE APPENDICES ARE INCLUDED. (AL)

INSTITUTION NAME: BERKELEY COUNTY BOARD OF EDUCATION, MARTINSBURG, W. VA.

ACCESSION NUMBER: ED044231

PUBLICATION DATE: NOV 70

TITLE: RURAL POVERTY IN MICHIGAN.

DESCRIPTOR: *COMMUNITY PROBLEMS; POVERTY PROGRAMS; *RURAL AREAS; *RURAL POPULATION; SOCIOECONOMIC BACKGROUND; STATE SURVEYS; *STATISTICAL STUDIES; TABLES (DATA); WELFARE PROBLEMS; *WELFARE RECIPIENTS

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 73P.

THE STUDY FOCUSES ON THE PROBLEMS OF RURAL POVERTY AS OPPOSED TO URBAN. IN A DISCUSSION OF THE EXTENT AND LOCATION OF RURAL POVERTY IN MICHIGAN, IT IS NOTED THAT RURAL POVERTY TOUCHES THE LIVES OF 350,000 INDIVIDUALS IN THE STATE. DATA ON WELFARE COSTS AND RELATED FACTORS ARE ALSO EXAMINED AND BROUGHT UP TO DATE. ADDITIONALLY, SPECIFIC PROBLEMS OF THE RURAL POOR ARE DELINEATED, AND INFORMATION ON CURRENT (1970) AID PROGRAMS IS GIVEN. THE DOCUMENT CONTAINS 2 MAPS, 16 TABLES, AND AN ANNOTATED BIBLIOGRAPHY. NO SPECIFIC CONCLUSIONS ARE OFFERED. (AL)

INSTITUTION NAME: MICHIGAN STATE UNIV., EAST LANSING. RURAL MANPOWER CENTER.

ACCESSION NUMBER: ED044232

PUBLICATION DATE: 18 AUG 67

TITLE: THE 1967 SUMMER CONFERENCE, WESTERN STATES SMALL SCHOOLS PROJECT FOR NEW MEXICO, A REPORT.

PERSONAL AUTHOR: ROBERTS, RUTH C.

DESCRIPTOR: BILINGUAL EDUCATION; *CAREER PLANNING; CONFERENCE REPORTS; *EDUCATIONAL INNOVATION; *PROGRAMED INSTRUCTION; RURAL AREAS; *SECOND LANGUAGE LEARNING; *SMALL SCHOOLS

IDENTIFIER: *WESTERN STATES SMALL SCHOOLS PROJECT

DESCRIPTIVE NOTE: 31P.; REPORT OF THE 1967 SUMMER CONFERENCE (ST. JOHN'S COLLEGE, SANTA FE., NEW MEXICO, AUGUST 16, 17, 18, 1967)

A SUMMER CONFERENCE SPONSORED BY THE NEW MEXICO STATES SMALL SCHOOLS PROJECT WAS HELD IN SANTA FE IN AUGUST OF 1967. SEVERAL SPEAKERS DESCRIBED LANGUAGE-LEARNING PROJECTS FOR BILINGUAL CHILDREN EMPHASIZING USE OF THE MIAMI LINGUISTIC READERS IN NEW MEXICO SCHOOLS. MR. ROWAN STUTZ DISCUSSED WORK-ORIENTATION INFORMATION PRESENTED TO STUDENTS IN SMALL SCHOOLS UNDER THE CAREER SELECTION EDUCATION PROGRAM. DR. MADELINE HUNTER SPOKE ON INNOVATIONS IN EDUCATION WITH PARTICULAR REFERENCE TO NONGRADING, TEAM TEACHING, INDIVIDUALIZED INSTRUCTION, AND PROGRAMMED LEARNING. ADDITIONAL PRESENTATIONS DEALT WITH PROGRAMMED INSTRUCTION AND FLEXIBLE SCHEDULING. DIALOGUE ON EDUCATIONAL INNOVATIONS CONCLUDED THE CONFERENCE. PANEL DISCUSSIONS WERE HELD IN CONJUNCTION WITH THE PRESENTATIONS ON BILINGUAL PROGRAMS AND CAREER SELECTION. (JH)

INSTITUTION NAME: NEW MEXICO WESTERN STATES SMALL SCHOOLS PROJECT, SANTA FE.

ACCESSION NUMBER: ED044234

PUBLICATION DATE: JUL 70

TITLE: PROJECT SEARCH: PURPOSE AND PROBLEMS.

PERSONAL AUTHOR: CLEVELAND, ALBERT ALLAN

DESCRIPTOR: COMMUNITY RESOURCES; *EDUCATIONAL INNOVATION; *EDUCATIONAL PROBLEMS; FIELD STUDIES; *PLANNING; REPORTS; RESEARCH PROBLEMS; *RURAL EDUCATION; *SCHOOL COMMUNITY RELATIONSHIP

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 17P.

THE PRIME PURPOSE OF THIS DOCUMENT ON ALBERTA, CANADA'S PROJECT SEARCH (SELECTION OF EDUCATIONAL ALTERNATIVES FOR RURAL CHANGE) WAS THAT OF ACQUAINTING THE INTERESTED READER WITH THE PROJECT. THE SEARCH PROGRAM, WHICH EVOLVED THROUGH THE FELT NEED TO IMPROVE RURAL EDUCATION, HAD 2 MAJOR OBJECTIVES: TO SELECT AND FIELD TEST PROMISING INNOVATIONS AND TO MOBILIZE SCHOOL AND COMMUNITY RESOURCES IN ORDER TO EXPAND POTENTIAL OPPORTUNITIES FOR RURAL SCHOOLS. BASED UPON THE PREMISE THAT CHANGE COMES FROM WITHIN THE APPROACH OF PROJECT SEARCH WAS THROUGH COMMUNITY INVOLVEMENT AT THE "GRASS ROOTS" LEVEL. SOME OF THE PROBLEMS ENCOUNTERED WERE LACK OF SUPPORT FROM NECESSARY INDIVIDUALS, INSUFFICIENT TIME TO PARTICIPATE ON THE PART OF TEACHERS AND ADMINISTRATORS, AND THE OBSTACLES INHERENT IN A PROGRAM OF RESEARCH AND DEVELOPMENT. NO SPECIFIC CONCLUSIONS WERE GIVEN SINCE THE PRIME PURPOSE OF THE DOCUMENT WAS THAT OF PROJECTING AWARENESS OF THE STATUS OF THE PROJECT TO INTERESTED PARTIES. A BIBLIOGRAPHY IS INCLUDED. (AL)

INSTITUTION NAME: HUMAN RESOURCES RESEARCH COUNCIL, EDMONTON (ALBERTA).

ACCESSION NUMBER: ED044235

PUBLICATION DATE: AUG 70

TITLE: TEACHERS' AIDES: A PROJECT REPORT.

PERSONAL AUTHOR: CLEVELAND, A. A.

DESCRIPTOR: *EDUCATIONAL INNOVATION; EDUCATIONAL TRENDS; *PROGRAM EVALUATION; *RURAL EDUCATION; SMALL SCHOOLS; STATISTICAL STUDIES; TABLES (DATA); *TASK ANALYSIS; *TEACHER AIDES

IDENTIFIER: *CANADA

DESCRIPTIVE NOTE: 17P.

EVALUATION FINDINGS OF A TEACHER AIDE PROJECT IMPLEMENTED IN GRADES 4 TO 12 OF A SMALL RURAL SCHOOL VIA THE SEARCH (SELECTION OF EDUCATIONAL ALTERNATIVES FOR RURAL CHANGE) PROGRAM DURING THE SECOND SEMESTER OF THE 1969-70 SCHOOL TERM ARE GIVEN. THE PROJECT--CARRIED OUT IN THE COUNTY OF LACOMBE IN ALBERTA, CANADA--MADE 2 AIDES AVAILABLE TO ALL TEACHERS ON A FIRST-COME-FIRST-SERVE BASIS. DUE TO SUCH CONSTRAINTS AS A SHORT LIFE-SPAN OF THE PROJECT, A SMALL NUMBER OF OBSERVED TEACHERS, AND A POSSIBLE LACK OF CONSISTENCY IN OBSERVERS' RECORDINGS, CONCLUSIONS ARE NOT PUT FORWARD; HOWEVER, TRENDS ARE NOTED. TEACHERS APPEARED TO HAVE SPENT LESS TIME IN SCHOOL AFTER AIDES WERE INTRODUCED; TEACHERS VARIED IN ABILITY AND WILLINGNESS TO MAKE USE OF THE AIDES' SERVICES; AND TEACHERS APPEARED TO ALLOCATE LESS TIME TO CLERICAL TASKS AFTER THE AIDES WERE INTRODUCED. STUDENTS PERCEIVED THAT TEACHERS WERE BETTER PREPARED AFTER THE AIDES WERE INTRODUCED AND FELT THAT THE AIDES WERE MORE UNDERSTANDING OF STUDENTS THAN WERE TEACHERS. COMMUNITY MEMBERS WERE GENERALLY SUPPORTIVE OF THE PROGRAM BUT EXPRESSED A NEED FOR MORE SCHOOL-TO-HOME COMMUNICATION. THIS REPORT IS NOT INTENDED TO SHOW CORRECT OR INCORRECT WAYS OF UTILIZING AIDES BUT SHOULD BE VIEWED AS BEING FEEDBACK WHICH WILL ASSIST THE TEACHERS CONCERNED IN ANY MODIFICATIONS DEEMED DESIRABLE. FOUR TABLES ARE INCLUDED. (AL)

INSTITUTION NAME: HUMAN RESOURCES RESEARCH COUNCIL, EDMONTON (ALBERTA).

ACCESSION NUMBER: ED044385

PUBLICATION DATE: 70

TITLE: SOME SELECTED TOPICS, PART 5 OF A BIBLIOGRAPHIC SERIES ON MEETING SPECIAL EDUCATIONAL NEEDS.

PERSONAL AUTHOR: POLIAKOFF, LORRAINE, COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; COMPENSATORY EDUCATION; *INTERGROUP EDUCATION; *MIGRANTS; *MINORITY GROUPS; *RURAL EDUCATION; TEACHER EDUCATION

DESCRIPTIVE NOTE: 21P.

THIS BIBLIOGRAPHY ON MEETING THE SPECIAL NEEDS OF VARIOUS GROUPS CITES 69 DOCUMENTS ACQUIRED AND PROCESSED BY THE ERIC CLEARINGHOUSE ON TEACHER EDUCATION FROM JULY 1968 TO DECEMBER 1969. FOLLOWING ARE THE SUBHEADINGS WITHIN THE BIBLIOGRAPHY (NUMBER OF CITATIONS IN PARENTHESES): RURAL AND MIGRANT PEOPLE (26); INTERGROUP EDUCATION (11); GIFTED PEOPLE (4); COMPENSATORY EDUCATION (8); DROPOUTS (5); VETERANS (2); DELINQUENTS (4); PSYCHOLOGICALLY AND PHYSIOLOGICALLY HANDICAPPED (2); JUNIOR COLLEGE EDUCATION (1); OFF-CAMPUS EDUCATION (1); INTERNATIONAL EDUCATION (5). SECTIONS ARE FURTHER SUB-DIVIDED BY DOCUMENT TYPE: BIBLIOGRAPHIES, MANUALS, PROGRAMS, RESEARCH, REVIEWS, AND OTHERS. INCLUDED IN EACH CITATION ARE THE DESCRIPTORS USED TO INDEX THE DOCUMENT (TO INDICATE SPECIFIC TOPICS) AND INFORMATION REGARDING AVAILABILITY OF THE DOCUMENT FROM THE ORIGINAL PUBLISHER OR THROUGH THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). (THIS IS THE FIFTH PART OF A FIVE-PART BIBLIOGRAPHY FOCUSING ON THE KINDS OF PREPARATION PROGRAMS WHICH ENABLE SCHOOL PERSONNEL TO SERVE THE SPECIAL EDUCATIONAL NEEDS OF ALL THE PEOPLE; OTHER SECTIONS ARE PART 1, INDIVIDUALIZED INSTRUCTION--SP 004 405; PART 2, THE DISADVANTAGED--SP 004 406; PART 3, URBAN SOCIETY--SP 004 407: PART 4, ETHNIC GROUPS: NEGROES, SPANISH SPEAKING, AMERICAN INDIANS, AND ESKIMOS--SP 004 408.) (JS)

INSTITUTION NAME: ERIC CLEARINGHOUSE ON TEACHER EDUCATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED044461

PUBLICATION DATE: JUL 70

TITLE: MAJORITY-BLACK SCHOOL DISTRICTS IN THE 11 SOUTHERN STATES.

DESCRIPTOR: ECONOMIC FACTORS; EDUCATIONAL ADMINISTRATION; *GOVERNMENT ROLE; PUBLIC SCHOOL SYSTEMS; *RACE RELATIONS; *RURAL SCHOOLS; SCHOOL DISTRICTS; *SCHOOL INTEGRATION; SOUTHERN ATTITUDES; *SOUTHERN SCHOOLS; SOUTHERN STATES; STATISTICAL DATA

DESCRIPTIVE NOTE: 104P.

LITTLE HAS BEEN COMPILED RELATING TO RESEARCH ON THE 300 SOUTHERN, RURAL MAJORITY-BLACK PUBLIC SCHOOL DISTRICTS. THE QUESTION OF HOW TO DESEGREGATE THESE DISTRICTS HAS BEEN AS DIFFICULT TO ANSWER AS IT HAS BEEN IN THE BIG CITIES. FOR SEVERAL YEARS THE FEDERAL GOVERNMENT HAS APPLIED A DIFFERENT SET OF STANDARDS FOR DESEGREGATION COMPLIANCE, BUT NOW THE MAJORITY-BLACK DISTRICTS MUST TECHNICALLY MEET THE SAME DESEGREGATION STANDARDS TO CONTINUE RECEIVING FEDERAL FUNDS. THE STATISTICAL TABLES AND ANALYSIS IN THIS REPORT IDENTIFY WHICH DISTRICTS ARE ACTUALLY MAJORITY-BLACK. ON-THE-SPOT REPORTS FROM SEVEN REPRESENTATIVE SCHOOL DISTRICTS REVEAL DATA ABOUT THE HISTORY AND ECONOMICS OF THE AREAS, AS WELL AS ATTITUDES OF BOTH BLACKS AND WHITES ON STATE AND COMMUNITY LEVELS AS TO THE FUTURE OF THE PUBLIC SCHOOLS.

PART OF THE STATISTICAL APPENDIX (P.56) WILL NOT REPRODUCE CLEARLY IN HARD COPY BECAUSE OF THE SIZE OF THE PRINT. (AUTHOR/DM)

AVAILABILITY: RACE RELATIONS INFORMATION CENTER, P.O. BOX 6156, NASHVILLE, TENN. 37212 ($2.00)

INSTITUTION NAME: RACE RELATIONS INFORMATION CENTER, NASHVILLE, TENN.

ACCESSION NUMBER: ED044517

PUBLICATION DATE: 1 JUL 70

TITLE: A PREVOCATIONAL LABORATORY CENTERED CURRICULUM FOR RURAL DISADVANTAGED YOUTH. FINAL REPORT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *ACADEMICALLY HANDICAPPED; *ACADEMIC FAILURE; ACTIVITY LEARNING; BIBLIOGRAPHIC CITATIONS; CURRICULUM GUIDES; HIGH SCHOOL STUDENTS; INTERPERSONAL COMPETENCE; LEARNING ACTIVITIES; *PREVOCATIONAL EDUCATION; READING SKILLS; *RURAL YOUTH; SPEECH SKILLS; *STUDENT ATTITUDES; VOCATIONAL AGRICULTURE; WRITING SKILLS

IDENTIFIER: LAND LABORATORY

DESCRIPTIVE NOTE: 129P.

TO CHANGE THE NEGATIVE ATTITUDES OF ACADEMICALLY DISADVANTAGED STUDENTS TOWARD SCHOOL AND PREPARE THEM TO SUCCEED IN HIGH SCHOOL VOCATIONAL PROGRAMS, 27 BOYS WERE SELECTED TO PARTICIPATE IN A 3-YEAR ACTIVITY-CENTERED INSTRUCTIONAL PROGRAM. A PROBLEM-SOLVING APPROACH WAS USED FOR LEARNING EXPERIENCES IN APPLIED BIOLOGY AND AGRICULTURE, MATHEMATICS AND FINANCE CONTROL, COMMUNICATION, AND PHYSICAL EDUCATION. FACILITIES INCLUDED A LAND LABORATORY IN ADDITION TO REGULAR CLASSROOMS. MOST OF THE STUDENTS WERE INTERESTED IN AND RECEPTIVE TO THE PROGRAM. THEIR ATTENDANCE IMPROVED, AND A CHANGE IN ATTITUDE TOWARD LEARNING AND LEARNING INVOLVEMENT WAS EVIDENT. IN ADDITION, THEIR READING, SPEAKING, AND WRITING ABILITIES IMPROVED. A CURRICULUM GUIDE IS INCLUDED WHICH CONTAINS SUGGESTIONS FOR ADMINISTRATORS AND TEACHERS CONCERNING THE INSTRUCTIONAL STAFF, FACILITIES, STUDENT SELECTION, ADVISORY COMMITTEE, PARENTAL SUPPORT, AND THE INSTRUCTIONAL PROGRAM. THE PROBLEM AREAS OF THE INSTRUCTIONAL PROGRAM CONTAIN OBJECTIVES, TEACHER PREPARATION, PROCEDURAL STEPS, AND EQUIPMENT. (SB)

INSTITUTION NAME: ILLINOIS UNIV., URBANA. DIV. OF AGRICULTURAL EDUCATION.

PART II: CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ000626

PUBLICATION DATE: 69 W

TITLE: NEGRO BOYS IN THE YOUTH DEVELOPMENT CENTER OF GEORGIA. CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS. SECTION C

PERSONAL AUTHOR: SMITH, WAYNE C.: DEAN, K. IMOGENE

DESCRIPTOR: DELINQUENT CHARACTERISTICS; *DELINQUENTS; *FAMILY BACKGROUND; MALES; *NEGRO YOUTH; *RURAL URBAN DIFFERENCES; *SOUTHERN STATES

JOURNAL CITATION: J NEGRO EDUC; 38; 1; 69-73

ACCESSION NUMBER: EJ001663

PUBLICATION DATE: 69 FEB

TITLE: THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY

PERSONAL AUTHOR: HAUSKEN, CHESTER

DESCRIPTOR: CURRICULUM DEVELOPMENT; *RURAL EDUCATION; *TELEVISED INSTRUCTION; VIDEO TAPE RECORDINGS

IDENTIFIER: *NORTHWEST REGIONAL EDUCATIONAL LABORATORY

JOURNAL CITATION: AUDIOVISUAL INSTR; 14; 2; 40-1

ACCESSION NUMBER: EJ001856

PUBLICATION DATE: 69 SPR

TITLE: STAFFING PATTERNS IN EXTENSION

PERSONAL AUTHOR: WOESTE, JOHN T.

DESCRIPTOR: *ADMINISTRATIVE ORGANIZATION; *DECISION MAKING; *PROFESSIONAL PERSONNEL; *RURAL EXTENSION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: J COOP EXT; 7; 1; 17-25

ACCESSION NUMBER: EJ002125

PUBLICATION DATE: 69 MAR

TITLE: THE GUIDES ARE TOO FEW

PERSONAL AUTHOR: BRADDOCK, CLAYTON

DESCRIPTOR: *CAUCASIAN STUDENTS; *COUNSELING PROGRAMS; *DISADVANTAGED YOUTH; DROPOUT PREVENTION; EDUCATIONAL COUNSELING; *RURAL AREAS

IDENTIFIER: *GEORGIA

JOURNAL CITATION: SOUTHERN EDUC REP; 4; 7; 28-31

ACCESSION NUMBER: EJ002314

PUBLICATION DATE: 69 SPR

TITLE: LET'S URBANIZE CONSERVATION

PERSONAL AUTHOR: YAMBERT, PAUL A.

DESCRIPTOR: *CONSERVATION EDUCATION; *EDUCATIONAL IMPROVEMENT; *EDUCATIONAL OBJECTIVES; *RURAL URBAN DIFFERENCES; *URBAN EDUCATION

JOURNAL CITATION: J OUTDOOR EDUC; 3; 3; 16-19

ACCESSION NUMBER: EJ002344

PUBLICATION DATE: 69 JAN-FEB-MAR

TITLE: THE CAREER PLANS OF GRADUATES OF RURAL SCHOOLS

PERSONAL AUTHOR: REKUNOV, F.N.; SHLAPAK, N.A.

DESCRIPTOR: *CAREER PLANNING; *GRADUATES; *OCCUPATIONAL CHOICE; RURAL EDUCATION; *RURAL SCHOOLS; RURAL YOUTH; SEX DIFFERENCES; SMALL SCHOOLS

IDENTIFIER: *UNION OF SOVIET SOCIALIST REPUBLICS; USSR

JOURNAL CITATION: SOVIET EDUC; 11; 3-4-5; 104-115

357

ACCESSION NUMBER: EJ002446

PUBLICATION DATE: 69 SPR

TITLE: A HOME AWAY FROM HOME: SCHOOL COUNTRY HOMES IN GERMANY

PERSONAL AUTHOR: HAMMERMAN, DONALD R.

DESCRIPTOR: *EDUCATIONAL FACILITIES; FACILITY CASE STUDIES; *RESIDENTIAL SCHOOLS; *RURAL ENVIRONMENT; *VALUES

IDENTIFIER: *GERMANY

JOURNAL CITATION: J OUTDOOR EDUC; 3; 3; 6-8

ACCESSION NUMBER: EJ002590

PUBLICATION DATE: 69 MAR

TITLE: THE USE OF BEVERAGE ALCOHOL BY YOUTH IN AN ABSTINENCE SETTING

PERSONAL AUTHOR: GLOBETTI, GERALD

DESCRIPTOR: *ALCOHOLISM; ATTITUDES; *CULTURAL BACKGROUND; CULTURAL TRAITS; *FAMILY INFLUENCE; FAMILY RELATIONSHIP; *HIGH SCHOOL STUDENTS; PEER ACCEPTANCE; *RURAL YOUTH; VALUES

JOURNAL CITATION: J SCH HEALTH; 39; 3; 179-83

ACCESSION NUMBER: EJ002971

PUBLICATION DATE: 69 SPR

TITLE: SUBPROFESSIONALS IN EXTENSION?

PERSONAL AUTHOR: SILVERMAN, SAUL A.

DESCRIPTOR: *PROFESSIONAL PERSONNEL; *RURAL EXTENSION; *SUBPROFESSIONALS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: J COOP EXT; 7; 1; 43-50

ACCESSION NUMBER: EJ003084

PUBLICATION DATE: 69 MAR

TITLE: PERSONALITY ADJUSTMENT OF RURAL AND URBAN YOUTH: THE FORMATION OF A RURAL DISADVANTAGED SUBCULTURE

PERSONAL AUTHOR: NELSEN, HART M.; STOREY, STUART E.

DESCRIPTOR: ASPIRATION; *PERSONALITY STUDIES; *RURAL URBAN DIFFERENCES; STATISTICAL STUDIES; *STUDENT ADJUSTMENT

IDENTIFIER: *MONEY PROBLEM CHECK LIST

JOURNAL CITATION: RURAL SOCIOL; 34; 1; 43-55

ACCESSION NUMBER: EJ003107

PUBLICATION DATE: 69 MAR

TITLE: TOLERATION, BUT NO MORE

PERSONAL AUTHOR: SMITH, BOB

DESCRIPTOR: *CAUCASIAN STUDENTS; *DISADVANTAGED YOUTH; *INTEGRATION EFFECTS; RACIAL ATTITUDES; *RURAL AREAS

IDENTIFIER: *NORTH CAROLINA

JOURNAL CITATION: SOUTHERN EDUC REP; 4; 7; 14-16

ACCESSION NUMBER: EJ003253

PUBLICATION DATE: 69 SPR

TITLE: YOUNGER FAMILIES IN THE RURAL FRINGES

PERSONAL AUTHOR: SETTLES, BARBARA H.; HILLMAN, CHRISTINE H.

DESCRIPTOR: *FAMILY (SOCIOLOGICAL UNIT); RESEARCH; *RURAL AREAS; *SUBURBS; *YOUNG ADULTS

JOURNAL CITATION: J COOP EXT; 7; 1; 35-42

ACCESSION NUMBER: EJ004022

PUBLICATION DATE: 69 MAY

TITLE: A SUMMER DEVELOPMENTAL READING PROGRAM FOR RURAL STUDENTS

PERSONAL AUTHOR: CRAMER, WARD; DORSEY, SUZANNE

DESCRIPTOR: CULTURALLY DISADVANTAGED; *DEVELOPMENTAL READING; INDIVIDUALIZED READING; *READING PROGRAMS; *REMEDIAL READING; *RURAL YOUTH; *SUMMER SCHOOLS

JOURNAL CITATION: READING TEACHER; 22; 8; 710-13, 724

ACCESSION NUMBER: EJ004380

PUBLICATION DATE: 69 SPR

TITLE: REGIONAL DEVELOPMENT AND THE RURAL POOR

PERSONAL AUTHOR: HANSEN, NILES M.

DESCRIPTOR: DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DEVELOPMENT; FEDERAL AID; *INDUSTRIALIZATION; LABOR FORCE; *REGIONAL PLANNING; RESOURCE ALLOCATIONS: *RURAL DEVELOPMENT; *RURAL ECONOMICS

IDENTIFIER: PRESIDENTS ADVISORY COMMISSION ON RURAL POVERTY

JOURNAL CITATION: J HUM RESOURCES; 4; 2; 205-214

ACCESSION NUMBER: EJ004381

PUBLICATION DATE: 69 SPR

TITLE: EARNINGS AND EDUCATION IN RURAL SOUTH VIETNAM

PERSONAL AUTHOR: STROUP, ROBERT H.; HARGROVE, MICHAEL B.

DESCRIPTOR: *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; ECONOMIC RESEARCH; *EDUCATIONAL BENEFITS; EMPLOYMENT; INCOME; LABOR ECONOMICS; *RURAL DEVELOPMENT; STATISTICAL ANALYSIS

IDENTIFIER: *SOUTH VIETNAM

JOURNAL CITATION: J HUM RESOURCES; 4; 2; 215-225

ACCESSION NUMBER: EJ004453

PUBLICATION DATE: 69 MAY

TITLE: CREATING A DEMAND FOR EDUCATION IN RURAL AREAS

PERSONAL AUTHOR: BREATHITT, EDWARD T.

DESCRIPTOR: ECONOMIC DISADVANTAGEMENT; EDUCATIONAL CHANGE; EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES; EDUCATIONAL POLICY; RELEVANCE (EDUCATION); *RURAL EDUCATION; RURAL SCHOOLS; RURAL URBAN DIFFERENCES

PRESENTED AT THE ANNUAL CONVENTION OF THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS (53D, SAN FRANCISCO, FEBRUARY 28 - MARCH 5, 1969).

JOURNAL CITATION: NASSP BULL; 53; 337; 130-141

ACCESSION NUMBER: EJ004561

PUBLICATION DATE: 69 MAY

TITLE: BUSES TAKE TECHNICAL TRAINING TO STUDENTS IN RURAL SCHOOLS

DESCRIPTOR: *ELECTRONICS; *MOBILE CLASSROOMS; PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; *TRADE AND INDUSTRIAL EDUCATION

JOURNAL CITATION: AMER VOCAT J; 44; 5; 74

ACCESSION NUMBER: EJ004862

PUBLICATION DATE: 69 MAY

TITLE: ARE CO-OP PROGRAMS POSSIBLE IN SMALL HIGH SCHOOLS?

PERSONAL AUTHOR: SWENSON, LEROY H.

DESCRIPTOR: *ADMINISTRATIVE PROBLEMS; *COOPERATIVE EDUCATION; HIGH SCHOOLS; PROGRAM DEVELOPMENT; RURAL SCHOOLS; *SMALL SCHOOLS; *VOCATIONAL EDUCATION

JOURNAL CITATION: AMER VOCAT J; 44; 5; 22

371

ACCESSION NUMBER: EJ005254

PUBLICATION DATE: 69

TITLE: LA ENSENANZA Y EL DESARROLLO; LA FORMACION DE LA MANO DE OBRA (EDUCATION AND DEVELOPMENT; MANPOWER DEVELOPMENT)

PERSONAL AUTHOR: DIEGO, LUIS GARCIA DE

DESCRIPTOR: *AGRICULTURAL EDUCATION; *RURAL URBAN DIFFERENCES; *VOCATIONAL EDUCATION

IDENTIFIER: *SPAIN

TEXT IN SPANISH, ABSTRACTS IN ENGLISH, FRENCH, AND RUSSIAN.

JOURNAL CITATION: CONVERGENCE; 2; 1; 44-47

ACCESSION NUMBER: EJ005273

PUBLICATION DATE: 69 JUN-JUL

TITLE: CRAFTS PROGRAM GETS WHOOPS FROM THE HOLLOWS

PERSONAL AUTHOR: BALKE, BETTY T.

DESCRIPTOR: *ART EDUCATION; CERAMICS; CREATIVE ABILITY; *HANDICRAFTS; *RURAL EXTENTION; TEXTILES INSTRUCTION; VOCATIONAL DEVELOPMENT; WOODWORKING

IDENTIFIER: ELEMENTARY AND SECONDARY EDUCATION ACT; ESEA TITLE 3; KENTUCKY

JOURNAL CITATION: AMER EDUC; 5; 6; 25-26

ACCESSION NUMBER: EJ005308

PUBLICATION DATE: 69

TITLE: COOPERATIVE EXTENSION IN ADULT EDUCATION

PERSONAL AUTHOR: MATTHEWS, JOSEPH

DESCRIPTOR: *EXTENSION AGENTS; *RURAL DEVELOPMENT; *RURAL EXTENSION; *YOUTH CLUBS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; FOUR H CLUBS

JOURNAL CITATION: CONVERGENCE; 2; 1; 37-42

ACCESSION NUMBER: EJ005352

PUBLICATION DATE: 69 MAY

TITLE: PLACEMENT BY SMALL COLLEGES

PERSONAL AUTHOR: DONLEY, AUDREY

DESCRIPTOR: *BUSINESS EDUCATION; *COLLEGE GRADUATES; *JOB PLACEMENT; *SMALL SCHOOLS

JOURNAL CITATION: J BUS EDUC; 44; 8; 331

365

ACCESSION NUMBER: EJ005665

PUBLICATION DATE: 69 SUM

TITLE: TEACHING NUTRITION TO THE NEEDIEST

PERSONAL AUTHOR: SPITZE, HAZEL TAYLOR

DESCRIPTOR: *DISADVANTAGED GROUPS; *NUTRITION; *RURAL EXTENSION; *SUBPROFESSIONALS; TEACHING TECHNIQUES

JOURNAL CITATION: J COOP EXT; 7; 2; 95-103

ACCESSION NUMBER: EJ005666

PUBLICATION DATE: 69 JUN

TITLE: VOLUNTEER TEACHERS IN COOPERATIVE EXTENSION

PERSONAL AUTHOR: TASKERUD, ESTHER; STRAWN, BERNICE

DESCRIPTOR: *FAMILY LIFE EDUCATION; *LEADERSHIP TRAINING; *RURAL EXTENSION; *VOLUNTEERS

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: ADULT LEADERSHIP; 18; 2; 53-54

ACCESSION NUMBER: EJ005710

PUBLICATION DATE: 69 MAY

TITLE: THE CRISIS OF APPALACHIAN YOUTH

PERSONAL AUTHOR: BRANSCOME, JAMES

DESCRIPTOR: *DROPOUT PROBLEMS; *DROPOUT PROGRAMS; *EDUCATIONAL NEEDS; LEADERSHIP TRAINING; *RURAL AREAS; *VOCATIONAL EDUCATION

JOURNAL CITATION: APPALACHIA; 2; 8; 16-21

ACCESSION NUMBER: EJ005727

PUBLICATION DATE: 69 SUM

TITLE: THE PERSONALITY OF 4-H LEADERS

PERSONAL AUTHOR: ALEXANDER, FRANK D.

DESCRIPTOR: FEMALES; MALES; *PERSONALITY ASSESSMENT; *RURAL EXTENSION; VOLUNTEERS; *YOUTH CLUBS; *YOUTH LEADERS

IDENTIFIER: *FOUR H CLUBS

JOURNAL CITATION: J COOP EXT; 7; 2; 104-14

ACCESSION NUMBER: EJ005794

PUBLICATION DATE: 69 JUN

TITLE: THE RURAL STUDENT SPEAKS OUT

PERSONAL AUTHOR: AUBERTINE, HORACE E.

DESCRIPTOR: COCURRICULAR ACTIVITIES; COUNSELING; CURRICULUM ENRICHMENT; *EDUCATIONAL ENVIRONMENT; EDUCATIONAL RESOURCES; *INTERPERSONAL RELATIONSHIP; *RURAL SCHOOLS; SOCIAL INTEGRATION; *STUDENT ATTITUDES; *TEACHING QUALITY

JOURNAL CITATION: PHI DELTA KAPPAN; 50; 10; 592-594

ACCESSION NUMBER: EJ005862

PUBLICATION DATE: 69 SUM

TITLE: A SYSTEMS APPROACH TO EXTENSION

PERSONAL AUTHOR: AXINN, GEORGE H.

DESCRIPTOR: *AGRICULTURE; *COMPUTERS; *RURAL EXTENSION; *SYSTEMS APPROACH

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: J COOP EXT; 7; 2; 89-94

ACCESSION NUMBER: EJ005940

PUBLICATION DATE: 69 JUL

TITLE: A COMPARISON OF ATTITUDES OF MENTAL PATIENTS FROM VARIOUS MENTAL HOSPITAL SETTINGS

PERSONAL AUTHOR: KAHN, MARVIN W.; JONES, NELSON F.

DESCRIPTOR: *ATTITUDES; *CULTURAL DIFFERENCES; *MENTAL ILLNESS; MENTALLY HANDICAPPED; *PATIENTS (PERSONS); *RURAL URBAN DIFFERENCES; SOCIAL CLASS

IDENTIFIER: AMERICAN PATIENTS; KOREAN PATIENTS

JOURNAL CITATION: J CLIN PSYCHOL; 25; 3; 312-316

ACCESSION NUMBER: EJ005952

PUBLICATION DATE: 69 APR

TITLE: AUDIO-VISUAL MEDIA; THE FORGOTTEN COMMUNICATION CHANNELS IN AGRICULTURAL EXTENSION

PERSONAL AUTHOR: BRIEN, J. P.

DESCRIPTOR: *AUDIOVISUAL COMMUNICATION; *INSTRUCTIONAL MEDIA; *RURAL EXTENSION; TEACHING MACHINES; *TEACHING METHODS

IDENTIFIER: *AUSTRALIA

JOURNAL CITATION: AUSTRALIAN J ADULT EDUC; 9; 1; 16-22

ACCESSION NUMBER: EJ005992

PUBLICATION DATE: 69 MAY

TITLE: A MODEL COUNSELING PROGRAM IN APPALACHIA?

PERSONAL AUTHOR: NORMAN, DOUGLAS; FLANDERS, JOHN N.

DESCRIPTOR: *COUNSELING GOALS; *COUNSELING PROGRAMS; COUNSELOR ROLE; *DEMONSTRATION PROGRAMS; EDUCATIONAL PROBLEMS; ELEMENTARY SCHOOL COUNSELORS; GOVERNMENT ROLE; *MODELS; *RURAL SCHOOLS; VOCATIONAL COUNSELING

JOURNAL CITATION: SCH COUNSELOR; 16; 5; 370-74

ACCESSION NUMBER: EJ006318

PUBLICATION DATE: 69 JUL

TITLE: PERCEPTIONS OF MENTAL ILLNESS AMONG PEOPLE IN A RURAL AREA

PERSONAL AUTHOR: BENTZ, W. KENNETH; AND OTHERS

DESCRIPTOR: ALCOHOLISM; BEHAVIOR PROBLEMS; EDUCATIONAL BACKGROUND; INCOME; *MENTAL ILLNESS; NEUROSIS; PROBLEM CHILDREN; *PUBLIC OPINION; *RURAL AREAS; RURAL URBAN DIFFERENCES; SCHIZOPHRENIA

JOURNAL CITATION: MENT HYG; 53; 3; 459-465

ACCESSION NUMBER: EJ006320

PUBLICATION DATE: 69 JUL

TITLE: COMMUNITY MENTAL HEALTH CENTERS IN RURAL AREAS: VARIATIONS ON A THEME

PERSONAL AUTHOR: MAHONEY, STANLEY C.; HODGES, ALLEN

DESCRIPTOR: COMMUNITY EDUCATION; *COMMUNITY HEALTH SERVICES; CONSULTATION PROGRAMS; EMERGENCY PROGRAMS; *MENTAL HEALTH CLINICS; MODELS; NEIGHBORHOOD CENTERS; PSYCHIATRIC SERVICES; *RURAL AREAS

JOURNAL CITATION: MENT HYG; 53; 3; 484-487

ACCESSION NUMBER: EJ006531

PUBLICATION DATE: 69 APR

TITLE: PEER-CONCEPT RATINGS IN RURAL CHILDREN

PERSONAL AUTHOR: POWELL, EVAN R.; WHITE, WILLIAM F.

DESCRIPTOR: *DISADVANTAGED YOUTH; GRADE 3; GRADE 5; *PEER RELATIONSHIP; RACIAL FACTORS; *RESEARCH; *RURAL YOUTH; SELF CONCEPT; SOCIOECONOMIC STATUS

IDENTIFIER: *OSGOOD SEMANTIC DIFFERENTIAL

JOURNAL CITATION: PSYCHOL REP; 24; 461-62

ACCESSION NUMBER: EJ006896

PUBLICATION DATE: 69 SPR

TITLE: PREPARING FOR THE MOVE

PERSONAL AUTHOR: KIRMAN, J. M.

DESCRIPTOR: *CURRICULUM PROBLEMS; MIGRATION PATTERNS; *RURAL URBAN DIFFERENCES; *TEACHER PROGRAMS; *URBAN CULTURE; *URBAN EDUCATION

IDENTIFIER: CANADA

JOURNAL CITATION: NORTHIAN; 6; 2; 22-23

ACCESSION NUMBER: EJ006951

PUBLICATION DATE: 69 AUG-SEP

TITLE: THEY STAYED

PERSONAL AUTHOR: CROWELL, SUZANNE

DESCRIPTOR: *DEPRESSED AREAS (GEOGRAPHIC); DISADVANTAGED YOUTH; DISCIPLINE; RELEVANCE (EDUCATION); *RURAL EDUCATION; TEACHER ATTITUDES; *TEACHING TECHNIQUES

IDENTIFIER: *APPALACHIA; VOLUNTEERS IN SERVICE TO AMERICA; VISTA

JOURNAL CITATION: AMER EDUC; 5; 7; 22-25

ACCESSION NUMBER: EJ006986

PUBLICATION DATE: 69 JAN

TITLE: EDUCATION IN RURAL JAPAN

PERSONAL AUTHOR: SHIMPO, MITSURU

DESCRIPTOR: *INDUSTRIALIZATION; *RURAL EDUCATION; RURAL FARM RESIDENTS; *SOCIAL CHANGE; *TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *JAPAN

JOURNAL CITATION: NORTHIAN; 6; 1; 8-11

ACCESSION NUMBER: EJ007169

PUBLICATION DATE: 69 JAN

TITLE: PASTORAL IDEALS AND CITY TROUBLES

PERSONAL AUTHOR: MARX, LEO

DESCRIPTOR: *AMERICAN LITERATURE; CITY PLANNING; *CITY PROBLEMS; DESCRIPTIVE WRITING; FIGURATIVE LANGUAGE; *IMAGERY; *PASTORAL LITERATURE; PHYSICAL ENVIRONMENT; *RURAL URBAN DIFFERENCES; SYMBOLS (LITERARY); URBAN RENEWAL

IDENTIFIER: FROST (ROBERT); HEMINGWAY (ERNEST)

JOURNAL CITATION: J GEN EDUC; 20; 4; 251-271

373

ACCESSION NUMBER: EJ007518

PUBLICATION DATE: 69 FALL

TITLE: PRINCIPLES OF COUNTY ADMINISTRATION

PERSONAL AUTHOR: CLARK, ROBERT C.

DESCRIPTOR: *ADMINISTRATIVE PERSONNEL; *ADMINISTRATIVE PRINCIPLES; *INTERPERSONAL RELATIONSHIP; *RURAL EXTENSION

JOURNAL CITATION: J COOP EXT; 7; 3; 153-160

ACCESSION NUMBER: EJ007519

PUBLICATION DATE: 69 FALL

TITLE: SYSTEMS PLANNING FOR EXTENSION

PERSONAL AUTHOR: DUFT, KEN D.

DESCRIPTOR: *PROGRAM PLANNING; *RESEARCH; *RURAL EXTENSION; *SYSTEMS APPROACH

JOURNAL CITATION: J COOP EXT; 7; 3; 168-178

ACCESSION NUMBER: EJ007775

PUBLICATION DATE: 69 APR

TITLE: C.D. IN THAILAND AND SOME RECENT TRENDS IN RURAL DEVELOPMENT STUDIES

PERSONAL AUTHOR: GORDON, JOANNA

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *DEVELOPING NATIONS; *EVALUATION; *RURAL AREAS

IDENTIFIER: *THAILAND

JOURNAL CITATION: COMMUNITY DEVELOP J; 4; 2; 74-76

ACCESSION NUMBER: EJ007819

PUBLICATION DATE: 69 FALL

TITLE: A MERGER OF EXTENSION: WEST VIRGINIA

PERSONAL AUTHOR: DOUGLAS, MOHAMMAD A.; SHRIVER, HOWARD A.

DESCRIPTOR: *EXTENSION AGENTS; INVESTIGATIONS; *MERGERS; *RESOURCE CENTERS; *ROLE PERCEPTION; *RURAL EXTENSION

IDENTIFIER: WEST VIRGINIA

JOURNAL CITATION: J COOP EXT; 7; 3; 137-144

ACCESSION NUMBER: EJ007820

PUBLICATION DATE: 69 FALL

TITLE: URBANIZATION OF RURAL AMERICA ALTERS EXTENSION RESPONSIBILITIES

PERSONAL AUTHOR: BISHOP, C. E.

DESCRIPTOR: AGRICULTURAL PRODUCTION; *ROLE PERCEPTION; *RURAL EXTENSION; *URBANIZATION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; COUNTRY LIFE COMMISSION ON RURAL POVERTY; NATIONAL ADVISORY COMMISSION ON RURAL POVERTY

JOURNAL CITATION: J COOP EXT; 7; 3; 145-152

ACCESSION NUMBER: EJ007821

PUBLICATION DATE: 69 FALL

TITLE: SPECIALIZATION AND CHANGE IN EXTENSION

PERSONAL AUTHOR: SLOCUM, WALTER L.

DESCRIPTOR: *ORGANIZATIONAL CHANGE; *ROLE PERCEPTION; *RURAL EXTENSION; *SPECIALISTS; *STAFF ORIENTATION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: J COOP EXT; 7; 3; 161-167

ACCESSION NUMBER: EJ007978

PUBLICATION DATE: 69 MAY

TITLE: TEACHERS IN THE FOREST

PERSONAL AUTHOR: CHALMERS, JOHN J.

DESCRIPTOR: *RURAL SCHOOL SYSTEMS

IDENTIFIER: ALBERTA; NORTHLAND SCHOOL DIVISION

JOURNAL CITATION: MONDAY MORNING; 3; 9; 27

ACCESSION NUMBER: EJ008018

PUBLICATION DATE: 69 SEP

TITLE: VOCATIONAL REHABILITATION OF THE DISABLED RESIDENT IN RURAL AREAS

PERSONAL AUTHOR: HULEK; ALEKSANDER

DESCRIPTOR: AGRICULTURAL OCCUPATIONS; EMPLOYMENT OPPORTUNITIES; *EXCEPTIONAL CHILD SERVICES; *RURAL AREAS; *VOCATIONAL REHABILITATION

JOURNAL CITATION: REHABIL LIT; 30; 9; 258-62

ACCESSION NUMBER: EJ008270

PUBLICATION DATE: 69 MAR

TITLE: PRESCHOOL IN APPALACHIA--SCHOOL WITHOUT A SCHOOLROOM

PERSONAL AUTHOR: FLEMING, JOEL B.

DESCRIPTOR: HOME STUDY; MOBILE CLASSROOMS; PARENT COUNSELING; PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; *REGIONAL LABORATORIES; *RURAL EDUCATION; SUMMER PROGRAMS; *TELEVISION

IDENTIFIER: *APPALACHIA EDUCATIONAL LABORATORY

JOURNAL CITATION: EDUC INSTR BROADCASTING; 2; 3; 15-18

ACCESSION NUMBER: EJ008689

PUBLICATION DATE: 69 SEP

TITLE: PARENTAL INFLUENCE, YOUTH CONTRACULTURE, AND RURAL ADOLESCENT ATTITUDES TOWARD MINORITY GROUPS

PERSONAL AUTHOR: HOUGH, RICHARD L.; AND OTHERS

DESCRIPTOR: *FAMILY ATTITUDES; *MINORITY GROUPS; *PARENT INFLUENCE; *RURAL FAMILY; *RURAL YOUTH; SOCIALIZATION

REVISION OF PAPER PRESENTED TO MIDWEST SOCIOLOGICAL SOCIETY (OMAHA, NEBRASKA, APRIL 1968).

JOURNAL CITATION: RURAL SOCIOL; 34; 3; 383-386

ACCESSION NUMBER: EJ008906

PUBLICATION DATE: 69 SEP

TITLE: RURAL-URBAN MIGRATION AND SOCIAL MOBILITY: THE CONTROVERSY ON LATIN AMERICA

PERSONAL AUTHOR: BOCK, E. WILBUR; IUTAKA, SUGIYAMA

DESCRIPTOR: *DEVELOPING NATIONS; *MIGRATION; RURAL POPULATION; *RURAL URBAN DIFFERENCES; *SOCIAL MOBILITY; SUCCESS FACTORS

IDENTIFIER: ARGENTINA; BRAZIL; CHILE; *LATIN AMERICA

PAPER PRESENTED AT THE WORLD CONGRESS OF RURAL SOCIOLOGY (2ND, ENSCHEDE, THE NETHERLANDS, AUGUST 1968).

JOURNAL CITATION: RURAL SOCIOL; 34; 3; 343-355

ACCESSION NUMBER: EJ008909

PUBLICATION DATE: 69 SPR

TITLE: ADOLESCENCE: THE CURRENT IMBROGLIO

PERSONAL AUTHOR: GAIER, EUGENE L.

DESCRIPTOR: *ADOLESCENCE; *CONFLICT; EMOTIONAL DEVELOPMENT; *IDENTIFICATION (PSYCHOLOGICAL); INDIVIDUAL CHARACTERISTICS; *NEGRO YOUTH; PARENT INFLUENCE; PERSONALITY; *RURAL URBAN DIFFERENCES; STUDENT ATTITUDES; STUDENT BEHAVIOR; STUDENT SUBCULTURES; UPPER CLASS

PAPER PREPARED FOR CONFERENCE ON STUDENT SUBCULTURES, UNIVERSITY OF CALIFORNIA, BERKELEY, FEBRUARY 23-25, 1968.

JOURNAL CITATION: ADOLESCENCE; 4; 13; 89-110

ACCESSION NUMBER: EJ008991

PUBLICATION DATE: 68 NOV 69 FEB

TITLE: ADULT EDUCATION IN RURAL MALAYSIA

PERSONAL AUTHOR: CREW, VERNON

DESCRIPTOR: *ADULT EDUCATION; *DEVELOPING NATIONS; *RURAL AREAS

IDENTIFIER: *MALAYSIA

JOURNAL CITATION: ASPBAE J; 3; 2-3; 21-26

ACCESSION NUMBER: EJ009072

PUBLICATION DATE: 69 NOV

TITLE: COOPERATIVE EMPLOYMENT EXPERIENCE PROGRAMS IN RURAL COMMUNITIES

PERSONAL AUTHOR: DALBEY, C. W.

DESCRIPTOR: *COOPERATIVE EDUCATION; GUIDELINES; PROGRAM DEVELOPMENT; *RURAL AREAS; SCHOOL INDUSTRY RELATIONSHIP; *VOCATIONAL AGRICULTURE

JOURNAL CITATION: AGR EDUC MAG; 42; 5; 130

ACCESSION NUMBER: EJ009709

PUBLICATION DATE: 69 SEP

TITLE: EVALUATIONS OF OCCUPATIONS BY IRISH RURAL ADOLESCENTS ON THE BASIS OF PRESTIGE AND DIFFICULTY OF ACHIEVEMENT

PERSONAL AUTHOR: HANNAN, DAMIAN F.; BEEGLE, J. ALLAN

DESCRIPTOR: CROSS CULTURAL STUDIES; *METHODOLOGY; OCCUPATIONAL CHOICE; *OCCUPATIONAL CLUSTERS; *OCCUPATIONAL INFORMATION; *RATING SCALES; RURAL AREAS; *RURAL YOUTH; STATISTICAL STUDIES

IDENTIFIER: IRELAND

JOURNAL CITATION: RURAL SOCIOL; 34; 3; 327-342

ACCESSION NUMBER: EJ009764

PUBLICATION DATE: 69 SUMMER

TITLE: THE APPALACHIAN CHILD'S INTELLECTUAL CAPABILITIES--DEPRIVATION OR DIVERSITY?

PERSONAL AUTHOR: HOOPER, FRANK H.

DESCRIPTOR: *CHILD DEVELOPMENT; DISADVANTAGED YOUTH; *RURAL YOUTH; *STANDARDIZED TESTS; *STUDENT TESTING

IDENTIFIER: *APPALACHIANS

JOURNAL CITATION: J NEGRO EDUC; 38; 3; 224-235

ACCESSION NUMBER: EJ009776

PUBLICATION DATE: 69 FEB

TITLE: LABOR WASTE IN NEW YORK; RURAL EXPLOITATION AND MIGRANT WORKERS

PERSONAL AUTHOR: FRIEDLAND, WILLIAM H.

DESCRIPTOR: EMPLOYER ATTITUDES; FARM LABOR PROBLEMS; FARM LABOR SUPPLY; FARM MANAGEMENT; *LABOR ECONOMICS; *MANPOWER UTILIZATION; *MIGRANT WORKERS; *RURAL AREAS; WORK ATTITUDES

IDENTIFIER: *NEW YORK

JOURNAL CITATION: TRANS; 6; 4; 48-53

ACCESSION NUMBER: EJ009941

PUBLICATION DATE: 69 SPR

TITLE: A COMPARISON OF RURAL AND URBAN ADOLESCENTS WITH RESPECT TO PEER VS PARENT COMPLIANCE

PERSONAL AUTHOR: BRITTAIN, CLAY V.

DESCRIPTOR: *ADOLESCENTS; CONFLICT RESOLUTION; *DECISION MAKING; FAMILY RELATIONSHIP; *PARENT INFLUENCE; *PEER RELATIONSHIP; *RURAL URBAN DIFFERENCES; RURAL YOUTH; SITUATIONAL TESTS; URBAN YOUTH

IDENTIFIER: *CROSS PRESSURES TEST

JOURNAL CITATION: ADOLESCENCE; 4; 13; 59-68

ACCESSION NUMBER: EJ009971

PUBLICATION DATE: 69 SEP

TITLE: SOCIAL CHANGE, GENERATION, AND RACE

PERSONAL AUTHOR: YOUMANS, E. GRANT; AND OTHERS

DESCRIPTOR: *AGE DIFFERENCES; CAUCASIANS; COMPARATIVE ANALYSIS; NEGROES; *RACIAL DIFFERENCES; *RURAL AREAS; *SOCIAL CHANGE; *SOCIAL VALUES

IDENTIFIER: FLORIDA

BASED ON A PAPER PRESENTED AT ANNUAL MEETING OF RURAL SOCIOLOGICAL SOCIETY (BOSTON, MASSACHUSETTS, AUGUST, 1968).

JOURNAL CITATION: RURAL SOCIOL; 34; 3; 305-312

ACCESSION NUMBER: EJ009972

PUBLICATION DATE: 69 SEP

TITLE: GRADIENTS OF URBAN INFLUENCE ON THE EDUCATIONAL, EMPLOYMENT, AND FERTILITY PATTERNS OF WOMEN

PERSONAL AUTHOR: TARVER, JAMES D.

DESCRIPTOR: *ACADEMIC EDUCATION; CHILDREN; *EMPLOYMENT PATTERNS; *FAMILY STRUCTURE; *FEMALES; *RURAL URBAN DIFFERENCES; STATISTICAL STUDIES

REVISED VERSION OF PAPER PRESENTED AT ANNUAL MEETING OF AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE (WASHINGTON, D. C., DECEMBER 1966).

JOURNAL CITATION: RURAL SOCIOL; 34; 3; 356-367

ACCESSION NUMBER: EJ010114

PUBLICATION DATE: 69 NOV

TITLE: USOE/AAJC PROGRAM TRADES DOLLARS FOR DEVELOPMENT

PERSONAL AUTHOR: MENEFEE, SELDON

DESCRIPTOR: *ADMINISTRATIVE PROBLEMS; CONSULTATION PROGRAMS; *EDUCATIONAL PLANNING; *EFEDERAL AID; GRANTS; *JUNIOR COLLEGES; *SMALL SCHOOLS

IDENTIFIER: *PROGRAM WITH DEVELOPING INSTITUTIONS (PWDI)

IN JUNE, 1968, THE U.S. OFFICE OF EDUCATION (USOE) AND THE AMERICAN ASSOCIATION OF JUNIOR COLLEGES (AAJC) INITIATED THE PROGRAM WITH DEVELOPING INSTITUTIONS (PWDI) FOR 85 SMALL SCHOOLS. THE AAJC PROVIDED CONSULTING SERVICES AND PUBLICATIONS, HELD WORKSHOPS, AND FUNDED RECOMMENDED PROGRAMS WITH

JOURNAL CITATION: COLL UNIV BUS; 47; 5; 63-64

ACCESSION NUMBER: EJ010218

PUBLICATION DATE: 69 NOV

TITLE: OF SKIES AND SKYSCRAPERS: RURAL-URBAN IMAGERY IN CHILDREN'S LITERATURE

PERSONAL AUTHOR: STEIN, RUTH M.

DESCRIPTOR: *CHILDRENS BOOKS; IMAGERY; LITERARY ANALYSIS; *LITERATURE; *RURAL URBAN DIFFERENCES; SOCIAL CHANGE

REVIEWS OF SELECTED BOOKS WRITTEN BETWEEN 1880 AND 1965. (RD)

JOURNAL CITATION: ELEM ENGL; 66; 7; 940-50

ACCESSION NUMBER: EJ010331

PUBLICATION DATE: 69 SEP

TITLE: RURAL REHABILITATION CLIENTS' PLANS FOR MIGRATION

PERSONAL AUTHOR: MACGUFFIE, ROBERT A.; AND OTHERS

DESCRIPTOR: EMPLOYMENT OPPORTUNITIES; *FAMILY ATTITUDES; MIGRATION; *PHYSICALLY HANDICAPPED; *REHABILITATION COUNSELING; RELOCATION; *RURAL AREAS; *RURAL RESETTLEMENT; STATE AGENCIES

JOURNAL CITATION: REHABIL COUNSELING BULL; 13; 1; 44-48

ACCESSION NUMBER: EJ010426

PUBLICATION DATE: 69 AUG

TITLE: A NEW STRATEGY FOR URBAN AND RURAL AMERICAN

PERSONAL AUTHOR: FOX, KARL A.

DESCRIPTOR: CENTRALIZATION; *COMMUNITY DEVELOPMENT; DECENTRALIZATION; *ECONOMIC FACTORS; METROPOLITAN AREAS; *POPULATION TRENDS; *REGIONAL PLANNING; *RURAL AREAS

JOURNAL CITATION: APPALACHIA; 2; 10; 10-13

ACCESSION NUMBER: EJ011767

PUBLICATION DATE: 69 OCT

TITLE: A Q-SORT ANALYSIS OF ATTITUDES OF SCHOOL PERSONNEL IN IOWA TOWARD COLLECTIVE NEGOTIATIONS

PERSONAL AUTHOR: URICH, TED R.

DESCRIPTOR: *ADMINISTRATOR ATTITUDES; BOARDS OF EDUCATION; *COLLECTIVE NEGOTIATION; INNER CITY; Q SORT; *RURAL URBAN DIFFERENCES; *SUPERINTENDENT ROLE; TEACHER ADMINISTRATOR RELATIONSHIP; *TEACHER ATTITUDES

IDENTIFIER: IOWA

"SCHOOL PERSONNEL FROM RURAL AND URBAN SCHOOL DISTRICTS HAD IMPORTANT DIFFERENCES IN ATTITUDE WHEN COMPARED TO SCHOOL PERSONNEL FROM CENTRAL CITY SCHOOL DISTRICTS CONCERNING THE ROLE OF THE SUPERINTENDENT IN COLLECTIVE NEGOTIATIONS AND THE SCOPE AND STRUCTURE OF THE COLLECTIVE NEGOTIATION PROCESS.¬ (AUTHOR)

JOURNAL CITATION: J EDUC RES; 63; 2; 74-77

ACCESSION NUMBER: EJ011779

PUBLICATION DATE: 69 NOV

TITLE: ATTITUDES OF RURAL YOUTH TOWARD PREMARITAL SEXUAL PERMISSIVENESS

PERSONAL AUTHOR: HARRISON, DANNY E.; AND OTHERS

DESCRIPTOR: *ATTITUDES; BEHAVIOR PATTERNS; *COMPARATIVE ANALYSIS; HIGH SCHOOL STUDENTS; *PERMISSIVE ENVIRONMENT; *RURAL YOUTH; *SEXUALITY; SOCIOCULTURAL PATTERNS; STUDENT BEHAVIOR

RESULTS OF COMPARISON STUDY, USING REISS ITEMS SUBJECTED TO GUTTMAN ANALYSIS FOR MEASUREMENT OF DEPENDENT VARIABLE, INDICATE REPLICATION OF OTHER STUDIES WHERE DEGREE OF AFFECTION WAS MAJOR FACTOR IN ACCEPTANCE OF ADVANCED SEXUAL ACTIVITY. NO OVERALL NEGRO-WHITE PREDISPOSITION EXISTED REGARDING PROMISCUITY. SEVERAL RACIAL-CULTURAL FACTORS WHICH MAY INFLUENCE ATTITUDES ARE NOTED. (AUTHOR/CJ)

JOURNAL CITATION: J MARRIAGE FAM; 31; 4; 783-787

ACCESSION NUMBER: EJ011791

PUBLICATION DATE: 69 MAR

TITLE: RURAL BLACK COLLEGE: A SPECIAL EXPERIENCE

PERSONAL AUTHOR: HALL, GWENDOLYN MIDLO

DESCRIPTOR: *FACULTY RECRUITMENT; *NEGRO COLLEGES; *RELEVANCE (EDUCATION); *RURAL AREAS; *SOUTHERN SCHOOLS

RECOUNTS EXPERIENCE IN TEACHING IN A RURAL SOUTHERN STATE COLLEGE. FACULTY MEMBERS ARE GROSSLY DISCRIMINATED AGAINST BY WHITES, THE CURRICULUM IS NARROW, AND STUDENT ACTIVITIES RESTRICTED. (KG)

JOURNAL CITATION: NEGRO DIGEST; 18; 5; 59-65

ACCESSION NUMBER: EJ012309

PUBLICATION DATE: 69 OCT

TITLE: STUDENT TEAMS AID RURAL KENTUCKY

PERSONAL AUTHOR: CRANDALL, J. MACE

DESCRIPTOR: *DEMONSTRATION PROJECTS; *HEALTH PROGRAMS; NURSES; *RURAL AREAS; *STUDENT PARTICIPATION

IDENTIFIER: ALICE LLOYD COMMUNITY OUTREACH RESOURCES; *APPALACHIA

THIRTEEN STUDENT NURSES AND 48 STUDENTS FROM ALICE LLOYD COLLEGE WORKED IN 5 COUNTRIES OF SOUTHEASTERN KENTUCKY TO IMPROVE HEALTH AND EDUCATION. (YP)

JOURNAL CITATION: APPALACHIA; 3; 2; 6-7

ACCESSION NUMBER: EJ012583

PUBLICATION DATE: 69 NOV

TITLE: SCIENCE FOR THE RURAL CHILD IN THE EDUCATIONAL COOPERATIVE

PERSONAL AUTHOR: BOST, WILLIAM A.

DESCRIPTOR: *COOPERATIVE PROGRAMS; EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL QUALITY; *EDUCATIONAL STRATEGIES; *RURAL SCHOOLS; *SCIENCE EDUCATION; SHARED SERVICES

IDENTIFIER: APPALACHIA EDUCATIONAL LABORATORY; EDUCATIONAL COOPERATIVE

JOURNAL CITATION: SCI TEACHER; 36; 8; 43-45

ACCESSION NUMBER: EJ012730

PUBLICATION DATE: 69 DEC

TITLE: E. P

PERSONAL AUTHOR: STUART, JESSE

DESCRIPTOR: ACADEMIC ACHIEVEMENT; MOTIVATION TECHNIQUES; RURAL SCHOOLS; *RURAL YOUTH; *STUDENT TEACHER RELATIONSHIP; *TEACHER INFLUENCE; *TEACHING TECHNIQUES

A RURAL SCHOOL TEACHER LIFTS AND INSPIRES YOUTH FROM EVERY HOME IN A KENTUCKY SCHOOL DISTRICT. A HIGH LEVEL OF MOTIVATION IS PROVIDED FOR STUDENTS' FUTURE ENDEAVORS. (JL)

JOURNAL CITATION: TODAYS EDUC; 58; 9; 48-49

ACCESSION NUMBER: EJ012967

PUBLICATION DATE: 69 NOV

TITLE: AUDIO-GRAPHIC NETWORK AIDS RURAL HIGH SCHOOLS

PERSONAL AUTHOR: CAMPBELL, ROBERT F.

DESCRIPTOR: *CONSOLIDATED SCHOOLS; *COUNSELING; EDUCATIONAL COUNSELING; FEDERAL AID; GROUP COUNSELING; HIGH SCHOOLS; *RURAL SCHOOLS; SCHEDULING; TELEPHONE COMMUNICATION SYSTEMS; VOCATIONAL COUNSELING

IDENTIFIER: ALABAMA; ETOWAH COUNTY

EXPANSION OF THE COUNSELING PROGRAM OF AN APPALACHIAN COUNTY DUE TO MERGING SCHOOLS "INTO A SINGLE ADMINISTRATIVE UNIT WITH ONE CURRICULUM AND ONE MASTER SCHEDULE, ALL TIED TOGETHER BY AN AUDIO-GRAPHIC NETWORK.¬ (AUTHOR)

JOURNAL CITATION: CLEARING HOUSE; 44; 3; 157-160

ACCESSION NUMBER: EJ013042

PUBLICATION DATE: 70 W

TITLE: WHERE SHALL THEY LIVE? A POLICY FOR URBAN GROWTH: I

PERSONAL AUTHOR: SUNDQUIST, JAMES L.

DESCRIPTOR: ECONOMIC FACTORS; OVERPOPULATION; POPULATION DISTRIBUTION; POPULATION TRENDS; *PUBLIC OPINION; *RURAL URBAN DIFFERENCES

JOURNAL CITATION: PUBLIC INTEREST; 18; 88-ION

ACCESSION NUMBER: EJ013043

PUBLICATION DATE: 70 FEB

TITLE: VOCATIONAL AGRICULTURE AND THE CHALLENGE OF RURAL POVERTY

PERSONAL AUTHOR: SCHMITT, HENRY E.

DESCRIPTOR: *DISADVANTAGED GROUPS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL NEEDS; *RURAL AREAS; *VOCATIONAL AGRICULTURE

GUIDELINES SUGGESTED INCLUDE: (1) ADOPTING THE EDUCATION OF THE RURAL POOR AS A MAJOR GOAL, (2) BASING CLASSROOM AND OCCUPATIONAL EXPERIENCES ON REALISTIC CAREER OBJECTIVES, (3) UTILIZING THE EXPERTISE OF OTHER SCHOOL SPECIALISTS, (4) INVOLVING PARENTS IN THE EDUCATION OF THEIR CHILDREN, AND (5) PREPARING TEACHERS FOR WORK WITH DEPRIVED PEOPLE. (DM)

JOURNAL CITATION: AGR EDUC MAG; 42; 8; 206-207

ACCESSION NUMBER: EJ013162

PUBLICATION DATE: 69 WIN

TITLE: CRITIQUE; A PEOPLE AND A SPIRIT

PERSONAL AUTHOR: GRIFFIN, VIRGINIA R.

DESCRIPTOR: *EVALUATION; *REPORTS; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; *PEOPLE AND A SPIRIT

A MONUMENTAL REPORT ON THE COOPERATIVE EXTENSION SERVICE IS EVALUATED ON SUCH CRITERIA AS ITS PURPOSES, PROCEDURES, CLARITY AND COHERENCE, CONSISTENCY, VALID OR INVALID REASONING, ASSUMPTIONS AND PREMISES, AND OMISSIONS. (LY)

JOURNAL CITATION: J COOP EXT; 7; 4; 197-210

ACCESSION NUMBER: EJ013163

PUBLICATION DATE: 69 WIN

TITLE: MAKING THE UNIVERSITY ACCESSIBLE

PERSONAL AUTHOR: JENSEN, DAVID L.; STROTHER, GEORGE B.

DESCRIPTOR: *LAND GRANT UNIVERSITIES; *RURAL EXTENSION; *UNIVERSITY EXTENSION

THE EXTENSION WORKER STANDS AS THE INTERFACE BETWEEN THE UNIVERSITY AND THE PUBLIC. (LY)

JOURNAL CITATION: J COOP EXT; 7; 4; 233-240

ACCESSION NUMBER: EJ013364

PUBLICATION DATE: 69 DEC

TITLE: CHARACTERISTICS OF COMMUNITY MENTAL HEALTH CENTER OPERATIONS IN SMALL COMMUNITIES

PERSONAL AUTHOR: WEDEL, HAROLD L.

DESCRIPTOR: *COMMUNITY CHARACTERISTICS; *COMMUNITY HEALTH SERVICES; COMMUNITY SERVICE PROGRAMS; *MENTAL HEALTH CLINICS; PROFESSIONAL PERSONNEL; PROFESSIONAL SERVICES; *PROGRAM DESIGN; RELATIONSHIP; RURAL AREAS; *RURAL CLINICS

DISCUSSES NEED TO ADAPT URBAN MODELS TO COMMUNITIES OF LOW POPULATION DENSITY, PARTICULARLY IN OPERATIONAL AREAS OF PERSONNEL SELECTION, PROGRAM DEVELOPMENT, COMMUNITY-STAFF RELATIONSHIP AND PROGRAM CONTENT. (CJ)

JOURNAL CITATION: COMMUNITY MENT HEALTH J; 5; 6; 437-44

391

ACCESSION NUMBER: EJ013697

PUBLICATION DATE: 69 WIN

TITLE: SUPPLY- AND DEMAND-ACTIVATED SYSTEMS

PERSONAL AUTHOR: BRUCE, ROBERT L.

DESCRIPTOR: *INFORMATION SYSTEMS; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

THE SUPPLY-ACTIVATED PROCESS IN COOPERATIVE EXTENSION IS A ONE-WAY FLOW OF INFORMATION; THE DEMAND-ACTIVATED PROCESS INVOLVES INFORMATION RETRIEVAL. (LY)

JOURNAL CITATION: J COOP EXT; 7; 4; 211-219

429

ACCESSION NUMBER: EJ014256

PUBLICATION DATE: 69 NOV

TITLE: VOCATIONAL GUIDANCE FOR STUDENTS IN RURAL SCHOOLS

PERSONAL AUTHOR: DEM'IANCHUK, S. A.

DESCRIPTOR: AGRICULTURAL OCCUPATIONS; APPRENTICESHIPS; *OCCUPATIONAL GUIDANCE; *RURAL SCHOOLS; *RURAL YOUTH; *VOCATIONAL COUNSELING

IDENTIFIER: UKRAINIAN SSR

JOURNAL CITATION: SOVIET EDUC; 12; 1; 31-42

ACCESSION NUMBER: EJ014697

PUBLICATION DATE: 70 JAN

TITLE: TEACHING THE OLD FRONTIER TO THE NEW

PERSONAL AUTHOR: WHEELER, WILLIAM BRUCE

DESCRIPTOR: *HISTORY INSTRUCTION; *RURAL URBAN DIFFERENCES; SOCIAL VALUES; *UNITED STATES HISTORY

IDENTIFIER: *TURNER (FREDERICK JACKSON)

LACK OF UNDERSTANDING AND PERSPECTIVE IN THE TEACHING OF HISTORY RELATING TO THE WESTERN FRONTIER OF THE UNITED STATES CAN GIVE A DISTORTED VIEW OF THIS PART OF AMERICA TO URBAN STUDENTS. (CK)

JOURNAL CITATION: HIST TEACHER; 3; 2; 20-4

ACCESSION NUMBER: EJ015053

PUBLICATION DATE: 69 DEC

TITLE: PROJECT IMPACT, AN EXPERIMENT IN BETTER EDUCATION

PERSONAL AUTHOR: SEXAUER, ALMA

DESCRIPTOR: *DISADVANTAGED YOUTH; EDUCATIONAL PROBLEMS; INSTRUCTIONAL INNOVATION; *INSTRUCTIONAL MEDIA; *MEDIA SPECIALISTS; *RURAL SCHOOLS

IDENTIFIER: *PROJECT IMPACT; WATAUGA COUNTY NORTH CAROLINA SCHOOLS

PROJECT IMPACT MEANS "INDIVIDUALIZED MEDIA PROGRAM AND CLASSROOM TEACHING," A FEDERALLY FUNDED, MEDIA-ORIENTED PROGRAM AIMED AT UPGRADING PUBLIC EDUCATION IN A PART OF APPALACHIA. (LS)

JOURNAL CITATION: AUDIOVISUAL INSTR; 14; 10; 36-7

393

ACCESSION NUMBER: EJ015418

PUBLICATION DATE: 70 FEB

TITLE: ELECTRONIC DATA PROCESSING FOR THE SMALL SCHOOL DISTRICT

PERSONAL AUTHOR: PRINCE, J. D.; RICHMOND, RENAN

DESCRIPTOR: COMPUTER LANGUAGE; *COMPUTER PROGRAMS; *COSTS; *ELECTRONIC DATA PROCESSING; INTERCOMMUNICATION; PHYSICAL ENVIRONMENT; *PUBLIC SCHOOLS; *SMALL SCHOOLS; STAFF ORIENTATION; STAFF ROLE

IF SMALL SCHOOL DISTRICTS CONSOLIDATE THEIR RESOURCES, THEY CAN AFFORD TO USE ELECTRONIC DATA PROCESSING SYSTEMS. (CK)

JOURNAL CITATION: NASSP BULL; 54; 343; 48-58

ACCESSION NUMBER: EJ015676

PUBLICATION DATE: 70 JAN-FEB

TITLE: A NEW BREED OF TEACHERS IN THE NORTH

PERSONAL AUTHOR: HODGKINSON, JEAN

DESCRIPTOR: *CROSS CULTURAL TRAINING; *ESKIMOS; *EXPERIMENTAL PROGRAMS; FIELD EXPERIENCE PROGRAMS; *RURAL EDUCATION; STUDENT TEACHING; *TEACHER EDUCATION CURRICULUM; TEACHER EDUCATORS

JOURNAL CITATION: MONDAY MORNING; 4; 5; 21-22

394

ACCESSION NUMBER: EJ015678

PUBLICATION DATE: 70 JAN-FEB

TITLE: EDUCATIONAL COOPERATIVE--A PRIORITY DEVELOPMENT PROGRAM FOR THE SEVENTIES

PERSONAL AUTHOR: BOST, WILLIAM A.

DESCRIPTOR: DISADVANTAGED ENVIRONMENT; *EDUCATIONAL NEEDS; *GOVERNMENT ROLE; *INTERINSTITUTIONAL COOPERATION; REGIONAL LABORATORIES; *REGIONAL PROGRAMS; *RURAL EDUCATION

JOURNAL CITATION: APPALACHIAN ADVANCE; 4; 4; 2-3

ACCESSION NUMBER: EJ015679

PUBLICATION DATE: 70 JAN-FEB

TITLE: THE APPALACHIAN EDUCATIONAL LABORATORY PRESCHOOL PACKAGE

PERSONAL AUTHOR: SCHULMAN, ROBERT; AND OTHERS

DESCRIPTOR: COOPERATIVE PLANNING; *DISADVANTAGED ENVIRONMENT; *EARLY CHILDHOOD EDUCATION; EDUCATIONAL EXPERIMENTS; *EDUCATIONAL TELEVISION; *MOBILE CLASSROOMS; PARAPROFESSIONAL SCHOOL PERSONNEL; REGIONAL PROGRAMS; *RURAL EDUCATION

A COLLECTION OF ARTICLES AND MATERIALS RELATED TO THE PURPOSES, OPERATION, AND EFFECTIVENESS OF AN EXPERIMENTAL PROGRAM IN PRESCHOOL EDUCATION BASED ON THE COOPERATIVE PARTICIPATION OF A WIDE VARIETY OF INDIVIDUALS AND GROUPS IN RURAL AREAS. (JS)

JOURNAL CITATION: APPALACHIAN ADVANCE; 4; 4; 9-31

ACCESSION NUMBER: EJ015785

PUBLICATION DATE: 69 DEC

TITLE: MEASURING INNOVATIVENESS RATHER THAN ADOPTION

PERSONAL AUTHOR: PRESSER, H. A.

DESCRIPTOR: BIBLIOGRAPHIES; CONCEPT FORMATION; *FUNDAMENTAL CONCEPTS; GRAPHS; HYPOTHESIS TESTING; *INNOVATION; *MEASUREMENT INSTRUMENTS; *MEASUREMENT TECHNIQUES; RESEARCH; *RURAL FARM RESIDENTS

JOURNAL CITATION: RURAL SOCIOL; 34; 4; 510-27

ACCESSION NUMBER: EJ015961

PUBLICATION DATE: 70 JAN

TITLE: MULTIMEDIA INSTRUCTIONAL SYSTEMS: AN ANSWER TO CURRICULAR PROBLEMS OF THE SMALL SCHOOL?

PERSONAL AUTHOR: DALE, E. L.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; *EDUCATIONAL PROBLEMS; INSTRUCTIONAL IMPROVEMENT; *MULTIMEDIA INSTRUCTION; RURAL EDUCATION; SECONDARY EDUCATION; *SMALL SCHOOLS; SPEECH INSTRUCTION; *SYSTEMS APPROACH

JOURNAL CITATION: AUDIOVISUAL INSTR; 15; 1; 27-9

ACCESSION NUMBER: EJ016341

PUBLICATION DATE: 70 FEB

TITLE: AUDIOVISUALS FOR ALASKA

PERSONAL AUTHOR: KADEN, BONNIE

DESCRIPTOR: AUDIOVISUAL AIDS; *AUDIOVISUAL PROGRAMS; EDUCATIONAL IMPROVEMENT; INSTRUCTIONAL MATERIALS CENTERS; ONE TEACHER SCHOOLS; *RURAL EDUCATION

IDENTIFIER: *ALASKA SCHOOLS; PUPIL ENRICHMENT RESOURCE CENTER; PERCY

JOURNAL CITATION: EDUC SCREEN AUDIOVISUAL GUIDE; 49; 2; 16, 32

ACCESSION NUMBER: EJ016359

PUBLICATION DATE: 70 MAR

TITLE: IT'S A SMALL WORLD

PERSONAL AUTHOR: SOFFER, ROSANNE S.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; *ELECTIVE SUBJECTS; ENGLISH CURRICULUM; *ENGLISH PROGRAMS; SECONDARY EDUCATION; *SMALL SCHOOLS; STUDENT INTERESTS

IDENTIFIER: MASSACHUSETTS; NORTHAMPTON HIGH SCHOOL

DISCUSSES ENGLISH PROGRAM OF MULTIPLE ELECTIVES IN A SMALL HIGH SCHOOL; A PAPER PRESENTED AT ANNUAL CONVENTION OF NATIONAL COUNCIL OF TEACHERS OF ENGLISH (59TH, WASHINGTON, D.C., NOVEMBER 28, 1969). (SW)

JOURNAL CITATION: ENGL J; 59; 3; 416-20

ACCESSION NUMBER: EJ016552

PUBLICATION DATE: 70 FEB

TITLE: HAGERMAN FINDS AN ANSWER

PERSONAL AUTHOR: CARNIE, GEORGE M.

DESCRIPTOR: EDUCATIONAL FINANCE; EDUCATIONAL PROGRAMS; *INDIVIDUALIZED INSTRUCTION; INSTRUCTIONAL MATERIALS; *RESOURCE CENTERS; *RURAL EDUCATION; SECONDARY EDUCATION; *SMALL SCHOOLS

IDENTIFIER: HAGERMAN IDAHO SCHOOLS

THE EXEMPLARY INDIVIDUALIZED LEARNING CENTER AT A SMALL IDAHO JUNIOR AND SENIOR HIGH SCHOOL SERVES AS THE BASIS FOR DISCUSSING THE PROBLEM OF INTEGRATING NEW TECHNOLOGY INTO RURAL EDUCATION. (LS)

JOURNAL CITATION: EDUC SCREEN AUDIOVISUAL GUIDE; 49; 2; 14-15, 34

ACCESSION NUMBER: EJ016708

PUBLICATION DATE: 69 DEC

TITLE: IN DEFENCE OF COMBINED OPERATIONS

PERSONAL AUTHOR: CLARKE, R. F.

DESCRIPTOR: ADMINISTRATIVE POLICY; *ADULT EDUCATION; AUDIOVISUAL AIDS; *EDUCATIONAL PROGRAMS; INSTRUCTIONAL MEDIA; INTERNATIONAL PROGRAMS; *PROGRAM COORDINATION; *RURAL EDUCATION; SYSTEMS APPROACH

IDENTIFIER: *AFRICA

POINTING TO THE FRAGMENTATION THAT CURRENTLY EXISTS IN THE EDUCATIONAL PROGRAMS OF MOST DEVELOPING COUNTRIES, THE AUTHOR CALLS FOR A COORDINATED, INTERNATIONAL EFFORT IN RURAL ADULT EDUCATION WHICH WOULD MAKE USE OF THE NEW TECHNOLOGY. (LS)

JOURNAL CITATION: EDUC TELEV INT; 3; 4; 254-60

ACCESSION NUMBER: EJ016789

PUBLICATION DATE: 69 DEC

TITLE: THE FIRST URTNA CONFERENCE ON EDUCATIONAL RADIO AND TELEVISION, ALGIERS: 2ND - 9TH OCTOBER 1969

PERSONAL AUTHOR: KIRBY, BRIAN

DESCRIPTOR: ADULT EDUCATION; ADULT PROGRAMS; *CONFERENCES; DEVELOPING NATIONS; *EDUCATIONAL RADIO; *EDUCATIONAL TELEVISION; PROGRAM PLANNING; *RURAL EDUCATION; TRAINING

DISCUSSED ARE THE CONFERENCE'S "THREE MAIN ASPECTS: (A) DEFINING THE ROLE OF RADIO AND TELEVISION IN RURAL AREAS AT BOTH SCHOOL AND ADULT LEVELS; (B) STUDYING THE ADAPTATION OF PROGRAMME METHOD AND CONTENT IN THE RURAL CONTEXT; (C) EXAMINING THE TRAINING OF BROADCASTERS FOR EDUCATIONAL PURPOSES.¬ (AUTHOR/LS)

JOURNAL CITATION: EDUC TELEV INT; 3; 4; 252-3

ACCESSION NUMBER: EJ016950

PUBLICATION DATE: 70 APR

TITLE: HITCHING UP THE SMALL SCHOOL DISTRICTS

PERSONAL AUTHOR: HEESACKER, FRANK L.

DESCRIPTOR: *COOPERATIVE PROGRAMS; *RURAL SCHOOLS; *SCHOOL DISTRICTS

SMALL SCHOOL DISTRICTS CAN PROVIDE A BETTER EDUCATION FOR THEIR STUDENTS IF THEY POOL THEIR RESOURCES. (CK)

JOURNAL CITATION: AMER EDUC; 6; 3; 18-21

ACCESSION NUMBER: EJ016951

PUBLICATION DATE: 70 FEB

TITLE: A TENNESSEE DISTRICT HELPS A RURAL COUNTY PLAN FUTURE DEVELOPMENT

DESCRIPTOR: *COMMUNITY SURVEYS; LIVING STANDARDS; *MIGRATION PATTERNS; *PILOT PROJECTS; *REGIONAL PLANNING; *RURAL AREAS; SOCIOECONOMIC INFLUENCES

IDENTIFIER: CAMPBELL COUNTY; EAST TENNESSEE DEVELOPMENT DISTRICT

JOURNAL CITATION: APPALACHIA; 3; 5; 16-23

ACCESSION NUMBER: EJ016967

PUBLICATION DATE: 70 FEB

TITLE: RECOMMENDATIONS TO PROMOTE GROWTH IN VIRGINIA'S RURAL AREAS

DESCRIPTOR: *COMMUNITY DEVELOPMENT; COMMUNITY SCHOOLS; EARLY CHILDHOOD EDUCATION; EDUCATIONAL FINANCE; *HUMAN SERVICES; NATURAL RESOURCES; *PLANNING COMMISSIONS; *RURAL AREAS; SPECIAL EDUCATION

IDENTIFIER: *VIRGINIA

VIRGINIA IS URGED BY THE RURAL AFFAIRS STUDY COMMISSION TO IMPROVE THE QUALITY OF EDUCATION AND HEALTH SERVICES AND TO SUPPORT PROGRAMS WHICH WILL ENCOURAGE POPULATION GROWTH IN RURAL AREAS. (SW)

JOURNAL CITATION: APPALACHIA; 3; 5; 1-5

ACCESSION NUMBER: EJ017145

PUBLICATION DATE: 70 FEB

TITLE: RURAL HIGH SCHOOL BOOKKEEPING

PERSONAL AUTHOR: STELTER, GAYLE A.

DESCRIPTOR: *BOOKKEEPING; *COURSE CONTENT; DOCTORAL THESES; *RURAL SCHOOLS

POSITIONS AVAILABLE TO HIGH SCHOOL GRADUATES DO NOT DEMAND THE USE OF THE COMPLETE SET OF DOUBLE-ENTRY BOOKKEEPING PRINCIPLES. (MU)

JOURNAL CITATION: J BUS EDUC; 45; 5; 193-194

ACCESSION NUMBER: EJ017989

PUBLICATION DATE: 69 DEC

TITLE: ANALYSIS OF LANGUAGE SAMPLES OF SELECTED MAINE CHILDREN: IMPLICATIONS FOR THE TEACHING OF READING TO NON-SUBURBAN/URBAN CHILDREN

PERSONAL AUTHOR: SKINNER, VINCENT P.

DESCRIPTOR: *ELEMENTARY SCHOOL STUDENTS; LANGUAGE DEVELOPMENT; *LANGUAGE PATTERNS; LANGUAGE RESEARCH; LOWER CLASS STUDENTS; PICTORIAL STIMULI; *READING DIFFICULTY; *READING INSTRUCTION; *RURAL SCHOOLS; VERBAL ABILITY

JOURNAL CITATION: J READING SPEC; 9; 2; 46-57

ACCESSION NUMBER: EJ018205

PUBLICATION DATE: 70 SPR

TITLE: IS THE INNOVATOR DEAD?

PERSONAL AUTHOR: PAUL, L. C.

DESCRIPTOR: *ADOPTION (IDEAS); *INNOVATION; *RURAL EXTENSION

SUCCESSFUL FARMERS HAVE NO INTENTION OF SHARING THEIR INFORMATION AND TECHNIQUES. EXTENSION WORKERS MUST DEVISE A MEANS OF DISCOVERING CHANGES BEING MADE AND WAYS FOR ASSISTING THE LESS PROGRESSIVE FARMERS. (NL)

JOURNAL CITATION: J EXT; 8; 1; 6-10

ACCESSION NUMBER: EJ018370

PUBLICATION DATE: 70 MAR

TITLE: BEHAVIORAL-REINFORCEMENT COUNSELING WITH RURAL HIGH SCHOOL YOUTH

PERSONAL AUTHOR: MEYER, JAMES B.; AND OTHERS

DESCRIPTOR: *BEHAVIOR CHANGE; *BEHAVIORAL COUNSELING; COUNSELING; COUNSELORS; FEMALES; *HIGH SCHOOL STUDENTS; MALES; RESEARCH; *RURAL YOUTH

JUNIORS (144) IN THREE SCHOOLS WERE ASSIGNED TO FOUR BEHAVIORAL-REINFORCEMENT COUNSELING TREATMENTS AND CONTROLS IN INDIVIDUAL AND SMALL GROUP SETTINGS. FINDINGS: (1) ALL BEHAVIORAL-REINFORCEMENT PRODUCED SIGNIFICANTLY MORE INFORMATION-SEEKING BEHAVIORS; (2) NO SIGNIFICANT DIFFERENCES OCCURRED BETWEEN SMALL GROUP AND DYADIC COUNSELING SETTINGS; AND (3) FEMALES SHOWED MORE INFORMATION-SEEKING BEHAVIOR THAN MALES. (AUTHOR)

JOURNAL CITATION: J COUNSELING PSYCHOL; 17; 2; 127-132

ACCESSION NUMBER: EJ018466

PUBLICATION DATE: 70 APR

TITLE: A NEW LIFE FOR THE COUNTRY

DESCRIPTOR: *COMMUNITY ACTION; *ECONOMIC OPPORTUNITIES; ECONOMIC PROGRESS; FINANCIAL SUPPORT; LOW INCOME GROUPS; RESEARCH NEEDS; *RURAL DEVELOPMENT; *RURAL EDUCATION; WELFARE SERVICES

IDENTIFIER: *APPALACHIA

THE FOLLOWING ARE EXCERPTS FROM "THE REPORT OF THE PRESIDENT'S TASK FORCE ON RURAL DEVELOPMENT," WHICH WAS RELEASED IN MARCH. APPOINTED BY PRESIDENT NIXON IN SEPTEMBER 1969, THE TASK FORCE WAS ASKED "TO REVIEW THE EFFECTIVENESS OF PRESENT RURAL ASSISTANCE PROGRAMS, AND MAKE RECOMMENDATIONS AS TO WHAT MIGHT BE DONE IN THE PRIVATE AND PUBLIC SECTORS TO STIMULATE RURAL DEVELOPMENT." THESE RECOMMENDATIONS HAVE PARTICULAR RELEVANCE TO APPALACHIA. (EDITOR)

JOURNAL CITATION: APPALACHIA; 3; 9; 20-4

ACCESSION NUMBER: EJ018491

PUBLICATION DATE: 70 SPR

TITLE: RETHINKING PUBLIC POLICY EDUCATION

PERSONAL AUTHOR: REEDER, R. L.

DESCRIPTOR: *COMMUNICATION (THOUGHT TRANSFER); *FEEDBACK; *PUBLIC POLICY; *RURAL EXTENSION

REEDER DEALS WITH EXTENSION'S CONFUSION ABOUT ITS PUBLIC AND THE BREADTH OF ITS PROBLEMS, AND RAISES QUESTIONS ABOUT ITS ONE-WAY COMMUNICATION APPROACH TO PUBLIC AFFAIRS EDUCATION. (NL)

JOURNAL CITATION: J EXT; 8; 1; 17-23

ACCESSION NUMBER: EJ018492

PUBLICATION DATE: 70 SPR

TITLE: EXTENSION'S FORGOTTEN AIM

PERSONAL AUTHOR: PHOTIADIS, JOHN

DESCRIPTOR: *EDUCATIONAL OBJECTIVES; *RURAL EXTENSION; *SOCIAL ADJUSTMENT; *SOCIAL CHANGE

THE WRITER SUGGESTS THAT A NEW AIM FOR EXTENSION SHOULD BE HELPING PEOPLE ADJUST TO SOCIAL CHANGE. (NL)

JOURNAL CITATION: J EXT; 8; 1; 24-29

ACCESSION NUMBER: EJ018668

PUBLICATION DATE: 70 MAR

TITLE: REGIONAL EDUCATIONAL SERVICE AGENCIES: A PRIORITY FOR APPALACHIAN GROWTH

PERSONAL AUTHOR: HOYT, EUGENE G.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; *EDUCATIONAL FACILITIES; EDUCATIONAL PROBLEMS; INSTRUCTIONAL MATERIALS CENTERS; ITINERANT TEACHERS; MOBILE CLASSROOMS; PROGRAM PLANNING; *RURAL EDUCATION; *SUPPLEMENTARY EDUCATIONAL CENTERS

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 3; 6; 1-8

ACCESSION NUMBER: EJ019681

PUBLICATION DATE: 70 MAY

TITLE: THE HUMANITIES, THE SOCIAL STUDIES, AND THE PROCESS OF VALUING

PERSONAL AUTHOR: ENDRES, RAYMOND J.

DESCRIPTOR: ART APPRECIATION; *HUMANITIES; *INSTRUCTIONAL MATERIALS; *RURAL AREAS; *SOCIAL STUDIES; *VALUES

THE UNDERLYING CURRENT OF RURAL VALUES IN AMERICAN LIFE IS DISCUSSED. (CK)

JOURNAL CITATION: SOC EDUC; 34; 5; 544-8, 55

ACCESSION NUMBER: EJ019764

PUBLICATION DATE: 70 MAY

TITLE: EDUCATIONAL PRIORITIES IN DEVELOPING COUNTRIES: THE CASE FOR RURAL EDUCATION

PERSONAL AUTHOR: MARVIN, R. PAUL

DESCRIPTOR: *AGRICULTURAL EDUCATION; AGRICULTURAL OCCUPATIONS; AGRICULTURAL TECHNICIANS; *DEVELOPING NATIOONS; *ECONOMIC DEVELOPMENT; *EXTENSION EDUCATION; *RURAL DEVELOPMENT; RURAL YOUTH; *TECHNICAL EDUCATION

THE AUTHOR CITES THE IMPORTANCE OF AGRICULTURAL PRODUCTION AND SUGGESTS A CORPS OF RURAL YOUTH TRAINED AS AG TECHNICIANS. (EDITOR)

JOURNAL CITATION: AMER VOCAT J; 45; 5; 19-21

ACCESSION NUMBER: EJ019769

PUBLICATION DATE: 70 SPR

TITLE: IN-SERVICE TRAINING FOR TEACHERS OF RURAL APPALACHIAN MOUNTAIN CHILDREN: A HUMANISTIC APPROACH

PERSONAL AUTHOR: FLANDERS, JOHN N.; NORMAN, DOUGLAS

DESCRIPTOR: *INSERVICE TEACHER EDUCATION; *PROGRAM EVALUATION; *RURAL EDUCATION; *TEACHING TECHNIQUES

JOURNAL CITATION: J HUM PSYCHOL; 10; 1; 21-9

ACCESSION NUMBER: EJ020879

PUBLICATION DATE: 70 APR

TITLE: CASTE AND CLASS CONSCIOUSNESS IN RURAL RAJASTHAN: SOME SOCIAL AND PSYCHOLOGICAL EXPRESSIONS

PERSONAL AUTHOR: SHARMA, K. L.

DESCRIPTOR: *ATTITUDES; GROUP STATUS; *INDIANS; INTERGROUP RELATIONS; *ROLE PERCEPTION; *RURAL POPULATION; *SOCIAL CLASS; SOCIAL MOBILITY; SOCIOCULTURAL PATTERNS

IDENTIFIER: INDIA

JOURNAL CITATION: SOCIOL SOC RES; 54; 3; 378-87

ACCESSION NUMBER: EJ020963

PUBLICATION DATE: MAY '70

TITLE: WILDLIFE EDUCATION -- A GROWING JOB

PERSONAL AUTHOR: ALMAND, J. DAVID

DESCRIPTOR: *NATURAL RESOURCES; *RURAL EXTENSION; *WILDLIFE MANAGEMENT

IDENTIFIER: *COOPERATIVE EXTENSION SERVICES

INCLUDES A BRIEF DESCRIPTION OF 17 FISH AND WILDLIFE ACTIVITIES OF STATE EXTENSION SERVICES. (EB)

JOURNAL CITATION: EXT SERV REV; 41; 5; 8-9

ACCESSION NUMBER: EJ021037

PUBLICATION DATE: SUM '70

TITLE: TWO-WAY RADIO FOR EXTENSION

PERSONAL AUTHOR: SWOBODA, DONALD W.

DESCRIPTOR: *COMMUNICATIONS; *EVALUATION; *RADIO; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; NEBRASKA

NEBRASKA HAS BEEN DEVELOPING A TWO-WAY RADIO COMMUNICATION SYSTEM FOR THE COOPERATIVE EXTENSION SERVICE, USING THE MASTER MICROWAVE TOWERS OF THE STATEWIDE EMERGENCY COMMUNICATION NETWORK. IT HAS INCREASED THE EFFICIENCY OF THEIR LIMITED HUMAN AND ECONOMIC RESOURCES. (NL)

JOURNAL CITATION: J EXT; 8; 2; 42-45

ACCESSION NUMBER: EJ021057

PUBLICATION DATE: MAY '70

TITLE: AUSTRALIA'S "SCHOOL OF THE AIR"

PERSONAL AUTHOR: WATTS, FRANK

DESCRIPTOR: CORRESPONDENCE STUDY; *EDUCATIONAL RADIO; RADIO TECHNOLOGY; *RURAL EDUCATION

IDENTIFIER: AUSTRALIA; ROYAL DOCTOR FLYING SERVICE; *SCHOOL OF THE AIR

THE DIRECTOR OF EDUCATION FOR THE AUSTRALIAN BROADCASTING COMMISSION OUTLINES THE VARIOUS PROGRAMS, BUILT AROUND A TWO-WAY RADIO NETWORK, USED "TO PERSONALIZE EDUCATION FOR THE LONELY CHILD ISOLATED IN AUSTRALIA'S OUTBACK." (AUTHOR/LS)

JOURNAL CITATION: EBU REV PART B GEN LEG; 121B; 32-5

ACCESSION NUMBER: EJ021088

PUBLICATION DATE: MAY '70

TITLE: EDUCATING ABSENTEE LANDOWNERS

PERSONAL AUTHOR: OLSON, DAVID D.

DESCRIPTOR: *FORESTRY; *LAND USE; *NATURAL RESOURCES; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; MICHIGAN

NORTHERN MICHIGAN EXTENSION HAS DEVELOPED NEW TYPES OF EDUCATIONAL PROGRAMS FOR PRIVATE INDIVIDUALS OR GROUPS, WHO OWN TWO-THIRDS OF THE FOREST LAND IN MICHIGAN, WHO VISIT IT IRREGULARLY, AND ARE NOT USING GOOD LAND MANAGEMENT TECHNIQUES. (EB)

JOURNAL CITATION: EXT SERV REV; 41; 5; 14-15

408

ACCESSION NUMBER: EJ021222

PUBLICATION DATE: SUM '70

TITLE: COUNTY STAFF OR AREA STAFF?

PERSONAL AUTHOR: MCINTYRE, WILLIAM J.

DESCRIPTOR: *COUNTY PROGRAMS; *EXTENSION AGENTS; *REGIONAL PROGRAMS; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

MCINTRYRE EXPLORES THE QUESTIONS OF COUNTY-BASED EXTENTION AND INCREASED SPECIALIZATION IN INDIANA. HE COMPARES THE MULTI-COUNTY WITH INDIVIDUAL COUNTY SYSTEMS USING VARIABLES INCLUDING CLIENTELE'S REACTIONS TO THE TWO SYSTEMS. (NL)

JOURNAL CITATION: J EXT; 8; 2; 33-41

ACCESSION NUMBER: EJ021386

PUBLICATION DATE: JUN '70

TITLE: OCCUPATIONS OF RURAL MALE HIGH SCHOOL GRADUATES

PERSONAL AUTHOR: KAHLER, ALAN A.; BUNDY, CLARENCE E.

DESCRIPTOR: EDUCATIONAL NEEDS; *GRADUATE SURVEYS; LONGITUDINAL STUDIES; OCCUPATIONAL MOBILITY; *OCCUPATIONS; *RURAL YOUTH; VOCATIONAL AGRICULTURE

IDENTIFIER: *NEBRASKA

REPORTS OCCUPATIONAL AND INCOME DATA FOR 1,120 RURAL MALES WHO GRADUATED FROM NEBRASKA HIGH SCHOOLS DURING 1954 THROUGH 1958. IMPLICATIONS FOR VOCATIONAL AGRICULTURE ARE PROVIDED. (DM)

JOURNAL CITATION: AGR EDUC MAG; 42; 12; 304-305

ACCESSION NUMBER: EJ022358

PUBLICATION DATE: JUL '70

TITLE: ATTITUDES OF RURAL AND URBAN ADOLESCENT GIRLS TOWARD SELECTED CONCEPTS

PERSONAL AUTHOR: LIGHT, HARRIETT K.

DESCRIPTOR: *ADOLESCENTS; *ATTITUDES; FAMILY RELATIONSHIP; FEMALES; MORAL VALUES; *RURAL YOUTH; *URBAN YOUTH

SIGNIFICANT ATTITUDINAL DIFFERENCES FOUND BETWEEN RURAL AND URBAN GIRLS ARE AS OF FAMILY, RELIGION, MORALITY, PREMARITAL SEX, AND EDUCATION SUGGEST NEED FOR SEPARATE CURRICULUMS IN FAMILY LIVING TO MEET DIFFERING NEEDS. COMPLETE THESIS COPIES AVAILABLE UPON REQUEST FROM AUTHOR, NORTH DAKOTA STATE UNIVERSITY, FARGO, NORTH DAKOTA, 58102. (CJ)

JOURNAL CITATION: FAM COORDINATOR; 19; 3; 225-227

ACCESSION NUMBER: EJ022405

PUBLICATION DATE: JUN '70

TITLE: THE USE OF TELEVISION IN AGRICULTURAL EXTENSION

PERSONAL AUTHOR: HOWELL, JEREMY

DESCRIPTOR: *ADULT FARMER EDUCATION; AUDIENCE PARTICIPATION; BIBLIOGRAPHIES; *EDUCATIONAL TELEVISION; FEEDBACK; *PROGRAMING PROBLEMS; *RURAL EXTENSION

"IT IS THE PURPOSE OF THIS PAPER TO EXAMINE CRITICALLY THE ADVANTAGES AND DISADVANTAGES OF TV AS AN EXTENSION TOOL AND TO MAKE SOME SUGGESTIONS ABOUT WAYS IN WHICH IT MIGHT BE USED TO BETTER EFFECT." APPENDED ARE 13 REFERENCES. (AUTHOR/AA)

JOURNAL CITATION: EDUC TELEV INT; 4; 2; 103-109

ACCESSION NUMBER: EJ022412

PUBLICATION DATE: JUN '70

TITLE: TWO- WAY RADIO IN RURAL SENEGAL

PERSONAL AUTHOR: CASSIRER, HENRY R.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; *DEVELOPING NATIONS; *EDUCATIONAL RADIO; *RURAL DEVELOPMENT; *SENEGAL

A BRIEF DESCRIPTION OF A UNESCO PROJECT DESIGNED TO GIVE A REALISTIC IDEA OF EXISTING PROBLEMS BY PROVIDING TWO-WAY COMMUNICATION BETWEEN RURAL VILLAGES AND GOVERNMENT SERVICES. (AA)

JOURNAL CITATION: EDUC TELEV INT; 4; 2; 148-149

ACCESSION NUMBER: EJ022418

PUBLICATION DATE: MAY '70

TITLE: AUSTRALIA'S 'SCHOOL OF THE AIR'

PERSONAL AUTHOR: WATTS, FRANK

DESCRIPTOR: *CORRESPONDENCE STUDY; *EDUCATIONAL RADIO; *RURAL SCHOOL SYSTEMS

IDENTIFIER: *AUSTRALIA

JOURNAL CITATION: EBU REV PART B GEN LEG; 121B; 32-35

ACCESSION NUMBER: EJ022543

PUBLICATION DATE: JAN '70

TITLE: A TRI-COUNTY SOCIAL STUDIES PROJECT

PERSONAL AUTHOR: WEAVER, V. PHILLIPS

DESCRIPTOR: *COOPERATIVE PLANNING; *COUNTY SCHOOL SYSTEMS; *EDUCATIONAL PROGRAMS; *RURAL SCHOOLS; *SOCIAL STUDIES

JOURNAL CITATION: EDUC LEADERSHIP; 27; 4; 407-9

ACCESSION NUMBER: EJ022566

PUBLICATION DATE: JUN '70

TITLE: MIGRATION AND ECONOMIC OPPORTUNITIES IN WEST VIRGINIA: A STATISTICAL ANALYSIS

PERSONAL AUTHOR: RUTMAN, GILBERT L.

DESCRIPTOR: AGE DIFFERENCES; CENSUS FIGURES; *ECONOMIC OPPORTUNITIES; EMPLOYMENT OPPORTUNITIES; *POPULATION TRENDS; RELOCATION; RESEARCH NEEDS; *RURAL AREAS; *STATISTICAL ANALYSIS; *WEST VIRGINIA

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 206-17

ACCESSION NUMBER: EJ022882

PUBLICATION DATE: APR '70

TITLE: NEW SCHOOL DESIGNS, NEW RURAL CENTER, OLD PAROCHIAL-AID PROBLEMS

PERSONAL AUTHOR: HILL, FREDERICK W.

DESCRIPTOR: EDUCATIONAL OPPORTUNITIES; EDUCATIONAL PROBLEMS; *FACILITIES; *PRIVATE SCHOOLS; *RESPONSE CENTERS; *RURAL EDUCATION; *SCHOOL DESIGN

DESCRIBES SOME OF THE NEW SCHOOL BUILDING INNOVATIONS PRESENTED AT A RECENT AASA EXHIBIT; THE WORK OF THE REXMERE CENTER IN NEW YORK FOR THE ENRICHMENT OF RURAL YOUNGSTERS AND GIVES ARGUMENTS PRO AND CON FOR STATE FINANCIAL SUPPORT OF NON- PUBLIC SCHOOLS IN A RECENT NEW YORK REGENTS ENDORSEMENT. (KJ)

JOURNAL CITATION: AMER SCH UNIV; 42; 8; 14, 16

ACCESSION NUMBER: EJ023327

PUBLICATION DATE: JUN '70

TITLE: SMALL- TOWN JEWS' INTEGRATION INTO THEIR COMMUNITIES

PERSONAL AUTHOR: SCHOENFELD, EUGEN

DESCRIPTOR: COMMUNITY RELATIONS; FRIENDSHIP; *GROUP NORMS; INTERPERSONAL RELATIONSHIP; *JEWS; ORGANIZATIONS (GROUPS); *RELIGIOUS CULTURAL GROUPS; *RURAL POPULATION; *SOCIAL INTEGRATION -; SOCIOECONOMIC STATUS

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 175-90

413

ACCESSION NUMBER: EJ023328

PUBLICATION DATE: JUN '70

TITLE: A STUDY OF RIESMAN'S INNER-OTHER DIRECTEDNESS AMONG FARMERS

PERSONAL AUTHOR: BARBAN, ARNOLD M.; AND OTHERS

DESCRIPTOR: DEMOGRAPHY; *HEADS OF HOUSEHOLDS; *INNOVATION; *LEADERSHIP; QUESTIONNAIRES; *RURAL FARM RESIDENTS; SOCIAL CHARACTERISTICS; *SOCIAL STRUCTURE; THEORIES

IDENTIFIER: ILLINOIS

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 232-43

ACCESSION NUMBER: EJ023336

PUBLICATION DATE: SUM '70

TITLE: THE TWENTIETH ALASKA SCIENCE CONFERENCE

PERSONAL AUTHOR: LOTZ, JIM

DESCRIPTOR: *AMERICAN INDIANS; *CONFERENCE REPORTS; *ESKIMOS; LEADERSHIP; NATURAL RESOURCES; RESEARCH NEEDS; *RURAL DEVELOPMENT; *SOCIAL ACTION

IDENTIFIER: ALASKA; CANADA

JOURNAL CITATION: NORTHIAN; 7; 2; 8-15

ACCESSION NUMBER: EJ023338

PUBLICATION DATE: SUM '70

TITLE: THE RELEVANCE OF CULTURAL HERITAGE IN AN ART PROGRAM FOR NATIVE STUDENTS

PERSONAL AUTHOR: ZUK, BILL

DESCRIPTOR: ACCULTURATION; *AMERICAN INDIANS; *ART; CULTURAL AWARENESS; *CULTURAL ENVIRONMENT; CURRICULUM; ELEMENTARY SCHOOL STUDENTS; *ESKIMOS; *RURAL URBAN DIFFERENCES

IDENTIFIER: CANADA

JOURNAL CITATION: NORTHIAN; 7; 2; 26-9

ACCESSION NUMBER: EJ023576

PUBLICATION DATE: JUN '70

TITLE: RESPONSE STABILITY IN SURVEY RESEARCH: A CROSS-CULTURAL COMPARISON

PERSONAL AUTHOR: VAN ES, JOHN C.; WILKENING, EUGENE A.

DESCRIPTOR: BACKGROUND; DEMOGRAPHY; *RELIABILITY; *RESEARCH METHODOLOGY; *RESPONSE MODE; *RURAL POPULATION; SOCIOECONOMIC STATUS; *SURVEYS

IDENTIFIER: BRAZIL; UNITED STATES

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 191-205

ACCESSION NUMBER: EJ023649

PUBLICATION DATE: JUN '70

TITLE: CIVIL RIGHTS

PERSONAL AUTHOR: NELSEN, HART M.; YOKLEY, RAYTHA L.

DESCRIPTOR: *ATTITUDES; *CIVIL RIGHTS; CLERGYMEN; EQUAL OPPORTUNITIES (JOBS); LAYMEN; QUESTIONNAIRES; RACE RELATIONS; *RELIGIOUS ORGANIZATIONS; *RURAL URBAN DIFFERENCES; *SOCIOLOGY

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 161-74

ACCESSION NUMBER: EJ023650

PUBLICATION DATE: JUN '70

TITLE: THE RENEWAL OF COMMUNITY SOCIOLOGY

PERSONAL AUTHOR: SUMMERS, GENE F.; AND OTHERS

DESCRIPTOR: COMMUNITY CHARACTERISTICS; *COMMUNITY STUDY; GROUP STRUCTURE; *ORGANIZATION; *RESEARCH METHODOLOGY; *RURAL AREAS; RURAL URBAN DIFFERENCES; *SOCIAL SYSTEMS; SOCIOLOGY; THEORIES

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 218-31

ACCESSION NUMBER: EJ023651

PUBLICATION DATE: JUN '70

TITLE: EXTENDED KINSHIP TIES, FRIENDSHIP RELATIONS, AND COMMUNITY SIZE: AN EXPLORATORY INQUIRY

PERSONAL AUTHOR: MIRANDE, ALFRED M.

DESCRIPTOR: COMMUNITY SIZE; *FAMILY RELATIONSHIP; *FRIENDSHIP; MIDDLE CLASS; MOBILITY; *RURAL URBAN DIFFERENCES; *SOCIAL RELATIONS; URBANIZATION

IDENTIFIER: NEBRASKA; NORTH CAROLINA

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 261-6

ACCESSION NUMBER: EJ023652

PUBLICATION DATE: JUN '70

TITLE: A PERSPECTIVE ON RURAL SOCIOLOGY IN CANADA AND SOME IMPLICATIONS

PERSONAL AUTHOR: CONNOR, DESMOND M.; CURTIS, JAMES E.

DESCRIPTOR: *ACADEMIC RANK (PROFESSIONAL); AGRICULTURE; GRADUATE STUDY; OCCUPATIONS; PROFESSIONAL ASSOCIATIONS; RESEARCH; *RURAL AREAS; *SOCIOLOGV; *SPECIALISTS

IDENTIFIER: *CANADA

JOURNAL CITATION: RURAL SOCIOL; 35; 2; 267-75

ACCESSION NUMBER: EJ023933

PUBLICATION DATE: FALL '70

TITLE: REACHING THE ALIENATED

PERSONAL AUTHOR: DICKINSON, GARY

DESCRIPTOR: *EXTENSION AGENTS; *FARMERS; HOSTILITY; INFORMATION SOURCES; *INTERPERSONAL RELATIONSHIP; *RURAL EXTENSION; *WITHDRAWAL TENDENCIES (PSYCHOLOGY)

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; SROLE SCALE

A COMPARISON MADE OF PERSONAL AND IMPERSONAL EXTENSION CONTACTS MADE BY ALIENATED FARMERS REVEALED THAT FARMERS WITH HIGH ALIENATION SCORES, AS MEASURED BY THE SROLE SCALE, AVOIDED PERSONAL CONTACTS WITH EXTENSION PERSONNEL. ALIENATION WAS NOT A FACTOR IN THE USE OF IMPERSONAL CONTACTS. (DM)

JOURNAL CITATION: J EXT; 8; 3; 32-37

ACCESSION NUMBER: EJ023978

PUBLICATION DATE: AUG '70

TITLE: HARNESSING THE OCEAN POTENTIAL

PERSONAL AUTHOR: EVANS, GWIL O.; PANSHIN, DANIEL A.

DESCRIPTOR: *EXTENSION AGENTS; *FISHERIES; *MARINE BIOLOGY; *RURAL EXTENSION; *SEAFOOD

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; OREGON

TWO ARTICLES DESCRIBE EXTENSION SERVICES PROVIDED TO THE OREGON COMMERCIAL FISHERY FOR ALBACORE TUNA, WITH THE ASSISTANCE OF THE OREGON STATE UNIVERSITY SEA GRANT CENTER. (MF)

JOURNAL CITATION: EXT SERV REV; 41; 8; 8-9, 14-15

ACCESSION NUMBER: EJ024017

PUBLICATION DATE: SEP '70

TITLE: VOCATIONAL GUIDANCE THROUGH THE CURRICULUM IN A SMALL RURAL SCHOOL SYSTEM

PERSONAL AUTHOR: HILVERDA, ELLA; SLOCUM, WALTER L.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; GUIDANCE PROGRAMS; *OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; *RURAL SCHOOL SYSTEMS; SCHOOL COMMUNITY RELATIONSHIP; TEACHER ROLE; *VOCATIONAL COUNSELING

TEACHERS AND STUDENTS IN ELEMENTARY AND SECONDARY GRADES PARTICIPATED IN A BROAD PROGRAM OF VOCATIONAL GUIDANCE; THE RATIONALE FOR THE PROGRAM IS EXPLAINED AND ITS MAJOR FEATURES IDENTIFIED. (AUTHOR)

JOURNAL CITATION: VOCAT GUIDANCE QUART; 19; 1; 65-71

ACCESSION NUMBER: EJ024153

PUBLICATION DATE: JUL '70

TITLE: 'RESEARCH ON WHEELS' CUTS CROP LOSSES

PERSONAL AUTHOR: BYRD, TOM

DESCRIPTOR: *FARM VISITS; *MOBILE EDUCATIONAL SERVICES; *PLANT PATHOLOGY; *RESEARCH; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

JOURNAL CITATION: EXT SERV REV; 41; 7; 4-5

ACCESSION NUMBER: EJ024165

PUBLICATION DATE: JUN '70

TITLE: CHILE: UNION TRAINING IN RURAL AREAS

PERSONAL AUTHOR: PEREIRA, JOSE MARTINS

DESCRIPTOR: *DEVELOPING NATIONS; *LABOR EDUCATION; *LABOR UNIONS; *RURAL FARM RESIDENTS

IDENTIFIER: CHILE

JOURNAL CITATION: LABOUR EDUC; 19; 7-11

ACCESSION NUMBER: EJ024173

PUBLICATION DATE: FALL '70

TITLE: COOPERATIVE EXTENSION: A HISTORICAL ASSESSMENT

PERSONAL AUTHOR: CARLSON, ROBERT A.

DESCRIPTOR: AGRICULTURAL PRODUCTION; *HISTORICAL REVIEWS; POLITICAL INFLUENCES; *RURAL EXTENSION; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

THE EARLY GOALS OF THE EXTENSION SERVICE WERE TO INCREASE AGRICULTURAL PRODUCTIVITY AND MAINTAIN A RURAL WAY OF LIFE. EXTENSION HAS BEEN UNABLE TO FULFILL BOTH GOALS; INCREASING AGRICULTURAL PRODUCTION HAS LED TO THE LIQUIDATION OF THE RURAL WAY OF LIFE AND TO THE DEVELOPMENT OF CORPORATE FARMS. (DM)

JOURNAL CITATION: J EXT; 8; 3; 10-15

ACCESSION NUMBER: EJ024174

PUBLICATION DATE: FALL '70

TITLE: CRITIQUE: HISTORY OR SPECULATION?

PERSONAL AUTHOR: COSGRIFFE, HARRY A.

DESCRIPTOR: *HISTORICAL REVIEWS; *REVIEW (REEXAMINATION); *RURAL EXTENSION

IDENTIFIER: CARLSON (ROBERT); *COOPERATIVE EXTENSION SERVICE

THIS ARTICLE CRITIQUES CARLSON'S HISTORICAL ASSESSMENT OF COOPERATIVE EXTENSION (APPEARS IN SAME JOURNAL ISSUE) AND CONCLUDES THAT WHILE CARLSON'S HISTORICAL METHODS ARE FAULTY AND BIASED, HIS CRITICISM MAY STIMULATE EXTENSION PRACTITIONERS TO BE MORE SENSITIVE ABOUT DEVELOPING MEANINGFUL OBJECTIVES AND EVALUATING PROGRESS TOWARD THEM. (DM)

JOURNAL CITATION: J EXT; 8; 3; 16-24

ACCESSION NUMBER: EJ024175

PUBLICATION DATE: FALL '70

TITLE: WHO ARE EXTENSION COUNCIL MEMBERS?

PERSONAL AUTHOR: OBERLE, WAYNE H.

DESCRIPTOR: *COMMITTEES; GOVERNING BOARDS; *PARTICIPATION; *RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE

MANY EXTENSION COUNCIL MEMBERS WERE RECOMMENDED BY ASSOCIATES OR FRIENDS, A PROCEDURE THAT CONTRIBUTED TO HOMOGENEITY IN COUNCIL MEMBERSHIP. SUCH HOMOGENEITY MAY MAKE IT DIFFICULT FOR COUNCIL MEMBERS TO PERCEIVE PROBLEMS OF CLIENTELE WITH CHARACTERISTICS OR ATTITUDES DIFFERENT FROM THEIR OWN. (DM)

JOURNAL CITATION: J EXT; 8; 3; 25-31

ACCESSION NUMBER: EJ024241

PUBLICATION DATE: AUG '70

TITLE: OCCUPATIONAL PROJECTIONS OF LOUISIANA BLACK HIGH SCHOOL SENIORS

PERSONAL AUTHOR: PICOU, J. STEVEN; AND OTHERS

DESCRIPTOR: GOAL ORIENTAION; *HIGH SCHOOL STUDENTS; *NEGRO YOUTH; *OCCUPATIONAL ASPIRATION; *OCCUPATIONAL CHOICE; *RURAL URBAN DIFFERENCES; *SENIORS; SEX DIFFERENCES; SOCIOECONOMIC STATUS

IDENTIFIER: LOUISIANA

CONTRASTS THE OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF 264 BLACK MALE AND FEMALE URBAN HIGH SCHOOL SENIORS AND 157 RURAL HIGH SCHOOL SENIORS. (JM)

JOURNAL CITATION: EDUC URBAN SOC; 2; 4; 459-468

ACCESSION NUMBER: EJ024337

PUBLICATION DATE: AUG '70

TITLE: NEW JERSEY'S SUPERMARKET SEMINARS

PERSONAL AUTHOR: PERKINS, FREDERICK A.

DESCRIPTOR: *FOOD STORES; *MARKETING; *RURAL EXTENSIO

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; NEW JERSEY

JOURNAL CITATION: EXT SERV REV; 41; 8; 10-11

ACCESSION NUMBER: EJ024550

PUBLICATION DATE: FALL '70

TITLE: TRAINING PROGRAM ASSISTANTS

PERSONAL AUTHOR: BOYCE, V. MILTON

DESCRIPTOR: *INDIGENOUS PERSONNEL; *PERSONNEL SELECTION; *RURAL EXTENSION; *SUBPROFESSIONALS; *TRAINING

EXTENSION MUST BE CONCERNED WITH TRAINING PROGRAMS FOR ITS INCREASING NUMBER OF PROGRAM ASSISTANTS. SPECIFIC SUGGESTIONS FOR PRE-SERVICE AND IN-SERVICE TRAINING INCLUDING SUBJECT MATTER AREAS AND INSTRUCTIONAL APPROACHES ARE MADE. BEFORE ORGANIZING ACTIVITIES, SELECTION OF PROGRAM ASSISTANTS SHOULD BE CAREFULLY CONSIDERED, THE ROLE POSITION DEFINED, AND THERELATIONSHIP OF THE POSITION TO PROFESSIONALS AND THE COMMUNITY BE DETERMINED. (DM)

JOURNAL CITATION: J EXT; 8; 3; 38-46

ACCESSION NUMBER: EJ024976

PUBLICATION DATE: MAY '70

TITLE: DESCRIPTION AND EVALUATION OF A TRAINING PROGRAMME FOR LITERACY TEACHERS AND THEIR TRAINERS

PERSONAL AUTHOR: BHOLA, H. S.

DESCRIPTOR: AGRICULTURAL SKILLS; *DEVELOPING NATIONS; *LITERACY EDUCATION; *RURAL EXTENSION; *TEACHER EDUCATION; *TRAINERS

IDENTIFIER: TANZANIA

A DESCRIPTION AND EVALUATION OF A TRAINING PROGRAM FOR LITERACY TEACHERS IN A PROJECT CLOSELY CONNECTED WITH THE DEVELOPMENT OF AGRICULTURAL VOCATIONAL SKILLS IN TANZANIA DURING 1969. (DM)

JOURNAL CITATION: INDIAN J ADULT EDUC; 31; 5; 3-6, 14-16

ACCESSION NUMBER: EJ025150

PUBLICATION DATE: SEP '70

TITLE: THE SOCIAL ECOLOGY OF A RURAL COMMUNITY

PERSONAL AUTHOR: YOUNG, RUTH C.; LARSON, OLAF F.

DESCRIPTOR: BEHAVIORAL SCIENCE RESEARCH; *COMMUNITY INVOLVEMENT; HEADS OF HOUSEHOLDS; HOUSEWIVES; IDENTIFICATION (PSYCHOLOGICAL); *INTERACTION PROCESS ANALYSIS; *RESIDENTIAL PATTERNS; *RURAL AREAS; *SOCIAL STRUCTURE

IDENTIFIER: NEW YORK STATE

JOURNAL CITATION: RURAL SOCIOL; 35; 3; 337-53

ACCESSION NUMBER: EJ025151

PUBLICATION DATE: SEP '70

TITLE: RURAL PERIPHERY, SOCIETAL CENTER, AND THEIR INTERACTION IN THE PROCESS OF AGRARIAN DEVELOPMENT: A COMPARATIVE ANALYTICAL FRAMEWORK

PERSONAL AUTHOR: WEINTRAUB, DOV

DESCRIPTOR: BEHAVIORAL SCIENCE RESEARCH; *DEVELOPING NATIONS; *INTERACTION PROCESS ANALYSIS; *RURAL DEVELOPMENT; *RURAL URBAN DIFFERENCES; SOCIAL CHANGE; *SOCIOLOGY

JOURNAL CITATION: RURAL SOCIOL; 35; 3; 367-76

ACCESSION NUMBER: EJ025152

PUBLICATION DATE: SEP '70

TITLE: CLASS DIFFERENCES IN GOAL ORIENTATIONS AND ASPIRATIONS: RURAL PATTERNS

PERSONAL AUTHOR: RUSHING, WILLIAM A.

DESCRIPTOR: FARM LABOR; FARMERS; *GOAL ORIENTATION; LOW LEVEL ASPIRATION; *RURAL AREAS; *SOCIAL DIFFERENCES; *SOCIOCULTURAL PATTERNS; *WORK LIFE EXPECTANCY

JOURNAL CITATION: RURAL SOCIOL; 35; 3; 377-95

ACCESSION NUMBER: EJ025153

PUBLICATION DATE: SEP '70

TITLE: SMALL- TOWN POPULATION CHANGE AND DISTANCE FROM LARGER TOWNS: A REPLICATION OF HASSINGER'S STUDY

PERSONAL AUTHOR: BUTLER, JAMES E.; FUGUITT, GLENN V.

DESCRIPTOR: *BEHAVIORAL SCIENCE RESEARCH; *DEMOGRAPHY; *POPULATION DISTRIBUTION; *RURAL AREAS; RURAL URBAN DIFFERENCES; *URBANIZATION

IDENTIFIER: WISCONSIN

JOURNAL CITATION: RURAL SOCIOL; 35; 3; 396-409

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ACCESSION NUMBER: EJ025156

PUBLICATION DATE: SEP '70

TITLE: IN-MIGRATION AND GROWTH OF NON-METROPOLITAN URBAN PLACES

PERSONAL AUTHOR: ZUICHES, JAMES J.

DESCRIPTOR: *COMMUNITY CHARACTERISTICS; EMPLOYMENT PATTERNS; MIGRATION PATTERNS; *POPULATION DISTRIBUTION; *PREDICTIVE MEASUREMENT; *RURAL AREAS; STATISTICAL ANALYSIS; *URBAN AREAS

JOURNAL CITATION: RURAL SOCIOL; 35; 3; 410-20

ACCESSION NUMBER: EJ026073

PUBLICATION DATE: JAN '70

TITLE: THE SELECTION AND TRAINING OF AGRICULTURAL EXTENSION STAFF IN DEVELOPING COUNTRIES

PERSONAL AUTHOR: WATTS, E. R.

DESCRIPTOR: *DEVELOPING NATIONS; *PERSONNEL; *RURAL EXTENSION; *SELECTION; *TRAINING

IDENTIFIER: *EAST AFRICA; INDIA

JOURNAL CITATION: COMMUNITY DEVELOP J; 5; 1; 37-43

ACCESSION NUMBER: EJ026124

PUBLICATION DATE: JUL '70

TITLE: TRAINING MALAWI'S YOUTH: THE WORK OF THE MALAWI YOUNG PIONEERS

PERSONAL AUTHOR: WOOD, A. W.

DESCRIPTOR: *AGRICULTURAL SKILLS; *DEVELOPING NATIONS; LAND SETTLEMENT; *RURAL AREAS; *YOUTH PROGRAMS

IDENTIFIER: *MALAWI

THE MALAWI YOUNG PIONEERS ARE A CADRE OF DEDICATED YOUNG PEOPLE WHO WILL ACT AS A SPEARHEAD OF RURAL DEVELOPMENT THROUGHOUT THE COUNTRY. (MF)

JOURNAL C ATION: COMMUNITY DEVELOP J; 5; 3; 130-138

ACCESSION NUMBER: EJ026180

PUBLICATION DATE: AUG '70

TITLE: FOCAL-POINT DEPENDENCY IN INVERSION PERCEPTION AMONG NEGRO, URBAN CAUCASIAN AND RURAL CAUCASIAN CHILDREN

PERSONAL AUTHOR: BARABASZ, ARREED F.; AND OTHERS

DESCRIPTOR: CAUCASIANS; NEGROES; *PRESCHOOL CHILDREN; *RACIAL FACTORS; RECOGNITION; *RESEARCH; RESPONSE MODE; *RURAL URBAN DIFFERENCES; *VISUAL PERCEPTION

JOURNAL CITATION: PERCEPT MOT SKILLS; 31; 1; 136-38

ACCESSION NUMBER: EJ026257

PUBLICATION DATE: SEP '70

TITLE: THE CASE FOR A SMALL HIGH SCHOOL

PERSONAL AUTHOR: LEGGETT, STANTON; AND OTHERS

DESCRIPTOR: *HIGH SCHOOLS; INDEPENDENT STUDY; INDIVIDUAL INSTRUCTION; NONGRADED SYSTEMS; *ORGANIZATION; *PROGRAM DESIGN; SMALL GROUP INSTRUCTION; *SMALL SCHOOLS; STUDENT TEACHER RATIO; TEACHING MODELS

IDENTIFIER: SMALLWAY

A PROJECTED PROGRAM FOR SMALL SECONDARY SCHOOLS OF 250 STUDENTS OR FEWER INVOLVES A SHIFT IN THE TEACHIN MODEL, AND SYNCHRONIZATION OF FOUR CURRENT ORGANIZATIONAL DEVICES. (MF)

JOURNAL CITATION: NAT SCH; 86; 3; 45-52

ACCESSION NUMBER: EJ026260

PUBLICATION DATE: APR '70

TITLE: UPPER MIDWEST SMALL SCHOOLS PROJECT

PERSONAL AUTHOR: KYLE, ALLAN R.

DESCRIPTOR: *PROGRAM IMPROVEMENT; *SCHOOL ORGANIZATION; *SMALL SCHOOLS; WORKSHOPS

JOURNAL CITATION: COLL EDUC REC (UNIV N DAK); 55; 7; 165-167

ACCESSION NUMBER: EJ026385

PUBLICATION DATE: OCT '70

TITLE: THE REGIONAL ACADEMIC CENTER

PERSONAL AUTHOR: HELDMAN, LAWRENCE J.

DESCRIPTOR: *REGIONAL COOPERATION; *RURAL SCHOOLS; *SMALL SCHOOLS

THE USE OF CENTRAL FACILITY TO SOLVE DIVERSIFIED LOCAL EDUCATIONAL PROBLEMS IS DISCUSSED. (CK)

JOURNAL CITATION: NASSP BULL; 54; 348; 21-5

ACCESSION NUMBER: EJ026386

PUBLICATION DATE: OCT '70

TITLE: A MODEL STAFFING PLAN

PERSONAL AUTHOR: MERRILL, RUSSELL

DESCRIPTOR: *EDUCATIONAL INNOVATION; *MODELS; *RURAL SCHOOLS; *STAFF UTILIZATION

JOURNAL CITATION: NASSP BULL; 54; 348; 95-106

ACCESSION NUMBER: EJ026387

PUBLICATION DATE: OCT '70

TITLE: STAFF ORGANIZATION IN THE SMALLER SECONDARY SCHOOL

PERSONAL AUTHOR: BUSER, ROBERT L.; STUCK, DEAN

DESCRIPTOR: *SCHOOL ORGANIZATION; *SECONDARY SCHOOLS; *SMALL SCHOOLS; *STAFF UTILIZATION

JOURNAL CITATION: NASSP BULL; 54; 348; 107-15

ACCESSION NUMBER: EJ026624

PUBLICATION DATE: OCT '70

TITLE: TOWARDS A RURAL URBAN BALANCE

PERSONAL AUTHOR: FREEMAN, ORVILLE L.

DESCRIPTOR: DEMOGRAPHY; MOBILITY; *POPULATION DISTRIBUTION; *POPULATION TRENDS; *RURAL AREAS; *SOCIAL CHANGE; TECHNOLOGY; *URBAN AREAS

A DISTINGUISHED NATIONAL LEADER SUGGESTS A BETTER BALANCE BETWEEN RURAL AND URBAN DEVELOPMENT WHICH COULD HALT OR EVEN REVERSE THE DETRIMENTAL POPULATION MOVEMENT THAT HAS JAMMED AMERICA'S CITIES AND DEPOPULATED ITS COUNTRYSIDE. (EDITOR)

JOURNAL CITATION: FUTURIST; 4; 5; 159-162

ACCESSION NUMBER: EJ026625

PUBLICATION DATE: OCT '70

TITLE: STEPS TO IMPROVE LIFE IN RURAL AREAS

PERSONAL AUTHOR: HARDIN, CLIFFORD M.

DESCRIPTOR: *COMMUNITY DEVELOPMENT; *COMMUNITY PLANNING; *EMPLOYMENT OPPORTUNITIES; FEDERAL PROGRAMS; POPULATION DISTRIBUTION; *RURAL AREAS; RURAL DEVELOPMENT; RURAL POPULATION

THE SECRETARY OF AGRICULTURE REPORTS THAT THE GOVERNMENT IS SEEKING TO KEEP ALREADY CONGESTED URBAN AREAS FROM HAVING TO COPE WITH THE EXTRA 100 MILLION PEOPLE WHO MAY BE ADDED TO THE NATION'S POPULATION IN THE NEXT 30 YEARS. (EDITOR)

JOURNAL CITATION: FUTURIST; 4; 5; 165-166

ACCESSION NUMBER: EJ026630

PUBLICATION DATE: AUG '70

TITLE: PUBLIC AUTHORITY AND VILLAGE RECONSTRUCTION: THE CASE OF BASIC EDUCATION IN INDIA

PERSONAL AUTHOR: ZACHARIAH, MATHEW

DESCRIPTOR: *EDUCATIONAL CHANGE; *EDUCATIONAL PHILOSOPHY; *ELEMENTARY SCHOOL CURRICULUM; *GOVERNMENT ROLE; RELEVANCE (EDUCATION); *RURAL EDUCATION

IDENTIFIER: GANDHI; INDIA

JOURNAL CITATION: J EDUC THOUGHT; 4; 2; 94-106

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ACCESSION NUMBER: EJ026675

PUBLICATION DATE: OCT '70

TITLE: THE QUALITY OF EDUCATION, EXAMINATION PERFORMANCE, AND URBAN-RENEWAL INCOME DIFFERENTIALS IN PUERTO RICO

PERSONAL AUTHOR: CARNOY, MARTIN

DESCRIPTOR: ECONOMIC FACTORS; *EDUCATIONAL QUALITY; *INCOME; *RURAL EDUCATION; TABLES (DATA); *TEST RESULTS; *URBAN EDUCATION

JOURNAL CITATION: COMP EDUC REV; 14; 3; 335-49

ACCESSION NUMBER: EJ026683

PUBLICATION DATE: OCT '70

TITLE: PROGRAM DEVELOPMENT IN RURAL SCHOOLS

PERSONAL AUTHOR: SYBOUTS, WARD

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *PROGRAM DEVELOPMENT; *RURAL SCHOOLS

JOURNAL CITATION: NASSP BULL; 54; 348; 116-30

ACCESSION NUMBER: EJ026692

PUBLICATION DATE: SEP '70

TITLE: WILDLIFE DOLLARS

PERSONAL AUTHOR: BYFORD, JAMES L.

DESCRIPTOR: *BUSINESS; *INCOME; LAND USE; *RURAL EXTENSION; *WILDLIFE MANAGEMENT

IDENTIFIER: COOPERATIVE EXTENSION SERVICE; *GEORGIA

IN GEORGIA, THE EXTENSION SERVICE USES SEVERAL WAYS TO CREATE AN AWARENESS OF WILDLIFE-RELATED ENTERPRISES--NEWS MEIDA, TELEVISION, SLIDES, MEETINGS, SHORT COURSES, AND CONFERENCES. (EB)

JOURNAL CITATION: EXT SERV REV; 41; 9; 4-5

ACCESSION NUMBER: EJ026693

PUBLICATION DATE: SEP '70

TITLE: SERVING AGRICULTURE'S BIG BUSINESS"

PERSONAL AUTHOR: SCHAKE, L. M.

DESCRIPTOR: *ANIMAL SCIENCE; *MEAT PACKING INDUSTRY; *NUTRITION; *ORGANIZATION SIZE (GROUPS); *RURAL EXTENSION

IDENTIFIER: COOPERATIVE EXTENSION SERVICE

A NEW DIMENSION AND CHALLENGE IN EXTENSION ACTIVITIES IS EMERGING AS SOME PHASES OF AGRICULTURE EVOLVE FROM SMALL OPERATIONS TO MULTIMILLION DOLLAR AGRIBUSINESS VENTURES; THE BEEF CATTLE COMMERCIAL FEEDLOT INDUSTRY IN THE SOUTHWEST IS A GOOD EXAMPLE. (EB)

JOURNAL CITATION: EXT SERV REV; 41; 9; 8-9

ACCESSION NUMBER: EJ026694

PUBLICATION DATE: SEP '70

TITLE: SCIENCE OF EMERGENCIES

PERSONAL AUTHOR: PHILLIPS, L. L.; VAN BRACKLE, RICHARD D.

DESCRIPTOR: *CIVIL DEFENSE; *EMERGENCY PROGRAMS; PUBLIC SCHOOLS; *RURAL EXTENSION; *SAFETY EDUCATION

IDENTIFIER: *ARKANSAS; COOPERATIVE EXTENSION SERVICE

EXTENSION AGENTS PRESENT PROGRAMS IN THE PUBLIC SCHOOLS ON THE SCIENCE OF TORNADOES, SCIENCE OF RADIATION, AND SCIENCE OF PROTECTION FROM RADIATION. (EB)

JOURNAL CITATION: EXT SERV REV; 41; 9; 12-13

ACCESSION NUMBER: EJ026818

PUBLICATION DATE: OCT '70

TITLE: THE SMALL SCHOOL CAN BE A GOOD SCHOOL

PERSONAL AUTHOR: HEESACKER, FRANK L.

DESCRIPTOR: *ADMINISTRATIVE PERSONNEL; *EDUCATIONAL INNOVATION; *EDUCATIONAL QUALITY; *RURAL SCHOOLS; *SCHOOL SIZE

JOURNAL CITATION: NASSP BULL; 54; 348; 1-9

ACCESSION NUMBER: EJ027292

PUBLICATION DATE: OCT '70

TITLE: THE DEVELOPMENT OF MODERN SEASIDE RESORTS

PERSONAL AUTHOR: STANSFIELD, CHARLES A., JR.

DESCRIPTOR: *HISTORY; *LEISURE TIME; *RECREATIONAL FACILITIES; *RURAL URBAN DIFFERENCES; SOCIAL OPPORTUNITIES; SOCIOECONOMIC INFLUENCES; *TRANSPORTATION; VACATION PROGRAMS

IDENTIFIER: ENGLAND; UNITED STATES

JOURNAL CITATION: PARKS RECREATION; 5; 10; 14-17, 43-6

ACCESSION NUMBER: EJ027453

PUBLICATION DATE: OCT '70

TITLE: A STUDENT LOUNGE FOR THE SMALL HIGH SCHOOL

PERSONAL AUTHOR: FLICKINGER, KENNETH E.

DESCRIPTOR: *EDUCATIONAL FACILITIES; *HIGH SCHOOLS; *SMALL SCHOOLS; *STUDENT NEEDS

JOURNAL CITATION: NASSP BULL; 54; 348; 50-5

ACCESSION NUMBER: EJ027454

PUBLICATION DATE: OCT '70

TITLE: MILTON, WHITCOMB, WINOOSKI, AND ROCHESTER

PERSONAL AUTHOR: PIERCE, ROBERT R., JR.

DESCRIPTOR: *HIGH SCHOOLS; *SMALL SCHOOLS

IDENTIFIER: *VERMONT

THE EDUCATIONAL PROGRAMS AVAILABLE IN FOUR SCHOOLS ARE DISCUSSED. (CK)

JOURNAL CITATION: NASSP BULL; 54; 348; 70-4

ACCESSION NUMBER: EJ027455

PUBLICATION DATE: OCT '70

TITLE: THE OREGON SMALL SCHOOLS PROGRAM

PERSONAL AUTHOR: MILLER, DONALD F.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *PUBLIC SCHOOLS; *SMALL SCHOOLS

JOURNAL CITATION: NASSP BULL; 54; 348; 75-88

ACCESSION NUMBER: EJ027456

PUBLICATION DATE: OCT '70

TITLE: A CHANGE RECEIPE FOR SMALL RURAL SCHOOLS

PERSONAL AUTHOR: HARTENBERGER, WALTER; ROTHROCK, ELAINE

DESCRIPTOR: *EDUCATIONAL CHANGE; *EDUCATIONAL PROGRAMS; *RURAL SCHOOLS

JOURNAL CITATION: NASSP BULL; 54; 348; 89-94

ACCESSION NUMBER: EJ027465

PUBLICATION DATE: OCT '70

TITLE: IMPROVING SMALL SCHOOLS AND OTHER PROGRAMS OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY IN PORTLAND, OREGON

PERSONAL AUTHOR: KIRKPATRICK, JERRY

DESCRIPTOR: ELEMENTARY SCHOOLS; *INSTRUCTIONAL MATERIALS; *RURAL SCHOOLS; SECONDARY SCHOOLS; *SMALL SCHOOLS; *TEACHER EDUCATION

JOURNAL CITATION: ORBIT; 1; 4; 10-13

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EJ 023 649

CLOTHING INSTRUCTION

ED 042 967

COLLECTIVE NEGOTIATION

EJ 011 767

COLLEGE ADMISSION

ED 039 076

COLLEGE BOUND STUDENTS

ED 031 359

COLLEGE GRADUATES

EJ 005 352

COLLEGE ROLE

ED 039 075

COLLEGE SCHOOL COOPERATION

ED 040 954

COLLEGES

ED 033 646
040 371

COMMITTEES

EJ 024 175

COMMUNICATION (THOUGHT TRANSFER)

ED 033 322
039 451

EJ 018 491

COMMUNICATION PROBLEMS

ED 029 749

COMMUNICATION SKILLS

ED 033 797
040 809

COMMUNICATIONS

EJ 021 037

COMMUNITY ACTION

ED 036 708

EJ 018 466

COMMUNITY AGENCIES (PUBLIC)

ED 036 708

COMMUNITY ATTITUDES

ED 031 363

COMMUNITY CHANGE

ED 039 060

COMMUNITY CHARACTERISTICS

ED 032 155
039 077

EJ 013 364
025 156

COMMUNITY COLLEGES

ED 043 805

COMMUNITY DEVELOPMENT

ED 031 336

COMMUNITY DEVELOPMENT (Cont.)

ED 032 187
033 324
040 349
041 661
041 677
043 805

EJ 007 775
010 426
016 967
026 625

COMMUNITY HEALTH SERVICES

ED 032 975
032 976
032 978
032 979

EJ 006 320
013 364

COMMUNITY INFLUENCE

ED 033 789

COMMUNITY INVOLVEMENT

ED 032 153
032 979
038 213

COMMUNITY LEADERS

ED 032 155
041 202

COMMUNITY ORGANIZATIONS

ED 031 616

COMMUNITY PLANNING

EJ 026 625

COMMUNITY PROBLEMS

ED 037 297
044 231

COMMUNITY PROGRAMS

ED 039 065

COMMUNITY RESOURCES

ED 031 616
038 212
043 805

COMMUNITY SCHOOLS

ED 038 235

COMMUNITY SERVICES

ED 043 402

COMMUNITY SIZE

ED 040 371

COMMUNITY STUDY

EJ 023 650

COMMUNITY SURVEYS

ED 039 060

EJ 016 951

COMPARATIVE ANALYSIS

ED 032 154
032 961
033 539
033 781

EJ 011 779

COMPARATIVE EDUCATION

ED 029 730

COMPARATIVE STATISTICS

ED 031 325

COMPARATIVE TESTING

ED 031 356

COMPENSATORY EDUCATION

ED 037 494
038 461
039 076

COMPENSATORY EDUCATION PROGRAMS

ED 032 981
039 030
042 510

COMPREHENSIVE HIGH SCHOOLS

ED 040 801

COMPUTER PROGRAMS

EJ 015 418

CONCEPT FORMATION

ED 040 333
040 349

CONFERENCE REPORTS

ED 032 141
032 153
039 054
040 802
043 412

EJ 023 336

CONFERENCES

EJ 016 789

CONFLICT

EJ 008 909

CONSERVATION EDUCATION

ED 033 797

CONSERVATION EDUCATION (Cont.)

EJ 002 314

CONSOLIDATED SCHOOLS

EJ 012 967

COOPERATIVE EDUCATION

EJ 004 862
009 072

COOPERATIVE PLANNING

ED 042 520

EJ 022 543

COOPERATIVE PROGRAMS

ED 030 801
031 353
033 776
036 666
037 290
038 190
043 805

EJ 012 583
016 950

COORDINATION

ED 039 366

CORE CURRICULUM

ED 039 966

COSTS

EJ 015 418

COUNSELING

EJ 012 967

COUNSELING GOALS

EJ 005 992

COUNSELING PROGRAMS

EJ 002 125
005 992

COUNSELOR TRAINING

ED 032 495

COUNTY OFFICIALS

ED 041 675

COUNTY PROGRAMS

ED 038 565
040 312

EJ 021 222

COUNTY SCHOOL SYSTEMS

EJ 022 543

COURSE CONTENT

EJ 017 145

CREATIVE TEACHING

ED 037 829

CROSS CULTURAL STUDIES

ED 040 771
041 068
043 407

CROSS CULTURAL TRAINING

EJ 015 676

CULTURAL BACKGROUND

EJ 002 590

CULTURAL DIFFERENCES

ED 032 962

EJ 005 940

CULTURAL EDUCATION

ED 041 098

CULTURAL ENVIRONMENT

EJ 023 338

CULTURAL FACTORS

ED 041 068

CULTURALLY DISADVANTAGED

ED 032 967

CULTURE CONFLICT

ED 031 334

CURRICULUM

ED 038 236
038 237
039 044
039 967
039 984

CURRICULUM DEVELOPMENT

ED 029 732
029 739
029 742
038 235
039 970
039 973
040 333

EJ 015 961
016 359
018 668
024 017

CURRICULUM EVALUATION

ED 039 968
041 638

CURRICULUM PLANNING

ED 039 050
039 971

CURRICULUM PROBLEMS

EJ 006 896

CURRICULUM STUDY CENTERS

ED 044 224

DAIRYMEN

ED 036 757
036 771
037 597

DECISION MAKING

EJ 001 856
009 941

DELINQUENTS

EJ 000 626

DEMOGRAPHY

ED 031 325
040 811
042 562
043 398

EJ 025 153

DEMONSTRATION PROGRAMS

ED 031 347
042 546
042 983

EJ 005 992

DEMONSTRATION PROJECTS

ED 033 780

EJ 012 309

DENTAL HEALTH

ED 032 975

DENTISTS

ED 039 072

DEPRESSED AREAS (GEOGRAPHIC)

ED 030 512
030 527
031 325
031 355
036 687
036 708
036 778
039 052
039 075
039 076
041 663
041 679

EJ 006 951

DEVELOPING NATIONS

ED 029 731
029 733
029 742
030 071
037 674
039 051
039 054
039 469
040 349
042 116
043 836

EJ 004 381
007 775
008 906
008 991
024 165
024 976

DEVELOPING NATIONS (Cont.)

EJ 025 151
026 073
026 124
019 764

DEVELOPMENTAL PROGRAMS

ED 033 646
041 223
042 519

DEVELOPMENTAL READING

EJ 004 022

DIFFUSION

ED 030 501
042 115

DIRECTORIES

ED 041 671
043 815

DISADVANTAGED ENVIRONMENT

EJ 015 679

DISADVANTAGED GROUPS

ED 030 784
041 666
042 089
042 549
043 407

EJ 005 665
013 043

DISADVANTAGED YOUTH

ED 029 739
030 106
033 780
038 212
039 065

DISADVANTAGED YOUTH (Cont.)

ED 039 266
039 967
039 968
039 969
039 970
039 971
039 972
039 973
039 974
040 768
040 774
040 954
041 093
041 098
041 692

EJ 002 125
003 107
006 531
015 053

DOCTORAL THESES

ED 039 962
042 561
043 815

DROPOUT PROGRAMS

ED 040 807

DROPOUT RATE

ED 039 965

DROPOUTS

ED 040 769

EARLY CHILDHOOD EDUCATION

EJ 015 679

EARLY EXPERIENCE

ED 042 510

ECONOMIC CHANGE

ED 038 195

ECONOMIC DEVELOPMENT

ED 029 195
029 731
029 734
031 355
031 616
032 166
036 708
038 193
039 045
039 051
040 108
040 109
040 110
041 650
041 658
042 521
043 398
044 188
044 189
044 190
044 210
044 216

EJ 004 380
004 381
019 764

ECONOMIC DISADVANTAGEMENT

ED 029 729
030 503
030 512
032 187
032 964
033 176
037 265
039 052
039 061
041 670
041 679
043 409
043 440

EJ 013 043

ECONOMIC FACTORS

ED 037 256
039 077
040 779
043 402
044 202

EJ 010 426

ECONOMIC OPPORTUNITIES

ED 037 264
041 223

EJ 018 466
022 566

ECONOMIC PROGRESS

ED 041 508
044 215

ECONOMIC RESEARCH

ED 029 735
043 407

ECONOMICALLY DISADVANTAGED

ED 032 151
032 163
041 673
042 904
042 905
043 407

EDUCATION

ED 037 256
038 236
038 237
039 044
039 077
043 409

EDUCATION SERVICE CENTERS

ED 042 550

EDUCATIONAL ATTITUDES

ED 029 727
032 154
032 961
037 282
041 677
042 557

EDUCATIONAL BACKGROUND

ED 033 793

EDUCATIONAL BENEFITS

EJ 004 381

EDUCATIONAL CHANGE

ED 029 726
029 749
030 502
038 213

EJ 026 630
027 456

EDUCATIONAL DEVELOPMENT

ED 038 194
040 108
040 109
040 110
044 214

EDUCATIONAL DISADVANTAGEMENT

ED 030 527
031 355
032 167
040 803
040 805
040 806
040 809

EDUCATIONAL ENVIRONMENT

EJ 005 794

EDUCATIONAL EQUALITY

ED 032 153

EDUCATIONAL EXPERIENCE

ED 032 980

EDUCATIONAL FACILITIES

EJ 002 446
018 668
027 453

EDUCATIONAL FINANCE

ED 040 811
042 247

EDUCATIONAL IMPROVEMENT

ED 029 748
031 353
037 254
038 198
038 226
043 404
043 411
043 414

EJ 002 314

EDUCATIONAL INNOVATION

ED 029 730
030 501
033 780
044 222
044 232
044 234
044 235

EJ 026 386
026 818

EDUCATIONAL INTEREST

ED 040 771

EDUCATIONAL METHODS

ED 037 616

EDUCATIONAL NEEDS

ED 029 733
032 455
033 319
036 687
037 264
039 266
039 678
039 964
039 965
039 967
040 803
040 809
041 114
042 520
044 196

EJ 004 453
013 043
015 678

EDUCATIONAL OBJECTIVES

ED 031 357
032 497

EJ 002 314
018 492

EDUCATIONAL OPPORTUNITIES

ED 033 176
040 811
041 693

EDUCATIONAL PARKS

ED 033 539

EDUCATIONAL PHILOSOPHY

ED 029 732
030 030
033 272

EJ 026 630

EDUCATIONAL PLANNING

ED 029 730
031 326
031 359
033 539
037 255
037 300
037 301
039 969
043 412
043 423

EJ 010 114

EDUCATIONAL PRACTICE

ED 037 281

EDUCATIONAL PRINCIPLES

ED 039 054

EDUCATIONAL PROBLEMS

ED 029 736
038 211
039 053
044 234

EJ 015 961

EDUCATIONAL PROGRAMS

ED 032 967
038 211
039 045
039 678
041 666
041 673
042 900
042 906
043 410
044 210

EJ 016 708
022 543
026 683
027 455
027 456

EDUCATIONAL QUALITY

ED 029 164

EJ 026 675
026 818

EDUCATIONAL RADIO

ED 037 674

EJ 016 789

EDUCATIONAL RESEARCH

ED 029 735
041 683
043 437

EDUCATIONAL RESOURCES

ED 039 266

EDUCATIONAL SOCIOLOGY

ED 037 656

EDUCATIONAL STATUS COMPARISON

ED 032 984
044 214

EDUCATIONAL STRATEGIES

ED 029 726

EJ 012 583

EDUCATIONAL TELEVISION

EJ 015 679
016 789
022 405

EDUCATIONAL TRENDS

ED 029 742

EDUCATIONALLY DISADVANTAGED

ED 029 722
032 981
037 829

ELECTIVE SUBJECTS

EJ 016 359

ELECTRONIC CLASSROOMS

ED 037 260

ELECTRONIC DATA PROCESSING

EJ 015 418

ELECTRONICS

EJ 004 561

ELEMENTARY EDUCATION

ED 039 053
040 769
040 954

ELEMENTARY GRADES

ED 039 970
043 421

ELEMENTARY SCHOOL CURRICULUM

EJ 026 630

ELEMENTARY SCHOOL GUIDANCE

ED 033 776

ELEMENTARY SCHOOL STUDENTS

ED 039 043
042 563

EJ 017 989

ELEMENTARY SCHOOLS

ED 029 732
037 893
041 652
043 411

EMERGENCY PROGRAMS

EJ 026 694

EMOTIONAL PROBLEMS

ED 031 336

EMPLOYMENT

ED 031 334

EMPLOYMENT OPPORTUNITIES

ED 037 297
041 114

EJ 026 625

EMPLOYMENT PATTERNS

EJ 009 972

EMPLOYMENT PROBLEMS

ED 030 503

EMPLOYMENT PROGRAMS

ED 041 693

EMPLOYMENT STATISTICS

ED 040 770

ENGLISH (SECOND LANGUAGE)

ED 030 876

ENGLISH PROGRAMS

EJ 016 359

ENRICHMENT ACTIVITIES

ED 029 722

ENRICHMENT PROGRAMS

ED 043 404
043 414

ENROLLMENT PROJECTIONS

ED 044 214

ENROLLMENT TRENDS

ED 038 565

ENVIRONMENTAL INFLUENCES

ED 029 748

EQUAL EDUCATION

ED 038 211

ESKIMOS

ED 031 334
041 658

EJ 015 676
023 336
023 338

EVALUATION

ED 033 781

EJ 007 775
021 037

EXCEPTIONAL CHILD RESEARCH

ED 039 678

EXCEPTIONAL CHILD SERVICES

EJ 008 018

EXPENDITURE PER STUDENT

ED 042 247

EXPENDITURES

ED 037 299

EXPERIMENTAL GROUPS

ED 042 115

EXPERIMENTAL PROGRAMS

ED 032 981
037 260
039 469

EJ 015 676

EXTENSION AGENTS

ED 029 198
030 795
030 811
032 455
033 302
033 319
033 322
037 656
039 451
040 317
040 333
041 195
042 978

EJ 005 308
007 819
021 222
023 933
023 978

EXTENSION EDUCATION

ED 029 731
041 672
EJ 019 764

FACILITIES

EJ 022 882

FACULTY RECRUITMENT

EJ 011 791

FAMILY (SOCIOLOGICAL UNIT)

ED 029 229
037 494
037 518

EJ 003 253

FAMILY ATTITUDES

EJ 008 689
010 331

FAMILY BACKGROUND

EJ 000 626

FAMILY CHARACTERISTICS

ED 032 957
038 197
041 666
044 197

FAMILY ENVIRONMENT

ED 029 747
037 518

FAMILY INCOME

ED 030 512
032 964

FAMILY INFLUENCE

ED 031 351
032 154

EJ 002 590

FAMILY LIFE EDUCATION

ED 030 784
043 836

EJ 005 666

FAMILY MOBILITY

ED 032 988
033 789

FAMILY PLANNING

ED 042 558

FAMILY RELATIONSHIP

EJ 023 651

FAMILY STRUCTURE

EJ 009 972

FARM LABOR SUPPLY

ED 029 727

FARM VISITS

EJ 024 153

FARMERS

ED 029 721
030 023
032 464
033 276
038 197
039 368
039 433

EJ 023 933

FEDERAL AID

ED 031 355
037 829

EJ 010 114

FEDERAL LEGISLATION

ED 044 216

FEDERAL PROGRAMS

ED 029 729
029 734
039 963
040 807
040 808
041 223
041 661
042 521
042 900
042 904
042 905
043 404
043 414
043 439

FEEDBACK

EJ 018 491

FEMALES

EJ 009 972

FERTILIZERS

ED 033 276

FILMS

ED 040 331

FINANCIAL SUPPORT

ED 033 646
037 299
039 054
040 804

FINE ARTS

ED 043 439

FISHERIES

EJ 023 978

FOLLOWUP STUDIES

ED 033 781

FOOD STORES

EJ 024 337

FOODS INSTRUCTION

ED 039 465

FOREIGN COUNTRIES

ED 039 053
039 956
040 769
041 652
041 671
041 683
043 437

FORESTRY

EJ 021 088

FOUNDATION PROGRAMS

ED 037 300

FRIENDSHIP

EJ 023 651

FUNDAMENTAL CONCEPTS

EJ 015 785

GENERAL HIGH SCHOOLS

ED 040 801

GEOGRAPHIC REGIONS

ED 029 229

GOAL ORIENTATION

EJ 025 152

GOVERNMENT ROLE

ED 044 461

EJ 015 678
026 630

GOVERNMENTAL STRUCTURE

ED 041 675

GRADUATE SURVEYS

EJ 021 386

GRADUATES

EJ 002 344

GRAPHS

ED 033 769

GROUP MEMBERSHIP

ED 041 672

GROUP NORMS

ED 039 043

EJ 023 327

GUIDANCE PROGRAMS

ED 033 776
043 439

GUIDELINES

ED 029 743
040 349
040 804

HANDICRAFTS

EJ 005 273

HEADS OF HOUSEHOLDS

ED 036 778
037 293
041 670

EJ 023 328

HEALTH

ED 043 440

HEALTH EDUCATION

ED 039 050
042 558

HEALTH NEEDS

ED 038 205

HEALTH PERSONNEL

ED 032 978

HEALTH PROGRAMS

ED 032 976
038 205
042 558

EJ 012 309

HIGH SCHOOL STUDENTS

ED 029 747
037 297
042 565

HIGH SCHOOL STUDENTS
(Cont.)

EJ 002 590
018 370
024 241

HIGH SCHOOLS

ED 032 167
037 281

EJ 026 257
027 453
027 454

HIGHER EDUCATION

ED 033 646
039 984
042 520

HISTORICAL REVIEWS

ED 030 049
036 764

EJ 024 173
024 174

HISTORY

ED 037 290
040 775
041 675

EJ 027 292

HISTORY INSTRUCTION

EJ 014 697

HOME ECONOMICS EDUCATION

ED 029 199
033 302
042 087

HOMEMAKERS CLUBS

ED 042 087

HOMEMAKING EDUCATION

ED 042 089

HOUSING NEEDS

ED 042 858

HUMAN RELATIONS

ED 042 089

HUMAN RESOURCES

ED 030 527
042 519
044 214

HUMAN SERVICES

EJ 016 967

HUMANITIES

EJ 019 681

IDENTIFICATION (PSYCHOLOGICAL)

EJ 008 909

IMAGERY

EJ 007 169

INCIDENCE

ED 030 512

INCOME

EJ 026 675
026 692

INDEPENDENT STUDY

ED 040 331

INDIANS

ED 043 437

EJ 020 879

INDIGENOUS PERSONNEL

EJ 024 550

INDIVIDUAL CHARACTERISTICS

ED 029 259
031 360
039 052
039 451

INDIVIDUAL DIFFERENCES

ED 032 961

INDIVIDUALIZED INSTRUCTION

ED 041 645

EJ 016 552

INDUSTRIAL EDUCATION

ED 043 410

INDUSTRIALIZATION

ED 037 282
039 956
044 189
044 190

EJ 004 380
006 986

INDUSTRY

ED 038 195
044 188

INFORMATION DISSEMINATION

ED 029 164
042 546

INFORMATION SYSTEMS

EJ 013 697

INFORMATION UTILIZATION

ED 037 774

INNER CITY

ED 039 994

INNOVATION

ED 029 749
033 316
038 226
039 433
040 802
041 673

EJ 015 785
018 205
023 328

INSERVICE EDUCATION

ED 032 455
040 805

INSERVICE PROGRAMS

ED 040 768

INSERVICE TEACHER EDUCATION

EJ 019 769

INSTITUTES (TRAINING PROGRAMS)

ED 037 774
039 366

INSTITUTIONAL ROLE

ED 042 549

INSTRUCTIONAL AIDS

ED 033 797

INSTRUCTIONAL IMPROVEMENT

ED 033 780
040 803
042 550

INSTRUCTIONAL INNOVATION

ED 033 807
038 198

INSTRUCTIONAL MATERIALS

ED 039 973

EJ 019 681
027 465

INSTRUCTIONAL MATERIALS CENTERS

ED 031 347

INSTRUCTIONAL MEDIA

EJ 005 052
015 053

INSTRUCTIONAL PROGRAMS

ED 039 968
039 969
039 970
040 804
043 411

INSTRUCTIONAL STAFF

ED 040 811

INTEGRATED ACTIVITIES

ED 033 807

INTEGRATION EFFECTS

EJ 003 107

INTERACTION

ED 031 317

INTERACTION PROCESS ANALYSIS

EJ 025 151

INTERAGENCY COORDINATION

ED 042 904

INTERGROUP EDUCATION

ED 044 385

INTERINSTITUTIONAL COOPERATION

ED 029 735

EJ 015 678

INTERMEDIATE ADMINISTRATIVE UNITS

ED 030 530

INTERNATIONAL EDUCATION

ED 029 730
041 508

INTERPERSONAL RELATIONSHIP

ED 030 937
040 317

EJ 005 794
007 518
023 933

INTERVENTION

ED 038 194

INVESTIGATIONS

ED 029 743

ITINERANT TEACHERS

ED 038 190

JEWS

EJ 023 327

JOB ANALYSIS

ED 042 978

JOB PLACEMENT

EJ 005 352

JOB TRAINING

ED 042 556

JUNIOR COLLEGES

ED 043 331

EJ 010 114

JUNIOR HIGH SCHOOL STUDENTS

ED 032 980
032 981

KINDERGARTEN CHILDREN

ED 042 510

KNOWLEDGE LEVEL

ED 036 771
036 778
038 572

LABOR ECONOMICS

EJ 009 776

LABOR EDUCATION

EJ 024 165

LABOR UNIONS

EJ 024 165

LAND GRANT UNIVERSITIES

EJ 013 163

LAND SETTLEMENT

ED 033 324

LAND USE

EJ 021 088

LANGUAGE ARTS

ED 041 645
043 421

LANGUAGE PATTERNS

EJ 017 989

LANGUAGE SKILLS

ED 042 510

LANGUAGE USAGE

ED 042 563

LEADERSHIP

ED 040 317

EJ 023 328

LEADERSHIP RESPONSIBILITY

ED 030 811
032 153
037 301

LEADERSHIP TRAINING

ED 029 259

EJ 005 666

LEARNING EXPERIENCE

ED 039 971

LEISURE TIME

ED 032 141

EJ 027 292

LIBRARY SERVICES

ED 031 347
039 065

LITERACY EDUCATION

EJ 024 976

LITERATURE

EJ 010 218

LIVING STANDARDS

ED 031 357
043 440

LONGITUDINAL STUDIES

ED 030 077
036 757
039 030

LOW INCOME COUNTIES

ED 031 363
032 154
041 650

LOW INCOME GROUPS

ED 029 184
032 187
033 302
038 197
038 205
039 465
039 963
039 964
041 216
041 676
042 558

MANPOWER DEVELOPMENT

ED 029 729
038 193
039 046
042 906
044 188

MANPOWER NEEDS

ED 029 737

MANPOWER UTILIZATION

ED 030 503
032 975
032 976
032 978
032 979
037 265
039 061
044 189
044 190

EJ 009 776

MARINE BIOLOGY

EJ 023 978

MARITAL STATUS

ED 044 202

MARKETING

EJ 024 337

MASS MEDIA

ED 036 687

MASTERS THESES

ED 039 050
039 962
043 815

MATHEMATICS EDUCATION

ED 033 769

MEASUREMENT INSTRUMENTS

EJ 015 785

MEASUREMENT TECHNIQUES

EJ 015 785

MEAT PACKING INDUSTRY

EJ 026 693

MEDIA SPECIALISTS

EJ 015 053

MEDICAL ASSISTANTS

ED 032 976

MEDICAL SERVICES

ED 038 205

MENTAL HEALTH CLINICS

EJ 006 320
013 364

MENTAL ILLNESS

EJ 005 940
006 318

MENTALLY HANDICAPPED

ED 039 678

MERGERS

EJ 007 819

METHODOLOGY

EJ 009 709

MEXICAN AMERICANS

ED 042 556

MIGRANT CHILD EDUCATION

ED 029 722

MIGRANT CHILDREN

ED 029 722
043 436

MIGRANT WORKERS

ED 029 727

EJ 009 776

MIGRANTS

ED 044 385

MIGRATION

ED 030 077

EJ 008 906

MIGRATION PATTERNS

ED 032 151
032 156
032 984
032 988
033 789
037 291
040 770
042 540

EJ 016 951

MINORITY GROUPS

ED 041 679
044 385

EJ 008 689

MOBILE CLASSROOMS

ED 041 638

EJ 004 561
015 679

MOBILE EDUCATIONAL SERVICES

ED 037 260

EJ 024 153

MODELS

ED 038 210

EJ 005 992
026 386

MOTHER ATTITUDES

ED 031 360

MULTIMEDIA INSTRUCTION

EJ 015 961

NATURAL RESOURCES

ED 030 503
030 527
042 519

EJ 020 963
021 088

NEGRO COLLEGES

EJ 011 791

NEGRO EDUCATION

ED 033 176

NEGRO STUDENTS

ED 039 965
039 966
039 967
042 535
042 540
042 557

NEGRO YOUTH

ED 031 353
042 536

EJ 000 626
008 909
024 241

NEGROES

ED 039 964

NEWSLETTERS

ED 036 771

NOMADS

ED 033 324

NON ENGLISH SPEAKING

ED 029 736

NONCOLLEGE PREPARATORY STUDENTS

ED 031 359

NONGRADED SYSTEM

ED 041 645

NUTRITION

EJ 005 665
026 693

NUTRITION INSTRUCTION

ED 039 465
041 216

OCCUPATIONAL ASPIRATION

ED 029 725
031 357
032 169
032 170
037 298
040 771
041 093
041 676
041 677
041 692
042 535
042 536
042 557
042 564

EJ 024 241

OCCUPATIONAL CHOICE

ED 029 721
029 748
031 359

EJ 002 344
024 241

OCCUPATIONAL CLUSTERS

EJ 009 709

OCCUPATIONAL GUIDANCE

EJ 014 256
024 017

OCCUPATIONAL INFORMATION

ED 029 198

EJ 009 709

OCCUPATIONAL MOBILITY

ED 039 368
043 436

OCCUPATIONAL SURVEYS

ED 039 046

OCCUPATIONS

EJ 021 386

OFF FARM AGRICULTURAL OCCUPATIONS

ED 030 023

OLDER ADULTS

ED 044 202

OPINIONS

ED 033 318

ORGANIZATION

EJ 023 650
026 257

ORGANIZATION SIZE (GROUPS)

EJ 026 693

ORGANIZATIONAL CHANGE

ED 032 167
032 497

EJ 007 821

ORGANIZATIONS (GROUPS)

ED 033 318
044 193

PARAMEDICAL OCCUPATIONS

ED 032 978
039 072

PARENT ATTITUDES

ED 037 298

PARENT EDUCATION

ED 029 739
044 193

PARENT INFLUENCE

ED 031 351
042 535

EJ 008 689
009 941

PARENT SCHOOL RELATIONSHIP

ED 032 980
044 193

PARENTAL ASPIRATION

ED 031 357

PARTICIPANT CHARACTERISTCS

ED 037 597
042 087

PARTICIPATION

ED 042 967
EJ 024 175

PASTORAL LITERATURE

EJ 007 169

PATIENTS (PERSONS)

EJ 005 940

PEER RELATIONSHIP

EJ 006 531
009 941

PERCEPTION

ED 032 964
033 318
042 983

PERMISSIVE ENVIRONMENT

EJ 011 779

PERSONAL VALUES

ED 042 565

PERSONALITY ASSESSMENT

EJ 005 727

PERSONALITY STUDIES

EJ 003 084

PERSONNEL

ED 031 653

EJ 026 073

PERSONNEL EVALUATION

ED 037 254

PERSONNEL POLICY

ED 040 312

PERSONNEL SELECTION

ED 030 811

EJ 024 550

PHYSICAL EDUCATION FACILITIES

ED 037 893

PHYSICAL FACILITIES

ED 040 775

PHYSICALLY HANDICAPPED

EJ 010 331

PHYSICIANS

ED 039 072

PILOT PROJECTS

ED 038 209

EJ 016 951

PLANNING

ED 040 802
040 807
041 681
043 398
043 402
044 196
044 215
044 216
044 234

PLANNING COMMISSIONS

ED 042 519

EJ 016 967

PLANT PATHOLOGY

EJ 024 153

PLAYGROUNDS

ED 037 893

POLICY FORMATION

ED 033 779

POPULATION DISTRIBUTION

ED 039 072
041 650

EJ 025 153
025 156
026 624

POPULATION TRENDS

ED 029 229
032 156
032 962
037 256
037 264
037 291
037 297
042 562

EJ 010 426
022 566
026 624

POST SECONDARY EDUCATION

ED 033 313

POVERTY PROGRAMS

ED 032 163
032 495
042 549

POWER STRUCTURE

ED 030 502
032 155

PREDICTION

ED 042 561

PREDICTIVE MEASUREMENT

EJ 025 156

PRESCHOOL CHILDREN

ED 029 739

PRESCHOOL EDUCATION

ED 031 356
039 969
041 638
041 673

PRESCHOOL PROGRAMS

ED 040 808

EJ 008 270

PRESERVICE EDUCATION

ED 032 455

PREVOCATIONAL EDUCATION

ED 044 517

PRIVATE SCHOOLS

EJ 022 882

PROBLEM SOLVING

ED 032 495

PROFESSIONAL CONTINUING EDUCATION

ED 033 319
037 656

PROFESSIONAL EDUCATION

ED 029 315
042 116

PROFESSIONAL PERSONNEL

ED 041 671

EJ 001 856
002 971

PROFESSIONAL TRAINING

ED 040 333

PROGRAM ADMINISTRATION

ED 032 484
037 300

PROGRAM COORDINATION

ED 029 735

EJ 016 708

PROGRAM DESCRIPTIONS

ED 033 776
033 807
037 281
038 190
043 404
043 414

PROGRAM DESIGN

ED 039 469

EJ 013 364
026 257

PROGRAM DEVELOPMENT

ED 030 795
037 290
038 235
043 423

EJ 026 683

PROGRAM EFFECTIVENESS

ED 040 312
041 638
041 693

PROGRAM EVALUATION

ED 029 199
030 071
030 783
030 784
031 653
033 318
038 209
039 030
039 465
039 963
039 968
039 973
040 353
041 216
042 900
042 905
042 906
043 411
044 222
044 224
044 235

EJ 019 769

PROGRAM IMPROVEMENT

ED 041 202

EJ 026 260

PROGRAM PLANNING

ED 039 971
039 972
039 974
040 803
040 806
040 809
042 997

EJ 007 519

PROGRAM PROPOSALS

ED 039 994
040 804
040 805
040 806
040 807
040 808

PROGRAMED INSTRUCTION

ED 044 232

PROGRAMING

ED 039 045

PROGRAMING PROBLEMS

EJ 022 405

PROJECT APPLICATIONS

ED 040 808

PROJECTS

ED 038 226

PSYCHOLOGICAL SERVICES

ED 041 311

PUBLIC AFFAIRS EDUCATION

ED 029 184

PUBLIC EDUCATION

ED 037 299

PUBLIC LIBRARIES

ED 039 065

PUBLIC OPINION

ED 044 196

PUBLIC OPINION (Cont.)

EJ 006 318
013 042

PUBLIC POLICY

ED 029 184

EJ 018 491

PUBLIC SCHOOLS

ED 038 193

EJ 015 418
027 455

PUPIL PERSONNEL SERVICES

ED 041 311

PUPIL PERSONNEL WORKERS

ED 040 453

RACE RELATIONS

ED 044 461

RACIAL ATTITUDES

ED 041 068

RACIAL CHARACTERISTICS

ED 042 536

RACIAL DIFFERENCES

ED 032 169

EJ 009 971

RACIAL FACTORS

ED 033 793

RACIAL INTEGRATION

ED 040 805

RACIAL RECOGNITION

ED 041 068

RADIO

EJ 021 037

RATING SCALES

EJ 009 709

READING

ED 040 806

READING DIFFICULTY

EJ 017 989

READING INSTRUCTION

ED 040 768

EJ 017 989

READING MATERIALS

ED 031 668

READING PROGRAMS

EJ 004 022

RECREATION

ED 032 141
038 195
039 060

RECREATIONAL ACTIVITIES

ED 032 962

RECREATIONAL FACILITIES

EJ 027 292

REGIONAL COOPERATION

ED 038 209
044 224

EJ 026 385

REGIONAL LABORATORIES

EJ 008 270

REGIONAL PLANNING

ED 031 326
039 075
044 168
044 190

EJ 004 380
010 426
016 951

REGIONAL PROGRAMS

ED 029 734
032 464
040 312
042 521
043 423

EJ 015 678
021 222

REGIONAL SCHOOLS

ED 029 736

REHABILITATION

ED 032 404

REHABILITATION COUNSELING

ED 030 937

EJ 010 331

REHABILITATION PROGRAMS

ED 030 937

RELEVANCE (EDUCATION)

EJ 011 791

RELIABILITY

EJ 023 576

RELIGIOUS CULTURAL GROUPS

EJ 023 327

RELIGIOUS FACTORS

ED 030 500

RELIGIOUS ORGANIZATIONS

EJ 023 649

RELOCATION

ED 031 334
032 404

REMEDIAL PROGRAMS

ED 040 768

REMEDIAL READING

EJ 004 022

REPORTS

ED 044 224

RESEARCH

ED 032 484
039 051
040 452
040 779

EJ 006 531
007 519
024 153

RESEARCH METHODOLOGY

ED 029 743

RESEARCH METHODOLOGY (Cont.)

ED 039 368

EJ 023 576
023 650

RESEARCH OPPORTUNITIES

ED 039 061

RESEARCH PROBLEMS

ED 032 962
040 452

RESEARCH PROJECTS

ED 041 663

RESEARCH REVIEWS (PUBLICATIONS)

ED 032 170

RESIDENTIAL SCHOOLS

EJ 002 446

RESOURCE ALLOCATIONS

ED 042 133

RESOURCE CENTERS

EJ 007 819
016 552

RESOURCE MATERIALS

ED 037 265

RESOURCE UNITS

ED 043 421

RESOURCES

ED 029 749

RESPONSE CENTERS

EJ 022 882

RESPONSE MODE

EJ 023 576

RETENTION

ED 037 674

RETIREMENT

ED 032 957

REVIEW (REEXAMINATION)

EJ 024 174

ROAD CONSTRUCTION

ED 043 398

ROLE PERCEPTION

ED 039 451
042 978

EJ 007 819
007 820
007 821
020 879

RURAL AREAS

ED 029 315
029 721
029 731
029 732
029 733
029 737
029 739
029 742
030 077
030 500
030 783
030 937
031 334
031 336

RURAL AREAS (Cont.)

ED 031 347
031 355
032 141
032 155
032 156
032 163
032 166
032 169
032 495
032 975
032 976
032 978
032 979
033 272
033 313
033 319
033 769
036 687
036 778
037 254
037 255
037 256
037 264
037 265
037 282
037 299
037 300
037 301
038 190
038 193
038 194
038 195
038 197
038 226
038 236
038 237
039 043
039 044
039 050
039 051
039 052
039 053
039 054
039 065
039 469
039 984
040 108

RURAL AREAS (Cont.)

ED 040 109
040 110
040 349
040 353
040 452
040 453
040 769
040 779
041 098
041 311
041 638
041 650
041 652
041 658
041 661
041 666
041 675
041 676
041 677
041 681
041 683
042 540
042 558
042 562
042 900
042 906
042 997
043 398
043 402
043 407
043 409
043 414
043 436
043 437
043 439
043 440
044 188
044 189
044 190
044 196
044 215
044 216
044 231

EJ 002 125
003 107
003 253

RURAL AREAS (Cont.)

EJ 006 318
006 320
007 775
008 018
008 991
009 072
009 776
009 971
010 331
010 426
011 791
012 309
013 043
016 951
016 967
019 681
022 566
023 650
023 652
025 152
025 153
025 156
026 124
026 624
026 625

RURAL CLINICS

EJ 013 364

RURAL DEVELOPMENT

ED 029 729
029 734
029 735
036 708
039 045
039 060
040 371
041 223
042 519
042 521
042 904
042 905
044 210
044 216

EJ 004 380
004 381
005 308

RURAL DEVELOPMENT (Cont.)

EJ 018 466
019 764
023 336
025 151

RURAL ECONOMICS

ED 031 363
032 957
032 964

EJ 004 380

RURAL EDUCATION

ED 029 164
029 722
029 726
029 730
029 748
031 353
032 153
033 257
033 539
033 797
036 666
037 290
037 291
037 774
037 829
038 198
038 210
038 211
038 212
038 213
038 461
039 266
039 366
039 678
039 963
039 964
039 965
039 966
039 967
039 968
039 969
039 970
039 971

RURAL EDUCATION (Cont.)

ED 039 972
039 973
039 974
040 775
040 801
041 114
041 508
041 673
042 510
042 520
042 546
043 408
043 412
043 421
043 423
044 224
044 234
044 235
044 385

EJ 001 663
004 453
006 951
006 986
008 270
015 676
015 678
015 679
016 341
016 552
016 708
016 789
018 466
018 668
019 769
022 882
026 630
026 675

RURAL ENVIRONMENT

ED 030 527
031 337
032 154
039 061
041 663
042 858

EJ 002 446

RURAL EXTENSION

ED 029 184
029 195
029 198
029 199
029 259
030 023
030 030
030 049
030 071
030 784
030 795
030 801
030 811
031 616
031 653
032 455
032 464
032 484
032 497
033 276
033 302
033 316
033 318
033 322
033 324
036 757
036 764
036 771
037 597
037 616
037 656
037 674
038 564
038 565
038 572
039 433
039 451
039 465
040 312
040 317
040 331
040 333
041 195
041 202
041 216
042 087
042 089

RURAL EXTENSION (Cont.)

ED 042 115
042 116
042 133
042 549
042 967
042 978
042 983
043 805
043 815
043 836
EJ 001 856
002 971
005 273
005 308
005 665
005 666
005 727
005 952
007 518
007 519
007 819
007 820
007 821
013 163
013 697
018 205
018 491
018 492
020 963
021 037
021 088
021 222
022 405
023 933
023 978
024 153
024 173
024 174
024 175
024 337
024 550
024 976
026 073
026 692
026 693
026 694

RURAL FAMILY

ED 031 336
031 351
032 187
032 957
033 779
033 793
037 518

EJ 008 689

RURAL FARM RESIDENTS

EJ 015 785
023 328
024 165

RURAL POPULATION

ED 029 229
029 736
029 743
030 503
030 937
031 325
032 360
032 404
032 964
032 984
032 988
033 779
037 291
037 494
037 674
039 030
039 061
039 962
041 670
041 679
044 231

EJ 020 879
023 327
023 576

RURAL RESETTLEMENT

ED 039 994

EJ 010 331

RURAL SCHOOL SYSTEMS

ED 031 353
033 176
040 803
040 804
040 805
040 806
040 807
040 808
040 809
041 311
042 561

EJ 007 978
024 017

RURAL SCHOOLS

ED 030 502
030 530
030 876
032 167
032 967
036 666
037 281
037 893
038 235
039 368
040 453
040 954
042 550
042 563
043 404
044 193
044 461

EJ 002 344
004 561
005 794
005 992
012 583
012 967
014 256
015 053
016 950
017 145
017 989
022 543

RURAL SCHOOLS (Cont.)

EJ 026 385
026 386
026 683
026 818
027 456
027 465

RURAL URBAN DIFFERENCES

ED 029 315
029 727
030 030
030 106
030 501
030 512
031 317
031 668
032 151
032 961
032 962
032 988
033 780
033 789
037 293
038 205
039 060
039 072
039 077
039 956
040 453
040 770
040 801
040 811
041 068
041 093
041 672
042 247
042 535
042 536
042 556
042 565
043 331
043 408
044 197
044 202
044 214

RURAL URBAN DIFFERENCES (Cont.)

EJ 000 626
002 314
003 084
005 254
005 940
006 896
007 169
008 906
008 909
009 941
009 972
010 218
011 767
013 042
014 697
023 338
023 649
023 651
024 241
025 151
027 292

RURAL YOUTH

ED 029 725
029 729
029 747
031 337
031 356
031 357
031 359
032 170
032 967
032 980
032 981
037 297
037 298
039 046
039 075
039 076
040 771
040 774
041 093
041 692
041 693
042 557

RURAL YOUTH (Cont.)

ED 042 564
044 517

EJ 002 590
004 022
006 531
008 689
009 709
009 764
011 779
012 730
014 256
018 370
021 386
022 358

SAFETY EDUCATION

EJ 026 694

SCHOOL ADMINISTRATION

ED 030 501

SCHOOL BUSES

ED 030 530

SCHOOL COMMUNITY RELATIONSHIP

ED 030 502
044 234

SCHOOL DESIGN

ED 037 893

EJ 022 882

SCHOOL DISTRICTS

ED 030 530
042 550

EJ 016 950

SCHOOL HOLDING POWER

ED 039 965

SCHOOL HOLDING POWER (Cont.)

ED 040 769

SCHOOL INTEGRATION

ED 044 461

SCHOOL LIBRARIES

ED 031 347

SCHOOL ORGANIZATION

ED 041 681

EJ 026 260
026 387

SCHOOL ORIENTATION

ED 032 980

SCHOOL PLANNING

ED 031 326

SCHOOL PSYCHOLOGISTS

ED 040 453
041 311

SCHOOL ROLE

ED 039 956

SCHOOL SCHEDULES

ED 040 802

SCHOOL SIZE

ED 043 408

EJ 026 818

SCHOOL SURVEYS

ED 039 964

SCIENCE EDUCATION

EJ 012 583

SEAFOOD

EJ 023 978

SECOND LANGUAGE LEARNING

ED 044 232

SECONDARY EDUCATION

ED 040 353

SECONDARY SCHOOL TEACHERS

ED 030 501

SECONDARY SCHOOLS

ED 029 732
029 737
029 742
038 209
041 645

EJ 026 387

SELECTION

EJ 026 073

SELF CONCEPT

ED 038 564

SELF HELP PROGRAMS

ED 032 166

SEMANTICS

ED 030 106

SENIORS

EJ 024 241

SEWING INSTRUCTION

ED 029 199

SEX DIFFERENCES

ED 030 077
041 672
042 565

SEXUALITY

EJ 011 779

SHARED SERVICES

ED 036 666
038 190
042 546
042 550

SHORT COURSES

ED 042 997

SIMULATION

ED 037 774

SKILL DEVELOPMENT

ED 032 141

SMALL SCHOOLS

ED 029 725
029 749
030 502
031 326
032 167
033 257
033 646
033 776
033 781
033 807
037 260
037 281
037 290
038 198

SMALL SCHOOLS (Cont.)

ED 038 209
039 962
040 768
040 802
041 645
041 652
041 671
041 681
043 410
043 411
044 222
044 232

EJ 004 862
005 352
010 114
015 418
015 961
016 359
016 552
026 257
026 260
026 385
026 387
027 453
027 454
027 455
027 465

SOCIAL ACTION

EJ 023 336

SOCIAL ADJUSTMENT

EJ 018 492

SOCIAL ATTITUDES

ED 031 351
042 565

SOCIAL CHANGE

ED 031 337
032 497
036 764

SOCIAL CHANGE (Cont.)

EJ 006 986
009 971
018 492
026 624

SOCIAL CLASS

EJ 020 879

SOCIAL DEVELOPMENT

ED 029 195
040 108
040 109
040 110

SOCIAL DIFFERENCES

EJ 025 152

SOCIAL FACTORS

ED 032 187
040 779
044 202

SOCIAL INFLUENCES

ED 032 961
040 371

SOCIAL INTEGRATION

EJ 023 327

SOCIAL ISOLATION

ED 031 317

SOCIAL MOBILITY

ED 031 360
040 774
041 670
042 564

EJ 008 906

SOCIAL PROBLEMS

ED 031 363
042 562
044 215

SOCIAL PSYCHOLOGY

ED 040 770

SOCIAL RELATIONS

EJ 023 651

SOCIAL SCIENCES

ED 030 500

SOCIAL STATUS

ED 042 564

SOCIAL STRUCTURE

EJ 023 328

SOCIAL STUDIES

ED 043 421

EJ 019 681
022 543

SOCIAL SYSTEMS

ED 038 194

EJ 023 650

SOCIAL VALUES

EJ 009 971

SOCIAL WORK

ED 029 315

SOCIAL WORKERS

ED 029 315

SOCIALIZATION

ED 042 564

SOCIOCULTURAL PATTERNS

ED 031 653

EJ 025 152

SOCIOECONOMIC BACKGROUND

ED 032 163

SOCIOECONOMIC INFLUENCES

ED 037 293
038 211
040 371
041 508
043 409

SOCIOECONOMIC STATUS

ED 031 325
032 169
033 793
044 197

SOCIOLOGY

EJ 023 652

SOCIOLOGY

ED 041 676

EJ 023 649
025 151

SOCIOMETRIC TECHNIQUES

ED 032 155

SOUTHERN SCHOOLS

ED 044 461

EJ 011 791

SOUTHERN STATES

ED 030 783
032 984
033 793

EJ 000 626

SPANISH AMERICANS

ED 037 293

SPANISH SPEAKING

ED 029 727

SPECIAL SERVICES

ED 039 974

SPECIALISTS

ED 029 198
032 464

EJ 007 821
023 652

SPECIALIZATION

ED 030 023

STAFF ORIENTATION

EJ 007 821

STAFF UTILIZATION

EJ 026 386
026 387

STANDARDIZED TESTS

EJ 009 764

STANDARDS

ED 043 408

STATE AGENCIES

ED 030 801

STATE DEPARTMENTS OF EDUCATION

ED 031 326
037 255
037 301

STATE PROGRAMS

ED 037 254
037 255
037 299
037 300
037 301
043 412

STATE SURVEYS

ED 042 087

STATE UNIVERSITIES

ED 031 616

STATISTICAL ANALYSIS

ED 032 957

EJ 022 566

STATISTICAL DATA

ED 037 256
041 202
041 671

STATISTICAL STUDIES

ED 044 231

STUDENT ADJUSTMENT

EJ 003 084

STUDENT ATTITUDES

ED 037 260

STUDENT ATTITUDES (Cont.)

ED 037 298
044 517

EJ 005 794

STUDENT ENROLLMENT

ED 029 737

STUDENT NEEDS

EJ 027 453

STUDENT PARTICIPATION

EJ 012 309

STUDENT SUBCULTURES

ED 031 351

STUDENT TEACHER RELATIONSHIP

EJ 012 730

STUDENT TESTING

EJ 009 764

SUBPROFESSIONALS

ED 032 495
033 302
042 089

EJ 002 971
005 665
024 550

SUBURBAN YOUTH

ED 041 093

SUBURBS

ED 042 247

EJ 003 253

SUCCESS FACTORS

ED 041 693

SUMMER SCHOOLS

EJ 044 022

SUPERINTENDENT ROLE

EJ 011 767

SUPPLEMENTARY EDUCATIONAL CENTERS

ED 044 196

EJ 018 668

SURVEYS

ED 029 743
031 363
039 053

EJ 023 576

SYNTHESIS

ED 032 170

SYSTEMS APPROACH

EJ 007 519
015 961

TASK ANALYSIS

ED 044 235

TASK PERFORMANCE

ED 038 564

TEACHER AIDES

ED 030 784
041 216
044 235

TEACHER ATTITUDES

EJ 011 767

TEACHER BACKGROUND

ED 043 423

TEACHER CHARACTERISTICS

ED 042 561

TEACHER EDUCATION

ED 037 254
039 984
040 775
041 683
043 439

EJ 024 976
027 465

TEACHER EDUCATION CURRICULUM

EJ 015 676

TEACHER INFLUENCE

ED 042 535

EJ 012 730

TEACHER MORALE

ED 042 561

TEACHER PROGRAMS

EJ 006 896

TEACHER RESPONSE

ED 032 967

TEACHING GUIDES

ED 033 797

TEACHING METHODS

ED 040 954

EJ 005 952

TEACHING QUALITY

EJ 005 794

TEACHING TECHNIQUES

ED 033 322

EJ 006 951
012 730
019 769

TEAMWORK

ED 039 045

TECHNICAL EDUCATION

ED 041 114

EJ 019 764

TECHNICAL INSTITUTES

ED 029 733

TECHNOLOGICAL ADVANCEMENT

ED 038 198

EJ 006 986

TELEPHONE COMMUNICATION SYSTEMS

ED 044 222

TELEVISED INSTRUCTION

ED 029 199

EJ 001 663

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